

A yellow speech bubble with a white interior. Inside the bubble, the word "Hello!" is written in a bold, sans-serif font. Each letter is a different color: 'H' is blue, 'e' is teal, 'l' is green, 'l' is orange, 'o' is red, and '!' is pink.

Hello!

Will или going to?



Где употребляется **will**?

Основная функция глагола **will** —
построение будущего времени (Future Simple).

Он выполняет чисто техническую,
вспомогательную функцию, не добавляя в
предложение отдельного смысла или
эмоционального оттенка.

I'll be home in the evening. —

Я буду дома вечером.

Will и going to — разница

На предмет выражения будущего действия с помощью **will** и **going to** существует несколько стереотипов, которые прочно засели в голове у многих, кто изучает английский язык.

Стереотип номер один:
любое будущее действие — это **will**.

Стереотип номер два:
у выражения **going to** есть только одно значение —
«собираться что-то сделать».

Указатели будущего времени:

завтра

Tomorrow

послезавтра

After tomorrow

На следующий день

Next

day/week/month/year

Сегодня вечером

Tonight

однажды

Some day

В один из этих дней

One of these days

В будущем

In the future

Позже

Later

скоро

Soon

Через день/неделю

**In a day/in a week/in five
years**

will используется с глаголами:

think (думать)

believe (считать)

doubt (сомневаться)

expect (ожидать)

hope (надеяться)

Сделайте предложения вопросительными и отрицательными. Make the sentences into negatives and questions.

You'll be at home tonight.

I'm going to see you tomorrow.

It'll rain tomorrow.

She's going to be late tonight.

Выбери правильный вариант. Choose and underline the correct form of the verb.

1)

A: It's hot in here.

B: I'm going to / I'll open the window.

A: Do you want tea or coffee?

B: I'm going to / I'll have coffee, please.

A: What are you going to / will you do next weekend?

B: I don't know.

2)

A: The phone's ringing. Shall I answer it?

B: It's going to / It'll be Janet for me. Don't get up.

3)

A: I'm going to / I 'll see a film at two o'clock.

B: I'm going to / I'll come with you.

**4) Robots are going to / will do everything for us
in the future.**

11 Complete the sentences by using the verbs in brackets and *shall/will* or the correct form of *be going to*.



Craig: Hey Mark! What 1) ...*are you going to do...*
(you/do) during half-term?

Mark: You 2) **(not believe)** it
but I 3) **(visit)** Switzerland!

Craig: Really? That's so exciting! Switzerland is great. I'm
sure you 4) **(love)** it!

Mark: I think so, too. My family and I 5)
(stay) at a hotel near the Swiss Alps.

Craig: Wow!



Craig: Wow!

Mark: Yeah, it's great. I 6) **(play)**
in the snow every day. My brother and I
7) also **(try)** to
learn how to ski.

Craig: You're so lucky. I wish I could go with you.

Mark: Maybe you can. 8) **(I/ask)** my parents?

Craig: Definitely!

Mark: OK, then. I 9) **(talk)** to them tonight.

Craig: Great!

Mark: I think we should go to class now or we

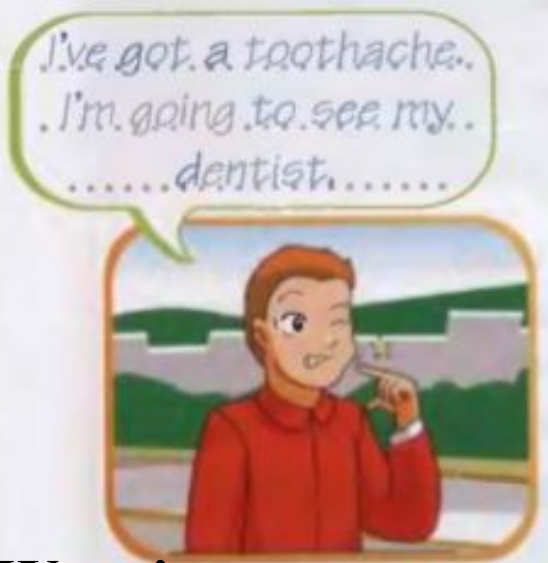
10) **(be)** late.

Craig: You're right. Let's go.

10 Match the sentences to the pictures. Then label the situations as in the example:

- ~~I've got a toothache. I'm going to see my dentist.~~
- It's very hot. I'll open the window.
- She's going to have a bath.
- I think it will rain all night.
- Get up or you will be late for school.
- I like aeroplanes. I'm going to be a pilot.

~~something already decided~~ intention evidence
 warning on-the-spot decision prediction



Warning – *something already decided*
 предупреждение

On-the-spot decision –
 решение на месте

2

3

Intention – намерение (цель)
Evidence – доказательства
Prediction - прогнозирование

say (говорить)

play (играть)

dance (танцевать)

do (делать)

read (читать)

help (помогать)

Я буду говорить

I will say

Он собирается играть в футбол

He is going to play football

Мы будем танцевать

We will dance

**Они собираются делать домашнее задание
завтра**

They are going to do their homework tomorrow.

Она будет читать книгу

She will read a book

Я не буду помогать

I will not help

Спасибо
за
внимание!

