

# Keith's SUPER MARIO BROS.™



Created by Keith Lyons



*Add the vowels to complete objects. Make up sentences with these*

*words*

1. b\_\_k
2. t\_bl\_
3. gl\_ss\_s
4. ch\_\_r
5. n\_t\_b\_\_k
6. k\_y
7. t\_bl\_c\_mp\_t\_r
8. b\_x
9. c\_p
10. p\_n



- 1. book, 2. table, 3. glasses, 4. chair, 5. notebook, 6. key, 7. table computer,  
8. box, 9. cup, 10. pen*



*By Keith Lyons*

# *Answer the questions*

1. What's your partners name?
2. What is his nationality?
3. What's his job?
4. Does he/she like his/her job? Why?



*By Keith Lyons*

*Put the letters in the correct order to make four clothes and four colours. The first letter is underline.*

1. rewetSa
2. klaBc
3. lBeu
4. thirS
5. taJeck
6. renGe
7. reTsours
8. norBw



1. sweater, 2. black, 3. blue, 4. shirt, 5. jacket, 6. green, 7. trousers, 8. brown

*How do you spell?*



*By Keith Lyons*

# Complete the conversation with *this, that, these or those*

**Jan:** Maria, 1. \_\_\_\_\_ is my husband, Carlos. Carlos, 2. \_\_\_\_\_ is my friend from school, Maria.

**Carlos:** Hello, Maria. Nice to meet you.

**Maria:** You too. Are 3 \_\_\_\_\_ your children?

**Carlos:** Yes, 4 \_\_\_\_\_ is my daughter, Ana, and 5 \_\_\_\_\_ is my son, Paolo.

**Maria:** Hi.

**Carlos:** Say hi to Mario.

**Anna and Paolo:** Hi.

**Carlos:** Is 6 \_\_\_\_\_ your car over there?

**Maria:** Yes, it is. And 7 \_\_\_\_\_ are my children in the car. Come and say hi.



1. *this*, 2. *this*, 3. *these*, 4. *this*, 5. *this*, 6. *that*, 7. *those*



*By Keith Lyons*

# *Read the message from Eva to her friend Nula. Answer the questions.*

- 1. Where is Eva?*
- 2. Who is she with?*
- 3. Why is she there?*
- 4. Where is the hotel?*

Hi, Nula - I hope you're well. How are things in Bahrain? I'm in London for three days. I'm here with Sunil. He's here for a conference, but I'm on holiday. London is a great city, but it's very expensive. Sunil's sister is in London and she's got a flat here. Her flat is nice, but it's small. It's got only one bedroom. We're in a hotel in Kensington and our room is really big. The hotel has got a great restaurant and it's near the city centre.

Message me soon. Bye.



*By Keith Lyons*

*Listen to Caleb`s description of his neighbours. Complete the table.3.26*

	Number 34	Number 38
People in the house		
People`s jobs		
Pets		



*number 34: four, Charlie – waiter, Linda – nurse, a dog  
number 38: six, University students, no*



*By Keith Lyons*



*Find and circle seven food and drink words.*

*Make up sentences with these words*

watercoffeecaketeamineralwatersandwichcola



*By Keith Lyons*

# Listen and complete the orders in a café. (3.9 pr)

1. Can I have \_\_\_\_\_, please?
2. Can I have \_\_\_\_\_, please?
3. Can I have \_\_\_\_\_ one, please?
4. Can I have \_\_\_\_\_, please?
5. Can I have one of \_\_\_\_\_, please?
6. Can I have \_\_\_\_\_ of \_\_\_\_\_, please?



1. a coffee 2. two teas 3. this 4. that one 5. these 6. one of those

By Keith Lyons

*Complete the conversation. Use the number of words in brackets.*

**Waiter:** 1. \_\_\_\_\_ you? (three words)

**Tom:** Yes please. Can I 2. \_\_\_\_\_ mineral water, please? (two words)

**Waiter:** Still 3. \_\_\_\_\_ sparkling? (one word)

**Tom:** Sparkling, please.

**Waiter:** For you, Miss?

**Ann:** Is the tea green or black?

**Waiter:** Which tea, Miss?

**Ann:** 4. \_\_\_\_\_ one, here, on the menu: it says «Cool tea». (one word)

**Waiter:** It's green tea with lemon.

**Ann:** Great. One «cool tea».

**Jean Pierre:** And one of 5. \_\_\_\_\_ chocolate cakes, over there for me. (one word).

**Bella:** 6. \_\_\_\_\_ a coffee, please? (three words)

**Waiter:** Filter or espresso?

**Bella:** Filter, please.

**Tess:** Is 7. \_\_\_\_\_ a cappuccino freddo on the table over there? (one word?)

**Waiter:** Yes, it is.

**Tess:** Can I have one?

**Waiter:** Of course, Miss. Anything else?

**Tom:** No, that's all. 8. \_\_\_\_\_ is that? (two words)

**Waiter:** It's eleven euros twenty

1. *Can I help*, 2. *have a*, 3. *or*, 4. *this*, 5. *those*, 6. *Can I have*, 7. *that*,  
8. *how much*



*By Keith Lyons*

# Match the sentences halves

1. My name is Italian .....
2. My parents are doctors .....
3. I`m a doctor.....
4. Can I have two teas....
5. My trousers are black .....
6. I`m from Spain .....
7. This is my desk ....
8. My favourite colours are green.....

- a) and my wife is also a doctor.
- b) but my shoes are brown.
- c) but I`m from the USA.
- d) but my wife is from Italy.
- e) and a coffee?
- f) but I`m a teacher.
- g) and grey.
- h) and these are my books.

*1.c 2.f, 3.a, 4.e, 5.b, 6.d, 7.h, 8.g*



# *Read the message from Eva to her friend Nula. Answer the questions.*

1. *Where is Eva?*
2. *Who is she with?*
3. *Why is she there?*
4. *Where is the hotel?*



*You are in another country. Answer the questions.*

1. Where are you?
2. Is it a nice place?
3. Why are you there?
4. Who are you with?
5. Are you in a hotel?
6. Where are you now?



*By Keith Lyons*



*By Keith Lyons*

*Write `s in the correct place in sentences 1-4.*

1. Linda is Charlie wife.
2. Charlie and Linda children are young.
3. The children pet is a dog called Benji.
4. Caleb neighbours are friendly.

Tell us about your neighbours, their jobs and pets

*1. Charlie`s, 2. Charlie and Linda`s, 3. The children`s 4. Caleb`s*



*By Keith Lyons*



# Complete the sentences with *and* or *but*

1. Usain Bolt \_\_\_\_\_ Venus Williams are famous sportspeople.
2. Javier Bardem is from Spain \_\_\_\_\_ Daniel Craig is from England.
3. My t-shirt is white \_\_\_\_\_ my trousers are brown.
4. Arsenal's colours are red \_\_\_\_\_ white.
5. Ewan McGregor is from Scotland \_\_\_\_\_ his wife is French.
6. My sister and I are engineers \_\_\_\_\_ my brother is an actor.
7. He's a student \_\_\_\_\_ a waiter in a restaurant.
8. I'm tired \_\_\_\_\_ thirsty – let's have a break!

*1. and, 2. but, 3. but/ and, 4. and, 5. but, 6. but, 7. and, 8. and*



*By Keith Lyons*

# *Watch the video and answer the questions*

1. Where is Christopher from?
2. How old is he?
3. What is his job?
4. Has he got a job in a company office?
5. Is he happy in his life?



*1. Oxford in England, 2. thirty, 3. He`s an artist, 4. No, it`s an office at home,  
5. yes, very happy*



*By Keith Lyons*

# Watch the video and circle the correct options.

- 1 Two billion people in the world have got *a mobile phone/a smartphone*.
- 2 25%/ 50% of people have got a laptop.
- 3 **16% / 6%** of people have got a tablet.
- 4 Christopher Jenkinson *has got / hasn't got* a computer.
- 5 He *has got/ hasn't got* a TV, but he *has got/ hasn't got* a phone.
- 6 He has got *a house / a flat* near the centre of Oxford.
- 7 Christopher is / isn't at his desk a lot.
- 8 His favourite books are comic books / old books.
- 9 He *has got/ hasn't got* a car.
- 10 His friends *have got / haven't got* smartphones.

1. *smartphone*, 2. 25%, 3. 6%, 4. *hasn't got*, 5. *hasn't got*, *has got*,  
6. *a flat*, 7. *is*, 8. *comic books*, 9. *hasn't got*, 10. *have got*



# Rewrite the text. Add *and* (x5) or *but* (x3) to the text.

My name is Sophie I'm 23. I'm from York I live in London. I'm British my parents are French. I speak English, French Spanish. I'm a student I'm a waitress in a restaurant. My brother's name is Thibault he's 25. He's a doctor works in a big hospital. My best friend is Melissa. She's a teacher isn't happy in her job.

My name is Sophie AND I'm 23. I'm from York BUT I live in London. I'm British BUT my parents are French. I speak English, French AND Spanish. I'm a student AND I'm a waitress in a restaurant. My brother's name is Thibault AND he's 25. He's a doctor AND works in a big hospital. My best friend is Melissa. She's a teacher BUT isn't happy in her job.



By Keith Lyons

# Listen and say.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_



*Insert question here*

*Insert answer here*



*By Keith Lyons*

*Insert question here*

*Insert answer here*



*By Keith Lyons*

*Insert question here*

*Insert answer here*



*By Keith Lyons*



*Insert question here*

*Insert answer here*



*By Keith Lyons*

*Insert question here*

*Insert answer here*



*By Keith Lyons*



*By Keith Lyons*



*By Keith Lyons*



*By Keith Lyons*



By Keith Lyons

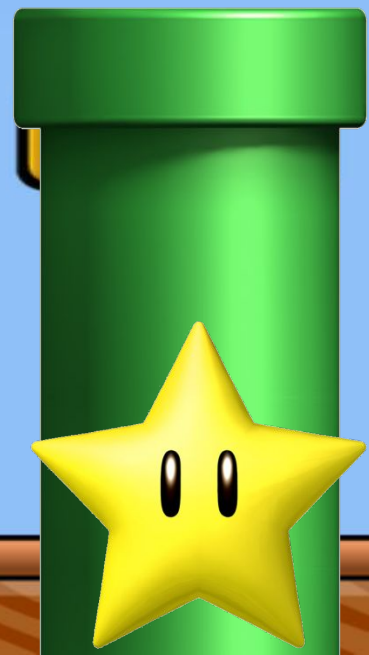
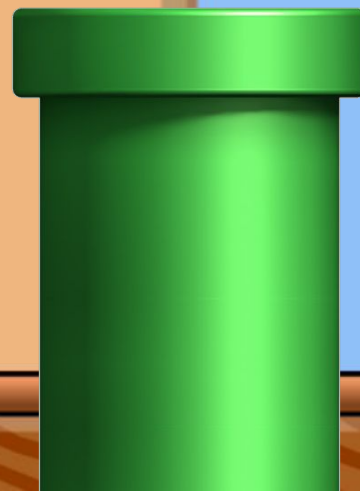
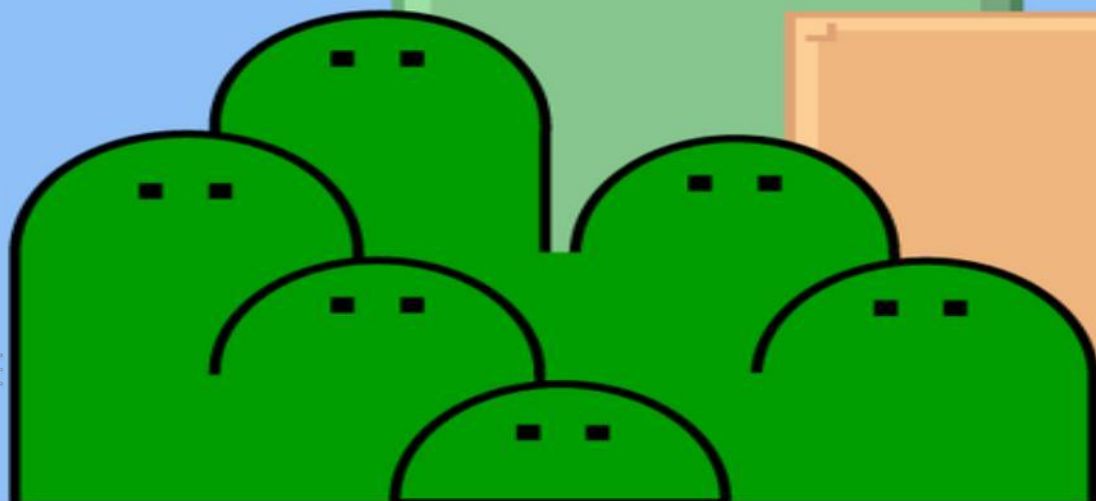
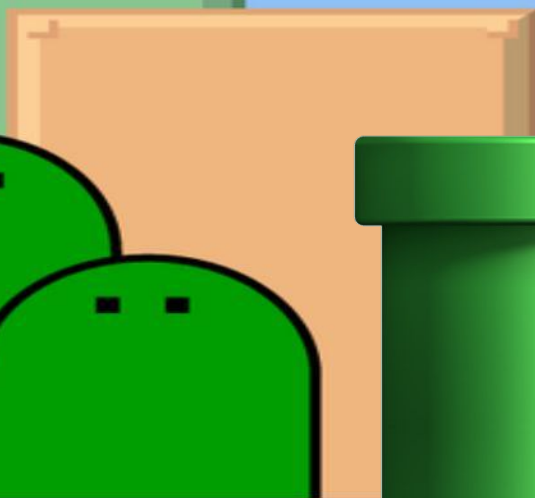
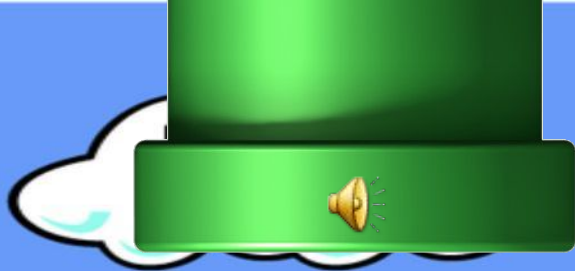


By Keith Lyons



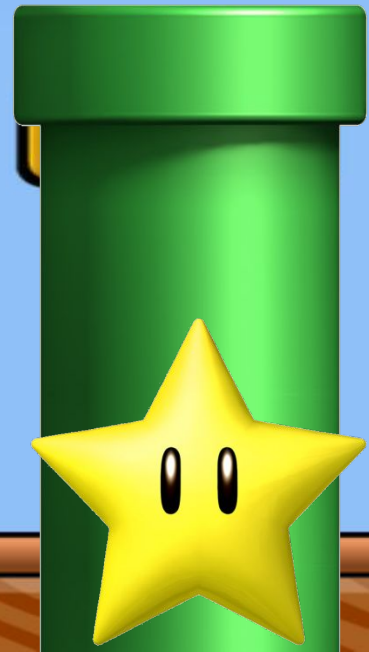
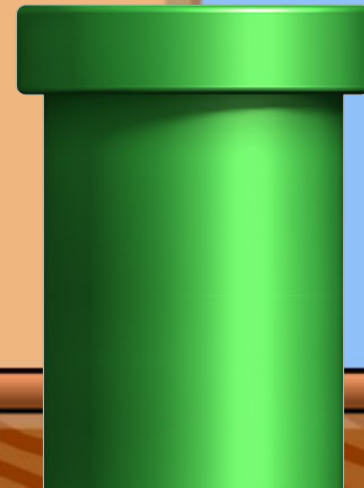
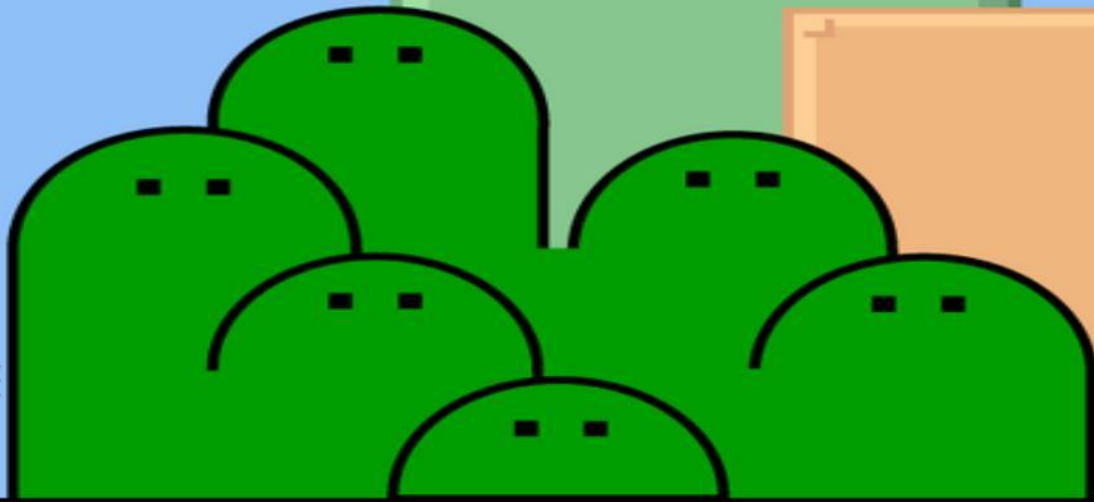


*Score x 2*





*Give all your points to another team!*

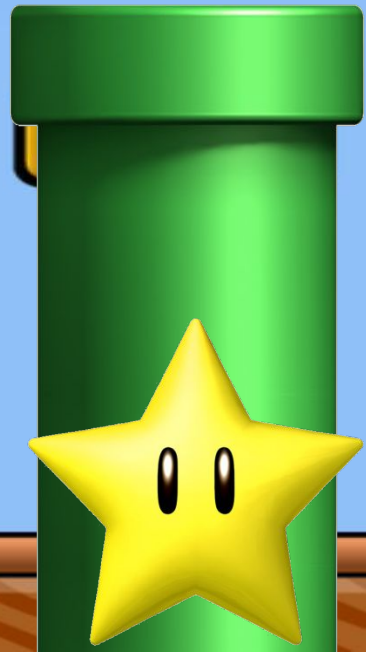
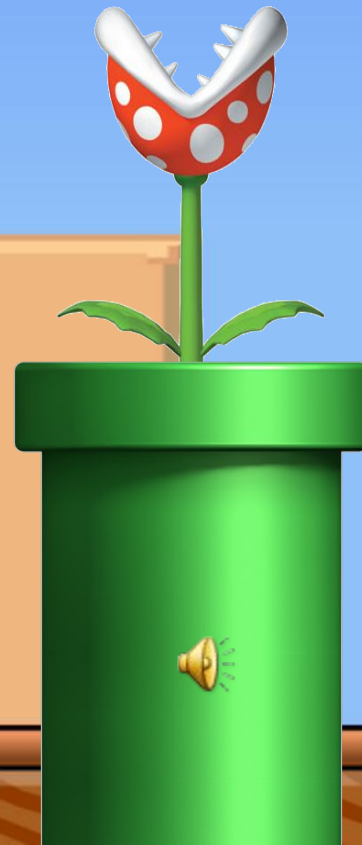
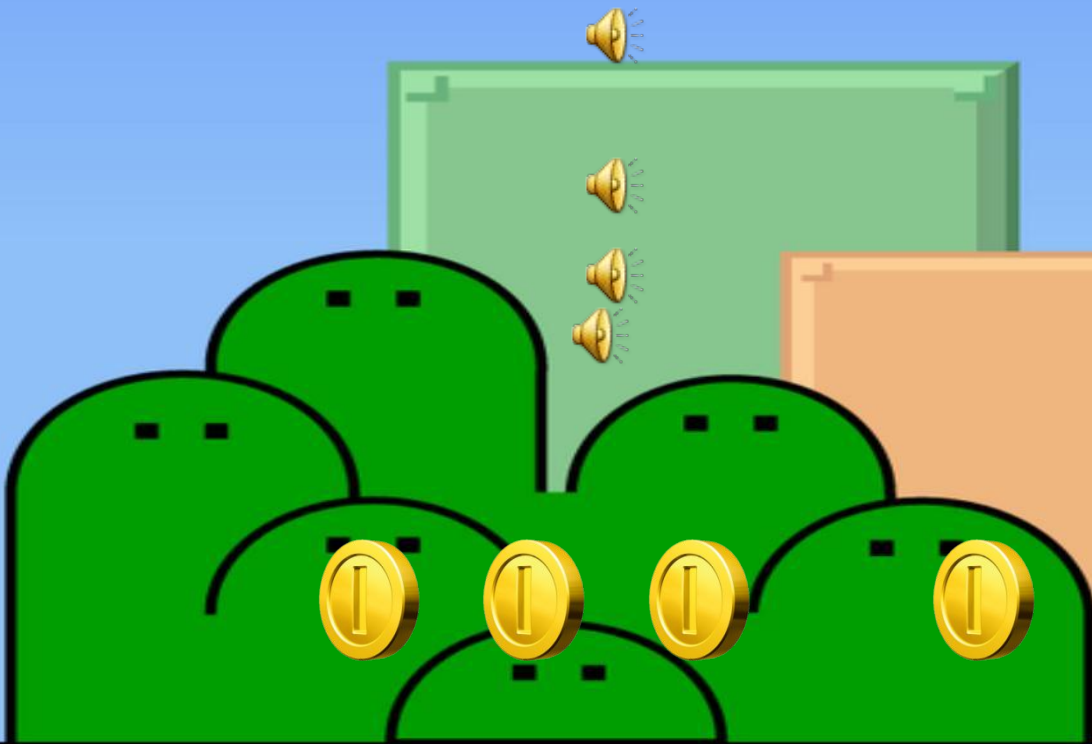


*Level up!*  
*7 points!*





*Give all your points to another team!*



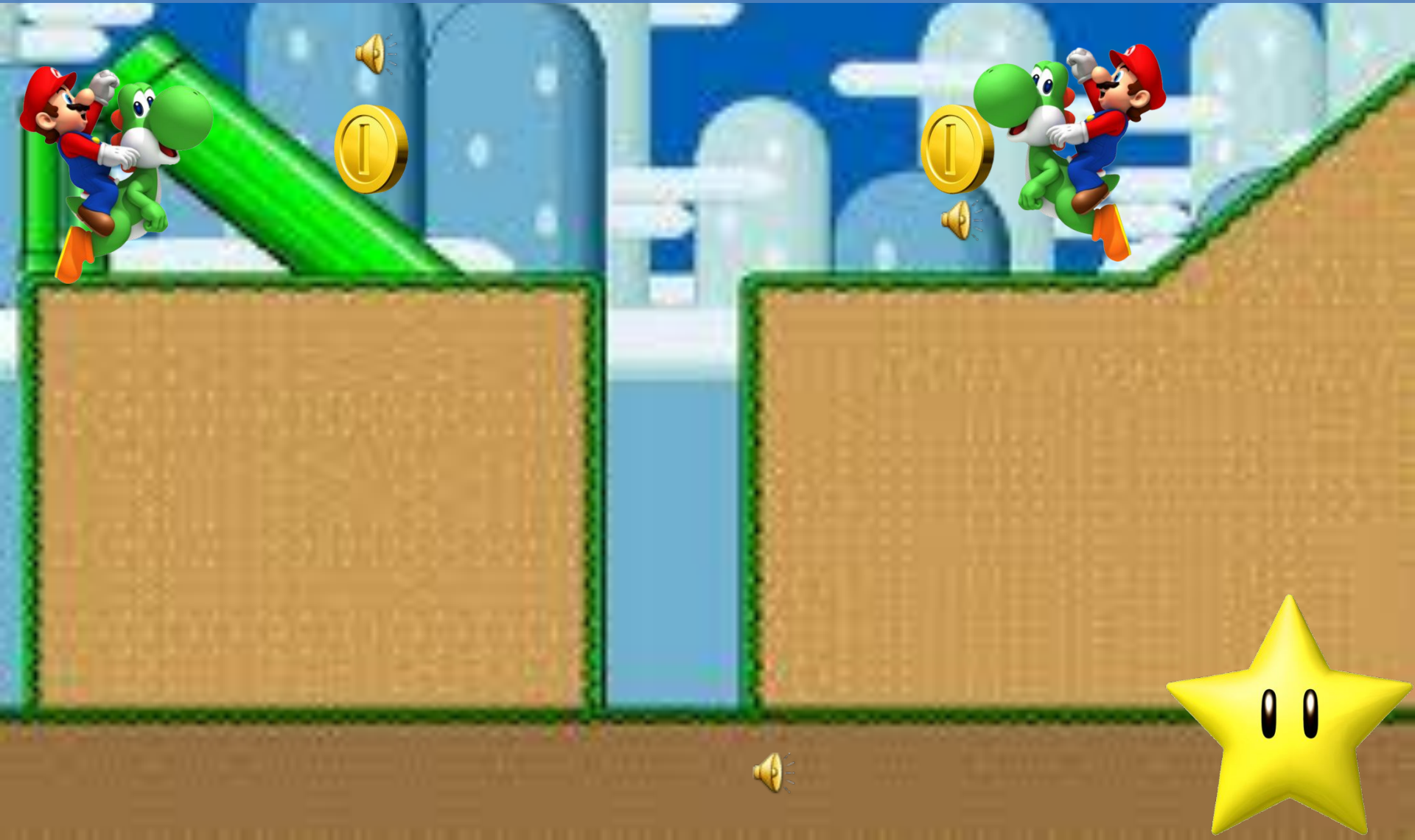


*By Keith Lyons*

*Steal 1 point from every team!*



*Change points with the team with the least points.*





*Level up!*

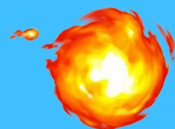
*6 points!*





*By Keith Lyons*

*Swap points with another team!*





*Level up!*  
*6 points!*

*Level up!*  
*7 points!*





*By Keith Lyons*



*By Keith Lyons*



*By Keith Lyons*



By Keith Lyons





By Keith Lyons



*By Keith Lyons*



*By Keith Lyons*



*By Keith Lyons*



By Keith Lyons

## Notes to teacher:

- Insert question and answer, plus an image, on slides 3-26.

### How to play:

- Assign students into 4-8 groups.
- Give each team 5 points to start.
- If a team answers correctly, click on the red mushroom to get points.  
Click on the yellow mushroom if incorrect.
- Click on the star to return to the question selection page.