

## ШАБЛОН ПИСЬМА ДЛЯ ЕГЭ ПО АНГЛИЙСКОМУ ЯЗЫКУ

Moscow  
Russia  
21/10/16

Dear ...,

**Thanks a lot for your letter. Sorry I haven't answered earlier but I was really busy with my school.**

**I'm glad you're OK!** / I miss you greatly!

**In your letter you asked me about.... Well, ....** (отвечаем на ВСЕ вопросы)

**By the way, tell me (about) ...** (задаем 3 вопроса)

**Actually, I'd better go now as I have to study for my exams / I've got my aerobic class. Take care and stay in touch!** / Write back soon!

Love,

Vlad

Что же касается **типа вопросов**, желательно использовать **общие и специальные вопросы** (именно они позволяют выяснить что-то новое). При этом вам не снизят оценку, если все вопросы будут одного типа (все общие или все специальные).

**Какие же типичные ошибки совершают учащиеся, задавая вопросы к другу?**

1. Задают вопросы не по той теме - либо слишком общие, либо вообще не о том. К примеру, в письме стимуле написано следующее: ***"Yesterday it was my father's birthday"***, а в задании - ***"Ask 3 questions about his father's birthday"***. И вместо того, чтобы задать вопросы о том, как папа отпраздновал свой день рождения, многие начинают спрашивать о том, как он обычно празднует свой день рождения, или как вообще празднуются дни рождения в семье друга.

2. Задают вопросы не в том времени, то есть не понимают, произошло ли уже событие, о котором нужно задать вопрос или только произойдет.

Например, в письме-стимуле написано: ***"Our teacher is planning a school trip to the national park..."*** и нужно задать вопросы об этой поездке.

Подразумевается, что поездка еще не произошла, и спросить нужно что-то вроде "Когда она планируется?", "Сколько она продлится?" и т.д. Вместо этого задавали вопросы в прошедшем времени ("Сколько длилась поездка?") и, конечно же, такие вопросы не засчитывались.

3. Задают вопросы, ответы на которые уже есть в письме-стимуле.

Например, к тому же письму про школьную поездку задавали вопрос:

**"Who is planning the school trip?"**, хотя четко сказано, что ее планирует учитель.

Некоторые учащиеся вообще в вопросах ухитряются противоречить письму-стимулу. Вот пример из реального ЕГЭ 2017 года:

*... When I forget to take an umbrella in summer, it always rains. What's the weather like in summer where you live? What do you usually do when it rains? How do you protect yourself from bad weather?*

*I bought new shoes two days ago, but now I think I should take them back to the store ...*

Write a letter to Joan.

In your letter

– answer her questions

– ask **3 questions** about her new shoes

Write **100–140 words**.

Remember the rules of letter writing.

Экзаменующиеся спрашивали, новые ли это туфли (информация есть в письме) и собирается ли **Joan** (автор письма-стимула) их носить, хотя в письме сказано, что она хочет сдать их в магазин.

4. Задают вопросы, относящиеся не к объекту запроса, а к другу по переписке. Помните, ваша задача - получить информацию, а не выяснить отношение друга к той или иной теме! То есть в письме про папин день рождения не нужно спрашивать, любишь ли ты отмечать папины дни рождения, а в письме про школьную поездку - понравилась ли тебе поездка (тут еще и время неправильное).

## НЕПРАВИЛЬНО

- Last month I joined our school jazz band...
- Ask 3 questions about the school jazz band.
- What are you doing there?
- Do you write any songs yourself?
- How many times a week do you go there?
- Did your friend join the jazz band too?

## ПРАВИЛЬНО

- Last month I joined our school jazz band...
- Ask 3 questions about the school jazz band.
- How many people are there in the band?
- Who is the leader of the jazz band?
- Does the band play at school events?
- How often does the band meet?

# Используя письмо-стимулы и формулировки заданий, задай по 3 вопроса к каждому письму (пишем только вопросы в тетрадь и отправляем фото 15 вопросов учителю)

## Задание 39 № 100

You have received a letter from your English-speaking pen-friend Richard who writes:

*...I'm currently studying for my exams and hope to do well at my finals. I wish I could have more free time now as I love going out with my friends, meeting new people, making new acquaintances. Do you like hanging out with friends in your free time or are you a stay-at-home type? How do you usually spend the weekend? What are your hobbies or interests?*

*A friend of mine is coming to see me this weekend...*

Write a letter to Richard. In your letter answer his questions, ask 3 questions about his friend's visit. Write 100—140 words. Remember the rules of letter writing. You have 20 minutes to do this task.



### **Задание 39 № 284**

You have received a letter from your New Zealand pen-friend Ann who writes:

*...We are going to visit Moscow in September. What's the weather like then? Do we need to bring our warm coats? My mum is a vegetarian, she eats lots of fruit. What sort of fruit will she find in Russia? My dad would like you to tell us what we could visit in a week.*

*By the way, yesterday I bought the necessary vegetables and cooked Russian borsch. Thank you for the recipe. Everyone liked it very much...*

Write a letter to Ann. In your letter answer her questions, ask 3 questions about her favourite food. Write 100—140 words. Remember the rules of letter writing. You have 20 minutes to do this task.

### **Задание 39 № 422**

You have received a letter from your English-speaking pen-friend Jane who writes:

*... Yesterday my Mum asked me to help her about the house. We were very busy with cleaning up after the birthday party the whole morning. I got quite tired and even missed my fitness class. What are your family duties, if any? Is there anything you especially like or dislike about house work? Do you find helping your parents necessary, why or why not?*

*Oh, I have some great news! I got a lovely kitten for my birthday...*

Write a letter to Jane. In your letter answer her questions, ask 3 questions about her kitten. Write 100—140 words. Remember the rules of letter writing. You have 20 minutes to do this task.

### **Задание 39 № 744**

You have received a letter from your English-speaking pen-friend Tom who writes:

*... In our city we have an annual competition for teenagers who make their own short films. This year I got the second prize for a film about my grandparents. Do you think it's important to record family history? Who do you think should do it? How can it be done best?*

*This month is my mom's birthday and now I am thinking about a gift for her. I want it to be very special...*

Write a letter to Tom. In your letter answer his questions, ask 3 questions about his mom. Write 100—140 words. Remember the rules of letter writing. You have 20 minutes to do this task.

### **Задание 39 № 1020**

You have received a letter from your English-speaking pen-friend Alice who writes:

*... I have to think about my pocket money all the time. My parents try to make me earn it by doing the housework. They try to make me save up and then buy something useful. But I need pocket money for the cinema and ice-cream and other treats like that. Do you have to 'earn' your pocket money in any way or do your parents just give it to you? What do you spend your pocket money on? What do your parents think of the way you spend it?*

*Last weekend my friends and I went on a picnic to the countryside...*

Write a letter to Alice. In your letter answer her questions, ask 3 questions about her picnic. Write 100—140 words. Remember the rules of letter writing. You have 20 minutes to do this task.