

# What to prepare before the lesson!!! lesson 34

1. Laminated group info+ attendance records+students' records.

2. Print:



*Let's congratulate January students!!!!  
Happy Birthday!!!*

## Things to do:

1. Socks/Shoe covers



2. Stationery boxes

Pencil / Pen Box



3. Copybooks to sign



4. Who is on duty?

(+1 more club)



| January 2021 |     |     |     |     |     |     |
|--------------|-----|-----|-----|-----|-----|-----|
| Mon          | Tue | Wed | Thu | Fri | Sat | Sun |
|              |     |     |     | 1   | 2   | 3   |
| 4            | 5   | 6   | 7   | 8   | 9   | 10  |
| 11           | 12  | 13  | 14  | 15  | 16  | 17  |
| 18           | 19  | 20  | 21  | 22  | 23  | 24  |
| 25           | 26  | 27  | 28  | 29  | 30  | 31  |

Question from WhatsApp:



# HOW DO YOU FEEL?



**Happy**



**Unhappy**



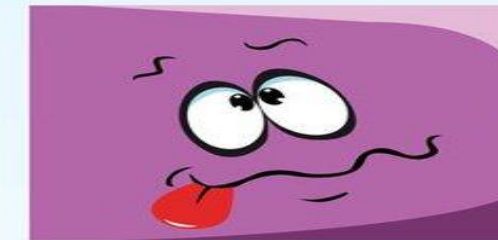
**Sad**



**Angry**



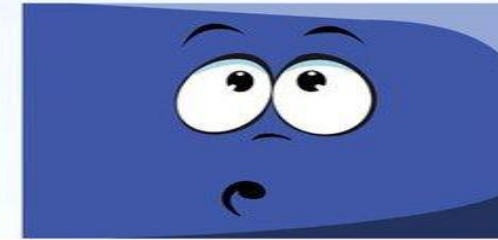
**Scared**



**Crazy**



**Joyful**



**Surprised**



**Homework: Выдается на уроке  
во вторник 19.01.21.Выполнить на  
четверг  
21.01.21.**

- 1. Сору 11С – раскрасить картинки.**
- 2. Соединить животных и их еду.**

Unit 11 (The petting zoo) (Кто что ест?) (Скажи, соедини) Homework 11 C

Pet the... (Погладь...)

Feed the... (Покорми...)

Play with the... (Поиграй с...)

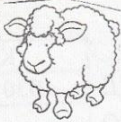
Catch the... (Поймай...)

-Hey, what's that? (Эй, что это?)

-It's a mouse. (Это - мышка.)



cow



sheep



mouse



dog



cat



puppy



rabbit



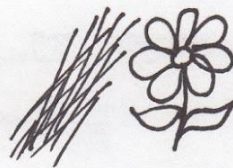
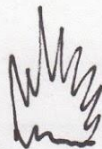
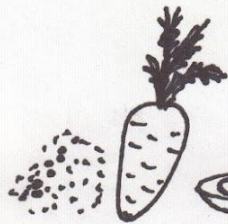
horse



kitten



chicken



- Piece of a card
- Flashing a card
- Initial sound

# Animals revision



1



2



**Feed the...**  
**Pet the ...**  
**Play with**  
**the...**

3



4



**Catch the...**



**Pet the...**



**Feed the...**



**Play with the...**



**Catch the...**

+ practice with natural

Feed –  
кормить  
Catch –ловить  
Play – играть  
Pet -ласкать

Feed –  
кормить  
Catch –ловить  
Play – играть  
Pet -ласкать

Feed –  
кормить  
Catch –ловить  
Play – играть  
Pet -ласкать

Feed –  
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Play – играть  
Pet -ласкать

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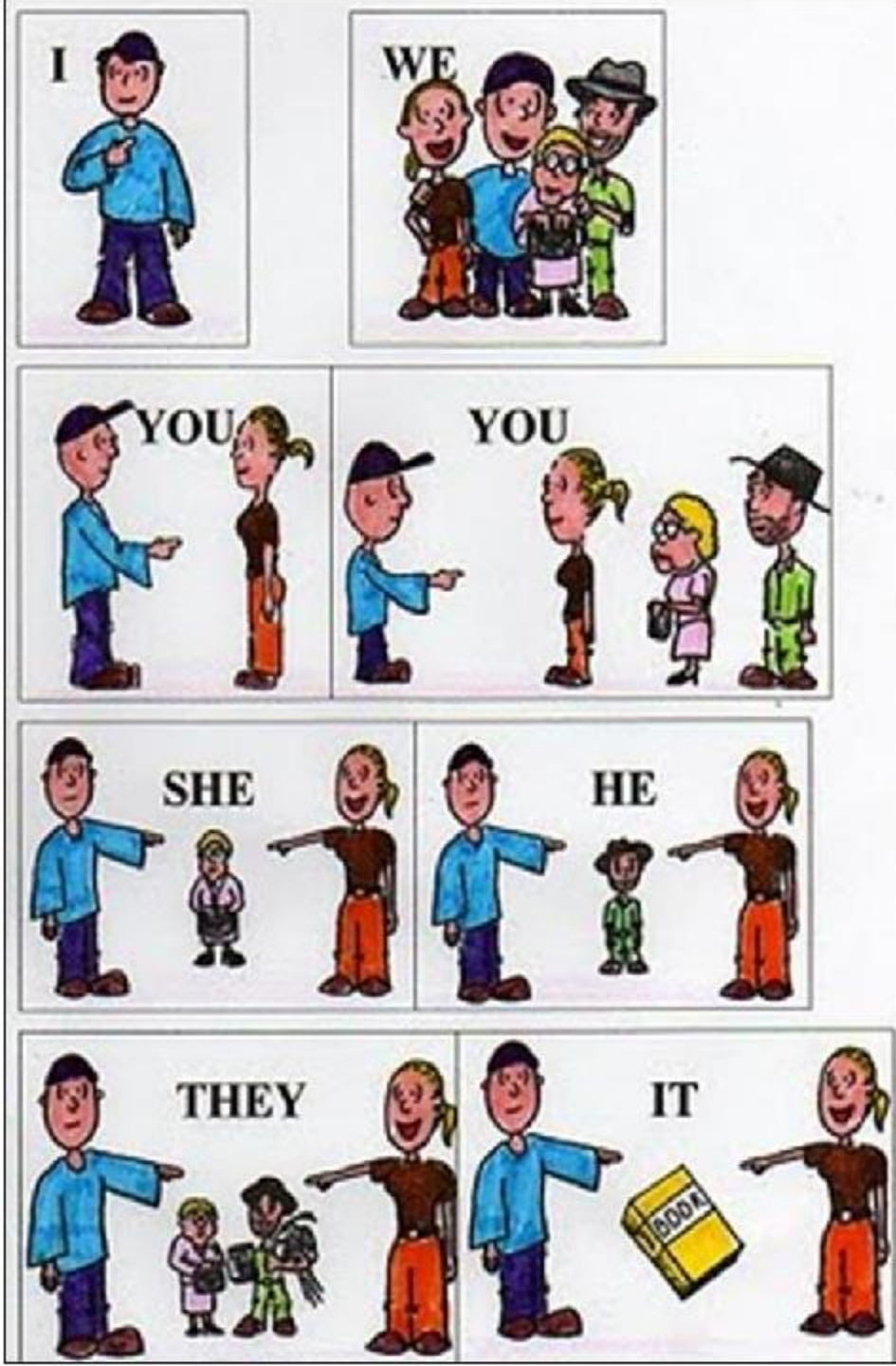
Feed –  
кормить  
Catch –ловить  
Play – играть  
Pet -ласкать

Feed –  
кормить  
Catch –ловить  
Play – играть  
Pet -ласкать



# Личные местоимения

- I — я
- he — он
- she — она
- it — оно
- we — мы
- you — ты, вы
- they — они





U. 11.

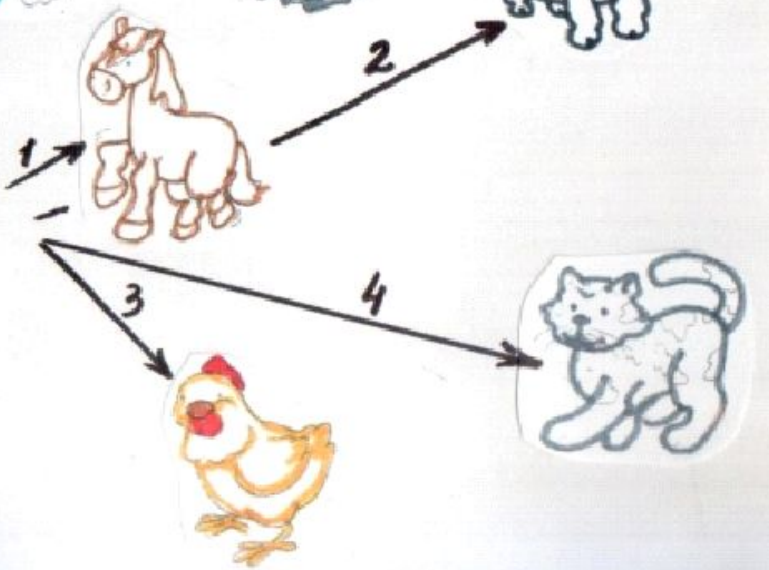
## Zoo chant

Tr. 38

Young Pict. Dict.



Hey, what's that? - It's a



38. Äîðæèà 38.mp3

# Active Game





# Tim and Jill



**Tim and Jill sit on the hill.  
Jill will sit with Tim and sing.  
Jill sings. Tim did not sing.  
Jill wishes to sing with Tim.  
Then, Tim sings with Jill on  
the hill.**

In teams

# PERSONAL PRONOUNS WORKSHEET

1) CHOOSE THE CORRECT PERSONAL PRONOUNS :( he, she, it, they)



A  
farmer



A book



Gloves



A dog



A girl



Players



A family



Kids



A boy



A boy



A rose



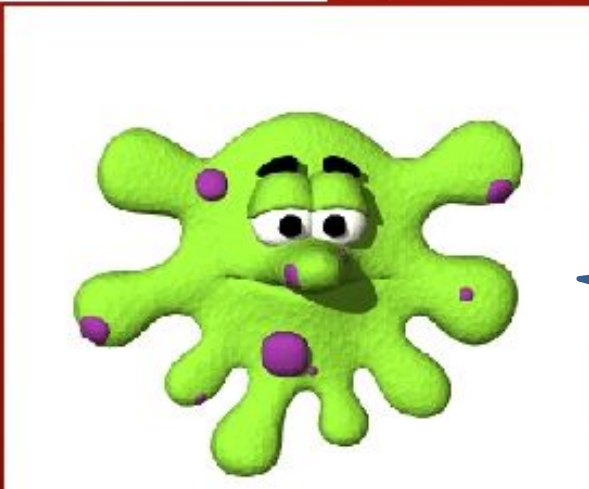
A ball



Найди общее



# «Найди общее!»»





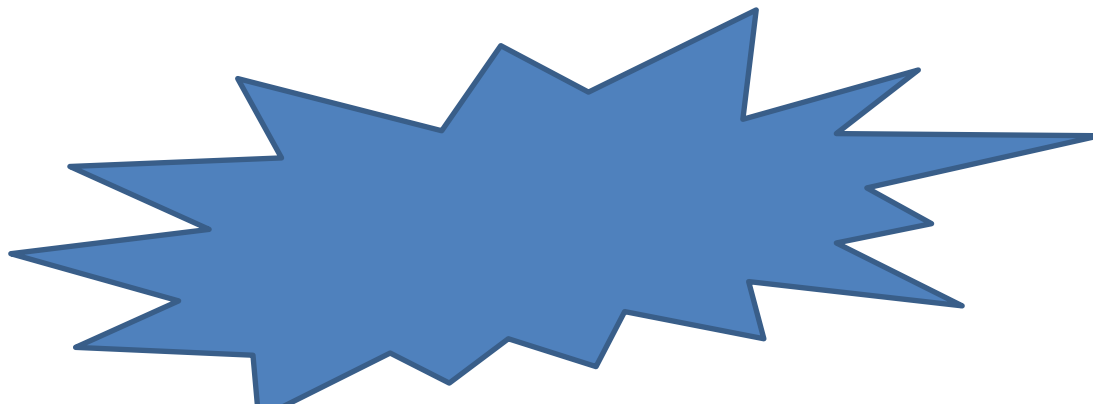


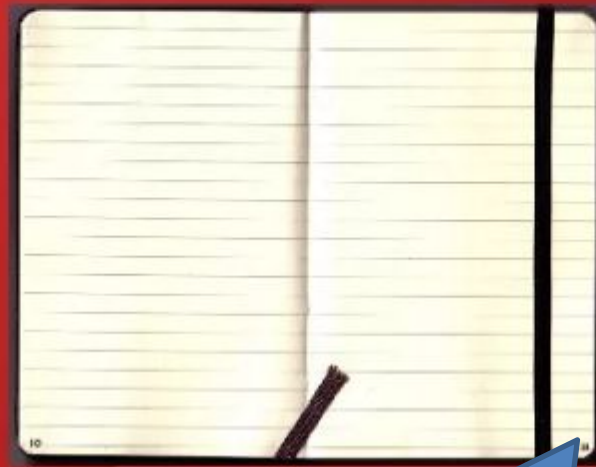


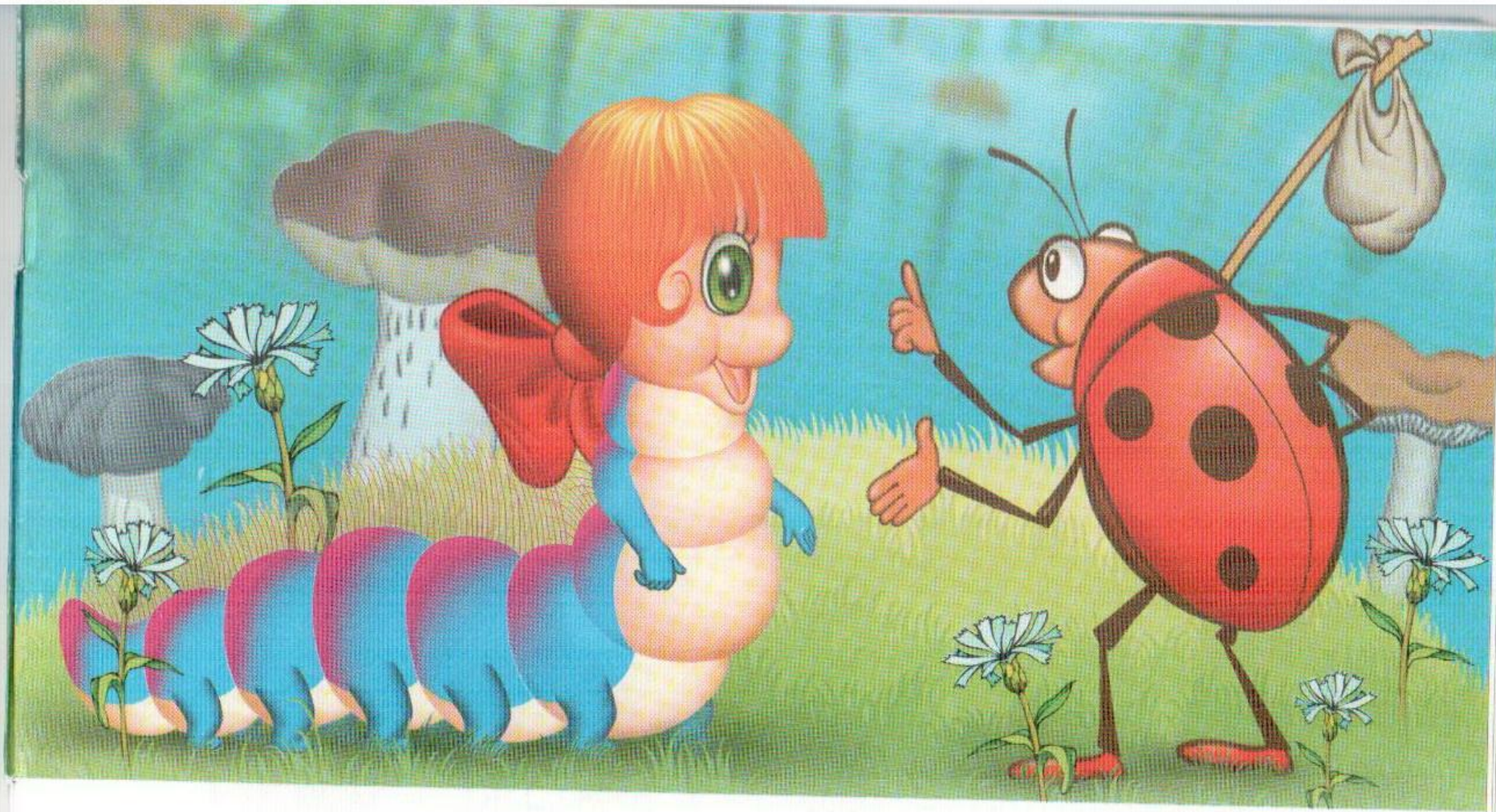
+



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— Hi! I am Ladybird. I am clever. I can count.  
One, two, three, four, five flowers. One, two, three  
mushrooms.

— Bye-bye!



- Hello!
- Hello! I am Rabbit. I can run. Can you run?
- Oh, no! I can crawl. Bye!



- Hi! I am Bird. I can fly. Can you fly?
- Oh, no! I can crawl. I am Caterpillar.
- No! You are Butterfly! And you can fly too. Try!
- Really! I can fly! I am Aline-Butterfly! I am nice!

# Homework

JANUARY

**Home task: Выдаётся на уроке  
в четверг 21.01.2021**

**Сделать на вторник 26.01.2021**

**1. Words – prep соју. Вклеенные глаголы  
прописать (feed, catch, pet, play).**

**2. Личные местоимения – read 5 times  
(прочитать 5 раз)**

**2. Соју – write he, she, it. Вписать  
местоимения.**



Feed –

кормить

Catch –ловить

Play – играть

Pet -ласкать



2) CHANGE THESE SENTENCES:

he she it

Example: My father is tall.

**He** is tall.



This ball is small.

..... is small.



This rose is red.

..... is red.



My father is a farmer.

..... is a farmer.



My mother is thirty.

..... is thirty



Asta is my dog.

..... is my dog.



TV\_Dinner\_-\_Simon\_s\_Cat\_\_\_SHORTS\_\_3.mp4

