



**I can swim.**

# Unit 5 Lesson 5.3, Page 63, Exercise 9



2.42



2.43

Activities Rap



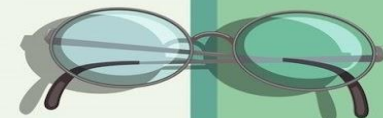
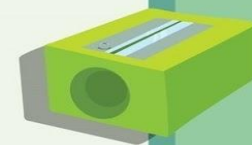
I can **act**, I can **sing**, I can **draw a cat**

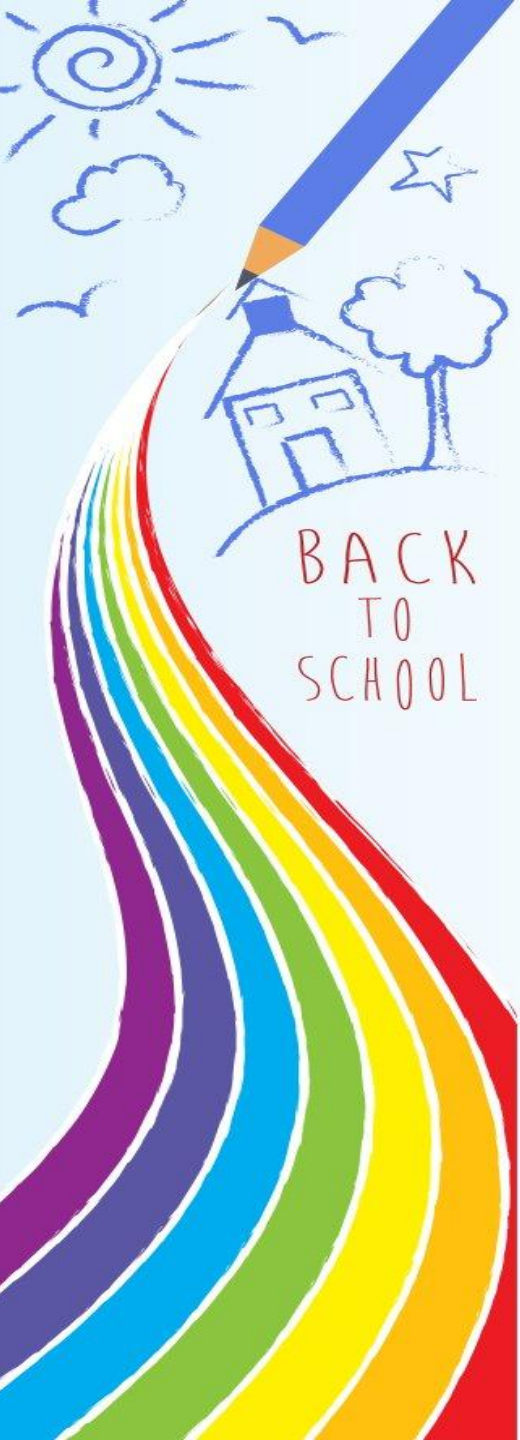
I can **dive**, I can **swim** – Can you do all that?

I can **act**, I can **sing**, I can **draw a cat**.

I can **dive**, I can **swim** – I can do all that!

**Now you rap. Use different activities you know.**





What sport do you play?

Where do you play sport?

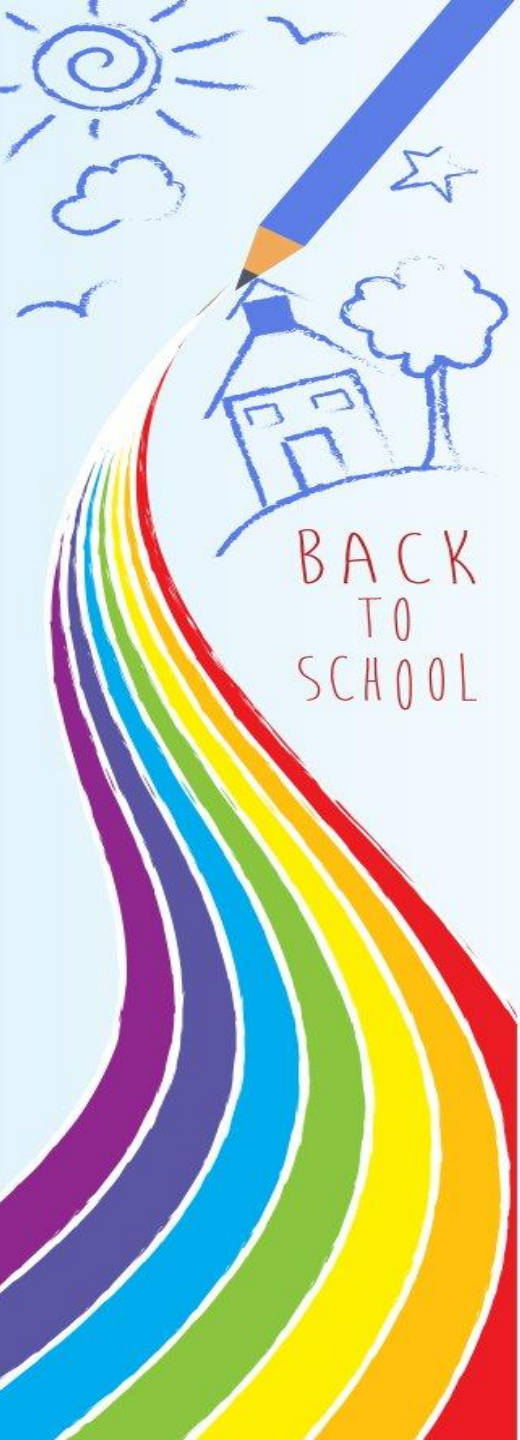
Who do you play with?

What is your favourite animal?

What is your favourite clothes?

Where do you learn English?

What food do you like?



How many brothers and sisters have  
you got?

What is your father's name?

How old is he?

What is your sister's name?

How old is she?

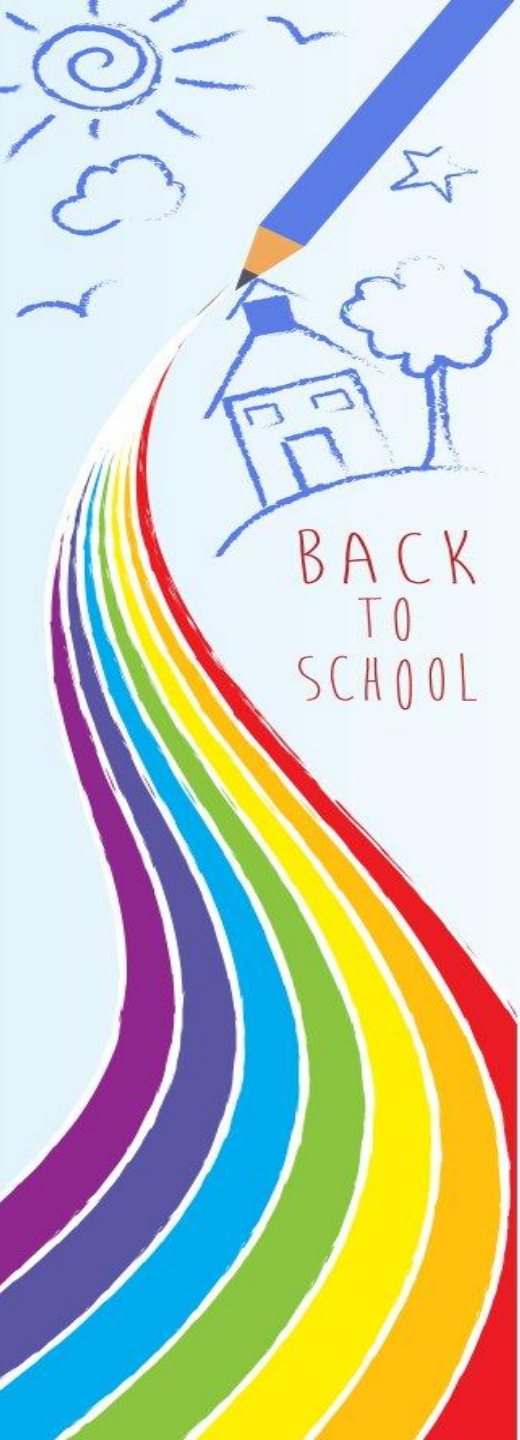
What is your brother's name?

How old is he?

What is your mother's name?

How old is she?

Is your mother's hair short or long?



How old are you?

What is your favourite sport?

What is your friend's name?

Where do you live?

Do you live in a flat/an  
apartment or a house?

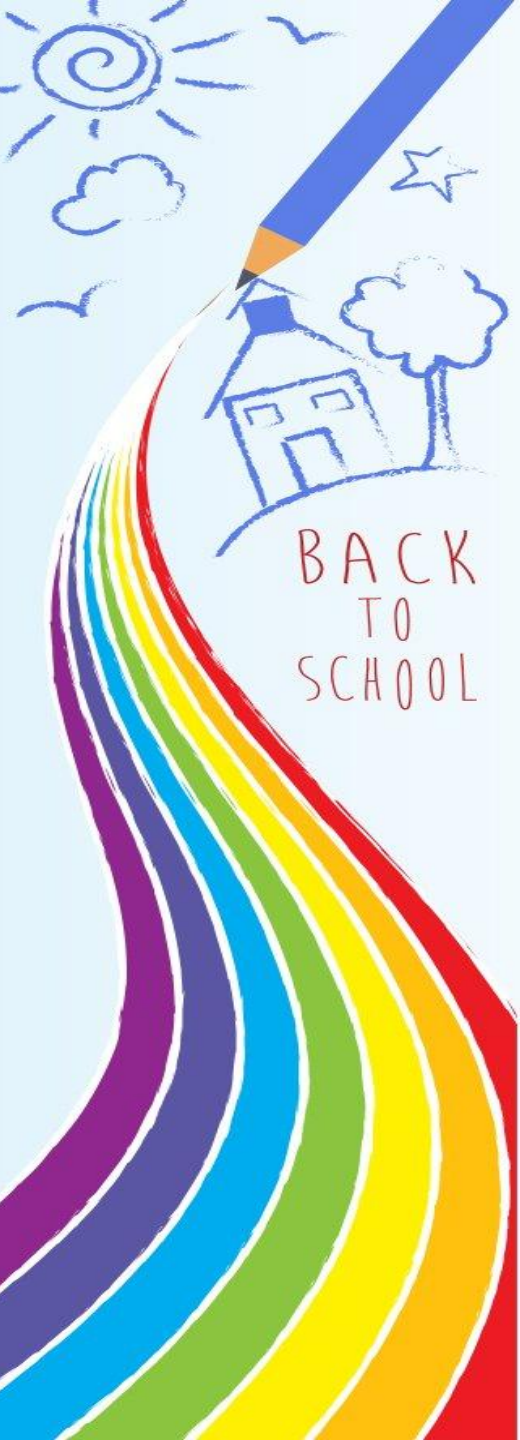
How many rooms are there in  
your flat/apartment/house?

Do you live in a big house or a  
small house?

What games do you play?

Where do you play?

Who do you play with?



What is the name of your school?

Is your school big or small?

What is in your classroom?

How many teachers have you got?

What is your favourite lesson?

Is your teacher a man or a woman?

Who do you sit next to at school?

What is your favourite hobby?

What is your friend's name?

How old is your friend?

What do you do with your friend?

Where do you see your friend?

Part 1

- 5 questions -

Listen and draw lines. There is one example.



Part 3

- 5 questions -

Look at the pictures. Look at the letters. Write the words.

Example



h a n d

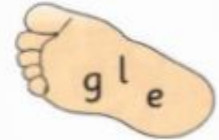


Questions

1



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2



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3



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4



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5



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**Part 2**  
- 5 questions -

Read the question. Listen and write a name or a number.

There are two examples.



**Examples**

What is the girl's name? ..... Kim .....

How many people live in her house? ..... 8 .....



**Questions**

1 Where does Kim live? ..... Street

2 What number is Kim's house? .....

3 What is Kim's grandma's name? .....

4 How many brothers has Kim got? .....

5 How old is Kim's big brother? .....

# Test 3

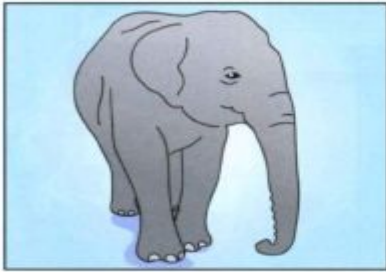
## Reading and Writing

### Part 1

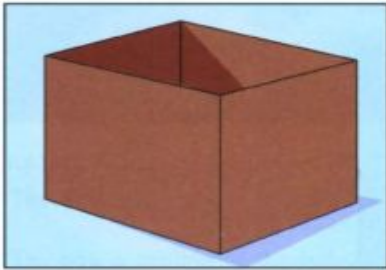
- 5 questions -

Look and read. Put a tick (✓) or a cross (✗) in the box.  
There are two examples.

#### Examples



This is an elephant.

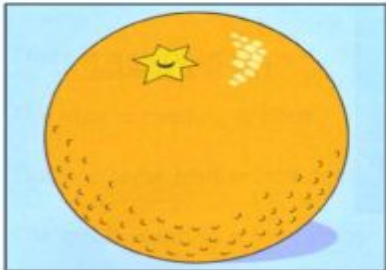


This is a desk.



#### Questions

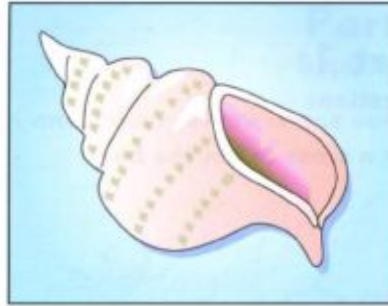
1



This is a lemon.



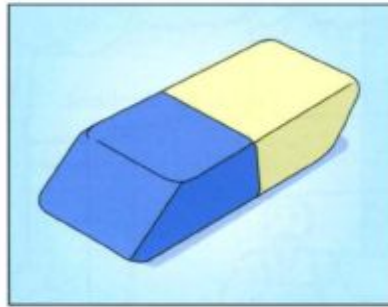
2



This is a shell.



3



This is a ruler.



4



This is an armchair.



5



This is a camera.



# 5.3

## Grammar

I can ask and



# The Terrific Tw

1 Look at the cartoon and answer the questions.

- 1 What's the title of Dug's book?
- 2 Who can swim in the cartoon?

2 2.41 Listen and read. Finish the sentence.

The woman is Tom and Susan's \_\_\_\_\_ .



Dug: Ah, what a lovely day!



Dug: Who's Tom and Susan?  
Kit: Can you see the boat over there?  
Dug: Yes, I can.  
Kit: I think they are in it. Look!

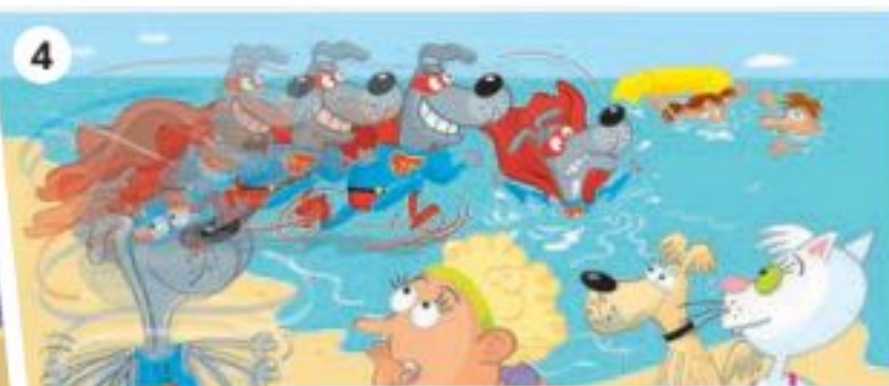


**3**

**Woman:** Oh no! My son and daughter can't swim!  
Can you help?

**Kit:** What can we do? Dug?!

**Dug:** What? Oh, yes. We can help! One minute, please.



**4**

**Kit:** That's Superdug!

**Woman:** He can run fast!

**Kit:** Yes, he can. He's a superhero!

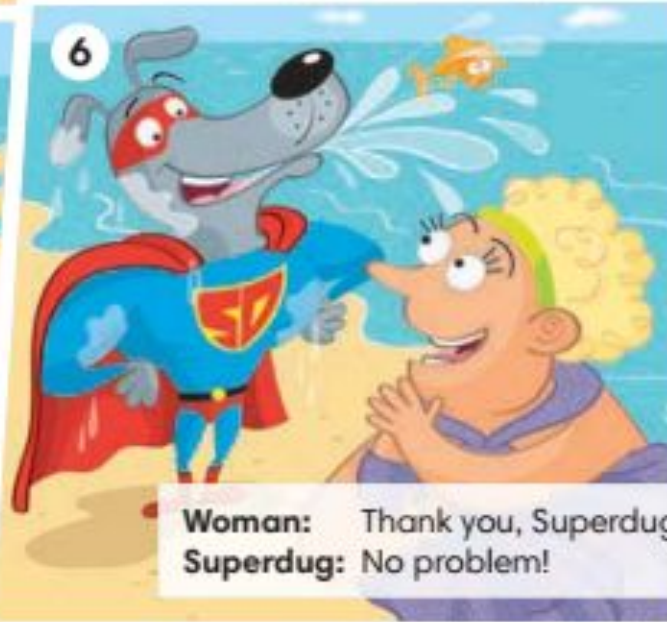
**Woman:** Can he swim?

**Kit:** Oh! No, he can't ...



**5**

**Kit:** He can't swim but he can fly!



**6**

**Woman:** Thank you, Superdug!

**Superdug:** No problem!

**3** Read the cartoon again and complete the sentences with one word.

1 Dug can see the boat over there.

2 Susan and Tom are in the \_\_\_\_\_.

3 Susan and Tom can't \_\_\_\_\_.

4 Kit and Superdug \_\_\_\_\_ help.

5 Superdug can't swim but he can \_\_\_\_\_.



## Grammar *can* questions and short answers

### ▶ 27 Get Grammar!

?	Short answers
Can I swim?	Yes, I <b>can</b> . / No I <b>can't</b> .
Can you swim?	Yes, you <b>can</b> . / No, you <b>can't</b> .
Can he/she/it swim?	Yes, he/she/it <b>can</b> . / No, he/she/it <b>can't</b> .
Can we swim?	Yes, we <b>can</b> . / No, we <b>can't</b> .
Can you swim?	Yes, you <b>can</b> . / No, you <b>can't</b> .
Can they swim?	Yes, they <b>can</b> . / No, they <b>can't</b> .
What <b>can</b> we <b>do</b> ?	We <b>can help</b> .

Can he run fast?

No, he can't.







## 4 In your notebook, write questions and short answers.

1 fly Can Superdug ?

*Can Superdug fly? Yes, he can.*

2 Dug fly Can ?

3 Tom and Susan Can fly ?

4 the boat you see Can ?

5 Can swim the little dog ?

### Grammar can questions and short answers

?	Short answers
Can I swim?	Yes, I can. / No I can't.
Can you swim?	Yes, you can. / No, you can't.
Can he/she/it swim?	Yes, he/she/it can. / No, he/she/it can't.
Can we swim?	Yes, we can. / No, we can't.
Can you swim?	Yes, you can. / No, you can't.
Can they swim?	Yes, they can. / No, they can't.
What can we do?	We can help.

**5** Look at the cartoon. Ask and answer the questions in pairs.

1 Picture 2 Dug / see the children?

A: *Can Dug see the children?*

B: *Yes, he can.*

2 Picture 3 Tom and Susan / swim?

3 Picture 3 What / Kit and Dug / do?

4 Picture 4 Superdug / run fast?

5 Picture 4 Superdug / swim?



**6** In pairs, ask and answer about Kit and Dug.

		
swim?	✓	✗
draw?	✗	✓
cook?	✓	✗

**A:** *Can Kit swim?*

**B:** *Yes, she can.*

7 Copy the table. Add your idea for number 5. Ask five of your classmates. How many of them *can* or *can't* do these things?



Can you ...	1	2	3	4	5
1 swim?	✓	✓	✗	✗	✗
2 fix a computer?					
3 ride a horse?					
4 draw?					
5 ... ?					

**8** Write a report of your survey in Exercise 7.

*Two people can swim and three people can't swim!*

The logo for 'Fun Spot' is located in the bottom right corner. It features the word 'Fun' in white, bold, sans-serif font, and the word 'Spot' in a light green, bold, sans-serif font. Both words are set against a red circular background. Surrounding this central logo are several other circles in light green and red, some of which contain the letter 'O', creating a bubbly, playful effect.

**Fun  
Spot**