

# English 7

More 3

# September, 10 Back to school or Hello, September!

- 1) Warm Up “Name plates” (Elena, sheets of colourful paper) + Line Up (dates, names, favourite colour, house number)
- 2) Icebreaker Game Ask Three ?? (my objects in the bag)
- 3) Tell about yourself: name, school number, age, date of birth, what you like/dislike.
- 4) Summer bucket list [Did you...?](#) (ex. 2, p. 6 SB) What else did you do? (true/false)
- 5) Personal gadgets SB Ex. 1, p. 6. What other gadgets do you prefer to use?
- 6) Present Continuous a) presentation b) Murphy Red Ex. 3.1-3.3, 4.1 p. 2-3
  - c) [What is wrong](#) (pictures) - A Team game
    - 1) Summer dices (paper dices: eat, see etc) Did you ...? Make your partner say yes
    - 2) Extra: T-shirts (copies) / [Song “Wake me Up”](#) [Videolink](#)/ Find someone who (copies)
    - 3) **Final game: [Kahoot Back to school](#)**
    - 4) H/w: 1) copy Murphy red Ex. 3.4, 4.3 p. 2, 3
      - 2) Sing a song ([youtube link](#)) 3) **My summer (5 sentences): +, -**



# September, 13 Seasons + Present Perfect Tense

- 1) Check h/w “My summer”. Revise vocabulary SB Ex. 1, 2, p. 6 + Speaking SB Ex. 3, 4, p. 7 Suggestions/preferences  
- **Let's go camping / go to the beach. - Yes, with pleasure/No, thank you. I'd rather go hiking.** (Extra: WB Ex. 1, 3, p.5)
- 1) Classroom rules (in time, no mobiles, no Russian, respect, taking notes)
- 2) Our group portrait (Zakhar likes... /doesn't like... / dislikes...) + T-shirt
- 3) Song “Wake me Up” (pptx) Mindmap

What seasons, months do you remember? Which are your favourite ones? Do you like September? Why? (use the prompts in pptx)

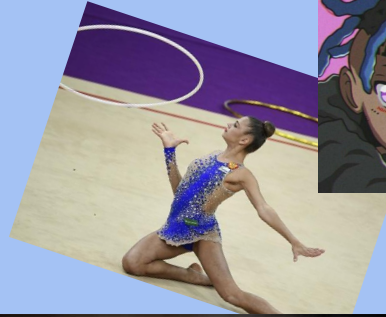
- 1) Let's sing: Videolink Youtube
- 2) At first, then, village - gap sentences
- 3) Tense table. Present perfect tense
- 4) a) presentation (my explanation/ WB p. 88) b) SB Ex. 1, 2, 3 + 4, 5, p. 8
- 5) H/w: 1) Present Perfect rules (learn WB p. 88)

2) WB Ex.1, 3, p.5 (voc.) + WB Ex.1, 4, p. 6 (gr.) 2) sing the video song

- 1) Extra: What is wrong (pictures) - A Team game / Find someone who (copies) / Dices (eat, see, watch)



# Our group portrait



Happy Birthday



# September, 17 Gap sentences

1) How do I download music?

**At first**

I find it on VK or Google

2) **Then** I choose the song and download it.

3) Dodonovo, Tartat, Novy Put, Berezovka are beautiful

**villages**

4) Kate likes **reading**, Zakhar prefers computer

**games**

5) Paul doesn't like inadequate **guys**, Vova dislikes

tomato

**juice**

Alice doesn't eat

**pasta**

6) Yura likes **games** but he doesn't like

**losing games**

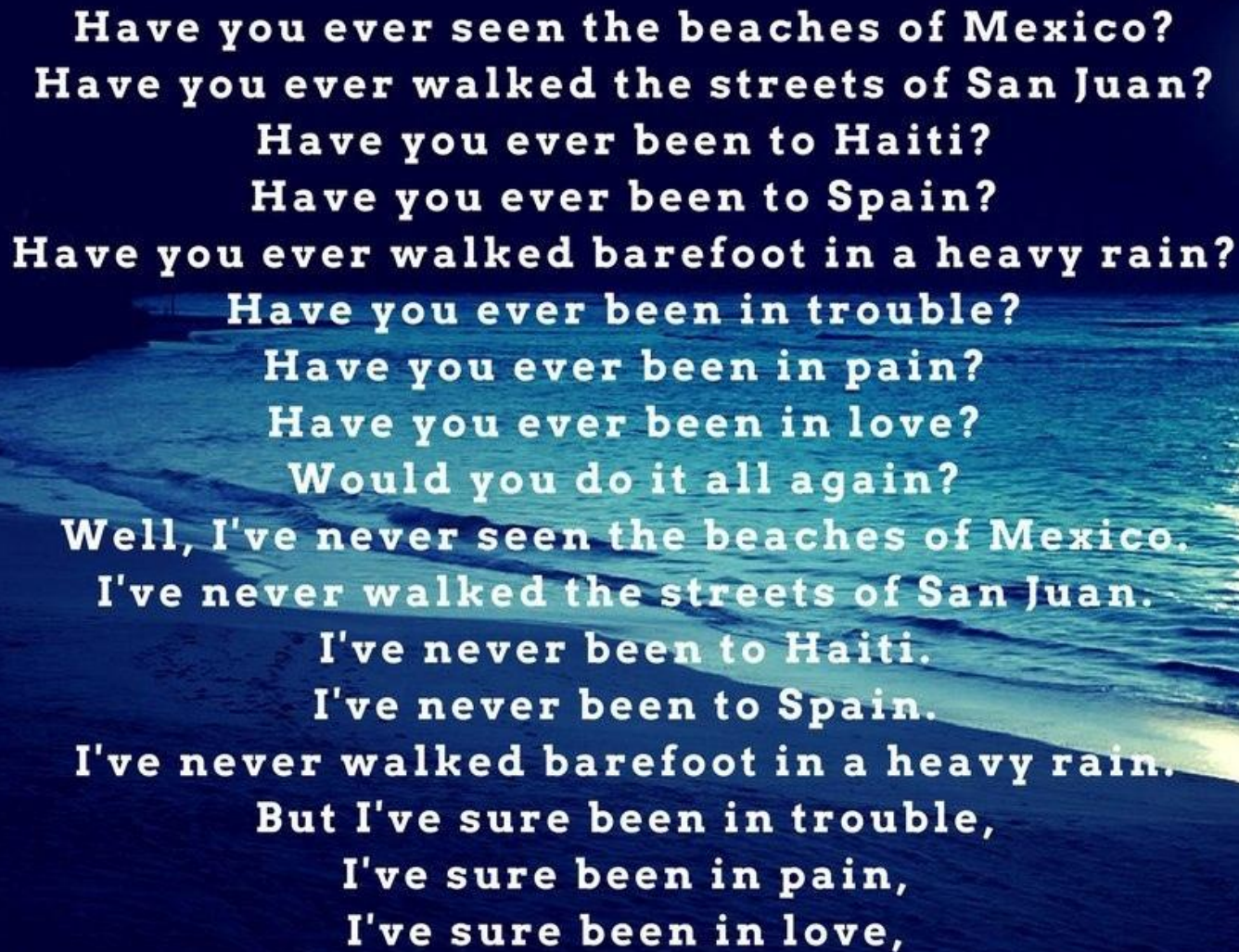
# September, 17 Present Perfect Time expressions + -ed

- 0) Gap sentences + Wake me up - let's sing Videolink
- 1) Check H/w (WB Ex. 1, 4, p. 6) + do WB Ex. 2, 3, p. 6 + WB Ex. 1, p. 6
- 2) Time expressions (+ Spelling of -ed a) presentation b) practice (copy)
- 3) SB Ex. 3, 4, 5, p. 8 (see the Irregular Verbs table - copy)
- 4) Dices (eat, see, watch): Have you ever seen an angry old woman?
- 5) Listening and Reading. Dialogue SB Ex. 1-3, p. 4-5
- 6) Kahoot Present Perfect (Direct link)
- 7) H/w: 1) Test 1 - translate (copy) 2) WB Ex. 1, 3, p. 5 (voc.)+ Ex. 2, 3
- 8) Extra: Video Have you ever...? / Have you ever (funny music) / T-shirts
- 9) Bad news Good News (copy + reactions)
- 10) Extra video: Grandma Gamer Video - discuss

for  
since  
yet  
already  
just  
ever/ne  
ver

[Audio](#)

vk.com/stukun\_ru



**Have you ever seen the beaches of Mexico?  
Have you ever walked the streets of San Juan?  
Have you ever been to Haiti?  
Have you ever been to Spain?  
Have you ever walked barefoot in a heavy rain?  
Have you ever been in trouble?  
Have you ever been in pain?  
Have you ever been in love?  
Would you do it all again?  
Well, I've never seen the beaches of Mexico.  
I've never walked the streets of San Juan.  
I've never been to Haiti.  
I've never been to Spain.  
I've never walked barefoot in a heavy rain.  
But I've sure been in trouble,  
I've sure been in pain,  
I've sure been in love,**

# September, 20 For and since. Chant 'Have you ever...?'

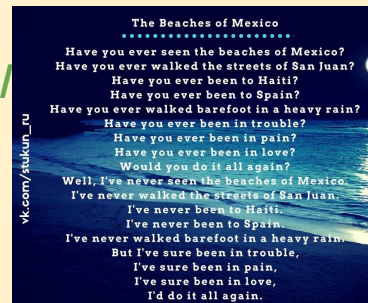
- 1) Warm Up. Wake me Up - let's sing [Videolink](#)  
Revise time expressions, -ed (cards, Paul: T/
- 1) Kahoot [Present Perfect](#) ([Direct link](#))
- 2) Check H/w: [Test 1](#) - translate ([copy](#))

2) WB Ex. 1, 3, p. 5 (voc.)+ Ex. 2, 3, p. 4 (gr)

- 1) [Chant 'Have you ever... ?'](#) - listen, read and discuss
- 2) Grammar. How long? for / since SB Ex. 6-8, p. 9
- 3) Speaking. How long? SB Ex. 5-8, p. 7

H/w: 1) test 1 ([quizlet link](#)) 2) WB Ex. 6, 7, 8, p. 7 (for, since)

- 1) [Wordwall For/Since](#) / [Video Have you ever...?](#) / [Grandma Gamer](#) Video - discuss
- 2) Extra: SB Ex. 4-6, p. 5 (Speaking experience, situations and explanations)



for  
since  
yet  
already  
just  
ever/never



**109** Write the past participles of the following verbs.

- |                               |                 |                  |                 |
|-------------------------------|-----------------|------------------|-----------------|
| 1. eat ... <i>eaten</i> ..... | 6. iron .....   | 11. arrive ..... | 16. break ..... |
| 2. sleep .....                | 7. clean .....  | 12. put .....    | 17. make .....  |
| 3. open .....                 | 8. take .....   | 13. leave .....  | 18. run .....   |
| 4. find .....                 | 9. swim .....   | 14. drink .....  | 19. buy .....   |
| 5. give .....                 | 10. write ..... | 15. talk .....   | 20. have .....  |

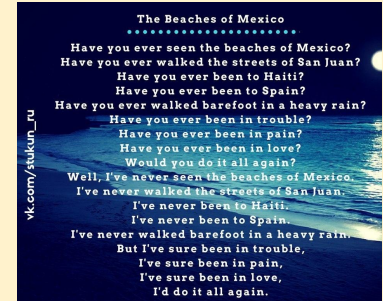
# September, 24 Speaking about experience with FOR and SINCE

- 1) Warm Up. Toilet!!! [Chant 'Have you ever... ?'](#) ([VideoLink](#))
- 2) [Test 1.](#) + Check h/w: WB Ex. 6, 7, 8, p. 7 (for, since)
- 3) Grammar. How long? for / since SB Ex. 6-8, p. 9
- 4) Speaking. How long? SB Ex. 5-8, p. 7 = Dialogues with pictograms  
Online team vs Offline team. Listen to their gadget dialogue and draw the gadgets mentioned in you ex-book

- 5) **Speaking** Cleft sentences ([copies](#))
- 6) **Speaking** Bad news [Good News](#) ([copy](#) + [reactions](#))

H/w: [make a video](#) - dramatic reading of the chant

- 1) [Game Kahoot](#) Irregular verbs 1
- 2) Extra: Dialogue reading SB Ex. 1-5, p. 4-5 / Transcription consonants (copies)




## September, 27 Discussing the news and giving reactions

- 1) Warm Up How are you? + problem + how to solve it
- 2) Check h/w make a video - dramatic reading of the chant + test 1
- 3) Speaking Bad news Good News (copy + reactions)
- 4) Vowels (copies)
- 5) Dialogue reading SB Ex. 1, 2, 4, p. 4-5
- 6) **Speaking S-S Dialogues** SB Ex. 6, p. 5
- 7) **Grammar**. How long? for / since SB Ex. 6-8, p. 9
- 8) Extra: **Speaking S-s** Cleft sentences (copies) / Game Kahoot Irregular verbs  
1
- 9) **H/w: 1) test 2 - translate 2) SB Ex. 1, p. 10**

# October, 1 Preparing for a Postcard Travelling Project

- 1) **Warm Up Check** make a video (Zakhar, Pasha, Alice, Yura) - **dramatic reading of the chant** + test 1 + **Let's talk about how to** (copies)
- 2) **Reading:** Check h/w SB Ex. 1, p. 10 + **Listening** SB Ex. 2-4, p. 10-11
- 3) **Project Postcard** a) presentation b) H/w - make a similar project with a photo
- 4) **Consonants** (quickly) / London pictures discuss
- 5) **Test 2 - discuss**
- 6) **Speaking S-S Dialogues** SB Ex. 6, p. 5
- 7) **Extra: Grammar.** How long? for / since SB Ex. 6-8, p. 9 / **WB finish**
- 8) Extra: **Speaking S-s** Cleft sentences (copies) / Game Kahoot Irregular verbs  
1
- 9) **H/w:** 1) test 2 - dictation 2) **Project Postcard (photo + text)** SB Ex. 5, p. 11

# October, 4 Presentation of projects + Window on Britain

- 1) Warm Up Projects My Holiday + The Beaches of Mexico
- 2) Consonants (quickly)
- 3) Video. [Window on Britain](#) Video + questions
- 4) Extra: Grammar. How long? for / since SB Ex. 6-8, p. 9
- 5) Reading “The Black Beauty” - [pre-vocabulary](#) (Classwork) + after-reading ??  

- 6) **Speaking S-S** Cleft sentences ([copies](#)) / [Game Kahoot](#) Irregular verbs 1
- 7) H/w: 1) test 2 - dictation 2) WB Ex. 1, p. 8 (write out 5 new words)
- 8) **Extra: Speaking S-S Dialogues** SB Ex. 6, p. 5
- 9) Extra: Live and make merry song ([copies](#)) ([Videolink](#))

## Story Time

Ask students to read the text. Ask them questions about it to test comprehension. Example questions:  
*What's Black Beauty?*  
*Who's telling the story?*  
*What was the weather like?*  
*Why didn't Black Beauty want to cross the bridge?*  
*What did his owner do that night?*  
Have a discussion with students: Do they think that people or animals can have a sixth sense? Can animals feel danger? Do they know of a similar experience to the one described in the text?

# The Black Beauty

## Story Time

Ask students to read the text. Ask them questions about it to test comprehension. Example questions:

*What's Black Beauty?*

*Who's telling the story?*

*What was the weather like?*

*Why didn't Black Beauty want to cross the bridge?*

*What did his owner do that night?*

Have a discussion with students: Do they think that people or animals can have a sixth sense? Can animals feel danger? Do they know of a similar experience to the one described in the text?

# October, 8 TV or not TV



- 1) Warm Up YesNoGame (cards)
- 2) Check H/w: 1) test 2 - dictation 2) WB Ex. 1, p. 8 (write out 5 new words)
- 3) [Fred flatters me + Diphthongs \(quickly\)](#) ([Phonetics Sarrochka](#))
- 4) Lead In Television Video 60 sec Docs [Rachel Boese of Kansas](#)
- 5) Vocabulary Television a) presentation b) SB Ex. 1, 2, 3, p. 16
- 6) **Speaking** Television discussion SB Ex. 4, 5, 6, 7, p. 17
- 7) **Extra: Reading** SB Ex. 1, 2 p. 14 - Lucas Reading + [Miro](#)
- 8) H/w: 1) WB Ex. 1, p. 8 (write out 5 new words) 2) test 3 - translate
- 9) **Extra: Speaking S-S** Cleft sentences ([copies](#)) /
- 10) **Extra:** Live and make merry song ([copies](#)) ([Videolink](#)) / [Mariana Game](#)

!!! Warm Up Past Simple Cards / YesNoGame cards

maelstrom of letters



Mariana

Mariana

Mariana

Mariana

Write a letter to this person (any topic)  
Timer  
Send it



a /ə/

**A** \* Flatter me, Fred.

**B** \* Flatter you, Florrie ?

**A** \* Frank flatters me, Fred.

**B** \* Frank flatters everybody.

**A** \* He says I create a flame in his heart!

**B** \* A flame in his heart?

**A** \* A furious flame! He says I drive him frantic!



# October, 11 Live and make merry

- 1) **Warm Up Paul's Project + Mariana Game + Cleft Sentences (copies)**
- 2) **Skittles Game [Speaking](#)**
- 3) **Check h/w: 1) WB Ex. 1, p. 8 (write out 5 new words) 2) test 3 translate**
- 4) **Vocabulary check SB Ex. 1, 2, p. 16 + Do Ex. 3, p. 16**
- 5) **Speaking Television discussion SB Ex. 4, 5, 6, 7, p. 17**
- 6) **Reading** SB Ex. 1, 2 p. 14 - Lucas Reading + [Miro](#)
- 7) **H/w: WB Ex. 1, 2, 3, p. 11; test 3 - three sentences about famous people H/w: 1) write three sentences about famous people using Test 3 verbs)**
- 8) **Song** Live and make merry ([copies](#)) ([Videolink](#))

Extra: Syllable 1

# A postcard

Hello all!

I'm in Saint-Petersburg. I've been here for six days, and I'm having a great time! The weather is good it's sunny. I've seen Peter the Great monument. Tomorrow we want to go to the football match.

There are so many things to see here. I've taken lots of photos already. Don't worry - I'll put them on the internet soon.

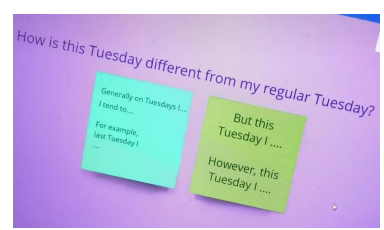
I've eaten shawarma and I've visited lots of traditional cafes.

See you soon!

Love Paul



# October, 15 Film Industry + Yet/already



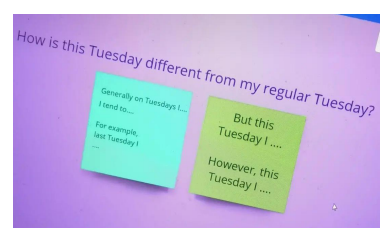
- YET ALREADY JUST**
- ? Have you seen it **yet**? No, I haven't.
- I haven't been to the film **yet**.
- ? Have you been there **already**?
- + I've **already** seen it.
- + I've **just** seen it.

- 1) Warm Up **Friday** + **Sarrochka 2** (cards)
- 2) Check h/w WB 1, 2, 3, p. 11 + 3 famous star sent-s
- 3) Reading SB Ex. 1, 2 p. 14-15 - Lucas Reading + **Miro**
- 4) Open Syllable (**cards**+**copies**)
- 5) **Grammar SB Ex. 1, 2, 3, 4**, p. 18 (Yet/already) + gr. ref.WB p. 88
- 6) H/w: 1) worm table - read 2) **test 3**
- 7) WB Ex. 1, 2, 3, p. 12
- 8) **Extra speaking (yet):** SB Ex. 3, 4, 5, p. 15

!!! copies for Artyom SB + WB + Present Perfect list

Copies for everyone: Worm Table

# October, 18 Yet/already



- YET ALREADY JUST**
- ? Have you seen it **yet**? No, I haven't.
- I haven't been to the film **yet**.
- ? Have you been there **already**?
- + I've **already** seen it.
- + I've **just** seen it.

- 1) Warm Up 60 Second Docs Car wash + Love songs.pptx (fail)
- 2) Check H/w: 1) worm table - read 2) test 3
- 3) Grammar SB Ex. 1, 2, 3, 4, p. 18 (Yet/already) + gr. ref.WB p. 88
- 4) Speaking (yet): SB Ex. 3, 4, 5, p. 15
- 5) Open Syllable (cards+copies)
- 6) H/w: 1) WB Ex. 1, 2, 3, p. 12 + 2) test 4 translate
- 7) Song Live and make merry (copies) (Videolink) / 60 second docs video + Natgeotravel Wooden Man / Let's talk about TV (copies) / Speaking various topics (cards)



### Типы слогов английского языка

	A[эй - ei]	O[оу - ou]	E[и: - i:]	I[ай - ai]	Y[вай - wai]	U[ю: -ju:]
I тип	[ei] same	[ou] note	[i:] he	[ai] fine	[ai] my	[ju:] cube
II тип	[э] rat	[о] hot	[e] red	[i] bit	[i] myth	[а] run
III тип	[a:] car	[о:] sort	[э:] term	[э:] fir	[э:] Byrd	[э:] fur
IV тип	[эа] care	[о:] store	[iэ] mere	[aiэ] fire	[aiэ] tyre	[juэ] cure

**I тип чтения – открытый слог** (открытым считается слог, оканчивающийся на гласную, даже если она не произносится)!

Обратите внимание на первую строку таблицы. Слова same, note, he, fine, my, cube как и все слова этой категории оканчиваются на немую гласную, а чтение гласных в корне слова совпадает с названием букв согласно алфавиту. Таким образом, слова с немymi гласными на конце, т.е. слова I типа чтения same, note, he, fine, my, cube, будут звучать как «сейм, ноут, хи, файн, май, кьюб».

**Закрепим чтение гласных в открытом слоге следующим упражнением:**

Note, lone, mice, rice, type, tune, shy, lay, say, he, hay, name, same, nine, nice, game, came, make, Kate, Pete, five, tie, life, eve, me, size, no, cope, smoke, rose.

## October, 22 **Just**

- 1) **Warm Up + Check h/w (test 4 translate + 3 funny sentences in groups + open discussion check) + Yury, Kate - 3 jokes test 3**
- 2) **Song Live and make merry ([copies](#)) ([Videolink](#))**
- 3) **Check H/w: WB Ex. 1, 2, 3, p. 12 + WB Ex. 3, p. 11 (scaring-boring)**
- 4) **Grammar Just** a) presentation b) Classwork sentences with yet/already/just  
c) practice SB Ex. 5, 6, p. 19
- 5) **Closed syllable li (Yy), Aa, Uu (copies)**
- 6) **H/w: 1) test 4 - write three jokes 2) WB Ex. 4, p. 13 (Just)**
- 7) **Reading** SB Ex. 1, 2, p. 20
- 8) **Speaking** Let's talk about TV ([copies](#)) / **Sarrochka** She can play the flute  
([copies](#)) / [How long cards](#) / [Love songs.pptx](#)



can / kən /

**A \*** She can play the flute.  
She can paint pictures.  
She can write poems.  
She can grow plants.  
She can do most things.  
What can I do? I can't do any of the things she can\*!

**B \*** You can fight.

**A \*** Yes, but who want a girl who can fight?

**B \*** I do.



## October, 25 Present Perfect vs Past Simple



- 1) **Warm Up** **Juriy 3 jokes test 3** + [The third Syllable](#) + [The fourth syllable](#) (copies)
- 2) **Check h/w** 1) test 4 four jokes 2) WB Ex. 4, p. 13 (Just)
- 3) **Grammar Present Perfect vs Past Simple** a) presentation WB [GR Ref p. 89 Unit 3](#)  
b) practice SB Ex. 7, 8, 9. p. 19
- 1) **Listening** Ex. 3, 4, p. 21
- 2) **H/w:** 1) test 4 dictation 2) WB Ex. 5, 6, p. 13 (Present Perfect vs Past Simple) / or copy Ex. 20.1, 20.2, 20.3 (Murphy)
- 3) **Extra:** Cards [Have you/Did you...?](#) . / [Lioness Story](#)





# October, 28 Halloween Discussion

- 1) **Warm Up November, 5 - rest? Would you rather (cards)**
- 2) **Lead In** Video Delight "[supercalifragilisticexpialidocious!](#)" + [Children](#)
- 3) **Halloween** - what do you know about it? a) [presentation on the holiday](#) b) Halloween speaking (board) games + In the dark, dark wood poem
- 4) **Check H/w:** 1) test 5 translate 2) WB Ex. 5, 6, p. 13 (Present Perfect vs Past Simple) + old h/w WB Ex. 4, p. 13 (Just)
- 5) **Group projects** SB Ex. 5, 6, p. 21 - draw posters
- 6) **Extra:** Kahoot Pres.Perfect and Past Simple / Halloween
- 7) Jeopardy Game
- 8) **Video Live from London** Halloween ([worksheet](#) + [transcript](#) )
- 9) **Extra:** [Quiz All about Halloween](#) + [Version 2](#)

!!! A3 paper sheets, markers, felt tip pens

!!! Find Kahoot Pres.Perfect and Past Simple / Halloween

