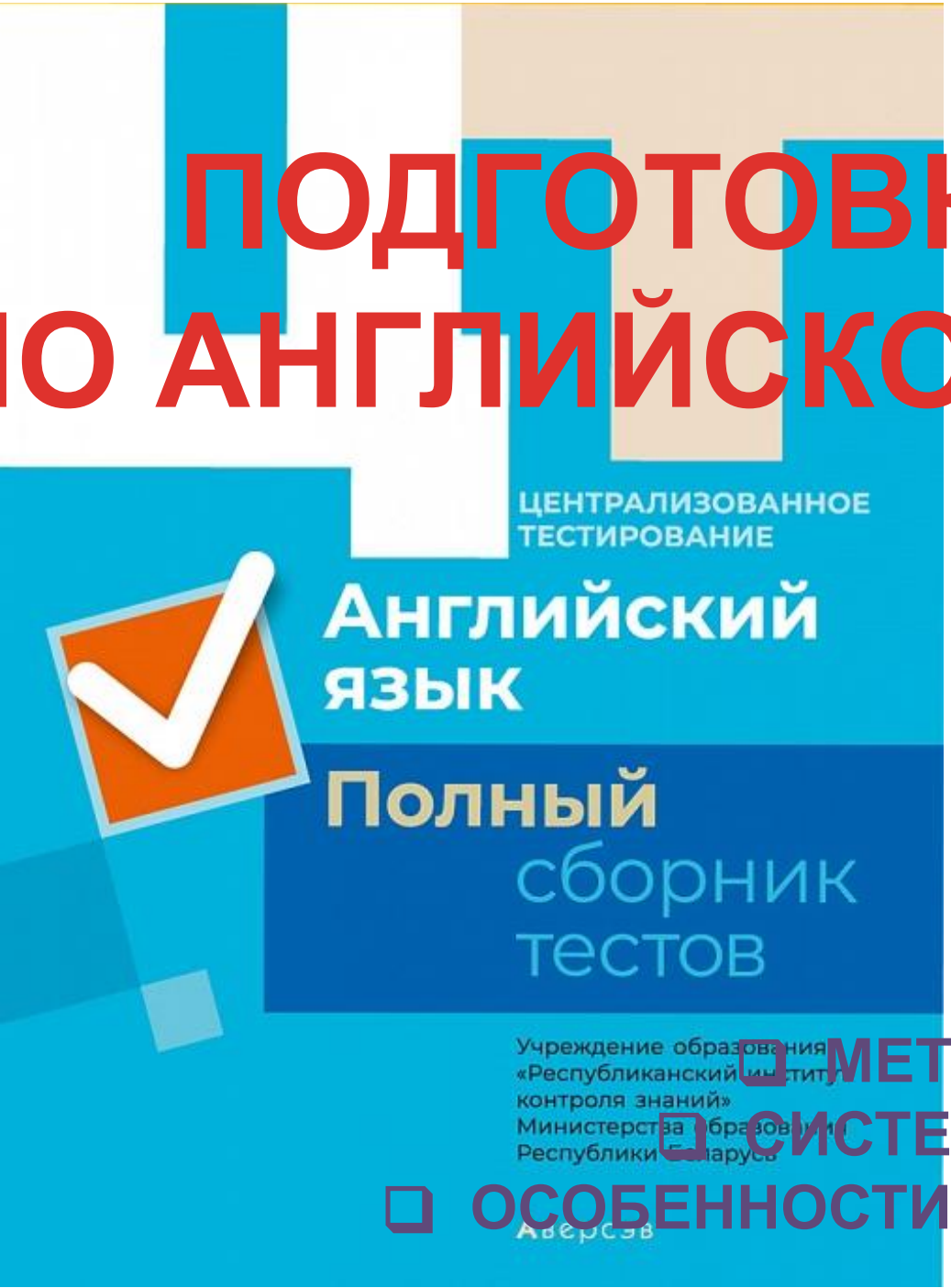
ПОДГОТОВКА К ЦТ
ПО АНГЛИЙСКОМУ ЯЗЫКУ



- МЕТОДЫ И ПРИЕМЫ РАБОТЫ
- СИСТЕМАТИЗАЦИЯ МАТЕРИАЛА
- ОСОБЕННОСТИ ВЫПОЛНЕНИЯ ЗАДАНИЙ

КАКОЙ МАТЕРИАЛ?

С ЧЕГО НАЧАТЬ?

КАК УЧИТЬ?

…?

Часть B

Ответы, полученные при выполнении заданий части B, *запишите в бланке ответов. Каждую букву пишите в отдельной клеточке (начиная с первой), не оставляя пробелов между словами.*

Образец написания букв:

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	'

Прочитайте текст. От приведенных в скобках* (B1–B6) *слов образуйте ОДНОКОРЕННЫЕ слова таким образом, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Помните, что заданную форму слова необходимо изменить.

On January 8th, 2001, scientists and medical staff at a technological institute announced the birth of the first clone of an animal at risk of extinction, a snow leopard named Noah. Although Noah died of an infection unrelated to the procedure, it was demonstrated that it is possible to save **(B1) … (DANGER)** species through cloning. Cloning is the process of making a genetically identical organism through artificial means. It has been used for many years for the development of plants. Animal cloning has been the subject of **(B2) … (SCIENCE)** experiments for years, but was **(B3) … (LARGE)** ignored until the birth of the first cloned mammal in 1997 – a sheep named Dolly. Since Dolly, several other animals, including cows and mice, have been cloned and copied. The recent **(B4) … (ACHIEVE)** in cloning animals have brought about fierce discussions among scientists, politicians and the general public about the uses and applications of cloning plants, animals and **(B5) … (POSSIBLE)** humans. Certainly the situation calls for **(B6) … (CARE)** monitoring and the amount of time spent on research should be lengthened before further experiments are carried out.

Прочитайте текст. Из каждой строки* (B7–B16) *выпишите ОДНО лишнее слово.

B7. Students at Waterstone School of Arts what aren't just artistic, they're gifted and talented. So getting

B8. accepted it is no easy matter. I have always wanted to become an animator, so I knew that

B9. here I would be one step more closer to succeeding. At this school, students who excel at art,

B10. drama, music and dancing all them share a common goal. At first, I was a bit intimidated by the

B11. other students' work, which was simply being brilliant. I was concerned that I would struggle to

B12. succeed. However studying in a focused environment was exactly what I very needed. Within a few

B13. weeks, my skills had improved, and I found I could to take my work to new levels. As it turns out,

B14. there was nothing to be such anxious about after all. I have been looking forward to taking part in

B15. a competition, and a few days ago, I finally completed my first short animation either. My teachers

B16. keep on reminding me so that I have a bright future ahead of me and I'm beginning to agree.

Переведите на английский язык фрагмент предложения, данный в скобках.

B17. There was a terrible fire and sadly only a (**немногие**) paintings were saved.

B18. We decided to (**воспользоваться**) advantage of Monica's offer to go and stay with her during the summer in her house in Italy.

A17. We need to send food and medicine … the victims can survive the flood.

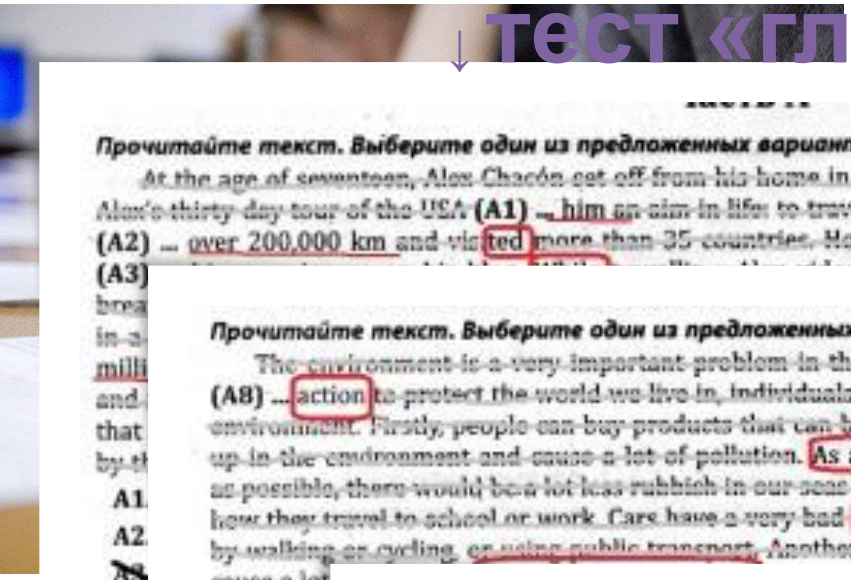
1) so as 2) in order 3) so that 4) because

ПРИНЦИП «ПРАКТИЧЕСКОГО ПРИМЕНЕНИЯ ГРАММАТИКИ»

ФОРМИРОВАНИЕ МЕТАУМЕНИЙ «ВИДЕТЬ СТРУКТУРУ ЯЗЫКА, НЕ ЗАВИСИМО ОТ ТИПА ЗАДАНИЙ»

ПОИСК СЛОВ-«ПОДСКАЗОК» В ТЕСТЕ ► ~~ПЕРЕВОД~~

↓ тест «глазами моих учеников»



Прочитайте текст. Выберите один из предложенных вариантов ответа.

At the age of seventeen, Alex Chacón set off from his home in El Paso, Texas, and went for a motorbike ride. Alex's thirty-day tour of the USA **(A1)** ... him an aim in life: to travel the world on his motorbike. Since then, Alex **(A2)** ... over 200,000 km and visited more than 35 countries. However, although Alex usually travels alone, he **(A3)** ...

Прочитайте текст. Выберите один из предложенных вариантов ответа.

The environment is a very important problem in the world today. While governments clearly need to take **(A8)** ... action to protect the world we live in, individuals can also make a big contribution **(A9)** ... improving the environment. Firstly, people can buy products that can be recycled. When we throw things away, they often end up in the environment and cause a lot of pollution. As a matter of **(A10)** ... fact, if everyone recycled as much as possible, there would be a lot less rubbish in our seas and under the ground. Secondly, people can think about how they travel to school or work. Cars have a very bad effect **(A11)** ... the environment. So individuals can help by walking or cycling, or using public transport. Another thing that individuals can do is refuse to fly, as planes cause a lot of flying. If individuals ...

Прочитайте предложения. Выберите один из предложенных вариантов ответа.

A16. It's true that ... of water are used every day at a single water park.
1) thousand litres 2) thousands of litres 3) a thousand of litres 4) thousands litres

A17. Jack had no reason to take a taxi ... his flat was near enough to walk to.
1) although 2) despite 3) so that 4) since

Прочитайте предложения. Укажите номер подчеркнутого фрагмента, в котором допущена ошибка.

Прочитайте текст (B9—B10). Выпишите по два лишних слова в бланк ответов в строки под номерами B9 и B10 в порядке их предъявления в тексте. Каждую букву пишите в отдельной клеточке, не оставляя пробелов между словами.

B9. Marcus changed his job recently. The new job which is quite different from his old one and it took him a while to feel comfortable with his new workmates. In the old job he was working with just three other people in a small family company, but now he's such responsible for 100 workers.

B10. He doesn't know them both well, which is completely different from before and he finds that hard. He'd very like to be friends with them all, but of course it's not easy.

Переведите на английский язык фрагмент предложения, данный в скобках.

B11. There was a person on (обе) side of me on the plane. either

B12. Nothing stays the same forever, (не так ли)? doesit

СТРУКТУРА ТЕСТА

ЧАСТЬ А – 30 ЗАДАНИЙ Х 1 БАЛЛ

ЧАСТЬ Б – 18 ЗАДАНИЙ Х 2 БАЛЛА

ЗАДАНИЕ ТЕСТА

ЧАСТЬ В

Прочитайте текст. От приведенных в скобках слов образуйте ОДНОКОРЕННЫЕ слова таким образом, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Помните, что заданную форму слова необходимо изменить.

Our means of communicating with each other are definitely changing. Face-to-face interactions are **(B1)……..(PLACE)** by technology. This was **(B2)……..(CLEAR)** evident in a restaurant I visited recently, where all the ordering was done on tablet computers. I was definitely impressed with the efficiency of the system. It gives you the freedom to order as soon as you are ready rather than waiting to catch the eye of a passing waiter. This leads to a **(B3)……..(CONSIDER)** reduction in the time it takes for your food to arrive. Staff are still on hand to provide assistance for people **(B4)……..(FAMILIAR)** with modern technology. **(B5)……..(LUCK)**, the food was traditional, which was a relief. Eating in such a high-tech environment is fine when you're on the move. Part of the **(B6)……..(ENJOY)** of eating out is the sociable atmosphere and friendly help of the staff.

«ГЛАЗАМИ МОИХ УЧЕНИКОВ»

Our means of communicating with each other are definitely changing. Face-to-face interactions are **(B1)……..(PLACE)** by technology. This was **(B2)……..(CLEAR)** evident in a restaurant I visited recently, where all the ordering was done on tablet computers. I was definitely impressed with the efficiency of the system. It gives you the freedom to order as soon as you are ready rather than waiting to catch the eye of a passing waiter. This leads to a **(B3)……..(CONSIDER)** reduction in the time it takes for your food to arrive. Staff are still on hand to provide assistance for people **(B4)……..(FAMILIAR)** with modern technology. **(B5)……..(LUCK)**, the food was traditional, which was a relief. Eating in such a high-tech environment is fine when you're on the move. Part of the **(B6)……..(ENJOY)** of eating out is the sociable atmosphere and friendly help of the staff.

ВРЕМЯ ВЫПОЛНЕНИЯ ЗАДАНИЯ ≈ 3 МИНУТЫ

АЛГОРИТМ ВЫПОЛНЕНИЯ ЗАДАНИЯ

Our means of communicating with each other are definitely changing. Face to face interactions are **(B1)……..(PLACE)** by technology. This was **(B2)……..(CLEAR)** evident in a restaurant I visited recently, where all the ordering was done on tablet computers. I was definitely impressed with the efficiency of the system. It gives you the freedom to order as soon as you are ready rather than waiting to catch the eye of a passing waiter. This leads to a **(B3)……..(CONSIDER)** reduction in the time it takes for your food to arrive. Staff are still on hand to provide assistance for people **(B4)……..(FAMILIAR)** with modern technology. **(B5)……..(LUCK)**, the food was traditional, which was a relief. Eating in such a high tech environment is fine when you're on the move. Part of the **(B6)……..(ENJOY)** of eating out is the sociable atmosphere and friendly help of the staff.

1. ОПРЕДЕЛИТЬ ЧАСТЬ РЕЧИ ДЛЯ «ПРОПУСКА»
2. ПОСМОТРЕТЬ ИСХОДНОЕ СЛОВО
3. ВСПОМНИТЬ НЕОБХОДИМУЮ ПРОИЗВОДНУЮ ЧАСТЬ РЕЧИ
4. ПРОВЕРИТЬ ГРАММАТИЧЕСКУЮ ФОРМУ ПРОИЗВОДНОГО СЛОВА
5. ЗАПИСАТЬ ОТВЕТ

ПРИМЕРЫ ЗАДАНИЙ/ УПРАЖНЕНИЙ

2. Определи часть речи для каждой цепочки:

1) freedom, boredom, kingdom
2) comfortable, incredible, possible
3) beautiful, successful, skillful
4) enlarge, endanger, enroll
5) development, department, argument
6) famous, dangerous, mysterious
7) widen, shorten, lengthen, strengthen
8) friendship, ownership, lordship
9) attractive, creative, selective, decisive
10) childhood, parenthood, brotherhood
11) practical, logical, classical, historical
12) usually, nicely, cowardly, extremely

3. Проанализируй фрагменты текста и определи: какими частями речи являются подчеркнутые слова и запомни их типичное расположение в предложении:

a) An **unreal** condition **referring** to the future can also be expressed by the Past Subjunctive of the verb to be and infinitive of the **notional** verb or the analytical Subjunctive with the mood auxiliary should for all the persons. Such **sentences** are often translated by **means** of **differently** rendering ways in Russian.

b) They **turned** the pages which were yellow and **crinkly**, and it was **awfully** funny to read words that stood still instead of **moving** the way they were supposed to – on a screen, you know. And then, when they turned back to the page before, it had the same **words** on it that it had when they read it first time.

4. Какие части речи следует использовать вместо пропусков:

In Britain, the …(1) person spends more than £1,000 on new clothes a year, which is around four per cent of their …(2). That might not sound like much, but that figure hides two far more worrying trends for …(3) and for the environment. First, a lot of that consumer spending is via …(4) cards. British people …(5) owe approximately £670 per adult to credit card companies. That's 66 per cent of the average wardrobe budget. Also, not only are people spending money they don't have, they're using it to buy things they don't need. Britain …(6) away 300,000 tons of clothing …(7), most of which goes into landfill …(8).

УРОЧНАЯ РАБОТА СО СЛОВАМИ

СЛОВА, ЧАСТЬ 12

слово	перевод
a'bound (in)	изобиловать, быть в большом количестве
a'bout	о, про; около, примерно
ac'count	счет (банковский)
take into account	принимать во внимание
accountant	бухгалтер
al'low [au]	разрешать, позволять
allowance	паёк, довольствие
a'mount (to)	сумма, итог; повышаться/ доходить до
anyhow	как-нибудь, кое-как
approach (-)	приближаться, надвигаться
approach (for)	подход, доступ
approachable	доступный, идущий на встречу
re'proach	упрекать; упрек
a'round	вокруг, по кругу
every time smb turns around	слишком часто
poke around	пошарить в, разнюхать что-то
arrow	стрела, стрелка
be'low [au]	ниже, меньше
boast (about)	хвастаться
boat	лодка
in the same boat	в одинаковом положении
sail smb's own boat	идти своим путем
miss the boat	упустить возможность (не среагировав быстро)
rock the boat	раскачивать лодку, накалять обстановку
lifeboat	шлюпка
boater	лодочник
blouse [au]	блузка
borrow (from)	взять в долг, одолжить
bounce [au]	отскакивать; хвастать; запугивать
(be) bouncing off the walls	быть очень занятым
bouncer	хвастун, лгун, вышибала
bow	кланяться, поклониться; смычок
brown [au]	коричневый, карий, бурый
browse [au]	просматривать, обозревать
browser	обозреватель, браузер
cloud	облако
on cloud nine	на седьмом небе
every cloud has a silver lining	нет худа без добра
cloudy	облачно
cloudless	безоблачно
coach	карета, вагон, тренер
coast	побережье, берег (морской)
on the coast	на берегу, на побережье
coastal	прибрежный
coat	покрывать чем-то; пальто
overcoat	плащ, шинель
waistcoat	жилет, жилетка
raincoat	плащ, дождевик
coated	покрытый
coat of arms	герб
coax (into)	уговорить на что-то
couch	диванчик, кушетка
couch potato	лежебока, лодырь
count	считать
count on	рассчитывать на
countable	исчисляемый
uncountable	не исчисляемый
countdown	обратный отсчет
counter	прилавок, стойка
counterfeit	поддельный, фальшивый; подделка, фальшивка
counterfoil	талон, корешок (от бланка)
encounter	столкнуться, натолкнуться
county	графство
cow	корова
till the cows come home	после дождичка в четверг
cowboy	пастух
crowd [au]	толпа
crowded (with)	многолюдный, битком набитый

слово	перевод
over'crowded	переполненный
crown	корона
crown (with)	увенчаться чем-то
down [au]	вниз, меньше
(be) down and out	не иметь ничего за душой
(be) down to earth	приземленный, практичный
downtown	деловая часть города
breakdown	срыв, нарушение
lockdown	строгая изоляция
drown	тонуть, утонуть, утопить
e'rode	размыть, подорвать, ослабить
erosion	смывание, эрозия, разрушение
foal	жеребенок
flower [au]	цветок
come to full flower	расцвести пышным цветом
flowers of speech	красивые обороты речи
flowerbed	клумба
flowering	цветение
follow (-)	следовать за
follower	поклонник, сторонник, последователь
(the) following	следующий
found (founded, founded)	основать
founded	основанный
founder	основатель
foundation	основание, фундамент
frown	хмуриться, осуждать; хмурый взгляд
glow	сиять, мерцать
goal	цель, задача; гол
keep the goal	стоять на воротах
goalie	вратарь
goalkeeper	вратарь
groan	кряхтеть, охать
ground	почва, земля; заземлять
ground floor	первый этаж (амер.)
background	предпосылка, задний план
grown up [au]	взрослый (человек)
home	дом (уют)
homelike	домашний
homesick	скучать по дому
homeless	бездомный
house	дом (постройка)
household	домовладение
housewife (housewives)	домохозяйка
how [au]	как, каким образом
loan	ссуда, заём
on loan	взаймы
loan (to)	дать взаймы
bank loan	банковский кредит
loud	громкий
loudly	громко
loudness	громкость
aloud	вслух
low [au]	низкий
(be) in low spirits	быть в плохом настроении
lower	снижать, опускать
moan	жаловаться, ныть, стонать
mountain	гора
mountainous	гористый
mountaineer	альпинист
mouse (mice)	мышь (мыши)
mouth	рот, устье (реки)
narrow [au]	узкий; сужать
narrow down	сводить к
narrow circumstances	стесненные обстоятельства
narrowed	суженный
now	сейчас, теперь
from now on	отныне, впредь, в дальнейшем
nowadays	в настоящее время

слово	перевод
out	из, наружу, отсюда
(be) out of this world	не от мира сего
out of the blue	вдруг, ни с того, ни с сего
(be) out of work	безработный
(be) stressed out	нервничать, быть подавленным
run out of steam	выдыхаться, истощаться
outbreak	вспышка, всплеск, эпидемия
output	выход, результат, выпуск (производства)
out'side	снаружи
out'standing	выдающийся
outskirts	окраина, предместье
on the outskirts	на окраине
own [au]	собственный; владеть
on one's own	самостоятельно
owner [au]	владелец
ownership	собственность, владение
owe	быть обязанным, быть должным
oxygen	кислород; кислородный
oxygen mask	кислородная маска
poem	стихотворение, поэма
pound	фунт; колотить
powder [au]	порошок, порох, пудра, присыпка
power [au]	мощность, сила
powerful [au]	мощный; могущественный, влиятельный
powerless	бессильный, беспомощный
empower	уполномочивать, давать возможность
empowered	уполномоченный
(be) proud (of)	гордиться кем-то/ чем-то
road	дорога
down the road	в будущем
crossroads (crossroads)	перекресток (перекрестки)
at a crossroads	на перепутье, на переломном этапе
round	круглый; округлять
round up	собрать (вместе); округлять в больш.сторону
(just) round the corner	(как раз) за углом
roundabout	обходной, объездной; круговое движение
row	ряд, строка
in a row	подряд, в ряд, кряду
shout (at)	кричать на
show	показ, выставка, демонстрация
shower [au]	душ, ливень
take a shower	принять душ
slow [au]	медленный
snow [au]	снег; идет снег
snowy	снежный
soap	мыло
soap opera	мыльная опера (мелодрама)
soul	душа
soul mate	родственная душа, вторая половинка
sound	звучать; звук
within sound of	в пределах слышимости
sound argument	обоснованный довод
(the) south	юг
southern	южный
toast	поджарить; выпить за; гренок, тост
thousand	тысяча
throat	горло
sore throat	больное горло
cut throat	перегрызать глотки
towel [au]	полотенце; вытирать полотенцем
tower [au]	башня, крепость
town [au]	город (маленький); городок
paint the town red	основательно развлечься/ повеселиться
trousers	брюки (МН.Ч)
under'ground	метро
vouch (for)	ручаться за
vow	клятва, зарок, обет, обещание; клясться, дать зарок
wound	рана, оскорбление; ранить причинить боль

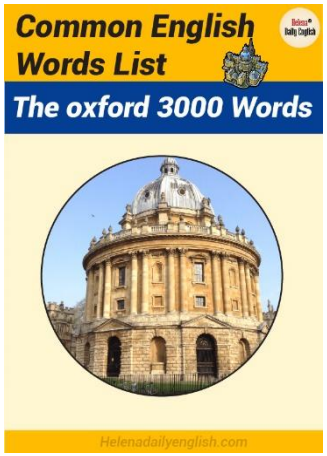
слово	перевод
НО:	
board [ɔ:]	борт, доска, комитет; садиться (на борт)
on board the ship	на борту корабля
school board	школьный совет
cupboard	сервант
coalition [ɔa]	объединение, коалиция
council [ʌ]	совет (группа людей)
councilor	советник, член совета
counsel	совещание, обсуждение
country [ʌ]	страна; сельская местность
country'side	сельская местность
couple [ʌ]	пара
a couple of	пара кого-то
coupled	спаренный, двойной
courage [ʌ]	храбрость, мужество
encourage	поощрять, поддерживать
discourage	отговорить, обескуражить
courageous	храбрый, отважный
cousin [ʌ]	двоюродный брат/ сестра; кузен
second cousin	троюродный брат/ сестра
course [ɔ:]	курс (обучения), ход, путь, блюдо
(the) main course	первое блюдо
(the) second course	второе блюдо
of course	конечно
court [ɔ:]	суд; судебный
appeals court	апелляционный суд
bring to court	привлечь к суду
the ball is in your court	все в твоих руках
doubt [au]	сомневаться; сомнение
there is no doubt	нет никаких сомнений
doubtful	сомнительный
doubtless	несомненный
undoubtedly	бесспорно, несомненно
double [ʌ]	двойной; удваивать
double-decker	двухъярусный, двухэтажный
entou'rage [a:]	окружение, антураж
flour [aur]	мука
flourish [ʌ]	процветать, пышно расти
journey [ɜ:]	путешествие, поездка (знаем куда)
shoulder [ɜ:]	плечо
(have) a chip on smb's shoulder	много на себя брать; страдать от комплексов
the cold shoulder	игнорировать, холодно относиться
group [u:]	группа
a group of	несколько; группой
group mate	одногруппник
lounge [ɔ:]	гостиная, бар; бездельничать, устраиваться
departure lounge	зал ожидания
soup [u:]	суп
sour [auə]	кислый
source [ɔ:]	источник
renewable sources of energy	возобновляемые источники энергии
resource	потенциал, запас, ресурс; ресурсный
resourceful	изобретательный, находчивый
shovel [ʌ]	лопата (чтобы собирать), совок
spade	лопата (чтобы копать)
call a spade a spade	называть вещи своими именами
touch [ʌ]	трогать, касаться
by touch	наощупь
keep in touch	поддерживать отношения
(be) in touch	быть в курсе дел
get in touch with	поддерживать связь с
lose smb's touch	потерять сноровку/ умение
tour [uə]	тур, экскурсия, турне
trouble [ʌ]	проблема, неприятность (НЕИСЧ. в англ)
troublemaker	смутьян, нарушитель спокойствия
be in trouble	быть в беде
get into trouble	попасть в беду

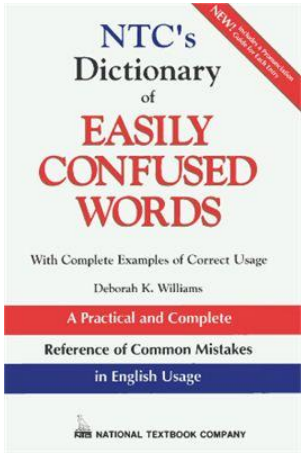
не правильные глаголы

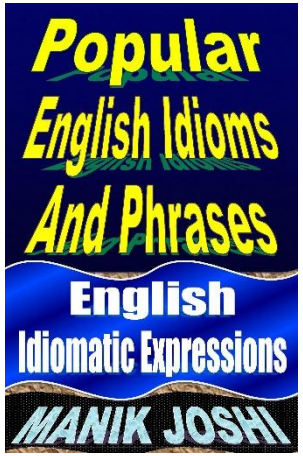
инфинитив	Past Simple	Perfect	перевод
blow [au]	blew	blown	дуть
grow [au]	grew	grown	расти, выращивать
show [au]	showed	shown	показывать
throw [au]	threw	thrown	бросать, кидать, метать

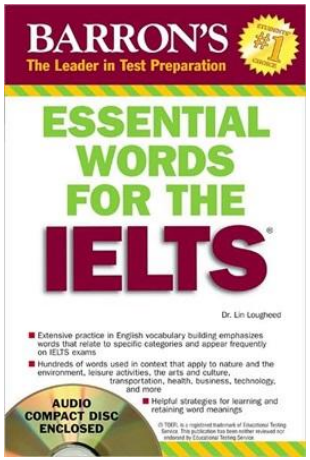
blow about	*развеять*
blow away	*сносить (ветром)*
blow down	*повалить (ветром)*
blow off	*сорвать, унести (ветром)*
blow out	*задуть, затушить*
blow up	*надуться, расстроиться*
blow it!	*упустить возможность*
blow off steam	*выпустить пар (успокоиться)*
grow up	*вырасти*
show smb's true colours	*показать истинное лицо*
throw at	*бросать, швырять*
throw away	*выбрасывать*
throw into	*бросать в воду*
throw into prison	*бросить в тюрьму*
throw oneself into work	*с головой уйти в работу*
throw on	*набросить (одежду)*
throw out	*отвергать (идею)*
throw to	*бросать кому-то*

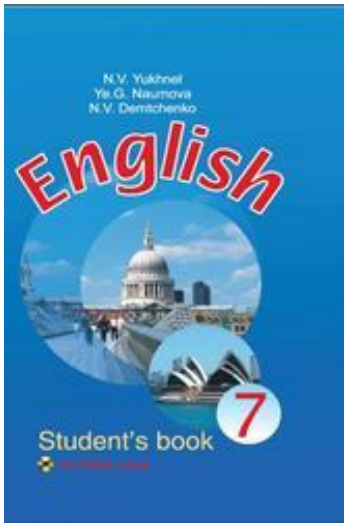
УЧЕБНЫЕ БЛОКИ СО СЛОВАМИ

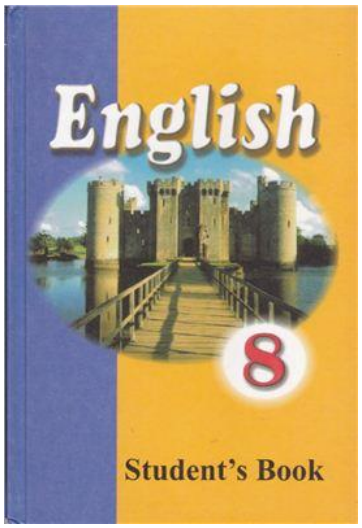


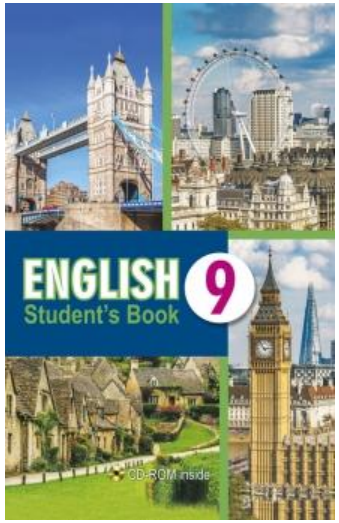


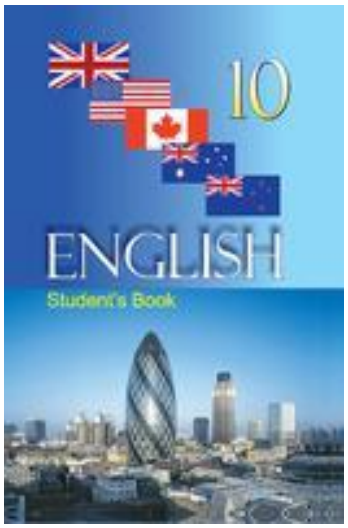


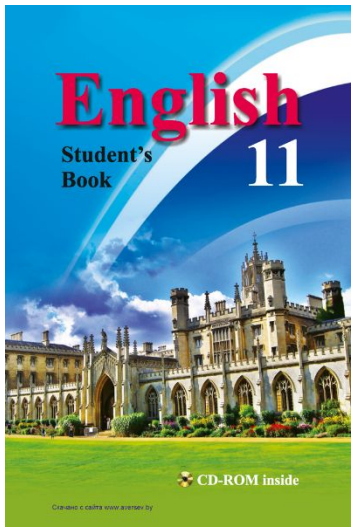












УЧЕБНЫЕ БЛОКИ СО СЛОВАМИ

- 20 блоков слов
- 280-300
- ИТОГО: 5736 слов

РАБОТА СО СЛОВАМИ

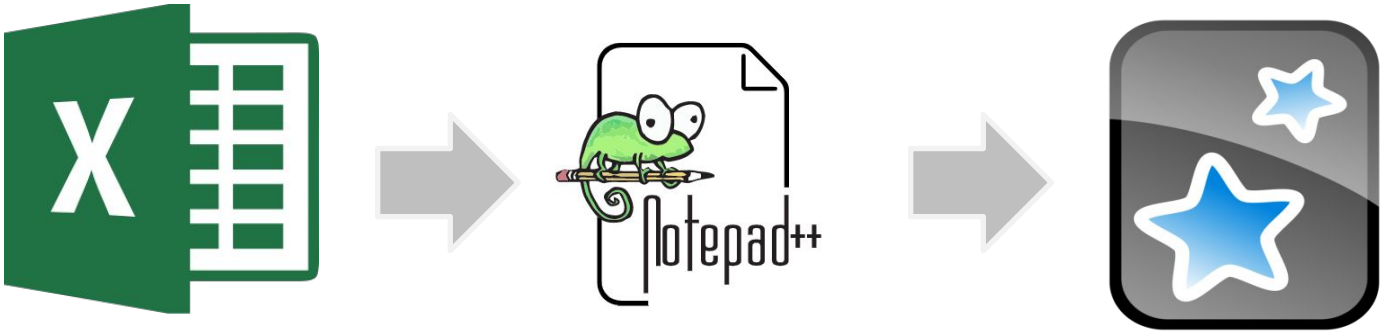
anki®

СОВМЕСТИМОСТЬ:

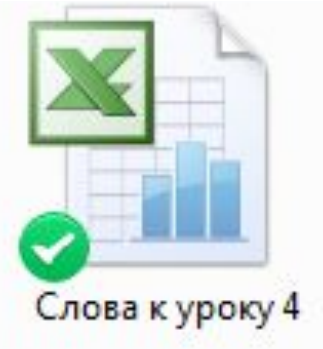
бесплатная версия ANKIDROID на

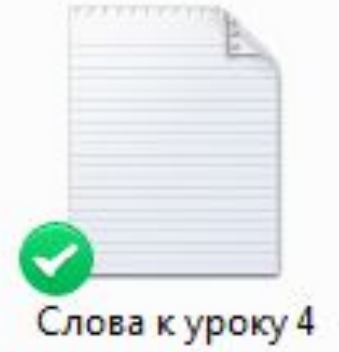
ФОРМИРОВАНИЕ СПИСКОВ СЛОВ

используемые приложения:



файл:



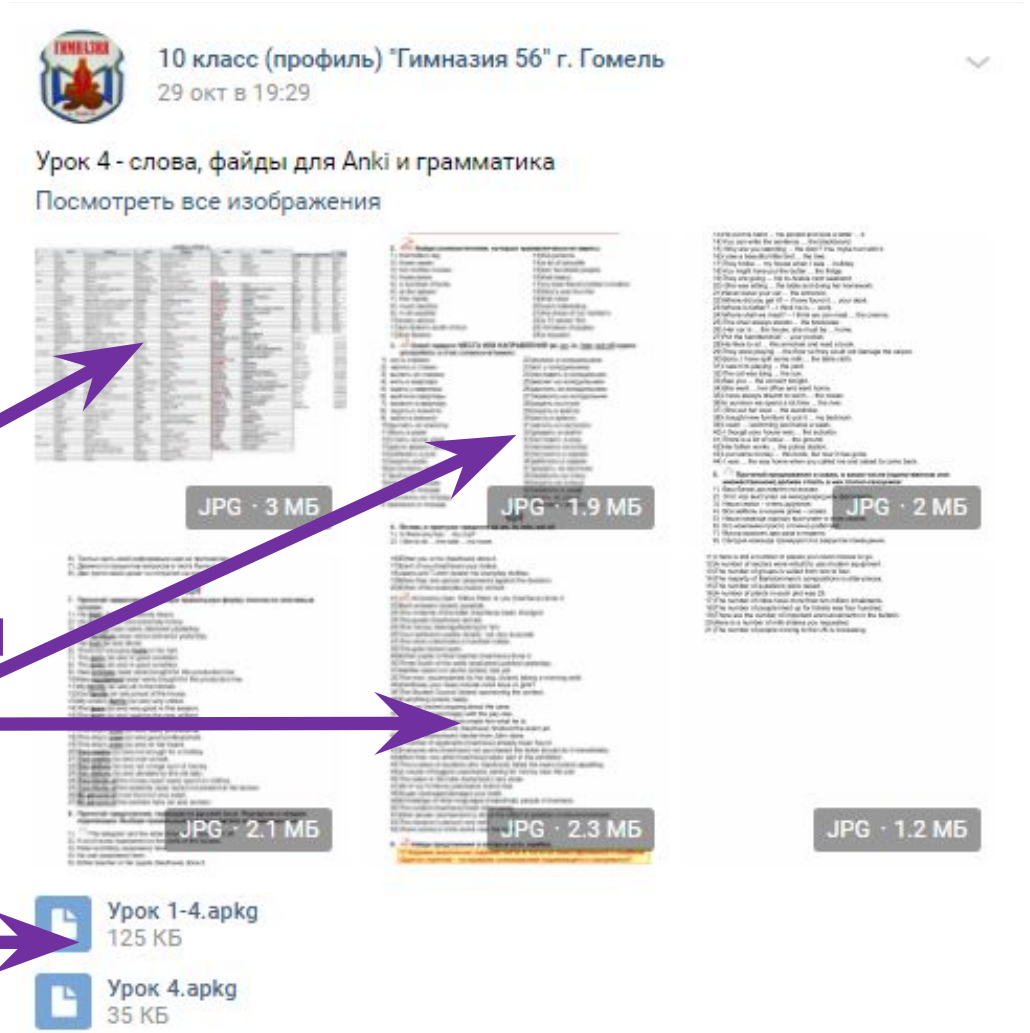


РАСПРОСТРАНЕНИЕ ИНФОРМАЦИИ

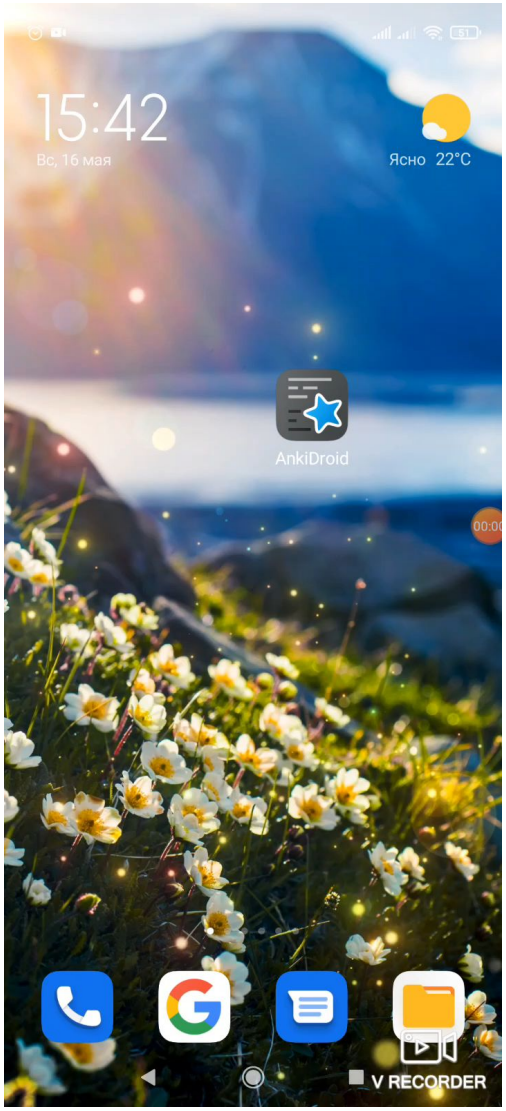
Список слов

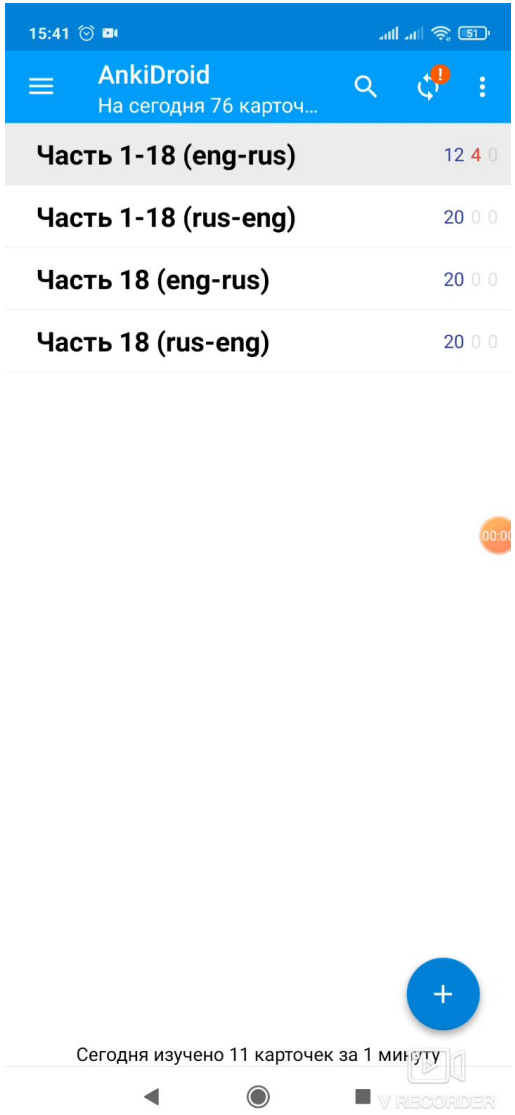
Дополнительный материал

Файлы для Anki

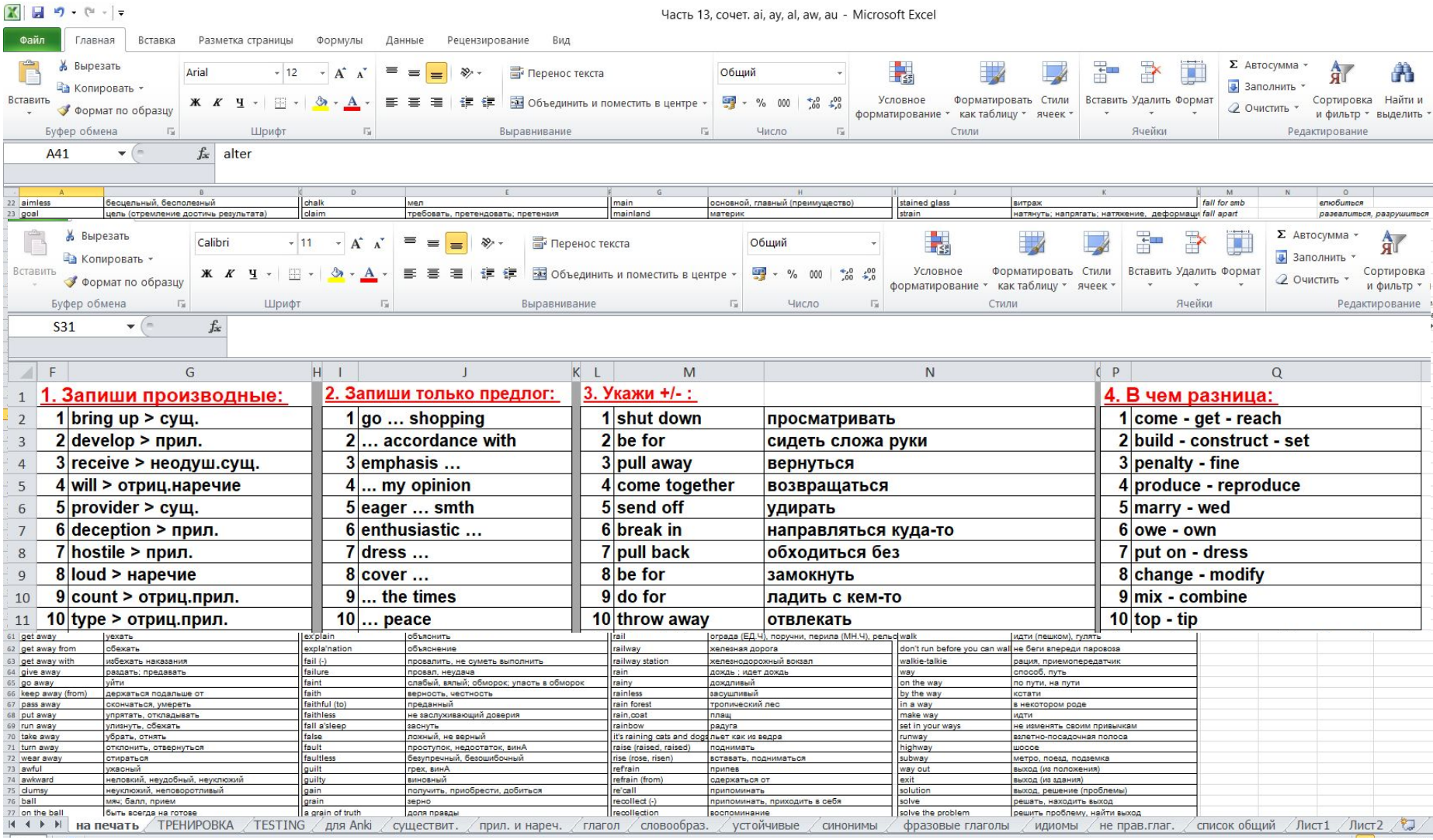


ИСПОЛЬЗОВАНИЕ ANKI





РАБОТА УЧИТЕЛЯ СО СЛОВАМИ



Часть 13, сочет. ai, ay, al, aw, au - Microsoft Excel

1. Запиши производные:		2. Запиши только предлог:		3. Укажи +/- :			4. В чем разница:	
1	bring up > сущ.	1	go … shopping	1	shut down	просматривать	1	come - get - reach
2	develop > прил.	2	… accordance with	2	be for	сидеть сложа руки	2	build - construct - set
3	receive > неодуш.сущ.	3	emphasis …	3	pull away	вернуться	3	penalty - fine
4	will > отриц.наречие	4	… my opinion	4	come together	возвращаться	4	produce - reproduce
5	provider > сущ.	5	eager … smth	5	send off	удирать	5	marry - wed
6	deception > прил.	6	enthusiastic …	6	break in	направляться куда-то	6	owe - own
7	hostile > прил.	7	dress …	7	pull back	обходиться без	7	put on - dress
8	loud > наречие	8	cover …	8	be for	замокнуть	8	change - modify
9	count > отриц.прил.	9	… the times	9	do for	ладить с кем-то	9	mix - combine
10	type > отриц.прил.	10	… peace	10	throw away	отвлекать	10	top - tip

61	get away	уехать	explain	объяснить	rail	ограда (ЕД.Ч), поручни, перила (МН.Ч), рельс	walk	идти (пешком), гулять
62	get away from	сбежать	expla'nation	объяснение	railway	железная дорога	don't run before you can wal	не беги впереди паровоза
63	get away with	избежать наказания	fail (-)	провалить, не суметь выполнить	railway station	железнодорожный вокзал	walkie-talkie	рация, приемопередатчик
64	give away	раздать; предавать	failure	провал, неудача	rain	дождь ; идет дождь	way	способ, путь
65	go away	уйти	faint	слабый, вялый; обморок; упасть в обморок	rainy	дождливый	on the way	по пути, на пути
66	keep away (from)	держаться подальше от	faith	верность, честность	rainless	засушливый	by the way	кстати
67	pass away	окончаться, умереть	faithful (to)	преданный	rain forest	тропический лес	in a way	в некотором роде
68	put away	упрятать, откладывать	faithless	не заслуживающий доверия	rain,coat	плащ	make way	идти
69	run away	улизнуть, сбежать	fall a'sleep	заснуть	rainbow	радуга	set in your ways	не изменять своим привычкам
70	take away	убрать, отнять	false	ложный, не верный	it's raining cats and dog	льет как из ведра	runway	взлетно-посадочная полоса
71	turn away	отклонить, отвернуться	fault	проступок, недостаток, винА	raise (raised, raised)	поднимать	highway	шоссе
72	wear away	стираться	faultless	безупречный, безошибочный	rise (rose, risen)	вставать, подниматься	subway	метро, поезд, подземка
73	awful	ужасный	guilt	грех, винА	refrain	припев	way out	выход (из положения)
74	awkward	неловкий, неудобный, неуклюжий	guilty	виновный	refrain (from)	одержаться от	exit	выход (из здания)
75	clumsy	неуклюжий, неповоротливый	gain	получить, приобрести, добиться	re'call	припоминать	solution	выход, решение (проблемы)
76	ball	мяч; балл, прием	grain	зерно	recollect (-)	припоминать, приходить в себя	solve	решать, находить выход
77	on the ball	быть всегда на готове	a grain of truth	доля правды	recollection	воспоминание	solve the problem	решить проблему, найти выход

на печать | ТРЕНИРОВКА | TESTING | для Anki | существит. | прил. и нареч. | глагол | словообраз. | устойчивые | синонимы | фразовые глаголы | идиомы | не прав.глаг. | список общий | Лист1 | Лист2

ЗАДАНИЕ ТЕСТА

Переведите на английский язык фрагмент предложения, данный в скобках

B17 I tried many keys but **(ни один)** of them would open the door.

B18 Nothing ever seems good enough for Mary, **(не так ли)**?

«ГЛАЗАМИ МОИХ УЧЕНИКОВ»

B17 I tried many keys but **(ни один)** of them would open the door.

B18 Nothing ever seems good enough for Mary, **(не так ли)**?

ВРЕМЯ ВЫПОЛНЕНИЯ ЗАДАНИЯ ≈ 1 МИНУТА

АЛГОРИТМ ВЫПОЛНЕНИЯ ЗАДАНИЯ

B17 I tried many keys but **(ни один)** of them would open the door.
B18 Nothing ever seems good enough for Mary, **(не так ли)**?

1. ПРОАНАЛИЗИРОВАТЬ ФРАГМЕНТ В СКОБКАХ

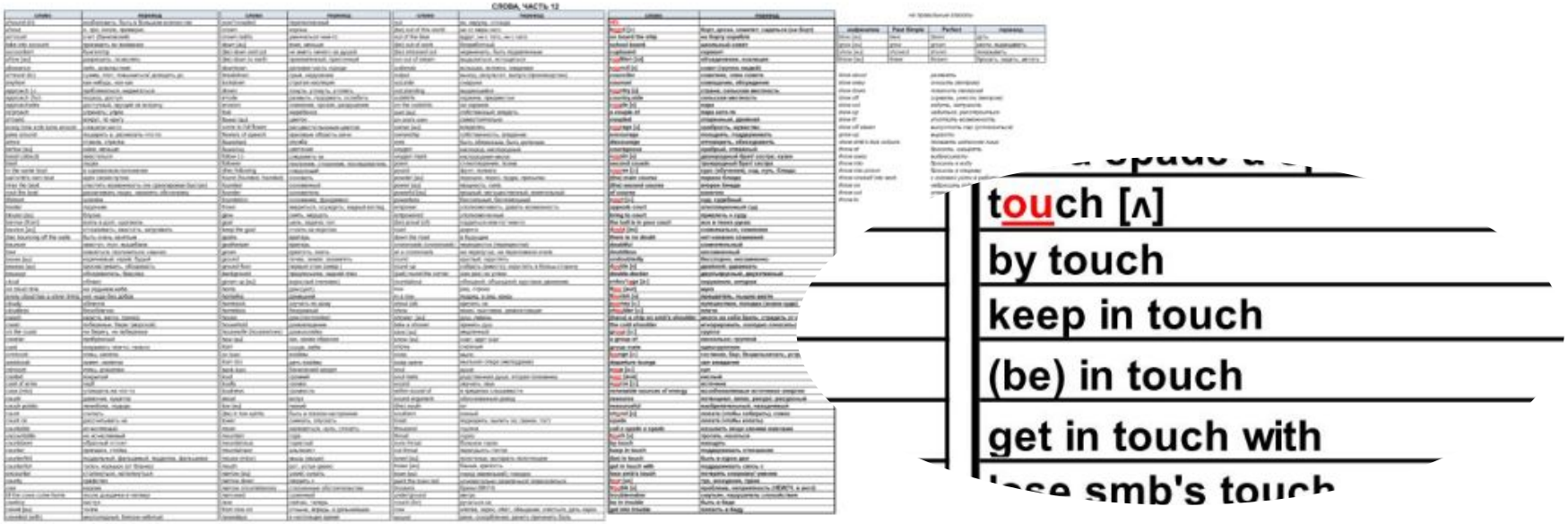
2. ЕСЛИ «ГРАММАТИЧЕСКИЙ»:

- ✔ ВСПОМНИТЬ ПРАВИЛО И ОСОБЕННОСТИ ИСПОЛЬЗОВАНИЯ СЛОВ
- ✔ ВНИМАТЕЛЬНО ПРОВЕРИТЬ КОНТЕКСТ
- ✔ ЗАПИСАТЬ ОТВЕТ

3. ЕСЛИ «ЛЕКСИЧЕСКИЙ»:

- ✔ НИКОГДА НЕ ПИСАТЬ СЛОВО «ПО СЛОВАРЮ»
- ✔ НАЙТИ УСТОЙЧИВОЕ ВЫРАЖЕНИЕ
- ✔ ВНИМАТЕЛЬНО ПОСМОТРЕТЬ УЖЕ НАПИСАННУЮ ЧАСТЬ
- ✔ ПРОВЕРИТЬ ГРАММАТИЧЕСКУЮ ФОРМУ ВПИСЫВАЕМОГО СЛОВА
- ✔ ЗАПИСАТЬ ОТВЕТ

УРОЧНАЯ РАБОТА СО СЛОВАМИ



3. Переведи на английский фрагмент, данный в скобках:

1) (решить) up mind
2) look (искать)
3) (воспользоваться) the chance
4) (уехать) on holiday
12) (разбогатеть) a fortune
13) (убедиться) sure
14) (гордиться) pride in
15) (различать) the difference

1. Переведи фрагмент, данный в скобках, на английский:

1) She was shivering (от холода).
2) I am not ready to tell you the facts (еще).
3) What does it (означает) for?
4) We (отправились) off early in the morning.

1. Заполни пропуски пропущенными словами:

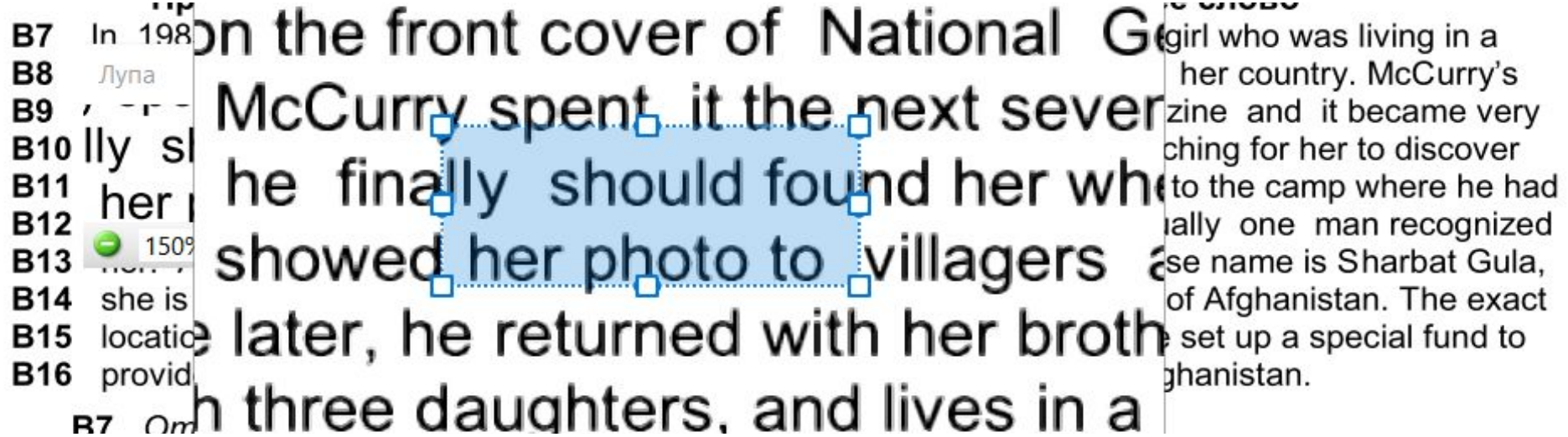
1) I do not really want to be involved … the case like that.
2) Hardly … they found the house when the lawyer arrived.
3) The guests were seated … accordance with the plan.

ЗАДАНИЕ ТЕСТА

Прочитайте текст. Из каждой строки выпишите ОДНО лишнее слово

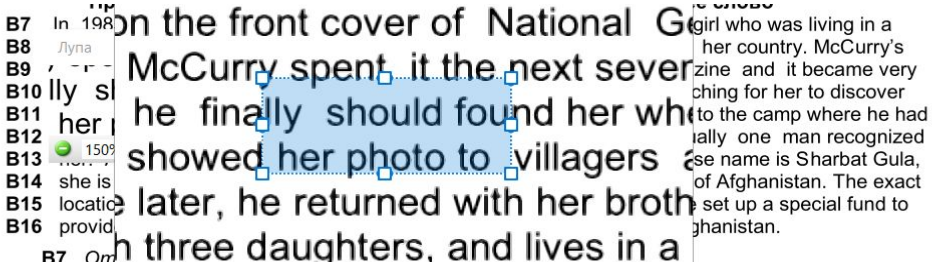
B7 In 1985 such photographer Steve McCurry took a photo of an Afghan girl who was living in a
B8 refugee camp in Pakistan. She was there because of being the war in her country. McCurry's
B9 photo which appeared on the front cover of National Geographic magazine and it became very
B10 famous internationally. McCurry spent it the next seventeen years searching for her to discover
B11 her identity. In 2002, he finally should found her when he went back to the camp where he had
B12 photographed her. He showed her photo to villagers and very eventually one man recognized
B13 her. A few days more later, he returned with her brother. The girl, whose name is Sharbat Gula,
B14 she is now married with three daughters, and lives in a remote region of Afghanistan. The exact
B15 location is a secret since to protect her privacy. After this, the magazine set up a special fund to
B16 provide educational opportunities for girls and so young women in Afghanistan.

«ГЛАЗАМИ МОИХ УЧЕНИКОВ»



ВРЕМЯ ВЫПОЛНЕНИЯ ЗАДАНИЯ ≈ 10 МИНУТ

АЛГОРИТМ ВЫПОЛНЕНИЯ ЗАДАНИЯ



1. ВНИМАТЕЛЬНО ПРОАНАЛИЗИРОВАТЬ КАЖДУЮ СТРОЧКУ
2. НАЙТИ «ОЧЕВИДНО РАСПРОСТРАНЕННЫЕ» СЛОВА
3. ВЫПИСАТЬ НАЙДЕННЫЕ СЛОВА

4. ВНИМАТЕЛЬНО ПРОАНАЛИЗИРОВАТЬ ОСТАВШИЕСЯ СТРОКИ
5. НАЙТИ СЛОВА «ЗАЦЕПКИ» ПО ГРАММАТИЧЕСКИМ ПРАВИЛАМ
6. ВЫПИСАТЬ НАЙДЕННЫЕ СЛОВА

7. ПРОВЕРИТЬ ПОВТОРЯЕМОСТЬ НАЙДЕННЫХ СЛОВ
8. ЗАПИСАТЬ ОТВЕТ

ПРИМЕРЫ ЗАДАНИЙ/ УПРАЖНЕНИЙ

Прочитайте текст. Выпишите по два лишних слова порядке их предъявления в тексте.

B9. Many teenagers are under so enormous amounts of stress these days. One effective way in which teens could reduce their stress levels this is by finding different ways to handle it.

Ответ:

B10. They could make it sure they do something relaxing each day, such as going for a walk with a friend or taking a long, hot bath. By doing this, they will cope better with the pressures they have to face both every day.

Прочитайте текст. Из каждой строки выпишите ОДНО лишнее слово

B7 In 1985 such photographer Steve McCurry took a photo of an Afghan girl who was living in a
B8 refugee camp in Pakistan. She was there because of being the war in her country. McCurry's
B9 photo which appeared on the front cover of National Geographic magazine and it became very
B10 famous internationally. McCurry spent it the next seventeen years searching for her to discover
B11 her identity. In 2002, he finally should found her when he went back to the camp where he had
B12 photographed her. He showed her photo to villagers and very eventually one man recognized
B13 her. A few days more later, he returned with her brother. The girl, whose name is Sharbat Gula,
B14 she is now married with three daughters, and lives in a remote region of Afghanistan. The exact
B15 location is a secret since to protect her privacy. After this, the magazine set up a special fund to
B16 provide educational opportunities for girls and so young women in Afghanistan.

16. Проанализируй отрывки текста. Скажи, какими членами предложения являются подчеркнутые слова, отметь слова, которые являются лишними:

a)
Besides the immigrants from the British Isles, other nations **they** were also actively colonizing North America. **They** were the French in the north and the west, and the Spaniards in **it** the south. The French seized Canada, and also controlled **there** the central region of the continent, calling **it** Louisiana in honor of the French King.

7. Прочитай текст и найди лишние слова:

✓ **два лишних слова во фрагменте:**

a) Elsewhere, the Internet is facilitating the re-emergence of the gift economy. Neighbourhood groups they use online networks to share tools and skills. Someone who needs a long ladder to repair their roof does not need to go out and buy one; they simply put a message up on the neighbourhood discussion board and as soon a neighbour will offer theirs.

b) They will probably even help them with the repair, because so helping and giving is part of human nature. Via the Internet, knowledge and advice which can be shared on almost everything, from how a nuclear reactor works to how to plan your holiday or build your own canoe.

✓ **лишнее слово в каждой строчке:**

1) The banking crisis of 2008 again raised concerns that our economy is been based too
2) much on individual greed. Such an economic model, as critics say, comes from a
3) false understanding of human nature. Human society which is not made up of individuals
4) pursuing private gain through their competition with each other. The real essence of
5) where human nature lies in the social bonds that we make through family, friendships,
6) both professional associations and local communities. These bonds produce a sense
7) of few common purpose and shared values, in which groups of people strive for the
8) things that are having for the common good: a sound type education, a pleasant environment

«типичные» слова:

- ❑ **it, there**
- ❑ **so, such**
- ❑ **…self**
- ❑ **which, who**
- ❑ **been и др.формы**
- ❑ **as**
- ❑ **more**
- ❑ **not, no**
- ❑ **предлоги**

ЗАДАНИЕ ТЕСТА

ЧАСТЬ А

Прочитайте текст. Выберите один из предложенных вариантов ответа

I've been mad about surfing since the first time I (A1) … it on holiday with my dad. I used to spend all my summers with my grandparents. They drove me to the beach every day and my granny swam in the freezing water without a wetsuit. After I left college I could only surf a few days a year because for several years I lived a six-hour drive from the coast. Six months ago, though, I (A2) … a job in Galway and I (A3) … here since. It's close to some of the best surfing beaches in Ireland and this (A4) … I've been able to go surfing every weekend, which is fantastic. Since April I've been having lessons to become a surfing instructor – so far I (A5) … four, which I have really enjoyed. When I (A6) … , I'm hoping to start my own surfing school with some friends. I have never entered a surfing competition and that's also something I'd like to do one day.

A1	1) was tried	2) have been trying	3) am trying	4) tried	5) try
A2	1) gave	2) was giving	3) have given	4) had given	5) was given
A3	1) live	2) have been living	3) was lived	4) will live	5) had lived
A4	1) is meant	2) will be meant	3) means	4) was meant	5) had meant
A5	1) have had	2) have	3) am having	4) will have	5) had had
A6	1) was qualifying	2) had qualified	3) am qualifying	4) was qualified	5) qualify

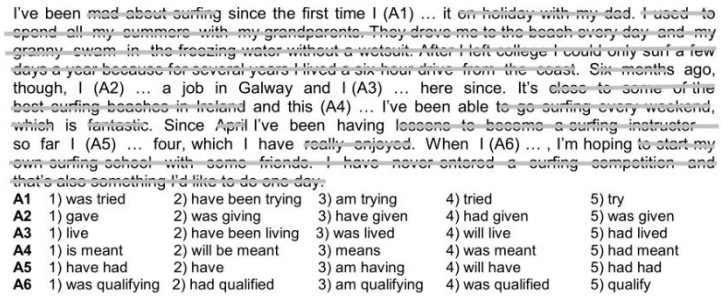
«ГЛАЗАМИ МОИХ УЧЕНИКОВ»

I've been mad about surfing since the first time I (A1) … it on holiday with my dad. I used to spend all my summers with my grandparents. They drove me to the beach every day and my granny swam in the freezing water without a wetsuit. After I left college I could only surf a few days a year because for several years I lived a six-hour drive from the coast. Six months ago, though, I (A2) … a job in Galway and I (A3) … here since. It's close to some of the best surfing beaches in Ireland and this (A4) … I've been able to go surfing every weekend, which is fantastic. Since April I've been having lessons to become a surfing instructor – so far I (A5) … four, which I have really enjoyed. When I (A6) … , I'm hoping to start my own surfing school with some friends. I have never entered a surfing competition and that's also something I'd like to do one day.

A1	1) was tried	2) have been trying	3) am trying	4) tried	5) try
A2	1) gave	2) was giving	3) have given	4) had given	5) was given
A3	1) live	2) have been living	3) was lived	4) will live	5) had lived
A4	1) is meant	2) will be meant	3) means	4) was meant	5) had meant
A5	1) have had	2) have	3) am having	4) will have	5) had had
A6	1) was qualifying	2) had qualified	3) am qualifying	4) was qualified	5) qualify

ВРЕМЯ ВЫПОЛНЕНИЯ ЗАДАНИЯ ≈ 4 МИНУТЫ

АЛГОРИТМ ВЫПОЛНЕНИЯ ЗАДАНИЯ



I've been mad about surfing since the first time I (A1) … it on holiday with my dad. I used to spend all my summers with my grandparents. They drove me to the beach every day and my granny swam in the freezing water without a wetsuit. After I left college I could only surf a few days a year because for several years I lived a six hour drive from the coast. Six months ago, though, I (A2) … a job in Galway and I (A3) … here since. It's close to some of the best surfing beaches in Ireland and this (A4) … I've been able to go surfing every weekend, which is fantastic. Since April I've been having lessons to become a surfing instructor so far I (A5) … four, which I have really enjoyed. When I (A6) … , I'm hoping to start my own surfing school with some friends. I have never entered a surfing competition and that's also something I'd like to do one day.

A1	1) was tried	2) have been trying	3) am trying	4) tried	5) try
A2	1) gave	2) was giving	3) have given	4) had given	5) was given
A3	1) live	2) have been living	3) was lived	4) will live	5) had lived
A4	1) is meant	2) will be meant	3) means	4) was meant	5) had meant
A5	1) have had	2) have	3) am having	4) will have	5) had had
A6	1) was qualifying	2) had qualified	3) am qualifying	4) was qualified	5) qualify

1. ОПРЕДЕЛИТЬ «ОБЩЕЕ ВРЕМЯ» ТЕКСТА/ ПРЕДЛОЖЕНИЯ
2. «ВЫЧЕРКНУТЬ» НЕ ПОДХОДЯЩИЕ ВАРИАНТЫ
3. НАЙТИ СИГНАЛЬНОЕ СЛОВО
4. «ВЫЧЕРКНУТЬ» НЕ ПОДХОДЯЩИЕ ВАРИАНТЫ
5. ОПРЕДЕЛИТЬ ЗАЛОГ
6. «ВЫЧЕРКНУТЬ» НЕ ПОДХОДЯЩИЕ ВАРИАНТЫ
7. ОПРЕДЕЛИТЬ «ХАРАКТЕР» ДЕЙСТВИЯ В КОНТЕКСТЕ
8. «ВЫЧЕРКНУТЬ» НЕ ПОДХОДЯЩИЕ ВАРИАНТЫ
9. ЗАПИСАТЬ ОТВЕТ

ПРИМЕРЫ ЗАДАНИЙ/ УПРАЖНЕНИЙ

введение темы

16. Образуй формы Past Perfect и Past Perfect-Continuous от этих глаголов:

1) he (go)
2) she (see)
3) I (watch)
4) they (notice)
5) it (contain)
6) we (follow)

17. Какая временная форма выражает эти действия:

1) действие, происходившее в прошлом
2) действие, происходившее определенный период в прошлом
3) действие, происходившее в прошлом одновременно с другим действием

18. Раскрой скобки, используй прошедшие времена:

- ***«Perfect» сигналки***

1) I (visit) never Glasgow since I was little.
2) She felt tired for she (work) really hard all day.
3) He (teach) English for 40 years. Then he retired.
4) They were moving to another country, but they (not, tell) their parents yet.
5) They were not home. They (go) on a cruise.

- ***by/till/ until***

1) By 1995, he (become) a famous artist.
2) They (produce) cheese for 15 years by 2010.
3) They (not, expect) to see him again till that day.
4) By the end of the week I (translate) the article.

- ***[…] (by the time/ until …)***

1) She (publish) her first poem by the time she (be) eight.
2) I (wait) for more than three hours until she (appear).

15. Раскрой скобки, используя правильные видо-временные формы глаголов:

1) I'm feeling (depress), so I'm going to go home and go to bed early with a good book.
2) This maths problem (complicate). Can you help me?
3) I hate long flights, I (bore) always.
4) Working long hours non-stop (frustrate) even highly qualified specialists.
5) John (fascinate) by Mandarin when he first started learning languages.

ПРИМЕРЫ ЗАДАНИЙ/ УПРАЖНЕНИЙ

закрепление темы

12. В каком времени должен стоять глагол-сказуемое, если в предложении есть слова:

1) nowadays	2) just now	3) at present	4) occasionally
5) those days	6) just	7) ever	8) constantly
9) these days	10)tonight	11)whenever	12)during
13)this day	14)last fortnight	15)for ages	16)for two days
17)every day	18)three times a night	19)at last	20)already

7. Какая временная форма глагола используется в данных ситуациях:

1) she opened the door and …	7) … that I had lost
2) I … since …	8) while thee were talking …
3) I'll do it in case …	9) … when I heard the steps
4) you can do whatever …	10)since when … ?
5) how … these days?	11)it … all morning
6) my car was broken and then …	12)she'll come as soon as …

1. Выбери правильный вариант:

1 His train … as he reached the station.			
a) has just come	b) just came	c) was just coming	d) had just come
2 Coal plants have been one of polluters since the Industrial Revolution … in the 19th century.			
a) begun	*b) had begun*	*c) was begun*	*d) began*
3 A man who was sitting in the compartment said that the place … by another passenger.			
a) occupied	b) was occupied	c) had been occupied	d) had been occupying

2. Прочитай текст и выбери правильный вариант ответа:

Chocolate is a food that …(1) from cocoa beans. It can be eaten or drunk. The cocoa plant …(2) by the Mayas, Toltecs and Aztecs more than 3 000 years ago. They …(3) a drink from the beans and often used the beans as currency instead of money.

The beans …(4) to Spain in 1502. Hernan Cortes later …(5) the bitter cocoa-bean drink which …(6) and flavoured with vanilla and cinnamon. This drink …(7) a Spanish secret for almost a hundred years before it …(8) to France.

1	a) is made	b) is making	c) has made	d) made
2	a) has first grown	b) is first growing	c) was first grown	d) has first been grown
3	a) was preparing	b) prepared	c) has prepared	d) is prepared
4	a) are taking	b) took	c) were taken	d) had been taken

ПРИМЕРЫ ЗАДАНИЙ/ УПРАЖНЕНИЙ

совершенствование темы

9. Раскрой скобки, вставив глаголы в правильной временной форме и залоге:

✓ TEXT 1:

Once you *(1-finish)* the first exercise, read the text through one more time to familiarize yourself with it completely. Go on to the next exercise that *(2-ask)* you to conjugate the verbs in the extract. You should be very familiar with the extract so you can concentrate on the correct conjugation. Notice how the tenses relate to each other in time. Remember that many verbs *(3-conjugate)* based on how they relate to one another.

7. Найди и выпиши одно лишнее слово в каждом предложении:

1) He will have been broken it by next Thursday, you can be sure.
2) He had eaten everything by the time we had got there.
3) Ivone wrote a collection of short stories was entitled Vidas Vividas.
4) As a pilot, Sara will be fly a lot of cross-country flights.

10. Заполни пропуски ОДНИМ подходящим по смыслу словом:

1) My mother …….. resting now. Could you ring back later?
2) …….. you mind waiting for her a bit? She is just finishing her supper.
3) He has …….. living in Andorra for twenty years.
4) When I …….. that old house, some rats were nibbling a loaf of stale bread.

ЗАДАНИЕ ТЕСТА

Прочитайте текст. Выберите один из предложенных вариантов ответа

TV documentaries are a popular form of both entertainment and education. However, young people are less likely to watch a TV documentary than other types of programmes such as reality or comedy shows. The main reasons (A7) … this are the topics chosen. The most popular documentaries on TV in my country are those about animals. While some young people will watch them, they do not appeal (A8) ... all due (A9) … the fact that topics are chosen for a wide audience. Offering programmes on subjects that are more of interest to teenagers and those in their early twenties is likely to result (A10) … more of these people watching them.

A7	1) in	2) by	3) for	4) with	5) to
A8	1) for	2) with	3) in	4) to	5) –
A9	1) at	2) to	3) with	4) for	5) of
A10	1) at	2) with	3) to	4) of	5) in

«ГЛАЗАМИ МОИХ УЧЕНИКОВ»

Прочитайте текст. Выберите один из предложенных вариантов ответа

TV documentaries are a popular form of both entertainment and education. However, young people are less likely to watch a TV documentary than other types of programmes such as reality or comedy shows. The main reasons (A7) … this are the topics chosen. The most popular documentaries on TV in my country are those about animals. While some young people will watch them, they do not appeal (A8) ... all due (A9) … the fact that topics are chosen for a wide audience. Offering programmes on subjects that are more of interest to teenagers and those in their early twenties is likely to result (A10) … more of these people watching them.

A7	1) in	2) by	3) for	4) with	5) to
A8	1) for	2) with	3) in	4) to	5) –
A9	1) at	2) to	3) with	4) for	5) of
A10	1) at	2) with	3) to	4) of	5) in

ВРЕМЯ ВЫПОЛНЕНИЯ ЗАДАНИЯ ≈ 2 МИНУТЫ

АЛГОРИТМ ВЫПОЛНЕНИЯ ЗАДАНИЯ

Прочитайте текст. Выберите один из предложенных вариантов ответа

TV documentaries are a popular form of both entertainment and education. However, young people are less likely to watch a TV documentary than other types of programmes such as reality or comedy shows. The main reasons (A7) … this are the topics chosen. The most popular documentaries on TV in my country are those about animals. While some young people will watch them, they do not appeal (A8) ... all due (A9) … the fact that topics are chosen for a wide audience. Offering programmes on subjects that are more of interest to teenagers and those in their early twenties is likely to result (A10) … more of these people watching them.

A7	1) in	2) by	3) for	4) with	5) to
A8	1) for	2) with	3) in	4) to	5) –
A9	1) at	2) to	3) with	4) for	5) of
A10	1) at	2) with	3) to	4) of	5) in

1. ПРОАНАЛИЗИРОВАТЬ «ДВА СЛОВА ДО И ДВА СЛОВА ПОСЛЕ ПРОПУСКА»

2. ЕСЛИ УСТОЙЧИВОЕ ВЫРАЖЕНИЕ:

- ✔ ВСПОМНИТЬ ПРЕДЛОГ
- ✔ НАЙТИ ПОДХОДЯЩИЙ ВАРИАНТ
- ✔ ВЫБРАТЬ ОТВЕТ

3. ЕСЛИ УСТОЙЧИВОГО НЕТ:

- ✔ ОПРЕДЕЛИТЬ ГРУППУ ПРЕДЛОГОВ
- ✔ «ВЫЧЕРКНУТЬ» НЕ ПОДХОДЯЩИЕ ВАРИАНТЫ
- ✔ ВЫБРАТЬ ПО ЗНАЧЕНИЕ ИЗ ОСТАВШИХСЯ

4. ЗАПИСАТЬ ОТВЕТ

УРОЧНАЯ РАБОТА СО СЛОВАМИ

	into account
accountant	бух.
al'low [au]	разре.
allowance	паёк, д
a'mount (to)	сумма,
anyhow	как-нибу
approach (-)	прибли
approach (for)	подхо
approachable	до
	oach

1	… the shade
2	… all costs
3	agree … (= согласиться с)
4	focus …
5	horified …
6	get rid …
7	provide …
8	increase …
9	chatacteristic …
10	involve …
11	blame …
12	fill …
13	pleased …
14	borrow …
15	… conclusion
16	focus …
17	… case of
18	… a stone's throw

ЗАДАНИЕ ТЕСТА

Прочитайте текст. Выберите один из предложенных вариантов ответа

(A11) Career advisers agree that … work should be a meaningful and productive part of one's life. The choice of a career is, therefore, one of the most serious decisions anyone can make. It is important to take into … consideration your skills and personal preferences.

(A12) For … instance, adventurous people who enjoy an outdoor life shouldn't choose a job in an office. If you like to work alone, you shouldn't look for employment which requires working with the public. If you enjoy working with people, you may like a career in … department such as human resources.

(A13) You should set about finding out as much as possible about your intended career before you finish your education. It may take … time to train for … career you want. Future disappointment can be avoided by talking to professionals with experience in the career you are interested in.

A11	1) –, –	2) –, a	3) a, the	4) a, a	5) the, a
A12	1) an, a	2) the, the	3) –, –	4) an, –	5) –, a
A13	1) a, a	2) the, –	3) –, the	4) a, the	5) the, a

«ГЛАЗАМИ МОИХ УЧЕНИКОВ»

Прочитайте текст. Выберите один из предложенных вариантов ответа

(A11) Career advisers agree that … work should be a meaningful and productive part of one's life. The choice of a career is, therefore, one of the most serious decisions anyone can make. It is important to take into … consideration your skills and personal preferences.

(A12) For … instance, adventurous people who enjoy an outdoor life shouldn't choose a job in an office. If you like to work alone, you shouldn't look for employment which requires working with the public. If you enjoy working with people, you may like a career in … department such as human resources.

(A13) You should set about finding out as much as possible about your intended career before you finish your education. It may take … time to train for … career you want. Future disappointment can be avoided by talking to professionals with experience in the career you are interested in.

A11	1) –, –	2) –, a	3) a, the	4) a, a	5) the, a
A12	1) an, a	2) the, the	3) –, –	4) an, –	5) –, a
A13	1) a, a	2) the, –	3) –, the	4) a, the	5) the, a

ВРЕМЯ ВЫПОЛНЕНИЯ ЗАДАНИЯ ≈ 1 МИНУТА

АЛГОРИТМ ВЫПОЛНЕНИЯ ЗАДАНИЯ

Прочитайте текст. Выберите один из предложенных вариантов ответа

(A11) Career advisers agree that … work should be a meaningful and productive part of one's life. The choice of a career is, therefore, one of the most serious decisions anyone can make. It is important to take into … consideration your skills and personal preferences.

(A12) For … instance, adventurous people who enjoy an outdoor life shouldn't choose a job in an office. If you like to work alone, you shouldn't look for employment which requires working with the public. If you enjoy working with people, you may like a career in … department such as human resources.

(A13) You should set about finding out as much as possible about your intended career before you finish your education. It may take … time to train for … career you want. Future disappointment can be avoided by talking to professionals with experience in the career you are interested in.

A11	1) –, –	2) –, a	3) a, the	4) a, a	5) the, a
A12	1) an, a	2) the, the	3) –, –	4) an, –	5) –, a
A13	1) a, a	2) the, –	3) –, the	4) a, the	5) the, a

1. ПРОАНАЛИЗИРОВАТЬ «ДВА СЛОВА ДО И ДВА СЛОВА ПОСЛЕ ПРОПУСКА»

2. ЕСЛИ УСТОЙЧИВОЕ ВЫРАЖЕНИЕ:

- ✔ ВСПОМНИТЬ АРТИКЛЬ
- ✔ НАЙТИ ПОДХОДЯЩИЙ ВАРИАНТ
- ✔ ВЫБРАТЬ ОТВЕТ

3. ЕСЛИ УСТОЙЧИВОГО НЕТ:

- ✔ НАЙТИ СУЩЕСТВИТЕЛЬНОЕ
- ✔ ПРОАНАЛИЗИРОВАТЬ ГРАММАТИЧЕСКИЕ ПРИЗНАКИ
- ✔ ПРОАНАЛИЗИРОВАТЬ «КОНТЕКСТНУЮ СИТУАЦИЮ» ПРЕДЛОЖЕНИЯ

4. ЗАПИСАТЬ ОТВЕТ

ПРИМЕРЫ ЗАДАНИЙ/ УПРАЖНЕНИЙ

6. **С какими из этих существительных нельзя использовать артикль a/an и почему:**

1) accommodation
2) elephant
3) crossroads
4) gymnastics
5) shelf
6) furniture
7) honour
8) money
9) team
10) clothes
11) species
12) scales
13) hero
14) child
15) wages

10. Впиши в пропуски артикли a/an, the, -. Обрати внимание на слова, относящиеся к существительному:

- описательное определение

1) … nice house
2) … very nice house
3) … wonderful story
4) … naughty children
5) … woolen jacket
6) … leather trousers
7) … polite young man
8) … educated girl

- «конкретизирующее» пояснение

1) … house of my parents
2) … house I live in
3) … story written by her
4) … children invited to … party
5) … jacket I bought yesterday
6) … leather trousers you gave me
7) … young man you wanted to see
8) … educated girl I told you about

- «предложные сочетания»: конкретный по контексту/ один из похожих

1) We live in … house. – I am in … house
2) He's looking for … accommodation. – He always pays for … accommodation himself.
3) I've read about it in … story. – There are some mistakes in … story.

7. Обрати внимание на особенности употребления артикля:

- *названия видов спорта, игр, музыкальных инструментов, танцев*

1) play … football
2) play … guitar
3) play … billiards
4) play … violin
5) play … bingo
6) play … piano
7) … hockey match
8) get … piano as … present
9) be good at … tango
10) meet … basketball player
11) stand at … piano
12) break … guitar
13) buy … new drums
14) learn to dance … waltz

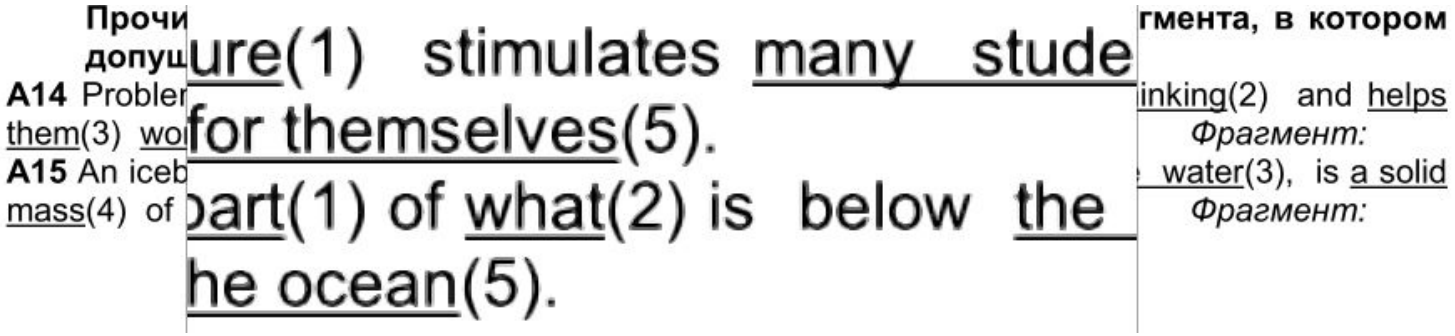
ЗАДАНИЕ ТЕСТА

Прочитайте предложения. Укажите номер подчеркнутого фрагмента, в котором допущена ошибка

A14 Problem-solving for sure(1) stimulates many student's critical thinking(2) and helps them(3) work things out(4) for themselves(5). *Фрагмент:*

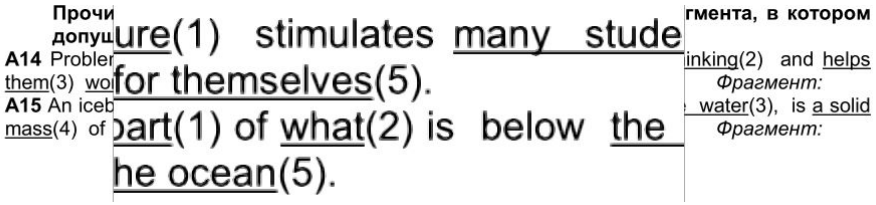
A15 An iceberg, the largest part(1) of what(2) is below the surface of the water(3), is a solid mass(4) of ice floating in the ocean(5). *Фрагмент:*

«ГЛАЗАМИ МОИХ УЧЕНИКОВ»



ВРЕМЯ ВЫПОЛНЕНИЯ ЗАДАНИЯ ≈ 2 МИНУТЫ

АЛГОРИТМ ВЫПОЛНЕНИЯ ЗАДАНИЯ


Прочи… гмента, в котором
допуц…
A14 Probler… inking(2) and helps
them(3) wo… Фрагмент:
A15 An iceb… water(3), is a solid
mass(4) of … Фрагмент:
ure(1) stimulates many stude…
for themselves(5).
part(1) of what(2) is below the …
he ocean(5).

1. «ПРОСКАНИРОВАТЬ» ПРЕДЛОЖЕНИЯ

2. НАЙТИ «ПРАВИЛО» И ПРОВЕРИТЬ ВСЕ ЛИ ВЕРНО

3. ПРОВЕРИТЬ ПОВТОР ПРАВИЛ

4. ЗАПИСАТЬ ОТВЕТ

ПРИМЕРЫ ЗАДАНИЙ/ УПРАЖНЕНИЙ

Прочитайте предложения. Выберите один из предложенных вариантов ответа

A17. — Can you come on Monday or Tuesday? — I'm afraid ... day is possible.
1) both 2) other 3) either 4) neither 5) none

A18. For her ... birthday, Margaret decided to go on a cruise, as she hadn't been on one before.
1) sixty 2) sixtieth 3) sixties 4) sixty's 5) sixties'

A19. Mark stopped ... coffee because his doctor recommended him to avoid doing it.
1) drink 2) to drink 3) to drinking 4) drank 5) drinking

A20. Let's run through the arrangements for tomorrow's visit... we all know what we are meant to do.
1) so that 2) so as 3) despite 4) in order 5) because of

Прочитайте предложения. Укажите номер подчеркнутого фрагмента, в котором допущена ошибка

A21. Don't make the mistake(1) of simply reporting(2) someone's else words(3) when writing your own notes(4), try to switch on your own imagination(5). *Фрагмент:*

A22. There's unlikely(1) that(2) Jean will pass her exams(3) as(4) she hasn't done any revision(5) at all! *Фрагмент:*

A23. Our food is converted into(1) a type of sugar(2) called glucose, what(3) goes directly(4) into our blood for energy(5). *Фрагмент:*

A24. I managed to talk Tim into(1) borrowing me his car(2), although(3) it wasn't easy(4) to persuade him(5). *Фрагмент:*

Прочи
допущ
A14 Probler
them(3) wo
A15 An iceb
mass(4) of

ure(1) stimulates many stude
for themselves(5).
part(1) of what(2) is below the
he ocean(5).

гмента, в котором
inking(2) and helps
Фрагмент:
water(3), is a solid
Фрагмент:

3. SPEED Найди фрагмент, в котором допущена ошибка:

1) Could you give(1) me a book(2) of your to(3) use at the lesson(4)?
2) I am not(1) ready to show(2) to you(3) the script of my new play(4).
3) I(1) never expected he(2) to behave(3) like that(4).
4) There is so(1) quite in the house(2) that I can(3) hear even a fly(4).
5) Just think if you(1) can afford(2) you(3) it(4).
6) That(1) seems to be so exciting(2) experience in(3) their lives(4).

2. SPEED Найди фрагмент, в котором допущена ошибка:

1) They are going to build new houses for young families on another side of the river.
2) The cooperation is possible between all independent countries in today's world.
3) I have never seen Ann's and Ben's accommodation before my visit this afternoon.
4) The announcement said there will be possible to get extra classes in many subjects.
5) Peter's company owns as much as fifty offices in modern building around the city.
6) She had to wait patiently until the police was investigating the criminal case.

3. На что следует обратить внимание в этих случаях:

1) number, minority, majority + число
2) see, feel, hear + инфинитив/ герундий
3) not only, even, in spite + вторая часть
4) let, bid, make + инфинитив/ герундий
5) news, advice, money + число
6) other, another, the others значение
7) do, make; lie, lay значение
8) because, for, since значение

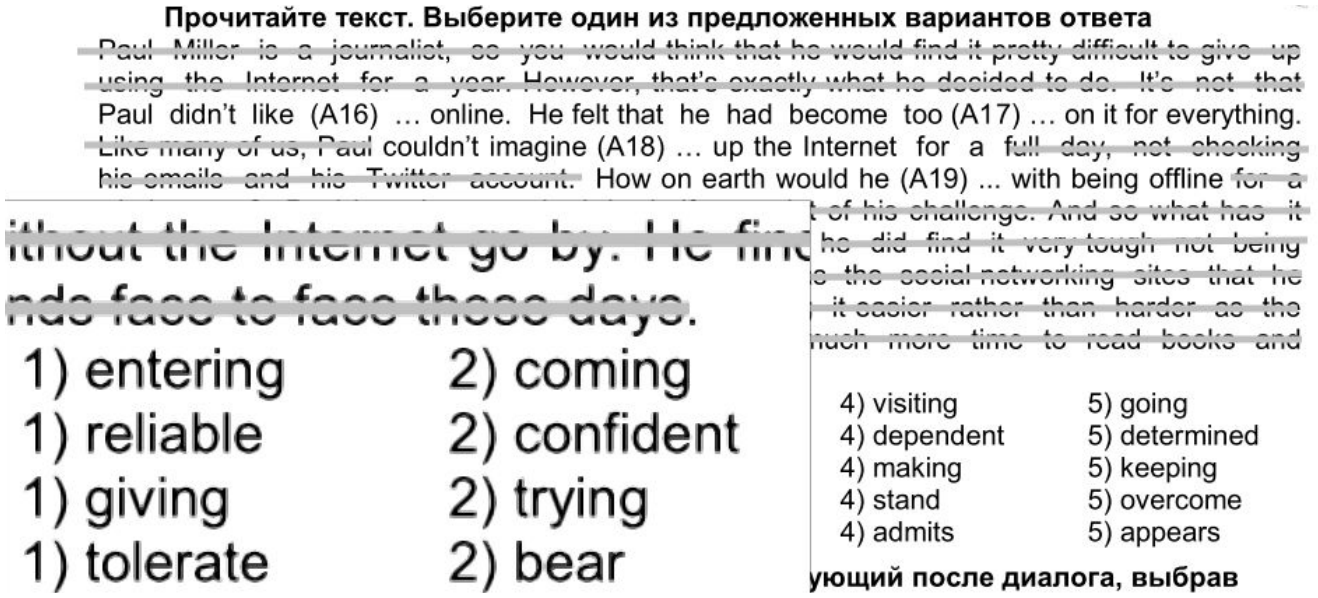
ЗАДАНИЕ ТЕСТА

Прочитайте текст. Выберите один из предложенных вариантов ответа

Paul Miller is a journalist, so you would think that he would find it pretty difficult to give up using the Internet for a year. However, that's exactly what he decided to do. It's not that Paul didn't like (A16) … online. He felt that he had become too (A17) … on it for everything. Like many of us, Paul couldn't imagine (A18) … up the Internet for a full day, not checking his emails and his Twitter account. How on earth would he (A19) ... with being offline for a whole year? Paul has just reached the halfway point of his challenge. And so what has it been like for him? Well, Paul (A20) … that, at first, he did find it very tough not being able to contact people online. As you'd expect, it was the social networking sites that he missed most of all. Interestingly, Paul is now finding it easier rather than harder as the weeks without the Internet go by. He finds that he has much more time to read books and meet friends face to face these days.

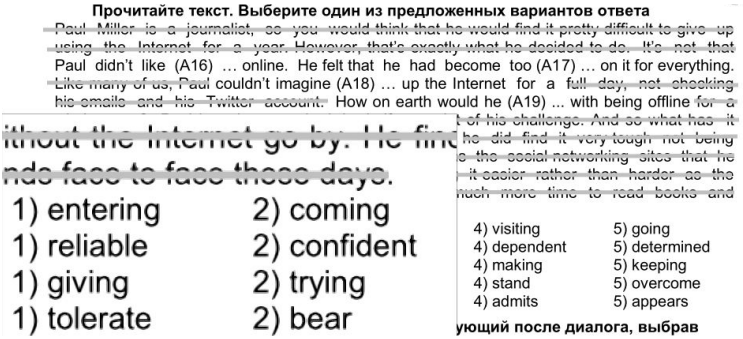
A16	1) entering	2) coming	3) attending	4) visiting	5) going
A17	1) reliable	2) confident	3) influenced	4) dependent	5) determined
A18	1) giving	2) trying	3) going	4) making	5) keeping
A19	1) tolerate	2) bear	3) cope	4) stand	5) overcome
A20	1) permits	2) approves	3) lets	4) admits	5) appears

«ГЛАЗАМИ МОИХ УЧЕНИКОВ»



ВРЕМЯ ВЫПОЛНЕНИЯ ЗАДАНИЯ ≈ 6 МИНУТ

АЛГОРИТМ ВЫПОЛНЕНИЯ ЗАДАНИЯ



Прочитайте текст. Выберите один из предложенных вариантов ответа

Paul Miller is a journalist, so you would think that he would find it pretty difficult to give up using the Internet for a year. However, that's exactly what he decided to do. It's not that Paul didn't like (A16) … online. He felt that he had become too (A17) … on it for everything. Like many of us, Paul couldn't imagine (A18) … up the Internet for a full day, not checking his emails and his Twitter account. How on earth would he (A19) ... with being offline for a

ithout the Internet go by. He find … of his challenge. And so what has it
nds face to face these days. … he did find it very tough not being … the social networking sites that he … it easier rather than harder as he … much more time to read books and

1) entering	2) coming	4) visiting	5) going
1) reliable	2) confident	4) dependent	5) determined
1) giving	2) trying	4) making	5) keeping
1) tolerate	2) bear	4) stand	5) overcome
		4) admits	5) appears

ующий после диалога, выбрав

1. ПРОАНАЛИЗИРОВАТЬ ВАРИАНТЫ ОТВЕТА

2. ЕСЛИ УСТОЙЧИВОЕ СОЧЕТАНИЕ:

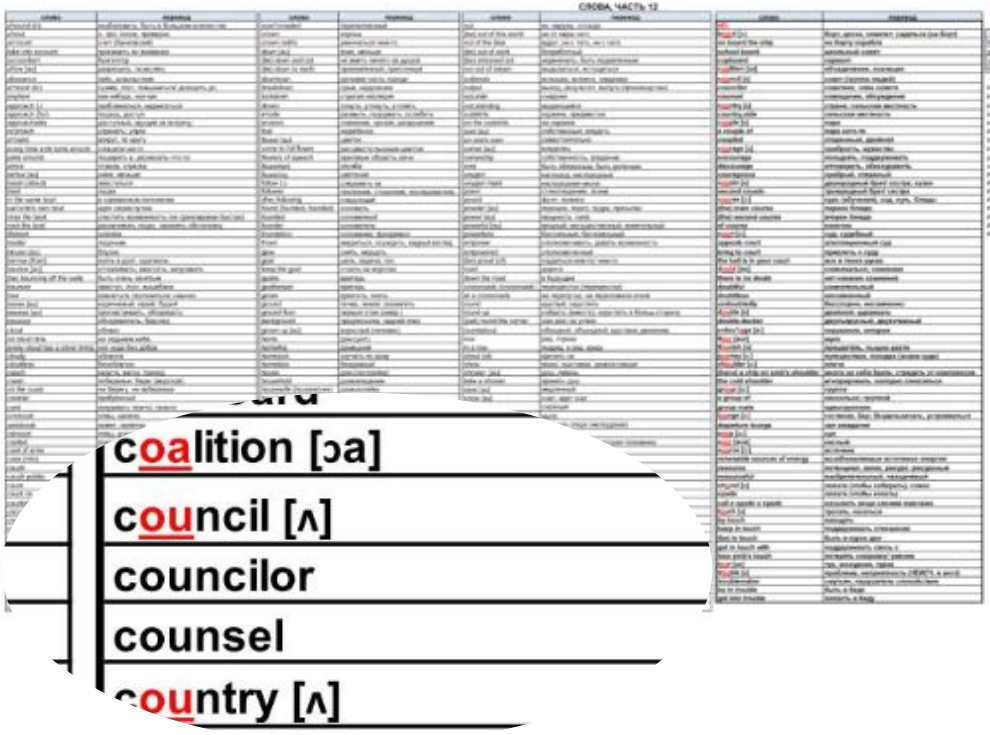
- ✔ ВСПОМНИТЬ ВСЕ СОЧЕТАНИЕ
- ✔ ВЫБРАТЬ ПОДХОДЯЩИЙ ОТВЕТ

3. ЕСЛИ «КОНТЕКСТНЫЕ» СИНОНИМЫ:

- ✔ «ВЫЧЕРКНУТЬ» НЕ СООТВЕТСТВУЮЩИЕ СИНОНИМИЧНОЙ ГРУППЕ
- ✔ ВСПОМНИТЬ ЗНАЧЕНИЕ СИНОНИМОВ В КОНТЕКСТЕ
- ✔ ПРОАНАЛИЗИРОВАТЬ ПРЕДЛОЖЕНИЕ
- ✔ ВЫБРАТЬ ВАРИАНТ ИЗ ОСТАВШИХСЯ

4. ЗАПИСАТЬ ОТВЕТ

УРОЧНАЯ РАБОТА СО СЛОВАМИ



coalition [ɔa]	
council [ʌ]	
councilor	
counsel	
country [ʌ]	

own [əu]	
on one's own	
owner [əu]	
ownership	
owe	

1	check - inspect - examine
2	move - drift
3	absence - lack - shortage - leakage
4	a look - a glance
5	equal - equivalent
6	clean - refine
7	continue - last
8	sights - sighseeing
9	scent - smell
10	wait - expect - anticipate
11	do well - do best
12	save - defend - protect
13	solve - settle - decide
14	visit - attend
15	cause - result - lead - end
16	increase - decrease - exceed
17	subject - sub'ject
18	arrow - hand
19	salary - wages
20	rule - govern - administrate - operate
21	name - title - position

ПРИМЕРЫ ЗАДАНИЙ/ УПРАЖНЕНИЙ

4. SPEED Найди лишние слова в каждой цепочке синонимов:

1) get, turn, take, put
2) make, get, deliver, do
3) find, teach, discover, create
8) job, career, payment, occupation
9) offer, suggest, propose, advise
10) value, worth, price, fine

5. Запомни особенности употребления данных синонимов:

► **(1) put** (положить) **– (2) lay** (укладывать) **– (3) place** (поместить, разместить на свободное место) **– (4) replace** (+with; заменить)

1) Can he … tiles?
2) We should not … ourselves in an irretrievable situation.
3) He was going to … the world at her feet, man.
4) Jeannie's not somebody I can just … .

► **(1) space** (космос; пространство = исч.) **– (2) room** (комната; свободное для не большого предмета = неисч.) **– (3) place** (место в пространстве свободное для крупного предмета = исч.)

1) Policy … for developing countries remains constrained.
2) It also offered an evacuation …, saving many lives.
3) There's a … in the Old Town that'll suit us fine.
4) I ask everyone in the … to rise.

4. В чем разница в значении этих слов-синонимов:

1) study – teach – learn
2) abandon – prohibit
3) example – sample – instance
4) people – peoples - human
5) rise – raise
14) match – suit – fit
15) repeat – revise
16) propose – suggest – offer
17) put – lay – place
18) sickness- illness – disease

3. Переведи эти слова на английский язык:

1) видение
2) требовать к исполнению
3) выход из ситуации
4) плыть на судне
9) уставиться на
10) добраться куда-то
11) ехать пассажиром
12) купить по выгодной цене

4. Переведи на английский фрагмент, данный в скобках:

1) It would be great if you (отвезешь) me to the station.
2) They would never (говорить) to each other again.
3) Look! I'm not going to (торговаться) with you.

ЗАДАНИЕ ТЕСТА

Прочитайте диалог. Ответьте на вопрос, следующий после диалога, выбрав один из предложенных вариантов ответа.

Woman: Do you mind if I turn on the radio for a while?
Man: No, I don't mind.

A21 *What does the man mean?*

1) He does not want to listen to the radio.
2) He has changed his opinion about turning on the radio.
3) The radio will not bother him.
4) The radio is not working very well.
5) He doesn't bother to turn on the radio.

Выберите ответную реплику, подходящую по смыслу к предложенной реплике-стимулу

A22 Is she going abroad this year?

1) Nothing at all. 2) I would rather. 3) Hardly any.
4) So it seems. 5) My pleasure.

Установите соответствие между репликами-стимулами 1—4 и ответными репликами A—E. Выберите один из предложенных вариантов ответа. Одна ответная реплика (A—E) является лишней

1. Mind your head.	A. Yes, it's a crazy thing to do!
2. Can I speak my mind?	B. What did you say? Ouch!
3. She must be out of her mind.	C. I think the first one suits you best.
4. Which scarf? I can't make up my mind.	D. It depends who it is.
	E. Yes, it's important to be frank.

A23 1) 1A2B3C4D 2) 1B2A3D4E 3) 1A2E3B4C
4) 1D2B3E4C 5) 1B2E3A4C

Расположите реплики так, чтобы получился связный диалог. Выберите один из предложенных вариантов ответа

A. You are right. I'd better start looking for a place that offers classes. Is there any chance I can talk you into taking them with me?
B. You know, I'm really interested in taking up knitting.
C. Sounds good.
D. Really? You should do it. But don't put it off. Winter will be here before you know it, and it'd be great to make some hats, gloves, and scarves.
E. Actually, that sounds like fun.
F. All right. I'll let you know if I come across anything.

A24 1) BEDCAF 2) AFBCDE 3) CDAEBF 4) BDAEFC 5) ACBFDE

ВРЕМЯ ВЫПОЛНЕНИЯ ЗАДАНИЯ ≈ 3 МИНУТЫ

АЛГОРИТМ ВЫПОЛНЕНИЯ ЗАДАНИЯ

1. ПРОАНАЛИЗИРОВАТЬ ВАРИАНТЫ ОТВЕТА

2. ЕСЛИ «ГРАММАТИЧЕСКОЕ» СОЧЕТАНИЕ (HAVE THEY?/ NOR DID HE):

✔ СООТНЕСТИ ГРАММАТИЧЕСКИЕ ПРИЗНАКИ
✔ ВЫБРАТЬ ПОДХОДЯЩИЙ ОТВЕТ

3. ЕСЛИ «ГРАММАТИЧЕСКИЙ КОНТЕКСТ» (THEY STOPPED TO ASK…)

✔ ВСПОМНИТЬ ЗНАЧЕНИЕ ГРАММАТИЧЕСКОЙ СТРУКТУРЫ
✔ ПРОАНАЛИЗИРОВАТЬ ПРЕДЛОЖЕНИЕ
✔ ВЫБРАТЬ ВАРИАНТ ПОДХОДЯЩИЙ К ДАННОЙ СИТУАЦИИ

3. ЕСЛИ «ЛЕКСИЧЕСКОЕ СОЧЕТАНИЕ» (HERE YOU ARE…)

✔ ВСПОМНИТЬ ЗНАЧЕНИЕ СОЧЕТАНИЯ
✔ ПРОАНАЛИЗИРОВАТЬ ПРЕДЛОЖЕНИЕ
✔ ВЫБРАТЬ ВАРИАНТ ПОДХОДЯЩИЙ К ДАННОЙ СИТУАЦИИ

4. ЕСЛИ НЕ ПОДХОДИТ ВЫШЕПЕРЕЧИСЛЕННОЕ

✔ ПЕРЕВЕСТИ ФРАЗЫ
✔ ВЫБРАТЬ ПОДХОДЯЩИЙ ВАРИАНТ

5. ЗАПИСАТЬ ОТВЕТ

ПРИМЕРЫ ЗАДАНИЙ/ УПРАЖНЕНИЙ

11. Запиши реплику-переспрос к данным предложениям:

1) They hardly know the truth.
2) There has been no truth in her words.
3) The children are telling the truth.

12. Запиши разделительный вопрос (, не так ли?) к предложениям:

1) They hardly know the truth, (не так ли)?
2) There has been no truth in her words, (не так ли)?
3) The children are telling the truth, (не так ли)?

13. Запиши реплику краткого ответа к данным вопросам:

1) Do they know the truth? +
2) Has there been no truth in her words? +
3) Are the children telling the truth? -

14. Запиши реплику « И ТЫ ТОЖЕ» используя слова, данные в скобках:

1) They hardly know the truth.
2) The children are telling the truth.
3) Everyone has known the truth.

11. Соедини реплики в мини-диалоги:

1 Has Jane returned from her business trip?	a) No, it hasn't
2 I have decided to meet Jacky tomorrow.	b) Has it?
3 The conference has been postponed till next week.	c) So has she
4 Mike hasn't forgotten Alice yet.	d) Hasn't she?
5 Has the building being redecorated recently?	e) Neither has she
6 The administrator hasn't done any mistakes.	f) Yes, she has.

ПРИМЕРЫ ЗАДАНИЙ/ УПРАЖНЕНИЙ

[I WISH / IF ONLY] *(…Past Simple) = жаль о том что сейчас*
[I WISH / IF ONLY] *(…Past Perfect) = жаль о том что было*
(I WISH/ IF ONLY) *[…] = желаем изменить*

1) I wish I (know) what to do about the problem.
2) I wish he (be) here now.
3) I wish it (stop) raining!

…	*see* *watch*	+ Ving	*знаем, что было; видели, как выполнялось*	I saw him doing his homework.
	hear *listen*	+ ~~to~~ V	*точно знаем что было, видели «от начала до конца»*	I saw him do his homework.

1) He heard the phone (ring) but it stopped before he could answer it.
2) When I entered the room I saw her (watch) a soap opera.

в прошлом

must + Perfect инфинитив	уверены, есть доказательства
can't/ couldn't + Perfect инфинитив	абсолютно уверены, что НЕТ; удивление
may/ might + Perfect инфинитив	предполагаем, что так могло произойти
should/ ought to + Perfect инфинитив	ожидали, что так должно произойти

1) He (должен быть) at the hotel by now. His plane landed two hours ago.
2) Do you hear a knock? Who that (может быть) at such a late hour?

2. Что имеется виду в данных фразах:

1)I wish he had arrived in time.
2)Kelly likes to read a book.
3)He was afraid to fly.
4)I would never do that if I were Peter.
5)Mike had his house to be redecorated.
6)She cannot but ask this question.

11. Запиши по-английски фрагмент, данный в скобках:

1) I hate (когда ты разговариваешь) in this way.
2) (Кажется, они уже забыли) him.
3) She reproached herself for (за то, что она сказала) it.
4) (Было слышно, как он смеялся) heartily.
5) She (раньше была) overweight, but now she's slim.

ЗАДАНИЕ ТЕСТА

Прочитайте текст и выполните задания к нему

§ 1. In the 1930s, when radio was still in its infancy, broadcasting stations in the USA wondered what type of programmes they should put on during the daytime. They came up with the idea of producing serials that would be on the radio every afternoon telling a continuous story. To keep the listeners' interest, there would be far more crises occurring than in real life. Knowing that the majority of the audience would be women, the broadcasters decided that the women in the serials would be strong characters and the men weak. The serials were an **instant** success with listeners. As the radio stations were paid for by advertising, these programmes always carried advertisements and, since one of the most frequently advertised products was soap, the programmes became known as Soaps or Soap Operas.

§ 2. It was really by chance that the soap opera appeared in Britain. The BBC (British Broadcasting Corporation) had no interest in producing this type of programme but during the Second World War it was thought that the Americans should be shown how well the British people were standing up to the war. For this reason, a soap opera was written for the North American service of the BBC; it was called Front Line Family and showed how a typical English family, the Robinsons, were living during the war. Some people in Britain managed to hear the programme and asked for it to be broadcast for the British audience. The BBC were unwilling to do this but finally agreed and broadcast the programme in Britain, but changed the name to The Robinsons.

§ 3. Some attempts at soap opera began to appear on television in Britain in the mid-1950s but it was not until 1961 that the first real soap opera appeared. The serial, called Coronation Street, was about the lives of people living in a working-class street near Manchester. Although the serial was planned to run for only thirteen weeks, it is still to be seen several nights every week and almost every week has more viewers than any other programme on British television.

§ 4. The BBC never managed to produce a really successful soap opera until 1984, when it introduced Eastenders. This programme is about life in an area of the East End of London. For a time it had more viewers than Coronation Street and still **rivals** it as the most popular programme on British television. There is a major difference between the two programmes in that Eastenders concentrates on often rather depressing realism whilst Coronation Street, although having serious storylines, always contains a strong element of comedy.

Выберите один из предложенных вариантов ответа в соответствии с содержанием приведенного выше текста

A25 Why did the radio stations make women have the strongest characters in soap operas?

1) Because the audience would be mainly female.
2) Because men usually have weak characters.
3) Because women deal better with crises.

ВРЕМЯ ВЫПОЛНЕНИЯ ЗАДАНИЯ ≈ 20 МИНУТ

АЛГОРИТМ ВЫПОЛНЕНИЯ ЗАДАНИЯ

1. ПРОСМОТРЕТЬ ЗАДАНИЯ К ТЕКСТУ

2. ОПРЕДЕЛИТЬ ТЕХНИКУ ВЫПОЛНЕНИЯ КАЖДОГО ЗАДАНИЯ

3. ОПРЕДЕЛИТЬ ВИД ЧТЕНИЯ

4. ВЫПОЛНЯТЬ КАЖДОЕ ЗАДАНИЕ В СООТВЕТСТВИИ С ВЫБРАННОЙ ТЕХНИКОЙ

5. ЗАПИСАТЬ ОТВЕТ

ПРИМЕРЫ ЗАДАНИЙ/ УПРАЖНЕНИЙ

6. Запомни особенности применения данной стратегии чтения текстов:

ТИП ЧТЕНИЯ:	skim-reading (поверхностное чтение)
ПРОВЕРКА:	понимание общей идеи текста умение отделять главную информацию от второстепенной
ЗАДАНИЯ:	подбери заголовки к текстам соотнеси заголовки с текстами подбери заголовки к параграфам

6. Запомни стратегию выполнения следующих заданий по чтению:

ТИП ЧТЕНИЯ:	detailed reading (глубокое понимание текста)
ПРОВЕРКА:	умение полностью понять содержание прочитанного умение определять логические связи в предложении и между частями текста; умение делать выводы из прочитанного («читать между строк») умение догадаться о значение слова (выражения) по контексту
ЗАДАНИЯ:	определите значение указанного слова в тексте какое слово наиболее близко по значению к …

8. Запомни особенности использования данной стратегии при чтении текстов:

ТИП ЧТЕНИЯ:	skim-reading (поверхностное чтение)
ПРОВЕРКА:	понимание структуры текста и смысловых связей его частей
ЗАДАНИЯ:	заполни пропуски подходящими фрагментами предложений заполни пропуски частями предложений вставь в пропуски пропущенные предложения вставь в текст пропущенные абзацы

5. Какой алгоритм чтения следует использовать, если в задании указано:

1) Заполните пропуски частями предложений
2) Укажите, какое предложение может использоваться в начале абзаца
3) В каком тексте содержится ответ на вопрос
4) Установите соответствие между заголовками и текстами
5) Какое предложение лучше всего использовать для связи этих частей текста

СРЕДНЕЕ ВРЕМЯ ВЫПОЛНЕНИЯ ТЕСТА 40 - 45 МИНУТ

- 2010 год
- 2011 год
- 2012 год
- 2013 год
- 2014 год
- 2015 год
- 2016 год
- 2017 год
- 2018 год

LIVEWORKSHEETS

LIVEWORKSHEETS
Search interactive worksheets
Advanced search
English - Español
Home About this site Interactive worksheets Make interactive worksheets Make interactive workbooks Community Help
Students access
Alesia_Vorobey

State Exam Practice

Demo Version of: 2019/3

ЧАСТЬ А

Прочитайте текст. Выберите один из предложенных вариантов ответа

Buying a cup of coffee isn't as easy as it used to be. Years ago there were only two kinds of coffee — black or white. But nowadays when you go into a coffee shop in the UK you **(A1)** ... about twenty different options. In big supermarkets we also have to choose between thousands of products. When we **(A2)** ... clothes or electrical gadgets, we **(A3)** ... to choose from hundreds of possibilities. People often think that being able to choose from a lot of options is a good thing. When we choose one thing we feel bad because we think we are missing other opportunities, and this makes us dissatisfied with what we **(A4)** .... Research shows that we feel happier when we have less choice. Professor Mark Lepper at Stanford University in America found that people who **(A5)** ... six kinds of jam felt happier with their choice than those who **(A6)** ... 24 jams to taste. But if all this choice is bad for us, what can we do about it? Professor Lepper suggests that we should try to relax when we have to choose something to buy. 'Don't take these choices too seriously or it **(A7)** ... stressful,' he says.

A1. 1) are given 2) are giving 3) gave 4) have given
A2. 1) are bought 2) are buying 3) had bought 4) have bought
A3. 1) are constantly forcing 2) constantly force 3) have constantly forced 4) are constantly forced
A4. 1) are chosen 2) had chosen 3) have chosen 4) will be chosen
A5. 1) tried 2) were tried 3) have tried 4) are trying
A6. 1) were offering 2) offer 3) were offered 4) have offered
A7. 1) will become 2) has become 3) had become 4) was becoming

Прочитайте текст. Выберите один из предложенных вариантов ответа

Bookstores are filled with books **(A8)**... the subject of health and exercise because of the benefits. There are also hundreds of videos that demonstrate different techniques which are available to people who want to follow **(A9)** ... exercise programmes. Health clubs are packed **(A10)** ... people who want to live healthy lives. Health stores provide **(A11)** ... number of protein powders and vitamins that claim to be the best formula ever invented. Health and fitness is a big business everywhere these days. Even if a lot of money is made from selling health to people, it is still true that people can get benefits from exercising and keeping physically fit. Regular exercise can help you lose **(A12)** ... weight, reduce the risk of heart disease, make you look a lot better! **(A13)** ... all the benefits listed, many people care most about improving their appearance, especially with the opposite sex in **(A14)** ... mind. There are other benefits to what exercise can do for the body besides physical ones. Exercise can help you manage **(A15)** ... stress, make you sleep better, give you more confidence.

A8. 1) to 2) for 3) on 4) in
A9. 1) to 2) for 3) after 4) –
A10 1) with 2) to 3) from 4) by
A11 1) a 2) an 3) the 4) -
A12 1) a 2) an 3) the 4) -
A13 1) In 2) Of 3) At 4) On
A14 1) a 2) an 3) the 4) -
A15 1) for 2) to 3) from 4) -

Прочитайте предложения. Выберите один из предложенных вариантов ответа

A16. The diet which children had 30 or 40 years ago was ....
1) much more healthier 3) more healthier
2) much healthier 4) most healthiest

A17. The Browns sold their car very cheap — for three ....
1) thousands dollars 3) thousand dollar
2) thousand dollars 4) thousands of dollar

A18. What's the worst thing you regret... in your life?
1) do 2) did 3) to do 4) doing

A19..... your child broke the window, you should pay for the repair.
1) Although 2) So as 3) Since 4) Despite

LIVEWORKSHEETS
Search interactive worksheets
Advanced search
English - Español
Home About this site Interactive worksheets Make interactive worksheets Make interactive workbooks Community Help
Students access
Alesia_Vorobey

☐ **A43.** was inspired by seeing someone perform?
☐ **A44.** feels the instrument suits their personality?
☐ **A45.** says the instrument suits them physically?
☐ **A46.** stopped playing the instrument at one stage?
☐ **A47.** did not find it difficult to learn the basics?
☐ **A48.** travels frequently?

ЧАСТЬ B

Прочитайте текст. Выберите подходящее по смыслу слово из предложенных. В бланке ответов запишите его в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить

One of the characteristics of the modern world is that people increasingly find themselves living side by side with people from other cultures. High mobility and freedom of movement mean that we are more **(B1)** ..... **(LIKE)** today to be confronted with people whose way of life is unfamiliar to us. In such circumstances, racism is a real danger.

State Exam Practice

People feel a tremendous **(B2)** ..... **(LOYAL)** to their own culture, and are often **(B3)** ..... **(WILLING)** to appreciate the positive aspects of other cultures which in their opinion may **(B4)** ..... **(THREAT)** their own traditional way of life.

Прочитайте текст. Заполните каждый из пропусков только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов

Throughout civilised history, mankind has devised tools to help them achieve their purposes. But has any device been more flexible or useful **(B5)** ..... the computer? In a **(B6)** ..... decades it has revolutionised the way we live and work. It is **(B7)** ..... only a calculator but a communication device, a graphics instrument, a recorder of music, photos, texts, and a gaming machine as **(B8)** ..... .

Прочитайте текст. Выпишите по два лишних слова в бланк ответов в строки под номерами B9 и B10 в порядке их предъявления в тексте. Каждую букву пишите в отдельной клеточке, не оставляя пробелов между словами

B9. In the past, it wasn't thought to be a problem if young people who ate lots of dairy products. Nowadays, though, such as foods are known to cause heart disease.
Ответ:

B10. Doctors say that sugar must be added to food and drink only in so small quantities. I guess it's more important to be healthy than to just eat or drink anything we very like.
Ответ:

Переведите на английский язык фрагмент предложения, данный в скобках

B11. Left or right? — You can go (любым) way.
B12. We should (воспользоваться) advantage of this wonderful opportunity.

ЧАСТЬ C

(задания нового образца)

Прочитайте текст. Преобразуйте, если необходимо слова, данные в конце строк так, чтобы они грамматически соответствовали содержанию текста:

How does a scientist find out to what extent an animal is ..... **(C1)** CAPABILITY
of thinking? What evidence is there that it is able to acquire ..... **(C2)** INFORM
about the world and act on it, learning as it ..... **(C3)** along? In 1977 GO
Irene Pepperberg, a recent graduate of Harvard University, ... **(C4)** DECISION
to investigate the thought processes of another creature by talking to it. In order
to do this she ..... **(C5)** teach a one-year-old African grey parrot TEACHER

LIVEWORKSHEETS
Search interactive worksheets
Advanced search
English - Español
Home About this site Interactive worksheets Make interactive worksheets Make interactive workbooks Community Help
Students access
Alesia_Vorobey

ЧАСТЬ С

(задания нового образца)

Прочитайте текст. Преобразуйте, если необходимо слова, данные в конце строк так, чтобы они грамматически соответствовали содержанию текста:

How does a scientist find out to what extent an animal is ..... **(C1)** CAPABILITY
of thinking? What evidence is there that it is able to acquire ..... **(C2)** INFORM
about the world and act on it, learning as it ..... **(C3)** along? In 1977 GO
Irene Pepperberg, a recent graduate of Harvard University, ... **(C4)** DECISION
to investigate the thought processes of another creature by talking to it. In order
to do this she ..... **(C5)** teach a one-year-old African grey parrot TEACHER
named Alex to reproduce the sounds of the English language. 'I thought if he
learnt to communicate, I could ask him ..... **(C6)** about how he sees QUESTIONER
the world.'

Прочитайте текст, выпишите из каждой строки слово, которое является лишним:

C7 With Pepperberg's such patient teaching, Alex learnt how to imitate
C8 almost about one hundred English words, including the names of food. He
C9 could count to six and had been learnt the sounds for seven and eight.
C10 But the point there was not to see if Alex could learn words by heart.
C11 Pepperberg wanted to get inside of his mind and learn more about a bird's
C12 understanding of the world. She couldn't ask to him what he was thinking
C13 about, but only she could ask him about his knowledge of numbers,
C14 shapes and colours. In one demonstration, Pepperberg had placed Alex
C15 on a wooden perch in the middle of the room. She after then held up a
C16 both green key and a small green cup for him to look at.

Прочитайте текст, заполните каждые из пропусков только одним, подходящим по смыслу словом:

In the demonstration, Alex then ran through various tests, distinguishing colours, shapes, sizes, and materials (wool versus wood versus metal). He did some simple arithmetic, ... **(C17)** as counting the yellow toy blocks among a pile of mixed coloured blocks. And then, as ..... **(C18)** to offer final proof of the mind inside his bird's brain, Alex ..... **(C19)** up. 'Talk clearly!' he commanded, when one of the younger

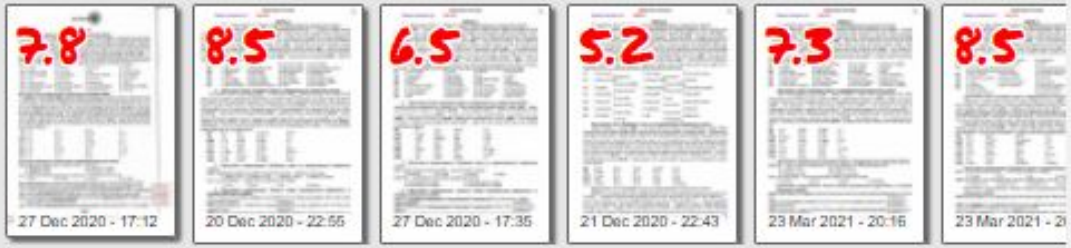
State Exam Practice

birds Pepperberg ..... **(C20)** also teaching mispronounced the word green. 'Talk clearly!'

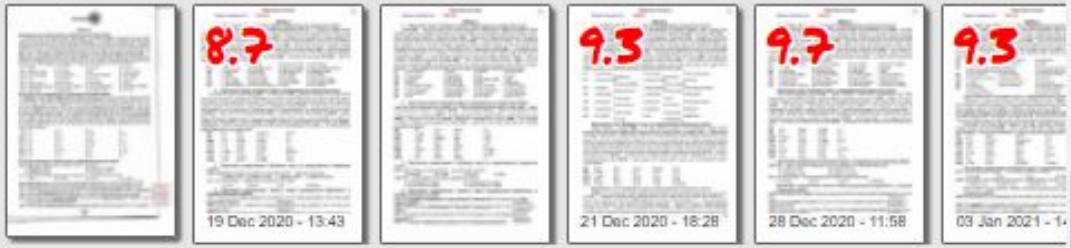
My students > Group results

Group: 11th form Workbook: ЦТ варианты разных лет Export as CSV Export as XLS

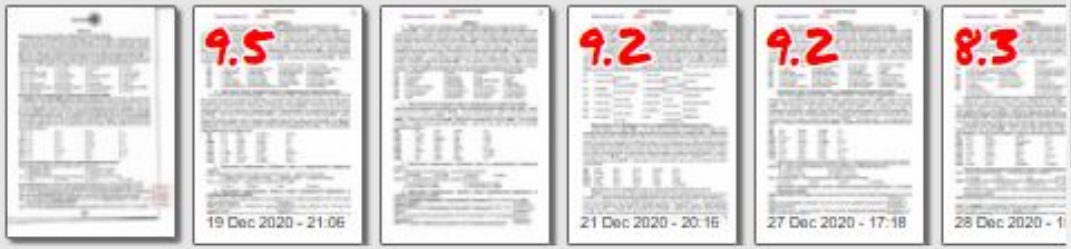
Dmitriy Zhakotov
11th form



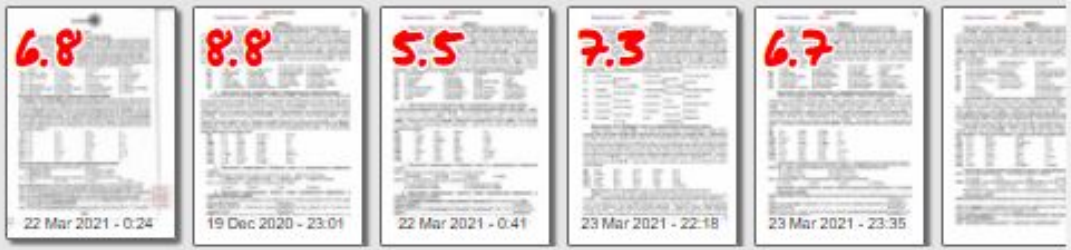
Drako Alisa
11th form



Elizaveta
11th form



Elizaveta Lapitskaya
11th form



Тест	Английский язык	1	2
Результат	*тестовый балл*	*первичный балл*	*макс. первичный балл*
	68	37	66
Верные ответы	A1 A2 A3 A4 A5 A8 A10 A13 A15 A16 A17 A19 A24 A29 A30 B1 B7 B8 B9 B10 B13 B14 B15 B16 B17 B18		
Частично верные ответы			
Неверные ответы	A6 A7 A9 A11 A12 A14 A18 A20 A21 A22 A23 A25 A26 A27 A28 B2 B3 B4 B5 B6 B11 B12		

Тест	*предмет*	*вариант*	*этап*
	Английский язык	1	2
Результат	*тестовый балл*	*первичный балл*	*макс. первичный балл*
	72	41	66
Верные ответы	A1 A3 A4 A5 A7 A8 A9 A10 A11 A12 A15 A17 A18 A25 A26 A27 A28 A29 A30 B1 B3 B7 B9 B11 B12 B13 B15 B16 B17 B18		
Частично верные ответы			
Неверные ответы	A2 A6 A13 A14 A16 A19 A20 A21 A22 A23 A24 B2 B4 B5 B6 B8 B10 B14		

ест	*предмет*	*вариант*	*этап*
	Английский язык	2	2
ультат	*тестовый балл*	*первичный балл*	*макс. первичный балл*
	75	44	66
рные веты	A1 A2 A4 A5 A7 A9 A10 A11 A12 A15 A16 A18 A19 A21 A22 A23 A24 A28 B1 B2 B4 B5 B6 B7 B8 B9 B10 B11 B12 B14 B15		
тично рные веты			
ерные веты	A3 A6 A8 A13 A14 A17 A20 A25 A26 A27 A29 A30 B3 B13 B16 B17 B18		

ст	*предмет*	*вариант*	*этап*
	Английский язык	2	2
льтат	*тестовый балл*	*первичный балл*	*макс. первичный балл*
	78	47	66
ные еты	A2 A3 A4 A5 A6 A7 A8 A9 A11 A12 A13 A14 A15 A18 A19 A21 A23 A24 A27 A28 A30 B2 B4 B5 B7 B8 B9 B10 B11 B12 B13 B14 B16 B18		
чно ные еты			
рные еты	A1 A10 A16 A17 A20 A22 A25 A26 A29 B1 B3 B6 B15 B17		

предмет	*вариант*	*этап*
Английский язык	1	2
тестовый балл	*первичный балл*	*макс. первичный балл*
80	49	66
A1 A2 A3 A4 A5 A7 A9 A10 A11 A16 A17 A18 A19 A20 A22 A23 A24 A25 A26 A27 A28 A29 A30 B1 B2 B4 B7 B8 B10 B11 B12 B13 B15 B16 B17 B18		
A6 A8 A12 A13 A14 A15 A21 B3 B5 B6 B9 B14		

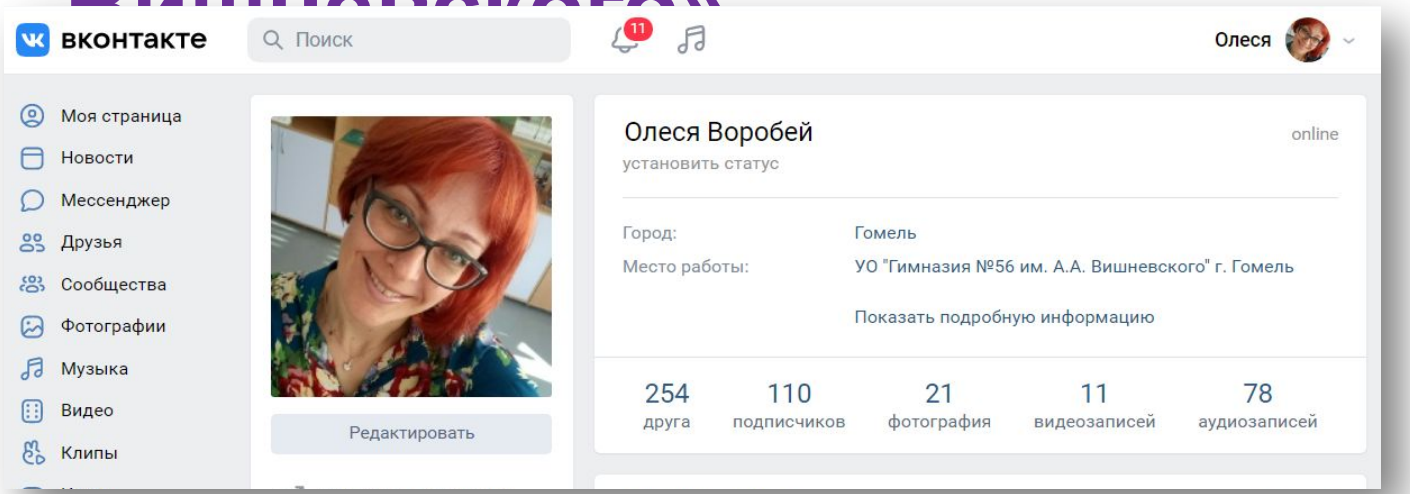
Английский язык	1	2
тестовый балл	*первичный балл*	*макс. первичный балл*
86	55	66
A4 A5 A6 A7 A9 A10 A11 A12 A13 A14 A15 A17 A18 A19 A21 A22 A23 A24 A25 A26 A27 A28 A30 B1 B2 B3 B6 B7 B8 B9 B10 B11 B12 B13 B14 B15 B16 B17 B18		
A1 A2 A3 A8 A16 A20 A29 B4 B5		

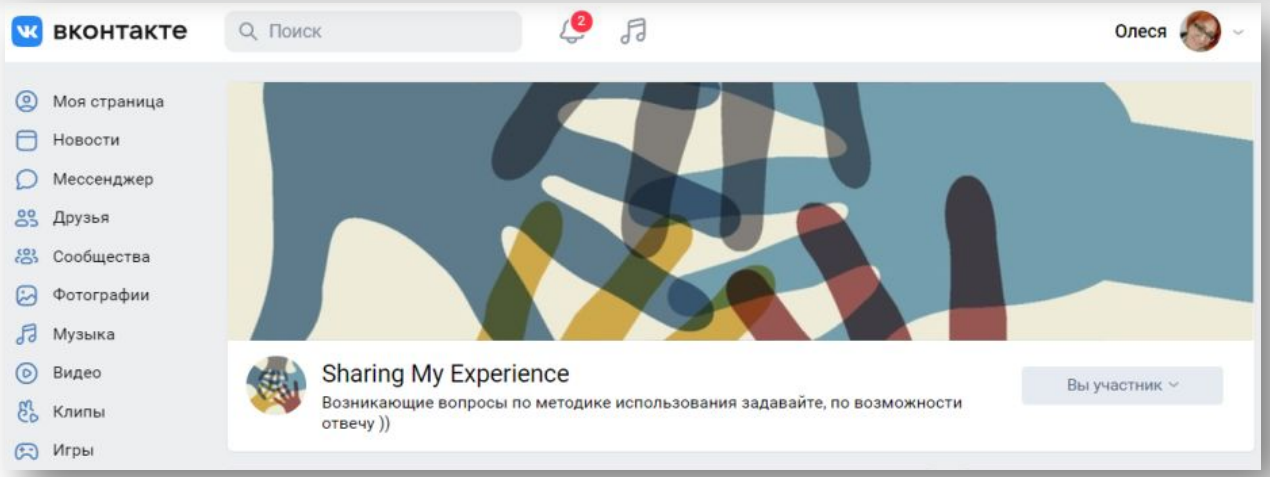
Тест	*предмет*	*вариант*	*этап*
	Английский язык	2	2
Результат	*тестовый балл*	*первичный балл*	*макс. первичный балл*
	95	63	66
Верные ответы	A1 A2 A3 A4 A5 A6 A8 A10 A11 A12 A14 A15 A16 A17 A18 A19 A20 A21 A22 A23 A24 A25 A26 A27 A28 A29 A30 B1 B2 B3 B4 B5 B6 B7 B8 B9 B10 B11 B12 B13 B14 B15 B16 B17 B18		
Частично верные ответы			
Неверные ответы	A7 A9 A13		

Олеся Михайловна Воробей

учитель английского языка

«Гимназия №56 им. А.А. Вишневского»





Олеся Михайловна Воробей

учитель английского языка

«Гимназия №56 им. А.А. Вишневского»

LIVEWORKSHEETS

Search results: State exam

Order results: Most popular first

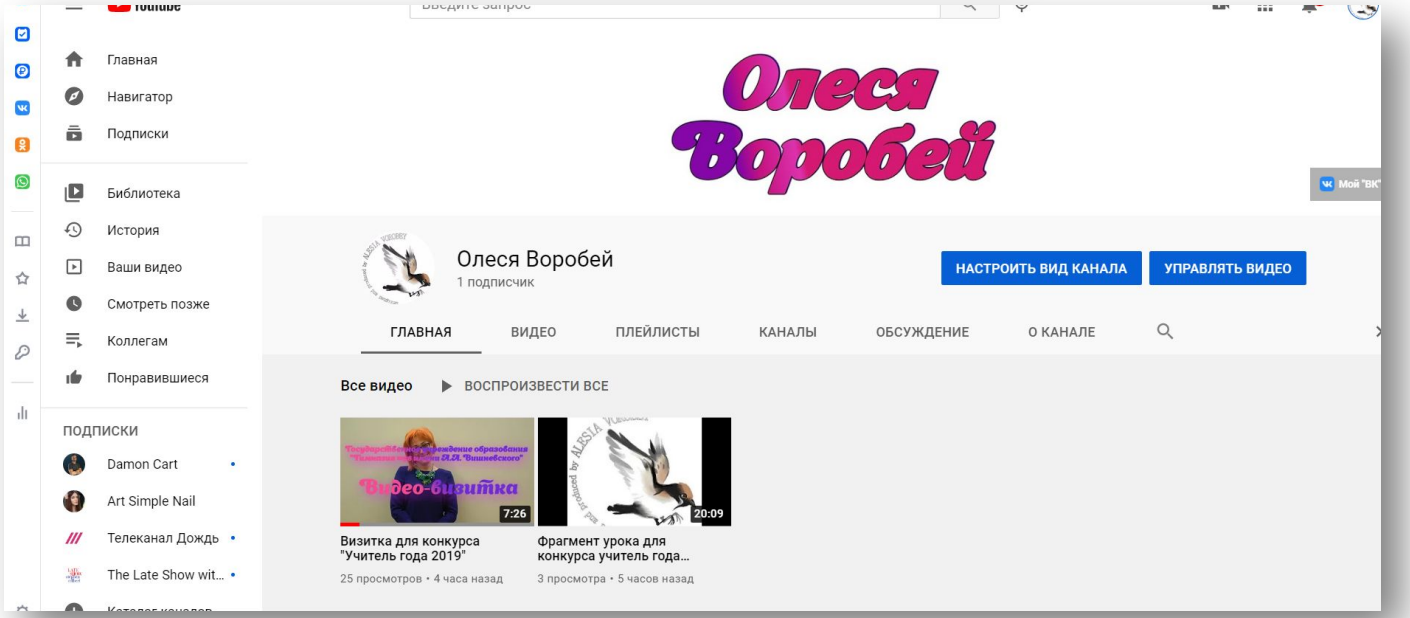
State Exam 2017 card 2
by Alesia_Vorobey

ЕГЭ по английскому. Письменная часть.
by NadezhdaTihova

State Exam 2020 card 7
by Alesia_Vorobey

State Exam 2020 card 3
by Alesia_Vorobey

Олеся Михайловна Воробей

учитель английского языка

«Гимназия №56 им. А.А. Вишневского»