

ПОДГОТОВКА К ЦТ ПО АНГЛИЙСКОМУ ЯЗЫКУ

ЦЕНТРАЛИЗОВАННОЕ
ТЕСТИРОВАНИЕ

Английский
язык

Полный
сборник
тестов

Учреждение образования
«Республиканский институт
контроля знаний»
Министерства образования
Республики Беларусь

Аверсэв

- ☐ МЕТОДЫ И ПРИЕМЫ РАБОТЫ
- ☐ СИСТЕМАТИЗАЦИЯ МАТЕРИАЛА
- ☐ ОСОБЕННОСТИ ВЫПОЛНЕНИЯ ЗАДАНИЙ

КАКОЙ МАТЕРИАЛ?

С ЧЕГО

НАЧАТЬ?

КАК УЧИТЬ?

... ?

Централизованное
тестирование

Учреждение образования
«Республиканский институт контроля знаний»
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Часть В

Ответы, полученные при выполнении заданий части В, запишите в бланке ответов. Каждую букву пишете в отдельной клеточке (начиная с первой), не оставляя пробелов между словами.

Образец написания буквы:

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	'
---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Прочитайте текст. От приведенных в скобках (B1–B6) слов образуйте **ОДНОКОРЕННЫЕ** слова таким образом, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Помните, что заданную форму слова необходимо изменить.

On January 8th, 2001, scientists and medical staff at a technological institute announced the birth of the first clone of an animal at risk of extinction, a snow leopard named Noah. Although Noah died of an infection unrelated to the procedure, it was demonstrated that it is possible to save (B1) ... (**DANGER**) species through cloning. Cloning is the process of making a genetically identical organism through artificial means. It has been used for many years for the development of plants. Animal cloning has been the subject of (B2) ... (**SCIENCE**) experiments for years, but was (B3) ... (**LARGE**) ignored until the birth of the first cloned mammal in 1997 – a sheep named Dolly. Since Dolly, several other animals, including cows and mice, have been cloned and copied. The recent (B4) ... (**ACHIEVE**) in cloning animals have brought about fierce discussions among scientists, politicians and the general public about the uses and applications of cloning plants, animals and (B5) ... (**POSSIBLE**) humans. Certainly the situation calls for (B6) ... (**CARE**) monitoring and the amount of time spent on research should be lengthened before further experiments are carried out.

Прочитайте текст. Из каждой строки (B7–B16) выпишите **ОДНО** лишнее слово.

- B7. Students at Waterstone School of Arts what aren't just artistic, they're gifted and talented. So getting
- B8. accepted it is no easy matter. I have always wanted to become an animator, so I knew that
- B9. here I would be one step more closer to succeeding. At this school, students who excel at art,
- B10. drama, music and dancing all them share a common goal. At first, I was a bit intimidated by the
- B11. other students' work, which was simply being brilliant. I was concerned that I would struggle to
- B12. succeed. However studying in a focused environment was exactly what I very needed. Within a few
- B13. weeks, my skills had improved, and I found I could to take my work to new levels. As it turns out,
- B14. there was nothing to be such anxious about after all. I have been looking forward to taking part in
- B15. a competition, and a few days ago, I finally completed my first short animation either. My teachers
- B16. keep on reminding me so that I have a bright future ahead of me and I'm beginning to agree.

Переведите на английский язык фрагмент предложения, данный в скобках.

B17. There was a terrible fire and sadly only a (немногие) paintings were saved.

B18. We decided to (воспользоваться) advantage of Monica's offer to go and stay with her during the summer in her house in Italy.

A17. We need to send food and medicine ... the victims can survive the flood.

1) so as

2) in order

3) so that

4) because



ПРИНЦИП «ПРАКТИЧЕСКОГО ПРИМЕНЕНИЯ ГРАММАТИКИ»

**ФОРМИРОВАНИЕ МЕТАУМЕНИЙ
«ВИДЕТЬ СТРУКТУРУ ЯЗЫКА,
НЕ ЗАВИСИМО ОТ ТИПА ЗАДАНИЙ»**

ПОИСК СЛОВ-«ПОДСКАЗОК» В ТЕСТЕ ► ПЕРЕВОД

тест «глазами моих учеников»

Прочитайте текст. Выберите один из предложенных вариантов ответа.

At the age of seventeen, Alex Chacón got off from his home in El Paso, Texas, and **went** for a motorbike ride. Alex's thirty-day tour of the USA **(A1)** ... **him** an aim in life to travel the world on his motorbike. **Since then** Alex **(A2)** ... **over 200,000 km** and visited **more than 35 countries**. However, although Alex usually **travels alone**, he

- A1
- A2
- A3
- A4
- A5
- A6
- A7

Прочитайте текст. Выберите один из предложенных вариантов ответа.

The environment is a very important problem in the world today. While governments clearly need to **take** **(A8)** ... **action** to protect the world we live in, individuals can also make a big **contribution** **(A9)** ... **improving** the environment. Firstly, people can buy products that can be recycled. When we throw things away, they often end up in the environment and cause a lot of pollution. **As a matter of** **(A10)** ... **fact**, if everyone recycled as much as possible, there would be a lot less rubbish in our seas and under the ground. Secondly, people can think about how they travel to school or work. Cars have a very bad **effect** **(A11)** ... **the environment** so individuals can help by walking or cycling, or using public transport. Another thing that individuals can do is refuse to fly as planes

- A1
- A2
- A3
- A4
- A5
- A6
- A7
- A8
- A9
- A10
- A11
- A12
- A13
- A14
- A15

Прочитайте предложения. Выберите один из предложенных вариантов ответа.

- A16. It's true **that** ... of water are used every day at a single water park.
1) thousand litres 2) thousands of litres 3) a thousand of litres 4) thousands litres
- A17. Jack had no reason to take a taxi ... his flat was near enough to walk to.
1) although 2) despite 3) so that 4) since

Прочитайте предложения. Укажите номер подчеркнутого фрагмента, в котором допущена ошибка.

Прочитайте текст (B9—B10). Выпишите по два лишних слова в бланк ответов в строки под номерами B9 и B10 в порядке их предъявления в тексте. Каждую букву пишите в отдельной клеточке, не оставляя пробелов между словами.

- B9. Marcus changed his job recently. **The new job which** is quite different from his old one and **it** took him a while to feel comfortable with his new workmates. In the old job he was working with just three other people in a small family company but now he's **such** responsible for 100 workers.
- B10. He doesn't know **then** **both** well, which is completely different from before and he finds that hard. He'd **very** like to be friends with them all, but of course it's not easy.

Переведите на английский язык фрагмент предложения, данный в скобках.

- B11. There was a person on **(обе)** **side** of me on the plane. **either**
- B12. **Nothing** stays the same forever. (не так ли)? **does it**

СТРУКТУРА ТЕСТА

ЧАСТЬ А – 30 ЗАДАНИЙ X 1 БАЛЛ

ЧАСТЬ Б – 18 ЗАДАНИЙ X 2 БАЛЛА

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ЗАДАНИЕ ТЕСТА

ЧАСТЬ В

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Our means of communicating with each other are definitely changing. Face-to-face interactions are **(B1)**.....**(PLACE)** by technology. This was **(B2)**.....**(CLEAR)** evident in a restaurant I visited recently, where all the ordering was done on tablet computers. I was definitely impressed with the efficiency of the system. It gives you the freedom to order as soon as you are ready rather than waiting to catch the eye of a passing waiter. This leads to a **(B3)**.....**(CONSIDER)** reduction in the time it takes for your food to arrive. Staff are still on hand to provide assistance for people **(B4)**.....**(FAMILIAR)** with modern technology. **(B5)**.....**(LUCK)**, the food was traditional, which was a relief. Eating in such a high-tech environment is fine when you're on the move. Part of the **(B6)**.....**(ENJOY)** of eating out is the sociable atmosphere and friendly help of the staff.

«ГЛАЗАМИ МОИХ УЧЕНИКОВ»

~~Our means of communicating with each other are definitely changing. Face to face interactions are **(B1)**.....**(PLACE)** by technology. This was **(B2)**.....**(CLEAR)** evident in a restaurant I visited recently, where all the ordering was done on tablet computers. I was definitely impressed with the efficiency of the system. It gives you the freedom to order as soon as you are ready rather than waiting to catch the eye of a passing waiter. This leads to a **(B3)**.....**(CONSIDER)** reduction in the time it takes for your food to arrive. Staff are still on hand to provide assistance for people **(B4)**.....**(FAMILIAR)** with modern technology. **(B5)**.....**(LUCK)**, the food was traditional, which was a relief. Eating in such a high tech environment is fine when you're on the move. Part of the **(B6)**.....**(ENJOY)** of eating out is the sociable atmosphere and friendly help of the staff.~~

ВРЕМЯ ВЫПОЛНЕНИЯ ЗАДАНИЯ ≈ 3 МИНУТЫ

АЛГОРИТМ ВЫПОЛНЕНИЯ ЗАДАНИЯ

~~Our means of communicating with each other are definitely changing. Face-to-face interactions are (B1).....(PLACE) by technology. This was (B2).....(CLEAR) evident in a restaurant I visited recently, where all the ordering was done on tablet computers. I was definitely impressed with the efficiency of the system. It gives you the freedom to order as soon as you are ready rather than waiting to catch the eye of a passing waiter. This leads to a (B3).....(CONSIDER) reduction in the time it takes for your food to arrive. Staff are still on hand to provide assistance for people (B4).....(FAMILIAR) with modern technology. (B5).....(LUCK), the food was traditional, which was a relief. Eating in such a high-tech environment is fine when you're on the move. Part of the (B6).....(ENJOY) of eating out is the sociable atmosphere and friendly help of the staff.~~

1. ОПРЕДЕЛИТЬ ЧАСТЬ РЕЧИ ДЛЯ «ПРОПУСКА»
2. ПОСМОТРЕТЬ ИСХОДНОЕ СЛОВО
3. ВСПОМНИТЬ НЕОБХОДИМУЮ ПРОИЗВОДНУЮ ЧАСТЬ РЕЧИ
4. ПРОВЕРИТЬ ГРАММАТИЧЕСКУЮ ФОРМУ ПРОИЗВОДНОГО СЛОВА
5. ЗАПИСАТЬ ОТВЕТ

ПРИМЕРЫ ЗАДАНИЙ/ УПРАЖНЕНИЙ

2. Определи часть речи для каждой цепочки:

- 1) freedom, boredom, kingdom
- 2) comfortable, incredible, possible
- 3) beautiful, successful, skillful
- 4) enlarge, endanger, enroll
- 5) development, department, argument
- 6) famous, dangerous, mysterious
- 7) widen, shorten, lengthen, strengthen
- 8) friendship, ownership, lordship
- 9) attractive, creative, selective, decisive
- 10) childhood, parenthood, brotherhood
- 11) practical, logical, classical, historical
- 12) usually, nicely, cowardly, extremely

3. Проанализируй фрагменты текста и определи: какими частями речи являются подчеркнутые слова и запомни их типичное расположение в предложении:

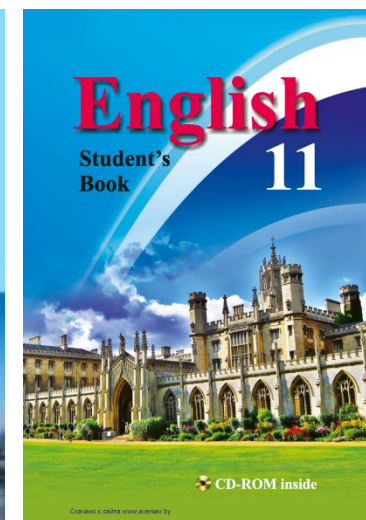
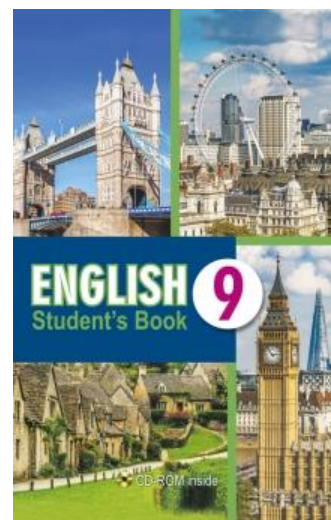
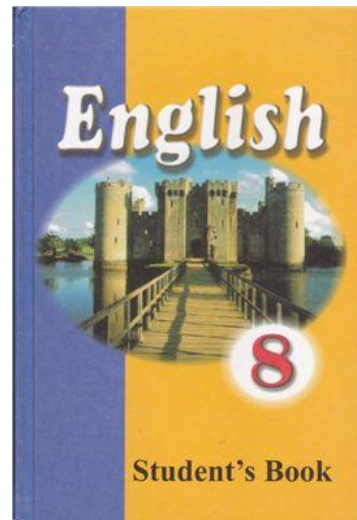
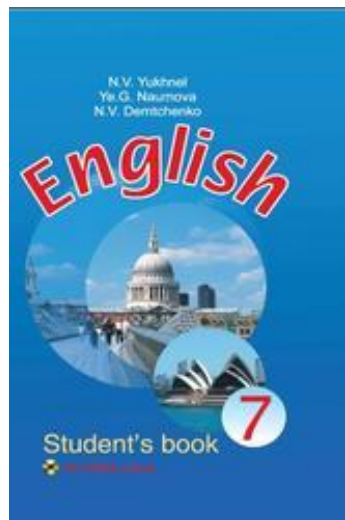
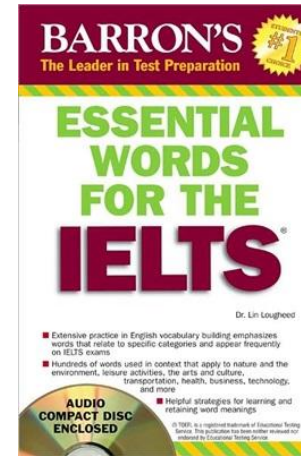
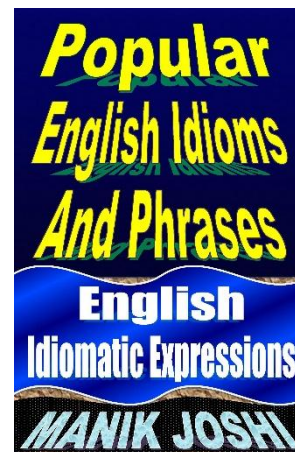
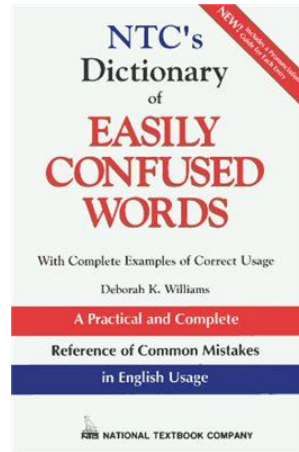
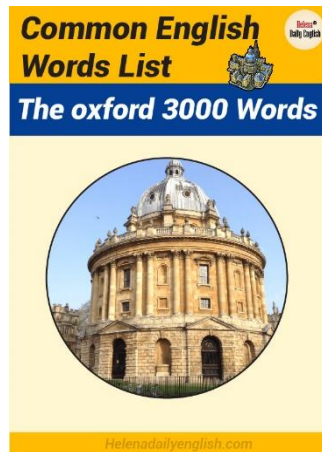
a) An unreal condition referring to the future can also be expressed by the Past Subjunctive of the verb to be and infinitive of the notional verb or the analytical Subjunctive with the mood auxiliary should for all the persons. Such sentences are often translated by means of differently rendering ways in Russian.

b) They turned the pages which were yellow and crinkly, and it was awfully funny to read words that stood still instead of moving the way they were supposed to – on a screen, you know. And then, when they turned back to the page before, it had the same words on it that it had when they read it first time.

4. Какие части речи следует использовать вместо пропусков:

In Britain, the ...(1) person spends more than £1,000 on new clothes a year, which is around four per cent of their ...(2). That might not sound like much, but that figure hides two far more worrying trends for ...(3) and for the environment. First, a lot of that consumer spending is via ...(4) cards. British people ...(5) owe approximately £670 per adult to credit card companies. That's 66 per cent of the average wardrobe budget. Also, not only are people spending money they don't have, they're using it to buy things they don't need. Britain ...(6) away 300,000 tons of clothing ...(7), most of which goes into landfill ...(8).

УЧЕБНЫЕ БЛОКИ СО СЛОВАМИ



РАБОТА СО СЛОВАМИ

анки®



СОВМЕСТИМОСТЬ:

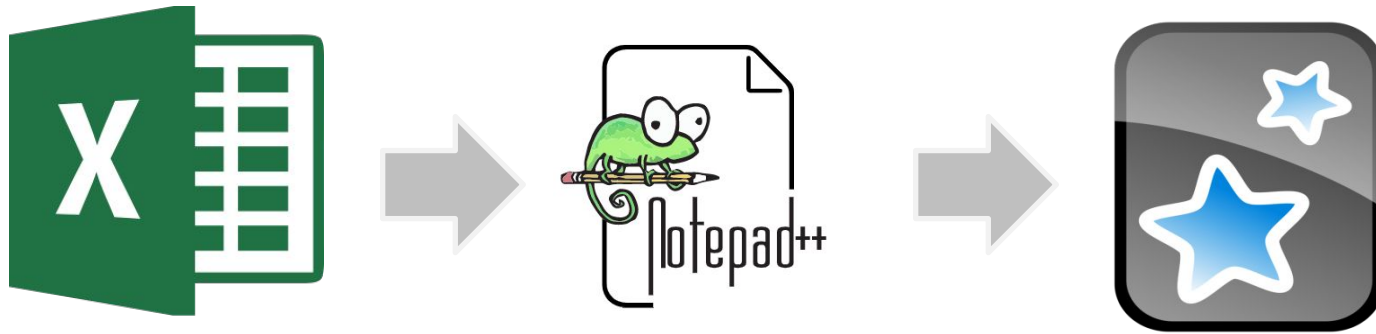


бесплатная версия ANKIDROID на

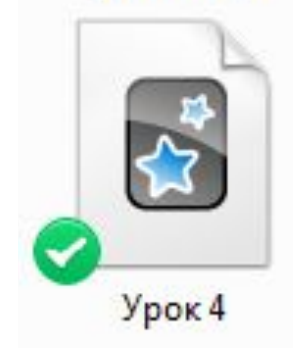
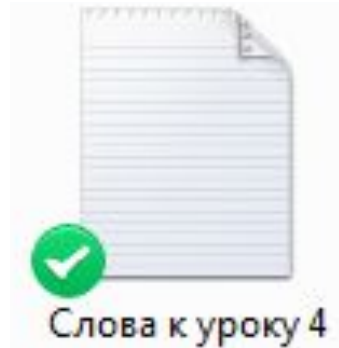


ФОРМИРОВАНИЕ СПИСКОВ СЛОВ

используемые приложения:



файл:



РАСПРОСТРАНЕНИЕ ИНФОРМАЦИИ



10 класс (профиль) "Гимназия 56" г. Гомель
29 окт в 19:29

Урок 4 - слова, файды для Анкі и грамматика
Посмотреть все изображения



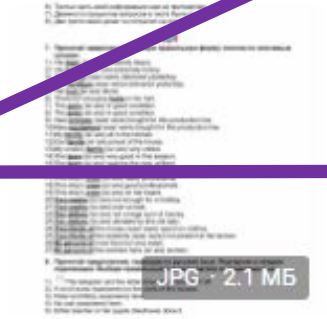
JPG · 3 МБ



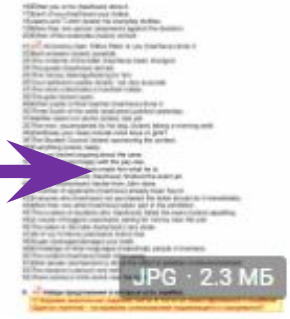
JPG · 1.9 МБ



JPG · 2 МБ



JPG · 2.1 МБ



JPG · 2.3 МБ



JPG · 1.2 МБ



Урок 1-4.apk
125 КБ



Урок 4.apk
35 КБ

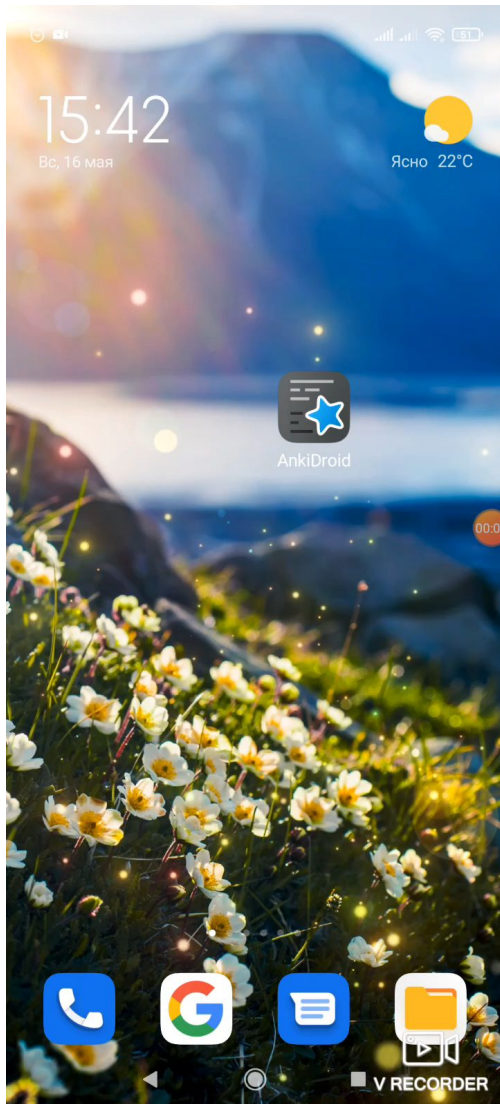
Список слов

Дополнительный материал

Файлы для Анкі



ИСПОЛЬЗОВАНИЕ АНКІ



РАБОТА УЧИТЕЛЯ СО СЛОВАМИ

Часть 13, сочет. ai, ay, al, aw, au - Microsoft Excel

Файл Главная Вставка Разметка страницы Формулы Данные Рецензирование Вид

Вырезать Копировать Вставить Формат по образцу Буфер обмена

Arial 12 Шрифт

Общий Число

Условное форматирование Форматировать как таблицу

Вставить Удалить Формат Ячейки

Автосумма Заполнить Очистить Сортировка и фильтр Найти и выделить Редактирование

A41 alter

aimless	бесцельный, бесположенный	chalk	мел	main	основной, главный (преимущество)	stained glass	витраж	fall for smb	еплобиться
goal	цель (стремление достичь результата)	claim	требовать, претендовать, претензия	mainland	материк	strain	натануть; напрягать; натяжение, деформация	fall apart	развалиться, разрушиться

Calibri 11 Шрифт

Общий Число

Условное форматирование Форматировать как таблицу

Вставить Удалить Формат Ячейки

Автосумма Заполнить Очистить Сортировка и фильтр Найти и выделить Редактирование

S31

	F	G	H	I	J	K	L	M	N	O	P	Q
1	1. Запиши производные:			2. Запиши только предлог:			3. Укажи +/- :			4. В чем разница:		
2	1 bring up > сущ.			1 go ... shopping			1 shut down			1 come - get - reach		
3	2 develop > прил.			2 ... accordance with			2 be for			2 build - construct - set		
4	3 receive > неодуш.сущ.			3 emphasis ...			3 pull away			3 penalty - fine		
5	4 will > отриц.наречие			4 ... my opinion			4 come together			4 produce - reproduce		
6	5 provider > сущ.			5 eager ... smth			5 send off			5 marry - wed		
7	6 deception > прил.			6 enthusiastic ...			6 break in			6 owe - own		
8	7 hostile > прил.			7 dress ...			7 pull back			7 put on - dress		
9	8 loud > наречие			8 cover ...			8 be for			8 change - modify		
10	9 count > отриц.прил.			9 ... the times			9 do for			9 mix - combine		
11	10 type > отриц.прил.			10 ... peace			10 throw away			10 top - tip		

61	get away	уехать	explain	объяснить	rail	орграда (ЕД Ч), поручни, перила (МН Ч), рельс	walk	идти (пешком), гулять
62	get away from	обезопасить	explanation	объяснение	railway	железная дорога	don't run before you can walk	не бегли впереди паровоза
63	get away with	избежать наказания	fail (-)	провалить, не суметь выполнить	railway station	железнодорожный вокзал	walkie-talkie	рация, приемопередатчик
64	give away	раздать; предавать	failure	провал, неудача	rain	дождь; идет дождь	way	способ, путь
65	do away	уйти	faint	слабый, вялый; обморок; упасть в обморок	rainy	дождливый	on the way	по пути, на пути
66	keep away (from)	держаться подальше от	faith	верность, честность	rainless	звсушливый	by the way	кстати
67	pass away	скончаться, умереть	faithful (to)	преданный	rain forest	тропический лес	in a way	в некотором роде
68	put away	уложить, откладывать	faithless	не заслуживающий доверия	rain coat	плащ	make way	идти
69	run away	убегать, убежать	fall asleep	заснуть	rainbow	радуга	set in your ways	не изменять своим привычкам
70	take away	убрать, отнять	false	ложный, не верный	it's raining cats and dogs	льет как из ведра	rainway	взлетно-посадочная полоса
71	turn away	отклонить, отвернуться	fault	проступок, недостаток, вина	raise (raised, raised)	поднимать	highway	шоссе
72	wear away	стираться	faultless	безупречный, безошибочный	rise (rose, risen)	вставать, подниматься	subway	метро, поезд, подземка
73	awful	ужасный	guilt	грех, вина	refrain	прилеп	way out	выход (из положения)
74	awkward	неловкий, неудобный, неуклюжий	guilty	виновный	refrain (from)	сдержаться от	exit	выход (из здания)
75	clumsy	неуклюжий, неповоротливый	gain	получить, приобрести, добиться	recall	припоминать	solution	выход, решение (проблемы)
76	ball	шар; мяч; шарик	gain	выгода	recall (-)	припоминать, приходить в себя	solve	решать, находить выход
77	on the ball	быть всегда наготове	be a sign of truth	доля правды	recollection	вспоминание	solve the problem	решить проблему, найти выход

на печать ТРЕНИРОВКА TESTING для Anki существит. прил. и нареч. глагол словообраз. устойчивые синонимы фразовые глаголы идиомы не прав.глаг. список общих Лист1 Лист2

ЗАДАНИЕ ТЕСТА

Переведите на английский язык фрагмент предложения, данный в скобках

B17 I tried many keys but (ни один) of them would open the door.

B18 Nothing ever seems good enough for Mary, (не так ли)?

«ГЛАЗАМИ МОИХ УЧЕНИКОВ»

B17 ~~I tried many keys but (ни один) of them would open the door.~~

B18 ~~Nothing ever seems good enough for Mary, (не так ли)?~~

ВРЕМЯ ВЫПОЛНЕНИЯ ЗАДАНИЯ ≈ 1 МИНУТА

АЛГОРИТМ ВЫПОЛНЕНИЯ ЗАДАНИЯ

B17 I tried many keys but (ни один) of them would open the door.

B18 Nothing ever seems good enough for Mary, (не так ли)?

1. ПРОАНАЛИЗИРОВАТЬ ФРАГМЕНТ В СКОБКАХ

2. ЕСЛИ «ГРАММАТИЧЕСКИЙ»:

- ✓ ВСПОМНИТЬ ПРАВИЛО И ОСОБЕННОСТИ ИСПОЛЬЗОВАНИЯ СЛОВ
- ✓ ВНИМАТЕЛЬНО ПРОВЕРИТЬ КОНТЕКСТ
- ✓ ЗАПИСАТЬ ОТВЕТ

3. ЕСЛИ «ЛЕКСИЧЕСКИЙ»:

- ✓ НИКОГДА НЕ ПИСАТЬ СЛОВО «ПО СЛОВАРЮ»
- ✓ НАЙТИ УСТОЙЧИВОЕ ВЫРАЖЕНИЕ
- ✓ ВНИМАТЕЛЬНО ПОСМОТРЕТЬ УЖЕ НАПИСАННУЮ ЧАСТЬ
- ✓ ПРОВЕРИТЬ ГРАММАТИЧЕСКУЮ ФОРМУ ВПИСЫВАЕМОГО СЛОВА
- ✓ ЗАПИСАТЬ ОТВЕТ

ЗАДАНИЕ ТЕСТА

Прочитайте текст. Из каждой строки выпишите **ОДНО** лишнее слово

B7 In 1985 such photographer Steve McCurry took a photo of an Afghan girl who was living in a
B8 refugee camp in Pakistan. She was there because of being the war in her country. McCurry's
B9 photo which appeared on the front cover of National Geographic magazine and it became very
B10 famous internationally. McCurry spent it the next seventeen years searching for her to discover
B11 her identity. In 2002, he finally should found her when he went back to the camp where he had
B12 photographed her. He showed her photo to villagers and very eventually one man recognized
B13 her. A few days more later, he returned with her brother. The girl, whose name is Sharbat Gula,
B14 she is now married with three daughters, and lives in a remote region of Afghanistan. The exact
B15 location is a secret since to protect her privacy. After this, the magazine set up a special fund to
B16 provide educational opportunities for girls and so young women in Afghanistan.

«ГЛАЗАМИ МОИХ УЧЕНИКОВ»

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ВРЕМЯ ВЫПОЛНЕНИЯ ЗАДАНИЯ ≈ 10 МИНУТ

АЛГОРИТМ ВЫПОЛНЕНИЯ ЗАДАНИЯ

B7 In 1988
B8 Лина
B9 / - - -
B10 lly sl
B11 her
B12 1509
B13 she is
B14 locatio
B16 provid
B7 Om

on the front cover of National Geographic
McCurry spent it the next several years
he finally should found her when he
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1. ВНИМАТЕЛЬНО ПРОАНАЛИЗИРОВАТЬ КАЖДУЮ СТРОЧКУ
2. НАЙТИ «ОЧЕВИДНО РАСПРОСТРАНЕННЫЕ» СЛОВА
3. ВЫПИСАТЬ НАЙДЕННЫЕ СЛОВА
4. ВНИМАТЕЛЬНО ПРОАНАЛИЗИРОВАТЬ ОСТАВШИЕСЯ СТРОКИ
5. НАЙТИ СЛОВА «ЗАЦЕПКИ» ПО ГРАММАТИЧЕСКИМ ПРАВИЛАМ
6. ВЫПИСАТЬ НАЙДЕННЫЕ СЛОВА
7. ПРОВЕРИТЬ ПОВТОРЯЕМОСТЬ НАЙДЕННЫХ СЛОВ
8. ЗАПИСАТЬ ОТВЕТ

ПРИМЕРЫ ЗАДАНИЙ/ УПРАЖНЕНИЙ

Прочитайте текст. Выпишите по два лишних слова порядке их предъявления в тексте.

B9. Many teenagers are under so enormous amounts of stress these days. One effective way in which teens could reduce their stress levels this is by finding different ways to handle it.

Ответ:

B10. They could make it sure they do something relaxing each day, such as going for a walk with a friend or taking a long, hot bath. By doing this, they will cope better with the pressures they have to face both every day.

Прочитайте текст. Из каждой строки выпишите ОДНО лишнее слово

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16. Проанализируй отрывки текста. Скажи, какими членами предложения являются подчеркнутые слова, отметь слова, которые являются лишними:

a)

Besides the immigrants from the British Isles, other nations they were also actively colonizing North America. They were the French in the north and the west, and the Spaniards in it the south. The French seized Canada, and also controlled there the central region of the continent, calling it Louisiana in honor of the French King.

7. Прочитай текст и найди лишние слова:

✓ два лишних слова во фрагменте:

a) Elsewhere, the Internet is facilitating the re-emergence of the gift economy. Neighbourhood groups they use online networks to share tools and skills. Someone who needs a long ladder to repair their roof does not need to go out and buy one; they simply put a message up on the neighbourhood discussion board and as soon a neighbour will offer theirs.

b) They will probably even help them with the repair, because so helping and giving is part of human nature. Via the Internet, knowledge and advice which can be shared on almost everything, from how a nuclear reactor works to how to plan your holiday or build your own canoe.

✓ лишнее слово в каждой строчке:

- 1) The banking crisis of 2008 again raised concerns that our economy is been based too
- 2) much on individual greed. Such an economic model, as critics say, comes from a
- 3) false understanding of human nature. Human society which is not made up of individuals
- 4) pursuing private gain through their competition with each other. The real essence of
- 5) where human nature lies in the social bonds that we make through family, friendships,
- 6) both professional associations and local communities. These bonds produce a sense
- 7) of few common purpose and shared values, in which groups of people strive for the
- 8) things that are having for the common good: a sound type education, a pleasant environment

«ТИПИЧНЫЕ» слова:

- it, there
- so, such
- ...self
- which, who
- been и др. формы
- as
- more
- not, no
- предлоги

ЗАДАНИЕ ТЕСТА

ЧАСТЬ А

Прочитайте текст. Выберите один из предложенных вариантов ответа

I've been mad about surfing since the first time I (A1) ... it on holiday with my dad. I used to spend all my summers with my grandparents. They drove me to the beach every day and my granny swam in the freezing water without a wetsuit. After I left college I could only surf a few days a year because for several years I lived a six-hour drive from the coast. Six months ago, though, I (A2) ... a job in Galway and I (A3) ... here since. It's close to some of the best surfing beaches in Ireland and this (A4) ... I've been able to go surfing every weekend, which is fantastic. Since April I've been having lessons to become a surfing instructor – so far I (A5) ... four, which I have really enjoyed. When I (A6) ... , I'm hoping to start my own surfing school with some friends. I have never entered a surfing competition and that's also something I'd like to do one day.

- A1** 1) was tried 2) have been trying 3) am trying 4) tried 5) try
A2 1) gave 2) was giving 3) have given 4) had given 5) was given
A3 1) live 2) have been living 3) was lived 4) will live 5) had lived
A4 1) is meant 2) will be meant 3) means 4) was meant 5) had meant
A5 1) have had 2) have 3) am having 4) will have 5) had had
A6 1) was qualifying 2) had qualified 3) am qualifying 4) was qualified 5) qualify

«ГЛАЗАМИ МОИХ УЧЕНИКОВ»

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ВРЕМЯ ВЫПОЛНЕНИЯ ЗАДАНИЯ ≈ 4 МИНУТЫ

АЛГОРИТМ ВЫПОЛНЕНИЯ ЗАДАНИЯ

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1. ОПРЕДЕЛИТЬ «ОБЩЕЕ ВРЕМЯ» ТЕКСТА/ ПРЕДЛОЖЕНИЯ
2. «ВЫЧЕРКНУТЬ» НЕ ПОДХОДЯЩИЕ ВАРИАНТЫ
3. НАЙТИ СИГНАЛЬНОЕ СЛОВО
4. «ВЫЧЕРКНУТЬ» НЕ ПОДХОДЯЩИЕ ВАРИАНТЫ
5. ОПРЕДЕЛИТЬ ЗАЛОГ
6. «ВЫЧЕРКНУТЬ» НЕ ПОДХОДЯЩИЕ ВАРИАНТЫ
7. ОПРЕДЕЛИТЬ «ХАРАКТЕР» ДЕЙСТВИЯ В КОНТЕКСТЕ
8. «ВЫЧЕРКНУТЬ» НЕ ПОДХОДЯЩИЕ ВАРИАНТЫ
9. ЗАПИСАТЬ ОТВЕТ

ПРИМЕРЫ ЗАДАНИЙ/ УПРАЖНЕНИЙ

ВВЕДЕНИЕ ТЕМЫ

16. Образуй формы Past Perfect и Past Perfect-Continuous от этих глаголов:

- | | | |
|--------------|------------------|-----------------|
| 1) he (go) | 3) I (watch) | 5) it (contain) |
| 2) she (see) | 4) they (notice) | 6) we (follow) |

17. Какая временная форма выражает эти действия:

- 1) действие, происходившее в прошлом
- 2) действие, происходившее определенный период в прошлом
- 3) действие, происходившее в прошлом одновременно с другим действием

18. Раскрой скобки, используй прошедшие времена:

➤ «Perfect» сигналки

- 1) I (visit) never Glasgow since I was little.
- 2) She felt tired for she (work) really hard all day.
- 3) He (teach) English for 40 years. Then he retired.
- 4) They were moving to another country, but they (not, tell) their parents yet.
- 5) They were not home. They (go) on a cruise.

➤ by/till/ until

- 1) By 1995, he (become) a famous artist.
- 2) They (produce) cheese for 15 years by 2010.
- 3) They (not, expect) to see him again till that day.
- 4) By the end of the week I (translate) the article.

➤ [...] (by the time/ until ...)

- 1) She (publish) her first poem by the time she (be) eight.
- 2) I (wait) for more than three hours until she (appear).

15. Раскрой скобки, используя правильные видо-временные формы глаголов:


- 1) I'm feeling (depress), so I'm going to go home and go to bed early with a good book.
- 2) This maths problem (complicate). Can you help me?
- 3) I hate long flights, I (bore) always.
- 4) Working long hours non-stop (frustrate) even highly qualified specialists.
- 5) John (fascinate) by Mandarin when he first started learning languages.

ПРИМЕРЫ ЗАДАНИЙ/ УПРАЖНЕНИЙ

закрепление темы

12.  В каком времени должен стоять глагол-сказуемое, если в предложении есть слова:

- | | | | |
|---------------|-------------------------|---------------|------------------|
| 1) nowadays | 2) just now | 3) at present | 4) occasionally |
| 5) those days | 6) just | 7) ever | 8) constantly |
| 9) these days | 10) tonight | 11) whenever | 12) during |
| 13) this day | 14) last fortnight | 15) for ages | 16) for two days |
| 17) every day | 18) three times a night | 19) at last | 20) already |

7.  Какая временная форма глагола используется в данных ситуациях:

- | | |
|-----------------------------------|--------------------------------|
| 1) she opened the door and ... | 7) ... that I had lost |
| 2) I ... since ... | 8) while thee were talking ... |
| 3) I'll do it in case ... | 9) ... when I heard the steps |
| 4) you can do whatever ... | 10) since when ... ? |
| 5) how ... these days? | 11) it ... all morning |
| 6) my car was broken and then ... | 12) she'll come as soon as ... |

1. Выбери правильный вариант:

1 His train ... as he reached the station.			
a) has just come	b) just came	c) was just coming	d) had just come
2 Coal plants have been one of polluters since the Industrial Revolution ... in the 19 th century.			
a) begun	b) had begun	c) was begun	d) began
3 A man who was sitting in the compartment said that the place ... by another passenger.			
a) occupied	b) was occupied	c) had been occupied	d) had been occupying

2. Прочитай текст и выбери правильный вариант ответа:

Chocolate is a food that ...(1) from cocoa beans. It can be eaten or drunk. The cocoa plant ...(2) by the Mayas, Toltecs and Aztecs more than 3 000 years ago. They ...(3) a drink from the beans and often used the beans as currency instead of money.

The beans ...(4) to Spain in 1502. Hernan Cortes later ...(5) the bitter cocoa-bean drink which ...(6) and flavoured with vanilla and cinnamon. This drink ...(7) a Spanish secret for almost a hundred years before it ...(8) to France.

1	a) is made	b) is making	c) has made	d) made
2	a) has first grown	b) is first growing	c) was first grown	d) has first been grown
3	a) was preparing	b) prepared	c) has prepared	d) is prepared
4	a) are taking	b) took	c) were taken	d) had been taken

ПРИМЕРЫ ЗАДАНИЙ/ УПРАЖНЕНИЙ

совершенствование темы

9.  Раскрой скобки, вставив глаголы в правильной временной форме и залоге:

✓ TEXT 1:

Once you *(1-finish)* the first exercise, read the text through one more time to familiarize yourself with it completely. Go on to the next exercise that *(2-ask)* you to conjugate the verbs in the extract. You should be very familiar with the extract so you can concentrate on the correct conjugation. Notice how the tenses relate to each other in time. Remember that many verbs *(3-conjugate)* based on how they relate to one another.

7. Найди и выпиши одно лишнее слово в каждом предложении:

- 1) He will have been broken it by next Thursday, you can be sure.
- 2) He had eaten everything by the time we had got there.
- 3) Ivone wrote a collection of short stories was entitled Vidas Vividas.
- 4) As a pilot, Sara will be fly a lot of cross-country flights.

10. Заполни пропуски **ОДНИМ** подходящим по смыслу словом:

- 1) My mother resting now. Could you ring back later?
- 2) you mind waiting for her a bit? She is just finishing her supper.
- 3) He has living in Andorra for twenty years.
- 4) When I that old house, some rats were nibbling a loaf of stale bread.

ЗАДАНИЕ ТЕСТА

Прочитайте текст. Выберите один из предложенных вариантов ответа

TV documentaries are a popular form of both entertainment and education. However, young people are less likely to watch a TV documentary than other types of programmes such as reality or comedy shows. The main reasons (A7) ... this are the topics chosen. The most popular documentaries on TV in my country are those about animals. While some young people will watch them, they do not appeal (A8) ... all due (A9) ... the fact that topics are chosen for a wide audience. Offering programmes on subjects that are more of interest to teenagers and those in their early twenties is likely to result (A10) ... more of these people watching them.

- | | | | | | |
|------------|--------|---------|---------|---------|-------|
| A7 | 1) in | 2) by | 3) for | 4) with | 5) to |
| A8 | 1) for | 2) with | 3) in | 4) to | 5) – |
| A9 | 1) at | 2) to | 3) with | 4) for | 5) of |
| A10 | 1) at | 2) with | 3) to | 4) of | 5) in |

«ГЛАЗАМИ МОИХ УЧЕНИКОВ»

Прочитайте текст. Выберите один из предложенных вариантов ответа

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- | | | | | | |
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ВРЕМЯ ВЫПОЛНЕНИЯ ЗАДАНИЯ ≈ 2 МИНУТЫ

АЛГОРИТМ ВЫПОЛНЕНИЯ ЗАДАНИЯ

Прочитайте текст. Выберите один из предложенных вариантов ответа

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A8 1) for 2) with 3) in 4) to 5) –
A9 1) at 2) to 3) with 4) for 5) of
A10 1) at 2) with 3) to 4) of 5) in

1. ПРОАНАЛИЗИРОВАТЬ «ДВА СЛОВА ДО И ДВА СЛОВА ПОСЛЕ ПРОПУСКА»

2. ЕСЛИ УСТОЙЧИВОЕ ВЫРАЖЕНИЕ:

- ✓ ВСПОМНИТЬ ПРЕДЛОГ
- ✓ НАЙТИ ПОДХОДЯЩИЙ ВАРИАНТ
- ✓ ВЫБРАТЬ ОТВЕТ

3. ЕСЛИ УСТОЙЧИВОГО НЕТ:

- ✓ ОПРЕДЕЛИТЬ ГРУППУ ПРЕДЛОГОВ
- ✓ «ВЫЧЕРКНУТЬ» НЕ ПОДХОДЯЩИЕ ВАРИАНТЫ
- ✓ ВЫБРАТЬ ПО ЗНАЧЕНИЮ ИЗ ОСТАВШИХСЯ

4. ЗАПИСАТЬ ОТВЕТ

ЗАДАНИЕ ТЕСТА

Прочитайте текст. Выберите один из предложенных вариантов ответа

(A11) Career advisers agree that ... work should be a meaningful and productive part of one's life. The choice of a career is, therefore, one of the most serious decisions anyone can make. It is important to take into ... consideration your skills and personal preferences.

(A12) For ... instance, adventurous people who enjoy an outdoor life shouldn't choose a job in an office. If you like to work alone, you shouldn't look for employment which requires working with the public. If you enjoy working with people, you may like a career in ... department such as human resources.

(A13) You should set about finding out as much as possible about your intended career before you finish your education. It may take ... time to train for ... career you want. Future disappointment can be avoided by talking to professionals with experience in the career you are interested in.

A11 1) -, - 2) -, a 3) a, the 4) a, a 5) the, a

A12 1) an, a 2) the, the 3) -, - 4) an, - 5) -, a

A13 1) a, a 2) the, - 3) -, the 4) a, the 5) the, a

«ГЛАЗАМИ МОИХ УЧЕНИКОВ»

Прочитайте текст. Выберите один из предложенных вариантов ответа

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A12 1) an, a 2) the, the 3) -, - 4) an, - 5) -, a

A13 1) a, a 2) the, - 3) -, the 4) a, the 5) the, a

ВРЕМЯ ВЫПОЛНЕНИЯ ЗАДАНИЯ ≈ 1 МИНУТА

АЛГОРИТМ ВЫПОЛНЕНИЯ ЗАДАНИЯ

Прочитайте текст. Выберите один из предложенных вариантов ответа

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A11 1) -, - 2) -, a 3) a, the 4) a, a 5) the, a

A12 1) an, a 2) the, the 3) -, - 4) an, - 5) -, a

A13 1) a, a 2) the, - 3) -, the 4) a, the 5) the, a

1. ПРОАНАЛИЗИРОВАТЬ «ДВА СЛОВА ДО И ДВА СЛОВА ПОСЛЕ ПРОПУСКА»

2. ЕСЛИ УСТОЙЧИВОЕ ВЫРАЖЕНИЕ:

- ✓ ВСПОМНИТЬ АРТИКЛЬ
- ✓ НАЙТИ ПОДХОДЯЩИЙ ВАРИАНТ
- ✓ ВЫБРАТЬ ОТВЕТ

3. ЕСЛИ УСТОЙЧИВОГО НЕТ:

- ✓ НАЙТИ СУЩЕСТВИТЕЛЬНОЕ
- ✓ ПРОАНАЛИЗИРОВАТЬ ГРАММАТИЧЕСКИЕ ПРИЗНАКИ
- ✓ ПРОАНАЛИЗИРОВАТЬ «КОНТЕКСТНУЮ СИТУАЦИЮ» ПРЕДЛОЖЕНИЯ

4. ЗАПИСАТЬ ОТВЕТ

ПРИМЕРЫ ЗАДАНИЙ/ УПРАЖНЕНИЙ

6.  С какими из этих существительных нельзя использовать артикль a/an и почему:

- | | | |
|------------------|--------------|-------------|
| 1) accommodation | 6) furniture | 11) species |
| 2) elephant | 7) honour | 12) scales |
| 3) crossroads | 8) money | 13) hero |
| 4) gymnastics | 9) team | 14) child |
| 5) shelf | 10) clothes | 15) wages |

10. Впиши в пропуски артикли a/an, the, -. Обрати внимание на слова, относящиеся к существительному:

- *описательное определение*

- | | |
|-------------------------|-------------------------|
| 1) ... nice house | 5) ... woolen jacket |
| 2) ... very nice house | 6) ... leather trousers |
| 3) ... wonderful story | 7) ... polite young man |
| 4) ... naughty children | 8) ... educated girl |

- *«конкретизирующее» пояснение*

- | | |
|--------------------------------------|---------------------------------------|
| 1) ... house of my parents | 5) ... jacket I bought yesterday |
| 2) ... house I live in | 6) ... leather trousers you gave me |
| 3) ... story written by her | 7) ... young man you wanted to see |
| 4) ... children invited to ... party | 8) ... educated girl I told you about |

- *«предложные сочетания»: конкретный по контексту/ один из похожих*

- | | |
|--|---|
| 1) We live in ... house. | - I am in ... house |
| 2) He's looking for ... accommodation. | - He always pays for ... accommodation himself. |
| 3) I've read about it in ... story. | - There are some mistakes in ... story. |

7. Обрати внимание на особенности употребления артикля:

- *названия видов спорта, игр, музыкальных инструментов, танцев*

- | | |
|-----------------------|---------------------------------|
| 1) play ... football | 8) get ... piano as ... present |
| 2) play ... guitar | 9) be good at ... tango |
| 3) play ... billiards | 10) meet ... basketball player |
| 4) play ... violin | 11) stand at ... piano |
| 5) play ... bingo | 12) break ... guitar |
| 6) play ... piano | 13) buy ... new drums |
| 7) ... hockey match | 14) learn to dance ... waltz |

ЗАДАНИЕ ТЕСТА

Прочитайте предложения. Укажите номер подчеркнутого фрагмента, в котором допущена ошибка

A14 Problem-solving for sure(1) stimulates many student's critical thinking(2) and helps them(3) work things out(4) for themselves(5). *Фрагмент:*

A15 An iceberg, the largest part(1) of what(2) is below the surface of the water(3), is a solid mass(4) of ice floating in the ocean(5). *Фрагмент:*

«ГЛАЗАМИ МОИХ УЧЕНИКОВ»

Прочитайте предложения, в которых допущена ошибка	<u>sure</u> (1) stimulates <u>many student's critical thinking</u> (2) and <u>helps them</u> (3) <u>work things out</u> (4) <u>for themselves</u> (5).	фрагмента, в котором допущена ошибка
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A15 An iceberg, <u>the largest part</u> (1) of <u>what</u> (2) is below <u>the surface of the water</u> (3), is <u>a solid mass</u> (4) of ice floating <u>in the ocean</u> (5).		<i>Фрагмент:</i>

ВРЕМЯ ВЫПОЛНЕНИЯ ЗАДАНИЯ ≈ 2 МИНУТЫ

АЛГОРИТМ ВЫПОЛНЕНИЯ ЗАДАНИЯ

Прочи допу	ure(1) stimulates many studie	гмента, в котором
A14 Problem them(3) will	for themselves(5).	inking(2) and helps
A15 An iceberg mass(4) of	part(1) of what(2) is below the	Фрагмент: water(3), is a solid
	he ocean(5).	Фрагмент:

1. «ПРОСКАНИРОВАТЬ» ПРЕДЛОЖЕНИЯ

2. НАЙТИ «ПРАВИЛО» И ПРОВЕРИТЬ ВСЕ ЛИ ВЕРНО

3. ПРОВЕРИТЬ ПОВТОР ПРАВИЛ

4. ЗАПИСАТЬ ОТВЕТ

ПРИМЕРЫ ЗАДАНИЙ/ УПРАЖНЕНИЙ

Прочитайте предложения. Выберите один из предложенных вариантов ответа

- A17. — Can you come on Monday or Tuesday? — I'm afraid ... day is possible.
 1) both 2) other 3) either 4) neither 5) none
- A18. For her ... birthday, Margaret decided to go on a cruise, as she hadn't been on one before.
 1) sixty 2) sixtieth 3) sixties 4) sixty's 5) sixties'
- A19. Mark stopped ... coffee because his doctor recommended him to avoid doing it.
 1) drink 2) to drink 3) to drinking 4) drank 5) drinking
- A20. Let's run through the arrangements for tomorrow's visit... we all know what we are meant to do.
 1) so that 2) so as 3) despite 4) in order 5) because of

Прочитайте предложения. Укажите номер подчеркнутого фрагмента, в котором допущена ошибка

- A21. Don't make the mistake(1) of simply reporting(2) someone's else words(3) when writing your own notes(4), try to switch on your own imagination(5).
 Фрагмент:
- A22. There's unlikely(1) that(2) Jean will pass her exams(3) as(4) she hasn't done any revision(5) at all!
 Фрагмент:
- A23. Our food is converted into(1) a type of sugar(2) called glucose, what(3) goes directly(4) into our blood for energy(5).
 Фрагмент:
- A24. I managed to talk Tim into(1) borrowing me his car(2), although(3) it wasn't easy(4) to persuade him(5).
 Фрагмент:



Прочитайте предложения. Выберите один из предложенных вариантов ответа

A14. Problem solving(1) stimulates many students(2) to work for themselves(5).
 Фрагмент:

A15. An iceberg is made up of(1) ice(2). Only the top part(1) of what(2) is below the surface(3) of the ocean(5).
 Фрагмент:

Прочитайте предложения. Выберите один из предложенных вариантов ответа

фрагмента, в котором допущена ошибка

inking(2) and helps them(3) work for themselves(5).
 Фрагмент: water(3), is a solid mass(4) of ice(2).
 Фрагмент:

3. SPEED Найдите фрагмент, в котором допущена ошибка:

- 1) Could you give(1) me a book(2) of your to(3) use at the lesson(4)?
- 2) I am not(1) ready to show(2) to you(3) the script of my new play(4).
- 3) I(1) never expected he(2) to behave(3) like that(4).
- 4) There is so(1) quite in the house(2) that I can(3) hear even a fly(4).
- 5) Just think if you(1) can afford(2) you(3) it(4).
- 6) That(1) seems to be so exciting(2) experience in(3) their lives(4).

2. SPEED Найдите фрагмент, в котором допущена ошибка:

- 1) They are going to build new houses for young families on another side of the river.
- 2) The cooperation is possible between all independent countries in today's world.
- 3) I have never seen Ann's and Ben's accommodation before my visit this afternoon.
- 4) The announcement said there will be possible to get extra classes in many subjects.
- 5) Peter's company owns as much as fifty offices in modern building around the city.
- 6) She had to wait patiently until the police was investigating the criminal case.

3. На что следует обратить внимание в этих случаях:

- 1) number, minority, majority + число
- 2) see, feel, hear + инфинитив/ герундий
- 3) not only, even, in spite + вторая часть
- 4) let, bid, make + инфинитив/ герундий
- 5) news, advice, money + число
- 6) other, another, the others значение
- 7) do, make; lie, lay значение
- 8) because, for, since значение

ЗАДАНИЕ ТЕСТА

Прочитайте текст. Выберите один из предложенных вариантов ответа

Paul Miller is a journalist, so you would think that he would find it pretty difficult to give up using the Internet for a year. However, that's exactly what he decided to do. It's not that Paul didn't like (A16) ... online. He felt that he had become too (A17) ... on it for everything. Like many of us, Paul couldn't imagine (A18) ... up the Internet for a full day, not checking his emails and his Twitter account. How on earth would he (A19) ... with being offline for a whole year? Paul has just reached the halfway point of his challenge. And so what has it been like for him? Well, Paul (A20) ... that, at first, he did find it very tough not being able to contact people online. As you'd expect, it was the social networking sites that he missed most of all. Interestingly, Paul is now finding it easier rather than harder as the weeks without the Internet go by. He finds that he has much more time to read books and meet friends face to face these days.

- A16** 1) entering 2) coming 3) attending 4) visiting 5) going
A17 1) reliable 2) confident 3) influenced 4) dependent 5) determined
A18 1) giving 2) trying 3) going 4) making 5) keeping
A19 1) tolerate 2) bear 3) cope 4) stand 5) overcome
A20 1) permits 2) approves 3) lets 4) admits 5) appears

«ГЛАЗАМИ МОИХ УЧЕНИКОВ»

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1) reliable 2) confident
1) giving 2) trying
1) tolerate 2) bear

~~of his challenge. And so what has it been like for him? Well, Paul (A20) ... that, at first, he did find it very tough not being able to contact people online. As you'd expect, it was the social networking sites that he missed most of all. Interestingly, Paul is now finding it easier rather than harder as the weeks without the Internet go by. He finds that he has much more time to read books and~~

- 4) visiting 5) going
4) dependent 5) determined
4) making 5) keeping
4) stand 5) overcome
4) admits 5) appears

ующий после диалога, выбрав

ВРЕМЯ ВЫПОЛНЕНИЯ ЗАДАНИЯ ≈ 6 МИНУТ

АЛГОРИТМ ВЫПОЛНЕНИЯ ЗАДАНИЯ

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- 1) entering 2) coming
- 1) reliable 2) confident
- 1) giving 2) trying
- 1) tolerate 2) bear

- 4) visiting 5) going
- 4) dependent 5) determined
- 4) making 5) keeping
- 4) stand 5) overcome
- 4) admits 5) appears

уобщий после диалога, выбрав

1. ПРОАНАЛИЗИРОВАТЬ ВАРИАНТЫ ОТВЕТА

2. ЕСЛИ УСТОЙЧИВОЕ СОЧЕТАНИЕ:

- ✓ ВСПОМНИТЬ ВСЕ СОЧЕТАНИЕ
- ✓ ВЫБРАТЬ ПОДХОДЯЩИЙ ОТВЕТ

3. ЕСЛИ «КОНТЕКСТНЫЕ» СИНОНИМЫ:

- ✓ «ВЫЧЕРКНУТЬ» НЕ СООТВЕТСТВУЮЩИЕ СИНОНИМИЧНОЙ ГРУППЕ
- ✓ ВСПОМНИТЬ ЗНАЧЕНИЕ СИНОНИМОВ В КОНТЕКСТЕ
- ✓ ПРОАНАЛИЗИРОВАТЬ ПРЕДЛОЖЕНИЕ
- ✓ ВЫБРАТЬ ВАРИАНТ ИЗ ОСТАВШИХСЯ

4. ЗАПИСАТЬ ОТВЕТ

УРОЧНАЯ РАБОТА СО СЛОВАМИ

СЛОВА, ЧАСТЬ 12

СЛОВО	ОБОЗНАЧЕНИЕ	СЛОВО	ОБОЗНАЧЕНИЕ	СЛОВО	ОБОЗНАЧЕНИЕ	СЛОВО	ОБОЗНАЧЕНИЕ
coalition	коалиция	council	совет	councilor	советник	counsel	совет
country	страна	own	свой	on one's own	самостоятельно	owner	владелец
		ownership	собственность	owe	должен		

СЛОВА, ЧАСТЬ 12

СЛОВО	ОБОЗНАЧЕНИЕ	СЛОВО	ОБОЗНАЧЕНИЕ
check	проверить	inspect	осмотреть
examine	исследовать	move	переместить
drift	дрейфовать	absence	отсутствие
lack	нехватка	shortage	дефицит
leakage	утечка	a look	взгляд
a glance	взгляд	equal	равный
equivalent	эквивалент	clean	чистый
refine	рафинировать	continue	продолжать
last	последний	sights	виды
sightseeing	экскурсии	scent	запах
smell	запах	wait	ждать
expect	ожидать	anticipate	ожидать
do well	получать хорошие результаты	do best	лучше всего
save	экономить	defend	защищать
protect	защищать	solve	решать
settle	улаживать	decide	решать
visit	посещать	attend	участвовать
cause	причина	result	результат
lead	вести	end	конец
increase	увеличивать	decrease	уменьшать
exceed	превышать	subject	предмет
sub'ject	предмет	arrow	стрела
hand	рука	salary	зарплата
wages	зарплата	rule	правило
govern	управлять	administrate	управлять
operate	работать	name	имя
title	звание	position	должность

coalition [ɔɑ]

council [ʌ]

councilor

counsel

country [ʌ]

own [əʊ]

on one's own

owner [əʊ]

ownership

owe

соу...

самоств...

владеле...

собств...

с...

1 check - inspect - examine

2 move - drift

3 absence - lack - shortage - leakage

4 a look - a glance

5 equal - equivalent

6 clean - refine

7 continue - last

8 sights - sightseeing

9 scent - smell

10 wait - expect - anticipate

11 do well - do best

12 save - defend - protect

13 solve - settle - decide

14 visit - attend

15 cause - result - lead - end

16 increase - decrease - exceed

17 subject - sub'ject

18 arrow - hand

19 salary - wages

20 rule - govern - administrate - operate

21 name - title - position

ПРИМЕРЫ ЗАДАНИЙ/ УПРАЖНЕНИЙ

4. **SPEED** Найди лишние слова в каждой цепочке синонимов:

- | | |
|----------------------------------|-------------------------------------|
| 1) get, turn, take, put | 8) job, career, payment, occupation |
| 2) make, get, deliver, do | 9) offer, suggest, propose, advise |
| 3) find, teach, discover, create | 10) value, worth, price, fine |

5. Запомни особенности употребления данных синонимов:

► **(1) put** (положить) – **(2) lay** (укладывать) – **(3) place** (поместить, разместить на свободное место) – **(4) replace** (+with; заменить)

- 1) Can he ... tiles?
- 2) We should not ... ourselves in an irretrievable situation.
- 3) He was going to ... the world at her feet, man.
- 4) Jeannie's not somebody I can just

► **(1) space** (космос; пространство = исч.) – **(2) room** (комната; свободное для не большого предмета = неисч.) – **(3) place** (место в пространстве свободное для крупного предмета = исч.)

- 1) Policy ... for developing countries remains constrained.
- 2) It also offered an evacuation ..., saving many lives.
- 3) There's a ... in the Old Town that'll suit us fine.
- 4) I ask everyone in the ... to rise.

4. В чем разница в значении этих слов-синонимов:

- | | |
|--------------------------------|---------------------------------|
| 1) study – teach – learn | 14) match – suit – fit |
| 2) abandon – prohibit | 15) repeat – revise |
| 3) example – sample – instance | 16) propose – suggest – offer |
| 4) people – peoples - human | 17) put – lay – place |
| 5) rise – raise | 18) sickness- illness – disease |

3. Переведи эти слова на английский язык:

- | | |
|---------------------------|-----------------------------|
| 1) видение | 9) уставиться на |
| 2) требовать к исполнению | 10) добраться куда-то |
| 3) выход из ситуации | 11) ехать пассажиром |
| 4) плыть на судне | 12) купить по выгодной цене |

4. Переведи на английский фрагмент, данный в скобках:

- 1) It would be great if you (отвезешь) me to the station.
- 2) They would never (говорить) to each other again.
- 3) Look! I'm not going to (торговаться) with you.

ЗАДАНИЕ ТЕСТА

Прочитайте диалог. Ответьте на вопрос, следующий после диалога, выбрав один из предложенных вариантов ответа.

Woman: Do you mind if I turn on the radio for a while?

Man: No, I don't mind.

A21 *What does the man mean?*

- 1) He does not want to listen to the radio.
- 2) He has changed his opinion about turning on the radio.
- 3) The radio will not bother him.
- 4) The radio is not working very well.
- 5) He doesn't bother to turn on the radio.

Выберите ответную реплику, подходящую по смыслу к предложенной реплике-стимулу

A22 Is she going abroad this year?

- 1) Nothing at all.
- 2) I would rather.
- 3) Hardly any.
- 4) So it seems.
- 5) My pleasure.

Установите соответствие между репликами-стимулами 1—4 и ответными репликами А—Е. Выберите один из предложенных вариантов ответа. Одна ответная реплика (А—Е) является лишней

- | | |
|--|--|
| 1. Mind your head. | A. Yes, it's a crazy thing to do! |
| 2. Can I speak my mind? | B. What did you say? Ouch! |
| 3. She must be out of her mind. | C. I think the first one suits you best. |
| 4. Which scarf? I can't make up my mind. | D. It depends who it is. |
| | E. Yes, it's important to be frank. |

A23 1) 1A2B3C4D 2) 1B2A3D4E 3) 1A2E3B4C
4) 1D2B3E4C 5) 1B2E3A4C

Расположите реплики так, чтобы получился связный диалог. Выберите один из предложенных вариантов ответа

- A. You are right. I'd better start looking for a place that offers classes. Is there any chance I can talk you into taking them with me?
- B. You know, I'm really interested in taking up knitting.
- C. Sounds good.
- D. Really? You should do it. But don't put it off. Winter will be here before you know it, and it'd be great to make some hats, gloves, and scarves.
- E. Actually, that sounds like fun.
- F. All right. I'll let you know if I come across anything.

A24 1) BEDCAF 2) AFBCDE 3) CDAEBF 4) BDAEFC 5) ACBFDE

ВРЕМЯ ВЫПОЛНЕНИЯ ЗАДАНИЯ ≈ 3 МИНУТЫ

АЛГОРИТМ ВЫПОЛНЕНИЯ ЗАДАНИЯ

1. ПРОАНАЛИЗИРОВАТЬ ВАРИАНТЫ ОТВЕТА

2. ЕСЛИ «ГРАММАТИЧЕСКОЕ» СОЧЕТАНИЕ (HAVE THEY?/ NOR DID HE):

- ✓ СООТНЕСТИ ГРАММАТИЧЕСКИЕ ПРИЗНАКИ
- ✓ ВЫБРАТЬ ПОДХОДЯЩИЙ ОТВЕТ

3. ЕСЛИ «ГРАММАТИЧЕСКИЙ КОНТЕКСТ» (THEY STOPPED TO ASK...)

- ✓ ВСПОМНИТЬ ЗНАЧЕНИЕ ГРАММАТИЧЕСКОЙ СТРУКТУРЫ
- ✓ ПРОАНАЛИЗИРОВАТЬ ПРЕДЛОЖЕНИЕ
- ✓ ВЫБРАТЬ ВАРИАНТ ПОДХОДЯЩИЙ К ДАННОЙ СИТУАЦИИ

3. ЕСЛИ «ЛЕКСИЧЕСКОЕ СОЧЕТАНИЕ» (HERE YOU ARE...)

- ✓ ВСПОМНИТЬ ЗНАЧЕНИЕ СОЧЕТАНИЯ
- ✓ ПРОАНАЛИЗИРОВАТЬ ПРЕДЛОЖЕНИЕ
- ✓ ВЫБРАТЬ ВАРИАНТ ПОДХОДЯЩИЙ К ДАННОЙ СИТУАЦИИ

4. ЕСЛИ НЕ ПОДХОДИТ ВЫШЕПЕРЕЧИСЛЕННОЕ

- ✓ ПЕРЕВЕСТИ ФРАЗЫ
- ✓ ВЫБРАТЬ ПОДХОДЯЩИЙ ВАРИАНТ

5. ЗАПИСАТЬ ОТВЕТ

ПРИМЕРЫ ЗАДАНИЙ/ УПРАЖНЕНИЙ

11.  **Запиши реплику-переспрос к данным предложениям:**

- 1) They hardly know the truth.
- 2) There has been no truth in her words.
- 3) The children are telling the truth.

12.  **Запиши разделительный вопрос (, не так ли?) к предложениям:**

- 1) They hardly know the truth, (не так ли)?
- 2) There has been no truth in her words, (не так ли)?
- 3) The children are telling the truth, (не так ли)?

13.  **Запиши реплику краткого ответа к данным вопросам:**

- 1) Do they know the truth? +
- 2) Has there been no truth in her words? +
- 3) Are the children telling the truth? -

14.  **Запиши реплику « И ТЫ ТОЖЕ » используя слова, данные в скобках:**

- 1) They hardly know the truth.
- 2) The children are telling the truth.
- 3) Everyone has known the truth.

11.  **Соедини реплики в мини-диалоги:**

1 Has Jane returned from her business trip?	a) No, it hasn't
2 I have decided to meet Jacky tomorrow.	b) Has it?
3 The conference has been postponed till next week.	c) So has she
4 Mike hasn't forgotten Alice yet.	d) Hasn't she?
5 Has the building being redecorated recently?	e) Neither has she
6 The administrator hasn't done any mistakes.	f) Yes, she has.

ПРИМЕРЫ ЗАДАНИЙ/ УПРАЖНЕНИЙ

[I WISH / IF ONLY] (...Past Simple) = жаль о том что сейчас
[I WISH / IF ONLY] (...Past Perfect) = жаль о том что было
(I WISH/ IF ONLY) [...] = желаем изменить

- 1) I wish I (know) what to do about the problem.
- 2) I wish he (be) here now.
- 3) I wish it (stop) raining!

<u>see</u>	+ Ving	знаем, что было; видели, как выполнялось	I saw him doing his homework.
<u>watch</u>			
...			
<u>hear</u>	+ to V	точно знаем что было, видели «от начала до конца»	I saw him do his homework.
<u>listen</u>			

- 1) He heard the phone (ring) but it stopped before he could answer it.
- 2) When I entered the room I saw her (watch) a soap opera.

в прошлом

must + Perfect инфинитив	уверены, есть доказательства
can't/ couldn't + Perfect инфинитив	абсолютно уверены, что НЕТ; удивление
may/ might + Perfect инфинитив	предполагаем, что так могло произойти
should/ ought to + Perfect инфинитив	ожидали, что так должно произойти

- 1) He (должен быть) at the hotel by now. His plane landed two hours ago.
- 2) Do you hear a knock? Who that (может быть) at such a late hour?

2. ☀️ Что имеется виду в данных фразах:

- 1) I wish he had arrived in time.
- 2) Kelly likes to read a book.
- 3) He was afraid to fly.
- 4) I would never do that if I were Peter.
- 5) Mike had his house to be redecorated.
- 6) She cannot but ask this question.

11. ☀️ Запиши по-английски фрагмент, данный в скобках:

- 1) I hate (когда ты разговариваешь) in this way.
- 2) (Кажется, они уже забыли) him.
- 3) She reproached herself for (за то, что она сказала) it.
- 4) (Было слышно, как он смеялся) heartily.
- 5) She (раньше была) overweight, but now she's slim.

ЗАДАНИЕ ТЕСТА

Прочитайте текст и выполните задания к нему

§ 1. In the 1930s, when radio was still in its infancy, broadcasting stations in the USA wondered what type of programmes they should put on during the daytime. They came up with the idea of producing serials that would be on the radio every afternoon telling a continuous story. To keep the listeners' interest, there would be far more crises occurring than in real life. Knowing that the majority of the audience would be women, the broadcasters decided that the women in the serials would be strong characters and the men weak. The serials were an **instant** success with listeners. As the radio stations were paid for by advertising, these programmes always carried advertisements and, since one of the most frequently advertised products was soap, the programmes became known as Soaps or Soap Operas.

§ 2. It was really by chance that the soap opera appeared in Britain. The BBC (British Broadcasting Corporation) had no interest in producing this type of programme but during the Second World War it was thought that the Americans should be shown how well the British people were standing up to the war. For this reason, a soap opera was written for the North American service of the BBC; it was called Front Line Family and showed how a typical English family, the Robinsons, were living during the war. Some people in Britain managed to hear the programme and asked for it to be broadcast for the British audience. The BBC were unwilling to do this but finally agreed and broadcast the programme in Britain, but changed the name to The Robinsons.

§ 3. Some attempts at soap opera began to appear on television in Britain in the mid-1950s but it was not until 1961 that the first real soap opera appeared. The serial, called Coronation Street, was about the lives of people living in a working-class street near Manchester. Although the serial was planned to run for only thirteen weeks, it is still to be seen several nights every week and almost every week has more viewers than any other programme on British television.

§ 4. The BBC never managed to produce a really successful soap opera until 1984, when it introduced Eastenders. This programme is about life in an area of the East End of London. For a time it had more viewers than Coronation Street and still **rivals** it as the most popular programme on British television. There is a major difference between the two programmes in that Eastenders concentrates on often rather depressing realism whilst Coronation Street, although having serious storylines, always contains a strong element of comedy.

Выберите один из предложенных вариантов ответа в соответствии с содержанием приведенного выше текста

A25 Why did the radio stations make women have the strongest characters in soap operas?

- 1) Because the audience would be mainly female.
- 2) Because men usually have weak characters.
- 3) Because women deal better with crises.

ВРЕМЯ ВЫПОЛНЕНИЯ ЗАДАНИЯ ≈ 20 МИНУТ

АЛГОРИТМ ВЫПОЛНЕНИЯ ЗАДАНИЯ

1. ПРОСМОТРЕТЬ ЗАДАНИЯ К ТЕКСТУ
2. ОПРЕДЕЛИТЬ ТЕХНИКУ ВЫПОЛНЕНИЯ КАЖДОГО ЗАДАНИЯ
3. ОПРЕДЕЛИТЬ ВИД ЧТЕНИЯ
4. ВЫПОЛНЯТЬ КАЖДОЕ ЗАДАНИЕ В
СООТВЕТСТВИИ С ВЫБРАННОЙ ТЕХНИКОЙ
5. ЗАПИСАТЬ ОТВЕТ

ПРИМЕРЫ ЗАДАНИЙ/ УПРАЖНЕНИЙ

6. Запомни особенности применения данной стратегии чтения текстов:

ТИП ЧТЕНИЯ:	skim-reading (поверхностное чтение)
ПРОВЕРКА:	понимание общей идеи текста умение отделять главную информацию от второстепенной
ЗАДАНИЯ:	подбери заголовки к текстам соотнеси заголовки с текстами подбери заголовки к параграфам

6. Запомни стратегию выполнения следующих заданий по чтению:

ТИП ЧТЕНИЯ:	detailed reading (глубокое понимание текста)
ПРОВЕРКА:	умение полностью понять содержание прочитанного умение определять логические связи в предложении и между частями текста; умение делать выводы из прочитанного («читать между строк») умение догадаться о значении слова (выражения) по контексту
ЗАДАНИЯ:	определите значение указанного слова в тексте какое слово наиболее близко по значению к ...

8. Запомни особенности использования данной стратегии при чтении текстов:

ТИП ЧТЕНИЯ:	skim-reading (поверхностное чтение)
ПРОВЕРКА:	понимание структуры текста и смысловых связей его частей
ЗАДАНИЯ:	заполни пропуски подходящими фрагментами предложений заполни пропуски частями предложений вставь в пропуски пропущенные предложения вставь в текст пропущенные абзацы

5. Какой алгоритм чтения следует использовать, если в задании указано:

- 1) Заполните пропуски частями предложений
- 2) Укажите, какое предложение может использоваться в начале абзаца
- 3) В каком тексте содержится ответ на вопрос
- 4) Установите соответствие между заголовками и текстами
- 5) Какое предложение лучше всего использовать для связи этих частей текста

СРЕДНЕЕ ВРЕМЯ ВЫПОЛНЕНИЯ ТЕСТА 40 - 45 МИНУТ


ЦЕНТРАЛИЗОВАННОЕ
ТЕСТИРОВАНИЕ


Английский
язык


Полный
сборник
тестов


Учреждение образования
«Республиканский институт
контроля знаний»
Министерства образования
Республики Беларусь


Аверсэв


 2010 год

 2011 год


 2012 год

 2013 год

 2014 год

 2015 год

 2016 год

 2017 год

 2018 год



LIVEWORKSHEETS



State Exam Practice

Demo Version of: 2019/3

ЧАСТЬ А

Прочитайте текст. Выберите один из предложенных вариантов ответа

Buying a cup of coffee isn't as easy as it used to be. Years ago there were only two kinds of coffee — black or white. But nowadays when you go into a coffee shop in the UK you (A1) ... about twenty different options. In big supermarkets we also have to choose between thousands of products. When we (A2) ... clothes or electrical gadgets, we (A3) ... to choose from hundreds of possibilities. People often think that being able to choose from a lot of options is a good thing. When we choose one thing we feel bad because we think we are missing other opportunities, and this makes us dissatisfied with what we (A4) Research shows that we feel happier when we have less choice. Professor Mark Lepper at Stanford University in America found that people who (A5) ... six kinds of jam felt happier with their choice than those who (A6) ... 24 jams to taste. But if all this choice is bad for us, what can we do about it? Professor Lepper suggests that we should try to relax when we have to choose something to buy. 'Don't take these choices too seriously or it (A7) ... stressful,' he says.

- A1. 1) are given 2) are giving 3) gave 4) have given
 A2. 1) are bought 2) are buying 3) had bought 4) have bought
 A3. 1) are constantly forcing 2) constantly force 3) have constantly forced 4) are constantly forced
 A4. 1) are chosen 2) had chosen 3) have chosen 4) will be chosen
 A5. 1) tried 2) were tried 3) have tried 4) are trying
 A6. 1) were offering 2) offer 3) were offered 4) have offered
 A7. 1) will become 2) has become 3) had become 4) was becoming

Прочитайте текст. Выберите один из предложенных вариантов ответа

Bookstores are filled with books (A8)... the subject of health and exercise because of the benefits. There are also hundreds of videos that demonstrate different techniques which are available to people who want to follow (A9) ... exercise programmes. Health clubs are packed (A10) ... people who want to live healthy lives. Health stores provide (A11) ... number of protein powders and vitamins that claim to be the best formula ever invented. Health and fitness is a big business everywhere these days. Even if a lot of money is made from selling health to people, it is still true that people can get benefits from exercising and keeping physically fit. Regular exercise can help you lose (A12) ... weight, reduce the risk of heart disease, make you look a lot better! (A13) ... all the benefits listed, many people care most about improving their appearance, especially with the opposite sex in (A14) ... mind. There are other benefits to what exercise can do for the body besides physical ones. Exercise can help you manage (A15) ... stress, make you sleep better, give you more confidence.

- A8. 1) to 2) for 3) on 4) in
 A9. 1) to 2) for 3) after 4) -
 A10. 1) with 2) to 3) from 4) by
 A11. 1) a 2) an 3) the 4) -
 A12. 1) a 2) an 3) the 4) -
 A13. 1) In 2) Of 3) At 4) On
 A14. 1) a 2) an 3) the 4) -
 A15. 1) for 2) to 3) from 4) -

Прочитайте предложения. Выберите один из предложенных вариантов ответа

- A16. The diet which children had 30 or 40 years ago was
 1) much more healthier 3) more healthier
 2) much healthier 4) most healthiest
- A17. The Browns sold their car very cheap — for three
 1) thousands dollars 3) thousand dollar
 2) thousand dollars 4) thousands of dollar
- A18. What's the worst thing you regret... in your life?
 1) do 2) did 3) to do 4) doing
- A19.... your child broke the window, you should pay for the repair.
 1) Although 2) So as 3) Since 4) Despite



- A43. was inspired by seeing someone perform?
- A44. feels the instrument suits their personality?
- A45. says the instrument suits them physically?
- A46. stopped playing the instrument at one stage?
- A47. did not find it difficult to learn the basics?
- A48. travels frequently?

ЧАСТЬ В

Прочитайте текст. Выберите подходящее по смыслу слово из предложенных. В бланке ответов запишите его в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить

One of the characteristics of the modern world is that people increasingly find themselves living side by side with people from other cultures. High mobility and freedom of movement mean that we are more (B1) (LIKE) today to be confronted with people whose way of life is unfamiliar to us. In such circumstances, racism is a real danger.

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People feel a tremendous (B2) (LOYAL) to their own culture, and are often (B3) (WILLING) to appreciate the positive aspects of other cultures which in their opinion may (B4) (THREAT) their own traditional way of life.

Прочитайте текст. Заполните каждый из пропусков только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов

Throughout civilised history, mankind has devised tools to help them achieve their purposes. But has any device been more flexible or useful (B5) the computer? In a (B6) decades it has revolutionised the way we live and work. It is (B7) only a calculator but a communication device, a graphics instrument, a recorder of music, photos, texts, and a gaming machine as (B8)

Прочитайте текст. Выпишите по два лишних слова в бланк ответов в строки под номерами B9 и B10 в порядке их предьявления в тексте. Каждую букву пишете в отдельной клеточке, не оставляя пробелов между словами

B9. In the past, it wasn't thought to be a problem if young people who ate lots of dairy products. Nowadays, though, such as foods are known to cause heart disease.

Ответ:

B10. Doctors say that sugar must be added to food and drink only in so small quantities. I guess it's more important to be healthy than to just eat or drink anything we very like.

Ответ:

Переведите на английский язык фрагмент предложения, данный в скобках

B11. Left or right? — You can go (любым) way.

B12. We should (воспользоваться) advantage of this wonderful opportunity.

ЧАСТЬ С

(задания нового образца)

Прочитайте текст. Преобразуйте, если необходимо слова, данные в конце строк так, чтобы они грамматически соответствовали содержанию текста:

How does a scientist find out to what extent an animal is (C1) CAPABILITY of thinking? What evidence is there that it is able to acquire (C2) INFORM about the world and act on it, learning as it (C3) along? In 1977 GO Irene Pepperberg, a recent graduate of Harvard University, (C4) DECISION to investigate the thought processes of another creature by talking to it. In order to do this she (C5) teach a one-year-old African grey parrot TEACHER



ЧАСТЬ С

(задания нового образца)

Прочитайте текст. Преобразуйте, если необходимо слова, данные в конце строк так, чтобы они грамматически соответствовали содержанию текста:

How does a scientist find out to what extent an animal is (C1) CAPABILITY of thinking? What evidence is there that it is able to acquire (C2) INFORM about the world and act on it, learning as it (C3) along? In 1977 GO Irene Pepperberg, a recent graduate of Harvard University, (C4) DECISION to investigate the thought processes of another creature by talking to it. In order to do this she (C5) TEACHER named Alex to reproduce the sounds of the English language. 'I thought if he learnt to communicate, I could ask him (C6) QUESTIONER about how he sees the world.'

Прочитайте текст, выпишите из каждой строки слово, которое является лишним:

- C7 With Pepperberg's such patient teaching, Alex learnt how to imitate
- C8 almost about one hundred English words, including the names of food. He
- C9 could count to six and had been learnt the sounds for seven and eight.
- C10 But the point there was not to see if Alex could learn words by heart.
- C11 Pepperberg wanted to get inside of his mind and learn more about a bird's
- C12 understanding of the world. She couldn't ask to him what he was thinking
- C13 about, but only she could ask him about his knowledge of numbers,
- C14 shapes and colours. In one demonstration, Pepperberg had placed Alex
- C15 on a wooden perch in the middle of the room. She after then held up a
- C16 both green key and a small green cup for him to look at.

Прочитайте текст, заполните каждые из пропусков только одним, подходящим по смыслу словом:

In the demonstration, Alex then ran through various tests, distinguishing colours, shapes, sizes, and materials (wool versus wood versus metal). He did some simple arithmetic, (C17) as counting the yellow toy blocks among a pile of mixed coloured blocks. And then, as (C18) to offer final proof of the mind inside his bird's brain, Alex (C19) up. 'Talk clearly!' he commanded, when one of the younger

State Exam Practice

birds Pepperberg (C20) also teaching mispronounced the word green. 'Talk clearly!'



My students > Group results

Group: 11th form

Workbook: ЦТ варианты разных лет

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Dmitriy Zhakotov
11th form

27 Dec 2020 - 17:12	20 Dec 2020 - 22:55	27 Dec 2020 - 17:35	21 Dec 2020 - 22:43	23 Mar 2021 - 20:16	23 Mar 2021 - 20:16

Drako Alisa
11th form

	19 Dec 2020 - 13:43		21 Dec 2020 - 16:28	28 Dec 2020 - 11:58	03 Jan 2021 - 11:58

Elizaveta
11th form

	19 Dec 2020 - 21:06		21 Dec 2020 - 20:16	27 Dec 2020 - 17:18	28 Dec 2020 - 17:18

Elizaveta Lapitskaya
11th form

22 Mar 2021 - 0:24	19 Dec 2020 - 23:01	22 Mar 2021 - 0:41	23 Mar 2021 - 22:18	23 Mar 2021 - 23:35	

Тест	Английский язык	1	2
Результат	тестовый балл	первичный балл	макс. первичный балл
	68	37	66
Верные ответы	A1 A2 A3 A4 A5 A8 A10 A13 A15 A16 A17 A19 A24 A29 A30 B1 B7 B8 B9 B10 B13 B14 B15 B16 B17 B18		
Частично верные ответы			
Неверные ответы	A6 A7 A9 A11 A12 A14 A18 A20 A21 A22 A23 A25 A26 A27 A28 B2 B3 B4 B5 B6 B11 B12		

	предмет	вариант	этап
Тест	Английский язык	1	2
Результат	тестовый балл	первичный балл	макс. первичный балл
	72	41	66
Верные ответы	A1 A3 A4 A5 A7 A8 A9 A10 A11 A12 A15 A17 A18 A25 A26 A27 A28 A29 A30 B1 B3 B7 B9 B11 B12 B13 B15 B16 B17 B18		
Частично верные ответы			
Неверные ответы	A2 A6 A13 A14 A16 A19 A20 A21 A22 A23 A24 B2 B4 B5 B6 B8 B10 B14		

	предмет	вариант	этап
Тест	Английский язык	2	2
Результат	тестовый балл	первичный балл	макс. первичный балл
	75	44	66
Верные ответы	A1 A2 A4 A5 A7 A9 A10 A11 A12 A15 A16 A18 A19 A21 A22 A23 A24 A28 B1 B2 B4 B5 B6 B7 B8 B9 B10 B11 B12 B14 B15		
Частично верные ответы			
Неверные ответы	A3 A6 A8 A13 A14 A17 A20 A25 A26 A27 A29 A30 B3 B13 B16 B17 B18		

	предмет	вариант	этап
Тест	Английский язык	2	2
Результат	тестовый балл	первичный балл	макс. первичный балл
	78	47	66
Верные ответы	A2 A3 A4 A5 A6 A7 A8 A9 A11 A12 A13 A14 A15 A18 A19 A21 A23 A24 A27 A28 A30 B2 B4 B5 B7 B8 B9 B10 B11 B12 B13 B14 B16 B18		
Частично верные ответы			
Неверные ответы	A1 A10 A16 A17 A20 A22 A25 A26 A29 B1 B3 B6 B15 B17		

предмет	вариант	этап
Английский язык	1	2
тестовый балл	первичный балл	макс. первичный балл
80	49	66
A1 A2 A3 A4 A5 A7 A9 A10 A11 A16 A17 A18 A19 A20 A22 A23 A24 A25 A26 A27 A28 A29 A30 B1 B2 B4 B7 B8 B10 B11 B12 B13 B15 B16 B17 B18		
A6 A8 A12 A13 A14 A15 A21 B3 B5 B6 B9 B14		

предмет	вариант	этап
Английский язык	1	2
тестовый балл	первичный балл	макс. первичный балл
86	55	66
A4 A5 A6 A7 A9 A10 A11 A12 A13 A14 A15 A17 A18 A19 A21 A22 A23 A24 A25 A26 A27 A28 A30 B1 B2 B3 B6 B7 B8 B9 B10 B11 B12 B13 B14 B15 B16 B17 B18		
A1 A2 A3 A8 A16 A20 A29 B4 B5		

Тест	предмет	вариант	этап
	Английский язык	2	2
Результат	тестовый балл	первичный балл	макс. первичный балл
	95	63	66
Верные ответы	A1 A2 A3 A4 A5 A6 A8 A10 A11 A12 A14 A15 A16 A17 A18 A19 A20 A21 A22 A23 A24 A25 A26 A27 A28 A29 A30 B1 B2 B3 B4 B5 B6 B7 B8 B9 B10 B11 B12 B13 B14 B15 B16 B17 B18		
Частично верные ответы			
Неверные ответы	A7 A9 A13		


Олеся Михайловна

учитель английского

Воробей

«Гимназия №56 им. А.А. Вишневого»

vk **ВКонтакте** Поиск 11

Олеся 

Олеся Воробей online
установить статус


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Место работы: УО "Гимназия №56 им. А.А. Вишневого" г. Гомель
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Олеся Михайловна

учитель английского языка «Гимназия №16 им. А.А. Вишневского»



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Олеся Михайловна

учитель английского
«Гимназия №56 им. А.А.
Вишнево



The screenshot shows the YouTube channel page for 'Олеся Воробей'. The channel name is written in a stylized pink and purple font at the top. Below the name, there is a profile picture of a bird and the text 'Олеся Воробей' and '1 подписчик'. There are two buttons: 'НАСТРОИТЬ ВИД КАНАЛА' and 'УПРАВЛЯТЬ ВИДЕО'. The navigation menu includes 'ГЛАВНАЯ', 'ВИДЕО', 'ПЛЕЙЛИСТЫ', 'КАНАЛЫ', 'ОБСУЖДЕНИЕ', and 'О КАНАЛЕ'. The video section shows two videos: 'Визитка для конкурса "Учитель года 2019"' with 25 views and 'фрагмент урока для конкурса учителя года...' with 3 views.

