

Monday, the fourteenth of February

Class-work

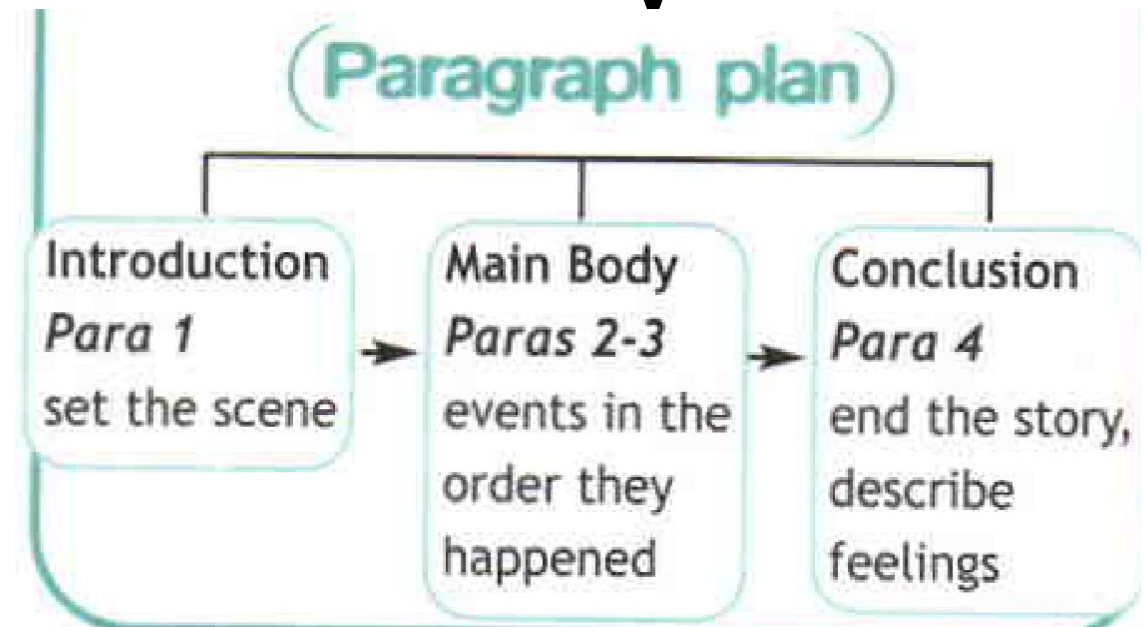
A Perfect Day for a Carnival (сегодня работаем по книге на стр. 90-93)

Task 1. Ex.1, p. 90 Read the theory box about Stories and how to write them.

Stories can be written in the first person (I/we) about real or imaginary events that happened to us or in the third person (he/she/they) about events that happened to someone else.

- A variety of past tenses are used to describe actions or events that started and finished in the past (**past simple**), to set the scene and to describe events in progress at a certain time (**past continuous**) or to give background information and describe events that happened before other past events (**past perfect**).
- Stories always have an **introduction** which sets the scene (who, when, where, what happened, etc) in an interesting way, a **main body** that develops the storyline and a **conclusion** to end the story and describe the characters' feelings. A surprising ending makes a long-lasting impression on the reader.

Then, in your copybooks write the scheme and remember it:



Task 2. Read the text and answer the questions:

2 Read the story on p. 90 and answer the questions.

- 1 Where did the story take place?
- 2 Who were the main characters?
- 3 What was the weather like?
- 4 What happened in the end?

Task 3. Number events in the correct order:

4 Number the events in the order they happened (1-10). Then, tell the story from Rachel's point of view.

- A There was a violent storm.
- B The procession began.
- C The girls took a look around.
- D The girls arrived in Notting Hill.
- E The girls had coffee together.
- F Sarah saw Rachel's umbrella.
- G Thousands of people lined the streets.
- H The girls travelled to London by train.
- I Sarah got separated from Rachel.
- J The girls were reunited.


1 Rachel and I looked out of the window as the train started moving slowly away from the platform. It was a cloudless summer day, not what you would expect after last night's storm. "I don't think you'll be needing that!" I told Rachel, looking at her huge green and pink spotted umbrella. "It's a beautiful day – perfect for the Notting Hill Carnival."

2 It was still early when we reached Notting Hill. We wandered happily around the stalls and admired the beautifully decorated floats. By the time the parade began, thousands of people had lined the streets to watch it. People in multi-coloured costumes were dancing to the rhythm of funky Caribbean music while others were taking photographs. "Look at that costume," I shouted to Rachel, but there was no answer. I looked around but she was nowhere in sight. I had no idea what to do!

3 Just as I was beginning to panic, there was a huge clap of thunder. Minutes later, it started to pour with rain. "Oh no, that's all I need," I thought anxiously, trying to find a place to take cover from the rain. It was just then that a familiar green and pink plastic object caught my eye. It was Rachel's umbrella! Quickly, I moved towards it.

4 Dripping wet but relieved, we entered the first café we found. "Who would have thought," I said to Rachel as I took a sip of hot coffee, "that a sudden downpour would be good luck!" "Yes," Rachel replied, smiling, "... without it you wouldn't have spotted my special umbrella, Sarah!"

Task 4. Ex.6, p. 91/ Read the theory box and do the exercise. Write only answers:

b  Replace the adjectives in bold in the paragraph below with more interesting ones from the list.

- terrifying • deafening • pleased
- relieved • comfortable

As soon as I got onto the plane, I sank into my **nice** seat, **glad** to be on my way. A short while after we had taken off, there was a **big** clap of thunder. Then the plane started rocking from side to side and we all gasped in horror. “We’re losing altitude!” a passenger cried. After a few minutes, the plane stopped shaking and everyone was **OK**! It was a **bad** experience.

**Task 5. Complete the sentences.
Write only answers:**

- 7 a** Complete the sentences with the following adverbs: *happily, anxiously, slowly, loudly, patiently, hungrily.*
- 1 There was a long queue for tickets at the train station, but Nathan waited for his turn.
 - 2 Paddy was listening to his car radio as the traffic was moving along the motorway.
 - 3 Having spent the day trekking in the mountains, Clare ate in the village’s only restaurant.
 - 4 “There’s too much snow for us to climb it today,” John thought as he looked at the mountain.
 - 5 Nora screamed at the sight of the huge lion.
 - 6 Barry smiled when his grandchildren entered the room.

HOMWORK

Task 1. Read and remember the theory box:

- 11 a Read the theory box. What techniques has the writer used to begin/end the story on p. 90?

Techniques to begin/end a story

A good beginning is as important as a good ending.
You can start your story by:

- describing the weather, surroundings, people, etc using the senses
- using direct speech
- asking a rhetorical question (i.e. a question for which we don't expect an answer)
- addressing the reader directly
- creating mystery or suspense

You can end your story by:

- using direct speech
- describing your feelings or moods
- asking a rhetorical question
- creating mystery or suspense

You can use more than one technique to start and end your story.

Task 2. Do ex. 11b in written form. Match the beginning with the endings:

Beginnings

1

It was the last evening of the music festival and it had been raining for two days non-stop. "I've had a great time, but I'm really looking forward to going home and getting warm and dry!" I said to my friends.

2

You know when you get that feeling that something terrible is about to happen? Well, on my way to the airport to catch a flight to Spain last year, I felt extremely nervous and worried for absolutely no reason at all.

3

One afternoon while I was on holiday with my friend Dave, we went for a long walk in the hills above the town. I was just enjoying the peace and the sound of the wind rustling softly in the trees, when suddenly we heard a very strange noise.

Endings

A

When we finally got off the plane, I felt quite calm. Once we were safe inside the airport terminal, however, I began to shake uncontrollably as I remembered how uneasy I had felt before getting on the plane earlier that day!

B

Safely sipping hot tea in our new friends' tent, we finally stopped shivering and began to see the funny side of what had happened. Amy looked at me and said, laughing: "I thought we were coming to a festival, not a disaster zone!"

C

We finally arrived back at our apartment, exhausted and gasping for breath. We were so relieved to be back, but would we ever find out what it was that we had seen?