

**Ағылшын грамматикасын игеруге
арналған жаттығулар түрлері.
Types of Exercises for the Assimilation
of Grammar**

- The following types of exercises may be suggested:

- *Recognition exercises*

- *Drill exercises*

- *Creative exercises* (speech exercises).

- *Grammar tests.*

- *Recognition exercises* are the easiest type of exercises for pupils to perform.
- They observe the grammar item in structures (sentence patterns) when hearing or reading.
- Since pupils only observe the new grammar item, the situations should be natural and communicative.
- **For example:** - Listen to the sentences and raise your hands whenever you hear the verbs in the Past Indefinite.

- ***Drill exercises*** are more complicated as they require reproduction on the part of the pupils. In learning a foreign language, drill exercises are indispensable.

- Drill exercises are graded:

- ***Repetitive drill*** - Pupils pronounce the sentence pattern after the teacher, in imitation of the teacher, both individually and in unison.

- ***Substitution*** - Pupils substitute the words or phrases in a sentence pattern.

- ***Completion*** - Pupils complete the sentences the teacher utters looking at the pictures.

- ***Answering the teacher's questions.***

- ***Drill exercises may be done*** both orally and in written form.

• ***Creative exercises*** (speech exercises). This is the most difficult type of exercises as it requires creative work on the part of the learners.

• **These may be:**

- a) Making statements either on the picture the teacher shows, or on objects.
- b) Asking questions with a given grammar item.
- c) Speaking about the situation offered by the teacher.
- d) Speaking on a suggested topic.
- e) Making dialogues using the grammar item covered.

- f) Dramatizing the text read.
- g) Commenting on a film-strip, a film.
- h) Telling the story (read, heard).
- i) Translating into English.
- j) Participating in free conversation in which pupils are to use the grammar item they have learned.

- All the *Creative exercises* mentioned above are designed:
 - 1) to develop pupils' skills in recognizing grammar forms while auding and reading English texts;
 - 2) to accumulate correct sentence patterns in the pupils' memory which they can reproduce whenever they need these patterns for speaking or writing;
 - 3) to help the pupils to produce sentences of their own using grammar items necessary for speaking about a situation or a topic offered, or writing an essay on the text heard or an annotation on the text read.

• ***Grammar tests.*** A check on the assimilate of grammar material is carried out through:

1) Auding (if a pupil understands what he auds, he knows grammar);

2) Speaking (if a pupil uses the grammar item correctly, he has assimilated it);

3) Reading (if a learner understands what he reads, he knows grammar);

4) Tests.