

The World Heritage Site of Kizhi



MODULE 6 CULTURAL EXCHANGE
SPOTLIGHT ON RUSSIA

What do you know about **Kizhi ?**



Pre-reading tasks

Look at the KWLH chart and complete the first two rows of the chart:

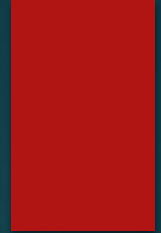
- ▶ *What I already **know***
- ▶ *What I **want** to know*

- ▶ **What I have learned**
- ▶ **How I can learn more**

Learn new words:

- ▶ ancient
- ▶ settlement
- ▶ wooden church
- ▶ impressive
- ▶ nail
- ▶ metal pin
- ▶ architectural
- ▶ masterpiece
- ▶ Transfiguration Church
- ▶ Intercession Church
- ▶ World Heritage
- ▶ Saint Lazarus
- ▶ craftsmanship
- ▶ mill
- ▶ forge
- ▶ stable
- ▶ древний
- ▶ поселение
- ▶ деревянная церковь
- ▶ впечатляющий
- ▶ гвоздь
- ▶ болт
- ▶ архитектурный
- ▶ шедевр
- ▶ церковь Преображения Господня
- ▶ церковь Покрова Богородицы
- ▶ мировое наследие
- ▶ святой Лазарь
- ▶ ремесло
- ▶ мельница
- ▶ кузница
- ▶ конюшня

Answer the questions:



- ▶ What is Kizhi? Describe it.
- ▶ Why is it the World Heritage Site?
- ▶ Which other objects are located on the island Kizhi?

Explain the numbers and dates from the text:

- ▶ 22 - the number of domes of the Transfiguration Church
- ▶ 1714 - Transfiguration Church dates back from 1714
- ▶ 1764 - the Intercession Church was built in 1764
- ▶ 1874 - the bell tower was built in 1874
- ▶ 1960 - the island Kizhi became a museum
- ▶ 14-th century - the church of Saint Lazarus was built

Answer the questions:



- ▶ Have you ever visited Kizhi?
- ▶ Do you think sites like this are important?
Why(not) ?
- ▶ What do you think Kizhi can teach
people today about life in the past?

Work in groups

- ▶ Imagine you are a guide. Tell a group of tourists about Kizhi. Then answer the the group's questions.



Complete the other two columns of the KWLH chart

- ▶ What I already **know**
- ▶ What I **want** to know

- ▶ ***What I have learned***
- ▶ ***How I can learn more***

Home task:

Find out about another World Heritage Site in Russia and tell me about it.

Plan:

1. What it is, where it is located;
2. How it looks like.
3. Its history.
3. Why it is famous.