

How am I graded **THROUGHOUT** the quarter?

■ Formative

- Scores on a 1-4 pt. scale that communicate daily progress
 - Regular feedback so that you can continue to adjust, correct, and grow



■ Summative

- Scores on a 1-4 pt. scale based on mastery of content area (i.e., Science, Geography, etc.) standards in each class on your schedule

How am I graded at the END of the quarter?

- Receive reporting standard scores (1-4 scale)
 - Teacher ratings of proficiency (3) in each course standard addressed in a quarter
 - These scores are based on summative assessments

stan·dard *noun* \ˈstan-dərd\

1: statement of what students should know and be able to demonstrate.

SYNONYMS: *learning target, objective, outcome, learning goal, I.C., CCS*

4-pt. Proficiency Scale

Proficiency level	Descriptor	Explanation
4	Exceeds expectations or Exemplary	The student demonstrates a deeper level of understanding and a deeper application of skills or analysis of the content beyond grade level expectations.
3.5*		
3	Fully Proficient, meets expectations	Student has fully demonstrated content mastery and skill application of the outcomes for the particular summative assessment at this point in the school year. Expected level of performance.
2.5*		
2	Partial mastery/ still progressing	The student has demonstrated partial mastery of the expected content/skills in the assessment. Partial development indicates a progress with gaps in understanding or perhaps misconceptions. Progress means not yet fully meeting the expected grade level performance.
1.5*		
1	Minimal understanding/effort shown	Little or no evidence of content mastery of outcomes. Student has large gaps in understanding/application and is able to show success only with significant adult assistance.
IE	Insufficient Evidence	The assessment was not completed or turned in, or there was not enough evidence available for the teacher to determine a score.

How am I graded at the END of the quarter?

- Students will receive learning skills scores (C,S,R)
 - Communicate work habits and behaviors:
 - Completes class assignments and homework in a timely fashion.
 - Cooperates well with students and staff.
 - Student is actively engaged in classroom learning.
 - These score are NOT linked to academic standards

Learning Skills Scale

Mark	Descriptor
<i>Consistently</i>	Student consistently demonstrates success in this learning skill.
<i>Sometimes</i>	Student sometimes/inconsistently demonstrates success.
<i>Rarely</i>	Student rarely demonstrates success in this learning skill.

How am I graded at the END of the SEMESTER?

- Students will receive a final letter grade (A-F scale)
 - Grade in each course
 - The letter grade is based on the reporting standard scores

Letter Grade Scale

An assigned letter grade can be interpreted as follows:

A--- High proficiency--- exceeds--- exemplary

B--- Proficiency---meets expectations

C--- Partial proficiency--- meets some or most expectations--- developing

D---Gaps in proficiency--- several areas of lagging proficiency--- needs regular supports

F--- Significant gaps in demonstrated proficiency

IE---Insufficient Evidence

So, what will my report card look like?

MATH 7				
	Term			
	Q1	Q2	Q3	Q4
Overall Math 7 Grade				
MATH 7 SKILLS				
Analyze and use proportional relationships				
Add, subtract, multiply, and divide rational numbers	3			
Use properties of operations to make equivalent expressions				
Solve problems using algebraic expressions and equations	3			
Draw & describe relationships between geometrical figures				
Solve problems of surface area, volume, and angle measure	2.5			
Draw inferences about a population from a random sampling				
Develop, use, & evaluate probability models				
Two-Dimensional Geometry: Recognize properties of polygons, understand rela				
CSR GRADES				
Completes class assignments and homework in a timely fashion	C			
Cooperates well with students and staff	C			
Is actively engaged in classroom learning	C			

At the end of the quarter, the teacher will review the student's performance on all summative assessments and determine the student's overall level of proficiency on the standard. Again, the score assigned is based on the teacher's professional judgement—not on a mathematical average.

An empty box means that standard has not been assessed during this grading period.

The CSR grades provide information about the student's behavior and work habits. These grades do not factor into the course letter grade..

How is GPA figured out?

1. Letter grade (A-F) for each class is put back into a number grade (1-4)
 2. The numbers for each class are added together
 3. The total (from step 2) is divided by however many classes you have
- (Note: Classes that meet every other day only count as half.)



GPA Example

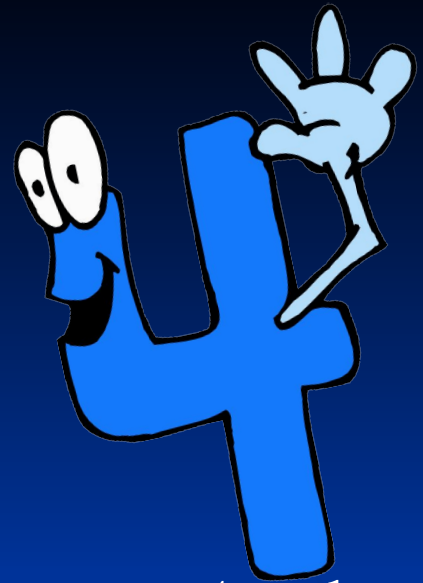
English (1)	A	4
Spanish (black) (.5)	A	2
Study Hall (orange)	-	-
Geography (1)	B	3
PE (.5)	B	1.5
Art (.5)	A	2
Science (1)	B	2
Lit Skills	A	-
Math (1)	C	2
FACE (1)	B	3
TOTAL POINTS		19.5
GPA	19.5/6.5 classes = 3	

What about honor roll?

- Honor Roll is 3.2+ grade point average
- High Honor Roll is 3.6+ grade point average
- Beginning 2nd quarter a *Closing the Gap* award is given to students who improve their GPA by .5+ points



How can I earn a 4?



- Display mastery that exceeds grade level expectations
 - Teachers will sometimes share how to earn a 4; other times students will be expected to discover this on their own
 - It is possible that an assignment does not exceed mastery, in which case a 3 would be the top score possible

FAQ's

- Q: I earned a '3' or '4' on every standard in one of my classes 1st quarter. Since I am already proficient, what am I going to do the rest of the year?
 - A: What you need to know and be able to do for each standard becomes increasingly more difficult or complex as the year progresses.
 - For example, you might be expected to demonstrate a skill with less support from the teacher later in the year than in the beginning.
 - The score you receive each quarter reflects your performance in relationship to where we you to be at that point in the year.

FAQ's

- Q: I don't understand why I got a 'C' in a class. I earned '3' and '2' scores for the standards. Why didn't I get a 'B'?
- A: Grades on standard scores are not averaged to determine a letter grade.
 - The teacher uses his or her professional judgment to determine the grade that best reflects your overall level of proficiency.
 - In this example, however, you likely earned '2' scores on the standards that were most important this grading period.

FAQ's

- Q: I got the same standard scores in two different classes, but I got an 'A' in math and got a 'B' in geography. How can that be?
 - A: In this case it is likely that you earned '4' scores on the most challenging and important standards in math and likely received '3' scores on the most important or challenging standards in geography.
 - However, in both situations, the teacher used professional judgment (not a mathematical average) to assign the grade that best captures your overall level of proficiency in the class.

Questions?

