

## Unit 3. VALUES

# FRIENDSHIP

# Truth Telling

- Write two things about yourselves, one is true and the other is false.
- Guess the author of the paper.

# LESSON OBJECTIVES

- develop listening skills through watching a story about “Lion and mouse”
- improve speaking skills by working in pairs, groups and whole class
- express your ideas including emotions and senses
- portray various characters as roleplaying a story

# Pre-listening

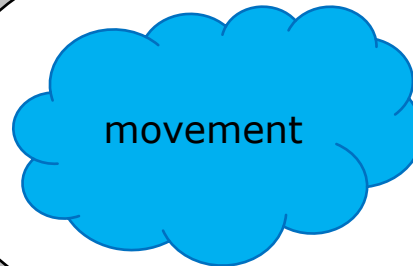
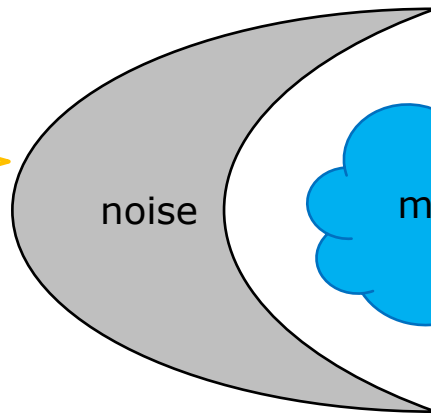
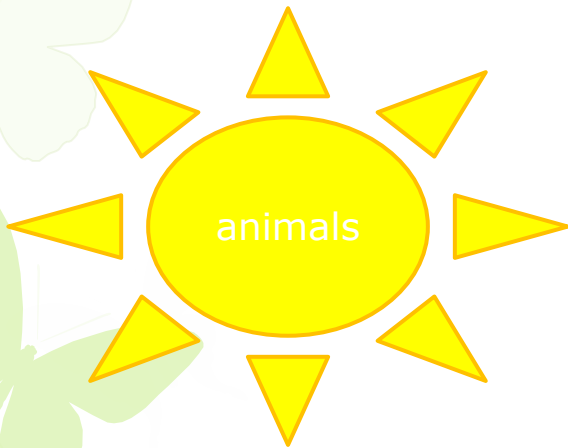
- Can a lion and a mouse be friends?
- Why “yes” or “no”



# Vocabulary

□ Put the words into the correct groups:

***little, kind, big, lion, wide, slide, walk, run,  
squeak, laugh, mouse, roar***



# While-listening

**Task 1.** Listen to the story and put the pictures in order.

**Task 2.** Write the number of the picture in exercise 1 next to the sentence.

**Task 3.** Write your answers to the questions.

# Post-listening

***What do you think is the moral of the story?***

- a. Don't go to sleep in the sun or you will get caught.
- b. Remember that everyone has different talents and abilities.
- c. Everyone will help you even if you are not nice.





Learners in 3 (narrator, lion, mouse) role-play the story.





# Reflection

## □ Two stars and a wish

Identify two positive aspects of the work of a peer and then express a wish about what the peer might do next time in order to improve another aspect of the work.

