

## What is an opinion?

An **opinion** is a statement about how you feel or what you think about something. Opinions cannot be proven to be true.

### Opinions

Mint and chip is the best ice cream flavor.



Clifford the Dog is the best television show.



My puppy is the cutest.



### Facts-Not Opinions

My hair is dark brown.

Mrs. Le's is a second grade teacher.

Mrs. Le has 9 year old triplets.

# FACT AND OPINION

for kids!

*teaching without frills*



What you think about something is called an **opinion**.



Why you like or don't like something is your **reason why**.

1. **Opinion**



In my opinion, mint and chip is the best ice cream flavor!

2. **Give reasons**



First of all,

It is sweet and minty

In addition,

the mini chocolate chips add a wonderful texture in every bit

3. **Tell me more**



It is refreshing on a hot day

the tiny bits add crunch and melt in your mouth

4. **Say you opinion again**

These are the reasons why I think mint and chip is the best flavor!

1) Opening sentence and "**reasons.**"

Add details underneath **reason.**

1) Add **transition words** and a **closing sentence.**

2) **Oral rehearse** before taking it off the map.



# Opinion Sentence Starters

In my opinion...

I believe...

I know...

I feel...

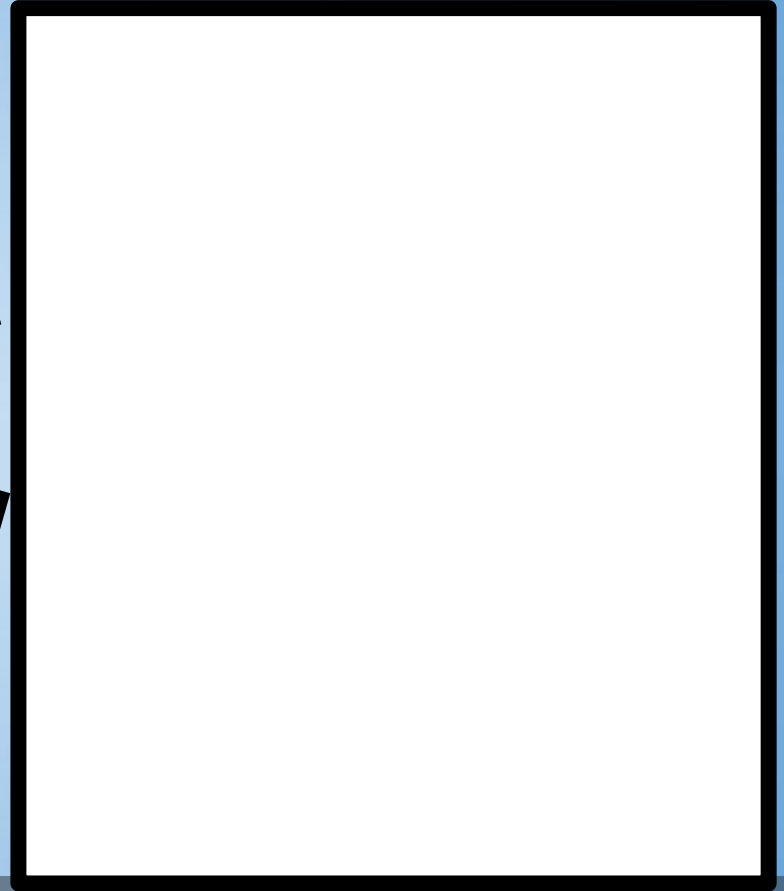
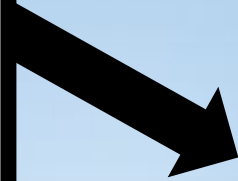
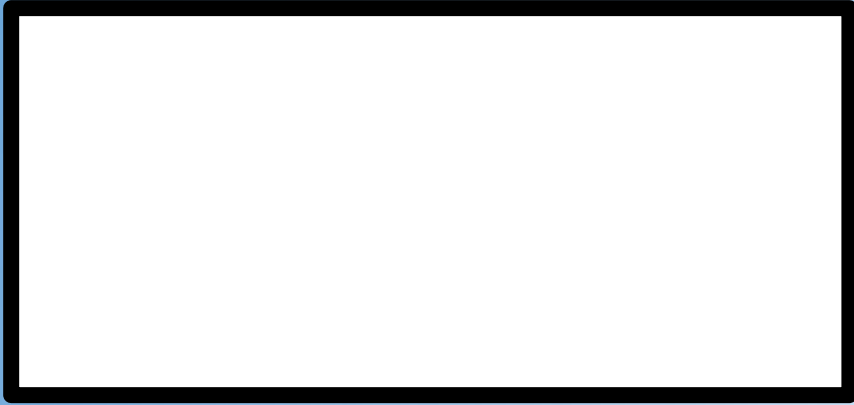
I think...

I prefer...

The best thing about...

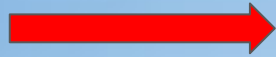
# Reasons

# Opinion



Students, draw anywhere on this slide!

1. Opinion

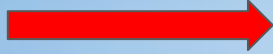


Opening Sentence

transition

transition

2. Give reasons



Reason #1

Reason #2

tell me more

tell me more

3. Tell me more



Closing

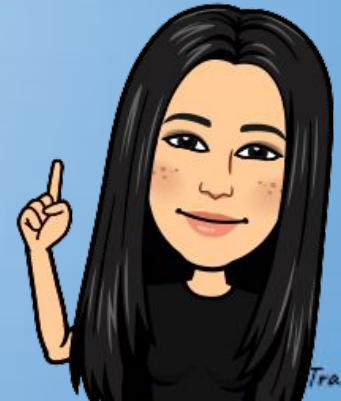
4. Say you opinion again

1) Opening sentence and "**reasons.**"

Add details underneath **reason.**

1) Add **transition words** and a **closing sentence.**

**2) Oral rehearse** before taking it off the map.



# Transition Words for Opinion Writing

```
graph TD; Root[Transition Words for Opinion Writing] --- C1[Transition to Begin]; Root --- C2[Transition When Providing Reasons]; Root --- C3[Transition When Providing Examples or Details]; Root --- C4[Transition When Coming to a Conclusion];
```

## Transition to Begin

First  
First of all  
To start  
To begin with

## Transition When Providing Reasons

Second, third...  
Next  
After that  
Another reason  
Also  
In addition

## Transition When Providing Examples or Details

For example  
For instance  
In particular  
Specifically  
Additionally  
In other words  
In fact  
An example is

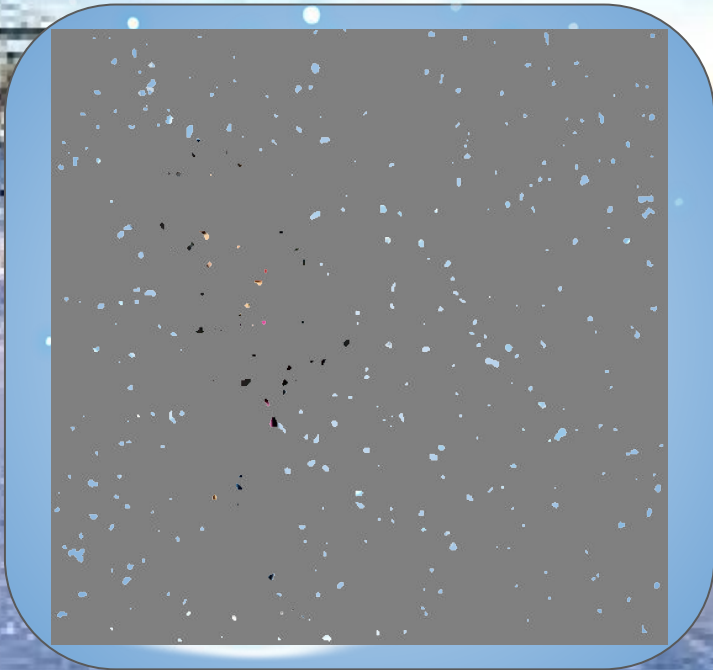
## Transition When Coming to a Conclusion

Finally  
Lastly  
Last of all  
Most importantly  
One last reason  
In conclusion



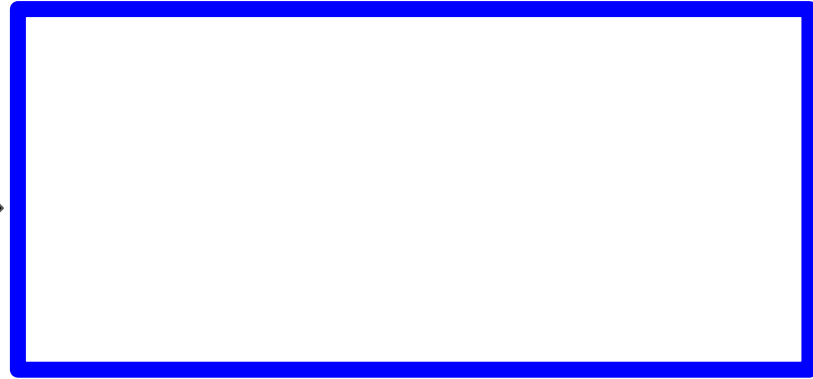
Which would you prefer? Explain why.

snow day



beach day





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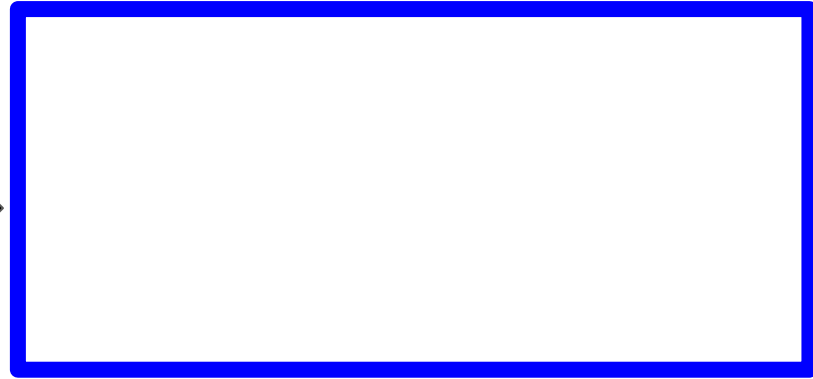


Students, draw anywhere on this slide!

Pear Deck Interactive Slide  
Do not remove this bar  
Created by Pear Deck

Which would make the best pet? Explain why?





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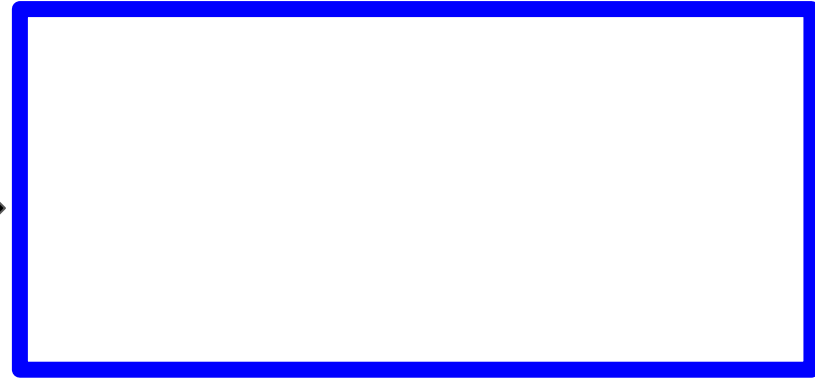
Which would you choose? Explain why?

movies



park

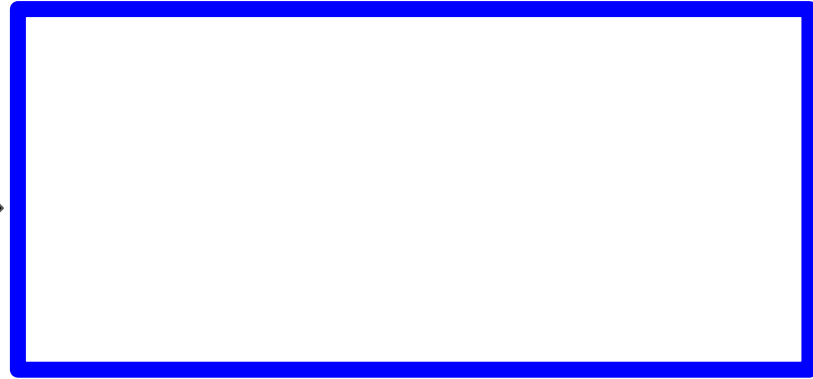








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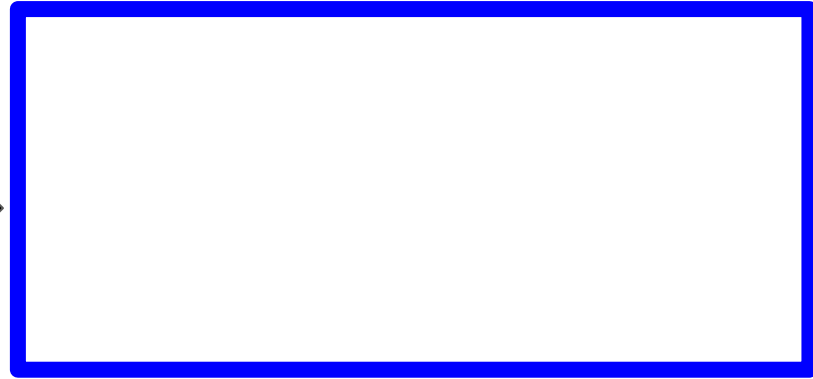




Students, draw anywhere on this slide!

What is your favorite food? Explain why?







Students, draw anywhere on this slide!

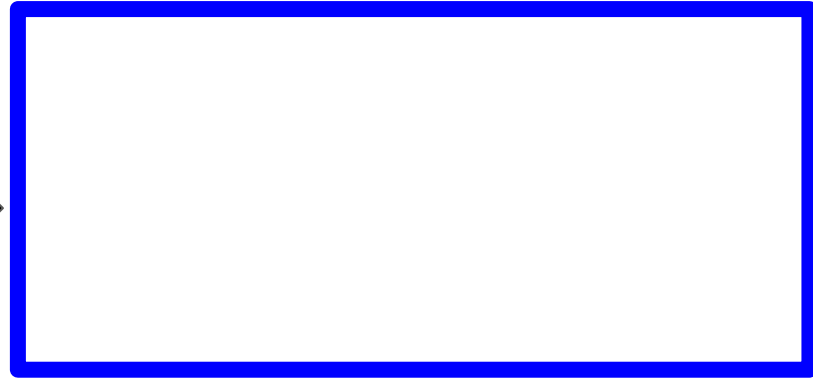
Which would you choose? Explain why?

video games



play with toys







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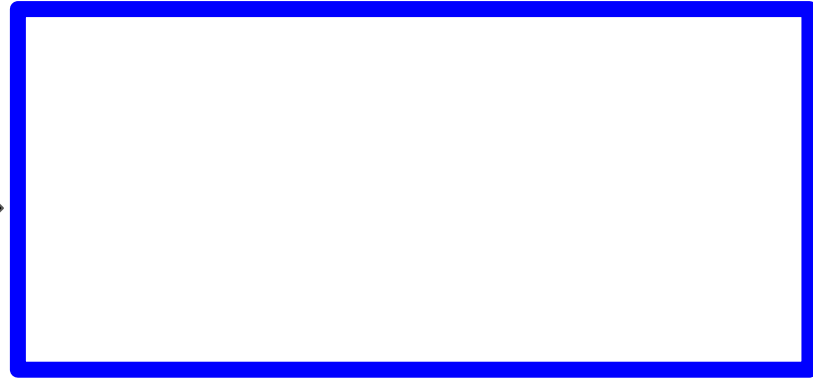


Students, draw anywhere on this slide!

Who is your favorite teacher? Explain why?

ME  
ME  
ME







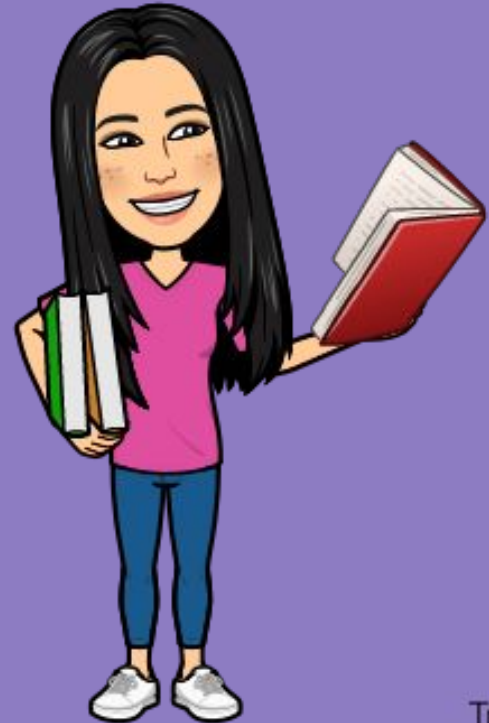
Students, draw anywhere on this slide!

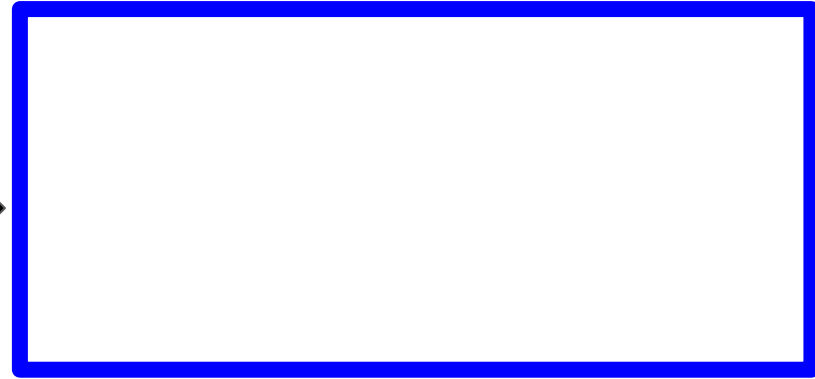
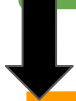
What do you prefer doing? Explain why?

board games



read books





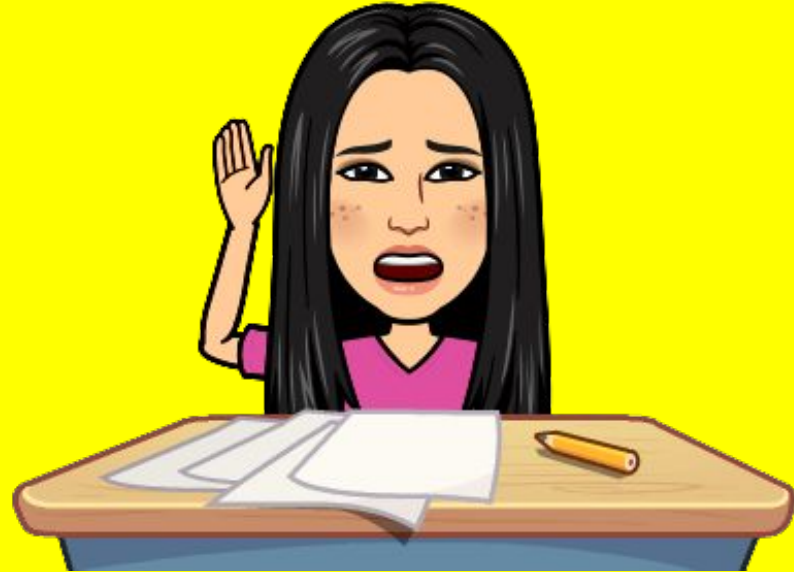


Which do you think is harder to do? Explain why?

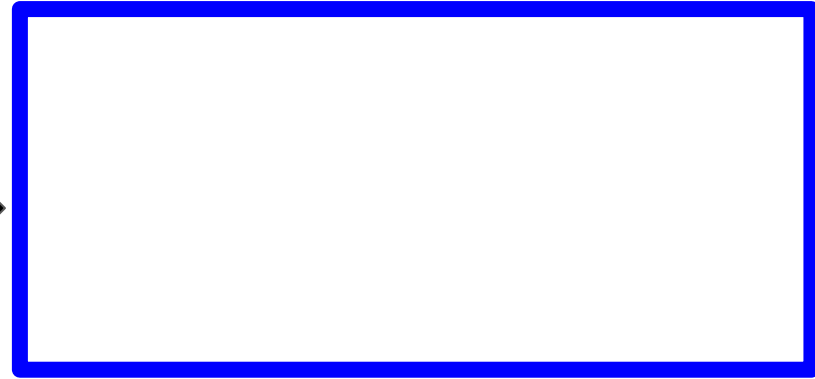
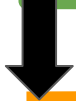
chores



homework







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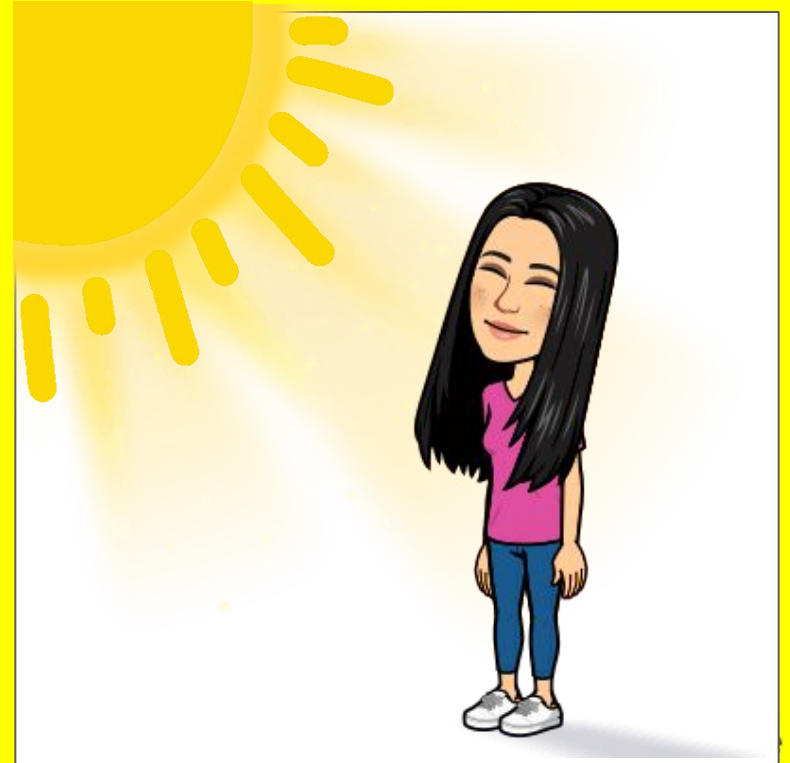
Students, draw anywhere on this slide!

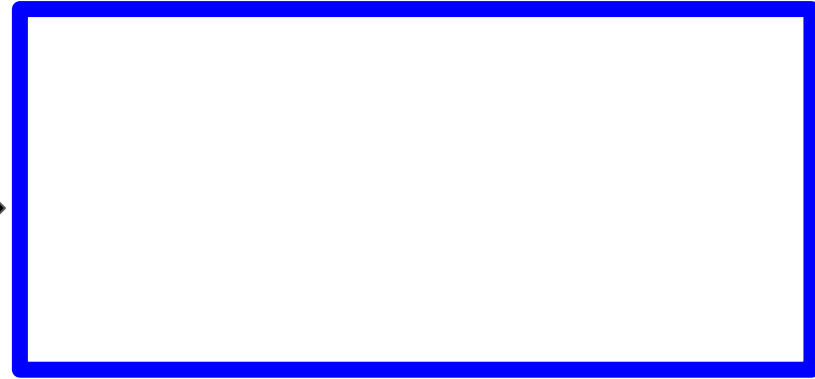
Which do you prefer? Explain why?

night



day





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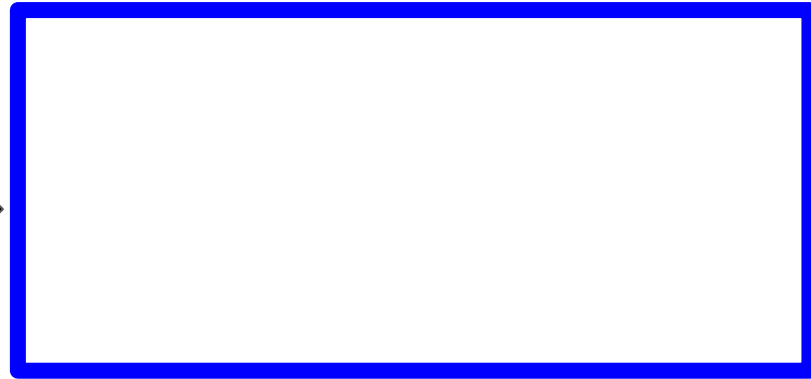
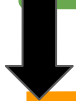


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Which do you prefer? Explain why?

EAT YOUR GREENS





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All writers can improve their drafts by **revising** and **editing**.

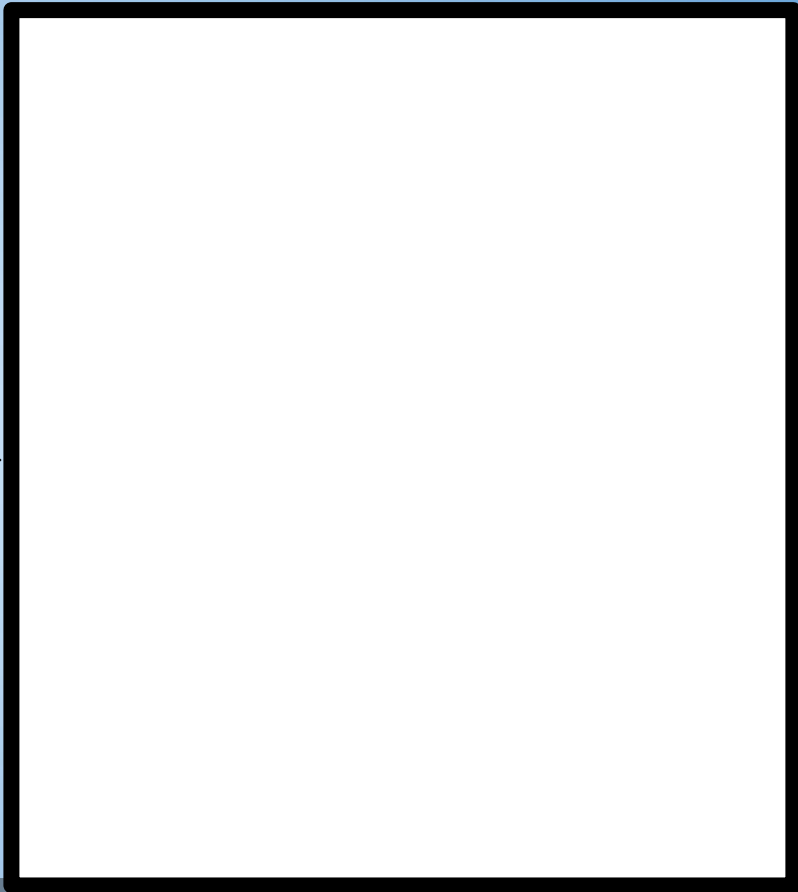
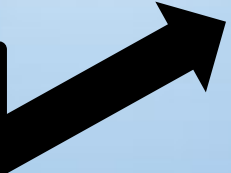

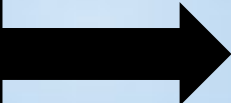
**Revising** means changing our drafts to make our writing *clearer* and *more interesting*.

**Editing** means to correct errors in spelling, capitalization, punctuation, and grammar.



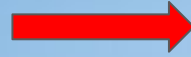
# Reasons

# Opinion



Students, draw anywhere on this slide!

1. Opinion



Opening Sentence

↓  
transition

transition

transition

Reason #1

Reason #2

Reason #3

tell me more

tell me more

tell me more

Closing

2. Give reasons



3. Tell me more

4. Say you opinion again



1) Opening sentence and "**reasons.**"

Add details underneath each reason.

1) Add **transition words** and a **closing sentence.**

2) **Oral rehearse** before taking it off the map.



Large empty rectangular box with a green border.



Thin horizontal line with an orange border.

Thin horizontal line with a blue border.

Thin horizontal line with a brown border.

Empty rectangular box with an orange border.

Empty rectangular box with a blue border.

Empty rectangular box with a brown border.



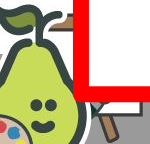
Thin horizontal line with an orange border.

Thin horizontal line with a blue border.

Thin horizontal line with a brown border.



Large empty rectangular box with a red border.



Students, draw anywhere on this slide.

Do not remove this bar

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