

# What is an opinion?

An **opinion** is a statement about how you feel or what you think about something. Opinions cannot be proven to be true.

## Opinions

Mint and chip is the best ice cream flavor.



Clifford the Dog is the best television show.



My puppy is the cutest.



## Facts-Not Opinions

My hair is dark brown.

Mrs. Le's is a second grade teacher.

Mrs. Le has 9 year old triplets.

# FACT AND OPINION

for kids!

*teaching without frills*

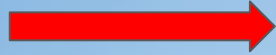


What you think about something is called an **opinion**.



Why you like or don't like something is your **reason why**.

1. **Opinion**



In my opinion, mint and chip is the best ice cream flavor!

2. **Give reasons**



First of all,

It is sweet and minty

In addition,

the mini chocolate chips add a wonderful texture in every bit

3. **Tell me more**



It is refreshing on a hot day

the tiny bits add crunch and melt in your mouth

4. **Say you opinion again**

These are the reasons why I think mint and chip is the best flavor!

1) Opening sentence and "**reasons.**"

Add details underneath **reason.**

1) Add **transition words** and a **closing sentence.**

2) **Oral rehearse** before taking it off the map.



# Opinion Sentence Starters

In my opinion...

I believe...

I know...

I feel...

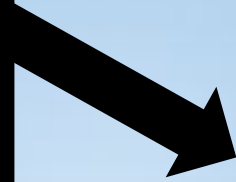
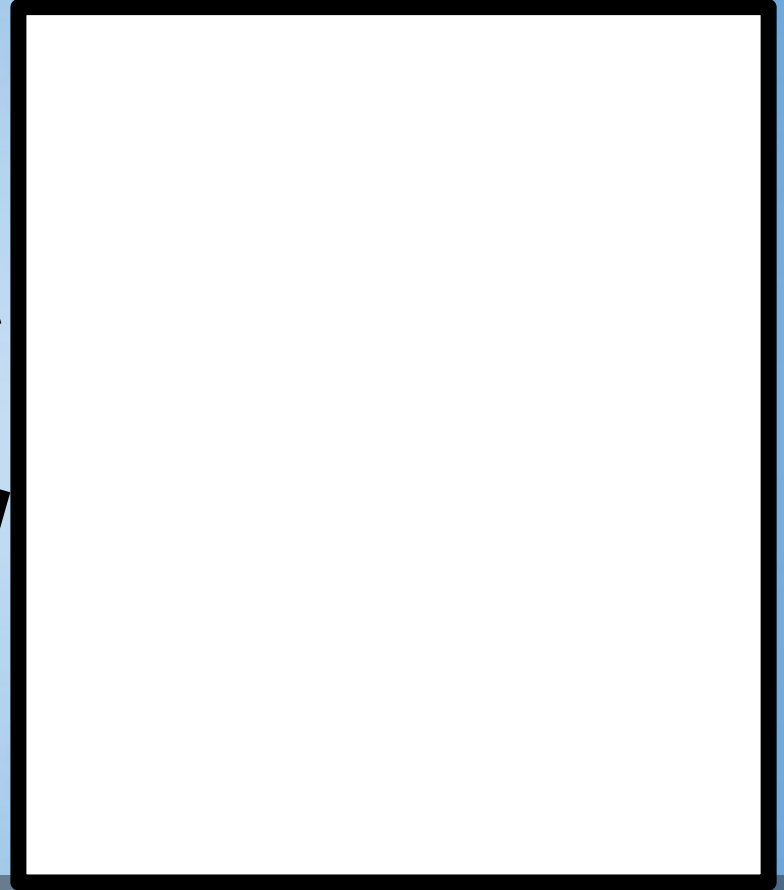
I think...

I prefer...

The best thing about...

## Reasons

## Opinion

A large, empty white rectangular box with a thick black border, intended for students to draw their reasons.A large, empty white rectangular box with a thick black border, intended for students to draw their reasons.A large, empty white rectangular box with a thick black border, intended for students to draw their opinion.

Students, draw anywhere on this slide!

1. Opinion



Opening Sentence

transition

transition

2. Give reasons



Reason #1

Reason #2

tell me more

tell me more

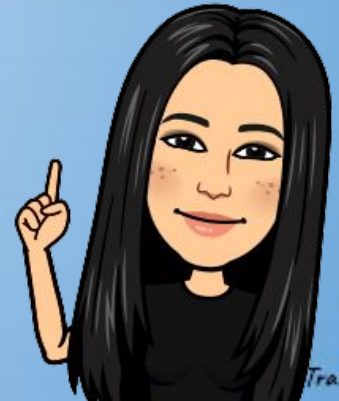
3. Tell me more



Closing

4. Say you opinion again

- 1) Opening sentence and "**reasons.**"  
Add details underneath **reason.**
- 1) Add **transition words** and a **closing sentence.**
- 2) **Oral rehearse** before taking it off the map.



# Transition Words for Opinion Writing

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graph TD; A[Transition Words for Opinion Writing] --> B[Transition to Begin]; A --> C[Transition When Providing Reasons]; A --> D[Transition When Providing Examples or Details]; A --> E[Transition When Coming to a Conclusion];
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## Transition to Begin

First  
First of all  
To start  
To begin with

## Transition When Providing Reasons

Second, third...  
Next  
After that  
Another reason  
Also  
In addition

## Transition When Providing Examples or Details

For example  
For instance  
In particular  
Specifically  
Additionally  
In other words  
In fact  
An example is

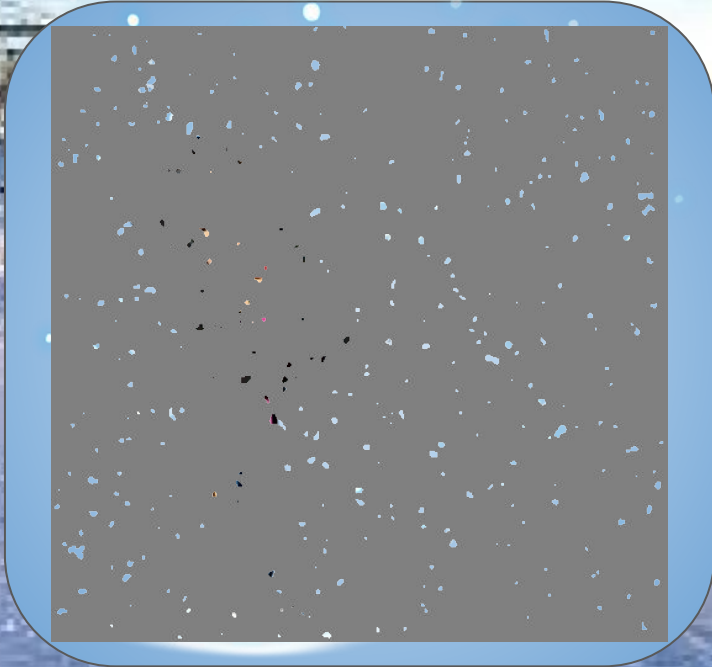
## Transition When Coming to a Conclusion

Finally  
Lastly  
Last of all  
Most importantly  
One last reason  
In conclusion



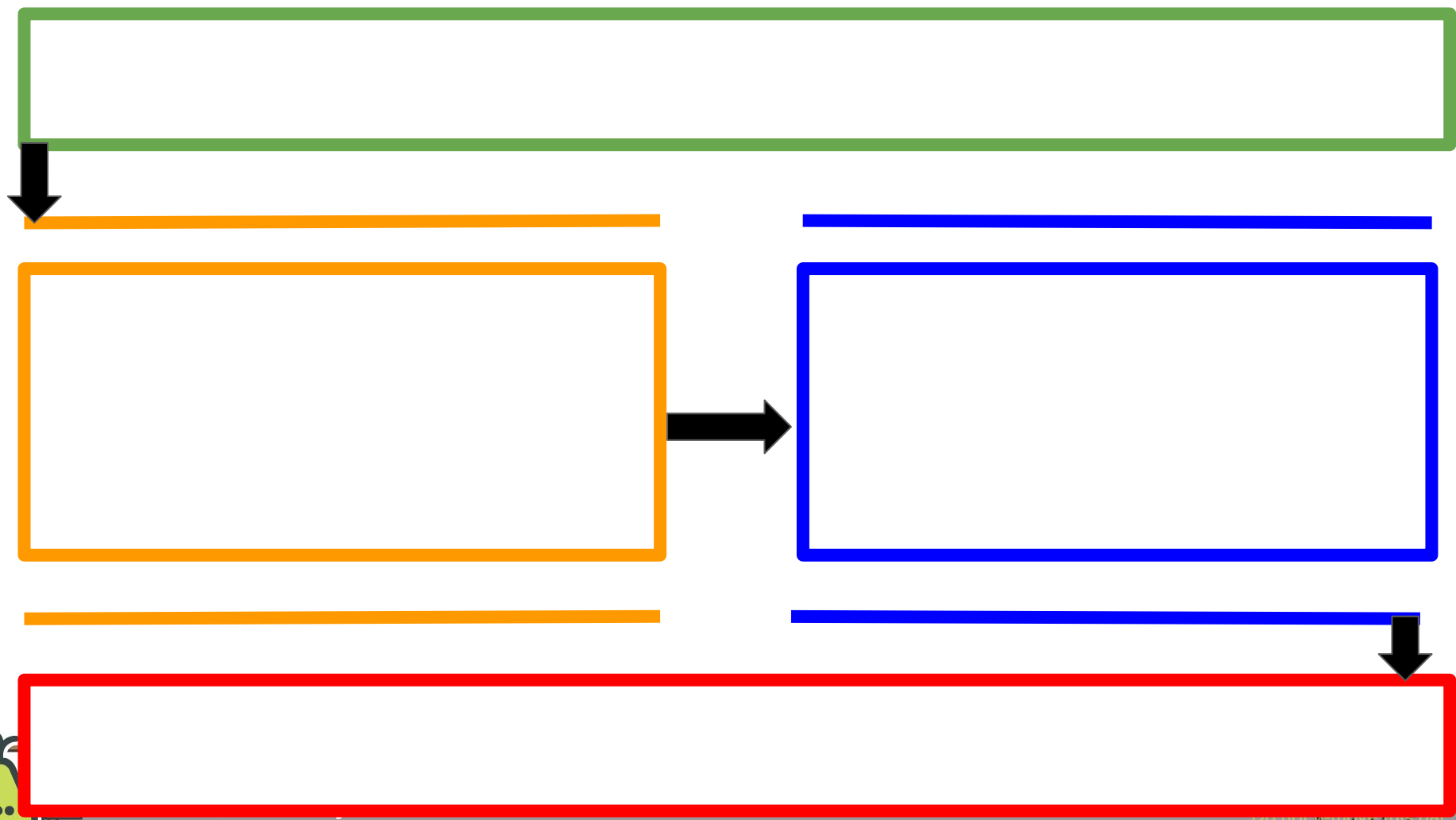
Which would you prefer? Explain why.

snow day



beach day





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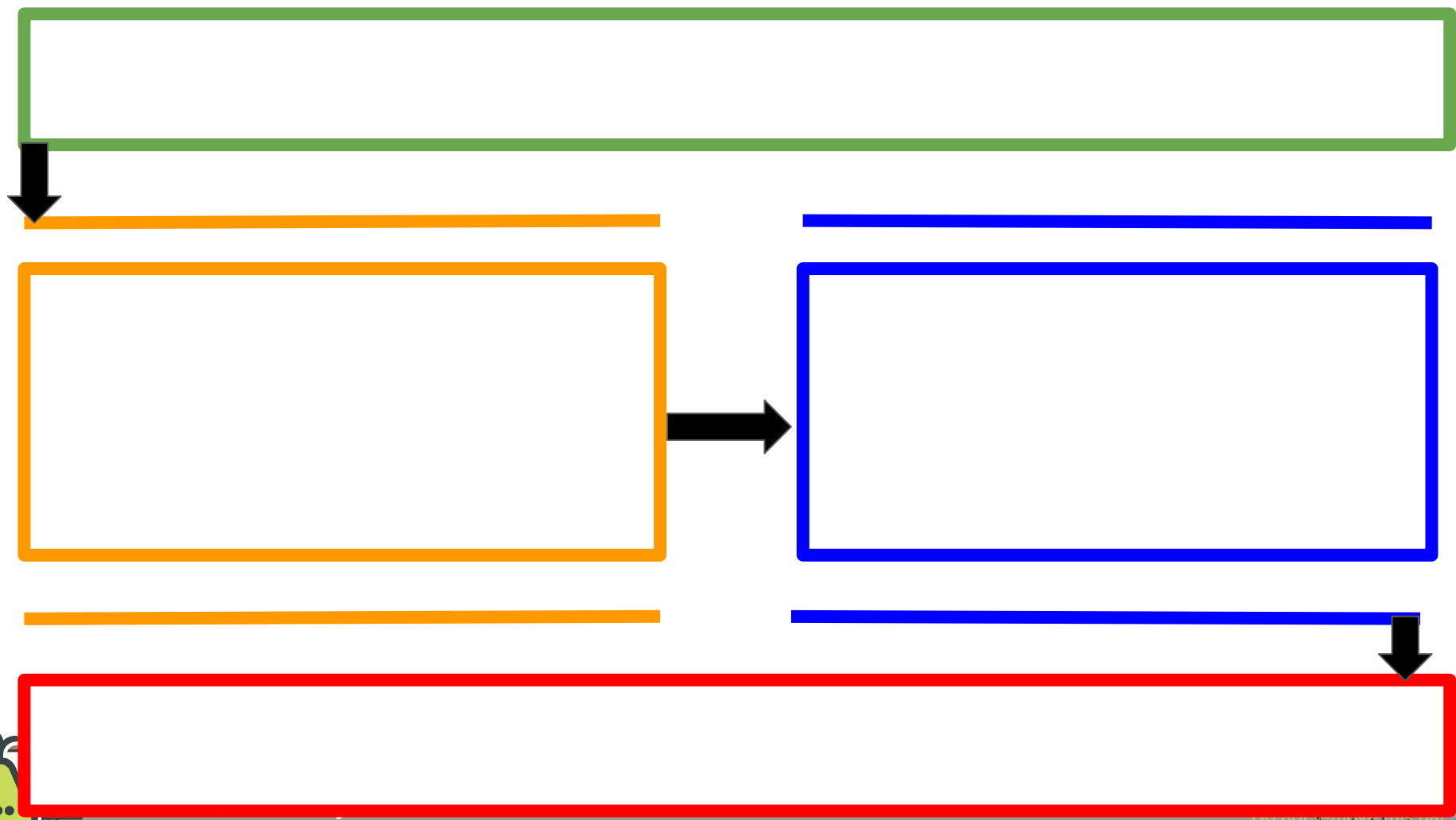
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Students, draw anywhere on this slide!

Which would make the best pet? Explain why?





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Students, draw anywhere on this slide!

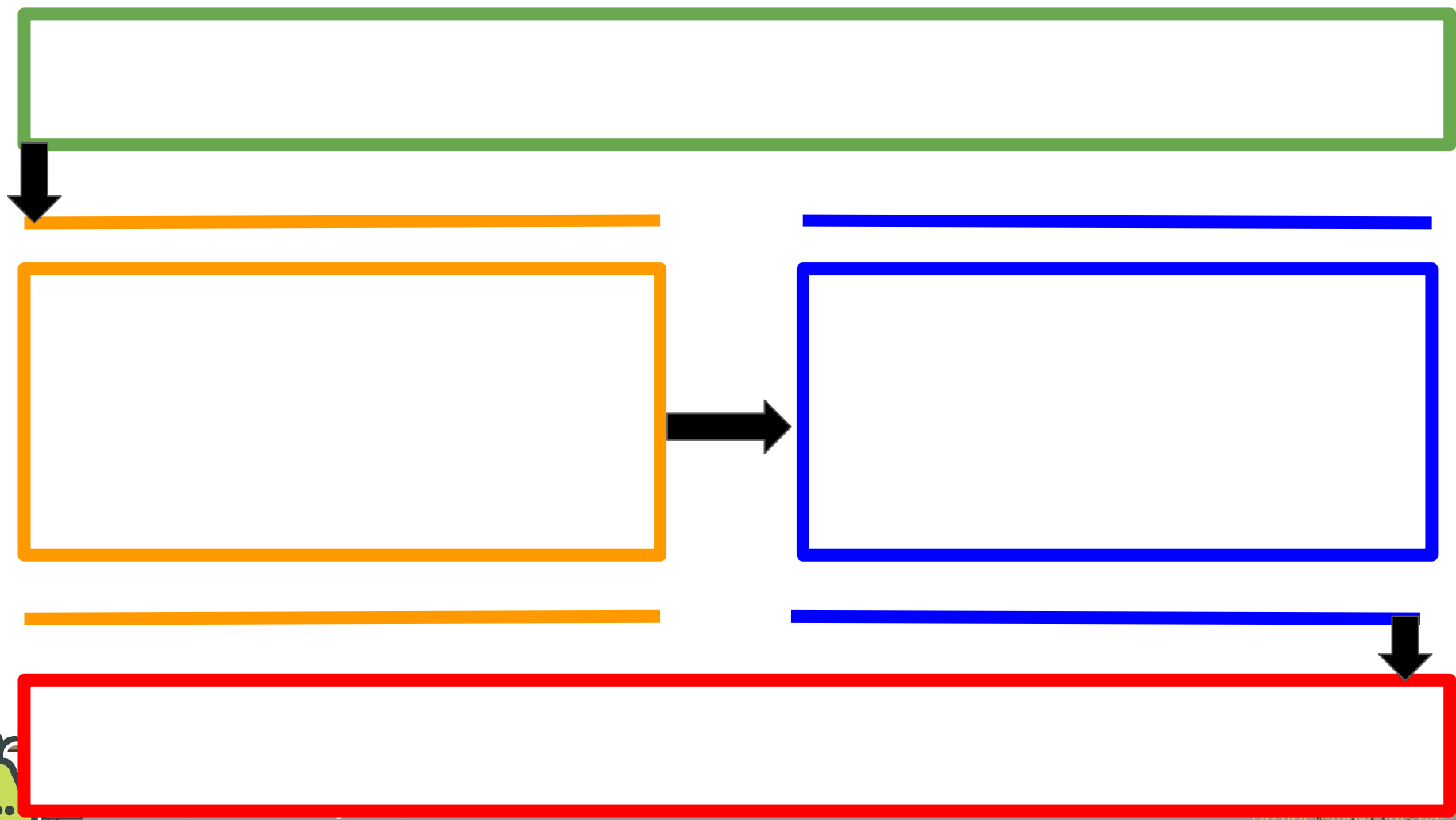
Which would you choose? Explain why?

movies



park







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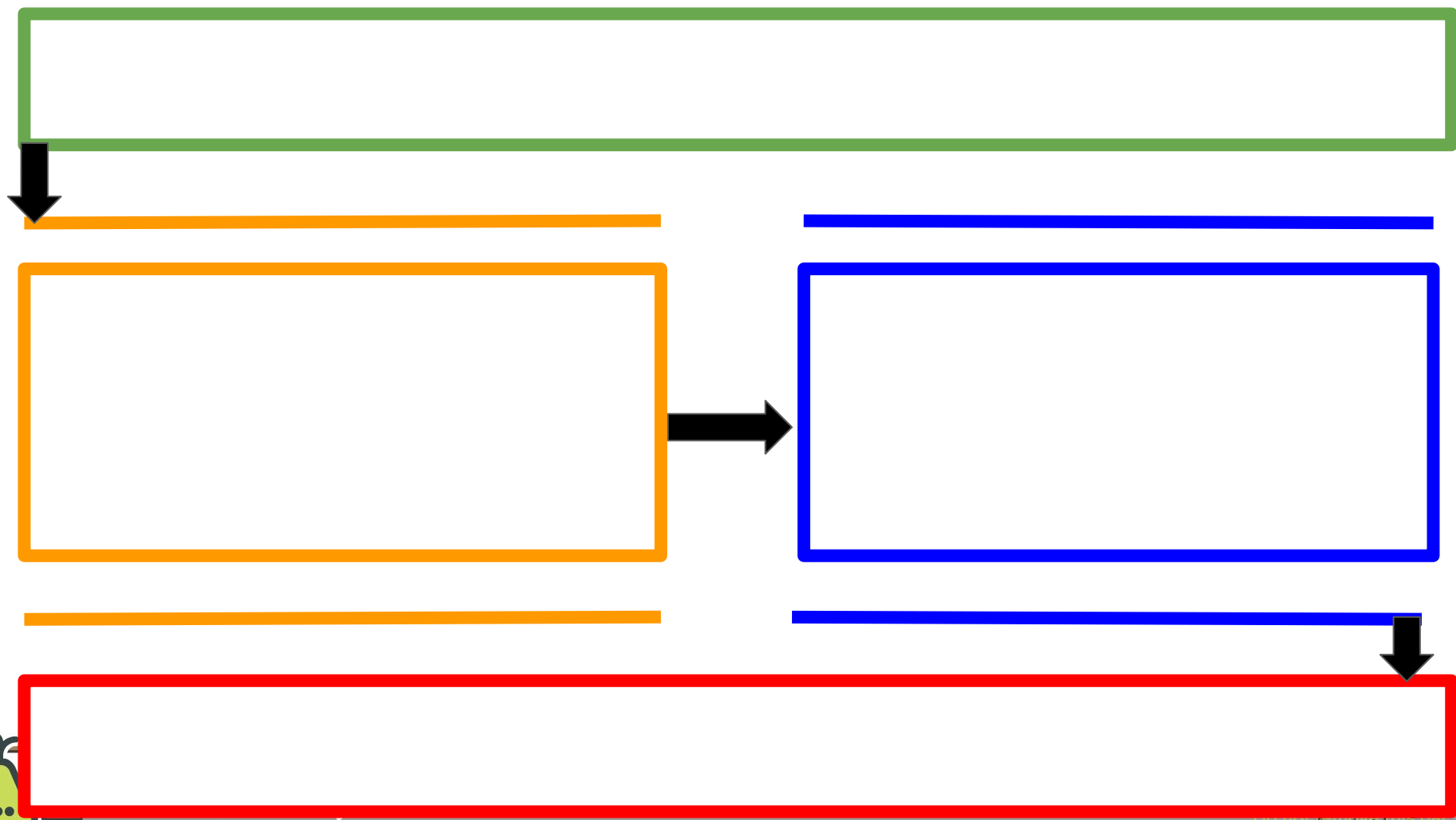
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Students, draw anywhere on this slide!



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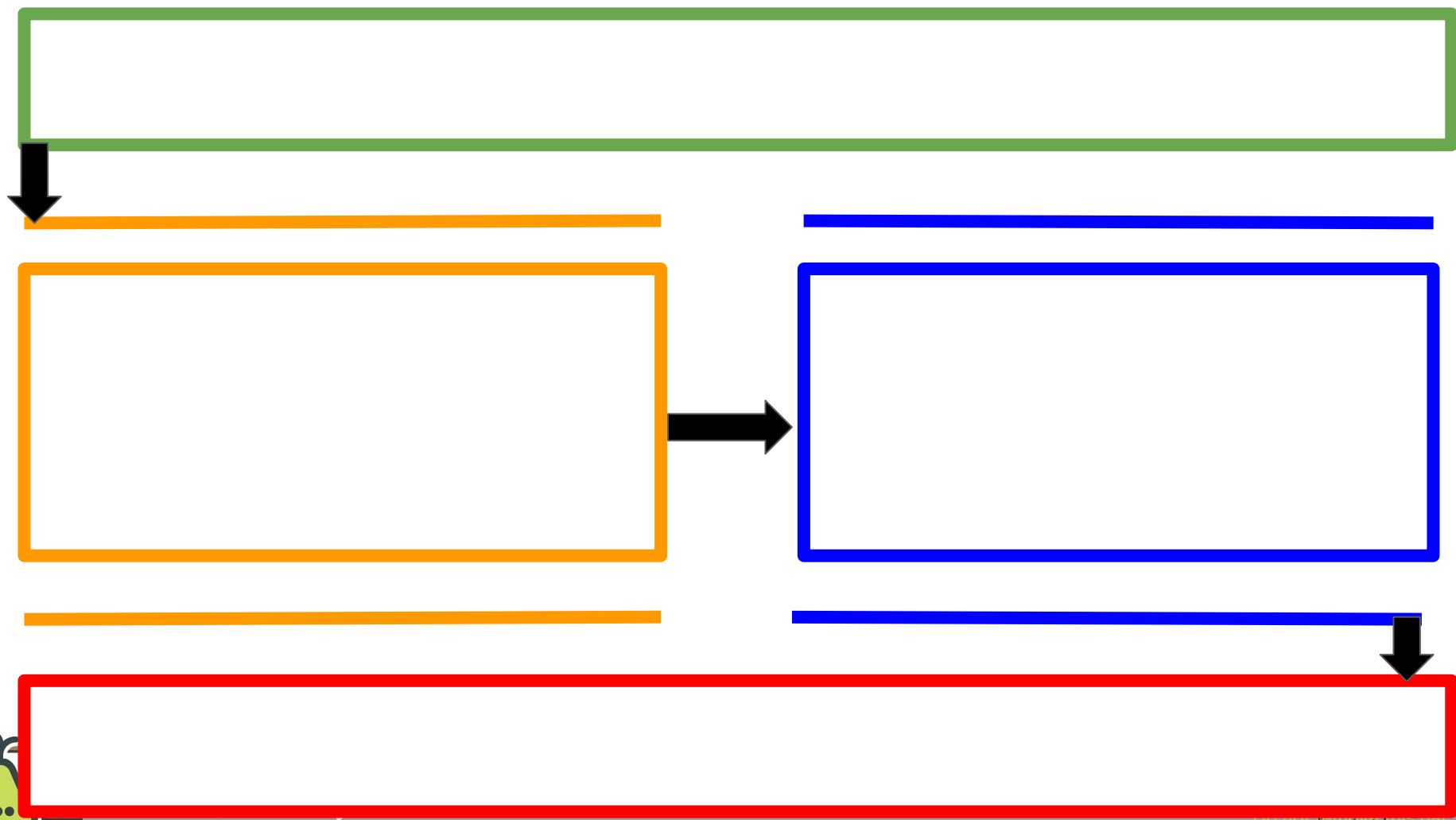
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Students, draw anywhere on this slide!

What is your favorite food? Explain why?





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Students, draw anywhere on this slide!

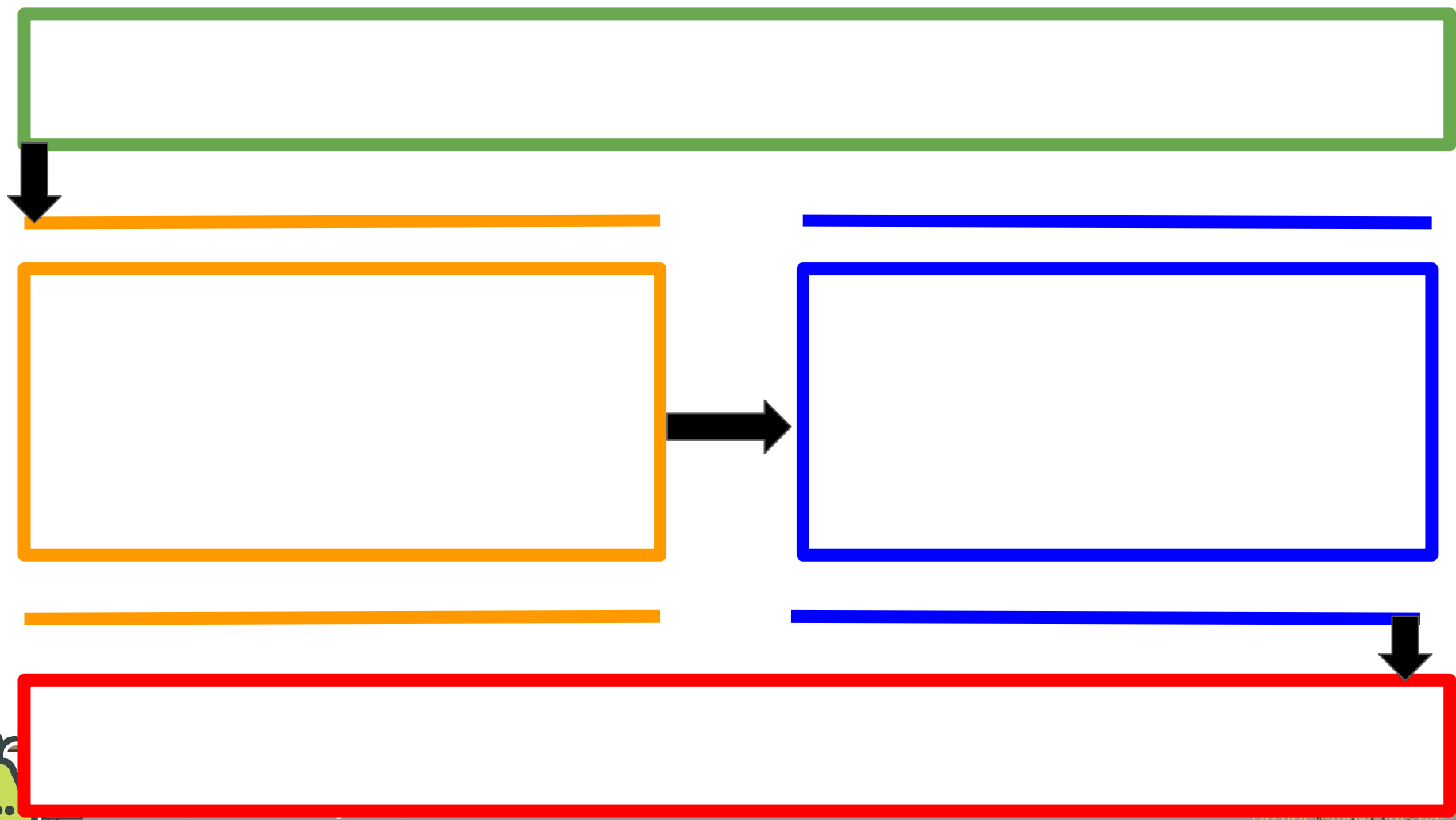
Which would you choose? Explain why?

# video games



# play with toys







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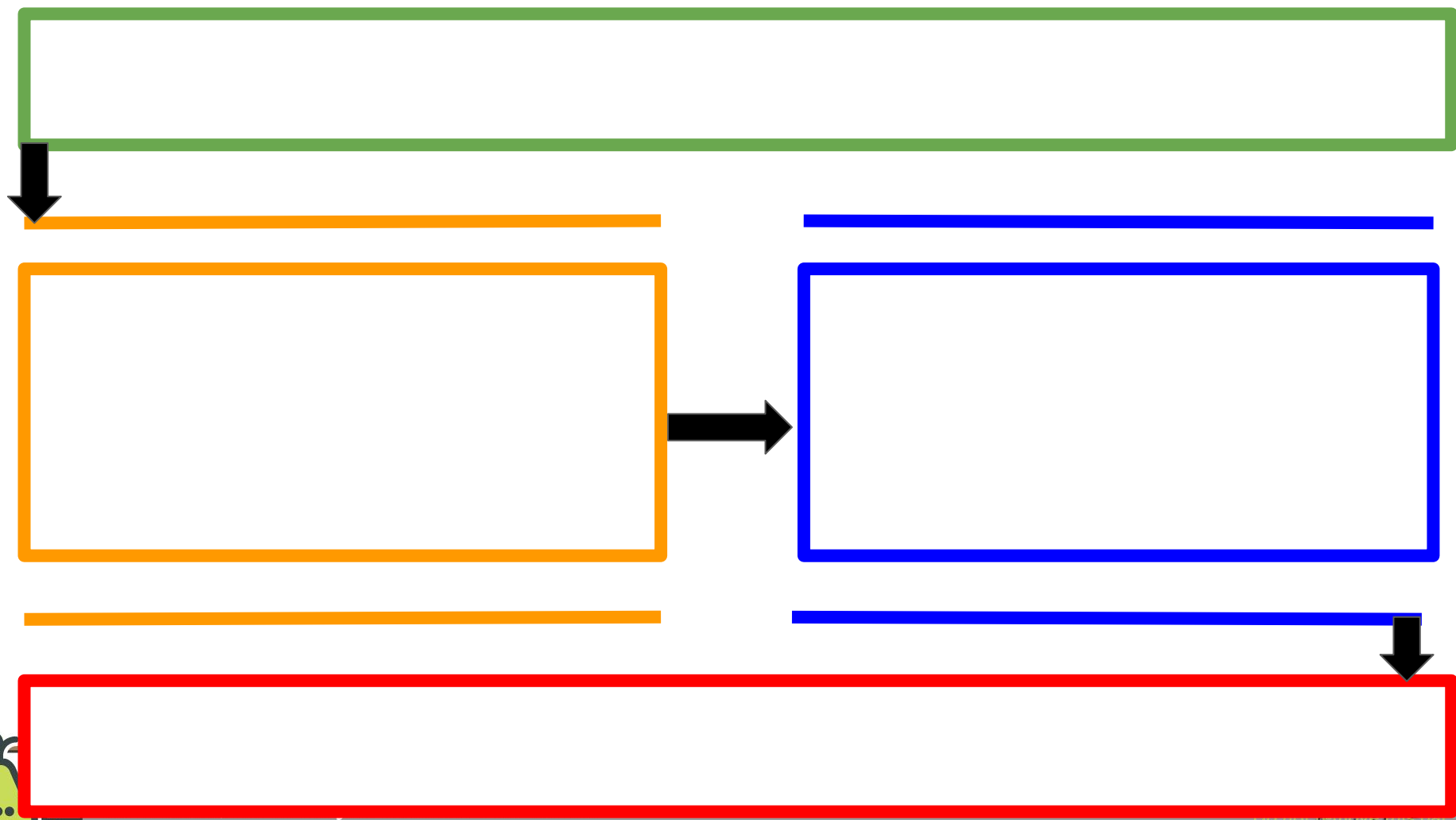


Students, draw anywhere on this slide!

Who is your favorite teacher? Explain why?

ME  
ME  
ME





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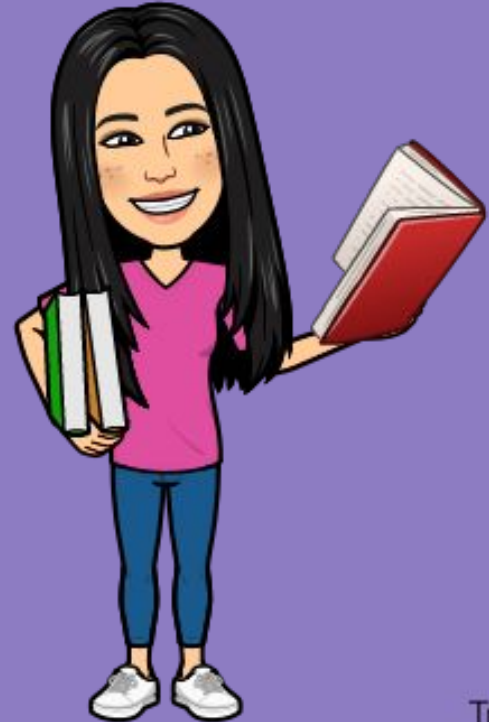
Students, draw anywhere on this slide!

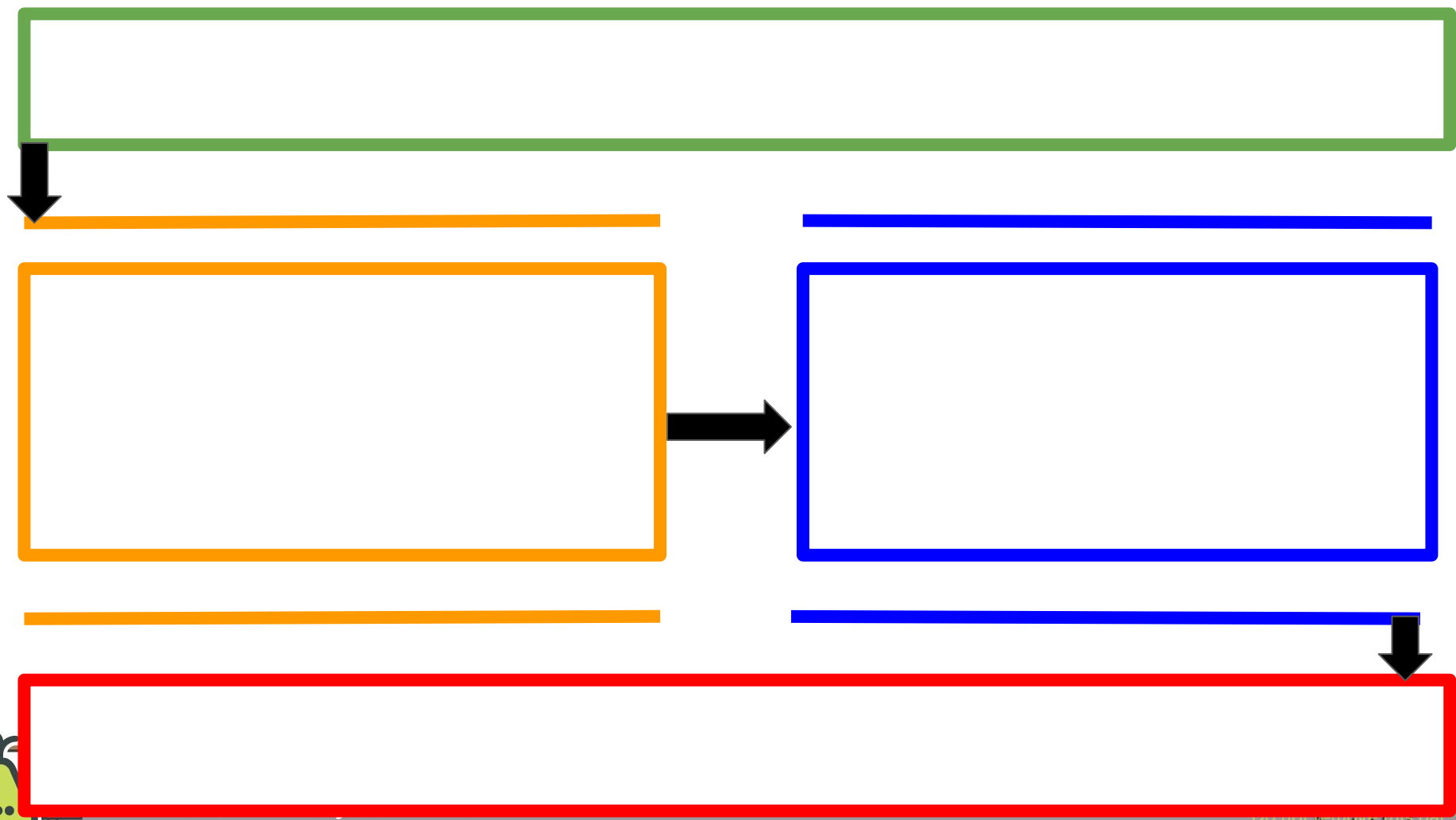
What do you prefer doing? Explain why?

board games



read books





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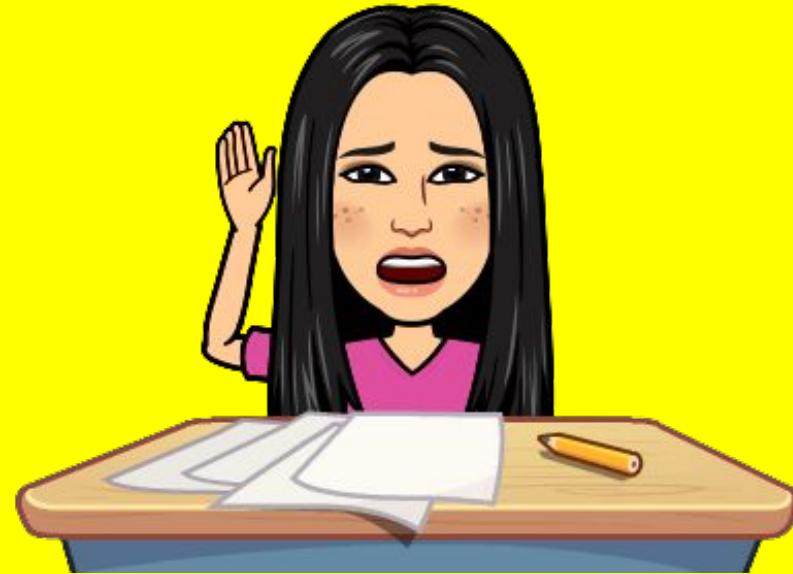
Students, draw anywhere on this slide!

Which do you think is harder to do? Explain why?

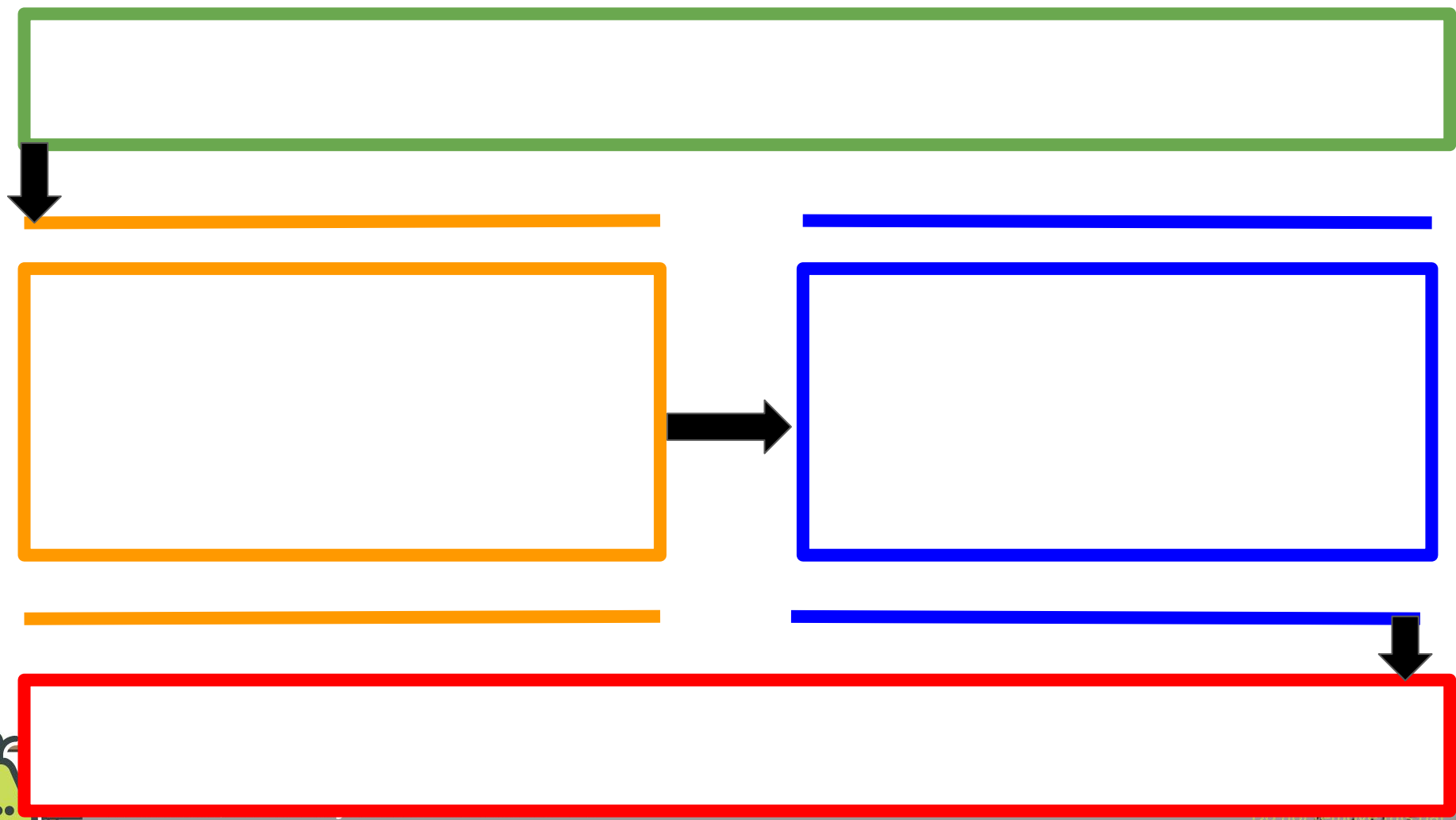
chores



homework







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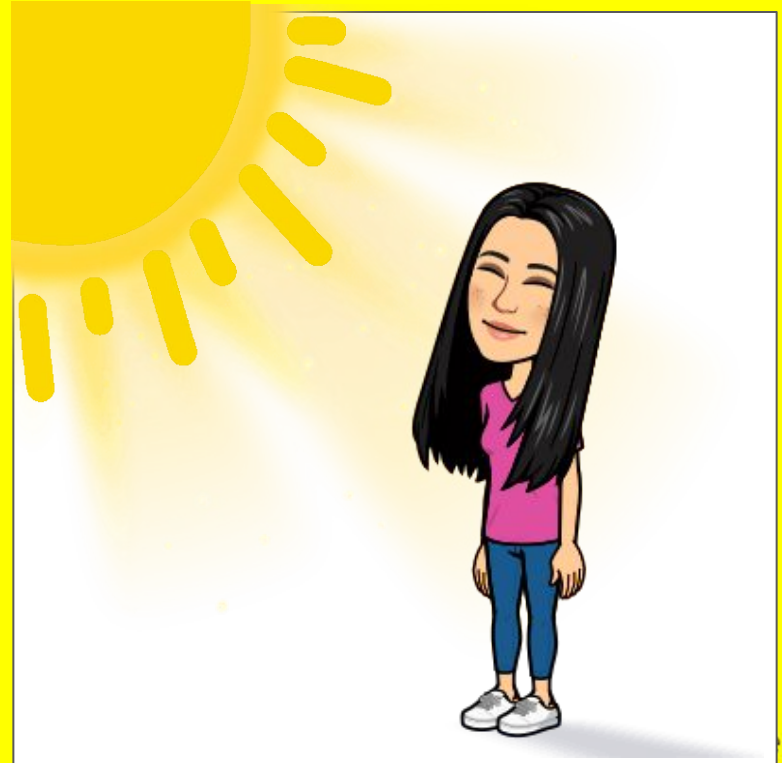
Students, draw anywhere on this slide!

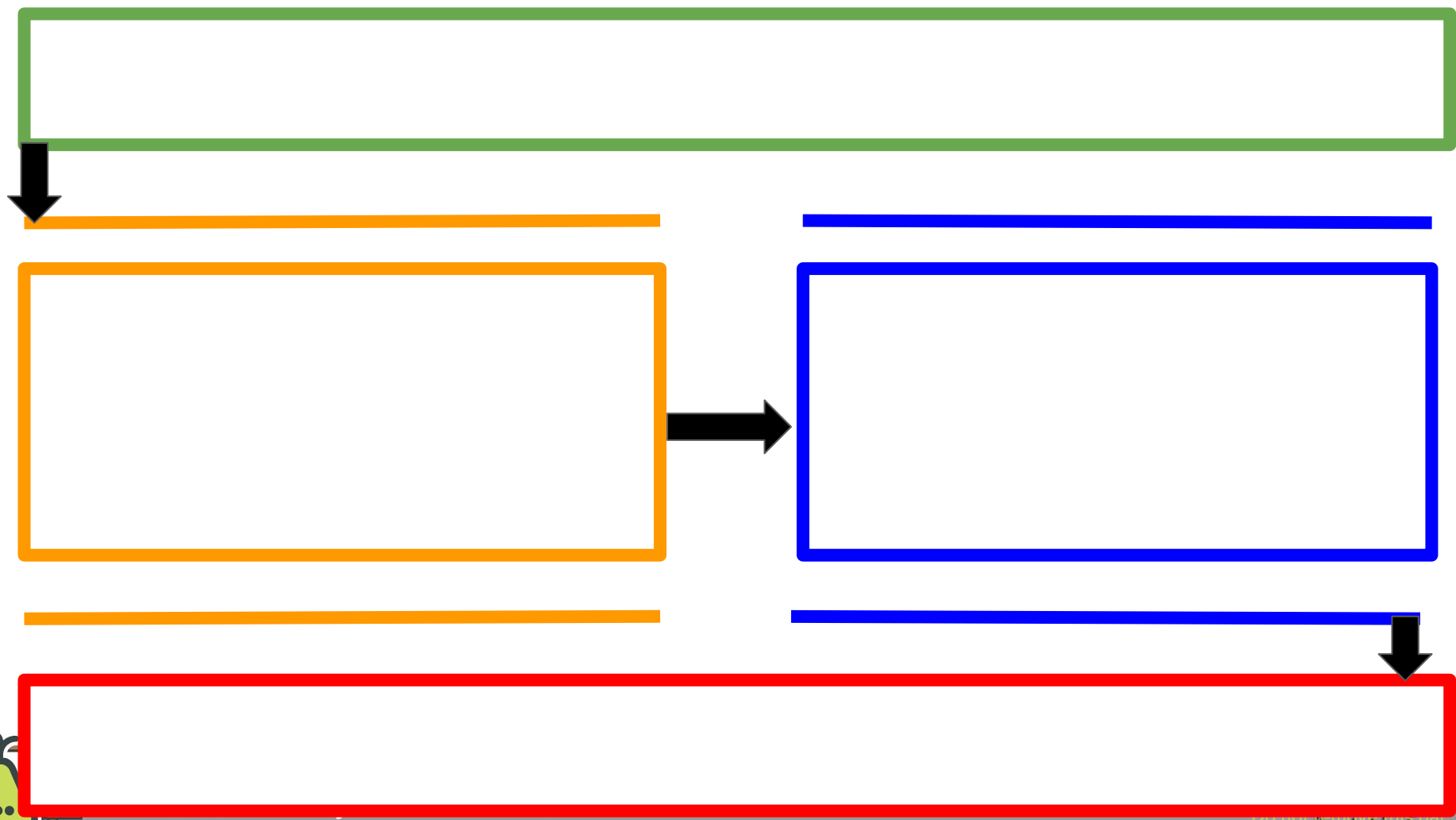
Which do you prefer? Explain why?

night



day





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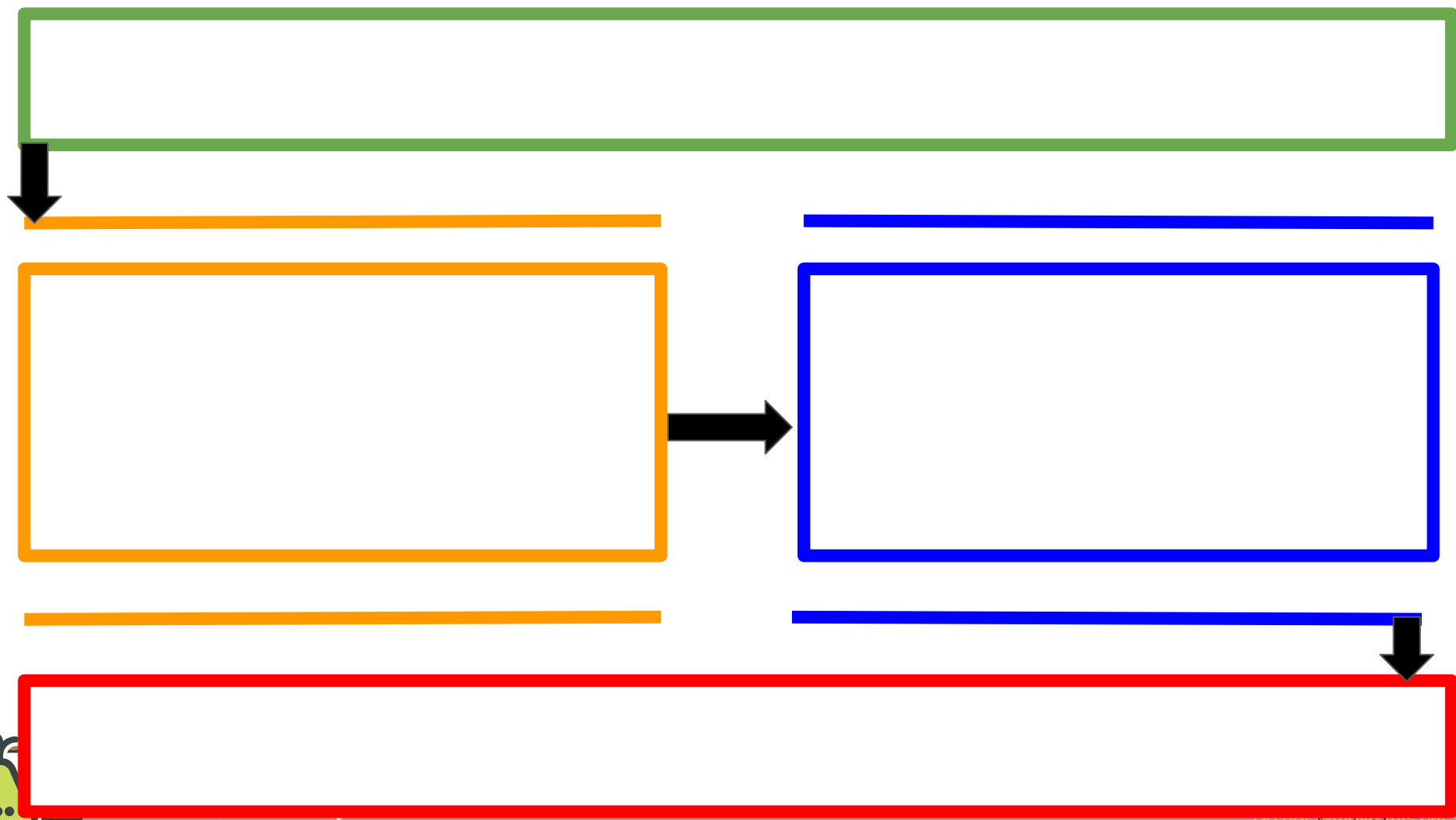
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Students, draw anywhere on this slide!

Which do you prefer? Explain why?





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Students, draw anywhere on this slide!



All writers can improve their drafts by **revising** and **editing**.

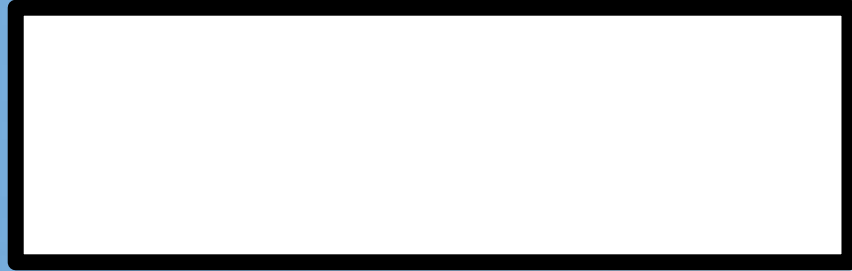
**Revising** means changing our drafts to make our writing *clearer* and *more interesting*.

**Editing** means to correct errors in spelling, capitalization, punctuation, and grammar.



## Reasons

## Opinion



Students, draw anywhere on this slide!

1. Opinion



Opening Sentence

transition

transition

transition

Reason #1

Reason #2

Reason #3

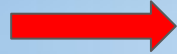
tell me more

tell me more

tell me more

Closing

2. Give reasons



3. Tell me more

4. Say you opinion again



1) Opening sentence and "**reasons.**"

Add details underneath each reason.

1) Add **transition words** and a **closing sentence.**

2) **Oral rehearse** before taking it off the map.





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Students, draw anywhere on this slide!