

## What is an opinion?

An **opinion** is a statement about how you feel or what you think about something. Opinions cannot be proven to be true.

### Opinions

Mint and chip is the best ice cream flavor.



Clifford the Dog is the best television show.



My puppy is the cutest.



### Facts-Not Opinions

My hair is dark brown.

Mrs. Le's is a second grade teacher.

Mrs. Le has 9 year old triplets.

# FACT AND OPINION

for kids!

*teaching without frills*



What you think about something is called an **opinion**.



Why you like or don't like something is your **reason why**.

1. **Opinion**



In my opinion, mint and chip is the best ice cream flavor!

2. **Give reasons**



First of all,

It is sweet and minty

In addition,

the mini chocolate chips add a wonderful texture in every bit

3. **Tell me more**



It is refreshing on a hot day

the tiny bits add crunch and melt in your mouth

4. **Say you opinion again**

These are the reasons why I think mint and chip is the best flavor!

1) Opening sentence and "**reasons.**"

Add details underneath **reason.**

1) Add **transition words** and a **closing sentence.**

2) **Oral rehearse** before taking it off the map.



# Opinion Sentence Starters

In my opinion...

I believe...

I know...

I feel...

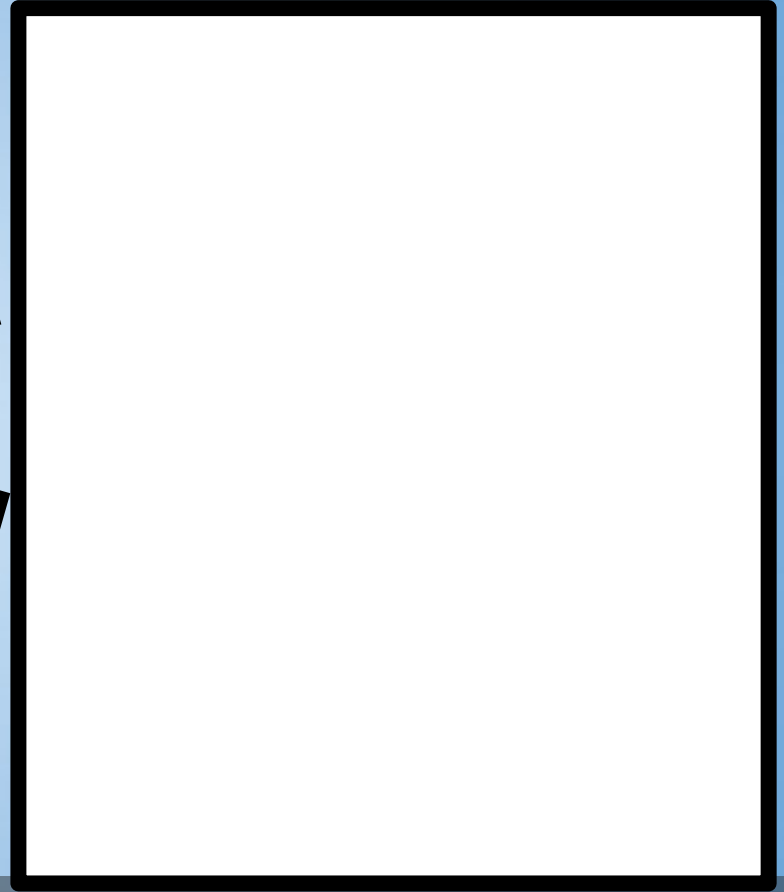
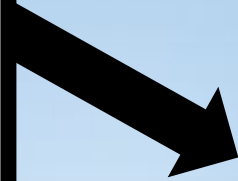
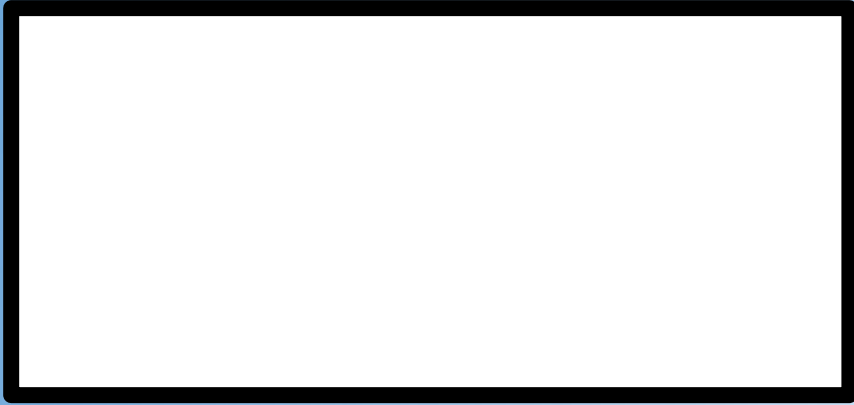
I think...

I prefer...

The best thing about...

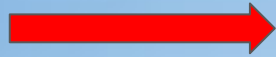
# Reasons

# Opinion



Students, draw anywhere on this slide!

1. Opinion



Opening Sentence

transition

transition

2. Give reasons



Reason #1

Reason #2

tell me more

tell me more

3. Tell me more



Closing

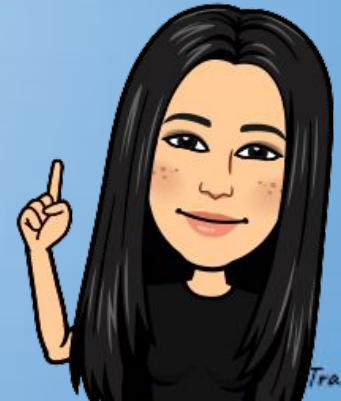
4. Say you opinion again

1) Opening sentence and "**reasons.**"

Add details underneath **reason.**

1) Add **transition words** and a **closing sentence.**

**2) Oral rehearse** before taking it off the map.



# Transition Words for Opinion Writing

```
graph TD; Root[Transition Words for Opinion Writing] --- C1[Transition to Begin]; Root --- C2[Transition When Providing Reasons]; Root --- C3[Transition When Providing Examples or Details]; Root --- C4[Transition When Coming to a Conclusion];
```

## Transition to Begin

First  
First of all  
To start  
To begin with

## Transition When Providing Reasons

Second, third...  
Next  
After that  
Another reason  
Also  
In addition

## Transition When Providing Examples or Details

For example  
For instance  
In particular  
Specifically  
Additionally  
In other words  
In fact  
An example is

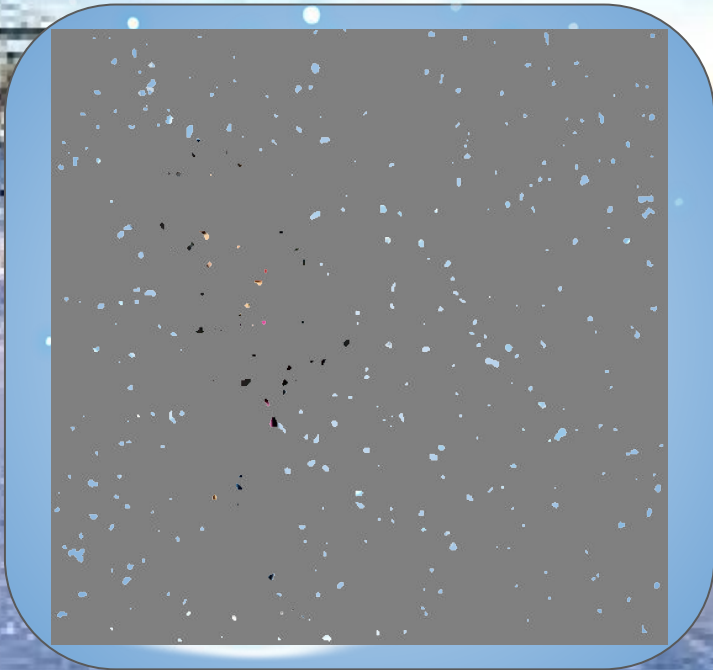
## Transition When Coming to a Conclusion

Finally  
Lastly  
Last of all  
Most importantly  
One last reason  
In conclusion



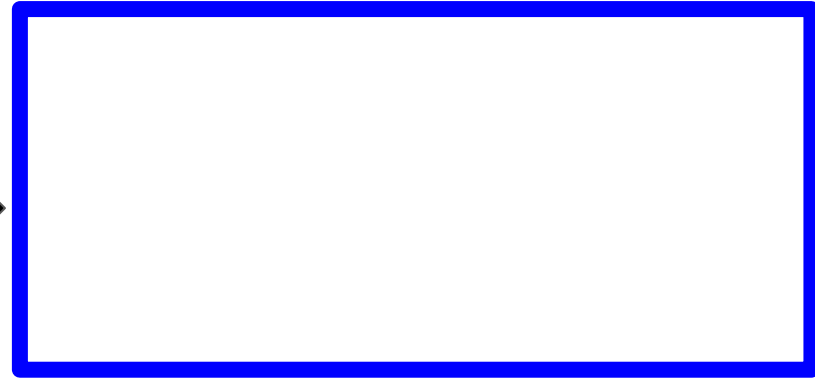
Which would you prefer? Explain why.

snow day



beach day





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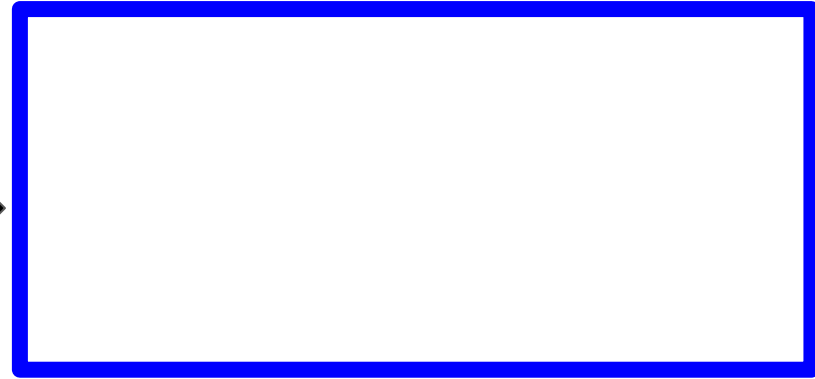
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Students, draw anywhere on this slide!



Which would make the best pet? Explain why?





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Students, draw anywhere on this slide!

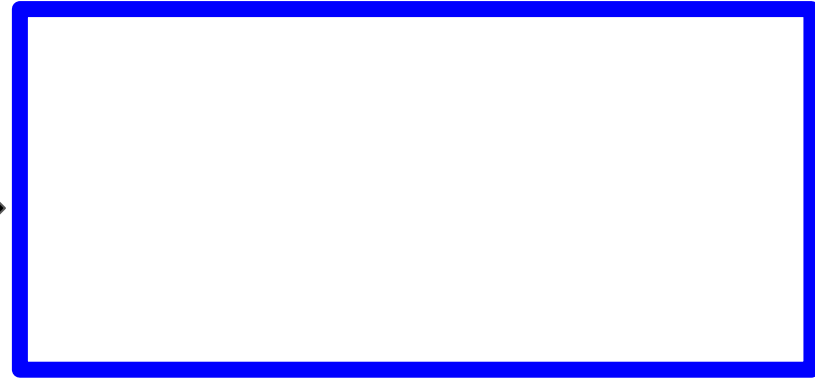
Which would you choose? Explain why?

movies



park

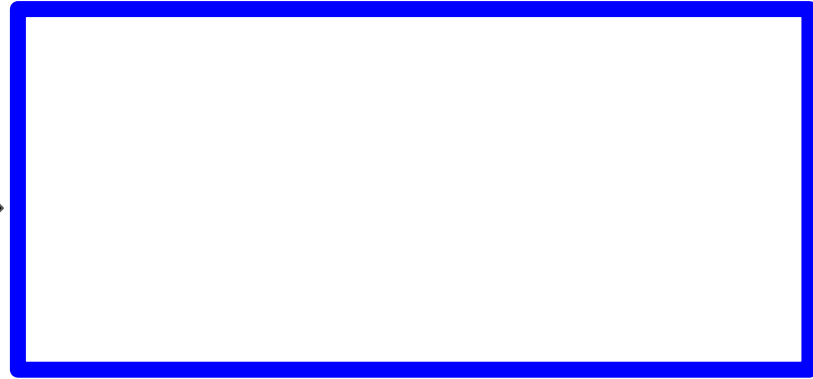








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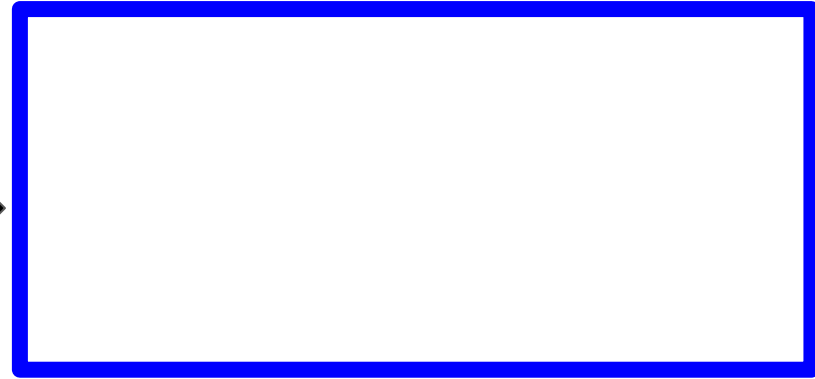
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What is your favorite food? Explain why?







Students, draw anywhere on this slide!

Pear Deck Interactive Slide  
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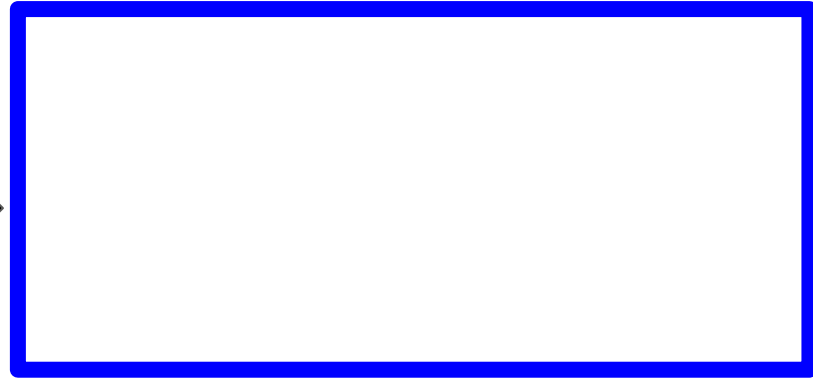
Which would you choose? Explain why?

video games



play with toys







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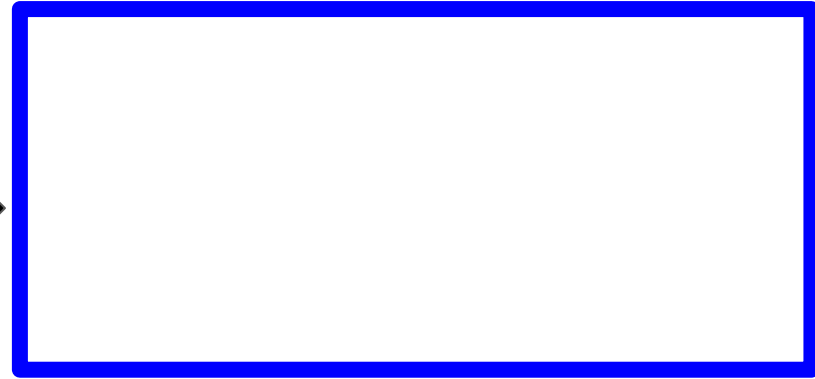


Students, draw anywhere on this slide!

Who is your favorite teacher? Explain why?

ME  
ME  
ME





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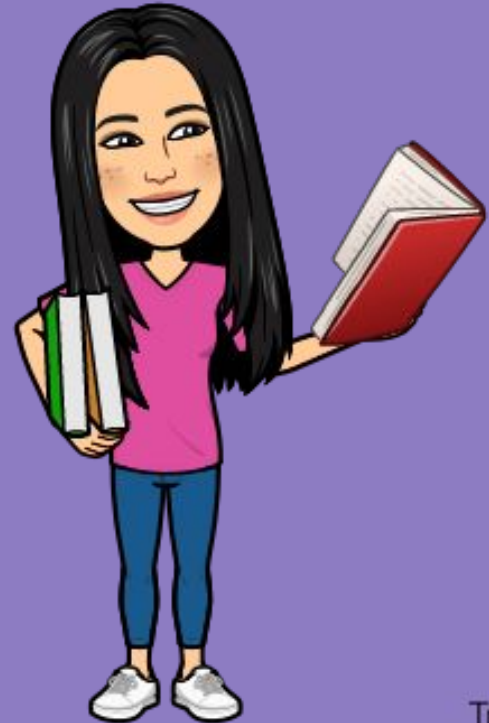
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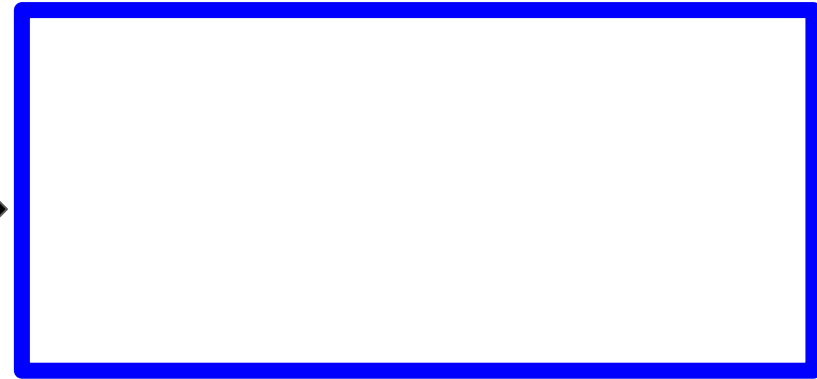
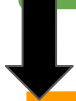
What do you prefer doing? Explain why?

board games



read books





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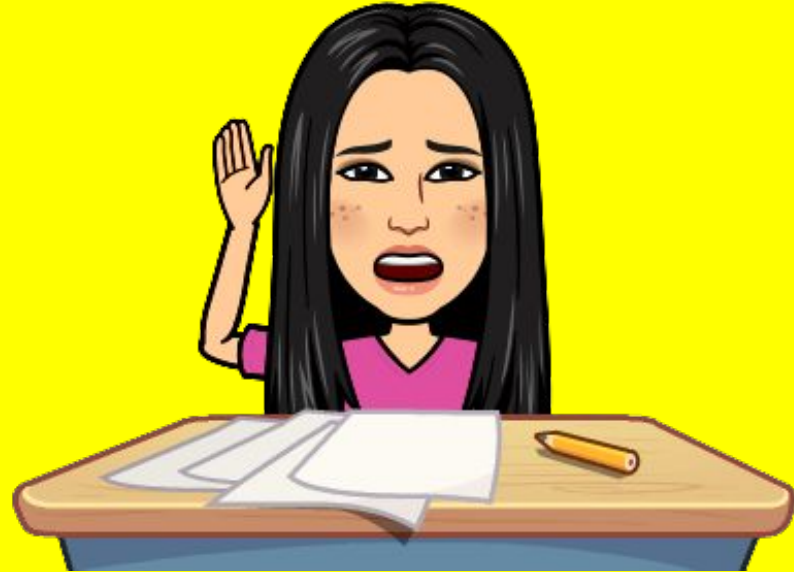
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Which do you think is harder to do? Explain why?

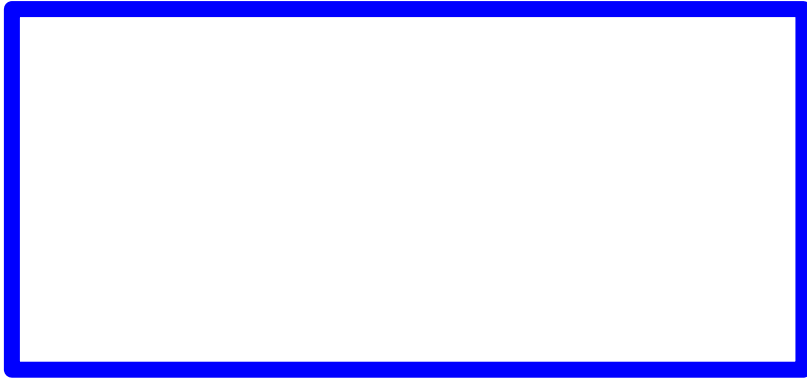
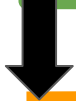
chores



homework







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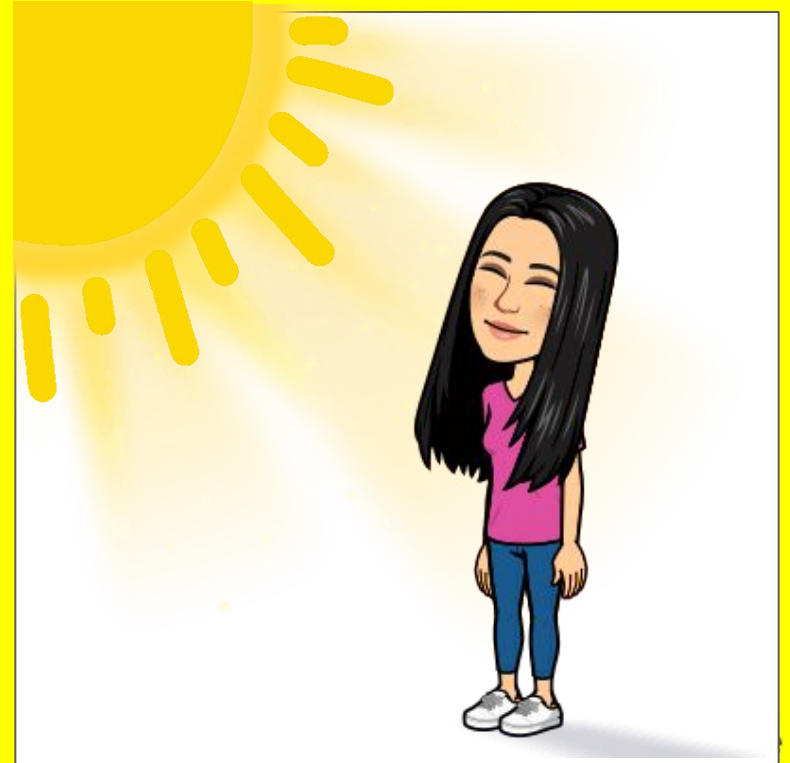
Students, draw anywhere on this slide!

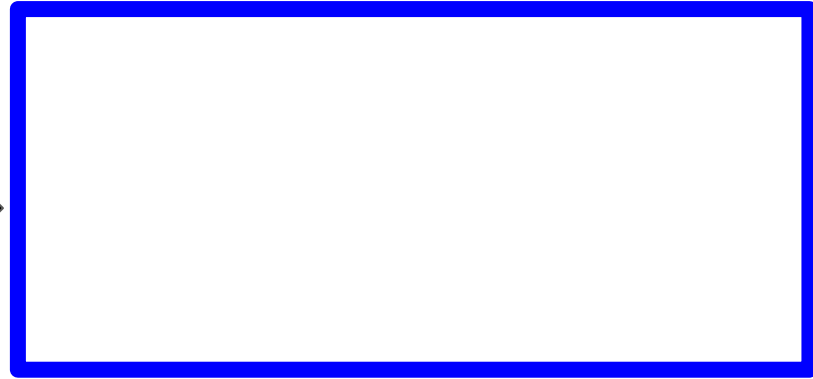
Which do you prefer? Explain why?

night



day





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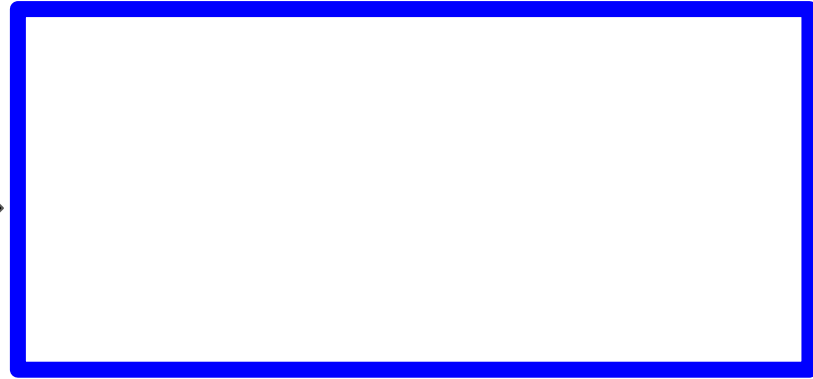
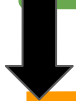
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Created by *tracy co*

Which do you prefer? Explain why?

EAT YOUR GREENS





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All writers can improve their drafts by **revising** and **editing**.

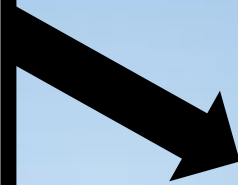
**Revising** means changing our drafts to make our writing *clearer* and *more interesting*.

**Editing** means to correct errors in spelling, capitalization, punctuation, and grammar.



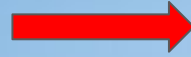
# Reasons

# Opinion



Students, draw anywhere on this slide!

1. Opinion



Opening Sentence

↓  
transition

transition

transition

Reason #1

Reason #2

Reason #3

tell me more

tell me more

tell me more

Closing

2. Give reasons



3. Tell me more

4. Say you opinion again



1) Opening sentence and "**reasons.**"

Add details underneath each reason.

1) Add **transition words** and a **closing sentence.**

2) **Oral rehearse** before taking it off the map.



Large empty rectangular box with a green border.



Thin orange horizontal line.

Thin blue horizontal line.

Thin brown horizontal line.

Empty rectangular box with an orange border.

Empty rectangular box with a blue border.

Empty rectangular box with a brown border.



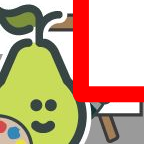
Thin orange horizontal line.

Thin blue horizontal line.

Thin brown horizontal line.



Large empty rectangular box with a red border.



Students, draw anywhere on this slide.

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