

Module 7 Unit 20 p.72-73

bullying, vandalism, litter, traffic
and graffiti.

Local hero

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community work.

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-We collected litter and broken
glass.

-The council repaired the street
lights and built some seats.

-We made a play area for children
and a sports area for teenagers.

-We also raised money to build a
skatepark.

-We got a lot of new young
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What to prepare before the lesson!!!

1.Laminated group info+ attendance records+students' records.

2. Print:



Things to do:

1.Socks/Shoe covers



2.Stationery boxes

Pencil / Pen Box



3.Copybooks to sign



4.Who is on duty?

(+1 more club)

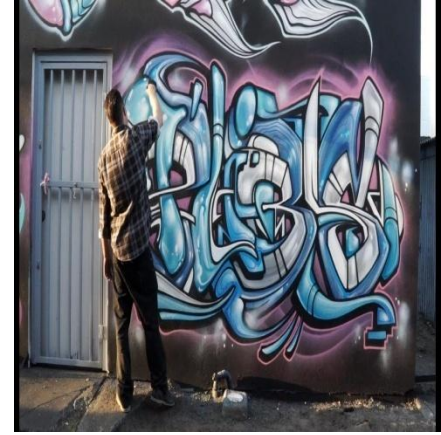


MAY						
MON	TUE	WED	THU	FRI	SAT	SUN
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Let's congratulate May students!!!!
Happy Birthday!!!



What do you think about graffiti?



Have you ever picked up litter on the street ? Why?



Have you had bullying in your school? What do you do?





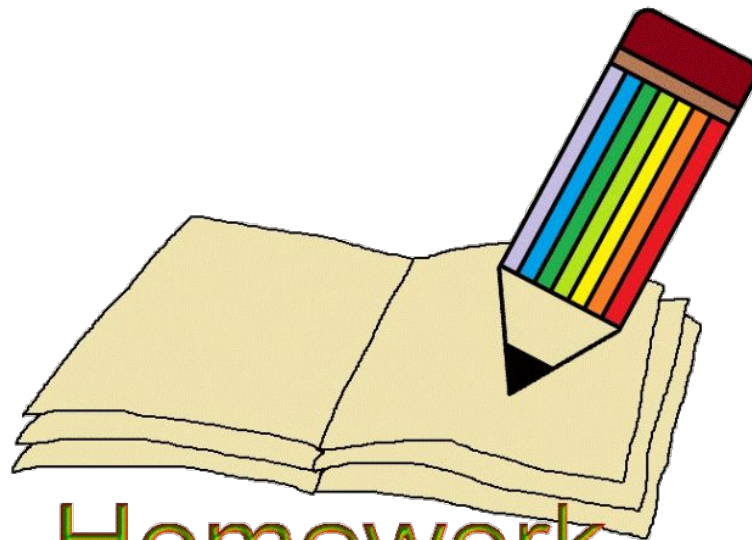
CHECK HOMEWORK

hello

♡ omgkitzEdition

APRIL

we missed you.



Homework



Your Hometask:

Home task: Выдаётся на уроке в четверг 29.04.2021.
Сделать на вторник 04.05.2021

1. Dict. prep. p. 70
2. W.b-p.67
3. Grammar.
4. Reading task

☆ ✎ Tick (✓) the correct sentences and correct the mistakes in the incorrect sentences. ☆ ✎

- 1 We ~~do~~ an interesting project on animals last month. did
- 2 Our teacher gave us some surprising information. ✓
- 3 A wildlife expert ~~came~~ to our school. came
- 4 My friend ~~wrote~~ some notes on whales and dolphins. wrote
- 5 I learnt a lot about changes in animal habitat. v
- 6 The art class ~~drew~~ some pictures. v
- 7 We ~~putted~~ up some wildlife posters on the classroom walls. put

  Complete the sentences with the verbs in the box. Use the Past Simple.

become	find	begin	think
meet	say	fall	

- 1 The Quagga, half horse and half zebra, became extinct in 1883.
- 2 Scientists thought that the Siamese Crocodile was extinct, but someone found a picture of one in a magazine in 2001.
- 3 The World Wildlife Fund began its work with animals in 1961.
- 4 Leaders of 13 countries met in 2010, the Year of the Tiger, to discuss the future of this endangered animal.
- 5 A report in 2010 said that large animals in Africa's national parks were in danger. The population of important species fell by nearly 60% between 1970 and 2005.





Jeni Braddock was born in Florida but now she lives in Alaska. Last year she ¹ *wrote a book* about her work with polar bears.



"I ² *became interested* in animals when I was a child. I ³ *went to the zoo* to see the animals every week and I ⁴ *read a lot of books* about wildlife. Florida was always warm and sunny but I wanted to live in a snowy place! I ⁵ *came to Alaska* in 1995 and I studied biology at the university here. I ⁶ *spent two months* in the Arctic in 2005."

Last year Jeni ⁷ *did some research* into the polar bears in the Arctic Circle.

"My team and I ⁸ *caught young bears* out on the ice. We ⁹ *began to work*, weighed them and checked their health. The area is changing a lot and it's getting difficult for the bears. I wanted people to understand the Arctic so I decided to write my book."



write a book do some research read a lot of books
become interested come to Alaska begin to work
spend two months catch young bears go to the zoo

Your Turn



7 Write true sentences about last Friday.

1 I / sleep (number of hours)

I slept for eight hours.

2 I / get up (time)

3 my friends and I / get to school (time)

4 I / have (food) for lunch

5 my mum / give me (object)

6 I / meet my friends (place) after school



Animals in danger

-Biologists went to the Republic of Congo.

- They found a new group of gorillas in the rainforests.

-This increased the world population to about 225,000.

-There were only about 800 birds in the wild.

- The government began a protection programme for the birds.

- The government took the bald eagle off the danger list.

-Hunters killed rhinos and people bought their horns.

-They thought the horns were medicine.

-The Russian government gave the tigers full protection.

-It became illegal to hunt them..

Dictation

Animals in danger

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-The Russian government gave the tigers full protection.

-It became illegal to hunt them..

Alpha(6 min)



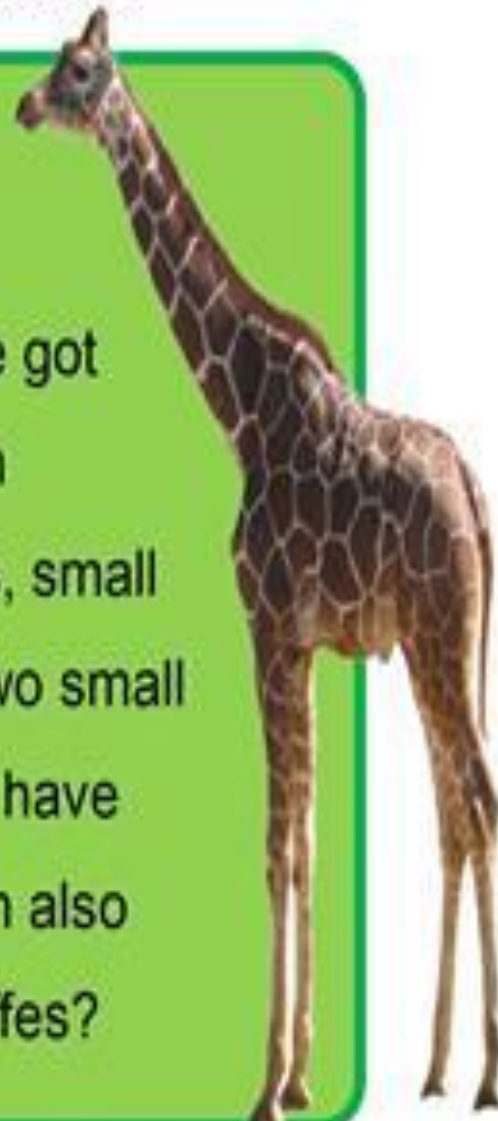
Animal's Wild Files

Name:

Date:

1. Read the information about giraffes and answer the questions.

Giraffes are incredible animals. Giraffes live in the Savannah, in Africa. Giraffes are vegetarian, they eat mostly leaves that grow on trees, that's why they have got such long necks. Giraffes are yellow, with small brown spots. Giraffes have got a small head, with small eyes, small ears and a big nose and mouth. They have also got two small horns. They have got a big body and a long tail. They have got four long legs. Giraffes can run and jump, they can also swim but they can't climb trees or fly. Do you like giraffes?



1. Where do Giraffes live? _____
2. What do Giraffes eat? _____
3. Why do they have long necks? _____
4. What color are they? _____
5. Have they got sports? _____
6. What can they do? _____
7. What can't they do? _____

2. Now look information up about your favorite animal and complete the table.

1. **Name:** _____
2. **Habitat:** _____
3. **Diet:** _____
4. **Color:** _____
5. **Parts of the body:** _____
6. **Abilities:** _____

Past Simple and Past Continuous

1. My granny broke (break) her leg last week.
2. I didn't watch (not watch) the match on TV at 9 o'clock.
3. I heard (hear) a noise, while I was doing (do) my homework.
4. What time did your parents get (get) home last night?
5. What were you doing (do) this time last Friday?
6. My mum was preparing (prepare) lunch while my brother and I were doing (do) the homework.
7. My father watered (water) the plants in the garden last weekend.



bullying



vandalism



litter



traffic



graffiti

Local hero



-Last month he won a prize for his community work.



-We tidied up an area by the station.



-We collected litter and broken glass.



-The council repaired the street lights and built some seats.



-We made a play area for children and a sports area for teenagers.



-We also raised money to build a skatepark.



-We got a lot of new young volunteers.



bullying



vandalism

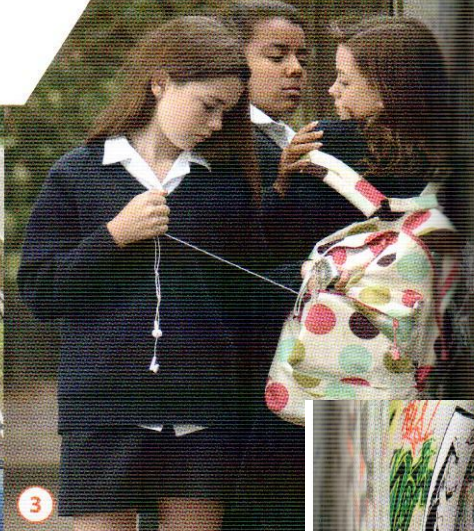


litter



traffic

-Last month he won a prize for his community work.	-We tidied up an area by the station.
-We collected litter and broken glass.	-The council repaired the street lights and built some seats.
-We made a play area for children and a sports area for teenagers.	-We also raised money to build a <u>skatepark</u> .
-We got a lot of new young volunteers.	



Warm-up

1 Match the photos (1–5) with the words (a–e).

- a) bullying
- b) vandalism
- c) litter
- d) traffic
- e) graffiti

2 What problems in Exercise 1 are there in your school or area? Are there any other problems?

Litter is a big problem in our area.

Naseem Khan – local hero

Last month Naseem Khan, 24, won a prize for his community work. Find out more in our interview.

I Why did you start community work?

N I wanted to help young people. They didn't have a place to go after school and at weekends. They were bored and we had a lot of problems with vandalism, graffiti and litter.

I What did you do?

N We tidied up an area by the station. We collected litter and broken glass. The council repaired the street lights and built some seats. We made a play area for children and a sports area for teenagers. We also raised money to build a skatepark.

I Amazing! Did you have a lot of volunteers at the start?

N No, we didn't. On the first day, we only had about ten people. And we didn't have a lot of equipment. But we went to the local schools and asked for help. We got a lot of new young volunteers.

I And how often did you meet?

N Once a week, on a Saturday morning. We put people into groups and they worked on different areas.



I Did you have any problems?

N Yes, we did! Some people came just once and then didn't return. And some people didn't work very hard! But in general it was great. In three months, we made a big difference to the area.

I Fantastic! And good luck with your next project.

N Thanks a lot.

Reading



26. Äîðíæêà 26.mp3



3 Read the interview. Are these sentences true (T) or false (F)?

- 1 ☐ Naseem started community work because he was bored.
- 2 ☐ Naseem's work helped children and teenagers.
- 3 ☐ At the beginning of the project there weren't many people in the group.
- 4 ☐ Naseem's group met at weekends.
- 5 ☐ Everyone in the group came to every meeting.

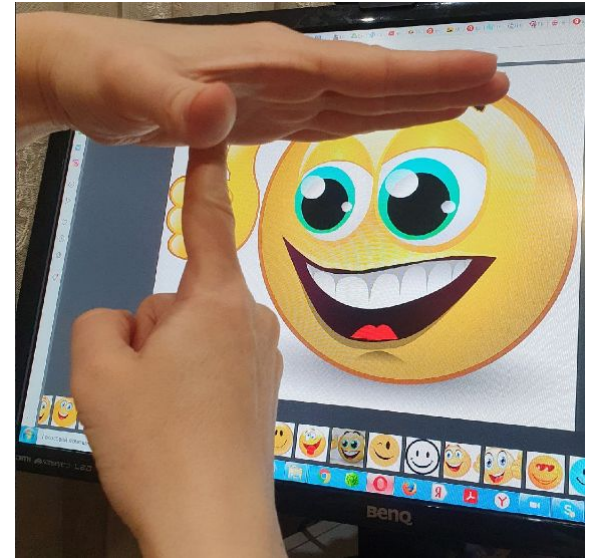
May active games-1

Remember our Russian games: “Колечко”

(One student holds the ring while the others are putting their palms close. Then the student tries to put secretly this ring into someone's hands. Then the others try to guess where the ring is. If they don't guess, the lucky student gets one more club.)



“Catch my finger with your palm”



“Close your eyes and stop me when I reach your elbow”



“Turn around and guess who is ringing”





Grammar: Revision



1. Present Simple Tense:

1. Sam usually ____ (work) very hard.
2. The gallery ____ (open) at 9 o'clock.
3. These boys often ____ (play) computer games.
4. Do you ____ (go) to school by bus?
5. Mary never ____ (drink) coffee.
6. Liz and Sally often ____ (help) people.
7. I ____ (prefer) pink colour.
8. Tim ____ (not play) football well.
9. I ____ (know) your phone number.
10. Bob ____ (like) chocolate.
11. They ____ (not speak) English well.
12. Does your brother ____ (live) here?
13. Tim often ____ (ride) his bicycle.
14. I ____ (not like) to play the piano.
15. We always ____ (watch) TV in the evening.



2. Present Continuous Tense:

1. Tom ____ (write) a letter now.
2. Julia ____ (clean) the room at the moment.
3. I ____ (write) a test now.
4. Listen! Nick ____ (sing).
5. I ____ (not talk) at the moment.
6. What ____ he (do) now?
7. I ____ (read) a book at the moment.
8. ____ he (listen) to music now?
9. They ____ (fight) at the moment.
10. Why ____ she (laugh) now?
11. Paul ____ (send) an SMS now.
12. The cat ____ (sleep) on the sofa.
13. Bob and Ben ____ (play) football now.
14. ____ you (listen) to me?
15. Nick ____ (have) a shower at the moment.

3. Present Simple or Present Continuous:

1. My mum always _____ (cook) well.
2. Paul _____ (learn) to drive a car now.
3. She _____ (prefer) to rest abroad.
4. Where _____ you (go) now?
5. Sam usually _____ (drive) to work.
6. I _____ (not like) coffee, you know.
7. What _____ you (read) now?
8. He _____ (work) at the moment.
9. Look! She _____ (buy) a beautiful dress.
10. They _____ (not go) to the club very often.
11. Look! Tim _____ (draw) an airplane now.
12. _____ he (like) to go in for sports?
13. Where _____ you (live)?
14. I _____ (not like) to eat in restaurants.
15. Liz _____ (knit) at the moment.

4. Past Simple Tense:

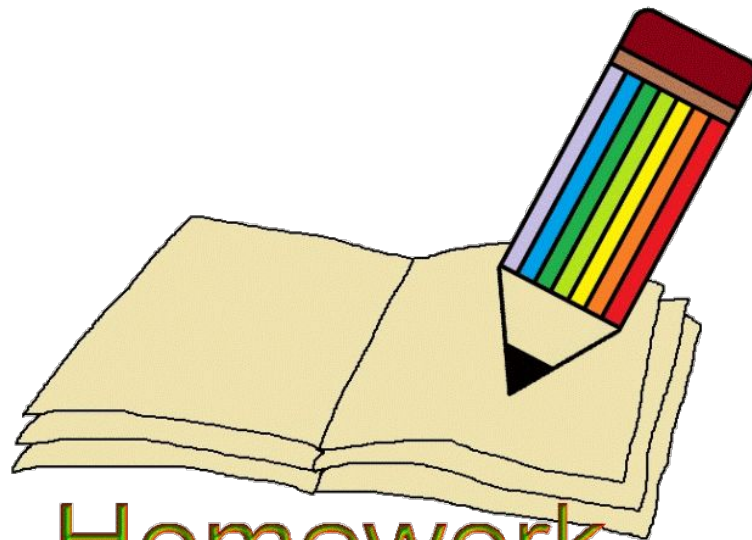
1. The lesson _____ (begin) 2 minutes ago.
2. Paul _____ (bring) a cat into the class.
3. _____ you (pay) your bills yesterday?
4. We _____ (go) to the sports competition.
5. They _____ (buy) a new car last week.
6. We _____ (not walk) in the evening.
7. Why _____ you (call) your mum yesterday?
8. Kate _____ (make) an interesting report.
9. Tim _____ (not do) his homework yesterday.
10. We _____ (visit) our granny 2 days ago.
11. Lisa _____ (go) to London yesterday.
12. _____ you (move) there in 2010?
13. Jim _____ (fly) to Paris last Sunday.
14. They _____ (spend) their holidays in Spain.
15. What _____ you (see) in the museum?



hello

APRIL

we missed you.



Homework

Home task: Выдаётся на уроке во вторник 04.05.2021

Сделать на четверг 06.05.2021

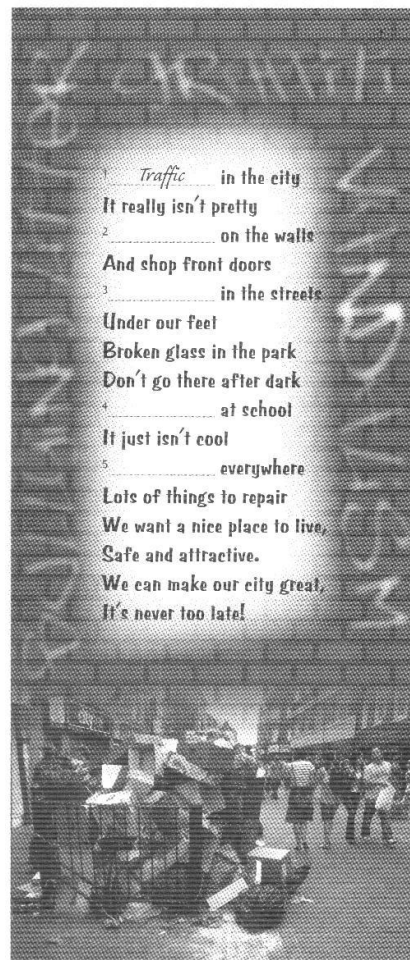
- 1. Dictation p.72**
- 2. W.b. p. 68.**
- 3. Grammar copy (do)**

20 Vocabulary and Grammar

Vocabulary: Problems

1 Complete the poem with the words in the box.

bullying traffic graffiti
litter vandalism



1 Traffic in the city
It really isn't pretty
2 _____ on the walls
And shop front doors
3 _____ in the streets
Under our feet
Broken glass in the park
Don't go there after dark
4 _____ at school
It just isn't cool
5 _____ everywhere
Lots of things to repair
We want a nice place to live,
Safe and attractive.
We can make our city great,
It's never too late!

2 Choose a title for the poem in Exercise 1.

- a Helping the community
- b Don't forget to recycle
- c Our city needs you

Grammar: Past Simple (3)

➤ Grammar Reference, page 94–95

3 Complete the sentence beginnings with the verbs in the box. Use the Past Simple negative. Then match the reasons (a–f) to the sentence beginnings (1–6) to make full sentences.

collect ride start want meet drive

- 1 We didn't collect much litter ☒
- 2 I _____ to pick up litter ☐
- 3 She _____ her friends after school ☐
- 4 Dad _____ the car into town ☐
- 5 Adam _____ his bike in the park ☐
- 6 We _____ work at 10 a.m. ☐

because

- a there was too much traffic.
- b some people were late.
- c there weren't many volunteers.
- d the weather was wet.
- e there was a lot of broken glass.
- f there weren't any safe places to go.

4 Look at the information about a volunteering day. Correct the information in the sentences.

Hilltop School Volunteering Day

Time: 10 a.m.

Place: City Park

Jobs	Names
clean graffiti off walls	Ana, Liam
collect litter	Eddie, Kim
plant flowers	Diane
build bird boxes	Rani
collect money for charity	Matt

- 1 The students met at 10.30.
They didn't meet at 10.30. They met at 10 o'clock.
- 2 They worked in town.
They _____
- 3 Ana and Liam collected litter.
They _____
- 4 Diane collected money for charity.
She _____
- 5 Matt planted flowers.
He _____
- 6 Eddie and Kim built bird boxes.
They _____
- 7 Rani cleaned graffiti off walls.
She _____

THREE TENSES REVIEW

THE PRESENT SIMPLE, PRESENT CONTINUOUS AND PAST SIMPLE



We use the **present simple** to talk about habits and routines.

I **always** go out with my friends on Saturdays.

We often use the **present simple** with adverbs of frequency like **sometimes, never, usually, often, always**.

I sometimes play basketball with my friends after school.

We use the **present continuous** to talk about what we are doing now.

I'm talking on the phone **now**.

We often use the **present continuous** with adverbs like **now, right now, at the moment**.

I'm doing my homework **right now**, Mum!

We use the **past simple** to talk about actions that are finished. We often use it with time expressions like **this morning, yesterday, last year, at 9 o'clock**.

We went to the park **yesterday**.

1

Complete these sentences. Use present simple or present continuous of the verbs in brackets.

1. Dad ----- (watch) TV most evenings.
2. You often ----- (play) with your friends after school.
3. Grandma and Grandpa ----- (listen) to the radio at the moment.
4. She ----- (do) her homework now.
5. He ----- (be) in the football team this year.
6. Mum ----- (write) an e-mail right now.
7. They ----- (have) homework at weekends.
8. My sister ----- (stick) pictures in her book at the moment.
9. We ----- (go) on a summer holiday every June.
10. I ----- (learn) to play tennis in school at the moment.
11. We ----- (stay) at home last Sunday.
12. He sometimes ----- (go) fishing with his father.
13. I never ----- (eat) salami.
14. She ----- (sleep) now.

2

Write negative sentences. Use the present simple, the present continuous or the past simple.

1. Mum/not work/right now.
2. Ryan/not eat/at a restaurant/last night.
3. Dad/not be/a teacher
4. Dad/not use/the computer/at the moment
5. Julia/not watch/a DVD last night
6. Dad and Mum/not go/to the cinema/last night
7. Grandpa/not eat/ice cream/at the moment
8. Dad and Ryan/not wash/the car/last weekend