

NEW METHODS OF TEACHING IN RUSSIAN UNIVERSITIES IN THE CONTEXT OF DIGITALIZATION OF SOCIETY

Reporter

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Relevance of the topic

Students:

flow of information →

learning problems →

lack knowledge of digital technologies



Teachers:

Necessity of changing teaching methods



Problem

Many students believe that the answer to any question they can find in the search engine through online sources, accounting can be done in an outsourcing company or in the 1C Accounting program, therefore they need to study the course only in order to pass the exam.



Subject of study

New learning technologies, such as gamification, blended learning, mobile learning, micro-learning, project-based learning and facilitation sessions, contribute to the active teacher-student interaction and the formation of new knowledge and competencies.



New methods for studying accounting

- ❖ Gamification
- ❖ Blended learning
 - *Inverted class;*
 - *Station rotation model;*
 - *Laboratory rotation model*
- ❖ Facilitation session
- ❖ Project learning

The advantages and disadvantages

Method	Advantages	Disadvantages
Gamification	a barrier is removed between the teacher and the student in explaining and understanding the new complex material	a decrease in interest in traditional teaching methods, violation of the internal microclimate a decrease in interest in completing tasks without a prize pool
Blended learning	the teacher can achieve a synergistic effect that assumes that all students can participate in the classroom according to their capabilities.	insufficient technical support and certain costs for the creation of video materials, worksheets, tasks, and tests.
Facilitation session	maximum involvement, diversity of opinion, solution of the problem by the participants, a mutually acceptable solution, and shared responsibility	-
Project learning	students obtain knowledge from different sources independently and with great desire, learn to use it to solve new cognitive and practical problems, acquire communication skills by working in different groups	The disadvantages of the method are the heavy load on the teacher as a consultant and the need for special classrooms with software and technical support. Also, the principle of systematic and scientific knowledge is not implemented

The value of each method is as follows

1. Gamification, Facilitation session → each student is actively involved in the active classroom work
2. Blended learning → building individual educational trajectories with continuous monitoring and proctoring of students' progress
3. Blended and project-based learning → students are motivated to study
4. Inverted classes and project work → students develop a steady interest in their chosen type of professional activity
5. Project work → theoretical learning and practical training are integrated

In order to demonstrate the gained competence to experts at the real enterprises, the specified learning outcomes are fully acquired.

Conclusions

To increase motivation of students to study the course

1. implementing the changed format:
the course placement on the Hypermethode platform, including all lecture materials, presentations, tasks, and tests for current and final self-monitoring.
2. training students to work with the platform and develop tasks for completing online.
3. assessing tasks and set ratings.
an encouraging tool that allowed students to complete tasks on time and get a grade with an error analysis.

When students attend classes, they have an idea of what material will be given, they can find a presentation and ask clarifying questions during the class. Further, the author hopes to analyze her practical results and provide evidence of improved students' performance as a result of a change in motivation to learn.

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Thank you all for your attention!!!

Q & A