

Present Perfect

Irregular verbs...

Regular verbs

Long form

I **have** walked

You have walked

He has walked

She has walked

It has walked

We have walked

You have walked

They have walked

Short form

I've walked

You've walked

He's walked

She's walked

It's walked

We've walked

You've walked

They've walked

past participle

have/has Ved/₃

Spelling

stop - stop**ped**

prefer - prefer**red**

study - stud**ied**

play - play**ed**

type - type**d**

smoke - smoke**d**

Base form
 be
 become
 break
 buy
 catch
 come
 cut
 dig
 do
 draw
 drink
 eat
 fall
 feel
 find
 fly
 forget
 get
 give
 go

Past
 simple
 was
 became
 broke
 bought
 caught
 came
 cut
 dug
 did
 drew
 drank
 ate
 fell
 felt
 found
 flew
 forgot
 got
 gave
 went



	Affirmative	Short form	Negative
I/you/we/you/they	have finished	've finished	haven't finished
he/she/it	has finished	's finished	hasn't finished

We use the present perfect to talk about something that happened very recently.

*I've sent you a message.
 We've finished our homework.*

We also use the present perfect to talk about an action in the past that is still true now.

It's very clean in here Yes, Amy's tidied up!

We normally use the short form, especially in conversation.

We form the present perfect with **has** or **have** + past participle.

In many cases, the past participle (**finished**) is the same as the past simple form. However, many verbs have irregular past participle forms, e.g. **do** → **done**, **have** → **had**.

There is a list at the back of this book on page 80.

Past
 participle
 sent
 shaken
 shown
 sung
 sat
 spoken
 spent
 stood
 stuck
 swum
 taken
 taught
 told
 thought
 thrown
 tried
 woken up
 worn
 won
 written

Underline have/has and circle the past participle (V₃).

1. We've saved our documents.
2. I've put the speakers on the shelf.
3. He's made a mess.
4. She has printed her homework.
5. I've sent you a message.
6. We've finished our homework.
7. Amy's tidied up!

Present perfect: questions, answers and negatives



Have you **seen** my new speakers?

No, I **haven't**. Please show me.

Has she **done** her homework?

Yes, she **has**. But she **hasn't** printed the document.

see – **seen** (pp)

do – **done** (pp)



2 Speaking Ask and answer.



Now write about what Ryan has and hasn't done.

He has tidied his room and ...

Have you tidied your room?

Yes, I have.



ex. 3

Ex 6. Match the irregular verbs.

eat

go

tell

have

be

say

give

find

see

buy

lose



given

seen

said

bought

told

gone

had

been

found

eaten

lost

Ex. 7. Complete the sentences with *present perfect* form.

1. Suzy **hasn't been** (to be) to Haiti before.



2. They **have worked** ... (work) as volunteers since 2009.



Ex. 7. Complete the sentences with *present perfect* form.

3. Has the tornado destroyed (the tornado/destroy) the whole village?



4. Lots of people ... have lost ... (lose) their lives so far.



Ex. 7. Complete the sentences with *present perfect* form.

5. The rescue workers **have saved** (save) ten people so far.



6. The food supplies **haven't arrived** (not arrive) yet.



Ex. 8. Peter is in volunteer team. Listen and put a tick next to the things his



> Exercise 8a (p. 81)

Peter: Oh, hi Mum. It's Peter!

Mum: Oh, Peter! How are you? How was your first day with the team?

Peter: Oh, it's been fine, Mum. I can't believe my eyes though. The hurricane has destroyed so many houses and a lot of people are injured.

Mum: Yes, I've seen the pictures on TV. It's awful. So what did you do today?

Peter: Well, we've been really busy. We've helped to clear some roads because a lot of trees have fallen on them. It was really difficult. We've brought lots of supplies in, too, like medical supplies and food.

Mum: Have you helped any of the injured people?

Peter: No, actually there are other teams of medical workers and they are doing that. We want to collect some money in the next town to help the people of the village, too, but we didn't have time today. I think we're going to do that tomorrow.

Mum: Well, stay safe, Peter. And make sure you take lots of photos!

Peter: Actually, I've taken lots of photos today already, Mum. I'll show you them when I get back. I have to go now, Mum.

Mum: OK, bye!

Peter: Bye! I'll call you again in a few days.

1



They have cleared the roads

2



They have brought supplies

5



They have taken photos



Script

avalanche

tsunami

earthquake

tornado

hurricane

8



Ex 2. Choose the correct verb.

- 1 The tsunami has swept/brushed some coastal houses out to sea.
- 2 A large team of volunteers helped to clean/
clear the rubble from the streets.
- 3 A huge oil spill has damaged/injured beaches all across the southern coast.
- 4 This charity has been saving/sending medical supplies to countries in need for twenty years.
- 5 The family missed/lost their home during the recent hurricane.

Ex 3. Fill in the gaps with:



- ~~endangered~~ • ~~energy~~ • ~~rescue~~ • ~~polluted~~
- ~~climate~~ • ~~conservation~~ • ~~supply~~ • ~~global~~

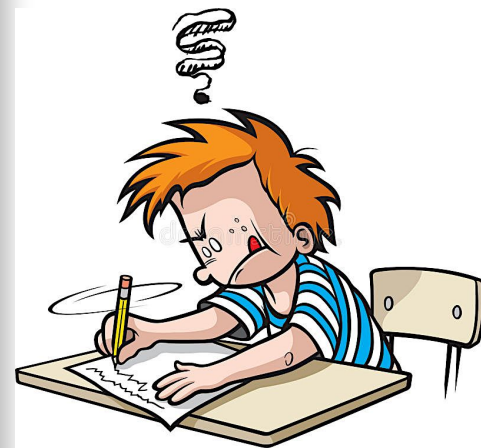
- 1 **Rescue** teams from all over the world came to help save people from the rubble.
- 2 Fish that swim in **polluted** ... waters are at risk of extinction.
- 3 Locals have set up a(**conservation**) project to preserve the national park.
- 4 With less than 2,500 left in the wild, pandas have become a(n) ... **endangered** . species.
- 5 Rising temperatures and melting ice caps are two serious effects of .. **climate** . change.
- 6 The village has no drinking water, because the local factory has polluted its water **supply** .
- 7 Natural gas is a non-renewable . **energy** resource.
- 8 World leaders have met to discuss **global** . issues concerning the war and the economy.



Ex 4. Complete the sentences with the verbs below.

- ~~campaigned~~ • ~~destroyed~~ • ~~help~~ • ~~inspected~~
- ~~made~~ • ~~raised~~ • ~~supports~~ • ~~poison~~

- 1 Alina **supports** a good cause by volunteering and fundraising.
- 2 Igor went to Africa to **help** poor people learn to write.
- 3 The children **inspected** the local to attract locals to the area.
- 4 Environmentalists **inspected** the beaches to see if they were clean.
- 5 Harmful toxins **poisoned** the land and destroy the environment.
- 6 Our class **raised** money for the World Wildlife Fund.
- 7 The local residents **campaigned** for more cycle lanes to help improve air quality in their town.
- 8 The forest fire **destroyed** the habitat of the local wildlife.



1	D	global	A	fires
2	C	homeless	B	supplies
3	F	endangered	C	people
4	G	running	D	warming
5	B	medical	E	disaster
6	A	forest	F	animals
7	E	natural	G	water

Diagram illustrating the matching process with colored arrows:

- 1 (D) global → E disaster
- 2 (C) homeless → B supplies
- 3 (F) endangered → F animals
- 4 (G) running → G water
- 5 (B) medical → B supplies
- 6 (A) forest → A fires
- 7 (E) natural → E disaster



Ex 2. Use the phrases from Ex 1. to complete the sentences.

- 1 It makes me sad when I see **homeless people** on the streets.
- 2 The United States sent food and .. **medical supplies** .. to the earthquake survivors in Haiti.
- 3 Some countries lose lots of trees every summer because of **forest fires**
- 4 After the earthquake people lived in tents and didn't have any **running water**
- 5 A hurricane is a very destructive **natural disaster**
- 6 Temperatures around the world are changing because of ... **global warming** ..
- 7 Pandas and loggerhead turtles are **endangered** .. **animals** ..

1	<input type="checkbox"/>	global	A	fires
2	<input type="checkbox"/>	homeless	B	supplies
3	<input type="checkbox"/>	endangered	C	people
4	<input type="checkbox"/>	running	D	warming
5	<input type="checkbox"/>	medical	E	disaster
6	<input type="checkbox"/>	forest	F	animals
7	<input type="checkbox"/>	natural	G	water



Ex 3. Choose the correct word.

- 1 There is a **drought**/flood because it hasn't rained for months.
- 2 After the **earthquake**/hurricane there were some aftershocks.
- 3 When the **tornado**/**tsunami** hit land, it washed lots of houses away.
- 4 The disaster **affected**/~~caused~~ thousands of people.
- 5 The island **supplies**/**suffers** from power cuts every time there is bad weather.
- 6 The **rescue**/**rebuild** teams were able to save many people from the rubble.



Ex 4. Write the *past participles* of these words.

- 1 see
- 2 buy
- 3 give
- 4 arrive
- 5 say
- 6 tell
- 7 cause
- 8 feel
- 9 destroy
- 10 save

seen
bought
given
arrived
said
told
caused
felt
destroyed
saved

- 11 go
- 12 find
- 13 be
- 14 have
- 15 eat
- 16 lose
- 17 offer
- 18 take
- 19 work
- 20 visit

went
found
been
had
eaten
lost
offered
taken
worked
visited



Ex 5. Complete the sentences with the **present perfect** form of the verbs in brackets.

- 1 A: **Have you seen** Jack at all today? **have never experienced** ...
 B: Yes, he left about ten minutes ago. I **have never experienced** (never/experience) an earthquake.
 B: Yes, he left about ten minutes ago. It's very frightening.
- 2 A: When was the last time the city **has lived** ... (live) in Haiti
 B: There ... **hasn't been** ... (live) in Haiti since 1990.
 B: I ... **haven't seen** ... (not/see) her since she moved.
- 3 A: John ... **hasn't packed** ... (they/rescue) his suitcase yet?
 B: He should hurry up. His flight is in two hours. **Have they rescued** (they/rescue) any people yet?
 B: Yes, they ... **have saved** (save) six people so far.
- 4 A: Jane **has spent** ... (spend) all summer at an eco-camp. **Have you ever volunteered** (you/ever/volunteer) for a charity?
 B: That's nice. I hope she's having fun. B: No, but I'd like to.

