

Present Perfect

Irregular verbs...



Regular verbs

Long form

I **have** walked

You have walked

He has walked

She has walked

It has walked

We have walked

You have walked

They have walked

Short form

I've walked

You've walked

He's walked

She's walked

It's walked

We've walked

You've walked

They've walked

past participle

have/has Ved/₃

Spelling

stop - stop**ped**

prefer - prefer**red**

study - stud**ied**

play - play**ed**

type - type**d**

smoke - smoke**d**

Base form
be
become
break
buy
catch
come
cut
dig
do
draw
drink
eat
fall
feel
find
fly
forget
get
give
go

Past simple
was
became
broke
bought
caught
came
cut
dug
did
drew
drank
ate
fell
felt
found
flew
forgot
got
gave
went



	Affirmative	Short form	Negative
I/you/we/you/they	have finished	've finished	haven't finished
he/she/it	has finished	's finished	hasn't finished

We use the present perfect to talk about something that happened very recently.

I've sent you a message.

We've finished our homework.

We also use the present perfect to talk about an action in the past that is still true now.

It's very clean in here. Yes, Amy's tidied up!

We normally use the short form, especially in conversation.

We form the present perfect with **has** or **have** + past participle.

In many cases, the past participle (**finished**) is the same as the past simple form. However, many verbs have irregular past participle forms, e.g. **do** → **done**, **have** → **had**.

There is a list at the back of this book on page 80.

Past participle
sent
shaken
shown
sung
sat
spoken
spent
stood
stuck
swum
taken
taught
told
thought
thrown
tried
woken up
worn
won
written

Underline have/has and circle the past participle (V₃).

1. We've saved our documents.
2. I've put the speakers on the shelf.
3. He's made a mess.
4. She has printed her homework.
5. I've sent you a message.
6. We've finished our homework.
7. Amy's tidied up!

Present perfect: questions, answers and negatives



Have you **seen** my new speakers?

No, I **haven't**. Please show me.

Has she **done** her homework?

Yes, she **has**. But she **hasn't** printed the document.

see – **seen** (pp)

do – **done** (pp)



2 Speaking Ask and answer.



Now write about
what Ryan has and
hasn't done.

He has tidied his room
and ...

Have you tidied your room?

Yes, I have.



ex. 3

Ex 6. Match the irregular verbs.

eat

go

tell

have

be

say

give

find

see

buy

lose



given

seen

said

bought

told

gone

had

been

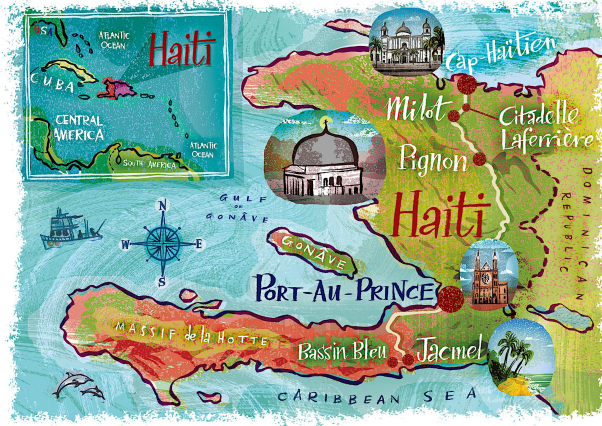
found

eaten

lost

Ex. 7. Complete the sentences with *present perfect* form.

1. Suzy **hasn't been** (to be) to Haiti before.



2. They **have worked** ... (work) as volunteers since 2009.



Ex. 7. Complete the sentences with *present perfect* form.

3. Has the tornado destroyed (the tornado/destroy) the whole village?



4. Lots of people ... have lost ... (lose) their lives so far.



Ex. 7. Complete the sentences with *present perfect* form.

5. The rescue workers **have saved** (save) ten people so far.



6. The food supplies **haven't arrived** (not arrive) yet.



Ex. 8. Peter is in volunteer team. Listen and put a tick ✓ next to the things his



➤ Exercise 8a (p. 81)

Peter: Oh, hi Mum. It's Peter!

Mum: Oh, Peter! How are you? How was your first day with the team?

Peter: Oh, it's been fine, Mum. I can't believe my eyes though. The hurricane has destroyed so many houses and a lot of people are injured.

Mum: Yes, I've seen the pictures on TV. It's awful. So what did you do today?

Peter: Well, we've been really busy. We've helped to clear some roads because a lot of trees have fallen on them. It was really difficult. We've brought lots of supplies in, too, like medical supplies and food.

Mum: Have you helped any of the injured people?

Peter: No, actually there are other teams of medical workers and they are doing that. We want to collect some money in the next town to help the people of the village, too, but we didn't have time today. I think we're going to do that tomorrow.

Mum: Well, stay safe, Peter. And make sure you take lots of photos!

Peter: Actually, I've taken lots of photos today already, Mum. I'll show you them when I get back. I have to go now, Mum.

Mum: OK, bye!

Peter: Bye! I'll call you again in a few days.

1



They have cleared the roads

2



They have brought supplies

5



They have taken photos



Script

Ex 1. Label the pictures.

VOCABULARY BANK 5

avalanche

tsunami

earthquake

tornado

hurricane

8



Ex 2. Choose the correct verb.

- 1 The tsunami has swept/brushed some coastal houses out to sea.
- 2 A large team of volunteers helped to clean/
clear the rubble from the streets.
- 3 A huge oil spill has damaged/injured beaches all across the southern coast.
- 4 This charity has been saving/sending medical supplies to countries in need for twenty years.
- 5 The family missed/lost their home during the recent hurricane.

Ex 3. Fill in the gaps with:



- ~~endangered~~ • ~~energy~~ • ~~rescue~~ • ~~polluted~~
- ~~climate~~ • ~~conservation~~ • ~~supply~~ • ~~global~~

Rescue

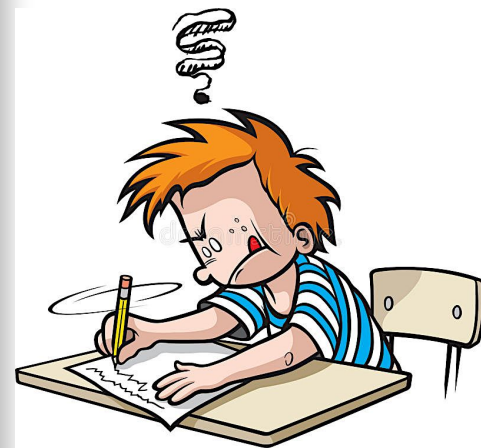
- 1 teams from all over the world came to help save people from the rubble.
- 2 Fish that swim in polluted ... waters are at risk of extinction.
- 3 Locals have set up a(conservation) project to preserve the national park.
- 4 With less than 2,500 left in the wild, pandas have become a(n) ... endangered ... species.
- 5 Rising temperatures and melting ice caps are two serious effects of .. climate .. change.
- 6 The village has no drinking water, because the local factory has polluted its water supply .
- 7 Natural gas is a non-renewable . energy resource.
- 8 World leaders have met to discuss global . issues concerning the war and the economy.



Ex 4. Complete the sentences with the verbs below.

• ~~campaigned~~ • ~~destroyed~~ • ~~help~~ • ~~inspected~~
• ~~made~~ • ~~raised~~ • ~~supports~~ • ~~poison~~

- 1 Alina **supports** a good cause by volunteering and fundraising.
- 2 Igor went to Africa to **help** poor people learn to write.
- 3 The children **inspected** the locals to attract tourists.
- 4 Environmentalists **inspected** the beaches to see if they were clean.
- 5 Harmful toxins **poisoned** the land and destroy the environment.
- 6 Our class **raised** money for the World Wildlife Fund.
- 7 The local residents **campaigned** for more cycle lanes to help improve air quality in their town.
- 8 The forest fire **destroyed** the habitat of the local wildlife.



1	D	global	A	fires
2	C	homeless	B	supplies
3	F	endangered	C	people
4	G	running	D	warming
5	B	medical	E	disaster
6	A	forest	F	animals
7	E	natural	G	water

Arrows indicating matches:

- 1 (D) to 4 (G)
- 2 (C) to 3 (F)
- 3 (F) to 6 (A)
- 4 (G) to 7 (E)
- 5 (B) to 2 (C)
- 6 (A) to 1 (D)
- 7 (E) to 5 (B)



Ex 2. Use the phrases from Ex 1. to complete the sentences.

- 1 It makes me sad when I see **homeless people** on the streets.
- 2 The United States sent food and .. **medical supplies** .. to the earthquake survivors in Haiti.
- 3 Some countries lose lots of trees every summer because of **forest fires**
- 4 After the earthquake people lived in tents and didn't have any **running water**
- 5 A hurricane is a very destructive **natural disaster**
- 6 Temperatures around the world are changing because of ... **global warming** ..
- 7 Pandas and loggerhead turtles are **endangered animals** ..

1 ☐

global

2 ☐

homeless

3 ☐

endangered

4 ☐

running

5 ☐

medical

6 ☐

forest

7 ☐

natural

A fires

B supplies

C people

D warming

E disaster

F animals

G water



ENGLISH
ДЛЯ
RUSSKIH

Ex 3. Choose the correct word.

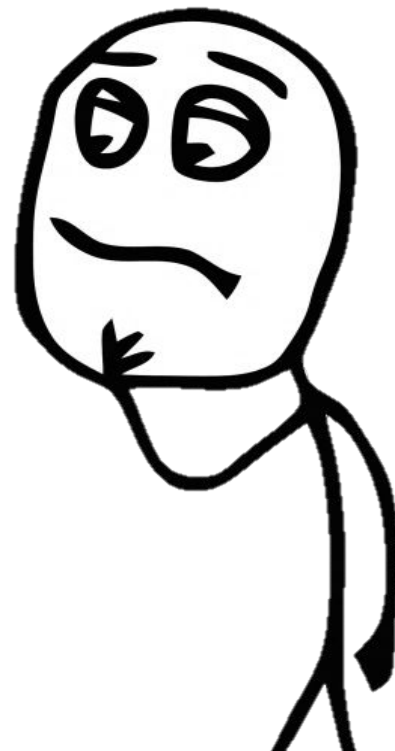
- 1 There is a **drought**/flood because it hasn't rained for months.
- 2 After the **earthquake**/hurricane there were some aftershocks.
- 3 When the **tornado**/**tsunami** hit land, it washed lots of houses away.
- 4 The disaster **affected**/~~caused~~ thousands of people.
- 5 The island **supplies**/**suffers** from power cuts every time there is bad weather.
- 6 The **rescue**/**rebuild** teams were able to save many people from the rubble.



Ex 4. Write the *past participles* of these words.

1	see	seen
2	buy	bought
3	give	given
4	arrive	arrived
5	say	said
6	tell	told
7	cause	caused
8	feel	felt
9	destroy	destroyed
10	save	saved

11	go	went
12	find	found
13	be	been
14	have	had
15	eat	eaten
16	lose	lost
17	offer	offered
18	take	taken
19	work	worked
20	visit	visited



Ex 5. Complete the sentences with the **present perfect** form of the verbs in brackets.

- 1 A: **Have you seen** **have never experienced** ...
 Jack at all today? (see)
 B: Yes, he left about ten minutes ago. It's very frightening.
 (never/experience) an earthquake.
- 2 A: When was the last time the **has lived** (live) in Haiti
 earthquake in the city? 1999
 B: There ... **hasn't been** ... I ... **haven't seen** .. (not/see)
 since 1990. she moved.
- 3 A: John ... **hasn't packed** **have they rescued** (they/rescue)
 his suitcase yet? people yet?
 B: He should hurry up. His flight is **have saved** (save)
 six people so far.
- 4 A: Jane **has spent** **Have you ever volunteered** (you/ever/volunteer)
 summer at an eco-camp. for a charity?
 B: That's nice. I hope she's having fun.
 B: No, but I'd like to.

