



GRAMMAR



Tim woke up later than usual. It was Sunday and he had lots of plans for the day.

HAVE

He was in the bathroom cleaning his teeth when he heard some unfamiliar voices from the veranda.

TOOTH

“Who could they be?” Tim thought

THINK

When he came into the room, his mum and two other women were chatting happily and didn't notice him.

CHAT



Tim coughed to attract <u>their</u> attention.	THEY
“Oh, Tim, you’re up already!” his mother sounded excited. “Meet my school friends, Linda and Emma.” Linda shook his hand, Emma smiled and said: “We <u>are</u> happy to meet you, Tim.”	BE
Your mum showed us your photo, but you are much <u>younger</u> there. Join us for tea.	YOUNG
I wish we <u>could</u> talk about our school days for ages, but we have some other business to discuss with your mother. It’s going to be interesting for you, too.”	CAN
Tim sat at the table. Emma had some papers in her hands but Tim couldn’t read what <u>was printed</u> there – the letters were too small.	PRINT



Do you
speak
English?

English




We arrived at the lake very early. It was cold but in spite of that there were several <u>men</u> there. Dad pulled our fishing rods out of the rucksack and we joined the others.	MAN
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“Hey, look what I <u>have caught</u> !” a man sitting several metres upstream proudly showed us his bag. There was a large fish in it.	CATCH
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“Good job,” Dad <u>said</u> and everyone became quiet again.	SAY
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“How long do we have to wait? When will they bite?” I whispered. “I <u>don’t know</u> ,” Dad whispered back and a moment later he was holding a little, silver fish.	NOT/KNOW
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“See?” he turned to me. “But this one is too small. We’d better let it go and wait for the next one.” And he let his fish go.

HE

The second fish was bigger than the first one and soon Dad caught a few more.

BIG

“If it goes on like this, mum will cook us a great dinner,” he said.

COOK

We kept fishing till noon but I didn’t catch anything myself and got really bored with it.

I

To me, it was a stupid waste of time but I certainly wasn’t going to tell Dad that. He wouldn’t have liked it.

BE



Do you
speak
English?

English



When I came into the room, my computer was on. It worried me since I
didn't remember switching it on.

NOT/ REMEMBER

I looked around – there was nobody in my room and
everything was in its usual place.

BE

Suddenly I understood the book had gone! I had left it on the table
but it wasn't there any more.

UNDERSTAND

I checked the window – it was closed

CLOSE



That meant that someone had come into the room through the door. My <u>first</u> impulse was to call the police but I called Jim instead.	ONE
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“What <u>happened</u> ” Jim sounded sleepy.	HAPPEN
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I explained that someone <u>had taken</u> the book. “Oh, no!” Jim sounded unhappy. “Do you have any idea how valuable it is?”	TAKE
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“There’s another thing I <u>can’t</u> understand,” I interrupted Jim. “My computer’s on but I always switch it off before leaving home.”	NOT/CAN
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“Ok, stay at home. I’ll be at <u>your</u> place in half an hour,” he said and the phone went dead.	YOU
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Do you
speak
English?

English



Michael could not imagine his life without computers. His parents
bought him his first computer at the age of seven.

BUY

It took her several days to learn how to use it.


HE

His mum said that younger people were much faster than
adults at learning computer skills.

FAST

That was probably true – most children in Michael's class were
very competent computer users.

CHILD



Michael was really surprised to find out that the first personal computer
was invented in the 70s of the last century.

INVENT

“And how did you chat or send your e-mails without computers?” he asked his mother.
She smiled: “We didn’t each other e-mails. And there were no networks.”

NOT/SEND

She also said that it had been fun to communicate face-to-face, to play out-of-doors and to visit friends’ homes.

BE

“But if there were no computers, I wouldn’t be able to communicate with my friends who live far away from me,” Michael replied.

BE

“True. Technological progress is a great thing,” his mother said. “And I think people will create even more amazing communication devices in the near future.”

CREATE



Do you
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English?

English



Kitty lived next door to me and we'd been friends since childhood. We studied at the same school and walked there together.

WALK

I was sixteen and she was four years younger than me.

YOUNG

But we had a lot in common and enjoyed chatting on our way to school.

WE

Every morning Kitty knocked on my door and I had to be ready by that time – she didn't like waiting for me.

NOT/LIKE



One day she didn't knock. When I caught up with her at the bus stop, she
was reading a magazine and didn't even look at me.

READ

I couldn't understand what was going on.

NOT/CAN

"Hey, Kitty, what's wrong? Why aren't you talking to me?"

I

"You yourself know why," Kitty said angrily.

"No, I don't. I wouldn't ask you if I knew."

"You went to the cinema with Lisa Parker yesterday," Kitty was almost crying.

KNOW

I felt puzzled and didn't know what to say. The two women at
the bus stop looked amused at our conversation and didn't hide their smiles.

WOMAN



Do you
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English



The phone woke Kim up. She answered the call almost immediately, after the third beep.

THREE

The voice on the other end of the line sounded familiar but Kim couldn't remember remember who it belonged to.

NOT/CAN


“Hello,” the lady said. “Can I speak to Mrs. Len?”

“I’m sorry but she’s not at home. She’s out. She is walking in the park.”

WALK

It was very cold out-of-doors and everything was covered in snow but Kim’s mother walked in all weathers.

COVER



She believed that it would her keep fit and gave her extra energy.

HELP

She actually looked younger than other woman of her age and that was probably because of her walking.

WOMAN

“Can I take a message?” Kim asked politely.

“No. I will call her later. When is she going to be back?”

CALL

“She normally comes home at five.”

“Fine,” came the answer and the phone went dead.

COME


Kim felt a bit hurt. “It’s not polite to break off a conversation like that,” she thought to herself. If I were older, I would explain to that lady how to talk to people politely.”

BE



Do you
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English



Anna was glad that the academic year was about to finish. Like most children she was looking forward to the summer but not because she wanted to relax.

CHILD

Her plans were ambitious. Anna wanted to buy a professional digital camera and it wasn't easy to save enough money.


BE

Anna had already chosen the model she wanted. Her dad said that he would give her the camera in a couple of years.

GIVE

But Anna couldn't wait so long, she needed it right then.

NOT/CAN



“If I <u>had</u> it now, I would be able to take part in the Professional Photograph Competition.	HAVE
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Everyone says I’ve got talent,” she said to herself, looking at the magazine where an article about the competition <u>was published</u>	PUBLISH
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While she was reading the article for the <u>second</u> time, a brilliant idea came to her – why not take up a summer job as a photographer?	TWO
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She reached for the phone and dialed the number of the <u>largest</u> photography agency in the town.	LARGE
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“Hello, can I help you?” the woman’s voice sounded encouraging and Anna <u>thought</u> that she probably had a chance.	THINK
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Do you
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English



Bella was a good student. She enjoyed learning but she always started to feel very nervous when she had to write tests.

ENJOY

That Monday was not a lucky day for her and she realised it as soon as she came into the classroom.

NOT/BE

“Oh, no! I have left all my pens at home.” She turned to Jenny:
“Have you got a spare pen?”

LEAVE

“Let me see,” Jenny opened her bag and pulled out a pen.
“I’ve got this one. But it’s green.”

I

“Give it to me anyway,” Bella said. “If I don’t find a proper pen, I will write in green ink. I hope it won’t affect my grades.”

WRITE



When the teacher handed out the tests, Bella felt even worse than she had felt before.

BAD

The test was really long – the tasks were printed on both sides of the page!

PRINT

Bella did the first task quickly, but the second one was a real problem. Bella got panicky.

TWO


Time ticked on but she could not concentrate on the tasks.

NOT/CAN



Do you
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English



Linda was looking forward to her holidays. First of all, she

felt

really tired from school and wanted to have a break.

FEEL

The second reason was that they were going to take a trip to the mountains.

TWO


Linda enjoyed it very much when they went somewhere all together as a family.

They didn't it very often since her parents were very busy people.

NOT/DO

Linda couldn't ski but the prospect didn't scare her.

NOT/CAN



She learnt everything very quickly, especially when her father taught her.

SHE

He was the best teacher in the world!

GOOD

"I have bought special sunglasses for skiing," Linda boasted to her father. "Have a look! Nice, aren't they?"

BUY

"They are," he gave Linda a quick look and turned back to his computer. He was preparing a presentation or something else equally important.

PREPARE


Linda could see diagrams on the screen. They were drawn in different colours which made them look complicated.

DRAW



Do you
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English



Paul was going to be late for his morning class again. He _____ why it happened to him so often.

didn't understand

NOT/ UNDERSTAND

This was going to be the _____ time in one week and that was too much even for Mrs Pitt.

third

THREE

She was the _____ teacher in the world but Paul wasn't sure that she would forgive him again.

kindest

KIND

"If I don't invent a very good excuse, she _____ my parents." Paul thought.

will call

CALL



His parents were not very strict people but they didn't approve of Paul's habit of playing computer games till late at night.

NOT/BE

As a result, he couldn't make her get up in the morning and was regularly late for school.

HE

Paul quietly opened the door and went into the classroom.

GO

His classmates were writing something in their notepads and didn't pay any attention to him.

WRITE

Mrs Pitt looked at him and said in a flat voice: "You are late again, Paul. What happened?"

HAPPEN

Paul was not ready with an answer.



Do you
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English



It was late at night but the light was on in Ted's room. When I came in, he didn't even turn to me.

COME

I looked at his monitor and realized that he was surfing the Internet for job vacancies.

SURF

"Why do you need a job?" I asked. "You were employed by Mr. Green only a week ago as far as I remember."

EMPLOY

"Yes, I was. I got a job of a waiter in his restaurant. But I have lost that job already. They said I was rude to a client."

LOSE

"Were you?" I was surprised since Ted was the most patient and tolerant person I'd ever met.

PATIENT



“Yes, it was probably rude of me to tell those ladies that I wouldn’t bring them anything else. Just imagine – they had changed their order three times!

I

Each time they tried a dish, they didn’t like it.

NOT/LIKE

When they said that for the fourth time, I lost control.

FOUR

One of the women called for the manager and complained.” Ted nervously turned back to his computer. “I didn’t like that job anyway.”

WOMAN



Do you
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English



Emma lived in a big city and worked for a large company. Her days were usually very busy – she could hardly find half an hour for lunch.

CAN

However, at weekends she felt bored and lonely.

FEEL

Emma had moved to the city because of her job. Only two months before she had thought she was the luckiest girl in the world.

LUCKY

She had got a job most of her friends could only dream about. It was her first full-time job.

ONE

The company was 'Imagination'. They focused on Internet technologies.

CALL



Emma <u>didn't know</u> much about the Internet but her boss said that it didn't matter.	NOT/KNOW
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He also said that she <u>had been</u> creative and had imagination and that was why she had a good chance of succeeding in the job.	BE
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When Emma told her friend, Lucy Pitt, about the new job, Lucy said: "I'm very happy that you <u>have found</u> a good job. But I also feel very sad about it because you'll go to the city and will forget about your friends."	FIND
--	------

"I wish we could always be together but it's impossible," Emma said. "I promise that I <u>will come</u> to visit you as soon as I can."	COME
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Do you
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English



Kate called me early in the morning. It was the second day of holidays; I felt angry with her for waking me up.

TWO

“What happened?” I didn’t sound very polite, but she paid no attention to that.

HAPPEN

“Oh, nothing! I want to go shopping today and wondered if you wanted to go with me.”

I

“No, I don’t want to.”

“But it will not you long! I promise”.

NOT/TAKE



My first impulse was to say “no” – unlike most <u>women</u> I hated shopping. But Kate sounded so unhappy that I felt sorry for her.	WOMAN
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“Ok, what do you need to buy?” Kate’s voice <u>became</u> cheerful again.	BECOME
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She excitedly explained to me that she <u>wanted</u> to buy a pair of hiking boots and a raincoat.	WANT
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That <u>was</u> strange as Kate had never been fond of hiking. “I want to take up hiking as a new hobby,” went on Kate. “Bob Smith says that it’s very exciting.”	BE
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Now I knew what was going on. Bob Smith, the captain of the school baseball team, was the <u>most popular</u> boy in our school. All the girls wanted to attract his attention.	POPULAR
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Do you
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English