

Ex. 1. Listen and repeat. Count from 1 to 20.



Vocabula

ry

11

eleven

12

twelve

13

thirteen

14

fourteen

15

fifteen

16

sixteen

17

seventeen

18

eighteen

19

nineteen

20

twenty

Let's play a game.





Close your eyes,
please!





What has been
changed?





Close your eyes,
please!





What has been
changed?





Close your eyes,
please!





What has been
changed?





Close your eyes,
please!



11

12

13

14

20

16

17

18

19

15

What has been
changed?





Close your eyes,
please!



11

12

14

15

16

17

19

20



W
Ch



Ex. 2. Look at the pictures. Ask and answer.

How old is Ann?



She's seventeen.

How old is Bob?



He's eighteen.

How old are you?



I'm ...

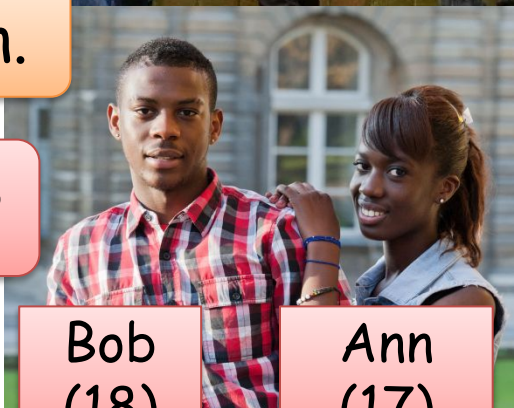


Mark
(19)

Betty
(17)

John
(16)

Sue & Rita
(17)



Bob
(18)

Ann
(17)



Wendy
(11)

Jill
(12)

Ex. 3. Read the dialogue. Introduce yourselves.

Hello. My name's Linda Thomas.

Nice to meet you, Susan.

Hi! I'm Susan Wilson.

Nice to meet you, too.



Reading

Ex. 4. Read the first exchange.
Where are the boys? Read, listen and check.



Markus: Excuse me, where is the science lesson?

David: It's in Room D. Are you **new** to the school?

Markus: Yes, I am. My name's Markus.

David: My name's David. Nice to meet you, Markus. Your name is unusual. How do you spell it?

Markus: It's M-A-R-K-U-S.

David: I see. How old are you?

Markus: I'm twelve. And you?

David: I'm twelve, too! Are you in Class 2E?

Markus: Yes, I am!

David: Me, too! Let's go to the science lesson together then!



together



a strange/
unusual cat



to be new to the school

Excuse me, Where is the science lesson?



Read again. Decide if the statements are **True** or **False**.

Markus: Excuse me, where is the science lesson?

David: It's in Room D. Are you **new** to the school?

Markus: Yes, I am. My name's Markus.

David: My name's David. Nice to meet you, Markus. Your name is unusual. How do you spell it?

Markus: It's M-A-R-K-U-S.

David: I see. How old are you?

Markus: I'm twelve. And you?

David: I'm twelve, too! Are you in Class 2E?

Markus: Yes, I am!

David: Me, too! Let's go to the science lesson together then!

The history lesson is in Room D.

David is new to the school.

David and Markus are 12 years old.

David and Markus aren't in the same class.

Take roles and act out similar dialogues. Record yourselves.

Markus: Excuse me, where is the science lesson?

David: It's in Room D. Are you new to the school?

Markus: Yes, I am. My name's Markus.

David: My name's David. Nice to meet you, Markus. Your name is unusual. How do you spell it?

Markus: It's M-A-R-K-U-S.

David: I see. How old are you?

Markus: I'm twelve. And you?

David: I'm twelve, too! Are you in Class 2E?

Markus: Yes, I am!

David: Me, too! Let's go to the science lesson together then!

- Jenny (13) - Pedro (14)
- Cathy (9) - Anya (10)
- Steven (11) - Julio (12)



Gramm Let's study personal pronouns.

ar

(Subject) Personal Pronouns — Личные местоимения

| | | | | | |
|-----------|----|-----|----|------|----|
| ЕД. ЧИСЛО | I | you | he | she | it |
| МН. ЧИСЛО | we | you | | they | |

Личные местоимения в именительном падеже употребляются в функции подлежащего перед глаголом вместо существительного.

| | | |
|-------|----------------|--|
| I | (я) | всегда пишется с прописной буквы; |
| you | (ты, вы) | одинаково для 2 лица ед. и мн. числа; |
| he | (он) | употребляются в отношении одушевлённых имён существительных; |
| she | (она) | |
| it | (он, она, оно) | |
| | | употребляется в отношении неодушевлённых существительных, абстрактных понятий, животных; |
| they: | (они) | употребляется в отношении существительных во множественном числе. |

Plural



we



you



they



he

Ex. 6. Read the box. Find examples in the dialogue.

Markus: Excuse me, where is the science lesson?

David: It's in Room D. Are you new to the school?

Markus: Yes, I am. My name's Markus.

David: My name's David. Nice to meet you, Markus. Your name is unusual. How do you spell it?

Markus: It's M-A-R-K-U-S.

David: I see. How old are you?

Markus: I'm twelve. And you?

David: I'm twelve, too! Are you in Class 2E?

Markus: Yes, I am!

David: Me, too! Let's go to the science lesson together then!

Singular

I
you
he/she/it

Plural

we
you
they

Find the correct personal pronoun.

Linda . she

Mark . he

Tom & Lyn . they

Sue & I we

Ben & you you

book it



Let's study the verb 'to be'.

am

is

are



I

1 лицо
ед.ч.



he



she



it

3 лицо
ед.ч.

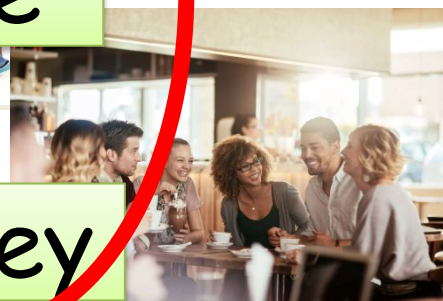


you



we

МН.Ч.



they



to be

am

is

are

I am Claire.
I'm Claire.

He is Paul.
He's Paul.

She is Sally.
She's Sally.

It is a ball.
It's a ball.

You are Mario.
You're Mario.

We are clever.
We're clever.

They are funny.
They're funny.

Ex. 7. Find examples of the verb 'to be' in the dialogue.

Markus: Excuse me, where is the science lesson?

David: It's in Room 10. Are you new to the school?

Markus: Yes, I am. My name's Markus.

David: My name's David. Nice to meet you, Markus. Your name is unusual. How do you spell it?

Markus: It's M-A-R-K-U-S.

David: I see. How old are you?

Markus: I'm twelve. And you?

David: I'm twelve, too. Are you in Class 2E?

Markus: Yes, I am!

David: Me, too! Let's go to the science lesson together then!

| УТВЕРДИТ. | ОТРИЦАТ. | УТВЕРДИТ. | ОТРИЦАТ. |
|--------------------|------------|---------------------|------------------|
| ЕДИНСТВЕННОЕ ЧИСЛО | | МНОЖЕСТВЕННОЕ ЧИСЛО | |
| I am/I'm | I'm not | we are/we're | we aren't |
| you are/you're | you aren't | | |
| he is/he's | he isn't | | |
| she is/she's | she isn't | | |
| it is/it's | it isn't | | |
| | | they are/they're | they aren't |
| ВОПРОСИТЕЛЬНАЯ | | КРАТКИЕ ОТВЕТЫ | |
| Am | I ...? | Yes, I am. | No, I'm not. |
| Are | you ...? | Yes, you are. | No, you aren't. |
| Is | he ...? | Yes, he is. | No, he isn't. |
| | she ...? | Yes, she is. | No, she isn't. |
| | it ...? | Yes, it is. | No, it isn't. |
| Are | we ...? | Yes, we are. | No, we aren't. |
| | you ...? | Yes, you are. | No, you aren't. |
| | they ...? | Yes, they are. | No, they aren't. |

Complete the sentences. Use 'm, 's, 're.

Susan 's new to the school.

I 'm 14 years old.

They 're in Room E.

He 's my best friend.

You 're in Grade 7.



РБМЖ
ENGLISH

Rewrite sentences 1-5 in the negative.

Susan isn't new to the school.

I'm not 14 years old.

They aren't in Room E.

He isn't my best friend.

You aren't in Grade 7.

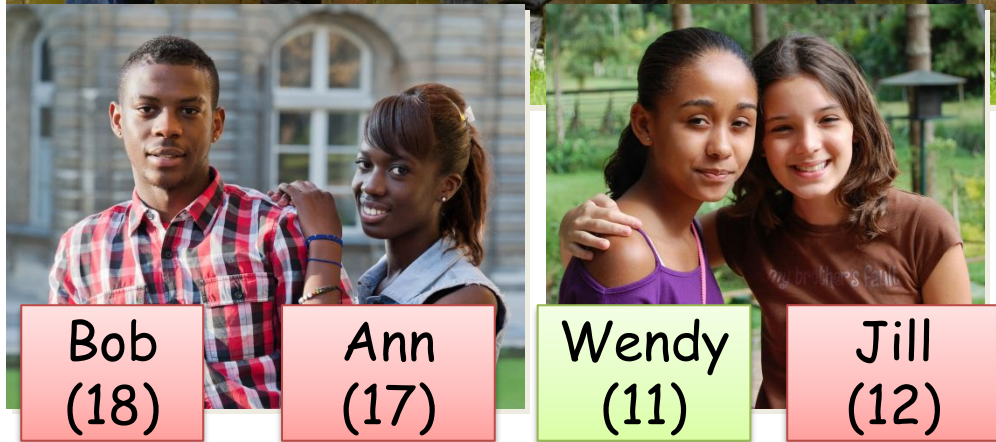


Ex. 8. Complete the questions. Then answer them.

1. Are they in Year 7? Yes, they are.
2. Are you 11 years old? No, I'm not.
3. Is it a ruler? Yes, it is.
4. Are you and Mary in the same class? No, we aren't.
5. Is he Mark? No, he isn't.



Ex. 9. Look at the pictures from ex. 2. Ask and answer, as in the example.



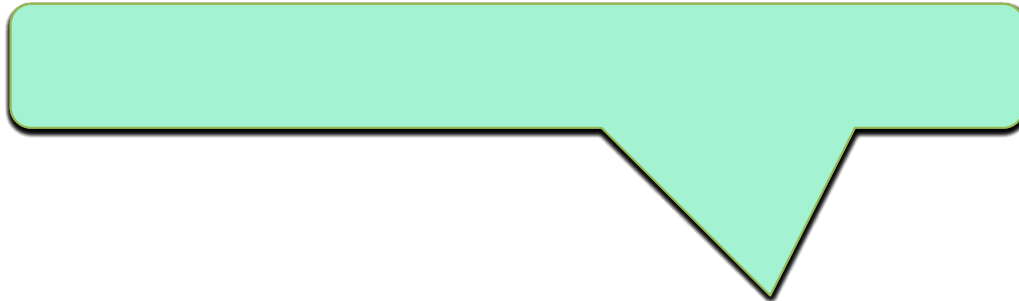
- Wendy, 12?
- Bob, 14?
- Sue, 16?
- Rita, 11?

Is Wendy 12?

No, she isn't.
She's 11.



Ex. 10. Write the questions.

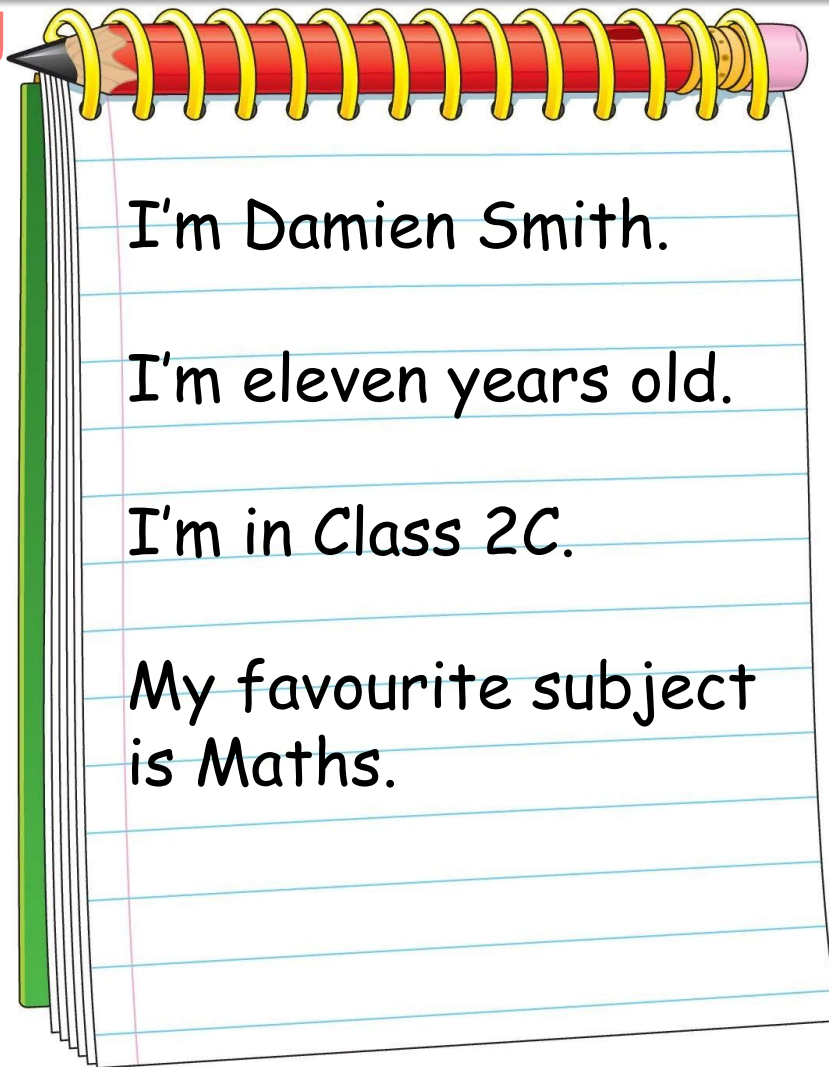


Yes, we're in
Year seven.



Writing Ex. 11. Make a fact file about yourself, as in the example.

g



I'm Damien Smith.

I'm eleven years old.

I'm in Class 2C.

My favourite subject
is Maths.

He's Damien Smith.
He's eleven years old.
He's in Class 2C.
His favourite subject is
Maths.



Let's count 11-20.

What personal pronouns do you remember?

What forms of the verb 'to be' do you remember?



1 Find the numbers in the grid.

Workbook

19

13

16

11

15

20

18

17

12

14

| | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| E | T | A | O | R | S | F | T | S | U | E | S | K |
| L | W | A | S | I | X | O | F | I | V | I | E | E |
| E | E | B | R | S | T | U | I | X | P | G | V | A |
| V | N | N | E | E | T | R | O | T | I | H | E | T |
| E | T | T | H | I | R | T | E | E | N | T | E | W |
| N | Y | O | S | E | L | E | N | E | S | E | N | E |
| E | I | E | R | E | S | E | N | N | T | E | E | E |
| T | W | E | L | V | E | N | S | I | X | N | E | I |
| S | N | I | N | E | T | E | E | N | S | E | N | V |
| F | I | F | T | E | E | N | E | T | E | E | N | R |

2

Match the exchanges.

- 1 d Hello. My name's Emma.
- 2 c Are you in class 1D?
- 3 e Let's go to the history lesson together.
- 4 a How old are you?
- 5 b Nice to meet you.

- a I'm eleven.
- b Nice to meet you too.
- c Yes, I am.
- d Hi. I'm Susan.
- e Yes, OK.

3

Complete the gaps in the dialogues with a *personal pronoun* and *am/is/are*.

A

A: What school do you go to?

B: Hillside Secondary. What about you?

A: Clifton Primary School.

B: Oh! How old are you?

A: **I am** eleven.

B: My sister goes to Hillside Secondary. **She is** in class 4D.

B

A: Is Dan a student?

B: Yes, 3) **He is**

A: **Is he** at Broadboak School?

B: Yes, 5) **he is**

C

A: How old are Tom and Carrie?

B: Tom is 12 and Carrie is 13. **They are** students.

A: Oh! Which school?

B: Green School. **It is** a very good school.