



Syllabus based on Common European Framework

# Spotlight

Student's Book

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# СВОЯ ИГРА



# Listening & Speaking Skills



# 1.

Match these words with their descriptions (1-8).

• stalls

• orchestra

• opera glasses

• aisle

• balcony

• stage

• curtain

• usher

- 1 The performance takes place on this. ► *stage*
- 2 This comes down at the end of the performance.
- 3 Seats on the same level as the stage.
- 4 This person shows you to your seat.
- 5 You use these to see the stage better when your seat is far away.
- 6 You walk down this to find your seat.
- 7 You can find cheaper seats here.
- 8 This plays music during the performance.

# 2.

Fill in *by* or *with* where necessary.

- 1 This dish is made (.....  
four types of cheese).
- 2 Mickey Mouse was created  
(..... Walt Disney).
- 3 Lyn was given top marks for her  
essay (..... her teacher).
- 4 His desk was covered  
(..... papers).

# 3.

Use Appendix 1 to fill in: *with* or *for*. Then make sentences.

- 1 Moscow is famous ..... its Bolshoi Theatre.
- 2 She impressed the audience ..... her performance.
- 3 They mistook him ..... Keanu Reeves and asked for his autograph.
- 4 She's popular ..... teenagers.
- 5 He's got a reputation ..... being very friendly.