



Syllabus based on Common European Framework

Spotlight



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Student's Book



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СВОЯ ИГРА



Listening & Speaking Skills



1.

Match these words with their descriptions (1-8).

• stalls

• orchestra

• opera glasses

• aisle

• balcony

• stage

• curtain

• usher

- 1 The performance takes place on this. ► *stage*
- 2 This comes down at the end of the performance.
- 3 Seats on the same level as the stage.
- 4 This person shows you to your seat.
- 5 You use these to see the stage better when your seat is far away.
- 6 You walk down this to find your seat.
- 7 You can find cheaper seats here.
- 8 This plays music during the performance.

2.

Fill in *by* or *with* where necessary.

- 1 This dish is made (.....
four types of cheese).
- 2 Mickey Mouse was created
(..... Walt Disney).
- 3 Lyn was given top marks for her
essay (..... her teacher).
- 4 His desk was covered
(..... papers).

3.

Use Appendix 1 to fill in: *with* or *for*. Then make sentences.

- 1 Moscow is famous its Bolshoi Theatre.
- 2 She impressed the audience her performance.
- 3 They mistook him Keanu Reeves and asked for his autograph.
- 4 She's popular teenagers.
- 5 He's got a reputation being very friendly.