

# Questioning Techniques and Discussion Facilitation

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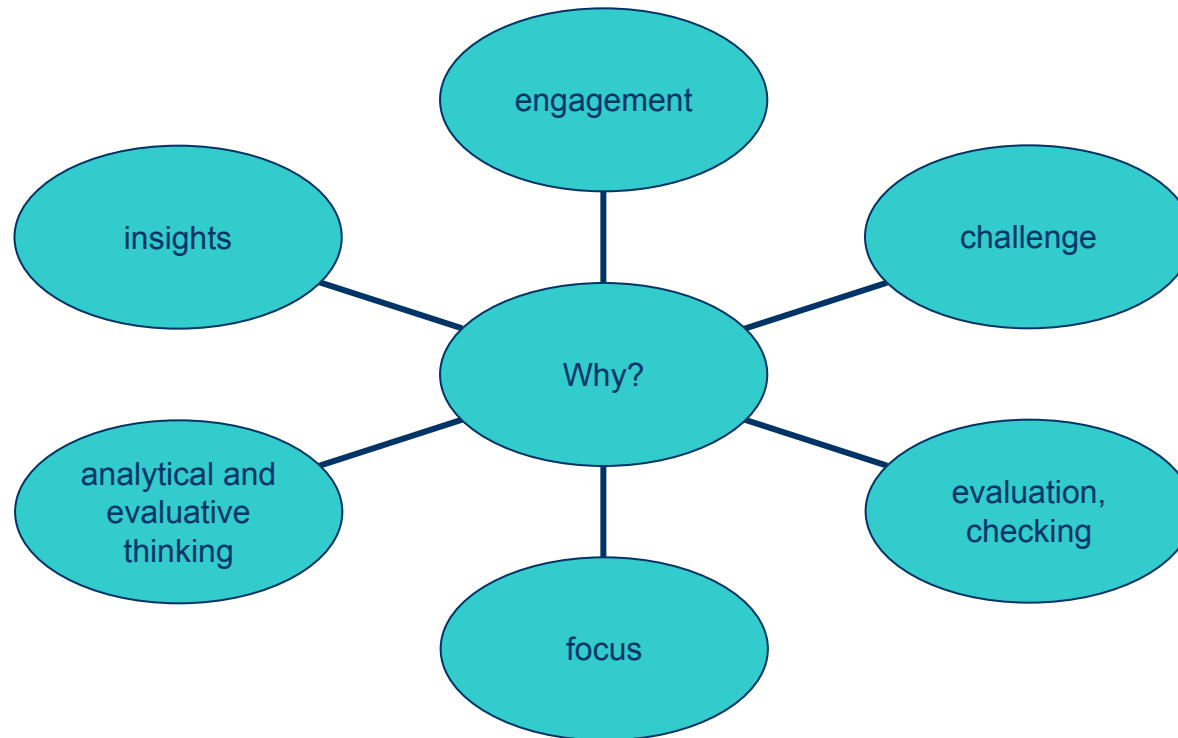


# Questioning Benefits

- better and deeper understanding
- longer lasting memory retention
- critical thinking
- active interaction



# Questioning as a teaching strategy




# Questioning guidelines

- **Gain attention**
- —Why should we be concerned about melting arctic ice?
- —Why are some people poor and other people rich?
- —How does your brain work?
- —What is the chemistry of life?
- Can people improve their basic intelligence?

# Questioning guidelines

- **Ask open-ended questions**

- ‘What is the next number in the sequence?’ 
- ‘How did you work that out?’

- “Do you like this company?” 

“What do you like best about this company?”

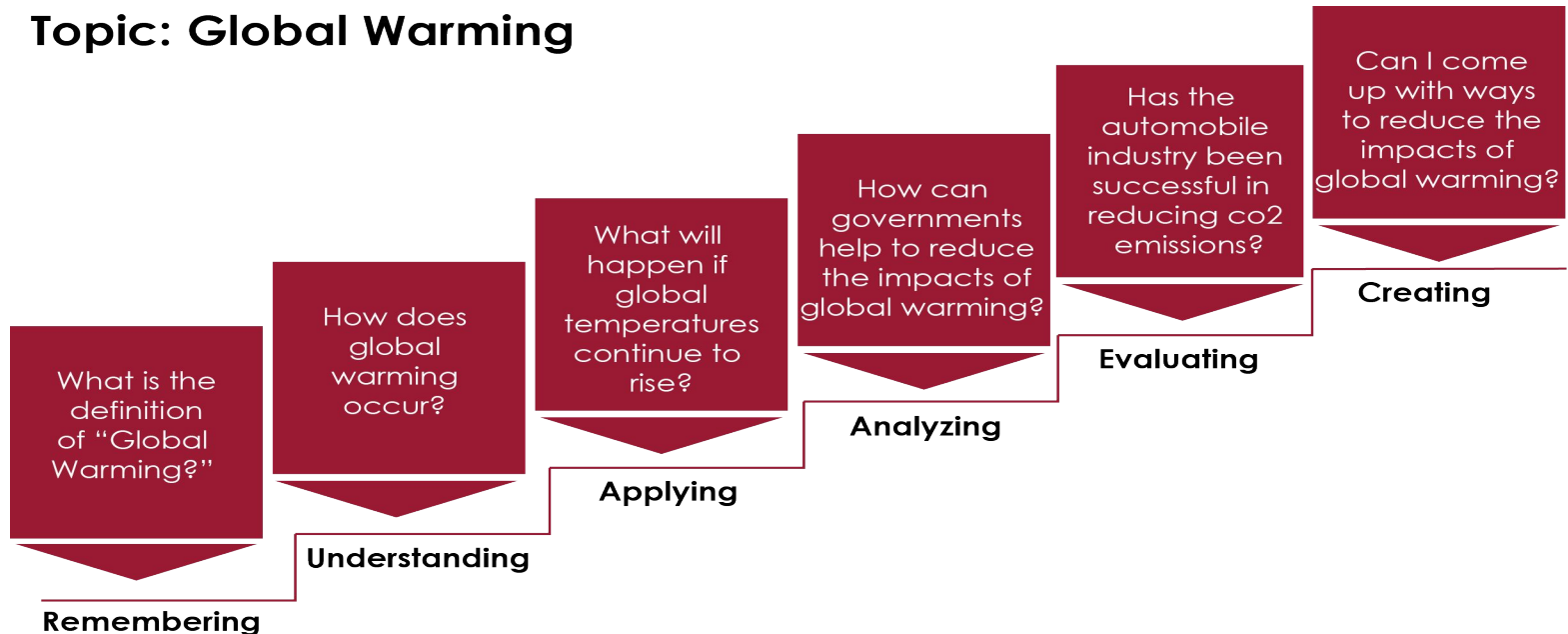
# Questioning guidelines

- **Make your questions relevant**
  - How will the proposed economic stimulus package affect you as a college student?
  - How will your successful completion of this class prepare you to enter the work force?

# Questioning guidelines

- Employ all level thinking skills

Topic: Global Warming



# Questioning guidelines

- Keep the conversation going

“What kinds of questions do you have?”

vs.

“Do you have any questions?”



# Questioning guidelines

- Ask students for questions



# Facilitating a discussion

- **time to think and formulate responses**
- **wait, do not interrupt**
- **show interest**
- **respond to keep students thinking**

# Summary

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- improve the effectiveness



improve your questions



students-led classroom



increase engagement