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Learn the question forms of the Present continuous

Write questions and answers using Present continuous

Learn the difference between the Present continuous and Present Simple

PRESENT CONTINUOUS QUESTIONS

is
2

The girl
1

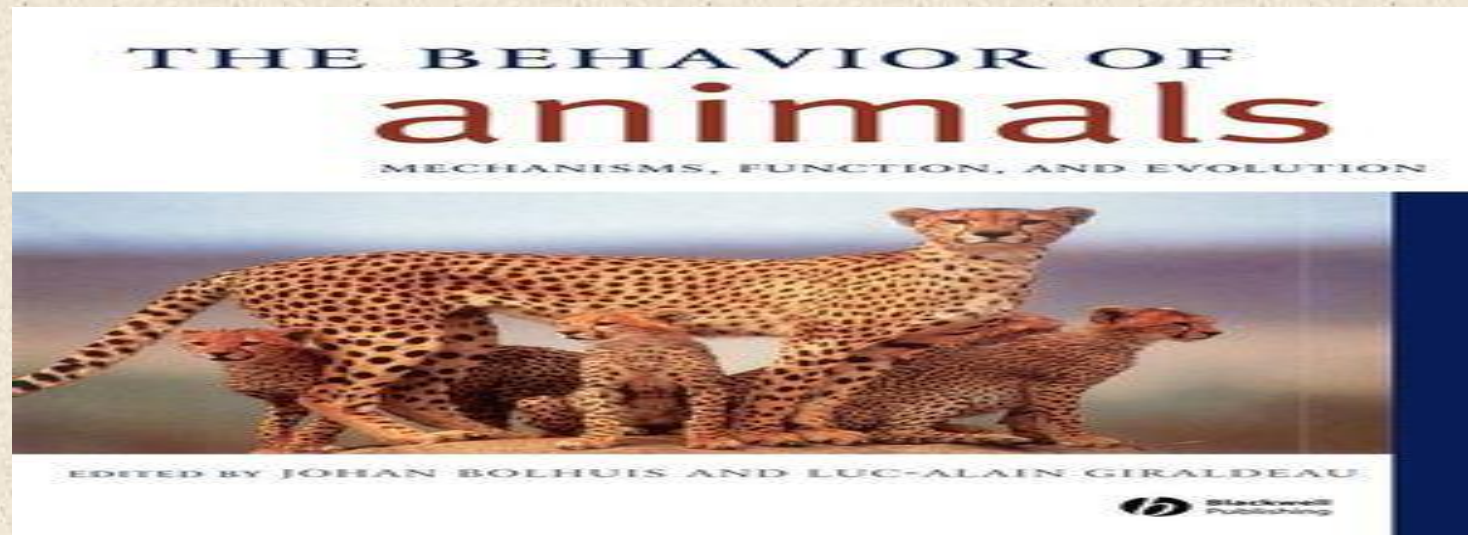
lying

on the floor
3



In this lesson you will:

- o Learn verbs for animal behaviour
- o Listen to an interview about animals
- o Listen for general meaning and specific details
- o Write about an animal and describe its behaviour
- o Learn the question forms of the Present continuous
- o Write questions and answers using Present continuous
- o Learn the difference between the Present continuous and Present Simple



- o **Animal behavior** includes all the ways **animals** interact with other organisms and the physical environment. **Behavior** can also be defined as a change in the activity of an organism

- What do animals do to survive?

o **Animals need** air, water, shelter and food to **survive**.

<https://www.youtube.com/watch?v=PAyyDuk6xAg>

o Also...

o Hide from another animals (people)

o Find a safe place to sleep

o Keep warm in a winter

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1 Check the meaning of the verbs in bold. Then look at photos 1–6 and choose the correct verbs.

- 1 The blackbird is **feeding** / **eating** its chicks.
- 2 The beaver is **digging** / **building** a dam.
- 3 The chameleon is **catching** / **helping** an insect with its tongue.
- 4 The fish is **fighting** / **protecting** the other fish.
- 5 The bear is **hunting** / **hiding** the salmon.
- 6 A falcon is **playing with** / **chasing** a group of smaller birds.

2 Complete the sentences with names of animals. Compare your answers with a partner.

Owls hunt at night. They eat small animals.

- 1 ___ hide in trees. They haven't got legs.
- 2 ___ catch fish. They sleep in the winter.
- 3 ___ don't feed their young. They can change colour when they want to hide.
- 4 ___ hunt smaller fish. They sometimes attack humans.
- 5 ___ protect their babies from sharks. They sing to each other.

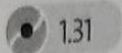
3



1.31

Listen to an interview with Mike.
Which of the photos does Mike speak about?

4



Try to complete the text. Then listen again and check your answers.

Blackbirds feed their chicks every day for ¹___ weeks. In the second photo, the chameleon is catching a ²___. The chameleon sometimes catches insects from a distance of ³___ centimetres! The big fish is a goliath grouper and it is ⁴___ metres long. It isn't attacking the small ⁵___, it's protecting them. In the last photo, a falcon is hunting small birds. It's a very fast bird and it sometimes ⁶___ at 390 kilometres an hour.



6 ACTIVATE Interview your partner about their animal. Use your answers in exercise 5.

How big is your animal?

It isn't very big.

5 Choose an animal you know and answer the questions.

- 1 How big is the animal? (enormous, quite / not very big, quite / not very small, tiny)
- 2 Where does it live? (in trees, the sea, rivers, your house, holes, other)
- 3 What does it eat? (meat, other animals, grass, fruit, other)
- 4 How does it move? (swim, walk, run, fly)



3 Write questions for the answers using the words in brackets.

- Ron **What are you watching?** (what / you / watch)
Emi I'm watching those otters. Look!
Ron ¹___? (where / those otters / swim to)
Emi They're swimming to the river bank.
Ron ²___? (why / do / that)
Emi Because there are eagles in the sky.
Ron ³___? (what / that otter / do)
Emi She's protecting her baby.
Ron ⁴___? (who / watch / the otters)
Emi They're scientists.
Ron ⁵___? (why / watch / the otters)
Emi Because they're counting them.
Ron ⁶___? (where / that scientist / go)
Emi I don't know. Be quiet!

4 Ask and answer questions about the information in exercise 3.

Where / Ron and Emi / stand

Where are Ron and Emi standing?

On a boat.

- 1 what / Emi / watch
- 2 the otters / sit / on the rocks
- 3 why / the otters / swim / to the river bank
- 4 the otter / attack / the eagle
- 5 who / count / the otters
- 6 the scientist / go

PRESENT SIMPLE & PRESENT CONTINUOUS

Present
Simple



Present
Continuous



S + verb

S + am/is/are (not) + V-ing

Express general truths

Describe actions happening now

E.g. It rarely rains in the desert.

E.g. She is reading a newspaper upstairs.

We use the **present simple** tense when we want to talk about habits or routines – things that don't change. We use the **present continuous** to talk about actions which are happening at the **present** moment

Present continuous and present simple

5 Complete the table with sentences 1–6. Which time expressions in bold do we use with: (a) the present simple, (b) the present continuous?

- 1 She studies every day.
- 2 She's studying **today**.
- 3 I **always** walk to school.
- 4 I'm walking **at the moment**.
- 5 We don't **usually** eat meat.
- 6 We aren't eating meat **now**.

Present simple Routine or repeated action	Present continuous Action happening now
<i>She studies every day.</i>	<i>She's studying today.</i>

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6 Complete the sentences. Use the present simple and present continuous forms of the verbs.

He usually *goes to school* (go to school) by car, but today he's *walking* (walk).

- 1 I ___ (listen) to pop music at the moment.
I ___ (prefer) heavy metal.
- 2 They ___ (not usually go) to the cinema.
They ___ (watch) a DVD at the moment.
- 3 They ___ (go) to bed late every day. They ___ (sleep) now.
- 4 He ___ (always play) football after school, but he ___ (play) tennis today.
- 5 She ___ (have) dinner now. She ___ (like) fish.

7 **ACTIVATE** Write six questions to ask your partner about now and at home. Use the present simple and present continuous forms of the verbs in the box. Then ask and answer questions with your partner.

listen to wear study read wear
talk about practise write watch

What do you wear at home?

I wear ...

What are you wearing now?

I'm wearing ...

Finished?

Write sentences with the time expressions in exercise 5. Use the present simple and the present continuous.

I play the guitar every day. I'm thinking about ...