



STREAMLINE ONLINE

ELEMENTARY

UNIT 8 NOW

8.1 HAVING A GREAT TIME

LET'S CHECK THE MISTAKES

THE KINDEST

The people are friendlier/more friendly than here but the kindest people live outside of the capital.

**The book was best/better than the film.
Our new house is (small) than our last one but
it is (beautiful)**

A decorative background featuring a network diagram of interconnected nodes and lines, primarily visible on the left and right sides of the slide. The nodes are represented by small circles, some solid and some hollow, connected by thin lines.

WARM UP
LET'S CHECK THE MISTAKES

turn at the traffic lights
turn the corner



LESSON PLAN

- Read a research about the language used by different people
- Learn how to speak about something that is happening at the moment of your speech

Task 1. P.78, EX.1. WORK IN GROUPS. WHICH ALTERNATIVE IS TRUE FOR YOU? WHY?

- 1** I take photos with *my camera/my mobile/ my camera and mobile.*
- 2** My favourite subjects are *people/places.*
- 3** I put my photos *online/in a book.*
- 4** I write comments on the photos in *English/ my language.*

Task 2. P.78, EX.2A. WORK IN PAIRS. READ
THE INTRO TO THE ARTICLE (PARAGRAPH 1)
AND CHOOSE THE BEST TITLE. WHY DID YOU
PICK THAT?

I Researchers from Penn University looked at over fifteen million Facebook messages, and tried to answer some questions: Do men and women use different words in their messages? How is the language of a younger and older person different? They found some surprising things.

Your age, your personality
Women talk more than men
Your words, your identity

**Task 3. WORK IN PAIRS. MATCH THE PEOPLE
IN 'A' TO THE WORDS THEY MIGHT USE IN
'B'. DON'T READ THE TEXT YET!**

A People

- 1** women
- 2** men
- 3** teenagers
- 4** people in their 20s
- 5** people from 30 to 65

B Words people use

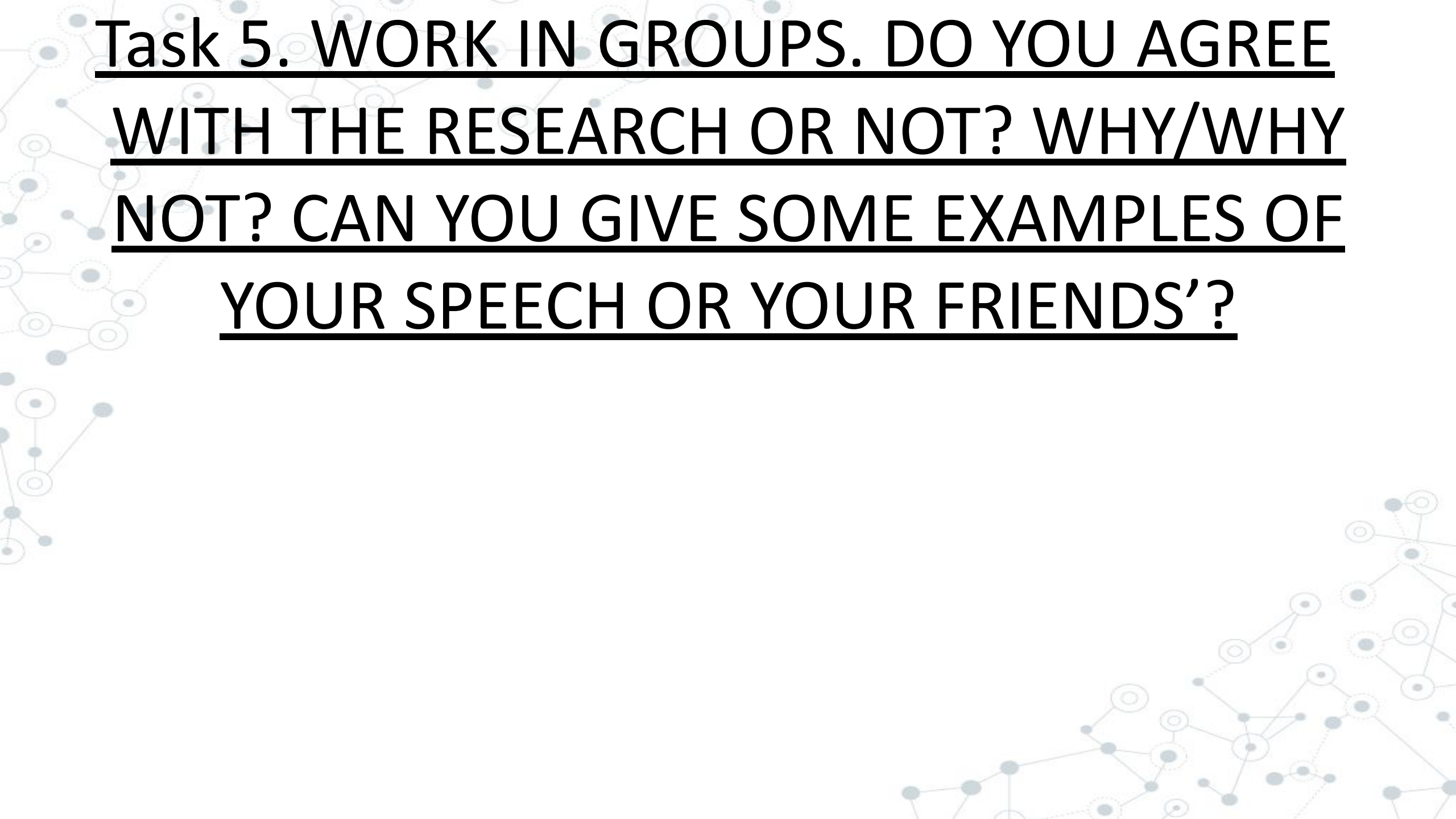
- a)** 'daughter'
- b)** 'at work'
- c)** 'homework'
- d)** '<3' (= ♥)
- e)** 'YouTube'

Task 4. P.78, EX.2C/D. READ THE ARTICLE TO
CHECK YOUR IDEAS. ANSWER THE WRITER'S
QUESTION IN PARAGRAPH 6. USE YOUR OWN
THOUGHTS!

6 So, let's see how the research works for us. Look at these messages from two friends. What can you say about the writers?

“ Wonderful birthday! Katya brought me breakfast in bed this morning and now Yuri is cooking dinner (tomato pasta). I'm lucky to have such a lovely family. ”

“ I'm having a great time here in Brazil with my girlfriend. We're relaxing by the swimming pool AND Brazil won the football last night! Life is perfect. Thinking about you all in the office! See you next week. ”



**Task 5. WORK IN GROUPS. DO YOU AGREE
WITH THE RESEARCH OR NOT? WHY/WHY
NOT? CAN YOU GIVE SOME EXAMPLES OF
YOUR SPEECH OR YOUR FRIENDS'?**

Task 6. P.78, EX.3A. LOOK AT THE MESSAGES AND COMPLETE THE TABLE WITH THE MISSING WORDS.

6 So, let's see how the research works for us. Look at these messages from two friends. What can you say about the writers?

“ Wonderful birthday! Katya brought me breakfast in bed this morning and now Yuri is cooking dinner (tomato pasta). I'm lucky to have such a lovely family. ”

“ I'm having a great time here in Brazil with my girlfriend. We're relaxing by the swimming pool AND Brazil won the football last night! Life is perfect. Thinking about you all in the office! See you next week. ”

Yuri	_____ <i>cooking</i>	dinner.
I	_____	a great time.
We	_____	by the swimming pool.

LOOK AT THE PICTURE. IS THE SENTENCE BELOW
USED TO DESCRIBE THE REGULAR ACTION OR
THE ACTION AT THE MOMENT OF SPEECH?



Look! He is going to school.

PRESENT CONTINUOUS

We use Present Continuous to talk about something that is happening at the moment of speaking/now.

We are having a lesson.

PRESENT CONTINUOUS

To form the Present Continuous, we use the verb 'to be' (Present tense)+verb with -ING ending.

I'm reading a book.
He is swimming now.

PRESENT CONTINUOUS
Present Continuous questions:

Are you reading a book?

Is he swimming now?

NOTE: Answers can be contracted that

way:

Yes, I am.

No, he isn't.

PRESENT CONTINUOUS

NEGATIVE Present Continuous SENTENCES

There are two ways of contracting a negative sentence in Present Continuous:

He isn't swimming.

He's not swimming.

PRESENT CONTINUOUS

SPELLING OF GERUND VERB FORMS (-ING)

+ ING	DELETE "E" + ING	DOUBLE CONSONANT + ING
<p>* ends in y play → playing study → studying</p>	<p>* ends in silent "e" make → making smile → smiling</p>	<p>* word is one syllable, ends in one vowel & consonant run → running swim → swimming</p>
<p>* ends in two vowels & consonant eat → eating</p>	<p>DON'T DELETE "E" + ING</p>	<p>* word ends in vowel + L travel → travelling equal → equalling</p>
<p>* word ends in single vowel + consonant & stress is NOT on last consonant visit → visiting open → opening</p>	<p>* ends in ee, ye, oe, ie* free → freeing dye → dyeing toe → toeing ** d/lie → d/lying **</p>	<p>* word ends in B or P tap → tapping stop → stopping</p>
	<p>ADD K + ING</p>	<p>* word ends in single vowel + consonant & stress is on last consonant admit → admitting refer → referring</p>
	<p>* ends in C picnic → picnicking panic → panicking</p>	

**Task 7. P.143, EX.8.1A. WORK IN PAIRS. WRITE
THE -ING FORM OF THE VERBS.**

- 1 live _____
- 2 go _____
- 3 come _____
- 4 put _____
- 5 feel _____
- 6 make _____
- 7 get _____
- 8 stand _____
- 9 drive _____
- 10 meet _____

Task 8. P.143, EX.8.1B. WORK IN PAIRS. MAKE THE CONVERSATION USING THE PROMPTS BELOW. USE PRESENT CONTINUOUS AND MIND THE AUXILIARY VERBS.

Bruno: Hi, Gerald. It's me. you / sleep? *Are you sleeping?*

Gerald: No, I'm at work. I / read.

Bruno: What / you / read?

Gerald: I / read some reports. What / you / do?

Bruno: Karl and I / play cards and listen / to music.

Gerald: So / you / not / work / today.

Bruno: Well / we / take a break.

Gerald: Uh-oh. I / talk / on the speaker phone. My boss / listen.

Bruno: you / joke?

Boss: No, he / not / joke!

Task 9. WORK IN PAIRS. DESCRIBE THE PICTURE USING PRESENT CONTINUOUS.



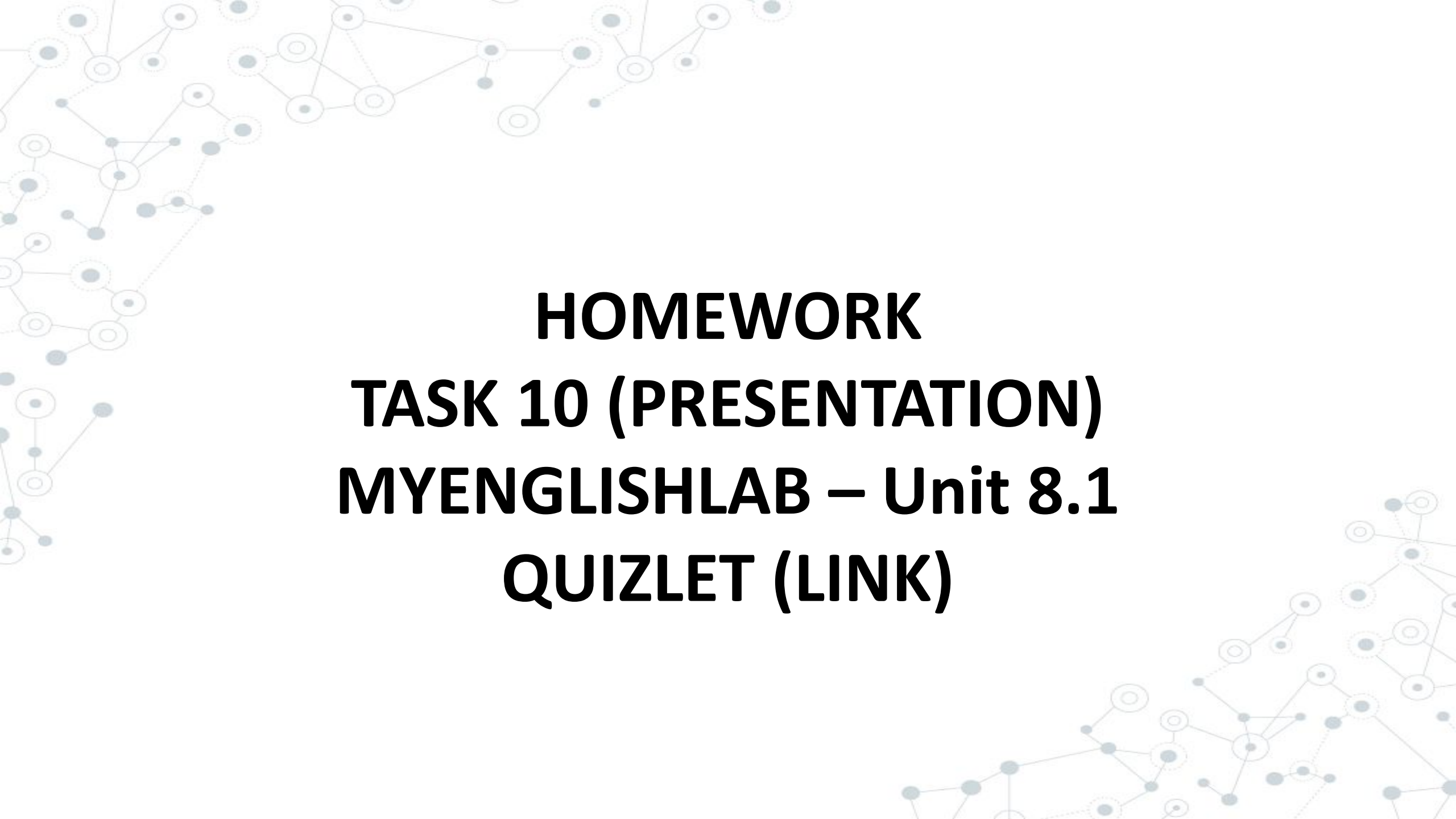
- Is it morning or evening?
- What is the dog doing? What colour is it?
- What's the girl doing? What's she wearing? What has she got in her right hand?
- What's the young man (the dog's owner) wearing?
- Describe the people in the café.

**Task 10. P.77, EX.5B. WORK IN PAIRS. LOOK THROUGH
THE TEXT TO FIND THESE EXPRESSIONS AND
UNDERLINE THE CORRECT ALTERNATIVE.**

- 1 think *about/on* a problem
- 2 listen *with/to* the radio
- 3 take a photo *of/about* a friend
- 4 wait *to/for* a train
- 5 read *on/about* a film star
- 6 chat *with/from* a friend
- 7 talk *for/on* the phone
- 8 ask *about/to* pronunciation

Task 11. WORK IN GROUPS. DISCUSS THE QUESTIONS IN THE TABLE.

What was the last problem you thought about?	Do you ask the teacher about pronunciation of a new word or do you find it yourself?
When do you listen to the radio? Do you have a favourite radio station?	What do you like more: chatting with your friends or talking to them on the phone? Why?
When was the last time you took a photo of your friend(s)?	Did you take a photo of a famous person? (YES) How did it happen? (NO) Who would you like to have a photo with?



HOMework
TASK 10 (PRESENTATION)
MYENGLISHLAB – Unit 8.1
QUIZLET (LINK)