



# STREAMLINE ONLINE

ELEMENTARY

UNIT 8 NOW

8.1 HAVING A GREAT TIME

**LET'S CHECK THE MISTAKES**

## **THE KINDEST**

**The people are friendlier/more friendly than here but the kindest people live outside of the capital.**

**The book was best/better than the film.  
Our new house is (small) than our last one but  
it is (beautiful)**

A decorative background featuring a network diagram of interconnected nodes and lines, primarily visible on the left and right sides of the slide. The nodes are represented by small circles, some solid and some hollow, connected by thin lines.

**WARM UP**  
**LET'S CHECK THE MISTAKES**

**turn at the traffic lights**  
**turn the corner**



# LESSON PLAN

- Read a research about the language used by different people
- Learn how to speak about something that is happening at the moment of your speech

# Task 1. P.78, EX.1. WORK IN GROUPS. WHICH ALTERNATIVE IS TRUE FOR YOU? WHY?

- 1 I take photos with *my camera/my mobile/ my camera and mobile.*
- 2 My favourite subjects are *people/places.*
- 3 I put my photos *online/in a book.*
- 4 I write comments on the photos in *English/ my language.*

**Task 2. P.78, EX.2A. WORK IN PAIRS. READ**  
**THE INTRO TO THE ARTICLE (PARAGRAPH 1)**  
**AND CHOOSE THE BEST TITLE. WHY DID YOU**  
**PICK THAT?**

**I** Researchers from Penn University looked at over fifteen million Facebook messages, and tried to answer some questions: Do men and women use different words in their messages? How is the language of a younger and older person different? They found some surprising things.

Your age, your personality  
Women talk more than men  
Your words, your identity



**Task 3. WORK IN PAIRS. MATCH THE PEOPLE  
IN 'A' TO THE WORDS THEY MIGHT USE IN  
'B'. DON'T READ THE TEXT YET!**

**A People**

- 1** women
- 2** men
- 3** teenagers
- 4** people in their 20s
- 5** people from 30 to 65

**B Words people use**

- a)** 'daughter'
- b)** 'at work'
- c)** 'homework'
- d)** '<3' (= ♥)
- e)** 'YouTube'

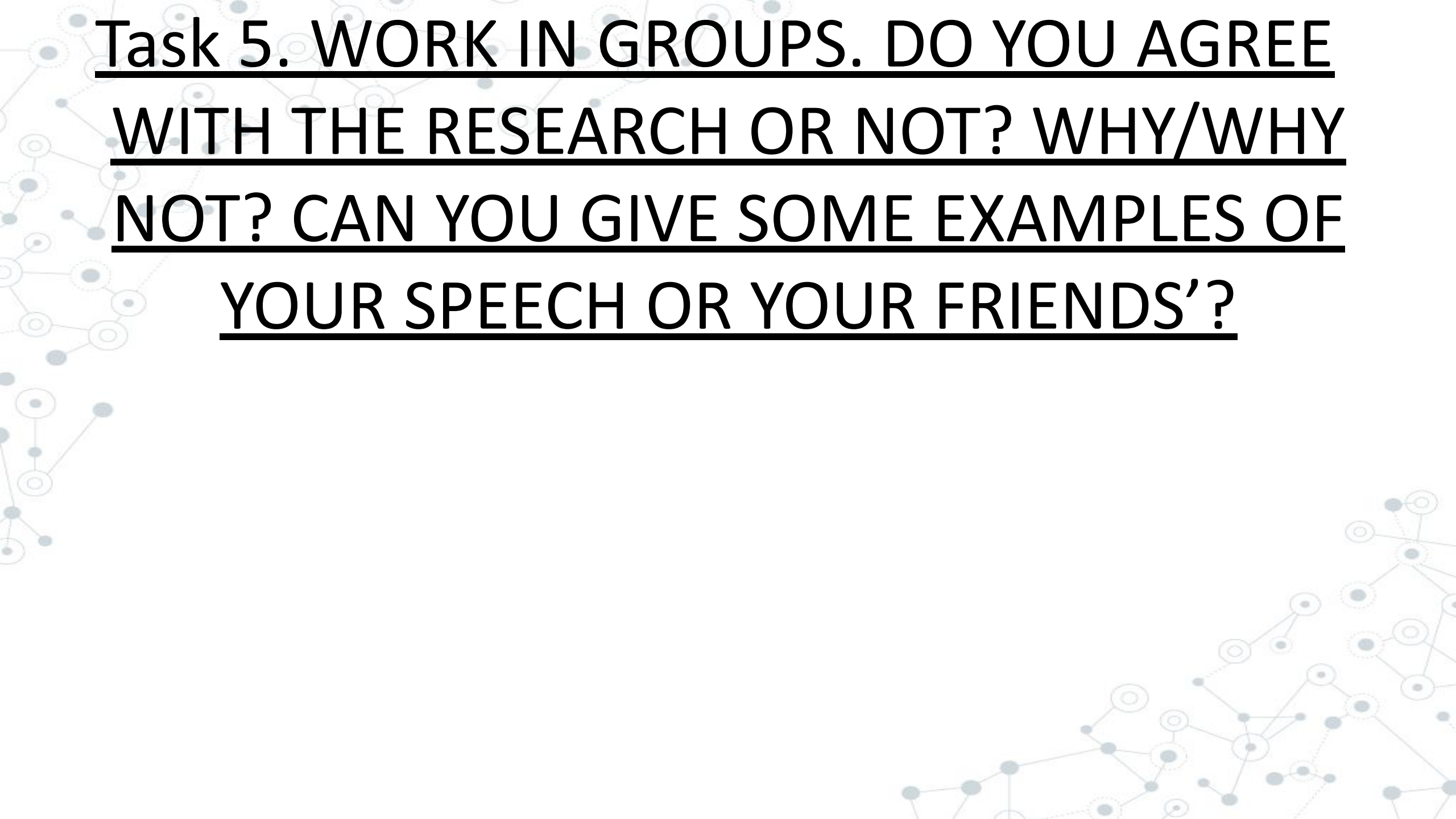
Task 4. P.78, EX.2C/D. READ THE ARTICLE TO  
CHECK YOUR IDEAS. ANSWER THE WRITER'S  
QUESTION IN PARAGRAPH 6. USE YOUR OWN  
THOUGHTS!

**6** So, let's see how the research works for us. Look at these messages from two friends. What can you say about the writers?

“ Wonderful birthday! Katya brought me breakfast in bed this morning and now Yuri is cooking dinner (tomato pasta). I'm lucky to have such a lovely family. ”

“ I'm having a great time here in Brazil with my girlfriend. We're relaxing by the swimming pool AND Brazil won the football last night! Life is perfect. Thinking about you all in the office! See you next week. ”





**Task 5. WORK IN GROUPS. DO YOU AGREE  
WITH THE RESEARCH OR NOT? WHY/WHY  
NOT? CAN YOU GIVE SOME EXAMPLES OF  
YOUR SPEECH OR YOUR FRIENDS'?**

# Task 6. P.78, EX.3A. LOOK AT THE MESSAGES AND COMPLETE THE TABLE WITH THE MISSING WORDS.

**6** So, let's see how the research works for us. Look at these messages from two friends. What can you say about the writers?

“ Wonderful birthday! Katya brought me breakfast in bed this morning and now Yuri is cooking dinner (tomato pasta). I'm lucky to have such a lovely family. ”

“ I'm having a great time here in Brazil with my girlfriend. We're relaxing by the swimming pool AND Brazil won the football last night! Life is perfect. Thinking about you all in the office! See you next week. ”

Yuri	_____ <i>cooking</i>	dinner.
I	_____ _____	a great time.
We	_____ _____	by the swimming pool.

LOOK AT THE PICTURE. IS THE SENTENCE BELOW  
USED TO DESCRIBE THE REGULAR ACTION OR  
THE ACTION AT THE MOMENT OF SPEECH?



***Look! He is going to school.***

# PRESENT CONTINUOUS

***We use Present Continuous to talk about something that is happening at the moment of speaking/now.***

***We are having a lesson.***

# PRESENT CONTINUOUS

***To form the Present Continuous, we use the verb 'to be' (Present tense)+verb with -ING ending.***

***I'm reading a book.***  
***He is swimming now.***

**PRESENT CONTINUOUS**  
***Present Continuous questions:***

***Are you reading a book?***

***Is he swimming now?***

***NOTE: Answers can be contracted that***

***way:***

***Yes, I am.***

***No, he isn't.***



# PRESENT CONTINUOUS

## ***NEGATIVE Present Continuous SENTENCES***

***There are two ways of contracting a negative sentence in Present Continuous:***

***He isn't swimming.***

***He's not swimming.***

# PRESENT CONTINUOUS

## ***SPELLING OF GERUND VERB FORMS (-ING)***

<b>+ ING</b>	<b>DELETE "E" + ING</b>	<b>DOUBLE CONSONANT + ING</b>
<p><b>* ends in y</b> play → playing study → studying</p>	<p><b>* ends in silent "e"</b> make → making smile → smiling</p>	<p><b>* word is one syllable, ends in one vowel &amp; consonant</b> run → running swim → swimming</p>
<p><b>* ends in two vowels &amp; consonant</b> eat → eating</p>	<p><b>DON'T DELETE "E" + ING</b></p>	<p><b>* word ends in vowel + L</b> travel → travelling equal → equalling</p>
<p><b>* word ends in single vowel + consonant &amp; stress is NOT on last consonant</b> visit → visiting open → opening</p>	<p><b>* ends in ee, ye, oe, ie*</b> free → freeing dye → dyeing toe → toeing ** d/ie → d/ying **</p>	<p><b>* word ends in B or P</b> tap → tapping stop → stopping</p>
<p><b>* word ends in single vowel + consonant &amp; stress is NOT on last consonant</b> visit → visiting open → opening</p>	<p><b>ADD K + ING</b></p>	<p><b>* word ends in single vowel + consonant &amp; stress is on last consonant</b> admit → admitting refer → referring</p>
	<p><b>* ends in C</b> picnic → picnicking panic → panicking</p>	

**Task 7. P.143, EX.8.1A. WORK IN PAIRS. WRITE  
THE -ING FORM OF THE VERBS.**

- 1 live \_\_\_\_\_
- 2 go \_\_\_\_\_
- 3 come \_\_\_\_\_
- 4 put \_\_\_\_\_
- 5 feel \_\_\_\_\_
- 6 make \_\_\_\_\_
- 7 get \_\_\_\_\_
- 8 stand \_\_\_\_\_
- 9 drive \_\_\_\_\_
- 10 meet \_\_\_\_\_

**Task 8. P.143, EX.8.1B. WORK IN PAIRS. MAKE THE CONVERSATION USING THE PROMPTS BELOW. USE PRESENT CONTINUOUS AND MIND THE AUXILIARY VERBS.**

**Bruno:** Hi, Gerald. It's me. you / sleep? *Are you sleeping?*

**Gerald:** No, I'm at work. I / read.

**Bruno:** What / you / read?

**Gerald:** I / read some reports. What / you / do?

**Bruno:** Karl and I / play cards and listen / to music.

**Gerald:** So / you / not / work / today.

**Bruno:** Well / we / take a break.

**Gerald:** Uh-oh. I / talk / on the speaker phone. My boss / listen.

**Bruno:** you / joke?

**Boss:** No, he / not / joke!



# Task 9. WORK IN PAIRS. DESCRIBE THE PICTURE USING PRESENT CONTINUOUS.



- Is it morning or evening?
- What is the dog doing? What colour is it?
- What's the girl doing? What's she wearing? What has she got in her right hand?
- What's the young man (the dog's owner) wearing?
- Describe the people in the café.

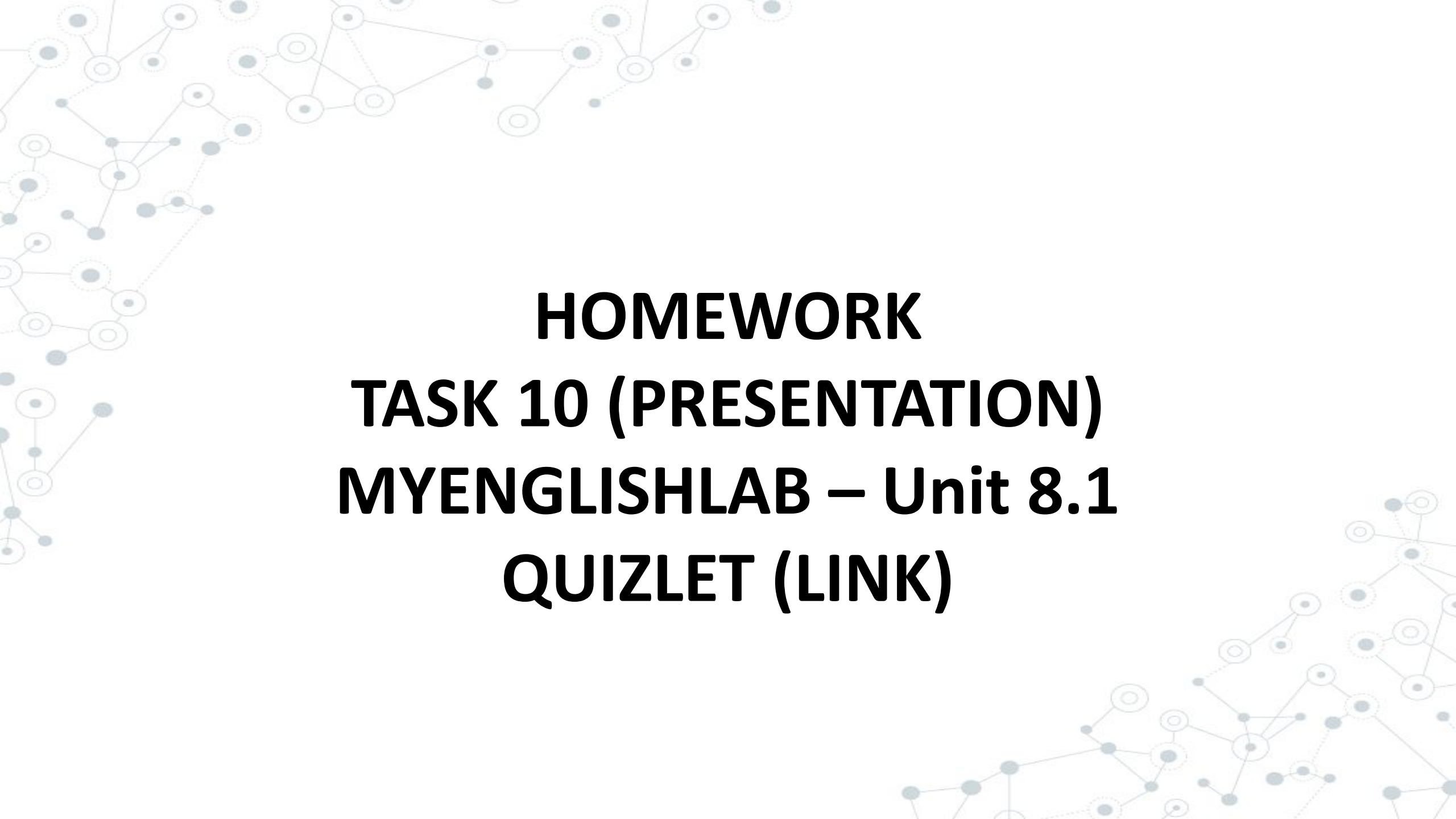
Task 10. P.77, EX.5B. WORK IN PAIRS. LOOK THROUGH  
THE TEXT TO FIND THESE EXPRESSIONS AND  
UNDERLINE THE CORRECT ALTERNATIVE.

- 1 think *about/on* a problem
- 2 listen *with/to* the radio
- 3 take a photo *of/about* a friend
- 4 wait *to/for* a train
- 5 read *on/about* a film star
- 6 chat *with/from* a friend
- 7 talk *for/on* the phone
- 8 ask *about/to* pronunciation



# Task 11. WORK IN GROUPS. DISCUSS THE QUESTIONS IN THE TABLE.

What was the last problem you thought about?	Do you ask the teacher about pronunciation of a new word or do you find it yourself?
When do you listen to the radio? Do you have a favourite radio station?	What do you like more: chatting with your friends or talking to them on the phone? Why?
When was the last time you took a photo of your friend(s)?	Did you take a photo of a famous person? (YES) How did it happen? (NO) Who would you like to have a photo with?



**HOMework**  
**TASK 10 (PRESENTATION)**  
**MYENGLISHLAB – Unit 8.1**  
**QUIZLET (LINK)**