

ЭССЕ НА ОСНОВЕ ТАБЛИЦ И ДИАГРАММ

(ЗАДАНИЕ 40, ЕГЭ-2022)

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– make an opening statement on the subject of the project;

ЧТО:

- | | |
|--|---|
| ✓ дать понять, о чем ваш письменный ответ + | ✓ упомянуть данные из таблицы/ диаграммы + |
| ✓ упомянуть проект и указать тему проекта + | ✓ обозначить цель проекта +/- |
| ✓ подчеркнуть ее важность/ актуальность +/- | |

- **make an opening statement on the subject of the project;**

ПРИМЕР:

Recent studies show that teenagers' reading habits have changed. To find out more about it, I have collected some information on what literary genres are popular with teenagers living in Zetland. As part of my project, I analyzed these data and came across some interesting findings.

– select and report 2–3 facts;

ЧТО:

✓ сгруппировать данные =
= выделить 2-3 группы :

- 1) максимум
- 2) среднее значение
- 3) минимум

*больше всего –
(среднее количество) –
меньше всего ;*

✓ назвать и описать эти 2-3 черты
в общем виде;

Book genre	Number of readers (%)
Adventure	55.4
Detective/war/spy stories	55.3
Sports stories	49.2
Animal stories	27.2
Romance	17.6

– select and report 2–3 facts;

ЧТО:

✓ сгруппировать данные =
= выделить 2-3 группы :

- 1) максимум
- 2) среднее значение
- 3) минимум

*самый популярный –
средний по популярности –
наименее популярный;*

✓ назвать и описать эти 2-3 черты
в общем виде;

Book genre	Number of readers (%)
Adventure	55.4
Detective/war/spy stories	55.3
Sports stories	49.2
Animal stories	27.2
Romance	17.6

– select and report 2–3 facts;

ПРИМЕР:

According to the data, teenagers in Zetland read different genres of books. *The majority of the respondents enjoy reading adventure stories (55.4%) as well as detective, war and spies stories (55.3%). *Sport stories are the third most popular genre, with 49.2% of the respondents indicating they like it. *27.2% of those interviewed prefer stories about animals and only 17.6% of them like romance.

(глагол prefer является подходящим вариантом, т.к. в КИМах на ЕГЭ в графиках будет 100%)

– make 1–2 comparisons where relevant;

ЧТО:

✓ сравнить данные
между собой: крайние /
соседние категории;

✓ детализировать:
количественно/
качественно охарактеризовать

КАК:

насколько больше/меньше;
значительная / несущественная
разница между ... и ... ;
ожидаемое/неожиданное и т.п.

– make 1–2 comparisons where relevant;

ПРИМЕР:

Book genre	Number of readers (%)
Adventure	55.4
Detective/war/spy stories	55.3
Sports stories	49.2
Animal stories	27.2
Romance	17.6

Clearly, there is a considerable difference between the most favoured and the least favoured book genres: *adventure stories are more than three times as popular as romance. **By comparison,** *the difference between the figure for romance and the figure for animal stories is not so striking: it is less than 10%.

– outline a problem that can arise
with reading and
suggest the-> A way of solving it;

ЧТО:

✓ найти проблему и

✓ предложить ее решение

**Должна ли проблема
вытекать из данных?**



**НЕТ; но она должна
быть связана с
общей темой.**

One **problem** that ____ can/might cause is ...

One of the problems that is/can be caused by ____ is ...

One problem that can occur in ____ is ...

One problem that can occur as a result of ____ is ...

One problem that ____ (smartphone users) often face / are confronted with is ...

One problem (that is usually/often) associated with ____ is ...

One problem that is often experienced by

The best way to solve this problem is to

...

One of the best ways to tackle this issue is ...



**– outline a problem
that can arise with reading and
suggest a way of solving it;**

ПРИМЕР:

Although teenagers in Zetland seem to be interested in reading, globally, young people are reading fewer books than before. **The problem is that** today's teenagers easily get discouraged by long and challenging texts. As a result, they feel frustrated and lose motivation to read, which affects the development of their comprehension skills and academic performance. **The best solution to this problem** is to let teenagers choose their reading for themselves and encourage them to read more regularly.

– conclude by giving your opinion on the importance of reading for teenagers;

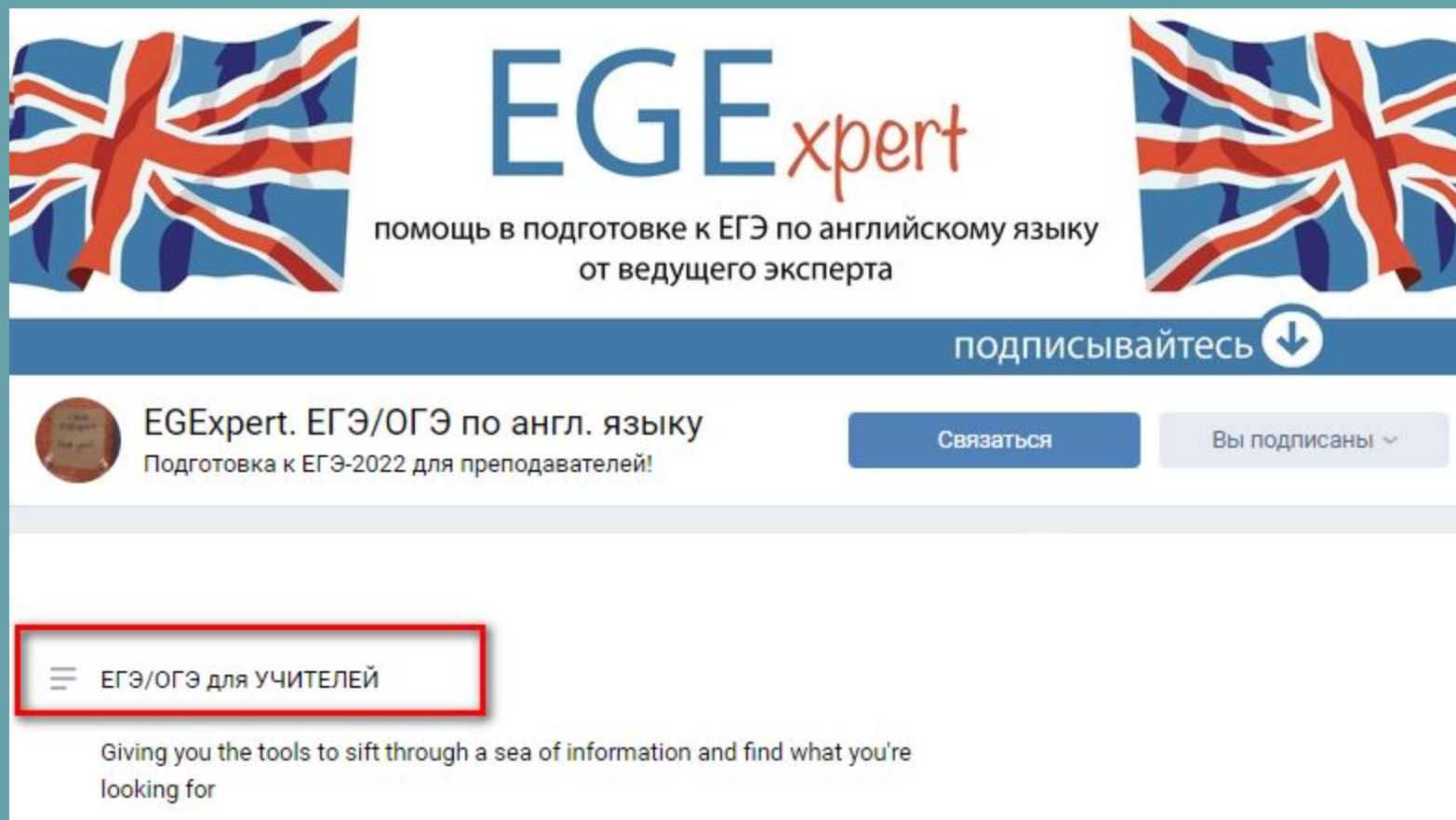
ЧТО:

- ✓ сделать заключение
- ✓ bring the key elements together:
- ✓ связать заключение с предыдущим абзацем/таблицей

КАК:

To conclude, I believe that despite some problems associated with reading, it is very important for teenagers to read different texts on a regular basis.

1. *Recent studies show that teenagers' reading habits have changed. To find out more about it, I have collected some information on what literary genres are popular with teenagers living in Zetland. As part of my project, I analyzed these data and came across some interesting findings.*
2. *According to the data, teenagers in Zetland read different genres of books. The majority of the respondents enjoy reading adventure stories (55.4%) as well as detective, war and spies stories (55.3%). Sport stories are the third most popular genre, with 49.2% of the respondents indicating they like it. 27.2% of those interviewed prefer stories about animals and only 17.6% of them like romance.*
3. *Clearly, there is a considerable difference between the most favored and the least favored book genres: adventure stories are more than three times as popular as romance. By comparison, the difference between the figure for romance and the figure for animal stories is not so striking: it is less than 10%.*
4. *Although teenagers in Zetland seem to be interested in reading, globally, young people are reading fewer books than before. The problem is that today's teenagers easily get discouraged by long and challenging texts. As a result, they feel frustrated and lose motivation to read, which affects the development of their comprehension skills and academic performance. The best solution to this problem is to let teenagers choose their reading for themselves and encourage them to read more regularly.*
5. *To conclude, I believe that despite some problems associated with reading, it is very important for teenagers to read different texts on a regular basis.*



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