



An Accredited Institution of the University of Westminster (UK)

- . What do you think this module is about?
- . How can you make use of it in your life?

The module “I, Citizen” ...

- aims to develop your competencies as active and informed citizens in a global era;
- includes strengthening your *critical thinking, problem-solving, creative thinking* and applying these skills to global issues which are relevant to your local context;
- thus, tries to develop an understanding of civil values, rights, and responsibilities of citizens.

By the end of the module you as a student will be able to

1. demonstrate the skills and values for academic study;
2. apply basic reasoning skills to global and local issues;
3. demonstrate effective group-working skills;
4. demonstrate basic understanding of active and informed citizenship;
5. apply basic problem-solving techniques.

The first **assessment** will require students to take a reasoned stand (opinion) on a particular issue by providing evidence for it and by defending their ideas. This task evaluates **LOs 1, 2, 4.**

In this module, you will have (in each week)

- . one 2-hour session with the lecturer (see the Timetable);
- . 2 hours of blended learning;
- . 4 hours of independent learning.

Blended learning

You attend a class taught by a teacher in a traditional classroom setting, while also independently completing online components of the course outside the classroom (virtually).

In this case, the online and in-person learning experiences would parallel and complement one another (The Glossary of Education reform, no date).

Blended learning offers additional learning opportunities by way of a digital platform (e.g. Learning Management System). Digital learning elements (e.g. activities, texts for reading, quizzes) are often open to self-pacing by each individual student and can usually be logged in at any time and in any place (CAE, no date).

Who is a Citizen?



Definition of the word “*citizen*”

(derived from Latin word ‘civitas’ - which means city-dweller)

A person who is a member of a particular country and who has rights because of being born there or because of being given rights, or a person who lives in a particular town or city

(Cambridge Online Dictionary, no date)

Prominent Citizens of the World

What prominent citizens of the world do you know?

Are you an Informed Citizen? Why do you think so?

What basic citizenship values do you know?

Sustainable Development goals (SDGs)

SUSTAINABLE DEVELOPMENT GOALS



- BBC NEWS (no date). *DiCaprio: Time running out on climate* [image]. Available from] https://www.bbc.com/news/video_and_audio/features/science-environment-36111856/36111856 [Accessed 15 September, 2021]
- Discogs (no date). *Mahatma Gandhi* [image]. Available from <https://www.discogs.com/es/artist/295064-Mahatma-Gandhi> [Accessed 15 September, 2021]
- Goodreads (no date). *Malala Yousafzai: Teenage Education Activist Who Defied the Taliban* [image] Available from <https://www.goodreads.com/book/show/21813655-malala-yousafzai> [Accessed 15 September, 2021]
- Hopkins, G. (2002). Teaching citizenship's five themes. *Educationworld* Available from https://www.educationworld.com/a_curr/curr008.shtml [Accessed 15 September, 2021]
- Paris21 (no date) *Sustainable Development Goals* [image]. Available from <https://paris21.org/sustainable-development-goals>
- STMU History Media (no date). *Pericles' Funeral Oration*. Available from <https://stmuhistorymedia.org/the-fall-of-athens/> [Accessed 15 September, 2021]
- The University of New York (no date). *Martin Luther King JR* [image] Available from Jr <https://www1.cuny.edu/mu/forum/2019/01/17/with-remembrances-and-action-cuny-honors-dr-martin-luther-king-jr/> [Accessed 15 September, 2021]