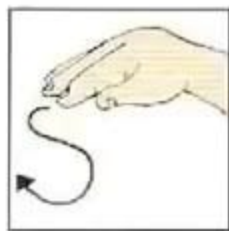


S (Tune: *The Farmer in the Dell* Trac)

The **snake** is in the grass
The snake is in the grass.

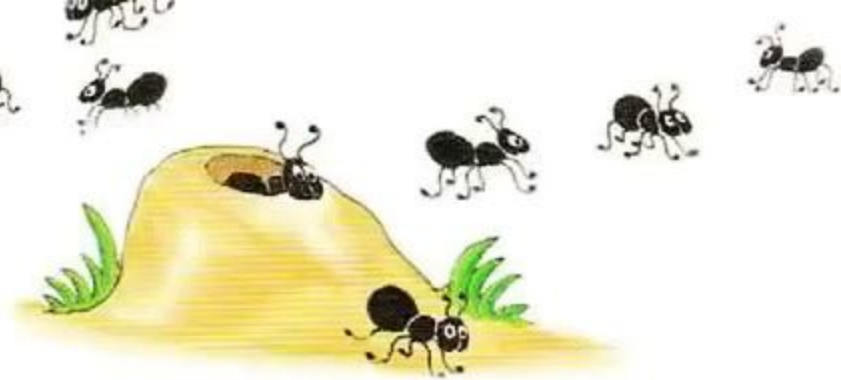
/sss/! /sss/!

The snake is in the grass.



Action: Weave your hand in an 's' shape, like a snake, and say ssssss.





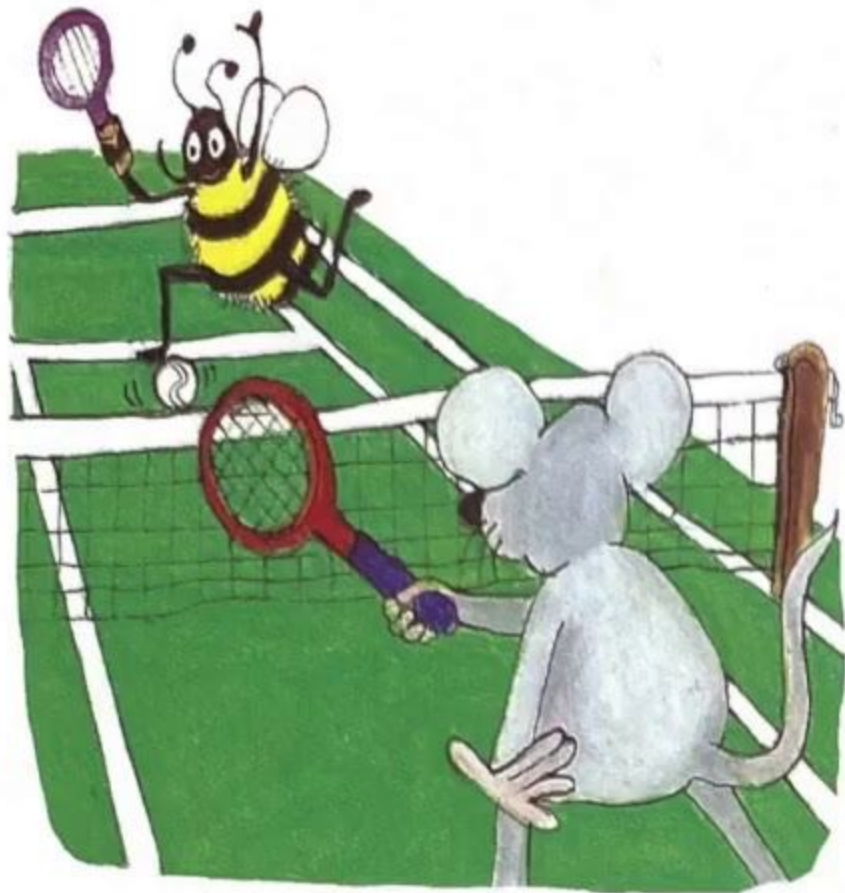
a

(Tune: *Skip to My Lou* Track 2)

/a/-/a/! **Ants** on my arm.
/a/-/a/! Ants on my arm.
/a/-/a/! Ants on my arm.
They're causing me alarm.



Action: Wiggle your fingers above the elbow, as if ants are crawling on you, and say *a, a, a, a!*



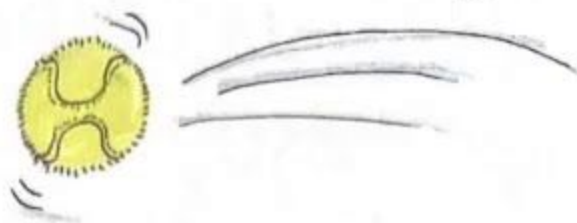
t

(Tune: *The Muffin Man* Track 3)

When I watch the **tennis** game,

/t/-/t/-/t/,

/t/-/t/-/t/...



...when I watch the tennis game,
my head goes back and forth.



Action: Turn your head from side to side, as if you are watching tennis, and say *t, t, t, t*.



i

(Tune: *Hickory Dickory Dock* Track 4)

Inky the mouse is my pet.
She spilled the ink and got wet.
The ink it spread
all over the desk.

/i/-/i/-/i/-/i/

– Inky's wet!



Action: Pretend to be a mouse by wiggling your fingers at the end of your nose, like whiskers, and squeak *i, i, i, i*.



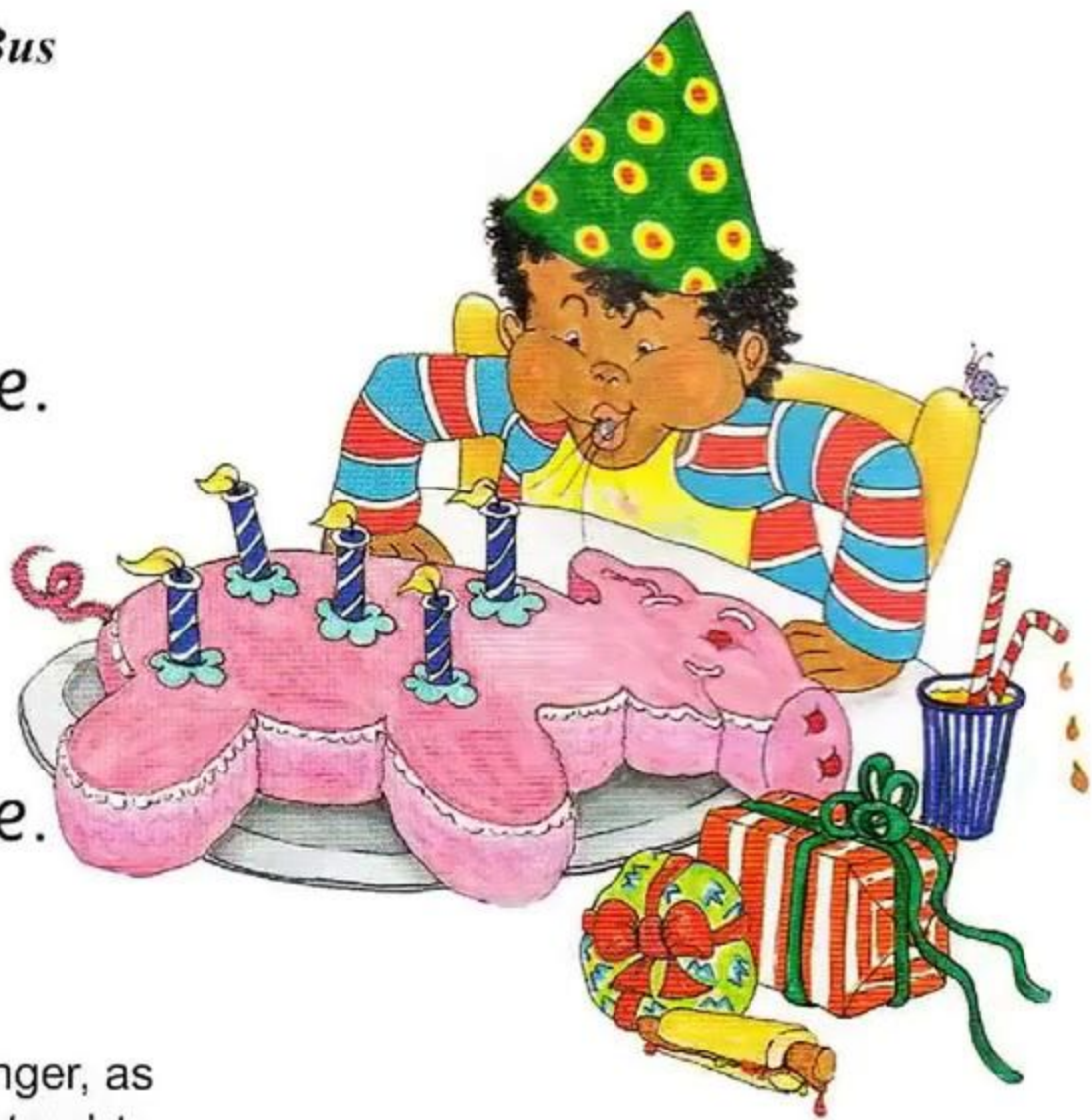
p (Tune: *The Wheels on the Bus*
Track 5)

Puff out the candles
on the pink pig cake.

/p/-/p/-/p/
/p/-/p/-/p/.

Puff out the candles
on the pink pig cake.

Puff! Puff! Puff!



Action: Hold up your finger, as if it is a candle, and pretend to puff it out, saying *p, p, p, p*.



n (Tune: *Skip to My Lou* Track 6)

Hear the aeroplane,
/nnn/!

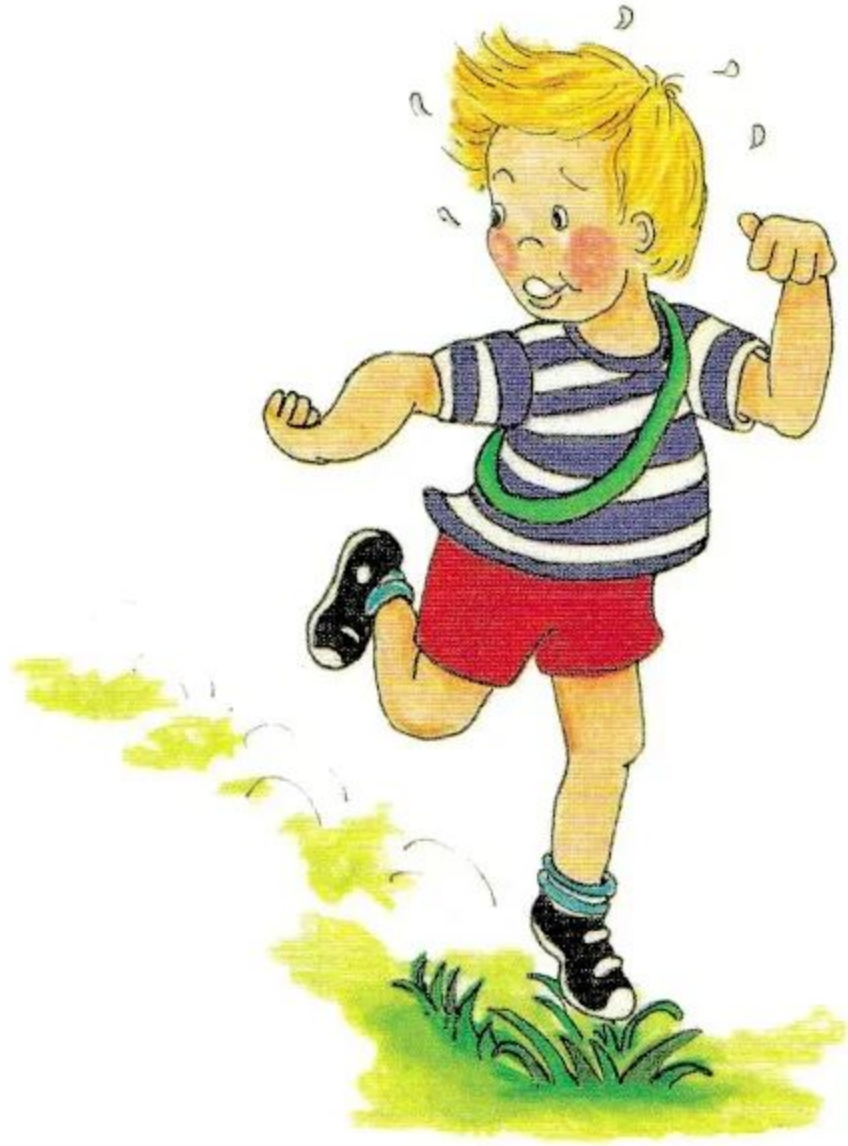
Hear the aeroplane,
/nnn/!

Hear the aeroplane,
/nnn/!...

...making lots of **noise**.



Action: Pretend to be a plane,
with your arms out like wings,
and say *nnnnnnnnnn*.



h

(Tune: *Apples and Bananas* Track 9)

I like to hop, hop, **hop**,
up and down.

I like to hop, hop, hop,
all around.

I like to hop, hop, hop,
up and down –

/h/-/h/-/h/-/h/-/h/!



Action: Hold your hand up to your mouth, as if you are out of breath, and say, *h, h, h, h*.



r

(Tune: *The Muffin Man* Track 10)



KINEMASTER

See my puppy rip the rag.

/rrr/! /rrr/!

See my puppy rip the rag,
when he pulls so hard.



Action: Pretend to be a puppy, pulling a rag, and shake your head from side to side, saying rrrrrrrrrrr.

m (Tune: *The Wheels on the Bus*
Track 11)

The mum and the dad
make many meals.

/mmm/!

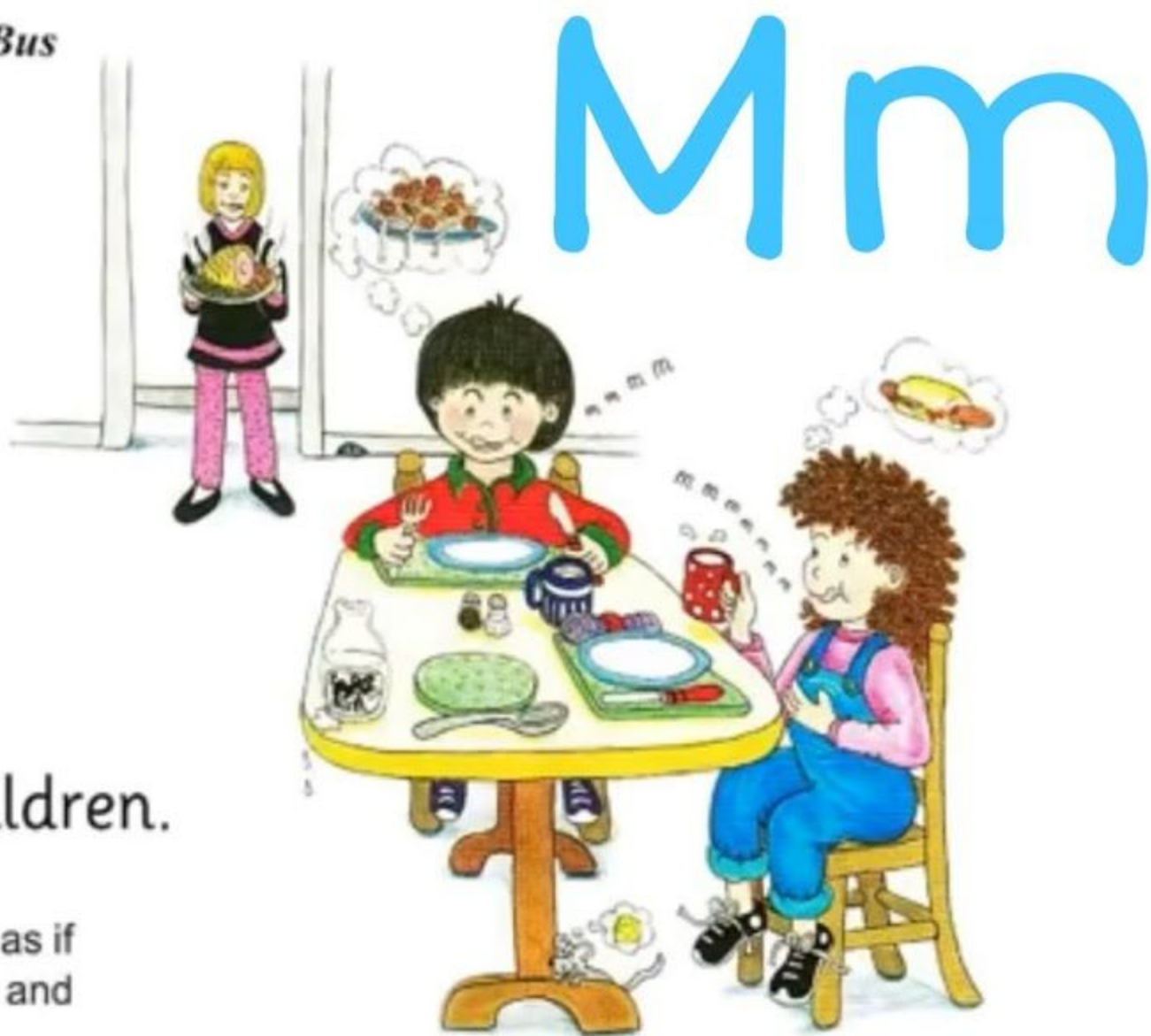
/mmm/!



The mum and the dad
make many meals
for their hungry children.



Action: Rub your tummy, as if
you are seeing tasty food, and
say *mmmmmmmm*.





d

(Tune: *This Old Man* Track 12)

See me play on my **drum**.
Playing drums is lots of fun,
with a /d/-/d/-/d/-/d/
/d/-/d/-/d/-/d/-/d/.



See me play upon my drum!



Action: Beat your hands up and down, as if you are playing a drum, and say *d, d, d, d*.

g

(Tune: *Jimmy Crack Corn*
Track 13)

The water gurgles
down the drain.
The water gurgles
down the drain.
The water gurgles
down the drain,
with a /g/-/g/-/g/-/g/-/g/.



g



Action: Spiral your hand down, as if water is gurgling down a drain, and say *g, g, g, g.*

O

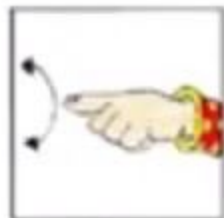
(Tune: *Old MacDonald*
Track 14)

Now it's dark,
the lights go **on**.

/o/-/o/-/o/-/o/-/o/.

Time for bed,
the lights go **off!**

/o/-/o/-/o/-/o/-/o/.



Action: Pretend to turn a
light switch on and off, and
say o, o; o, o.



u

(Tune: *Skip to My Lou* Track 15)

/u/-/u/ **up** go umbrellas.

/u/-/u/ up go umbrellas.

/u/-/u/ up go umbrellas...

...when it starts to rain!



Action: Keep one hand steady and raise the other, as if raising an umbrella, and say *u, u, u, u.*



L

(Tune: *The Farmer in the Dell*
Track 16)

We lick our lollipops.

We lick our lollipops.

///-///-///-///!

We lick our lollipops.



Action: Pretend to lick a lollipop, saying, *lllllllll*.

B b



Action: Pretend to hit a ball with a bat, and say *b, b, b, b.*

b

Tune: *Camptown Races*

Bring your **bat** and
bring your **ball**.

/b/! /b/!

Bring your **bat** and
bring your **ball**...
...to the park to play!





ai (Tune: *Camptown Races*
Track 19)

My ear hurt.

I was in **pain**.

/ai/? /ai/?

My ear hurt.

I was in **pain**.

What did you try to say?



Action: Cup your hand over your ear, as if you are hard of hearing, and say *ai, ai, ai?*



j

(Tune: *Jingle Bells* Track 20)

Jelly and jam,
jelly and jam,
jiggling on the plate.
Oh, what will I eat with it?
/j/-/j/-/j/-/j/-/j/.



Action: Pretend to wobble, like jelly on a plate, saying, *j, j, j, j.*

W

W (Tune: *He's Got the Whole World in His Hands* Track 25)

I see the clouds moving,
/w/-/w/-/w/.

I see the kites flying,
/w/-/w/-/w/.

I see the trees bending,
/w/-/w/-/w/.

The **wind** is blowing strong!



Action: Blow onto your open hand, as if you are the wind, and say *wh, wh, wh*.

oo oo

(Tune: *Go In and Out the Windows* Track 28)

Who wants to
be a cuckoo?

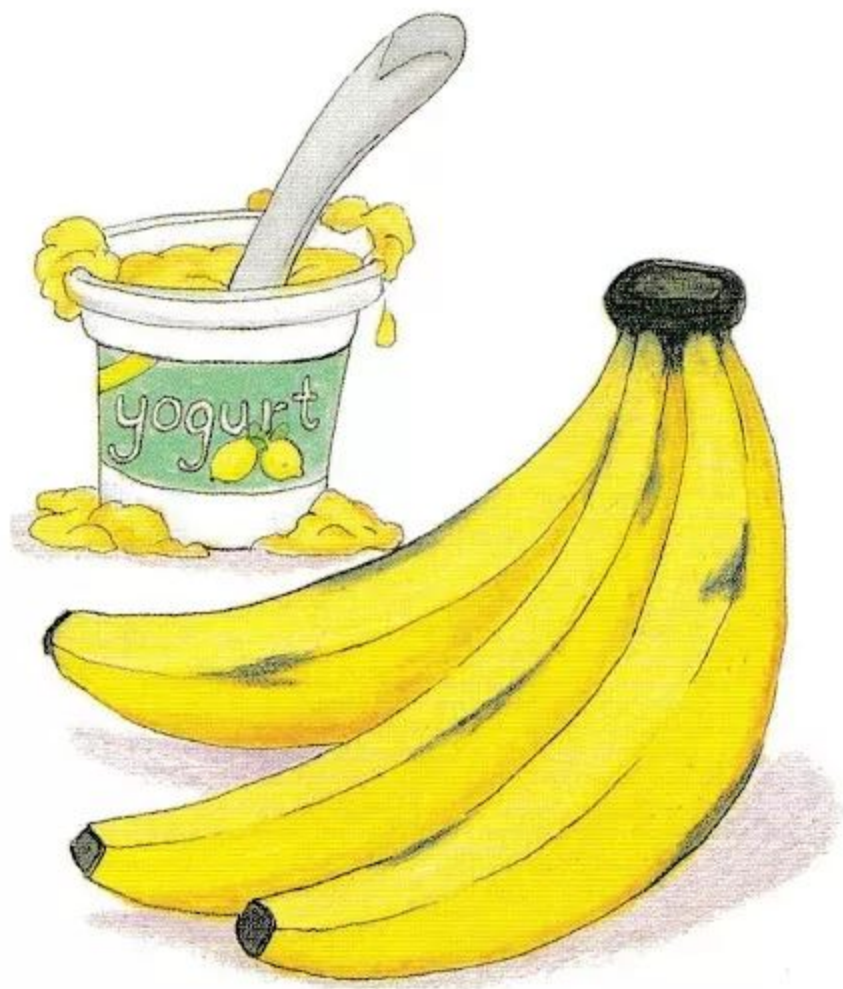
Who wants to
be a cuckoo?

Who wants to
be a cuckoo?

/oo/-/oo/, /oo/-/oo/,
/oo/-/oo/!



Action: Move your head back and forth, like the cuckoo in a cuckoo clock, calling *u, oo; u, oo*.



y (Tune: *Apples and Bananas*
Track 29)

I like to eat, eat, eat,
yogurt and bananas.

I like to eat, eat, eat,
yogurt and bananas.

I like to eat, eat, eat,
yogurt and bananas

– *lyl-lyl-lyl-lyl-lyl!*



Action: Pretend to eat yogurt from a spoon, saying, *y, y, y, y.*



sh

sh (Tune: *Where, Oh Where, has My Little Dog Gone?* Track 32)

Hush! **Hush!** Hush!
Don't make a sound.
Be as quiet
as you can be.
The baby's asleep
and I'm tired out.
Sh! /sh/-/sh/-/sh/-/sh/!



Action: Place your index finger over your lips, and say *shshshsh*.

th

th th (Tune: *Did You Ever
See a Lassie?* Track 33)

Did you ever hear
a rude clown
make this sound
and that sound?
Did you ever hear
a rude clown
say /th/-/th/, /**th**/-/th/?



Action: Pretend to be a rude clown and stick out your tongue a little for *th* (as in *this*), and further for *th* (as in *thumb*).

qu (Tune: *The Wheels on the Bus* Track 34)

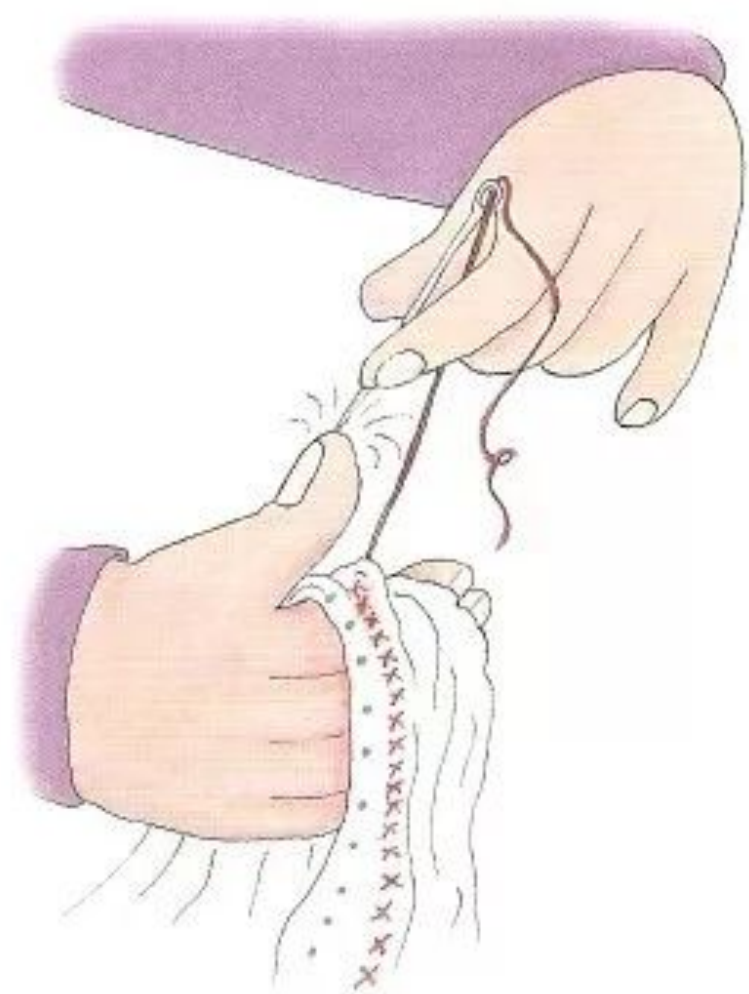
qu

The duck in the pond
quacks, “/qu/-/qu/-/qu/,”
“/qu/-/qu/-/qu/,”
“/qu/-/qu/-/qu/.”

The duck in the pond
quacks, “/qu/-/qu/-/qu/,”
all around the pond.



Action: Make a duck's beak with your hands, and say qu, qu, qu.



ou (Tune: *The Mulberry Bush* Track 35)

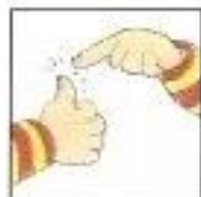
I pricked my thumb
with a needle.

/ou/-/ou/-/ou/!

/ou/-/ou/-/ou/!

I pricked my thumb
with a needle.

/ou/-/ou/, **ouch!**



Action: Pretend your finger is a needle and prick your thumb, saying *ou, ou, ou!*



ue

(Tune: *The Muffin Man* Track 37)

ue

I'd like to have a barbecue.

/ue/-/ue/-/ue/,

/ue/-/ue/-/ue/.

I'd like to have a barbecue
with you, and you, and you!



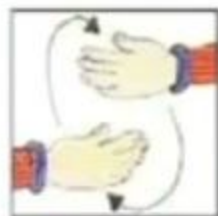
Action: Point to people around you, and say *you, you, you*.



er (Tune: *The Wheels on the Bus*
Track 38)

The **mixer** in the bowl
goes /er/-/er/-/er/,
/er/-/er/-/er/,
/er/-/er/-/er/.

The mixer in the bowl
goes /er/-/er/-/er/,
mixing the food together.



Action: Roll your hands over each other, like a mixer, and say *er-er-er-er*.

ar

(Tune: *Campdown Races* Track 39)

“Open wide,”
the doctor said.

/ar/! /ar/!

“Let me look
at your sore throat.

Please say, ‘/ar/!’”



Action: Open your
mouth wide, and say
ah.

