



Things to do:

1. Socks/Shoe covers
2. Stationery boxes
3. Diaries to print

SEPTEMBER 2020

| MON | TUE | WED | THU | FRI | SAT | SUN |
|-----|-----|-----|-----|-----|-----|-----|
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | | | | |

Money !
Birthdays! Presents!



**Next week you can buy
a lot of presents and sweets!!!!**

My question from WhatsApp!

What do you want to buy?

-I want...

Organization slide

Laminated group info:

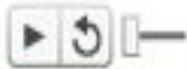
| Date: | Homework | Class work | Total: |
|----------------------|----------|------------|--------|
| "Stars" | | | |
| 10-11 (Challenges-1) | | | |
| Анастасия Анна | | | |
| Илья | | | |
| Захаров Данил | | | |
| David | | | |
| Ермолов Михаил | | | |
| Michael | | | |
| Тимошенко Вик | | | |
| Urala | | | |
| Аргентинский Артем | | | |
| Arty | | | |
| Денис Дени | | | |
| Dan | | | |
| Васильев Сергей | | | |
| Sergei | | | |
| Гука Александр | | | |
| Alex | | | |
| Павлов Данил | | | |
| Daria | | | |
| Teacher's notes: | | | |

Welcome to the lesson, my dear students!



What is the day today?
What is the date today?

How is your school going?



great



easy



difficult



hard



Exciting

INTERESTING



BORING



NERVOUS



Lexis



Nice to meet you!



Where are you from?



We are new at this school!



Me too.



Oh, it's time for class!



See you later!

Lexis



- Read changing the tempo, emotions, intonation

Chall-1-card-p.4-dialogue

Meet each other:

**- Nice to meet you.
We're new at this school.**

-Me too! Where are you from?

-We're from Warsaw.

**-Oh, time for class.
See you later.**

-Bye!

Game “Present or sweet”



My Skills

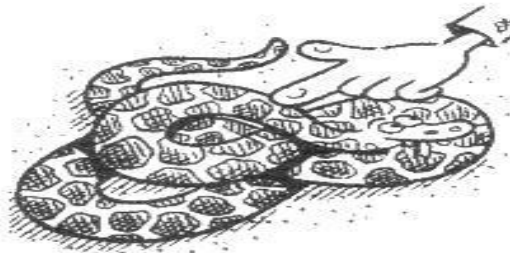
Vocabulary: Verbs

1 Write the verbs under the correct pictures.

| | | | | |
|------|-------|------|-------|-------|
| cook | count | draw | kiss | play |
| run | sing | swim | touch | write |



1 write



2 _____



3 _____



4 _____

cook count draw kiss play
run sing swim touch write



5 _____



6 _____



7 _____



8 _____



9 _____



10 _____

| | | | | | |
|----|-------|----|-----------|-----|------------|
| 1 | one | 11 | eleven | 21 | twenty-one |
| 2 | two | 12 | twelve | 30 | thirty |
| 3 | three | 13 | thirteen | 40 | forty |
| 4 | four | 14 | fourteen | 50 | fifty |
| 5 | five | 15 | fifteen | 60 | sixty |
| 6 | six | 16 | sixteen | 70 | seventy |
| 7 | seven | 17 | seventeen | 80 | eighty |
| 8 | eight | 18 | eighteen | 90 | ninety |
| 9 | nine | 19 | nineteen | 100 | a hundred |
| 10 | ten | 20 | twenty | | |

Write the number words for 10-100

ten _____

twenty _____

thirty _____

forty _____

fifty _____

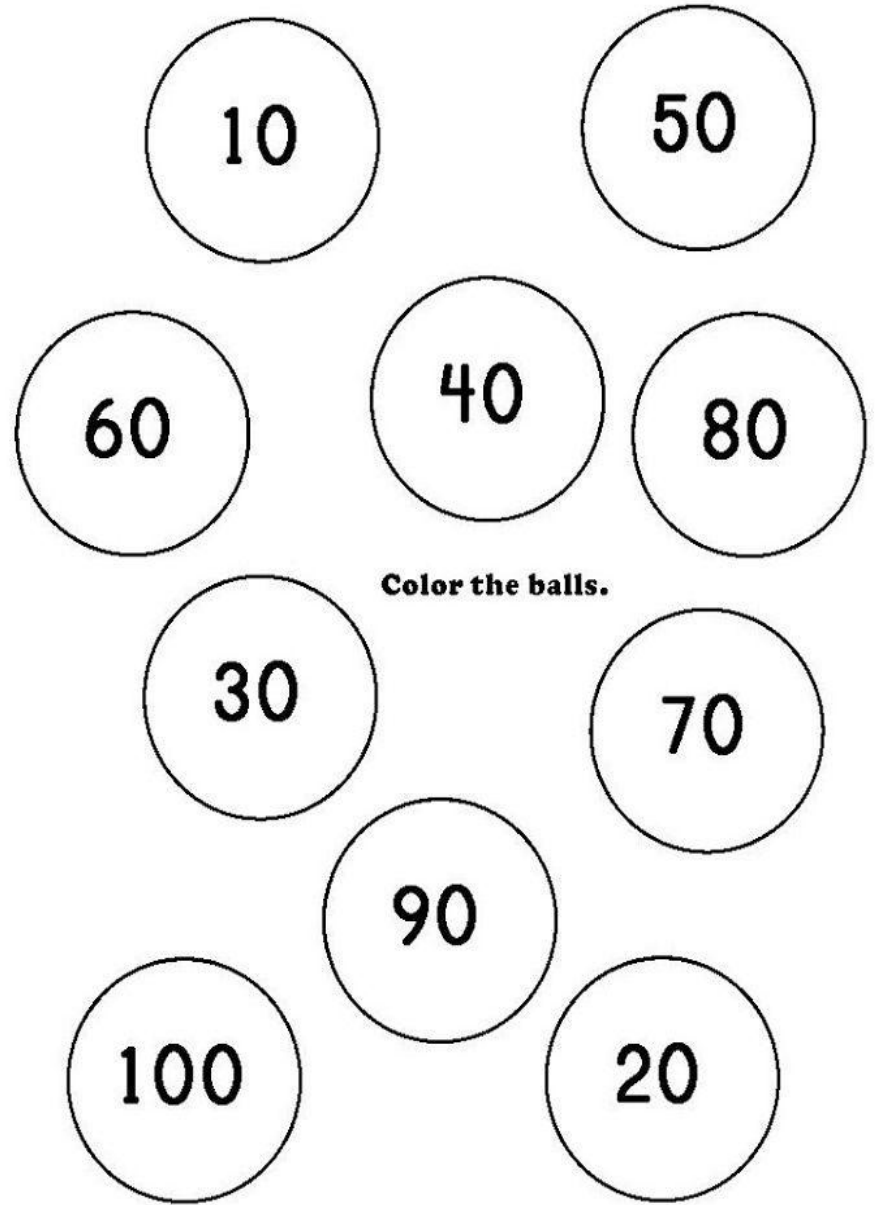
sixty _____

seventy _____

eighty _____

ninety _____

hundred _____



Write the numbers.

forty-seven =

fifty-one =

twenty-three =

sixty-nine =

seventy-eight =

eighty-four =

thirty-three =

ninety-five =

eighty-two =

sixteen =

**IT'S GAME
TIME**

B

Your Family

Warm-up

- 1 Look at the Key Words. Write the numbers in the correct order. Then listen and check.



Key Words: Numbers

sixteen eighty forty eleven seven
 sixty-five one hundred nineteen thirty
 five seventy ten sixty-three four
 fifteen twelve seventeen two six
 thirty-nine fourteen nine one sixty
 three eight thirteen eighteen twenty
 fifty ninety thirty-eight



- 2 **Pronunciation** Look at the Word Builder. Listen to the numbers. Can you hear a) or b)?

Word Builder

| | | | | | |
|-------|---|--------------|----|------------|----|
| three | 3 | a) thirteen | 13 | b) thirty | 30 |
| four | 4 | a) fourteen | 14 | b) forty | 40 |
| five | 5 | a) fifteen | 15 | b) fifty | 50 |
| six | 6 | a) sixteen | 16 | b) sixty | 60 |
| seven | 7 | a) seventeen | 17 | b) seventy | 70 |
| eight | 8 | a) eighteen | 18 | b) eighty | 80 |
| nine | 9 | a) nineteen | 19 | b) ninety | 90 |

3 Picture Dictionary page 100. Look at the Key Words.



Key Words: Family

brother father grandfather grandson
 husband nephew son uncle
 aunt daughter granddaughter
 grandmother mother niece sister wife
 child/children cousin grandparents parents

4 Look at the family tree. What are the relationships?

- | | | | | |
|---|---------------|----------------|---|-------------|
| 1 | Mark/Rachel | <u>husband</u> | - | <u>wife</u> |
| 2 | Maggie/Kelly | _____ | - | _____ |
| 3 | Leo/Ed | _____ | - | _____ |
| 4 | James/Ed | _____ | - | _____ |
| 5 | Mark/Vicky | _____ | - | _____ |
| 6 | Rachel/Ed | _____ | - | _____ |
| 7 | Frances/Kelly | _____ | - | _____ |
| 8 | Kelly/Ed | _____ | - | _____ |
| 9 | Kelly/Vicky | <u>cousins</u> | - | _____ |

5 Work in pairs. Ask and answer about the people in Exercise 4.

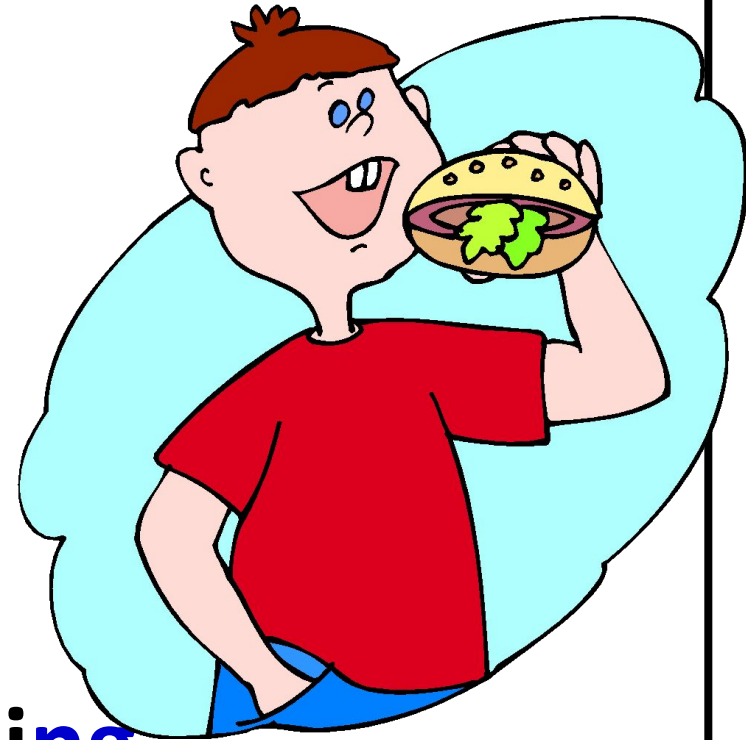
- A *How old is Maggie?*
 B *She's thirty-nine.*



Practice sounds

[n]

Eyes for seeing,
legs for walking,
Tongue for tasting
and for talking.





[r]

Round and round
the rugged rock
The ragged rascal ran.
How many Rs are there in that?
Now tell me if you can.



[h]



I **h**ave a doll, I **h**ave a book,
I **h**ave a big white ball,
I **h**ave a ring, I **h**ave a toy,
I **h**ave a place for them all.

Film to watch: Journey 2



Your Hometask:



2.WB. P. 6– do

**(Рабочая тетрадь, стр. 3 - выполнить
письменно в тетради)**