

# Устный зачёт

8 класс

**You need to read the text aloud. You have 1.5 minutes to read the text silently, and then be ready to read it aloud. Remember that you will not have more than 2 minutes for reading aloud.**

The rainforest can be described as a thick and very tall jungle. The term rain comes from the great quantity of water that these forests get throughout the year. The rainforests are the world's greatest natural resources. They are called the lungs of our planet. Half of all the kinds of plants and animals that exist on the planet live in the rainforests. Unfortunately, the area with rainforests is being reduced due to global warming. 100 years ago, the rainforests covered 14 per cent of the earth's surface. Now, it is only 6 per cent. Scientists say that if the process continues at this rate, the rainforests will have disappeared in 40 years.

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Earth Hour is an event that encourages people around the world to switch off electricity at the same time for one hour. Of course, switching off the lights for an hour makes a small difference to the amount of energy we use. But the aim of the event is not to save energy but to get people to think about the planet they live on. Earth Hour started in Australia in 2007. More and more countries join the ecological movement every year. Now, millions of people from 178 countries switch off their lights for 60 minutes at the end of March. People in Russia participate in this event too – large office buildings and small private houses go dark for Earth Hour.

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Though most people believe that the tomato is a vegetable, this plant is actually a fruit. Tomato is a fruit because it has seeds inside like apples, oranges, lemons, and all other types of fruit. The tomato comes from Central and South America. When tomatoes were brought to England in the 17<sup>th</sup> century, people thought that they were poisonous and refused to eat them. Only in 1820, Robert Johnson proved that tomatoes were absolutely safe and would not affect people's health. He ate a basket of tomatoes in public. Nowadays, the tomato is widely used in all types of food. There are many different kinds of tomatoes – over 7,500! They differ in size, shape, colour and taste.

# Темы для диалога-расспроса:

- Computers
- Environmental problems
- Mass media
- Future career
- My city/town/village
- Mobile phones

# Answer the questions:

## Environmental problems

1. Where would you like to live: in a big city or in the village?
2. What are the advantages of living in the country?
3. What is the main ecological problem in the place where you live?
4. Do you and your friends care about environmental problems? Why?
5. Have you ever taken part in ecological projects at school?
6. What would you recommend to a person who wants to improve the ecological situations in his or her hometown?

## Computers

1. How old were you when you started using a computer?
2. In what lessons at school do you use computers?
3. What do you use your computer for?
4. What do the members of your family use computers for?
5. Which jobs need good computer skills in your view?
6. In what way have computers made people's life easier?

## Mass media

1. Where do you prefer to get news from: radio, newspapers, the Internet or some other source?
2. Who listens to the radio in your family?
3. What kind of TV programs do you like to watch?
4. How often do you buy a newspaper or a magazine?
5. For what purposes do you use the Internet?

Why, in your opinion, do a lot of people prefer learning the news from the Internet?

## Future career

1. What is your favourite school subject?
2. What do you like to do in your free time?
3. What did you want to choose as a profession in your childhood?
4. What career would you like to choose after finishing school? Why?
5. Do you think English will be useful for you in the future? In what way?
6. What would you recommend to a teenager who can't choose a career?

## My city/town/village

1. Where is your hometown located?
2. What is your hometown famous for?
3. What is your favourite place in your hometown? Why do you like it?
4. What environmental problems do you have in your hometown?
5. Is it better to live in the village or in the city? Why?
6. What would you like to improve in your hometown, to make it a better place of living?

## Mobile phones

1. How old were you when you got your mobile phone?
2. What do you use your mobile phone for?
3. Who do you usually send SMS-s to?
4. How can you use mobile phones to learn foreign languages?
5. Where do you usually switch off your mobile phone?
6. Why are most teachers against using mobile phones at school?



Choose a photo and describe it. You have 1.5 min to prepare and 2 min to answer. You have to speak continuously (8-10 sentences).

You should follow the plan:

- - the place
- - the action
- - the appearance of a person
- - whether you like the photo or not
- - why

Start with: "I'd like to describe photo №...".



## Описание картинки

### I'd like to describe picture №....

#### 1. The place

- In the picture I can see ... (There's / There are ...)
- It was (probably) taken inside / outside.
- In this picture the action is taking place in (*the house; the living room; the gym; the swimming pool; the theme park etc.*).
- The picture shows us a boy / girl / woman / man.
- You can also see...
- There are toys / books / pictures near the girl / boy.

#### 2. The action

- Looking at *these people / this girl / this boy* I get the impression that *they are/ she is / he is* ..... (*having dinner; watching a film; doing their homework etc.*)
- The man is ...*smiling*.
- The people are ...*working*.
- It's *raining*. It's *sunny*.

#### 3. The appearance of the person

The *girl / boy* looks like she/he is about ... years old.

*She / he* has ... eyes and *dark / fair* hair

The *girl / boy* is wearing ...

I guess *she / he* is quiet and kind.

#### 4. Whether you like the picture or not

#### 5. Why

I like the picture because the atmosphere is peaceful.

I like this picture as it is bright and colorful, full of positive emotions, and it makes me think of *summer / winter / autumn / spring*.

I like this photo because *I like* playing / skating / listening to music, too.





Photo 1



Photo 2



Photo 3



Photo 1



Photo 2



Photo 3





Photo 1



Photo 2



FEWYEG3.PP

Photo 3



Photo 1



Photo 2



Photo 3



Photo 1



Photo 2



Photo 3



Photo 1



Photo 2



Photo 3



**Photo 1**



**Photo 2**



**Photo 3**





Photo 1



Photo 2



Photo 3



Photo 1



Photo 2



Photo 3



Photo 1



Photo 2



РЕШЕГЭ.РФ

Photo 3



## **Критерии оценивания**

**Задание 1 (осмысленное чтение текста вслух) – максимальный балл - 1**

<b>Критерии оценивания</b>	<b>Баллы</b>
Речь воспринимается легко: необоснованные паузы отсутствуют; фразовое ударение и интонационные контуры, произношение слов практически без нарушений нормы; допускается не более семи фонетических ошибок.	1
Речь воспринимается с трудом из-за значительного числа неестественных пауз, запинок, неверной расстановки ударений и ошибок в произношении слов, ИЛИ допущено более семи фонетических ошибок.	0

## **Задание 2 (ответы на вопросы 1–6) – максимальный балл - 6**

<b>Критерии оценивания</b>	<b>Баллы</b>
<b>Дан полный ответ на поставленный вопрос; допущенные отдельные фонетические, лексические и грамматические погрешности не затрудняют понимания</b>	<b>1</b>
<b>Ответ на вопрос не дан, ИЛИ ответ не соответствует заданному вопросу, ИЛИ ответ дан в виде слова или словосочетания, И/ИЛИ допущены фонетические и лексические и грамматические ошибки, препятствующие пониманию ответа</b>	<b>0</b>

### **Задание 3 (описание картинки) – максимальный балл - 4**

<b>Критерии оценивания</b>	<b>Баллы</b>
Решение коммуникативной задачи и организация текста	2
Выполнена полностью: – все пункты плана раскрыты, – дано не менее 9-10 развернутых предложений; высказывание связно и логично	2
Выполнена частично: – 1 пункт плана не раскрыт; – дано 6-7 развернутых предложений; – либо есть 10 предложений, НО они не развернуты, либо не все они (1-2 предложения) по указанным в задании пунктам плана; Высказывание не вполне связно и логично	1
Не выполнена: – 2 пункта плана не раскрыты; – дано менее 6 предложений; высказывание несвязно и нелогично	0
Лексико-грамматическая правильность речи	1
Ошибки практически отсутствуют (не более 4-х в сумме, в том числе не более 2-х ошибок, препятствующих коммуникации)	1
Более 4-х ошибок ИЛИ более 2-х ошибок, препятствующих коммуникации	0
Произносительная сторона речи	1
Отдельные ошибки, не препятствующие коммуникации (не более 4-х в сумме, в том числе не более 2-х ошибок, препятствующих коммуникации)	1
Более 4-х ошибок ИЛИ более 2-х ошибок, препятствующих коммуникации	0

**При получении обучающимся 0 баллов по критерию «Решение коммуникативной задачи (содержание)» всё задание 3 оценивается в 0 баллов.**



## Соответствие баллов и оценок

Баллы	Оценка
0-3	2
4-5	3
6-8	4
9-11	5