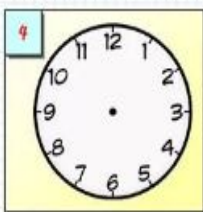
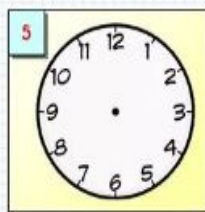


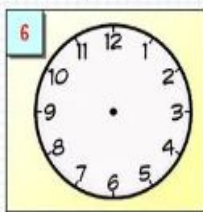
It's twenty minutes to seven.



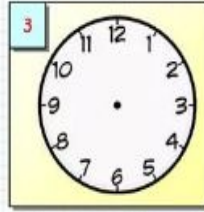
It's a quarter to nine.



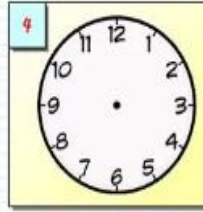
It's two o'clock.



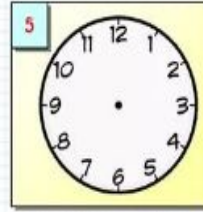
It's thirty-five past four.



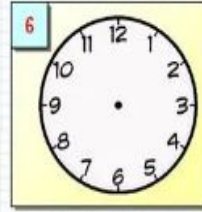
It's twenty minutes to seven.



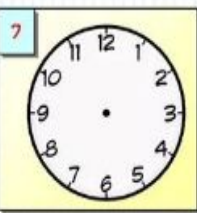
It's a quarter to nine.



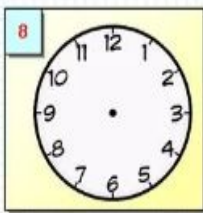
It's two o'clock.



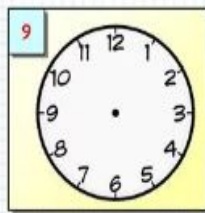
It's thirty-five past four.



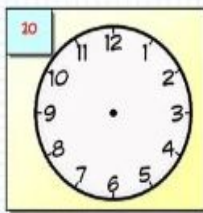
It's ten minutes to twelve.



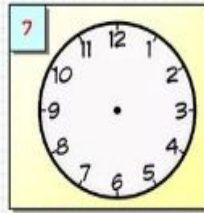
It's five minutes past eight.



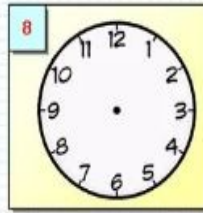
It's a quarter past ten.



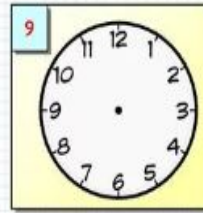
It's half past eleven.



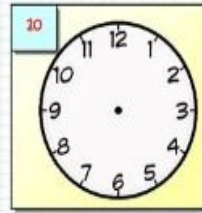
It's ten minutes to twelve.



It's five minutes past eight.



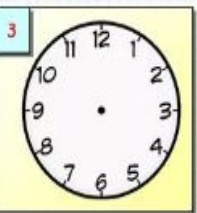
It's a quarter past ten.



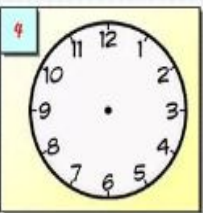
It's half past eleven.

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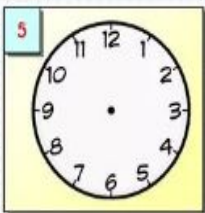
iSLCollective.com



It's twenty minutes to seven.



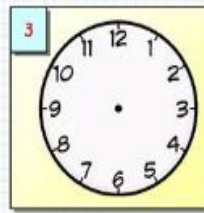
It's a quarter to nine.



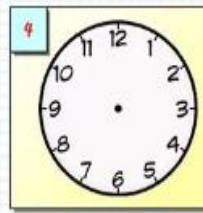
It's two o'clock.



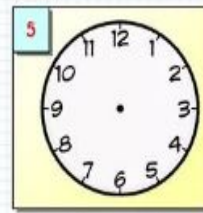
It's thirty-five past four.



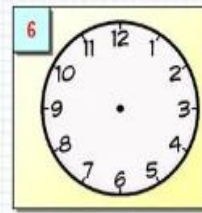
It's twenty minutes to seven.



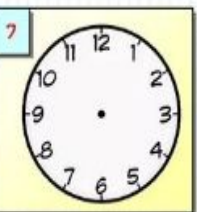
It's a quarter to nine.



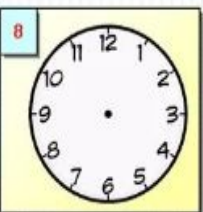
It's two o'clock.



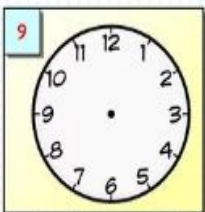
It's thirty-five past four.



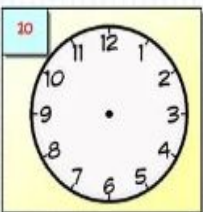
It's ten minutes to twelve.



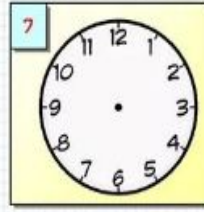
It's five minutes past eight.



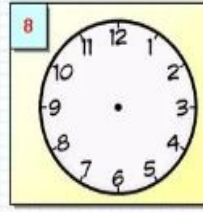
It's a quarter past ten.



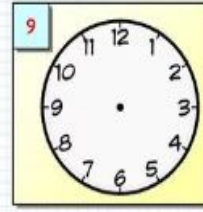
It's half past eleven.



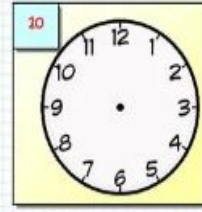
It's ten minutes to twelve.



It's five minutes past eight.



It's a quarter past ten.



It's half past eleven.

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“Your best teacher is your last mistake.”

**Motivation:**

Don't be the same,  
**be better!**

DREAMS  
+  
WORK  
—————  
SUCCESS

**HELLO STUDENTS!**

**First, take your Stationery boxes and glue the cribs!  
Then, let your teacher sign in your copybooks!**





# October 2021

From the 1<sup>st</sup> to 10<sup>th</sup>:

Анатолий Юрий (09.10)  
Мальцев Владимир (09.10)  
Зириен Давид (01.10)  
Ефимова Мария (10.10)  
Наумченко Платон (07.10)  
Клиров Софья (02.10)  
Давыдова Анна (09.10)  
Коробко Иван (02.10)  
Асипенко Ксения (02.10)  
Назаров Марк (05.10)



**SPECIAL  
PEOPLE  
ARE  
BORN IN  
OCTOBER**

From the 11<sup>th</sup> to 20<sup>th</sup>:

Курочкина Елена (11.10)  
Харайчук Диана (19.10)  
Сидоров Егор (12.10)  
Агамен Диана (16.10)

From the 21<sup>st</sup> to 31<sup>st</sup>:

Закарев Давид (25.10)  
Алексей Максим (29.10)  
Дегобев Дарья (25.10)  
Дейчева Стелла (22.10)  
Дьяконова Луиза (31.10)  
Пастушенко Вова (31.10)

**Were you born  
in October?**



Celebrate Your Day!

Our dear student!!!

**35 Clubs**

English Club

Awarded By

We love you!



# The examiners love asking these questions!!!

- What is your favourite animal?
- Do you prefer cats or dogs? Why?
- What animals do you eat?

- Well, it's a...
- You know,...
- I think I usually

## Animal extremes eat...

In pairs, agree on an animal for each description:

(+by far)

- The biggest
- The most beautiful
- The most dangerous
- is** The fastest
- The slowest
- The most unusual
- The ugliest
- The friendliest



## For teens:

In small groups, make up endings for these proverbs.

1.The early bird...

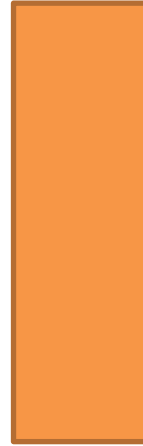
2.Monkey see,...

3.Let sleeping dogs...

4.Don't look a gift horse...

5.Don't count your chickens...

6.When the cats away...



...before they hatched.(A)

...the mice will play.(B)

...in the mouth.(C)

...monkey do.(D)

...catches the worm.(E)

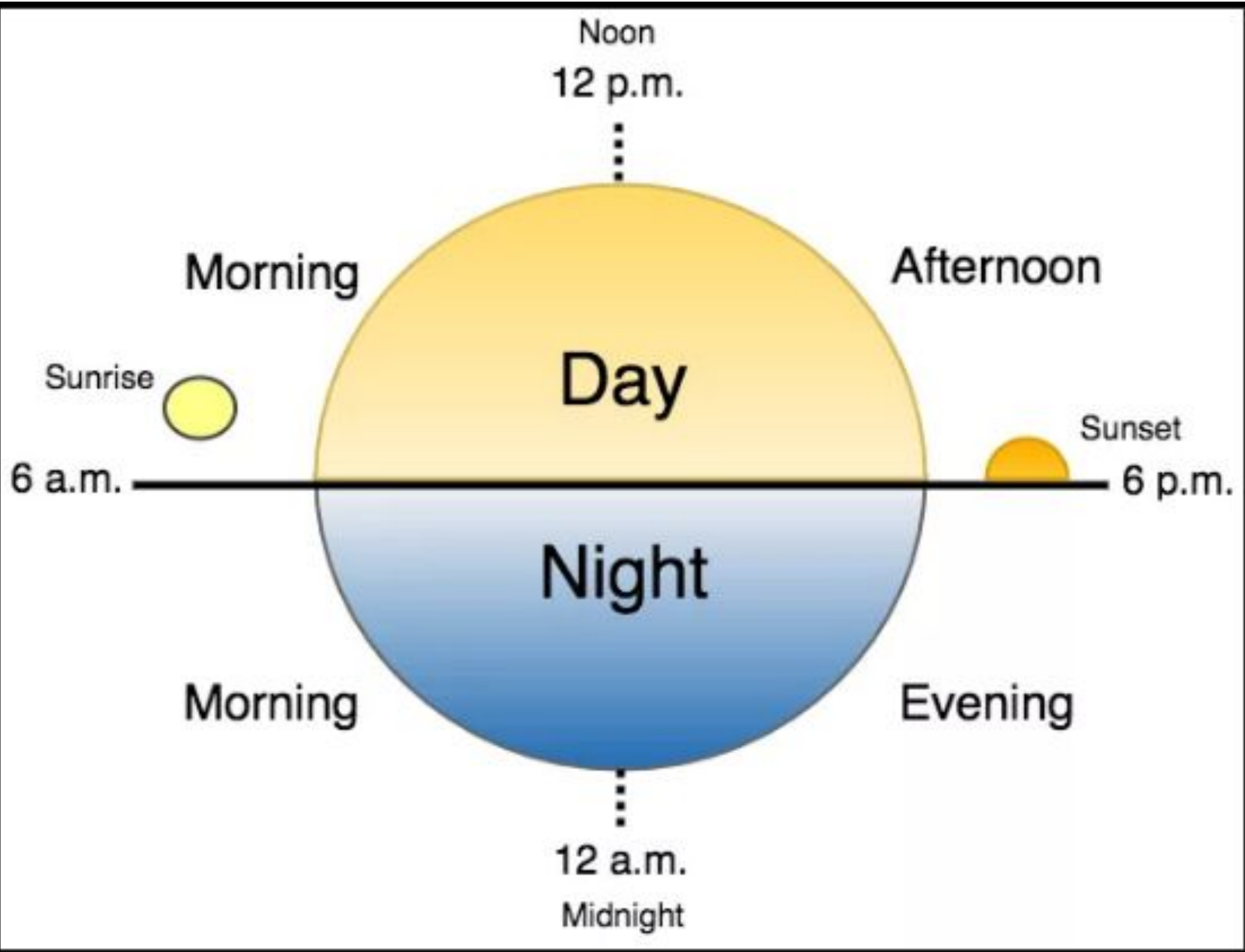
lie (F)

Cover the proverbs and try to say them looking at the picture!



Answers :



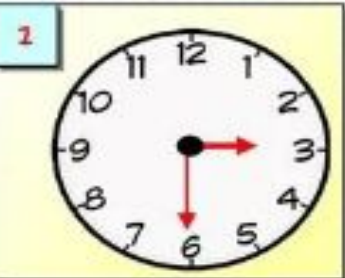




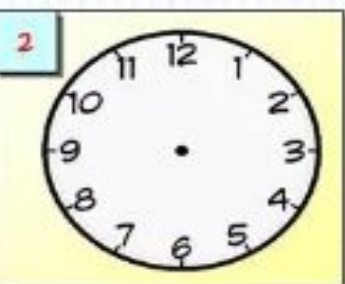


# Excuse me, what is the time?

Draw the hands.  
Follow the example.



It's half past three



It's a quarter past six.

O'CLOCK

FIFTY-FIVE MINUTES PAST /  
FIVE MINUTES TO

FIVE MINUTES PAST

FIFTY MINUTES PAST /  
TEN MINUTES TO

TEN MINUTES PAST

A QUARTER TO

A QUARTER PAST

TO PAST

- +

FORTY MINUTES PAST /  
TWENTY MINUTES TO

TWENTY MINUTES PAST

THIRTY-FIVE MINUTES PAST /  
TWENTY-FIVE MINUTES TO

TWENTY-FIVE MINUTES PAST

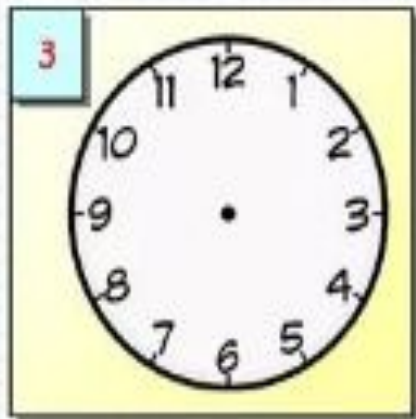
HALF PAST

Draw the time by yourself!

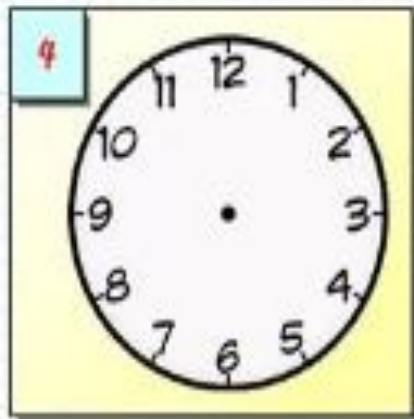




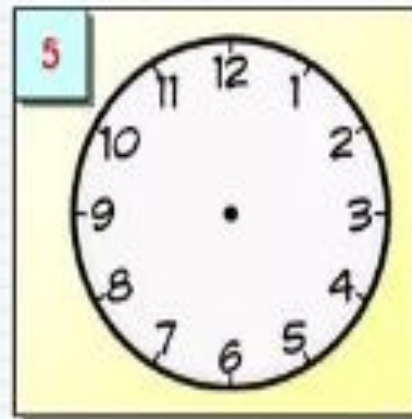
Show the answers with the help of two pens on the screen!!!



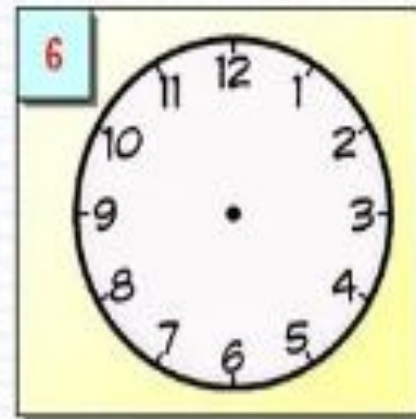
It's twenty minutes to seven.



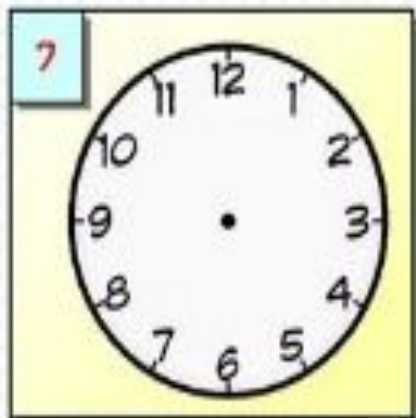
It's a quarter to nine.



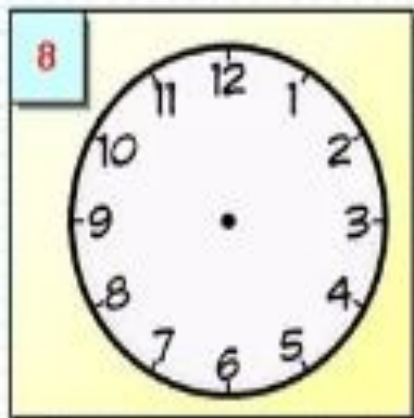
It's two o'clock.



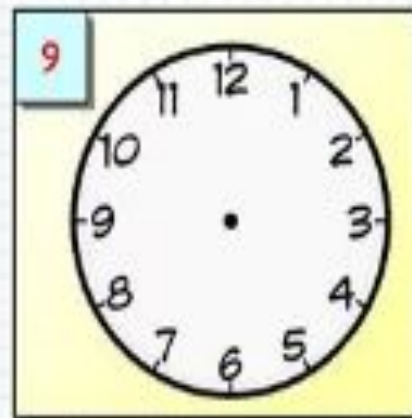
It's thirty-five past four.



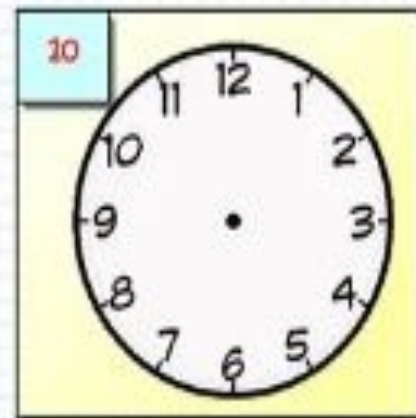
It's ten minutes to twelve.



It's five minutes past eight.



It's a quarter past ten.



It's half past eleven.

## Your Hometask:



HOME TASK:



Home task: Выдаётся на уроке в среду 06.10.2021/ четверг 07.10.2021/пятницу 08.10.2021.

Сделать на понедельник 11.10.2021/вторник 12.10.2021/среду 13.10.2021.

1.“Универсальная лексика”(Copy all the synonyms in the copybook!)

2.Write the article(+plan)

Use “Универсальная лексика”!!! (Send in Whatsapp and VK groups!!!)

3.PET reading

4. Take photos “Anapa’s October”. Comment them in English.

(Send in WhatsApp!!!)



## Reading Part 3 Exam Tips

- First, read quickly (skim) the text and get a general understanding of what the text is about. Now carefully read the text again word by word.
- Make sure that you work on one question at a time and carefully compare each option before selecting the right one.
- Have another look at the option you have chosen and check again that it does match the question.
- Questions 11 to 14 are in the same order as the information appears in the text.
- Question 15 looks at the overall meaning of the text.

**The answers can be in different parts of the text!!!!**

Last week my school got the chance to take part in a week's work experience in The New Forest. We were helping a charity that protects and counts the ponies that live in The New Forest. It was really interesting work so I was excited to be able to take part. The ponies are free to go wherever they want to, which is wonderful, but it also puts them in danger sometimes. I stayed in a beautiful wooden hostel in the middle of the forest with some other charity workers. It was a basic building but warm and cosy and I got a free bed and food while I was working with the ponies. We shared a dormitory with eight beds in it, so at night we chatted to each other and I really got to know everyone.

**11. Simon describes the accommodation**

- A. as quite uncomfortable, having to share a room with others.
- B. as standard but inviting for guests.
- C. as unexpectedly modern and luxurious.
- D. as expensive, if one takes into account what was offered.



**What is strange in the picture?**



One of the things that shocked me during my time in the forest was that tourists do not act responsibly in the forest. I can understand that they are excited about seeing the ponies and that they have come to enjoy the beautiful forest, but they don't understand that they shouldn't get too close to the ponies. This isn't because the ponies are dangerous. Actually, quite the opposite is true as they are usually very friendly. They will often

**12. What was Simon's attitude towards tourists?**

- A. He enjoyed talking to them about animal issues.
- B. He thought they should not be allowed in The New Forest anymore.
- C. He believed they needed to be more educated about the ponies.
- D. He tried to teach them about the wildlife in the forest but failed.



**What is strange in the picture?**



come up to tourists who are having a picnic and try to steal their food, which is really funny. The problem is that the ponies should not be encouraged to get too close to people in case they start to depend on them.



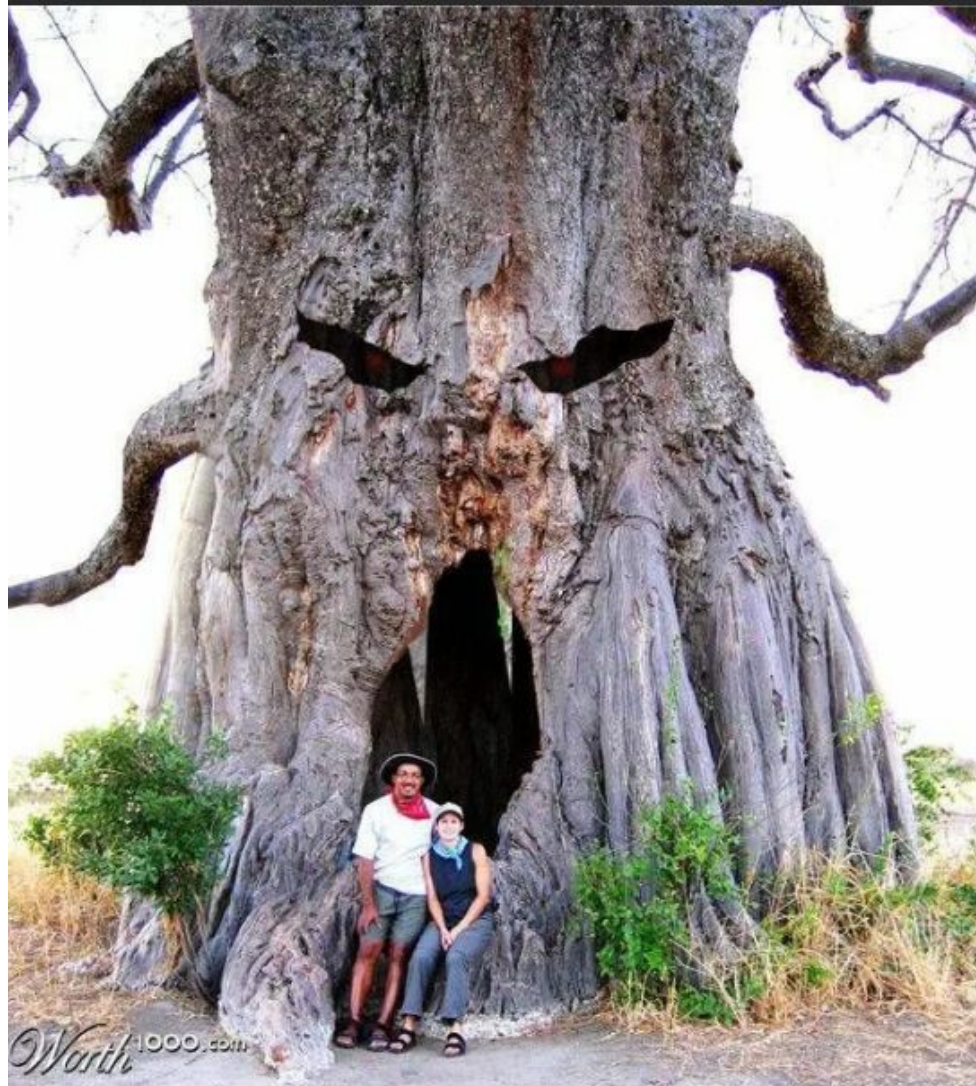
Unfortunately, many ponies are hit by cars every year. There are several roads that go through the forest and tourists drive way too fast. I don't think people realise that they are causing problems and there should be lots of notices everywhere, telling them how to behave near the ponies.

- 13.** One of the problems ponies face is that
- A. people treat them very badly.
  - B. they live in bad weather conditions.
  - C. they die as a result of car accidents involving tourists.
  - D. they are completely dependent on humans for their survival.



**-What can it be?**

**-It can be...**



Generally, it was a wonderful experience and it has taught me that I want to study for a degree in animal behaviour. This is something I wouldn't have thought about before. I'll probably study in London as I love living in the city and I will definitely come and help in the forest again. I'm so happy that I spent the week working with the ponies. It was not only educational and interesting but a lot of fun, too.

14. What effect has the experience had on Simon?

A. He wants to live near the forest.

C. He wants to buy a pony if he can afford to.

B. He wants to study animals at university.

D. He doesn't want to work with a charity again.



**-What can it be?**  
**-It can be...**



15. What might Simon say about his experience in The New Forest?

A. After spending a week helping in The New Forest, I am more certain than ever that animals need our help and attention.

C. The wild ponies of The New Forest can be quite dangerous and tourists have to protect themselves from them.

B. The New Forest is slowly being destroyed and this is why the government should try to protect it.

D. I joined a project to ban all tourists from The New Forest in order to protect the wild ponies.

## Anapa in October

Take photos "Anapa in October". Comment them in English. (Send in [WhatsApp!!!](#))



I love walking near the Black sea.



A lot of people like spending time on the beach.



There are not many people in the town centre.



We stay at home when it rains..



**You deserve a film!**

**9-“Jungle Cruise”**

**Will the Magic tree be beautiful?**



# PET exam listening






## PART 4



08 Test 2 Part 4.mp3

### Questions 20–25

- Look at the six sentences for this part.
- You will hear a conversation between Matthew and his mother.
- Decide if each sentence is correct or incorrect.
- If it is correct, put a tick (✓) in the box under **A** for **YES**. If it is not correct, put a tick (✓) in the box under **B** for **NO**.

	<b>A</b> <b>YES</b>	<b>B</b> <b>NO</b>
		
20 Matthew had intended to catch the bus this morning.	<input type="checkbox"/>	<input type="checkbox"/>
21 Matthew thought his mother knew he wanted the car this morning.	<input type="checkbox"/>	<input type="checkbox"/>
22 Matthew is going to help Alan to repair his car.	<input type="checkbox"/>	<input type="checkbox"/>
23 Matthew needs the car next Wednesday.	<input type="checkbox"/>	<input type="checkbox"/>
24 Matthew's mother agrees she made a mistake.	<input type="checkbox"/>	<input type="checkbox"/>
25 Matthew has the car in the end.	<input type="checkbox"/>	<input type="checkbox"/>

**What would you like to do on holidays together?**

**(A)-Shall I start? Let's discuss** what activity we should choose . **What do you think about going** to the gym? **To my mind**, it **could** be really exciting for all of us. **Moreover**, the summer is close and we have to be beautiful before the beach.

**(B)-Yeah, that's a great idea. Why don't we play** table tennis together? We all like ball games ,so it **would be** the perfect way to spend time together. **By the way**, there is a table tennis competition in our school soon. After practicing **we could** win the prize. **How do you feel about that?**

**(C)-Yes, that sounds good. Let's start going to** the drama club. **I suppose** we are quite talented **because** we are very successful bloggers. **In addition** , it can help us in our future videos.

**(D)-That's what I think ,too. Shall** we play the guitars more? **Personally, I think** our last musical video was awful because not so many people watched it. **I 'd rather** walk our dogs more because while walking in fresh air and in a good mood we could make up some new stories for our channel. **Do you agree?**

**(E)-Well, that's true but** if the weather is nasty , **I'd prefer to** go to the library and read some classical books . They **could** inspire us to make some new videos. **Don't you agree with me?**

**(F)- I'm not sure it's a good idea. As for me**, reading is so boring. **It's difficult to decide but** drama club can be the best variant for all of us. **What do you think about that?**



## Making suggestions:

*I (don't) think we should + infinitive*  
*I'm not sure about + -ing form*  
*Why don't we + infinitive*  
*How about + -ing form*  
*I'm not sure we should + infinitive*  
*I don't think we should + infinitive*

## Asking for opinion:

Do you have an idea...?  
Is it right what I've done?  
I just don't see why...?  
Do you think...?  
Are you aware of...?  
Would you support the view that...?



- |                                   |                               |
|-----------------------------------|-------------------------------|
| > I agree.                        | > I disagree.                 |
| > I do.                           | > I don't.                    |
| > I agree with you 100 percent.   | > I don't think so.           |
| > I couldn't agree with you more. | > I'm afraid I disagree.      |
| > That's so true.                 | > I beg to differ.            |
| > That's for sure.                | > Not necessarily             |
| > That's exactly how I feel.      | > That's not always true      |
| > I feel the same way.            | > That's not always the case. |

## A Souvenir from Paris



You are on holiday with a friend in Paris.



Discuss the best gift to bring back to your brother and sister.





карточная игра

# Тайный Знак

ПРАВИЛА  
ИГРЫ



Делитесь на команды, раздавайте карточки, подавайте друг другу тайные знаки и побеждайте!

2. Разделитесь на 2 или 3 команды (в каждой команде должно быть по 2 игрока).
3. Каждая команда договаривается о тайном знаке (жесте или слове), который позволит понять, что у игрока из вашей команды есть пара карт. Соперники не должны знать, что это за знак.
4. Игроки садятся, образуя круг.
5. Перемешайте колоду карт и раздайте поровну всем игрокам.

## ХОД ИГРЫ:

Первый игрок вытягивает одну карту из набора участника, сидящего от него по часовой стрелке. Затем тот игрок, у которого только что вытягивали карту, в свою очередь тянет карту из колоды следующего участника, сидящего по часовой стрелке. Так продолжается до тех пор, пока один из игроков не соберет пару карт.

Когда это произошло, игрок подает тайный знак любому участнику своей команды, чтобы тот объявил «Пара!».







## Две одинаковые карты!!!

Когда это произошло, игрок подает тайный знак любому участнику своей команды, чтобы тот объявил «Пара!».

- Если в момент объявления в наборе игрока действительно есть пара, команда выигрывает эту пару карт (откладывает в сторону для подсчета карт в конце игры).
- Если нет, команда скидывает в отдельную колоду сброса ранее выигранную пару карт. Если у команды еще нет карт, ничего не происходит. Также любой участник может выкрикнуть «Пары нет!», если ему показалось, что соперники подают друг другу знаки. В этом случае он показывает этот знак остальным игрокам.
- Если это действительно знак команды-соперницы, эта команда передает свою пару команде, которая выкрикнула «Пары нет!». А прежде чем продолжить игру, участники договариваются о новом тайном знаке.
- Если это не знак команды-соперницы, то выкрикнувшая команда теряет ранее заработанную пару карт и передает ее команде-сопернице. Если у команды еще нет карт, ничего не происходит.





# Learn Effective Writing Skills

**1-Practice!!!**



# Article check list!!!

0. Write the plan first!!!! (4 paragraphs!!!) (Introduction, body-1, body-2, conclusion)

00. Don't copy the words from the task!!! Paraphrase!!!

1. Write a catchy title. (Internet: miracle or evil?)

2. Write in a neutral or informal style. (I'd like to ... Come up with an idea of...)

3. Introduction can have rhetorical questions. (the 1st paragraph)

Have you ever thought about...? Can you imagine that..?

4. Focus on the given questions (the 2nd, the 3rd paragraphs) Give the examples!!!

First,... Then,... Additionally,... Also,... So,... For example,.. Moreover,...

Secondly,... By the way,... For instance,... However,.. In addition,...

5. You must use:

-Linking words(look above!)

-Good grammar:

Modals: It must be great to...

Conditionals: If I were..., I would go.../ I wish I had...

Passive: It is said to be... I was impressed by...

Participle 1: Most people do nothing thinking about good luck...

Present Perfect (Cont): I have been thinking about ...for all my life but still...

-interesting vocabulary(adjectives)(amazing, incredible, dreadful, nasty...)

6. In final sentences address to the reader. (The 4th paragraph)

You won't believe... You would never forget... You will not regret it!

Try to be funny or surprising!

To sum up,... To conclude,... In conclusion,... All in all,... On the whole,...

7. Check your article!!! (According to your check list!!!)

**Check the articles on the board!!!**

## **Internet is very popular source of information.**

**Write an article and think how the Internet can affect teens' life.**

**Why can it lead to suicide? How can the teens develop their personality?**

**Write about 100-150 words.**

### Универсальная лексика

**Young people = the youth (are/need) = the young (are/need) = the younger generation (is/are)**

**Teenagers = teenage boys and girls (adolescents, youngsters - лучше использовать только в аргументах)**

- The youth are full of desires and ambitions.
- The young are full of passion and energy.
- The younger generation are full of fear.
- Adolescents are full of optimism.
- Youngsters are full of confidence.

### Универсальная лексика

В большинстве эссе мы говорим о людях:

**People / a person = an individual = you = one**

- People's experiences shape their outlook on life.
- A person's experiences shape ~~his~~/their/ his or her outlook on life.
- An individual's experiences shape ~~his~~/their/ his or her outlook on life.
- Your experiences shape your outlook on life.
- One's experiences shape one's outlook on life.



**Your pronunciation is your visit card!**



# 1. Phonetic Drill

[ei]- save, endangered, nature, cage

[ai] -rhino, kind, wild, fight, right

[aiə]- society, giant, scientists,  
scientific

[ɜ:] –world, work, word, burn, turn

[dʒ]- project, join, cage,  
enjoyable, giant

[æ]- natural, catch, habit, activities



## Level 3,4



**F V**



**Q W**



**B M P**



**U**



**Ee**



**R**



**Th**



**Ch J Sh**

### Part 4 – Connected Speech

I went on a trip with a friend of mine.

We all had a great time on holiday in Italy in 2012.

Please get Bob another apple and orange if it's not too much trouble.

The meeting is on a Tuesday in April if you are able to come and join us.

The angry man argued angrily with a lady about a comment she made at a party on Saturday.

**Attention!!! Danger!!!  
Never do it by yourself!!!**



**Video for 1 minute!**



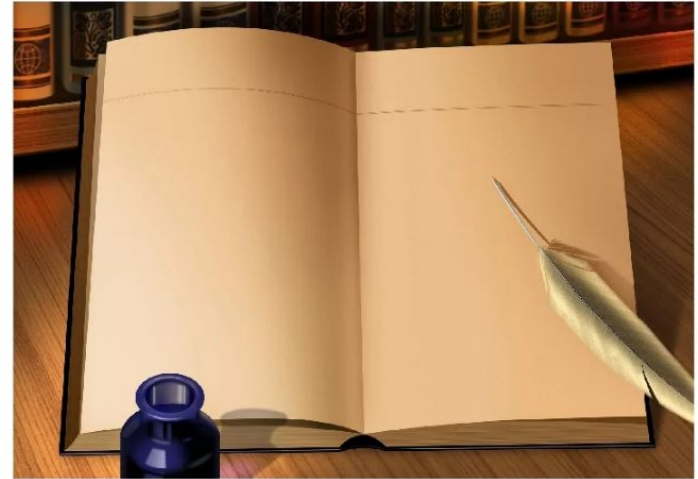
Jimbo and Jim (720p) (via Skyload).mp4



## Your Hometask:



HOME TASK:



Home task: Выдаётся на уроке в понедельник/ вторник  
11.10.2021/12.10.2021. Сделать на среду/четверг  
13.10.2021/14.10.2021.

1.Dictation: Irregular verbs

(Write only those verbs which you don't remember!)

2. Entry test(grammar)



# IRREGULAR VERBS

infinitive to ...	past simple	past participle have/has ...
be	was/were	been
beat	beat	beaten
become	became	become
begin	began	begun
bite	bit	bitten
blow	blew	blown
break	broke	broken
bring	brought	brought
build	built	built
buy	bought	bought
catch	caught	caught
choose	chose	chosen
come	came	come
cost	cost	cost
cut	cut	cut
do	did	done
draw	drew	drawn
dream	dreamt (-ed)	dreamt (-ed)
drink	drank	drunk
drive	drove	driven
eat	ate	eaten
fall	fell	fallen
feed	fed	fed
feel	felt	felt
fight	fought	fought
find	found	found
fly	flew	flown
forget	forgot	forgotten
forgive	forgave	forgiven
freeze	froze	frozen
get	got	got
give	gave	given
go	went	gone

infinitive to ...	past simple	past participle have/has ...
grow	grew	grown
hang	hung	hung
have	had	had
hear	heard	heard
hide	hid	hidden
hit	hit	hit
hold	held	held
hurt	hurt	hurt
keep	kept	kept
know	knew	known
lay	laid	laid
lead	led	led
leave	left	left
lend	lent	lent
let	let	let
lie	lay	lain
light	lit	lit
lose	lost	lost
make	made	made
mean	meant	meant
meet	met	met
pay	paid	paid
put	put	put
read	read [red]*	read [red]*
ride	rode	ridden
ring	rang	rung
rise	rose	risen
run	ran	run
say	said	said
see	saw	seen
seek	sought	sought
sell	sold	sold
send	sent	sent

infinitive to ...	past simple	past participle have/has ...
set	set	set
sew	sewed	sewed
shake	shook	shook
shine	shone	shone
shoot	shot	shot
show	showed	shown
shrink	shrank	shrank
shut	shut	shut
sing	sang	sung
sink	sank	sunk
sit	sat	sat
sleep	slept	slept
smell	smelt	smelt
speak	spoke	spoken
spend	spent	spent
spread	spread	spread
stand	stood	stood
steal	stole	stolen
stick	stuck	stuck
strike	struck	struck
swim	swam	swum
swing	swung	swung
take	took	taken
teach	taught	taught
tear	tore	torn
tell	told	told
think	thought	thought
throw	threw	thrown
understand	understood	understood
wake	woke	woken
wear	wore	worn
win	won	won
write	wrote	written



# Entry test

Underline the correct tense in 1–5.

- 1 I *am staying* / *stay* at the Imperial Hotel till they get my flat ready.
- 2 The River Amazon *flows* / *is flowing* into the Atlantic Ocean.
- 3 Buying a house nowadays *becomes* / *is becoming* more and more expensive all the time.
- 4 We haven't decided yet, but we *think* / *are thinking* of moving house.
- 5 Whether we play on Saturday *is depending* / *depends* on the weather.

Now look at **1a** on page 14.

Choose the correct form of the following words to fill the spaces in 6–10.

*win*   *discuss*   *originate*   *find*   *try*

- 6 Jazz ..... in the United States around 1900.
- 7 Tom Hanks ..... an Oscar several times already.
- 8 Even when we were children, our parents ..... family problems with us.
- 9 I ..... to fix this pipe since this morning and it's still leaking.
- 10 Scientists still ..... a cure for cancer.

**Underline the correct verb form A, B, C or D to fill the spaces in 11–15.**

- 11 About 100 people ..... outside the theatre for tickets when we got there.  
A were queuing    B queued    C have queued    D queue
- 12 This time last week I ..... to Athens.  
A have driven    B have drove    C was driving    D have been driving
- 13 By the time the teacher arrived, the classroom was empty: the students .....  
A left    B had left    C were leaving    D have left
- 14 The witness claimed he ..... the accused before.  
A did not see    B hasn't seen    C wasn't seeing    D hadn't seen
- 15 I ..... a shower when the telephone rang.  
A had    B was having    C have had    D have

**Now look at 1c on page 21.**

**Underline the correct word A, B, C or D to fill the spaces in 16–20.**

- 16 She's changed a lot ..... she left school.  
A for    B since    C during    D after
- 17 I've been waiting in the rain ..... hours!  
A during    B since    C for    D from
- 18 ..... I was coming home I met my old English teacher.  
A During    B While    C Before    D Since
- 19 She was born twenty-five years ..... in a small village in Yorkshire.  
A before    B since    C over    D ago



**Underline the correct form of the word A, B, C or D to fill the spaces 21–25.**

- 21 How long have you been looking for ..... ?  
A employer      B employ      C employee      D employment
- 22 I need a ..... to open this tin of peas.  
A tin opening      B tin open      C tin opener      D tin opened
- 23 You have to be a pretty good ..... to get a job as a chef.  
A cooker      B cuisine      C cookery      D cook
- 24 To do ..... professionally requires a lot of skill.  
A photographer      B photographic      C photography      D photograph
- 25 Passing the exam at so young an age was quite an .....  
A achievement      B achieve      C achiever      D achievable

# Unit 1

## Entry test

- 1 am staying 2 flows 3 is becoming  
4 are thinking 5 depends  
6 originated 7 has won 8 discussed  
9 've been trying 10 haven't found  
11 **A** were queuing 12 **C** was driving  
13 **B** had left 14 **D** hadn't seen  
15 **B** was having 16 **B** since  
17 **C** for 18 **B** While 19 **D** ago  
20 **C** already 21 **D** employment  
22 **C** tin opener 23 **D** cook  
24 **C** photography 25 **A** achievement