

# Level 0



# Warm up

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Hello!  
Good \_\_\_\_\_!

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# Class Rules



**Listen carefully!**



**Speak up!**

# Learning Objectives

## Phonics



Mm: mum moon

## Sight words



can pardon  
help

## Sentences



Excuse me. Can you help me?

Pardon me?



# Letter

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# M

Big M!

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# Letter

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Small m!

m

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# Phonics





# Phonics

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“m” is for  
mum!

m, m, mum

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# Phonics

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“m” is for  
moon!



m, m, moon

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Let's chant!



**M** is for **m**om, **m**, **m**, **m**om!

Let's chant!



**M** is for **m**oon, **m**, **m**, **m**oon!

An illustration of a whole orange with a single green leaf attached to its stem. The orange is positioned in the background, centered horizontally. The text "Sight Words" is overlaid on the orange.

**Sight Words**

# Sight Word

I **can**  
draw.



**can**

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**Sight Word**

Can you help  
me?

**help**





**Sight Word**

Pardon me?

**pardon**





**Chengxin and his family are traveling in Japan.**



They are in Tokyo.



Wow!



**They want to find a restaurant called “Green boat”.**

**It's OK. Thank you  
anyway.**



**Sorry, I have  
no idea.**





They want to find a restaurant called “Green boat”.

It's OK. Thank you  
anyway.

Sorry, I don't  
know where it  
is.



They want to find a restaurant called “Green boat”.

Yes! Can you tell  
me where I can  
find it?

Of course. s







They want to find a restaurant called “Green boat”.

It's OK. Thank you  
**help** anyway.



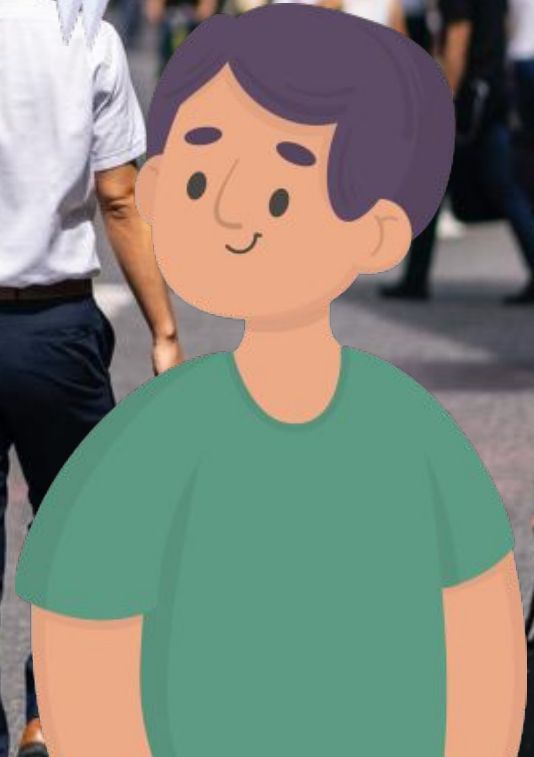
**Pardon** Sorry, I have  
no idea.



They want to find a restaurant called “Green boat”.

It's OK. Thank you  
help anyway.

Sorry, I have  
Pardon no idea.





**They want to find a restaurant called “Green boat”.**

**Yes! Can you tell  
me where I can  
find it?**

**Sure!**

**Is that a famous  
restaurant?**



An orange with a green leaf is centered on a yellow background. The word "Evaluation" is written across the orange in a white, bold, rounded font with a thick brown outline.

**Evaluation**

Let's chant!



**M** is for **m**om, **m**, **m**, **m**om!

Let's chant!



**M** is for **m**oon, **m**, **m**, **m**oon!



# Let's talk!

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**Excuse me. Can  
you help me?**

**Pardon me?**



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## Evaluation!

How many stars do you  
give yourself?



**Let's sing!**

Yes I say thank you to you  
My mom and dad  
Yes I say thank you to you  
My dear teachers  
Yes I say thank you to you  
My sun and moon  
Yes I say thank you to you  
To all of my friends

Thank you my My mom  
Thank you my dad  
Thank you my dear  
Thank you my friends  
All from my soul deep in  
my heart  
I love you all  
Just say thank you



# Homework

1. Share what you've learned today with your parents and friends:

“Excuse me. Can you help me?”

“Pardon me?”

2. Review the phonics and chant you learned today.

1. 课后和爸爸妈妈、好朋友分享今天学过的句子：

“Excuse me. Can you help me?” “Pardon me?”

需要陌生人的帮助时，试着用这些句子做开场白吧！

2. 复习今天所学的自然拼读字母和单词，并唱一唱歌谣。





**Goodbye!**