

FOCUS 4 (B2+)
HUMAN NATURE
2.2 GRAMMAR + REVISION



Are you a
GRAMMAR
GURU?

Books and Movies

Recommend a book and movie by answering the following questions:

1. *How did you find out about this movie\book?*
2. *What is it about?*
3. *Why should the partner watch\read it?*

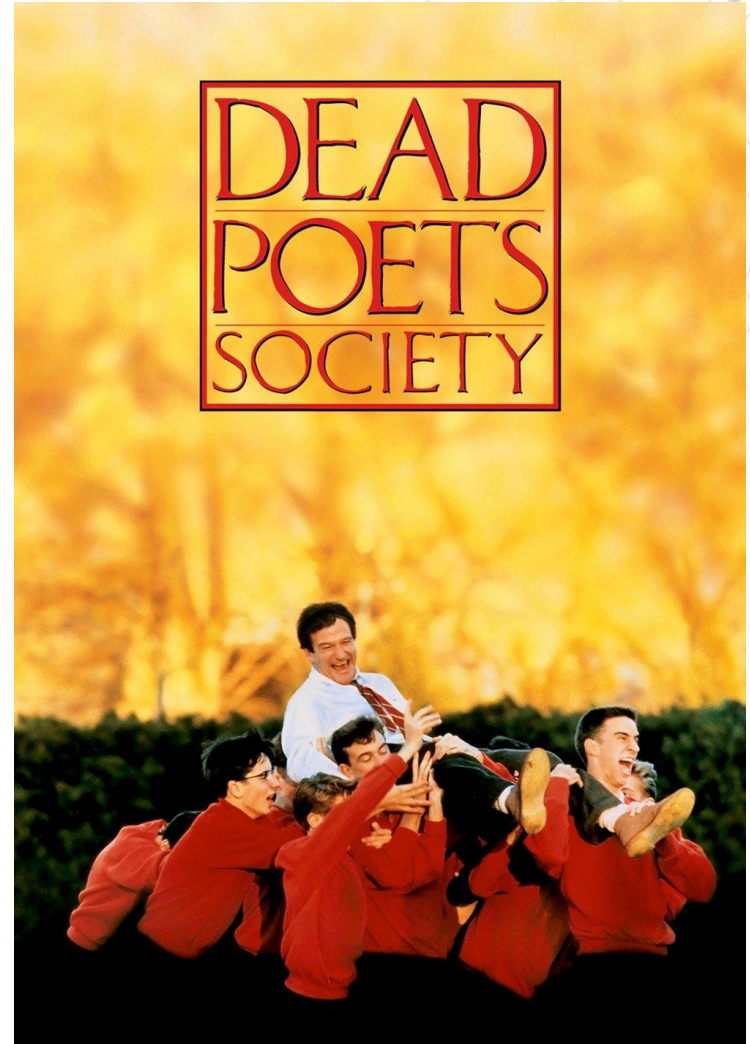
(7-10 full sentences)



Example

I want to recommend the film "Dead Poets Society", found on the Internet.

The film "Dead Poets Society" tells about the English language and literature teacher John Keating at the Welton Academy of Vermont who tries to encourage his students to follow their passions and be themselves instead of simply conforming to the life their parents and other teachers have selected for them.



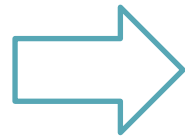
Splendid!

Mistakes

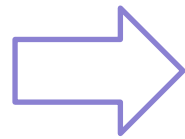
Progress :)



GOALS



Revise the tenses **Past Perfect Simple** and **Past Perfect Continuous** to use in speech



Revise the vocabulary, units “Listening” and “Collocations”

Homework



IS EVERYTHING CORRECT?

1. **peep** *into/through/out*

a. to look at something quickly and secretly, especially through a hole or opening

2. **glance** *at/up/down*

c. to look at someone or something for a long time, giving it all your attention, often without realizing you are doing so

3. **gaze** *into/at etc = stare*

b. to quickly look at someone or something

4. **glimpse** = *catch sight of*

d. to see someone or something for a moment without getting a complete view of them



REVISION

Splitupwithhtiweecnbeobsesse
dwithofjsdhbeopcrouchdown
ewexouolpdadbemadlyinlove
withzouquitpflickeracrosselip
englancefalbehinfallforscrpth
rghgazeagonbosaroungoout
withbachelomindebadfcfbfd
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engiftethoutsthboswallowetat
isehffhesitateodkfolefwefer

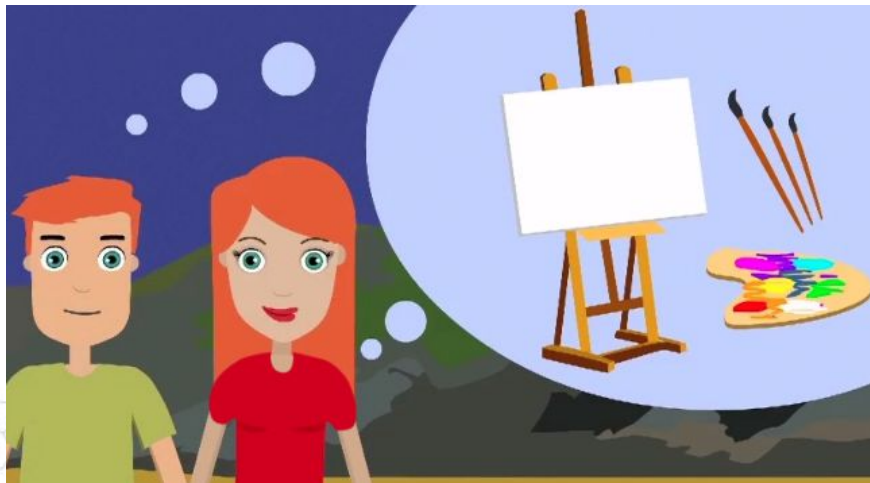


REVISION

Formulate a question using any of the phrases. Send it to a groupmate (Zoom chat)

F.e.....

Look at the pictures. In pairs, guess what the story will be about. (+ or -)



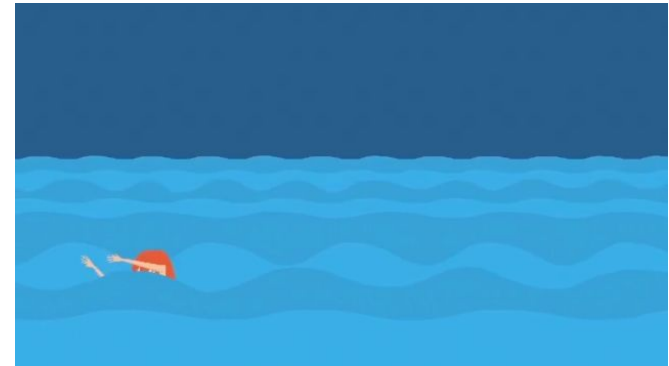
Splendid!

Mistakes

Progress :)



Watch the video 00:00 – 02:30.
Were you right?



Watch the video till the end.
Name the tenses we're going
to discuss today.



GRAMMAR IN FOCUS

**Open
class**

Read the GRAMMAR FOCUS. Match the underlined examples in the story from Exercise 1 with rules 1–4.

GRAMMAR FOCUS Past Perfect Simple and Continuous

You use the Past Perfect to make it clear that an activity took place before the main events in a story.

- 1 You use the **Past Perfect Simple** to describe a completed action.
- 2 You use the **Past Perfect Continuous** to describe an activity in progress.
- 3 You use the **Past Perfect Simple (NOT Continuous)** with state verbs (*be, have, know, etc.*).
- 4 You don't have to use the Past Perfect if a time expression (i.e. *before or after*) makes the order of events clear.

= 1

= 2

= 3

= 4

Amelie returned to France **after** her course finished.

.....

It **had been** there for ten years.

.....

Steve **had been working** in a factory ...

.....

... he assumed she **had got married** to somebody else.

.....

Read the GRAMMAR FOCUS. Match the underlined examples in the story from Exercise 1 with rules 1–4.

GRAMMAR FOCUS Past Perfect Simple and Continuous

You use the Past Perfect to make it clear that an activity took place before the main events in a story.

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Amelie returned to France **after** her course finished.

= 4



It **had been** there for ten years.

= 3



Steve **had been working** in a factory ...

= 2



... he assumed she **had got married** to somebody else.

= 1



PAST PERFECT

SIMPLE



+ We + **had** + **eaten** dinner when our friends arrived.

+

+

PAST PERFECT

SIMPLE



+ We + **had** + **eaten** dinner when our friends arrived.

Mary rang John's doorbell at 8.15 yesterday, but
+ John + **had** + **gone** to work.

+ ???

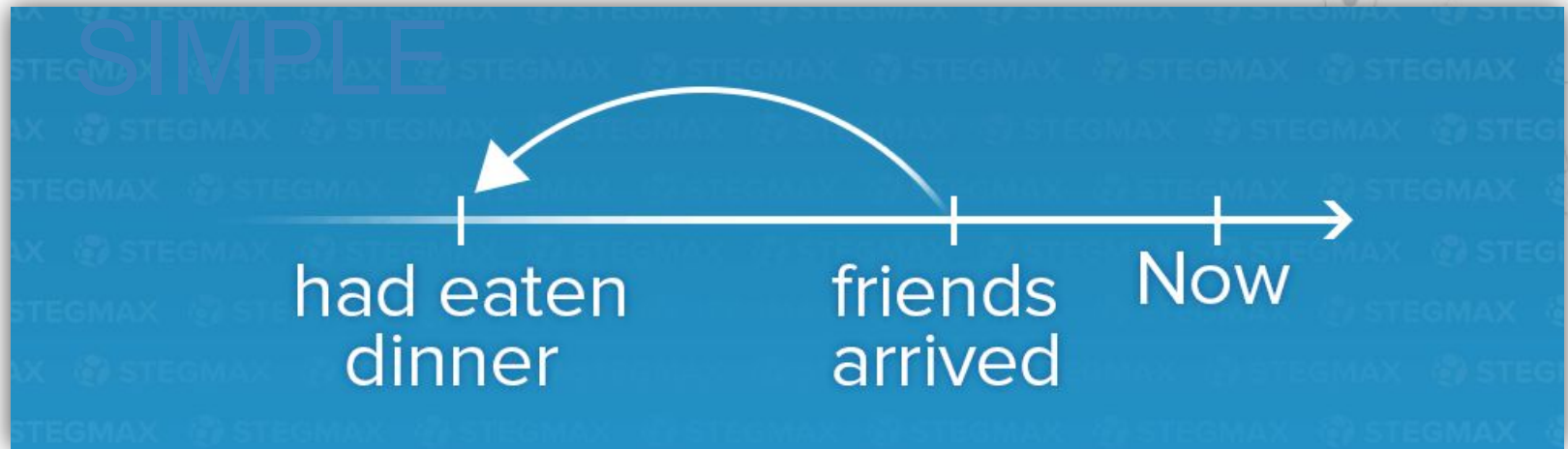
PAST PERFECT SIMPLE

Mary rang John's doorbell at 8.15 yesterday,
but John + *had* + *gone* to work.

=

John went to work. Then Mary rang John's
doorbell.

PAST PERFECT



+ We + **had** + **eaten** dinner when our friends arrived.

Mary rang John's doorbell at 8.15 yesterday, but

+ John + **had** + **gone** to work.

+ ???

PAST PERFECT

We use the Past Perfect Simple:

- to talk about actions that happened before a particular time or event in the past (for which we usually use the Past Simple):

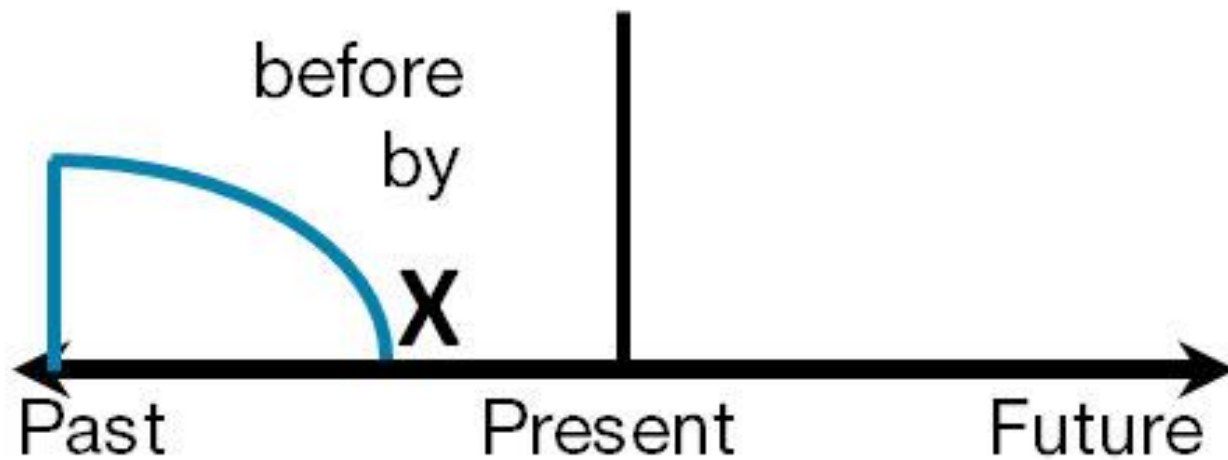
*When I arrived at the wedding reception, the bride's father **had** already **made** his speech.*

***By** the age of sixteen, he **had learnt** to speak three foreign languages.*

- to talk about states that were true or happening before a particular time in the past:

*When my parents got married, they **had known** each other for fifteen years.*

PAST PERFECT CONTINUOUS




had been + Verb-ing

***I had been working** hard on the project for 2 years when I got a promotion.*



Past Perfect
Continuous
DURATION
HOW LONG?

*I **had been working** hard on the project for 2 years when I got a promotion.*



Past Perfect
COMPLITION
EFFECT

*When I arrived there, he **had** already **made** his speech....*

PAST PERFECT CONTINUOUS

Affirmative			Negative		
I/You/ He/ She/ It/We/ They	had been	sleeping.	I/You/ He/ She/It/ We/ They	hadn't been (had not been)	sleeping.
Yes/No questions			Short answers		
Had	I/you/he/ she/it/ we/they	been sleeping?	Yes, I/you/he/she/it/we/they had. No, I/you/he/she/it/we/they hadn't.		
Wh- questions			Subject questions		
How long	had	I/you/he/ she/it/ we/they been sleeping?	Who	had	been sleeping?

PAST PERFECT CONTINUOUS

We use the Past Perfect Continuous to talk about actions that were in progress up to a particular time in the past (or finished shortly before it):

*The guests **had been waiting** for forty minutes before the bus picked them up.*

*We **hadn't been thinking** about selling the house, but then we got this great offer.*

*How long **had you been sitting** there before I woke up?*

PAST PERFECT SIMPLE!!

When my parents **married** they'**d** **known** each other **for** 15 years.

State verbs	know
	be
	???
	???
	???


Complete the sentences using the Past Perfect Continuous Tense.

Example: ... before we came from the supermarket. Liz/ to clean/the flat/for two hours.— *Liz had been cleaning the flat for two hours before we came from the supermarket.*

1. ... before Tom came to the court. Helen/to play/tennis/for an hour and a half.
2. ... before he retired. Mr Black/to work/as a lawyer/for twenty-five years.
3. ... when the bus arrived. We/ to wait/f or forty minutes.
4. Sheila looked tired because She/to sew/a dress/for her little daughter/all day.
5. Before Jack got to level four He/to play/the same game/for three hours.
6. Mike's neighbours were angry because He/to listen/to loud music/for four hours/yesterday evening.



Use the verbs in the correct form

1. Julia wanted to sit down as she ... (stand) at work all day long.
 2. She ... (learn) “Eugene Onegin” by the autumn.
 3. They ... (decorate) the New Year tree before the children arrived.
 4. Bob ... (eat up) all the muffins by lunchtime.
 5. My sister ... (do) the laundry since early morning.
 6. I knew that our parents ... (grow) melons in their greenhouse since they bought the house.
 7. He ... (lose) much weight by the end of the year. Brown understood the problems of his agency because he ... (work) for it since 2005.
- 



Make up a story using:

1. 1 sentence with the Past Perfect Simple
2. 1 sentence with the Past Perfect Continuous
3. Construction with after/before

There was water everywhere, what had the children been doing?

Why was the house so messy? What had she been doing?



Come up with your story using pictures and the tenses (Past P/P.P.Cont).

- Number of full sentences - 7-10.
- Use of the tenses - 5 times (minimum)



Splendid!

Mistakes

Progress :)



For those who have
told their stories...

FOCUS

GRAMMAR QUIZ 2.2 • GROUP A

Name: _____

Class: _____

Total: _____/20

2.2 Past Perfect Simple and Continuous

1 Complete the second sentence so that it means the same as the first. Use the Past Perfect Simple or Past Perfect Continuous.

- 0 at a party: I'm talking to a guy I've never met before.
the next day: I was talking to a guy I'd never met before.
- 1 3 p.m.: I'm tired because I've been working in the garden since noon.

2 Complete the sentences with the correct form of the verbs in brackets. Use the Past Simple, Past Perfect Simple or Past Perfect Continuous.

- 0 My hands were (be) all dirty because I had just finished (just / finish) painting the house.
- 1 We _____ (already / prepare) everything by the time they _____ (arrive).
- 2 I _____ (have) a great time last night. I _____ (never / be) to a party like that before.
- 3 They _____ (get) engaged when they _____ (only / date) for a couple of months!

Splendid!

Mistakes

Progress :)



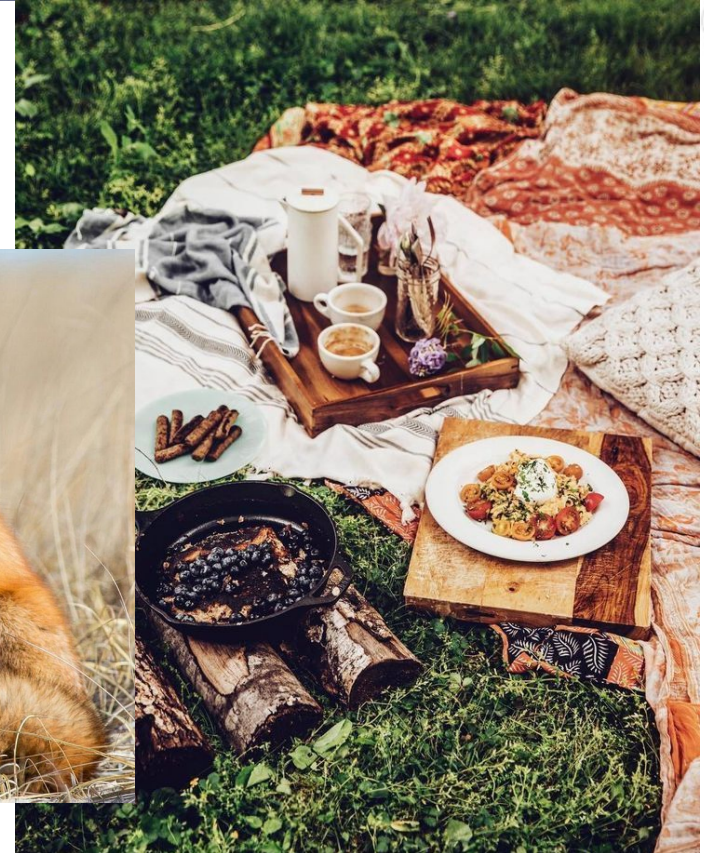
1. Write down your stories.

- Number of full sentences - 30.
- Use of the Past Perfect, Past Perfect Continuous - 5 times (minimum)
- Use of relative clauses (4 types) – 4 times (minimum)



2. Revise the vocabulary, grammar from Unit. 1, Unit 2.

3. *WB. Vocabulary and Grammar Checkpoints (Unit. 1, Unit 2) – any exs you want.*



Rate your work!!!)



THANKS FOR YOUR PARTICIPATION!
ENJOY THE EVENING :)



Thank
you