

**Grade: 10**

**Module 3**  
**Lesson 5**

*Countries of the future*



## **Learning objectives(s)**

10.1.6 - organise and present information clearly to others;

10.1.9 - use imagination to express thoughts, ideas, experiences and feelings;

10.6.8 - use a variety of future active and passive and future continuous forms on a wide range of familiar general and curricular topics

# Warm-up

**Think!**



1. What life will be like in 100 years?
2. Will universities only teach online courses?
3. Will everyone speak the same language?
4. Will robots teach lessons in classrooms?
5. Will all houses run on green energy?
6. Will we eat lab-grown meat?

1 Read the text. Match the verbs in bold (1-7) to their uses (A-G). **CHECK**

Future tenses

### Countries of the Future

Welcome to The Stargazer Union, a new country of the future on an off-world colony. In the year 2117, you **1) will probably find** lots of futuristic countries like this in space. By just looking at conditions on Earth right now, it's easy to see that homes on the moon **2) are going to get** much more popular. In fact, the Stargazer government **3) is going to build** even larger cities inside the giant glass bio dome to welcome new visitors. That's not all! By 2117, the metal and paper money of the past **4) will have ended**, upgraded to an entirely new digital currency. Here, in The Stargazer Union, society is very advanced. In the years ahead, its industry **5) will be using** renewable energy to make a green economy that keeps everyone happy and healthy. More and more governments **6) are developing** new laws and eco-friendly schemes to help towards this. So, take a good look around, traveller, and remember what you see, because one hundred years from now countries **7) will not be** the same again!



- A  a prediction based on evidence we have/see ●
- B  an action which will be in progress at a stated time in the future ●
- C  a prediction based on what we think/believe ●
- D  an action that will have finished before a stated time in the future ●
- E  a promise ●
- F  a future plan or intention ●
- G  a changing or gradually developing situation ●

## *Answer ker*

*A<sub>2</sub>*

*B<sub>5</sub>*

*C<sub>1</sub>*

*D<sub>4</sub>*

*E<sub>7</sub>*

*F<sub>3</sub>*

*G<sub>6</sub>*

# Future Tenses

Future Simple	Future Continuous	Future Perfect
Tomorrow, next week, in a few days	В определенное время в будущем	К определенному времени в будущем
<b>Will (shall) + V<sub>1</sub></b> Tomorrow my brother <b>will read</b> books in his room.	<b>Will be (shall be) +</b> Tomorrow at 10 a.m. my brother <b>will</b> <b>be reading</b> a book in his room.	<b>Shall have, will have + V<sub>3</sub></b> Tomorrow by 10 a.m. my brother will <b>have already read</b> this book.
<b>Схема вопроса</b>	<b>Схема вопроса</b>	<b>Схема вопроса</b>
will shall + подлежащее + <b>V<sub>1</sub></b> + Второстепенные члены предложения	will shall + подлежащ. + <b>be + V<sub>ing</sub></b> + Второстепен- ные члены предложения	will shall + подлежащ. + have + <b>V<sub>3</sub></b> + Второстепенные члены предложения
<b>Will</b> my brother <b>read</b> a book in his room tomorrow?	<b>Will</b> my brother <b>be reading</b> a book in his room <b>tomorrow at 10 a.m.</b> ?	<b>Will</b> my brother <b>have read</b> this book <b>tomorrow by 10 a.m.</b> ?
<b>Схема отрицания</b>	<b>Схема отрицания</b>	<b>Схема отрицания</b>
Подлеж. + Will not Shall not + <b>V<sub>1</sub></b> + Второстепен- ные члены предложения	Подлеж. + Will not be Shall not be + <b>V<sub>ing</sub></b> + Второстепен- ные члены предложения	Подлеж. + Will not have Shall not have + <b>V<sub>3</sub></b> + Второстепенные члены предложения
Tomorrow my brother <b>will not read</b> books in his room.	Tomorrow at 10 a.m. my brother <b>will</b> <b>not be reading</b> a book in his room.	Tomorrow by 10 a.m. my brother will not <b>have read</b> this book yet.

**Task2. Put the verbs in brackets into the future continuous or the future perfect.**

1. This time tomorrow, they ..... **(take)** their English exam.
2. Kumis ..... **(move)** into his new flat by next week.
3. By next June, Malika ..... **(work)** at the restaurant for 5 years.
4. .... **(the bus/leave)** by the time we reach the station?

## *Answer Key*

- 1. will be taking*
- 2. will have moved*
- 3. will have worked*
- 4. will the bus have left*



# FUTURE

## will

Spontaneous decision

- *Let's have a party!*  
*OK, I will buy drinks*

- Prediction, based on your opinion

*Our team will win next week.*

- Promise

*Tell me your secret.*  
*I won't tell anybody*

## going to

Planned future action (you only made a decision)

*Mom! Dad! We are going to get married!*


Prediction, based on present evidence or fact

*Look! That vase is going to fall!*

## Pres Cont

Future arrangement (you know date and time)

*We are getting married in June!*

  
we can't use Present Continuous for predictions

D  
e  
c  
i  
s  
i  
o  
n  
  
P  
r  
e  
d  
i  
c  
t  
i  
o  
n

✦ Use shall I, shall we in questions to offer help. *Shall I close the window? You seem to be cold*

**Task3. What are you/ aren't you going to do this weekend ? Write sentences using the phrases in the list.**

- Surf the Net
- Read a book
- Hang out with your friends
- Visit a museum
- Eat out at a fast food restaurant
- Do homework
- Order take away food
- Travel somewhere by train

## *Suggested Answer Key*

*I'm going to read a book this weekend.*

*I'm going to hang out with my friends this weekend. I'm going to visit a museum this weekend.*

*I'm going to eat out at a fast food restaurant this weekend.*

*I'm going to do homework tNs weekend.*

*I'm going to order takeaway food this weekend.*

*I'm going to travel somewhere by train this weekend.*

# Homework:

Read the example. Which tense is used for timetables? future arrangements? Use the notes to act out short exchanges, as in the example.

①

**MEAL  
STARTS 8:00**

**MEET OUTSIDE  
RESTAURANT 7:45**

②

**FLIGHT DEPARTS  
12:45  
LEAVE HOTEL 11:00**



③

**LECTURE BEGINS 1:30  
GET BUS TO UNIVERSITY 1:00**

④

**JOHN arrives  
home 6:00  
have video  
chat 6:30**

A: What time does the meal start?

B: It starts at 8:00, so we are meeting outside the restaurant at 7:45.



## **Reflection:**

What are the new words you've learned from this lesson?  
Where can you use this topic in your real life?

I think you are ready to answer for these questions.  
Thank you for your attention.

Goodbye!