

**MINISTRY OF EDUCATION AND SCIENCE OF THE  
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Relations and World Languages**

## **Project work**

**“How to prevent conflict situations  
among younger students”**

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# Methods

- observation
- analysis
- synthesis

# CHAPTER 2. THE INTRODUCTION OF CONFLICT MANAGEMENT TECHNOLOGIES INTO THE PRACTICE OF WORKING WITH YOUNGER STUDENTS.

## 2.1. Conflict prevention methods in the context primary school age

### Preventive exercises by L.I. Schnittko : essential, optional, tertiary.



**Essential anticipation** - an arrangement of preventive estimates the event and effect of danger factors for the advancement of a contention circumstance.



**Optional anticipation** is a lot of measures pointed toward killing articulated danger factors, which, under specific conditions, can prompt the development, compounding of contention circumstances.



**Tertiary counteraction** focuses on social, work, mental recovery.

Outings are visits to attractions by a gathering of travelers or separately. The trip contrasts from the typical stroll in that it is a composed function, regardless of whether it is masterminded just a single individual.



Questions - aggregate public conversation of current logical subjects or social issues; one of the dynamic showing techniques, adds to the improvement of coherent reasoning and the arrangement of autonomy of decisions (for instance, "Clashes: important or not", and so forth);



Business game - a strategy for impersonating dynamic laborers or masters in different creation circumstances, done by given principles by a gathering of individuals or an individual with a PC in an intuitive mode, within the sight of contention circumstances or data vulnerability;



A scholarly long distance race - a sort of scholarly games;





## 2.2. Conflict prevention using influence of the teacher in the team of younger students

investigate who the members are



what is the object of the contention



regardless of whether this is the primary class



what was the conduct of the members in past classes



what was the explanation

## 2.3. The propensity of younger students to conflict situations

Strife qualities, for example, words and activities affected by rash driving forces, which involve the indication of adverse feelings, difference and forswearing between youngsters, assume a significant function in the development of relational clashes among more youthful schoolchildren. Not rarely, this is joined by class conduct among junior schoolchildren: intuitive safeguard of oneself and one's inclinations, which prompts one to strike back at one's adversary.

Summarizing the aftereffects of the part, it ought to be noticed that the anticipation of contentions is work with not yet started, however just potential classes. Forestalling classes is a lot simpler than settling them. Forestalling classes is similarly as significant as having the option to manage them usefully. It requires less exertion, cash and time and forestalls even those negligible dangerous results that any resolved strife. The chose and arranged arrangement of classes pointed toward forestalling strife circumstances among more youthful schoolchildren demonstrated high effectiveness.

# Conclusion

- The expanded class level of essential schoolchildren from numerous points of view dictated by the attributes and essentialness old enough in character advancement.
- Strife circumstances in junior schoolchildren can be considered as circumstances of serious self-improvement related with the rebuilding of intellectual arrangements, the elements of intentions and qualities.
- Having distinguished the mental noteworthiness of contention circumstances in at the lesser young, in the pragmatic aspect of the work with the assistance of exact strategies, the eccentricities of contention in junior schoolchildren were examined.

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