

# On Top Of The World!

Hi! Meet Holly.

Holly and her dad, Pete are going to fly to Tanzania tomorrow. They're going to climb Mount Kilimanjaro for Kids United. Sponsor Holly and help children in Tanzania!



**Hi Holly. Are you going to meet any Tanzanian children?**

*Yes, we are. Kids United helps a lot of schools in Tanzania, and we're going to stay at one of them next week.*

**What are you going to do there?**

*My dad's going to teach English and I'm going to paint a classroom.*

**Are you excited about the climb?**

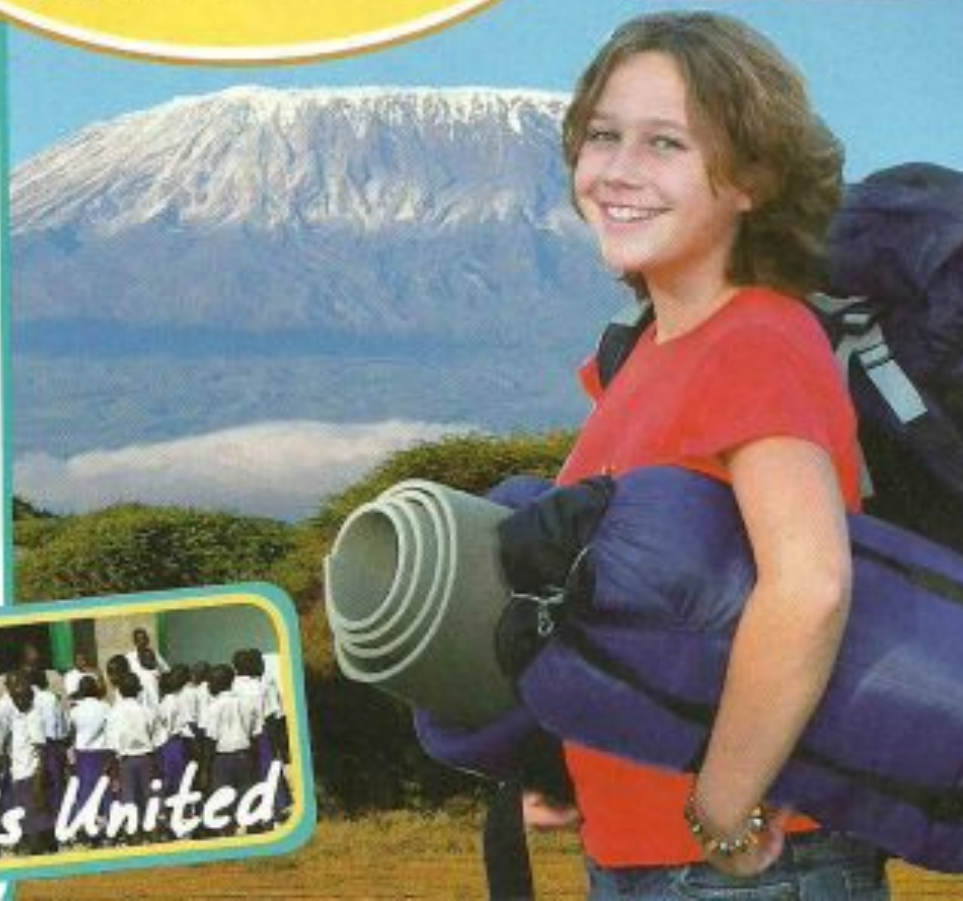
*Yes, I am, but it isn't going to be easy. We're going to walk 85 kilometres in seven days!*

**How high is the mountain?**

*It's 5,893 metres high. It's got jungle, desert and glaciers. And there's every type of weather on Kilimanjaro.*

**What are you going to take?**

*Sun cream and T-shirts, hiking boots and jackets. I'm going to take clothes for hot and cold weather!*



**1** 2.23 Read and listen. What does Holly want to do?

**2** Read the text again. Circle the correct answer.

- 1 Holly and her dad are / aren't going to stay at a school.
- 2 Holly is / isn't going to teach English.
- 3 She is / isn't going to walk for eighty-five days.
- 4 She is / isn't going to see a jungle.
- 5 They are / aren't going to take winter clothes.

## FUN FACTS

Kilimanjaro is the **highest mountain** in Africa, and the **biggest volcano** in the world!

3 Write true sentences. Use *going to* and these verbs.

do meet fly be come study

- I'm *going to be* at school tomorrow.
- I \_\_\_\_\_ to Tanzania next month.
- My friends \_\_\_\_\_ me in town this weekend.
- We \_\_\_\_\_ Chinese at school next year.
- I \_\_\_\_\_ my homework this evening.
- My teacher \_\_\_\_\_ to school next week.

4 Write questions with *going to*. Then look at the pictures and ask and answer about Holly.



- Where / she / fly / tomorrow?  
*Where is she going to fly tomorrow?*
  - she / learn a new language?
  - What / they / see?
  - What / they / wear on the mountain?
  - they / sleep in a hotel?
- A *Where is she going to fly tomorrow?*  
B *She's going to fly to Tanzania.*

## Listening

5 Listen to Holly and Jakaya, a boy at the school in Tanzania. What do they talk about?

- a a basketball game  
b a football match



## Speaking

- 9 Work with a friend. Say what you are going to take. Can your friend guess the adventure?
- A *I'm going to take sunglasses, a T-shirt and sun cream.*  
B *You're going to go to the Caribbean.*  
A *That's right!*

6 Listen again. Match the activities with the times.

- |                             |                |
|-----------------------------|----------------|
| 1 paint the classroom walls | a next week    |
| 2 start the climb           | b today        |
| 3 meet a new teacher        | c tomorrow     |
| 4 play a football match     | d this weekend |

7 Write sentences. Use your answers from Exercise 6 and *going to*.

- Holly and Jakaya *are going to paint the classroom walls today.*
- Holly \_\_\_\_\_
- Jakaya \_\_\_\_\_
- Jakaya \_\_\_\_\_

8 Imagine you are going to go on an adventure. Look and choose one.



the South Pole



the Atacama Desert



the Caribbean



the Amazon jungle



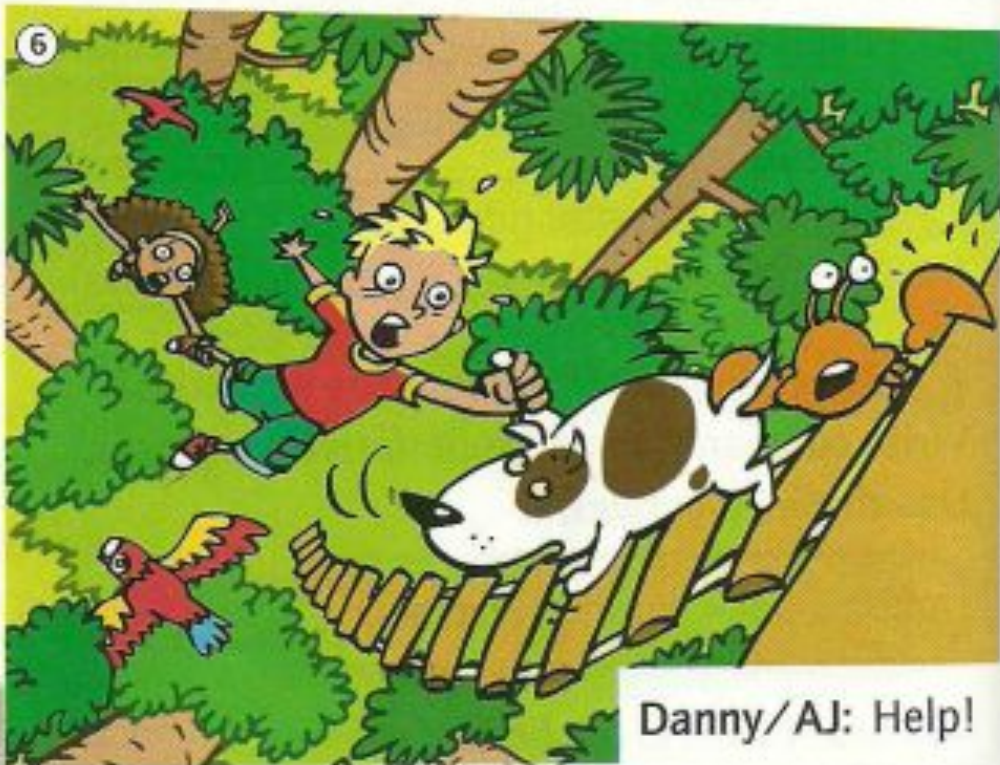
Take the map!



AJ: What's that? Is it a tree house?  
Danny: It's too high. I can't see.  
AJ: Why don't we have a better look?



It's not strong enough!



Danny/AJ: Help!

1 2.10 Listen and read. True or false?

- 1 Danny is making a hut. *false*
- 2 Danny and AJ want to find the treasure.
- 3 The children have got the map.
- 4 They go to the tree house because it's on the map.
- 5 The bridge is very strong.

**Grammar** *too and enough*

*It's too hot! Are you too tired?  
It isn't big enough! Is it strong enough?*

2 Order the sentences. Match them with the cartoon pictures.

- 1 too AJ tired is . AJ is too tired. picture 1
- 2 too The raft small is .
- 3 big The piece of wood enough isn't .
- 4 strong enough Is Nipper ?
- 5 too high The tree house is .
- 6 is too The bridge dangerous .

3 Make sentences with *too* and *enough*. Use these adjectives.

big / small clean / dirty dangerous / safe  
noisy / quiet



1 It isn't big enough.  
It's too small!



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_

4 Can you read Nipper's notes?


## Nipper's Notes



Today we had much  
fun. The raft was too  
small and the bridge  
wasn't strong enough!

It's **too** ADJECTIVE to + VERB  
It's too long to see the end

It's not ADJ **enough** to + VERB  
It's not big enough to share

**6**  2.11 Match the sentence halves. Then listen, check and repeat.

How about	—	follow the map.
Let's		finding the treasure?
Why don't we		helping with the raft?
What about		go to the tree house?

- ▶ How (what) about + Ving (helping)
- ▶ Let's (V) go!
- ▶ Why don't we (V) follow the map?

**7** Work with a friend. You are Danny and AJ at the end of the story. Make suggestions.

- A *What about climbing into the tree house?*  
B *Good idea. / OK. / It's too dangerous. / It isn't safe enough. / No way!*

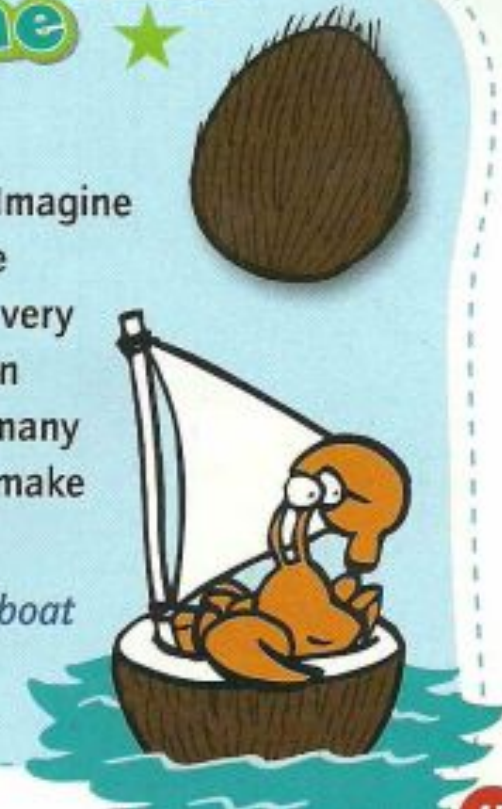
- ▶ What about speaking to parrot about help?
- ▶ His English isn't good enough
- ▶ Why don't we jump?
- ▶ It's too dangerous
- ▶ Let's climb on the bridge like on stairs

▶ b

## Fun Zone

**8** Work in groups. Imagine you are on Adventure Island and you find a very big coconut. What can you do with it? How many suggestions can you make in five minutes?

*How about making a boat for Nipper with it?*



# Let's Revise!

4 Compare your town to New York City. Use these adjectives.

big small interesting expensive  
famous quiet noisy friendly good

*My town is quieter than New York. New York is the noisiest city in the world.*

5 Complete the sentences. Use *too* or *enough* and the adjectives in brackets.

- 1 I can't hear you. It's **too noisy** (noisy) in here.
- 2 Clean your bedroom! It isn't \_\_\_\_\_ (clean).
- 3 It's raining so we can't play tennis. It's \_\_\_\_\_ (wet).
- 4 £100 for a T-shirt?! That's \_\_\_\_\_ (expensive)!
- 5 He can't open it. He isn't \_\_\_\_\_ (strong).
- 6 Do your homework again. It isn't \_\_\_\_\_ (good).

## Grammar

3 Complete. Use the comparative or superlative of the words in brackets.



## New York! New York!

New York City is an exciting place. It's <sup>1</sup> **the biggest** (big) city in the USA. It's got <sup>2</sup> \_\_\_\_\_ (famous) museums, <sup>3</sup> \_\_\_\_\_ (interesting) shops and <sup>4</sup> \_\_\_\_\_ (good) restaurants and cafés in the world! But wait a minute, there's another New York. Where is it? It's in the UK! It's <sup>5</sup> \_\_\_\_\_ (small) than New York City. There aren't any famous buildings and there aren't any shops. It's <sup>6</sup> \_\_\_\_\_ (quiet), but the people are <sup>7</sup> \_\_\_\_\_ (friendly)!



## Functions


7 Imagine you're in New York City. Complete the suggestions.

- 1 *How about* going shopping?
- 2 \_\_\_\_\_ climb the tallest building in the city.
- 3 \_\_\_\_\_ we visit the bridge?
- 4 \_\_\_\_\_ going to the theatre?
- 5 \_\_\_\_\_ we go rollerblading in the park?
- 6 \_\_\_\_\_ eat in a restaurant.

### Checklist

- I can use places adjectives.
- I can use comparatives and superlatives.
- I can identify places in town.
- I can use *too* and *enough*.
- I can make suggestions.

## Consolidation

8  2.13 Listen. Complete the dialogue.

- Beth Hi Dad!
- Dad Hi Beth. Are you having a good time?
- Beth Yes, thanks. This holiday isn't long <sup>1</sup> *enough*!
- Dad What did you do <sup>2</sup> \_\_\_\_\_?
- Beth We <sup>3</sup> \_\_\_\_\_ in London. I saw the River Thames and I <sup>4</sup> \_\_\_\_\_ to a souvenir shop. I wanted to buy a bag, but it was <sup>5</sup> \_\_\_\_\_ expensive!
- Dad <sup>6</sup> \_\_\_\_\_ you visit any famous places?
- Beth Yes, we visited the Natural History Museum. It's the <sup>7</sup> \_\_\_\_\_ museum in London!
- Dad <sup>8</sup> \_\_\_\_\_ did you see?
- Beth A diplodocus. It was the <sup>9</sup> \_\_\_\_\_ dinosaur in the world – it was <sup>10</sup> \_\_\_\_\_ than three buses!
- Dad Did you have fun?
- Beth Yes, I <sup>11</sup> \_\_\_\_\_ and Ben did too!



## going to

1 ☆☆☆ Write affirmative and negative sentences. Use one word or phrase from each cloud.



affirmative

1 He is going to watch a match tomorrow.

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

negative

5 They aren't going to visit a museum today.

6 \_\_\_\_\_

7 \_\_\_\_\_

8 \_\_\_\_\_

2 ☆☆☆ Rewrite the sentences. Use *going to* and the words in brackets.

1 I'm wearing boots. (tomorrow)

I'm going to wear boots tomorrow.

2 We're eating in a restaurant. (this evening)

\_\_\_\_\_

3 My teacher's painting the school. (next week)

\_\_\_\_\_

4 We don't have any homework. (tomorrow)

\_\_\_\_\_

5 I'm not climbing a mountain. (next year)

\_\_\_\_\_

3 ☆☆☆ Are the sentences in Exercise 2 true for you? Correct the false sentences.

1 false I'm not going to wear boots tomorrow.

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

4 ☆☆☆ Look at Ben's plans for the weekend.

Complete the questions and answers.



- 1  
A Is Ben going to buy sunglasses?  
B No, he isn't. He's going to buy sun cream.
- 2  
A Is he \_\_\_\_\_ his camera?  
B Yes, he is.
- 3  
A Is he \_\_\_\_\_ clean his bike?  
B No \_\_\_\_\_. He's \_\_\_\_\_.
- 4  
A Is he \_\_\_\_\_ do his \_\_\_\_\_?  
B Yes, he is.
- 5  
A Is he \_\_\_\_\_ call Ravi?  
B No \_\_\_\_\_. He's \_\_\_\_\_.

5 ☆☆☆ Write about your plans for this weekend.

- 1 I'm going to \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 I'm not going to \_\_\_\_\_
- 4 \_\_\_\_\_

Reading

6 The story is mixed up! Number the paragraphs in the correct order.

You Can Do It!



A  Monty showed his homework to his teacher. 'This is impossible, Monty. Do your homework again!' Monty didn't repeat his homework. 'I'm going to follow my dream!' Today, Monty lives in his beautiful house with horses in the garden.

B  Monty was a young boy in a new school. His family didn't have a lot of money. One day his teacher said 'For homework you are going to write a story. The story is going to be about YOU! It is going to be about your future.'

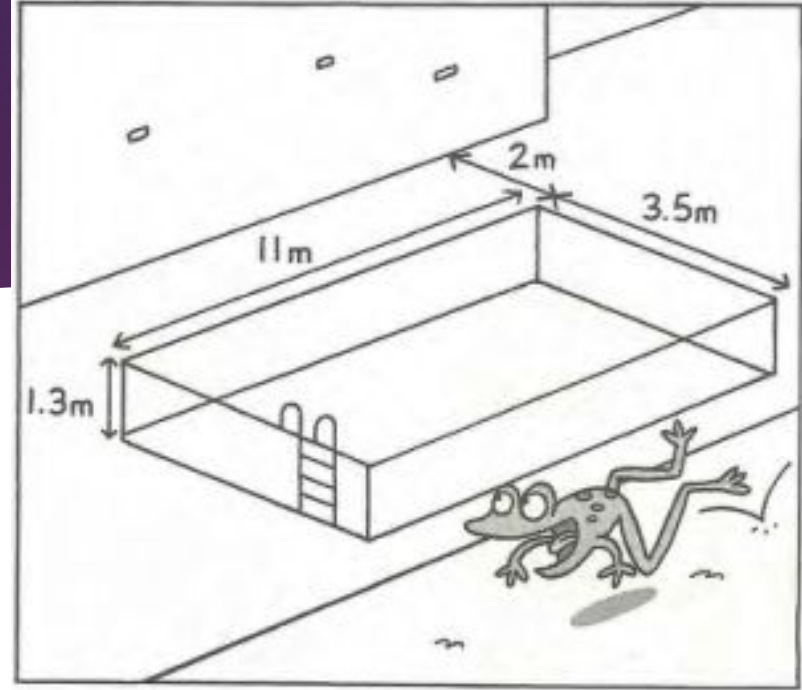
C  Monty was excited. He wrote 'I'm going to buy a field! Then I'm going to build a house. It isn't going to be a small house. It's going to have lots of rooms and a big garden with a pool. I'm going to have horses in the garden too.'

7 Who said it? Write M (Monty) or T (his teacher).

- 1 I'm going to have horses in the garden.
- 2 You are going to write a story.
- 3 I'm going to buy a field!
- 4 It isn't going to be a small house.
- 5 It is going to be about your future.
- 6 I'm going to follow my dream!

M  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

8 Look at the plans for a swimming pool. Write the questions and answers. Use the words in brackets.



1 (deep)  
How deep is it going to be?  
It's going to be 1.3 m deep.

2 (long)

\_\_\_\_\_

3 (wide)

\_\_\_\_\_

4 (far from the house)

\_\_\_\_\_ away from the house.

## too and enough

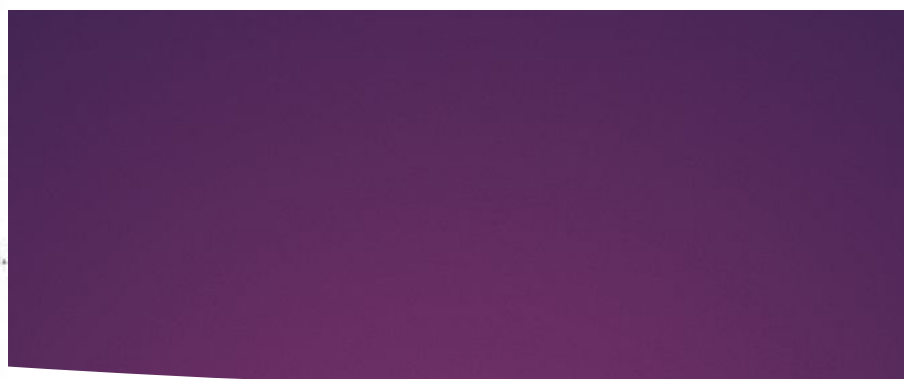
1 ☆ Match the sentences with a similar meaning.

- |                       |                             |
|-----------------------|-----------------------------|
| 1 It's too small!     | a It isn't cold enough.     |
| 2 It's too expensive! | b It isn't big enough.      |
| 3 It's too boring!    | c It isn't quiet enough.    |
| 4 It's too noisy!     | d It isn't cheap enough.    |
| 5 It's too hot!       | e It isn't exciting enough. |

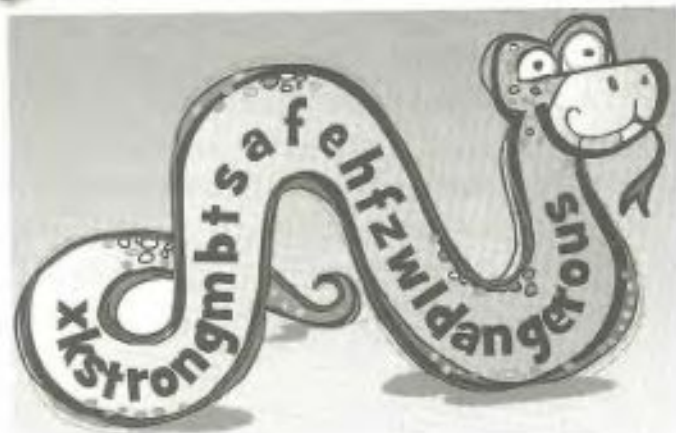
2 ☆☆ Look and write two sentences for each T-shirt. Use *too* and *enough* and a suitable adjective.



- 1 *It's too small. It isn't big enough.* \_\_\_\_\_  
2 \_\_\_\_\_  
3 \_\_\_\_\_  
4 \_\_\_\_\_  
5 \_\_\_\_\_



3 Circle three adjectives.



4 ☆☆ Write three sentences about the bridge on the island. Use the adjectives from Exercise 3 and *too* or *enough*.



- 1 It isn't \_\_\_\_\_ enough.  
2 \_\_\_\_\_  
3 \_\_\_\_\_

5 Separate the words of Bonzo's poem.



## Bonzo's Notes

The day was bad at first.

The day was bad at first.

Now I think it's worse.

It's too hot.

I'm feeling sad.

Poor me! It's too bad!

The tree was very high.

And now I want to cry.

It isn't safe.

I'm feeling bad.

Oh no! I want my dad!

6 Find the opposites of these words in Bonzo's Notes.

- |             |            |
|-------------|------------|
| 1 good      | <u>bad</u> |
| 2 dangerous | _____      |
| 3 yes       | _____      |
| 4 happy     | _____      |
| 5 better    | _____      |

## Making suggestions

7 Order the words.

1 a walk about What for going

*What about going for a walk?*

2 map How looking the at about

\_\_\_\_\_?

3 a take Let's drink

\_\_\_\_\_?

4 food some about How too

\_\_\_\_\_?

5 about picnic What helping the with

\_\_\_\_\_?

6 river the What to going about

\_\_\_\_\_?

8 Make suggestions for Bonzo. Use the phrases in the table to make sentences.

How about	having a swim?
What about	drink some water?
Why don't you	be quiet?
	going for a walk in the forest?

9 Make four suggestions about what to do on a desert island. Use *How / What about, Let's or Why don't you* and some of these phrases.

make a hut catch fish look for coconuts  
build a boat make a fire cook crabs  
sing songs write in the sand play games

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_