

*Доклад на тему:*  
**Изменения КИМ ЕГЭ 2022 в разделе  
«Говорение»**



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# было:

# стало:

Демонстрационный вариант ЕГЭ 2021 г.

АНГЛИЙСКИЙ ЯЗЫК, 11 класс.

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**Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.**

Birds live everywhere. They vary from pigeons in big cities to penguins in the Antarctic. However, all birds have similar features. For example, they all have wings. Still, not all of them can fly. All birds also have feathers. In fact, birds are the only living animals that have feathers. Birds build nests, in which female birds lay eggs.

Birds are warm-blooded. It means that their body temperature stays about the same. It doesn't depend much on the temperature of their surroundings. Mammals, including humans, are also warm-blooded.

Birds have always fascinated people. Many people keep birds as pets. We also enjoy watching them in the wild or at zoos. In addition, farmers raise chickens, ducks and geese for their meat and eggs. Also, some people are quite fond of bird hunting.

1

**Task 1. Read the text aloud.**

Thanks to their industries, British towns grew into cities in the late 1800s. Many people became much better off, and their standards of living improved greatly. Rich families even had houses with bathrooms.

At that time the British took advantage of new railway lines built to carry people and goods from one part of the country to another. For the first time people could travel long distances quickly and cheaply. Steam engines were used to power locomotives as well as boats. One more improvement was the setup of a cheap postal service. Streets were lit by gas lamps, so they became safe. Special men lit the lamps every evening. People could also travel around the city cheaply using the horse-drawn buses. Some people, even women, started to ride bicycles. So, Great Britain and the British people were celebrating their wealth.





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**Task 2. Study the advertisement.**

**The best bicycle trip!**



You are considering going on a bicycle trip and now you'd like to get more information. In 1.5 minutes you are to ask five direct questions to find out about the following:

- 1) minimum age;
- 2) preparation;
- 3) number of people in the group;
- 4) accommodation for the night;
- 5) duration of the trip.

**You have 20 seconds to ask each question.**

# стало:

2

**Task 2. Study the advertisement.**

**The best bicycle trip!**



You are considering going on a bicycle trip and now you'd like to get more information. In 1.5 minutes you are to ask four direct questions to find out about the following:

- 1) minimum age;
- 2) duration of the trip;
- 3) number of people in the group;
- 4) accommodation for the night.

**You have 20 seconds to ask each question.**







# было:

3

**Task 3. These are photos from your photo album. Choose one photo to describe to your friend.**

Photo 1

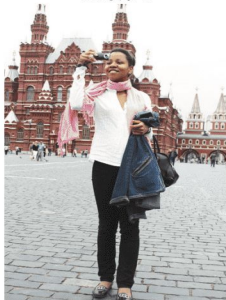


Photo 2



Photo 3



**You will have to start speaking in 1.5 minutes and will speak for not more than 2 minutes (12–15 sentences). In your talk remember to speak about:**

- where and when the photo was taken;
- what/who is in the photo;
- what is happening;
- why you keep the photo in your album;
- why you decided to show the picture to your friend.

**You have to talk continuously, starting with: “I’ve chosen photo number...”.**

# стало:

3

**Task 3. You are going to give an interview. You have to answer five questions. Give full answers to the questions (2–3 sentences). Remember that you have 40 seconds to answer each question.**

## Tapescript for Task 3

**Interviewer:** Hello everybody! It's *Teenagers Round the World* Channel. Our guest today is a teenager from Russia and we are going to discuss summer holidays. We'd like to know our guest's point of view on this issue. Please answer five questions. So, let's get started.

**Interviewer:** What part of Russia do you live in? What's the weather like in summer there?

**Student:** \_\_\_\_\_

**Interviewer:** What else would you like our listeners to know about your region?

**Student:** \_\_\_\_\_

**Interviewer:** What can you tell us about your family?

**Student:** \_\_\_\_\_

**Interviewer:** How did you use to spend your summer holidays when you were seven?

**Student:** \_\_\_\_\_

**Interviewer:** How would you like to spend your summer holidays in 10 years?

**Student:** \_\_\_\_\_

**Interviewer:** Thank you very much for your interview.





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**Task 4. Study the two photographs. In 1.5 minutes be ready to compare and contrast the photographs:**

- give a brief description of the photos (action, location);
- say what the pictures have in common;
- say in what way the pictures are different;
- say which of the celebrations presented in the pictures you preferred as a child;
- explain why.

**You will speak for not more than 2 minutes (12–15 sentences). You have to talk continuously.**

Photo 1



Photo 2



# стало :

4

**Task 4. Imagine that you are doing a project “Life without gadgets” together with your friend. You have found some illustrations and want to share the news. Leave a voice message to your friend. In 2.5 minutes be ready to tell the friend about the photos:**

- give a brief description of the photos (2 features connected with the subject of the project in each photo minimum);
- say in what way the pictures are different (2 features connected with the subject of the project minimum);
- mention the advantages and disadvantages (1–2) of the two types of books;
- explain how these photos illustrate the project “Life without gadgets”
- express your opinion on the subject of the project – whether you would like to live without gadgets and why yes or no.

**You will speak for not more than 3 minutes (2–3 sentences for every item of the plan, 12–15 sentences total). You have to talk continuously.**

Photo 1



Photo 2





**Желаю УДАЧИ  
при  
сдаче ЕГЭ!!!**

