





**2**  **2.16** Listen and repeat. Find the features in the photos on page 46. 

## **Vocabulary** Face and hair

### **Face**

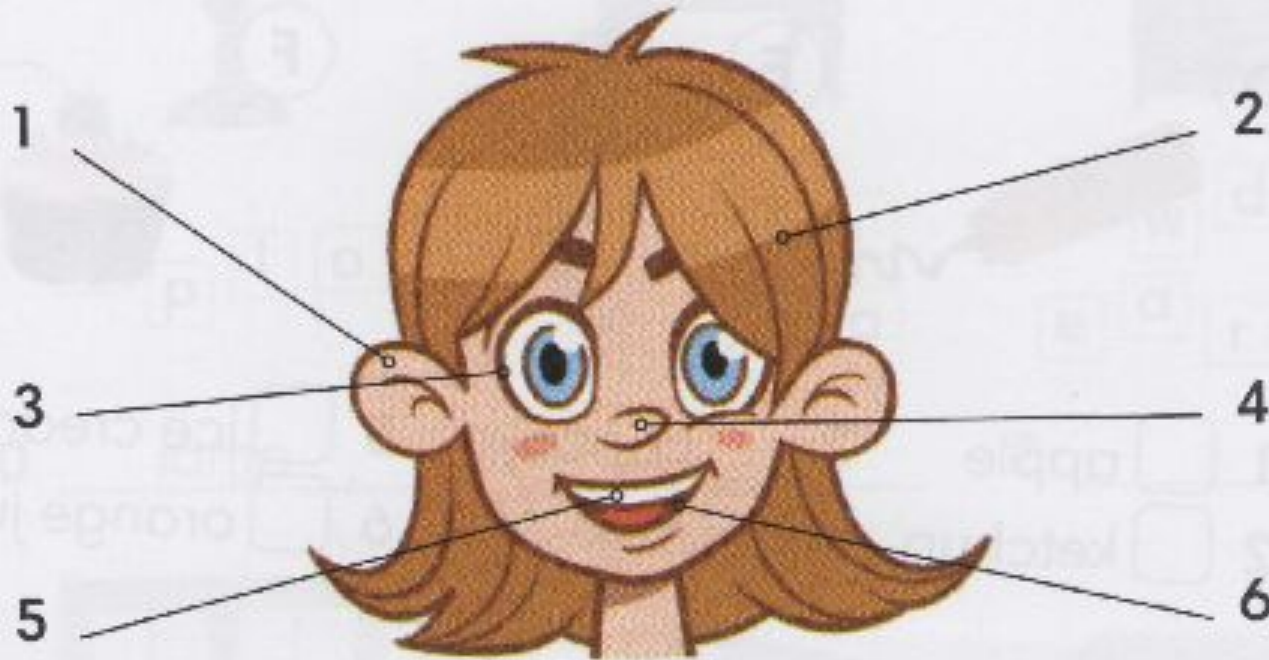
ears eyes mouth nose teeth

### **Hair**

curly spiky straight wavy  
blond dark red



1 Complete words 1-6 describing the face.



1 ear \_\_\_\_\_

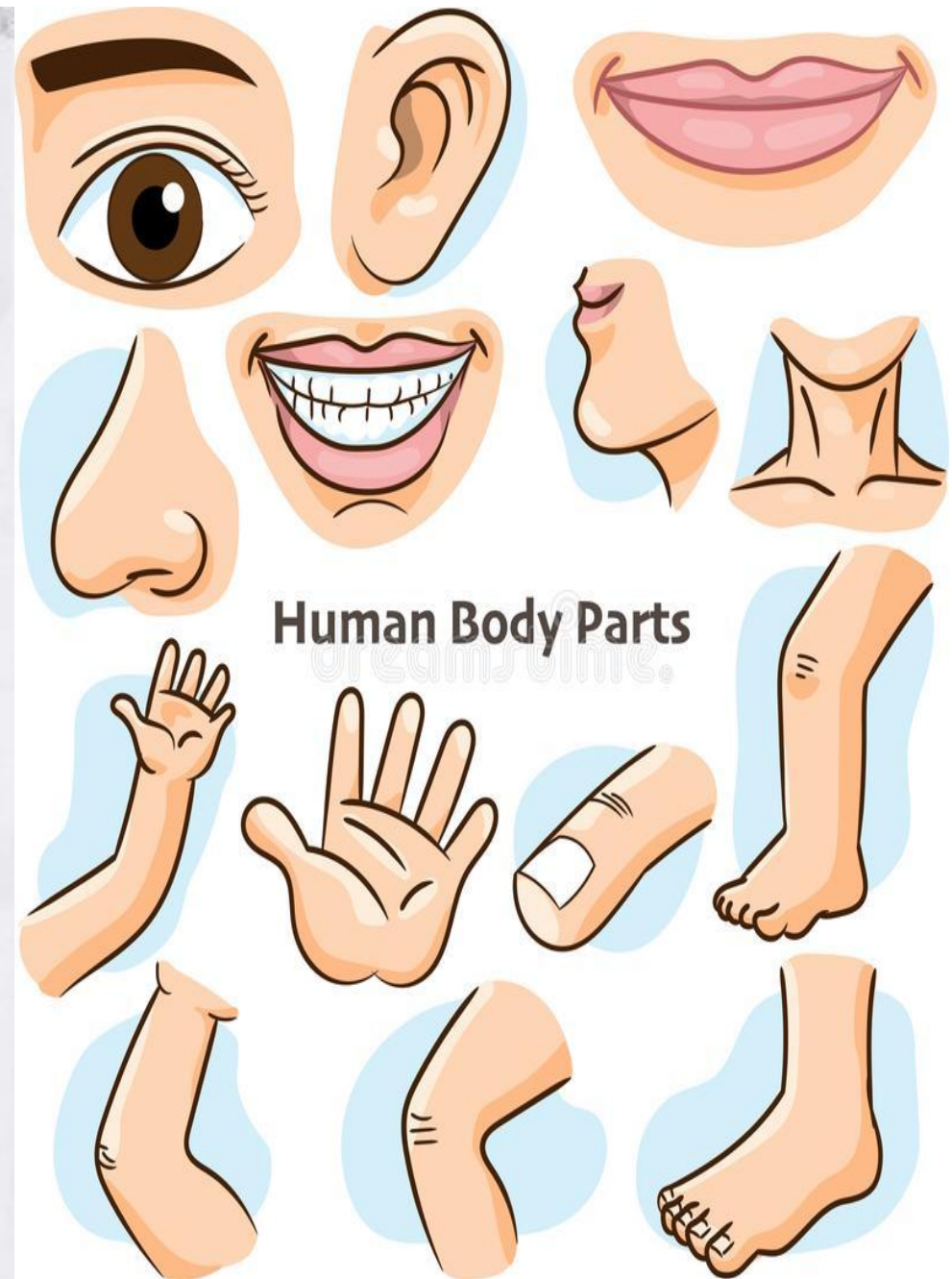
2 h \_\_\_\_\_

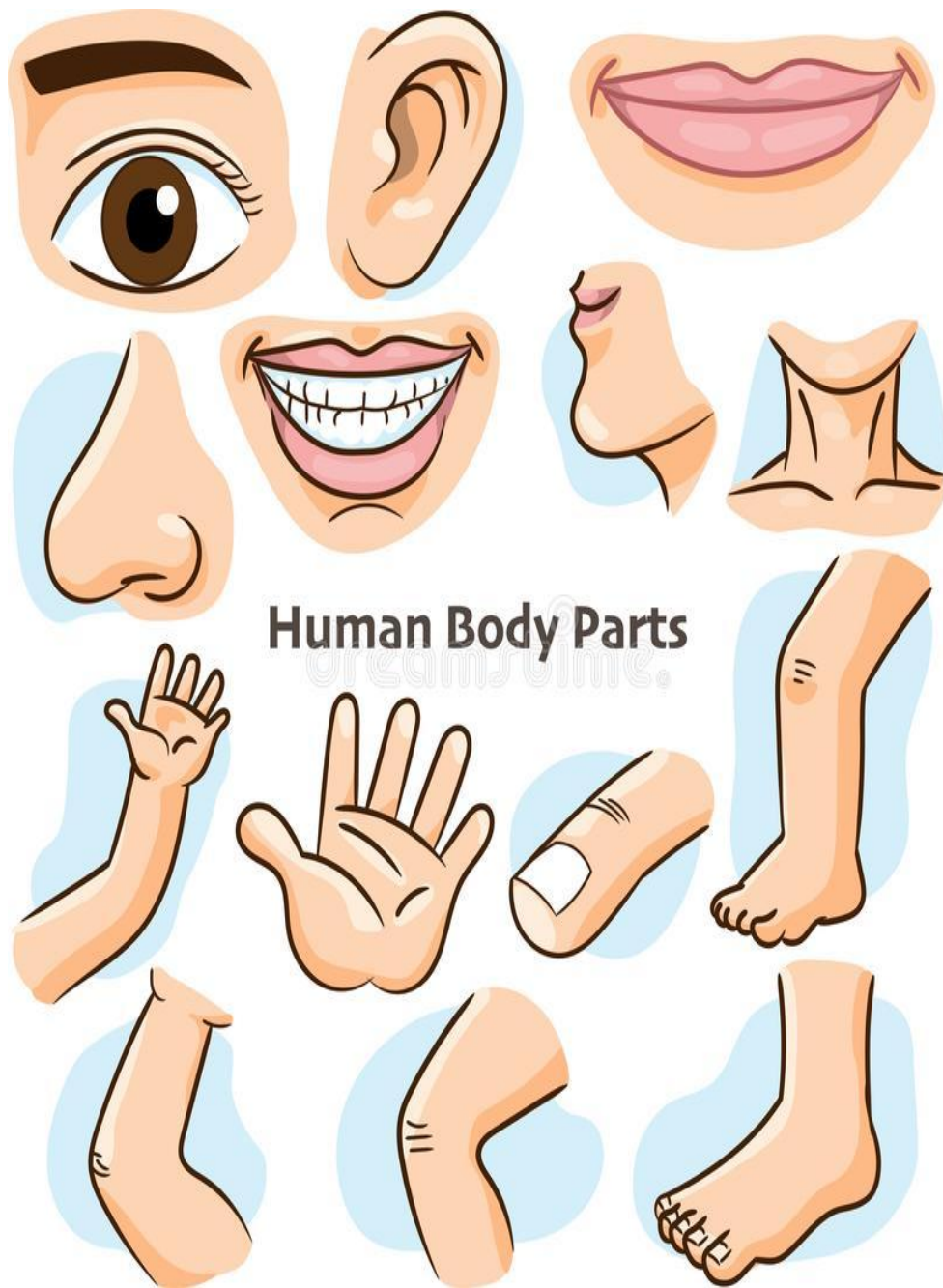
3 e \_\_\_\_\_

4 n \_\_\_\_\_

5 t \_\_\_\_\_

6 m \_\_\_\_\_





**2** Match 1-4 to A-D.

1 eyes

2 teeth

3 ears

4 nose

**A**



**B**



**C**



**D**





**3** Find the numbers (1–6) in the photos on page 46. Write whose features they are.

1 They're Sammy's ears. 4 It's \_\_\_\_\_.

2 They're \_\_\_\_\_. 5 They're \_\_\_\_\_.

3 It's \_\_\_\_\_. 6 It's \_\_\_\_\_.



# DESCRIBING PEOPLE'S PHYSICAL APPEARANCE



height

tall tallish short shortish medium height

build

frail  
stocky  
slim  
thin  
plump  
fat  
skinny  
well-built

age

young  
elderly  
middle-aged  
teenager  
in his /her 20s  
in his / her30s

face

round oval square with scars wrinkles freckles sun-tanned pale

eyes

large hazel brown black green  
big blue narrow small bright

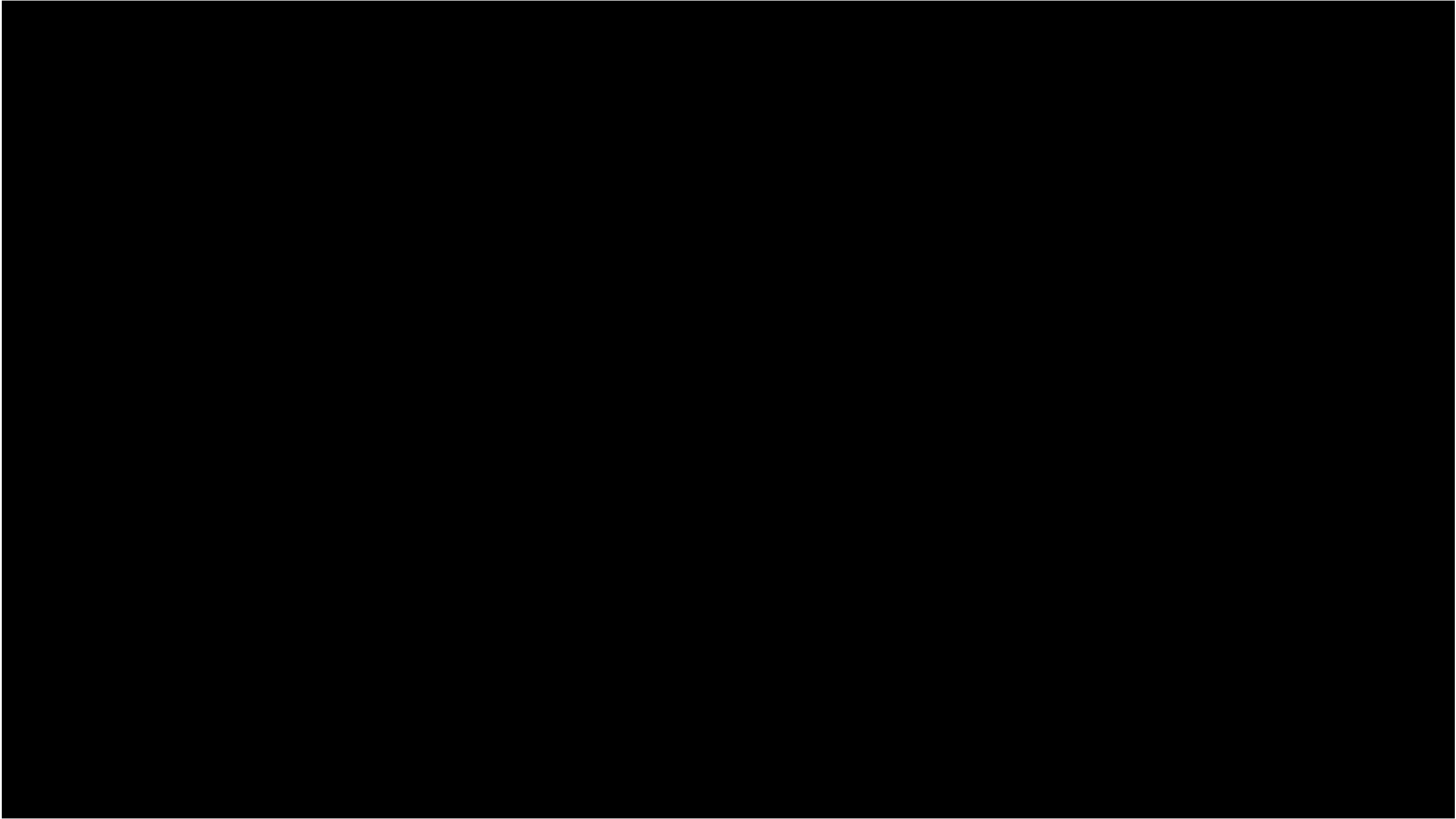
hair

straight  
curly  
wavy  
spiky  
reddish  
ginger  
black  
short  
blonde  
long  
grey  
fair

clothes

casual scruffy shabby smart tidy messy



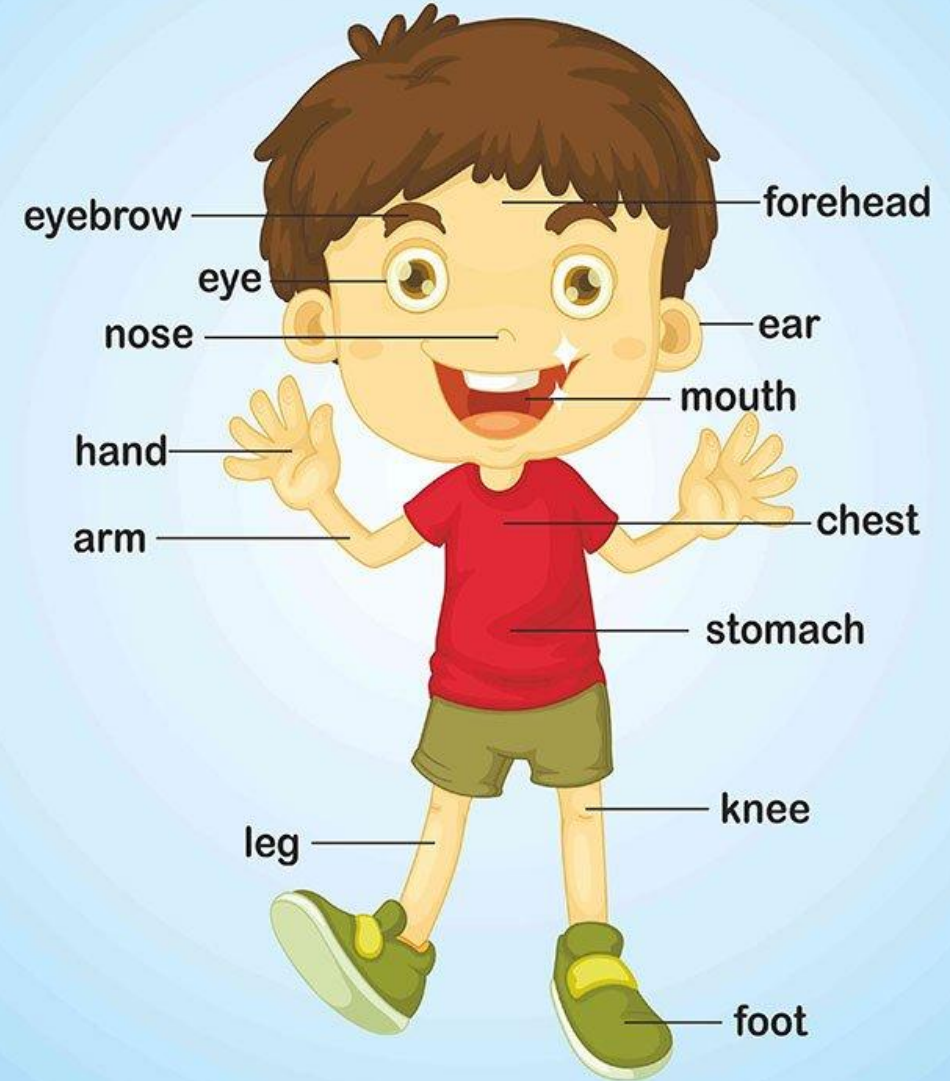


**4** In pairs, write the words in the box in the correct place. You can use them more than once.

big blond blue brown curly dark  
green grey long red short small  
spiky straight wavy white

1 eyes	<i>blue</i>
2 ears / nose / mouth	
3 hair	
4 teeth	

# BODY PARTS



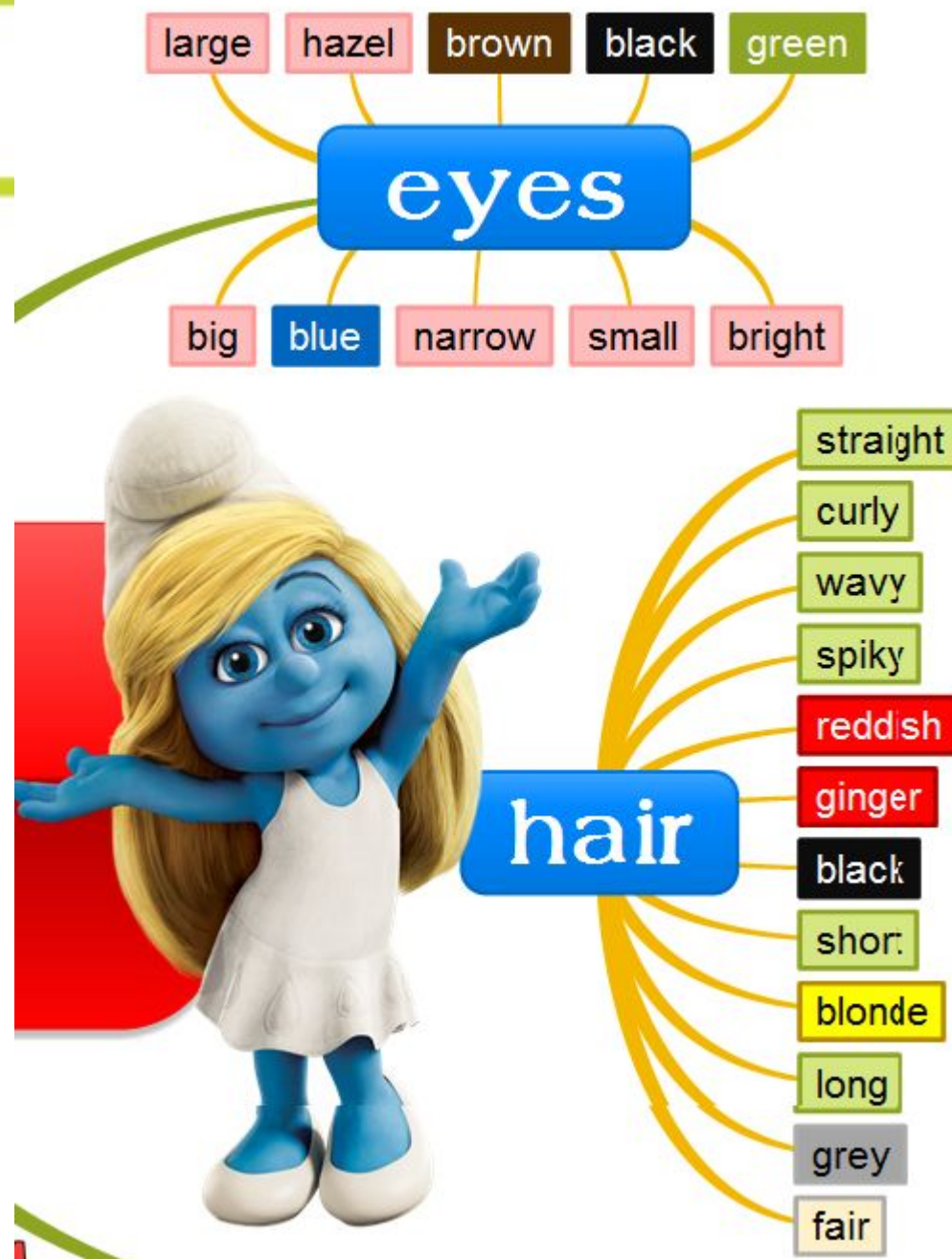


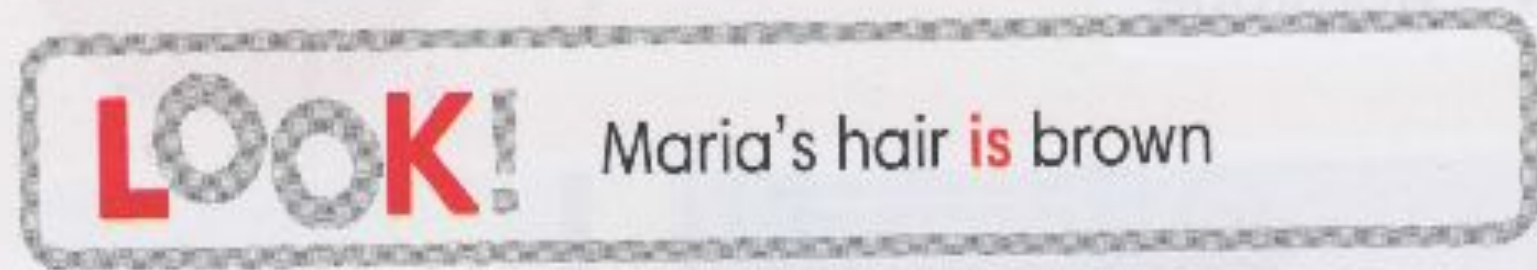
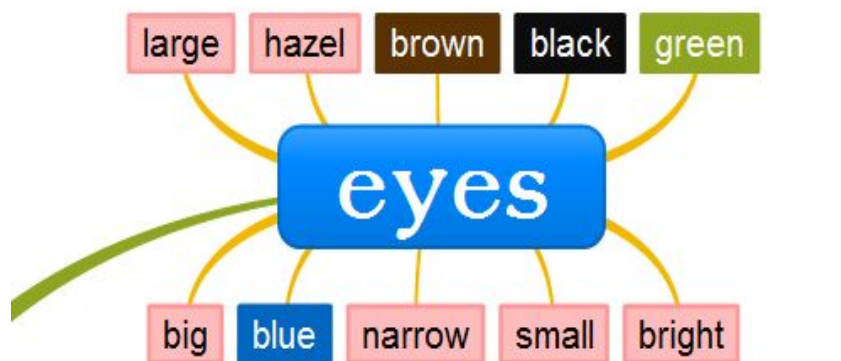
# LOOK!

Maria's hair **is** brown.

**5** Look at the photos on page 46. Circle the correct answer.

- 1 Regan's eyes are brown / green.
- 2 Sammy's hair is straight / curly.
- 3 Maria's hair is long / short.
- 4 Antek's hair is spiky / wavy.
- 5 Sammy's hair is blond / dark.
- 6 Regan's hair is short / wavy.
- 7 Antek's eyes are blue / brown.





**3** Look at the pictures. Circle the correct answers.



1 short / long  
blond / red



2 straight / spiky  
red / black



3 curly / wavy  
black / blond



4 short / long  
black / blond



6 Look at the children's hair. Complete the words.

a ☐



straight

b ☐



w\_\_y

c ☐



\_u\_l\_

d ☐



\_ik\_

e ☐




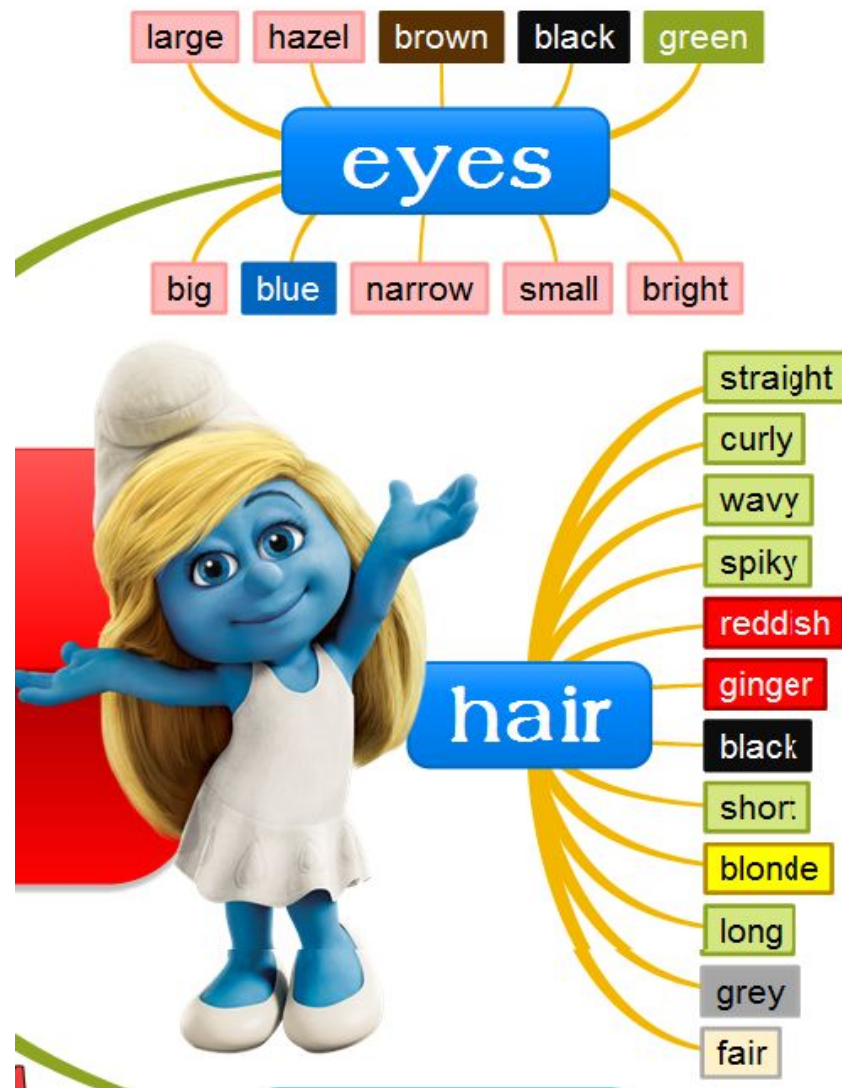
l\_g

f ☐



\_h\_r\_

7  2.17 Listen and number the pictures in Exercise 6.







4 Look and complete the sentences.



1 His hair is short  
and s\_\_\_\_\_.



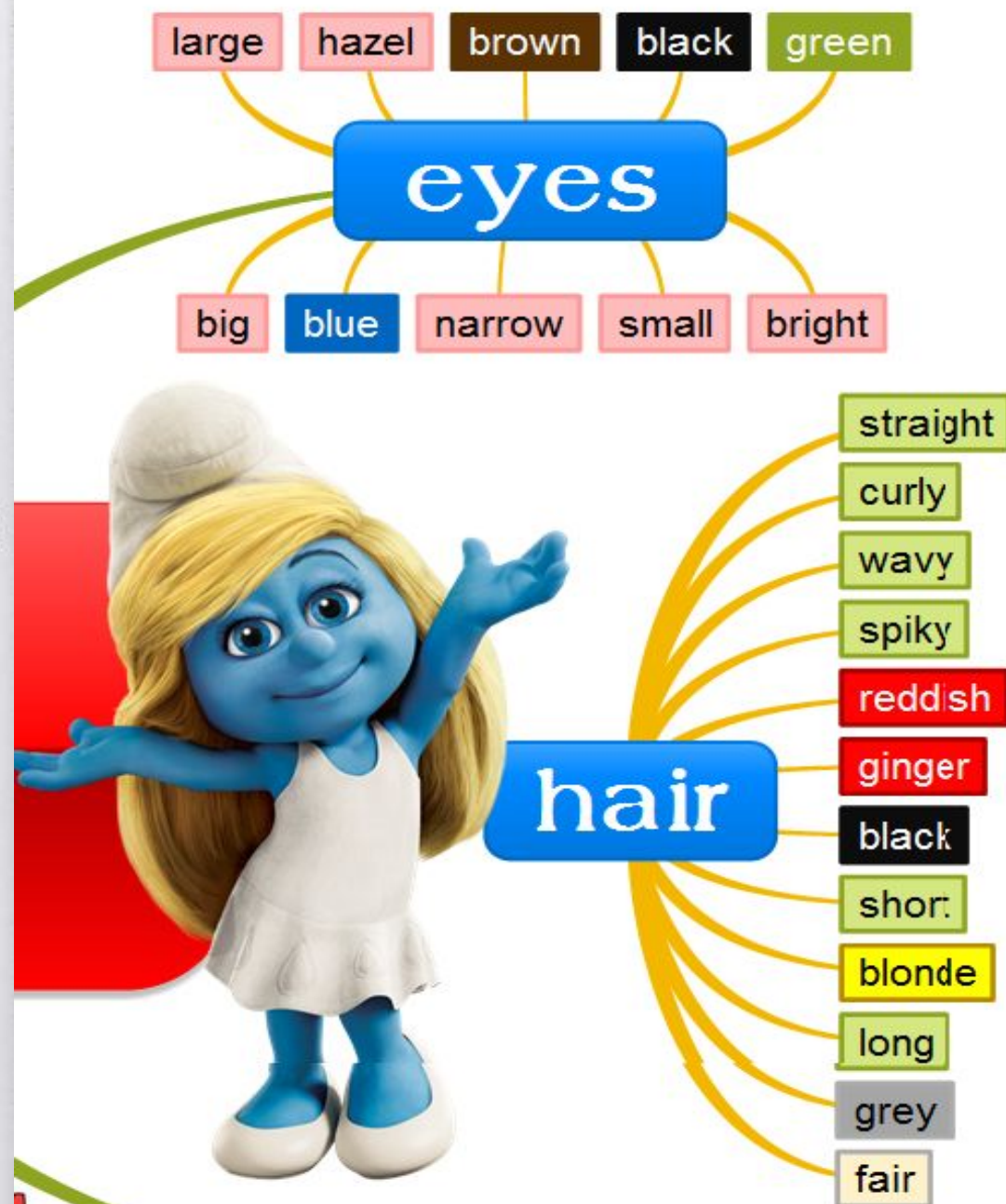
2 Her hair is l\_\_\_\_\_ and  
s\_\_\_\_\_.



3 His hair is c\_\_\_\_\_  
and b\_\_\_\_\_.



4 Her hair is w\_\_\_\_\_  
and b\_\_\_\_\_.







**LOOK!**

long/short curly/straight blond/brown/red hair  
big/small blue/brown eyes

**5** Put the words in the correct order.

1 blond straight short hair

short straight blond hair

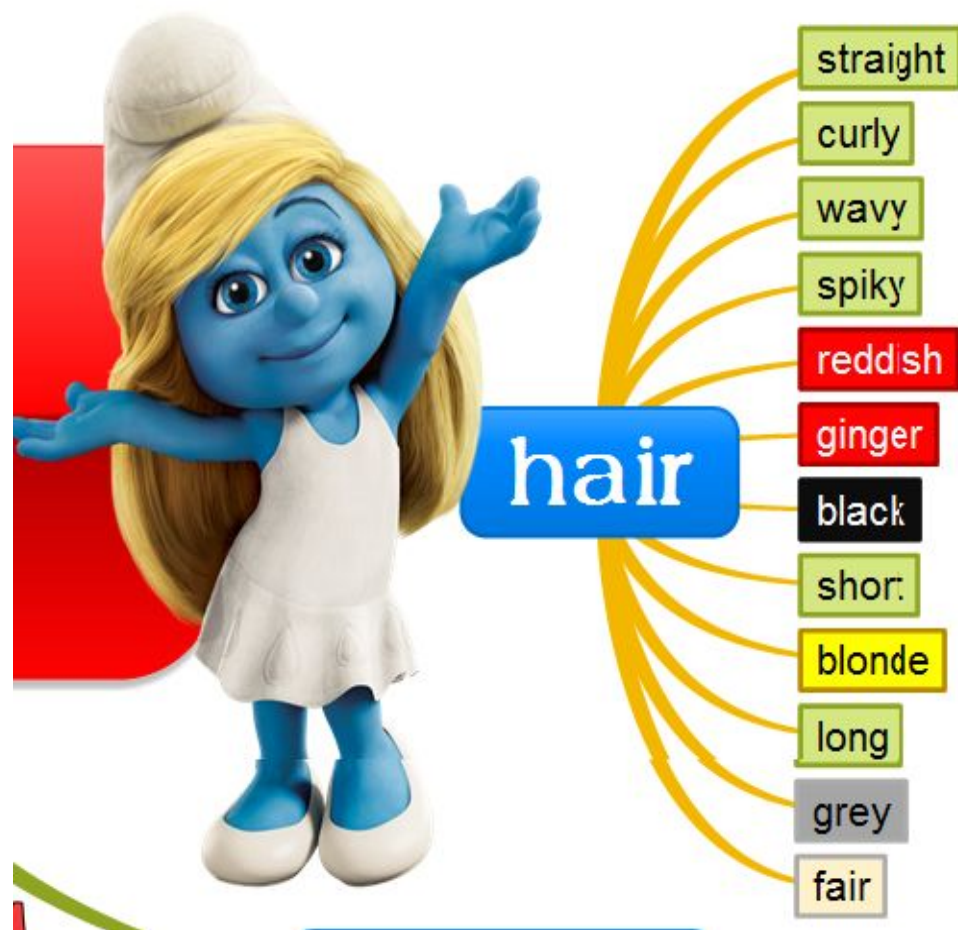
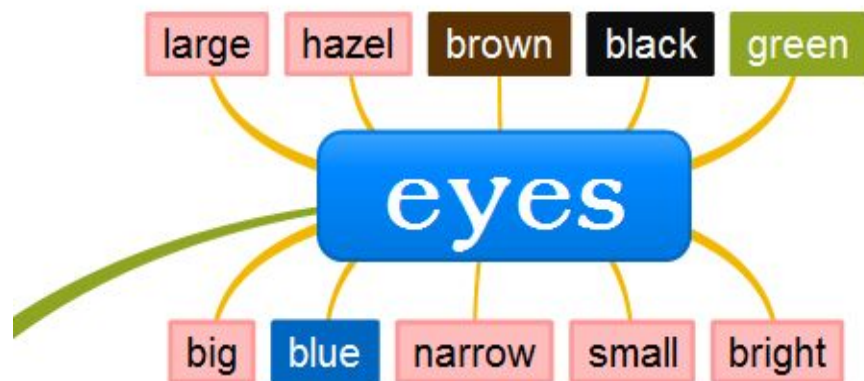
2 big eyes blue

3 brown long hair curly

4 red short hair wavy

5 small eyes brown





# LOOK!

long/short curly/straight blond/brown/red hair  
big/small blue/brown eyes

- 8 Which words in Exercise 4 describe your hair and eyes? Write them down. Use Look! box to help you. Tell a partner.

\_\_\_\_\_ hair  
\_\_\_\_\_ eyes

- 9 In pairs, describe someone in your class. Guess who it is.

A: *Long straight brown hair, brown eyes.*

B: *It's Alice!*

**10** Do you know a person  
with ...

a green eyes? my mum

b spiky hair? \_\_\_\_\_

c grey hair? \_\_\_\_\_

d a small nose? \_\_\_\_\_

I remember  
**that!**