

hello
friends

Caribbean Sea

Reggae music



Mango



Great blue heron

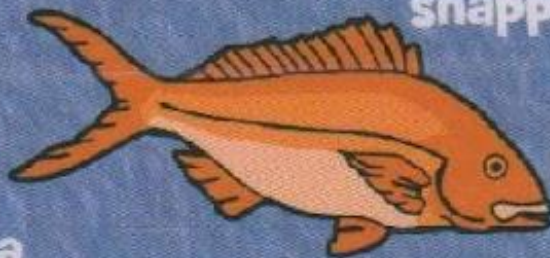
Blue Mountain coffee

KINGSTON

Jamaica.jm



Red snapper



Caribbean Sea

Jamaica



1. What colour is the musician's shirt?

2. How many colours are on the flag?

3. What type of fruit is shown?

4. Which sea surrounds Jamaica?

5. What is the capital city?

6. How many herons are shown?

7. What is the internet abbreviation?

8. Can you name the type of fish shown?

Arcctic Ocean

Ice hockey

Inuit people

Greenland

Baffin Bay

Canada.ca

Mountie

Pacific Ocean



Niagara Falls

OTTAWA

United States of America

Beaver



Canada



1. What is the capital city?

2. How many Inuit people are shown?

3. What colour is the middle stripe of the flag?

4. Is the Mountie pointing to his left or his right?

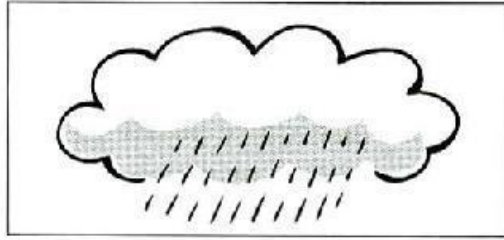
5. What sport is shown?

6. Does the Arctic Ocean border Canada?

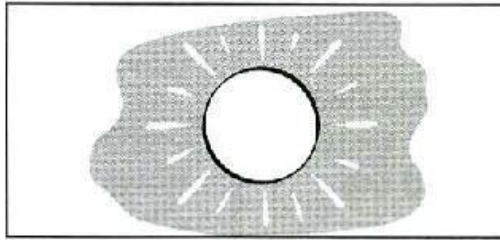
7. Which country is on the other side of Baffin Bay?

8. What is the beaver holding?

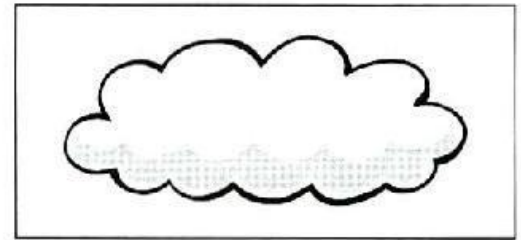
1 What was the weather like when the holiday began?



A

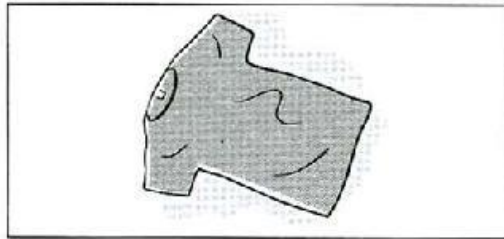


B



C

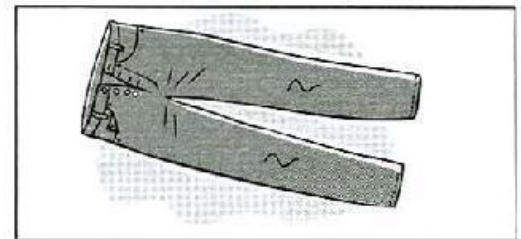
2 What did Peter buy today?



A

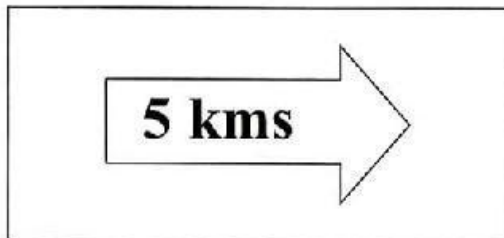


B

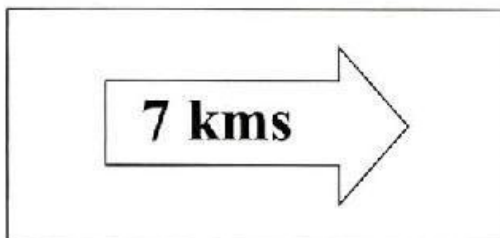


C

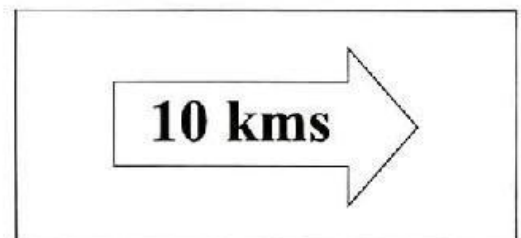
3 How far is it to the beach?



A

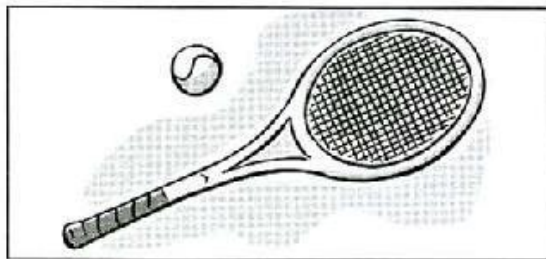


B



C

4 What will Tim and his dad play today?



A

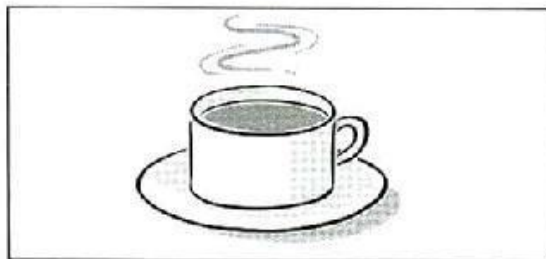


B



C

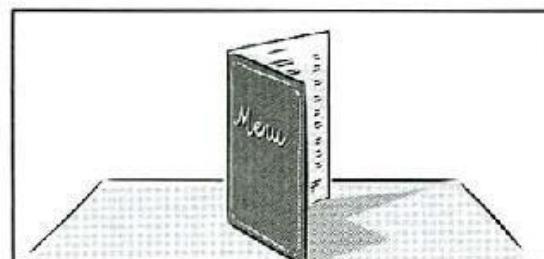
5 What does the woman want?



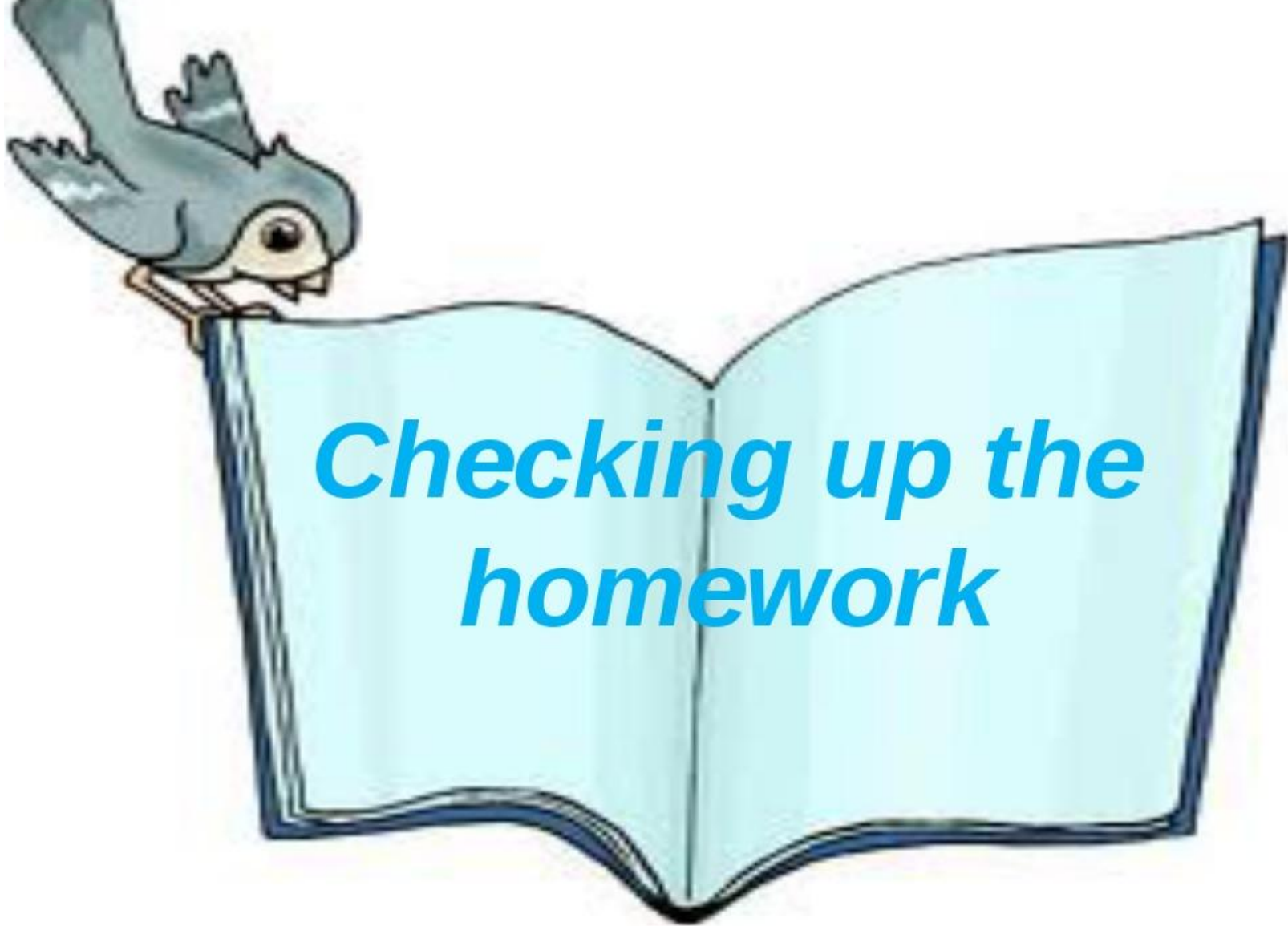
A



B



C



***-Write a story about your favourite actor
-w.b:p.52, 53***

1 Complete the dialogue. Use the verbs in the box.

do earn go (x 2) have spend
star work



Grammar: *can, can't, have to, not have to*

► Grammar Reference, page 106

2 Choose the correct words.

- 1 Actors don't have to / *can't* be good-looking.
- 2 Teachers *have to* / *don't have to* wear uniforms.
- 3 Ice skaters *can* / *can't* wear trainers when they skate.
- 4 Footballers *can* / *have to* practise.
- 5 Pop singers *have to* / *don't have to* play the guitar.
- 6 Dancers *don't have to* / *can't* be fat.
- 7 Musicians *don't have to* / *can't* be singers.
- 8 Singers *can* / *have to* have good voices.

A Are you a child actor?

B Yes, I am. I ¹ *star* in three films every year. I don't ² _____ to school – I ³ _____ private teachers.

A Do you have to ⁴ _____ long hours?

B No, I don't. There is a special law for child actors. I work short hours and I don't ⁵ _____ dangerous activities.

A Do you ⁶ _____ a lot of money?

B Yes, I do. But it has to ⁷ _____ into a bank account. I can ⁸ _____ the money when I'm eighteen.

A That's sounds cool!

3 Correct the sentences.

1 Dancers don't have to practise every day.

Dancers have to practise every day.

2 Actors can be shy.

3 Musicians have to wear make-up.

4 Comedians have to be good-looking.

5 Teachers can't tell jokes.

5 Write about the best or the worst school in the world. Use the correct form of *can* or *have to*. Use the words in the box or your own ideas.

do clothes computers hair homework
lessons parents subjects teachers TV

4 Complete the sentences. Use the correct form of *can* or *have to* and the words in brackets.

1 My dad usually wears casual clothes –
he doesn't have to wear (he / wear) a suit.

2 Are you going out tonight, or _____
(you / study)?

3 There's no school on Sundays so
_____ (we / get up) early –
_____ (we / stay) in bed!

4 Jen is a dancer so _____
(she / practise) every day, and _____
(she / eat) chocolate and sweets.

5 _____ (boys / have) long hair at your
school, or _____ (they / keep) their
hair short?

6 _____ (John / walk) to school
because his mum drives him.

☆ 6 Read the rules for an unusual dance school.
Are the sentences true (T) or false (F)?

STAGELIGHT



SCHOOL of STREET DANCE

Saturday morning classes

There is no uniform but there are some simple rules:

■ Please wear comfortable clothes and trainers. Our shop sells STAGELIGHT T-shirts, trousers and jackets, but your own clothes are fine.



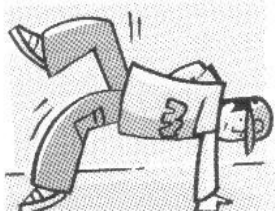
■ Do NOT wear boots.

■ Do NOT wear jeans or tight trousers.

■ Do NOT wear jewellery.

■ Remember, NO food or drink in the practice rooms ... and NO chewing gum. The snack bar is open during break.

■ Please turn off mobiles when you come into school.



- 1 Students don't have to wear uniform.
- 2 They have to wear clothes from the school's shop.
- 3 They can't wear boots.
- 4 They don't have to wear trainers.
- 5 They can buy food at break.
- 6 They can use mobiles in school.

T

☆ 7 Complete the sentences with the correct form of *can* or *have to*.
Students ¹ have to wear comfortable clothes. They ² _____ wear their own clothes or clothes from the school shop. They ³ _____ wear jeans or jewellery. They ⁴ _____ leave their mobiles at home but they ⁵ _____ turn them off.

☆ 8 Complete the dialogue with the correct form of *can* or *have to*.

A What are your street dance classes like?

B Oh, great! I really enjoy them.

A ¹ Do you have to (you) go every Saturday?

B Yes, but only in the mornings – we ² _____ be there all day!

A ³ _____ (you) wear special clothes, or ⁴ _____ (you) wear your own clothes?

B Well, we ⁵ _____ wear jeans – we ⁶ _____ wear loose clothes. The school shop sells special T-shirts and things, but we ⁷ _____ wear them





**A story about
your favourite actor**

Challenges-2 -cards p. 56

Discuss:



-Do you like circuses? Why/Why not?

-When you were young, which of these circus acts did you like?



• acrobats • animals • clowns

• contortionists • trapeze artists

Circus OZ



-A group of performers got together and went on tour.



-They performed in a Palestinian refugee camp, in the Australian desert, and also in the Brazilian rainforest!



-They are a big success and they tour across Australia and the world every year.



-Mason is an acrobat who can climb a vertical pole and stand on lots of rolling drums.



- Rowan can swing from a trapeze and she is very strong.



-Hazel can juggle a table with her feet!



-He talks to the audience below and doesn't get down during the whole show.



-At the end of the show nine of the performers get on the same bike at the same time!



-Circus Oz has excitement, danger and humour.

14 Circus Oz

Warm-up

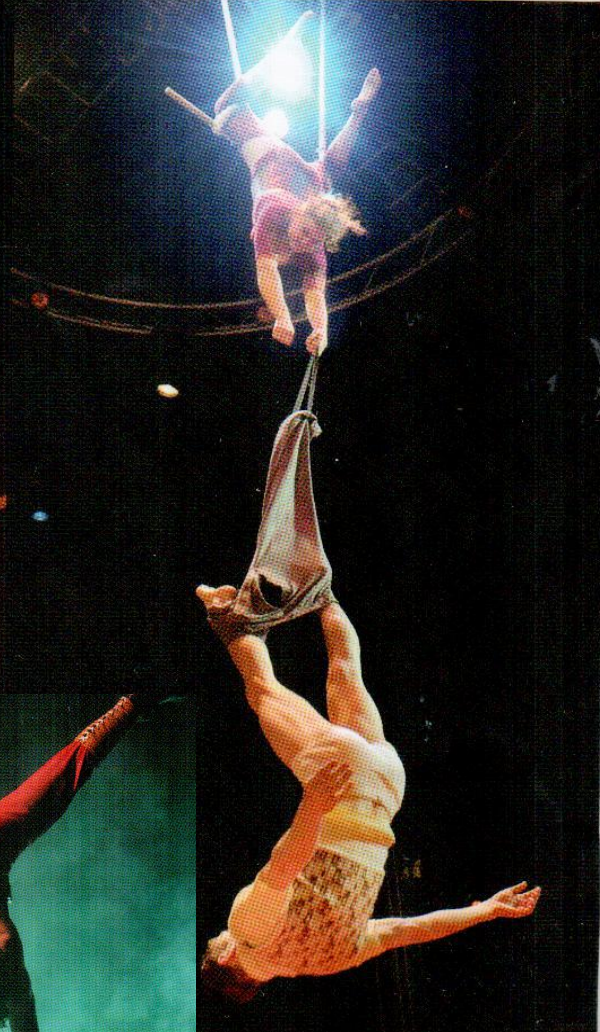
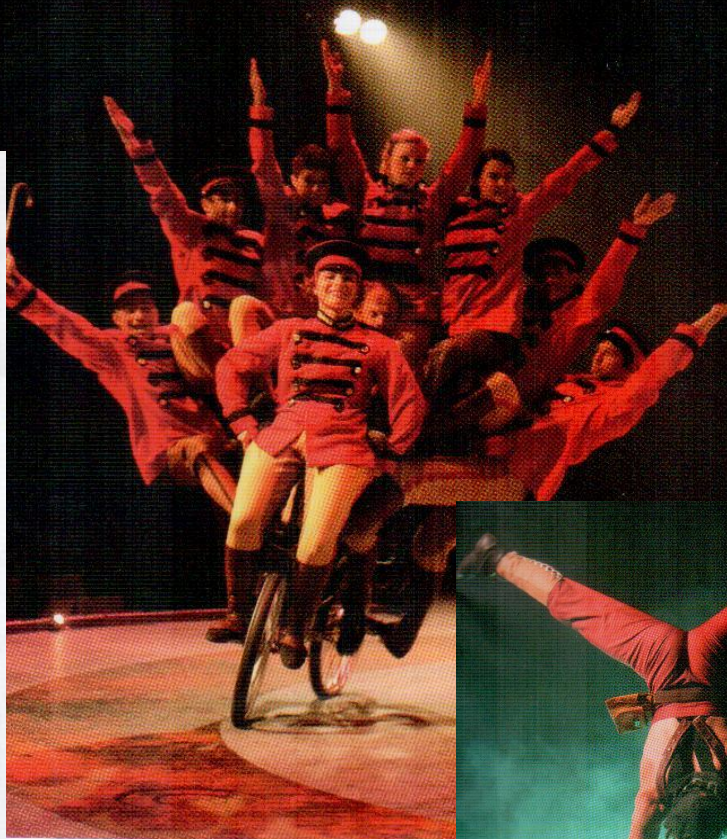
1 Work in pairs. Ask and answer the questions.

- 1 Do you like circuses? Why/Why not?
- 2 When you were young, which of these circus acts did you like?

- acrobats • animals
- clowns • contortionists
- trapeze artists

2 Look at the photos. Guess which sentences are true (T) or false (F).

- 1 Circus Oz is not a traditional circus.
- 2 It is only for children.
- 3 There aren't any animals.
- 4 It is exciting and funny.



Circus Oz



Circus Oz started in Australia in 1978. A group of performers got together and went on tour. They performed in a Palestinian refugee camp, in the Australian desert, and also in the Brazilian rainforest! They are a big success and they tour across Australia and the world every year.

Their shows are very exciting. There are trapeze artists, jugglers, acrobats and a strong woman. They play their own music too. Before each show they all get into their costumes.

There isn't a 'star of the show', just an amazing group of characters. Mason is an acrobat who can climb a vertical pole and stand on lots of rolling drums. Rowan can swing from a trapeze and she is very strong. Hazel can juggle a table with her feet!

In *Circus Oz* the performers do funny things all the time. Tim is a clown. He's very unusual. At first you think: 'Why are people looking up?' And then you see – Tim is on the ceiling! He talks to the audience below and doesn't get down during the whole show.

At the end of the show nine of the performers get on the same bike at the same time!

Circus Oz has excitement, danger and humour. I took my kids, Oliver (15) and Josh (13), and we really enjoyed it. So what are you waiting for? Buy a ticket for the show!

Play
time

Discuss the situations:

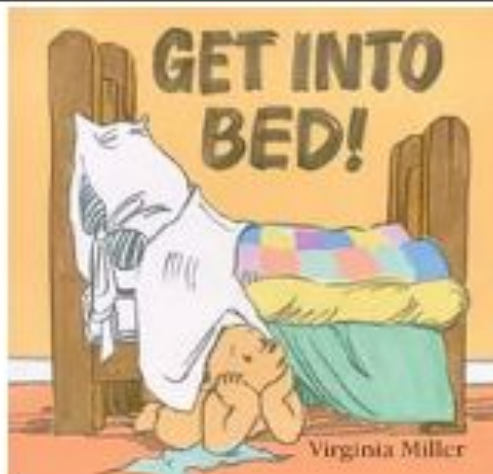
SIMS4 GET TOGETHER



get together



get on



get into



get down

Present Continuous+making questions



-Who is she waiting for?



-What are you listening to?



-What are they laughing at?



-Where does she come from?



-What are you talking about?



-When did they get *together*?

- 6** Look at the Word Builder. Find the verbs in the text.

Word Builder

get together

get into

get on

get down

- 7** Complete the sentences with words from the Word Builder.

1 The cat can't get _____ from the tree.

2 We usually get _____ at weekends.

3 She got _____ her bike and went to the shops.

4 Never get _____ a stranger's car.

8 Look at the Sentence Builder.

Sentence Builder

Why are people
looking **up**?

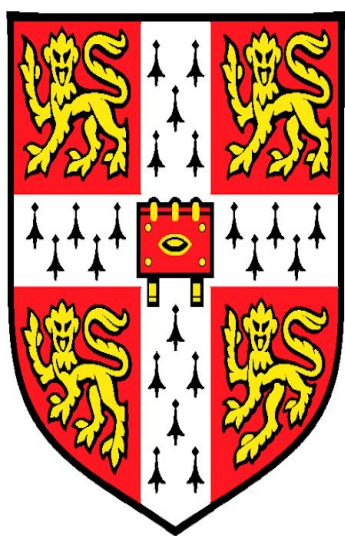
They are looking **up**
at the clown.

What are you
waiting **for**?

We are waiting **for**
a ticket.

9 Now put these words in the correct order to make questions.

- 1 she / is / who / for? / waiting
- 2 to? / listening / you / are / what
- 3 they / laughing / at? / what / are
- 4 does / she / where / from? / come
- 5 what / you / are / about? / talking
- 6 together? / they / when / get / did



UNIVERSITY OF
CAMBRIDGE

PART 7

Red medal

QUESTIONS 41-50

Complete this message left on the Internet by Sara Lewis.

Write ONE word for each space.

For questions 41-50, write the words on your answer sheet.

Example:

0	years
---	-------

:

My name is Sara Lewis and I am fourteen (0) old. I live in the centre (41) Toronto, Canada. When I grow up, I want to (42) an actress. My father (43) not think this is a good idea! He is a doctor and he wants (44) to study medicine at university. But I know I won't like medicine. I have science lessons at school and (45) are very boring.

I (46) like to travel all around the world. I (47) only been to Europe once. We usually spend our holidays in Canada but (48) year we may visit Australia. Please (49) an email to tell me (50) your life.

Example:

Joel: Hello, Raya. How are you?

Raya: **0**

Answer:

0	A	B	C	D	E	F	G	H
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Joel: I'm fine, but I've got lots of homework to do tonight.

Raya: **16**

Joel: Because my computer's not working. I'm going to my cousin's house to use hers.

Raya: **17**

Joel: It's a short journey on the bus.

Raya: **18**

Joel: Are you sure? Don't you need it this evening?

Raya: **19**

Joel: Have you? Even the maths? I can't understand any of it!

Raya: **20**

Joel: That's kind.

- A** It's quite easy really. I'll help you.
- B** The maths was easier than the other homework.
- C** How far away is that?
- D** Really? So why aren't you at home studying?
- E** What's wrong with your computer?
- F** Fine thanks, Joel. And you?
- G** I've finished all my homework for tomorrow.
- H** I live five minutes from here. Why don't you come and use my computer?

PART 4

QUESTIONS 21–27

Read the article about some beautiful old cups.

Are sentences 21–27 ‘Right’ (A) or ‘Wrong’ (B)?

If there is not enough information to answer ‘Right’ (A) or ‘Wrong’ (B), choose ‘Doesn’t say’ (C).

For questions 21–27, mark A, B or C on your answer sheet.

The missing cups

When I was young, my parents moved from California to Illinois with me and my two sisters. We all helped my mother pack everything from our old house into boxes. Inside three of the boxes were my grandmother’s special cups, bowls and plates. They were special because my grandmother, a clever artist, painted them herself with a lovely pattern of blue flowers.

Sadly, one of those three boxes was lost. We never got the cups, but the plates and bowls arrived safely. We used them on special days in the year, like birthdays. We remembered those cups and were sad that we did not have them any more.



..... Ten years later, I decided to go to university in California. In my first summer there, a friend asked me to spend the day at an antique market with her. At first, I didn’t want to go, but I finally agreed and we had a great day there looking around. There were many old and interesting things for sale. We were just leaving when I saw a woman selling twelve beautiful cups with a pattern of blue flowers. I looked closely and saw they were my grandmother’s cups!

Example:

0 The writer lived in California when she was a child.

A Right

B Wrong

C Doesn't say

Answer:

0

21 The writer's grandmother asked an artist to paint the cups, plates and bowls for her.

A Right

B Wrong

C Doesn't say

22 Some of the plates and bowls were broken when they arrived.

A Right

B Wrong

C Doesn't say

23 The family forgot all about the grandmother's cups.

A Right

B Wrong

C Doesn't say

24 The writer moved back to California because she wanted to study there.

A Right

B Wrong

C Doesn't say

25 The writer went to the market alone in her first summer in California.

A Right

B Wrong

C Doesn't say

26 The writer enjoyed looking at things for sale at the market.

A Right

B Wrong

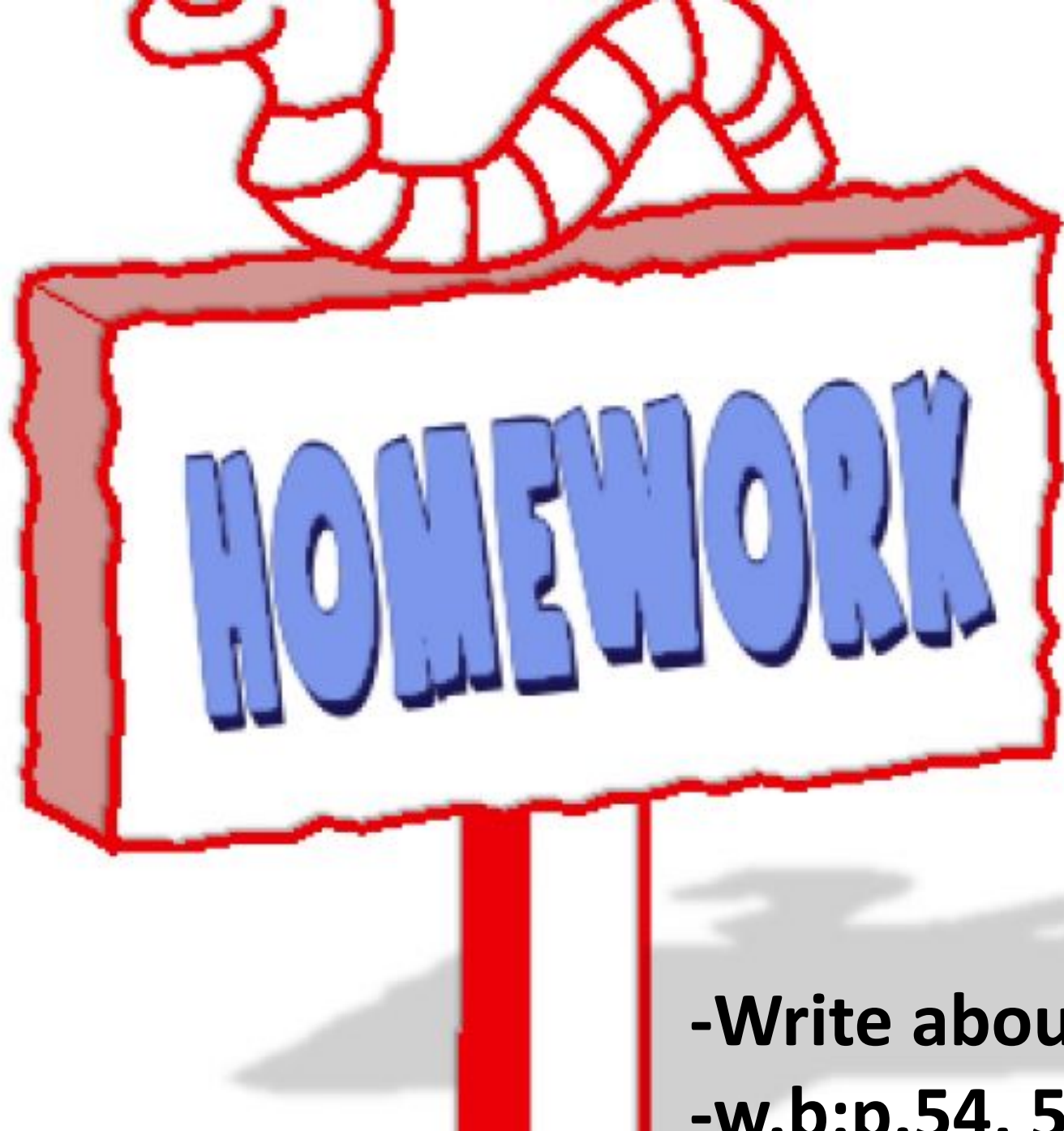
C Doesn't say

27 The writer paid a lot of money to buy the cups at the market.

A Right

B Wrong

C Doesn't say



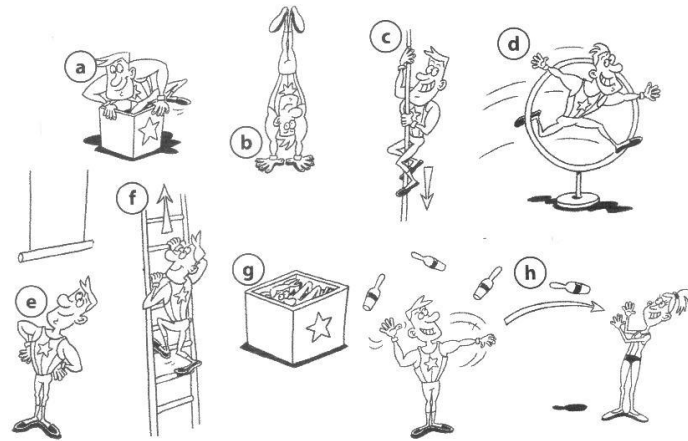
- Write about a circus
- w.b:p.54, 55

14 Skills

Vocabulary

1 Match the words (1–8) and the pictures (a–h).

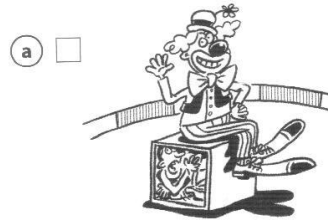
- 1 down
- 2 inside
- 3 into
- 4 upside down
- 5 through
- 6 to
- 7 up
- 8 below



2 Choose the correct words.

We went ¹to/in the circus last night. It was fantastic. The trapeze artists performed first. They climbed ²through/up really high and they were amazing. They flew ³through/inside the air like birds. There wasn't a net ⁴below/down them! The contortionist was my favourite. He climbed ⁵to/into a very small box and closed it. Then a clown decided to sit ⁶down/on. He sat ⁷to/on the box, of course. The contortionist was ⁸inside/into it. He shouted and made a noise but the clown didn't move. It was very funny.

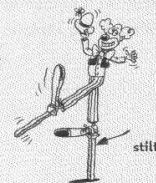
3 Read the email in Exercise 2 again. Choose the correct picture.



4 Complete the sentences with *down*, *into*, *on* or *together*.

Word Builder

- 1 A juggler got _____ a bike and juggled six balls.
- 2 The contortionist got _____ the box, and then climbed out again.
- 3 The trapeze artists got _____ from the ceiling.
- 4 The acrobats got _____ and made a human pyramid.
- 5 A clown got _____ some stilts and did a dance.



5 Complete the sentences with words from A and B.

Sentence Builder

A getting laughing listening looking talking waiting B about at for to together up

- | | |
|--|--|
| 1 'Why are you <i>looking up</i> ?
'Because I can see a strange plane.' | 4 'What are you _____ ?
'A joke. It's really funny.' |
| 2 'What are you _____ ?
'A bus. It's late.' | 5 'What are you _____ ?
'We're discussing our homework.' |
| 3 'What are you _____ ?
'My new CD. Sssh!' | 6 'Why are they _____ ?
'I think they're planning a party.' |

Reading

6 Read the text and choose a), b) or c).

Fun for all

Covent Garden is one of the most popular parts of London. Tourists and Londoners, adults and kids – they all enjoy the great shops, restaurants and cafés, and, most of all, they love the street performers. At Covent Garden, you can see some of the best street performers in the world. There are jugglers, clowns, magicians, living statues, musicians – the list goes on and on!

Before they can perform there, performers have to pass a test (it doesn't cost anything). The shows are free, and performers don't go round and collect money – but most people throw money into the hat! The performers can keep all the money. Sometimes the audience is small but

often there are big crowds, and there's a lot of money at the end of the show.

George is an acrobat. He learnt his skills at circus school and then joined a circus and went on tour round Britain. Now he performs at Covent Garden.

'You have to work hard to get an audience,' he says. 'You tell jokes, sing, dance – then when you have a good crowd you can start the show.'

Chantelle plays the violin in an orchestra, but she prefers Covent Garden!

'The crowds are always great here,' she says, 'And the money's better than my orchestra job!'



- | | | | |
|--|---|--------------------------------------|--|
| 1 Covent Garden is ... | a) mainly popular with tourists. | b) mainly popular with Londoners. | c) popular with everybody. |
| 2 Performers have to ... | a) pay before they can perform. | b) pass a test and pay. | c) pass a test. |
| 3 The people in the audience ... | a) decide what to pay. | b) don't pay anything. | c) all pay the same. |
| 4 George ... | a) studies circus skills. | b) is touring Britain. | c) usually performs in London. |
| 5 He usually ... | a) starts his show with a big audience. | b) starts his show with no audience. | c) tries to get a crowd before he starts a show. |
| 6 Chantelle plays at Covent Garden because ... | a) she wants to. | b) she hasn't got a job. | c) her orchestra plays there. |

Circus OZ



-A group of ___ got ___ and went on tour.



-They performed in a Palestinian refugee ___, in the Australian ___, and also in the Brazilian ___!



-They are a big ___ and they ___ across Australia and the world ___ year.



-Mason is an acrobat who can ___ a vertical pole and stand on lots of ___ drums.



- Rowan can ___ from a ___ and she is very strong.



-Hazel can ___ a table with her ___!



-He talks to the ____ below and doesn't get ____ during the whole show.



-At the end of the show ____ of the performers get ____ the same bike at the ____ time!



-Circus Oz has ____, danger and ____.

