




# 4.6

## Listening and Writing

I can understand and write short texts about cartoon characters.




2  2.30 Find the characters in the photos. Write the correct number. There is one extra photo. Then listen and check.











- Skipper     Kevin
- SpongeBob SquarePants




1 Look at the photos. Can you name the cartoons?

3  2.31 Listen to the dialogue and tick (✓) the children's opinion.



	SpongeBob SquarePants	Kevin	Skipper
funny			
helpful			
friendly			
clever			



- 4**  **2.31** Complete the sentences with the words in the box. Then listen and check.

isn't ~~clever~~ Kevin cool ideas

- 1 SpongeBob SquarePants isn't very clever.
- 2 All Minions are cool.
- 3 Kevin loves bananas and apples.
- 4 Skipper has got good ideas.
- 5 Sometimes Skipper Isn't nice or friendly.

- 5** Who is your favourite cartoon character?  
Describe him/her to a friend.

- 6 Read Lian's web text about her favourite cartoon character. Do you know it?

Paragraph 1

Kung Fu Panda's name is Po. He's got a big body and head. He's got big blue eyes and small black ears. They're cool. His legs are short and his arms are long. He's got brown shorts.

Paragraph 2

I think Po is nice. He's funny and he's friendly. He's got lots of friends. He's clever and he's sporty too. He's very good at kung fu!

- 6** Read Lian's web text about her favourite cartoon character. Do you know it?

Kung Fu Panda's name is Po. He's got a big body and head. He's got big blue eyes and small black ears. They're cool. His legs are short and his arms are long. He's got brown shorts.

I think Po is nice. He's funny and he's friendly. He's got lots of friends. He's clever and he's sporty too. He's very good at kung fu!

Paragraph 1

Paragraph 2

# 7 Have got

I can recognize and use the present simple forms of **have got**.

## Have got: affirmative and negative



We use **have got** to talk about possession.  
*I've got a red pen. They haven't got a computer.*

Affirmative	
Full form	Short form
I have got	I've got
you have got	you've got
he has got she has got it has got	he's got she's got it's got
we have got	we've got
you have got	you've got
they have got	they've got

Negative	
Full form	Short form
I have not got	I haven't got
you have not got	you haven't got
he has not got she has not got it has not got	he hasn't got she hasn't got it hasn't got
we have not got	we haven't got
you have not got	you haven't got
they have not got	they haven't got





\*1 Circle the correct form.





▶ She have got / has got a blue pencil.

1 I  have got / has got a big book.

2 We  have got / has got two cats.


3 He  have got / has got a blue car.

4 You  have got / has got a bike.

5 My phone  have got / has got a camera.

6 Sue and Tom  have got / has got a nice teacher.

7 The children  have got / has got computers.

\*2  7.1 Complete the affirmative sentences with 's got or 've got. Then listen and check.



▶ She 's got an old phone.

1 I  blue bag.

2 We  two dogs.

3 He  a big television.

4 They  a new ball.

5 You  an old car.

6 It  four legs.



#3 7.2 Complete the negative sentences with *have not* or *has not*. Listen and check.



▶ You have not got a guitar.

1 We have not got a television.

2 He has not got a bike.

3 They have not got a piano.

4 Cathy has not got a red pen.

5 I have not got a good phone.

6 You have not got a dog.

7 Jenny has not got an umbrella.

8 Kate and Jamie have not got a computer.



**4** **7.3** Look at the pictures and complete the sentences with *has got*, *have got*, *hasn't got* and *haven't got*. Listen and check.



Isabel



Amy



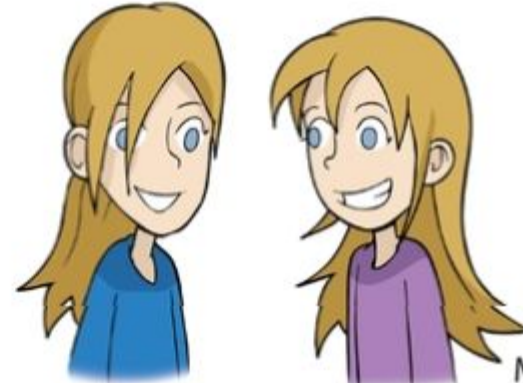
George



Carla



Tom and Max



Milly and Louise

► George *has got* short red hair.

1 Isabel  brown eyes.

2 Tom and Max  blue eyes.

3 Carla  dark hair.

4 Milly and Louise  blue eyes.

5 Amy  short dark hair.

6 Tom and Max  green eyes.

7 Milly and Louise  short hair.

8 Isabel  fair hair.

\*\*\*5



Work in pairs. Say one affirmative and one negative sentence about a person in the pictures in exercise 4. Your partner guesses the person or people.

long / short	fair / dark / red	hair
	blue / brown / green	eyes



Isabel



Amy



George



Carla



Tom and Max



Milly and Louise

They've got long, fair hair.  
They haven't got brown eyes.

Milly and Louise.

Yes.

\*\*6



Write a description of a person or people in your class. One thing isn't true.

*Ivy has got long, fair hair and blue eyes.*

\*\*7



Show your description from exercise 6 to your partner. Your partner says the mistake.

*Ivy hasn't got long hair. She's got short hair.*

*Yes.*

## Have got: questions and short answers

To form questions with **have got**, we put the subject between **have** and **got**.

*Have you got a pencil? Has she got a sister?*

### Questions

Have I got ... ?

Have you got ... ?

Has he got ... ?

Has she got ... ?

Has it got ... ?

Have we got ... ?

Have you got ... ?

Have they got ... ?

When we answer a question, we often use a short answer.

*Have you got a pencil? Yes, I have.*

*Has Jill got a sister? No, she hasn't.*

### Short answers

Yes, I have.

No, I haven't.

Yes, you have.

No, you haven't.

Yes, he has.

No, he hasn't.

Yes, she has.

No, she hasn't.

Yes, it has.

No, it hasn't.

Yes, we have.


No, we haven't.

Yes, you have.

No, you haven't.

Yes, they have.

No, they haven't.

**\*8**  **7.4** Write the words in the correct order to make questions. Listen and check.

 ▶ she / got / has Has she got a blue car?

1 have / got / they \_\_\_\_\_ brown eyes?

2 you / have / got \_\_\_\_\_ a big bedroom?

3 he / has / got \_\_\_\_\_ dark hair?

4 got / we / have \_\_\_\_\_ a new teacher?

5 has / got / Claire \_\_\_\_\_ a green pen?

6 got / I / have \_\_\_\_\_ a nice cake?

7 Sally / got / has \_\_\_\_\_ blue eyes?

**\*9** Write questions.

▶ Pat / a bike

Has Pat got a bike?

1 Tony / a phone

Has Tony got a phone?

2 Anna / a camera

Has Anna got a camera?

3 Pat and Anna / computers

Have Pat and Anna got computers?

4 Jill / a guitar

Has Jill got a guitar?

5 Tony and Jill / bikes

Have Tony and Jill got bikes?

6 Tony / a computer

Has Tony got a computer?

**\*10** **7.5** Look at the pictures and listen to the questions from exercise 9. Write short answers.



Pat



Tony



Anna



Jill

▶ Yes, he has.

1

2

3

4

5

6





Work in groups. Write your group's names in the table. Then ask questions and complete the table with ticks ✓ or crosses X.

Has Mike got a phone?

Yes, he has.

Names			
Mike	✓	✓	X
Rosy	X	✓	✓
Oscar	X	✓	X

## Have got: questions and short answers

To form questions with **have got**, we put the subject between **have** and **got**.

*Have you got a pencil? Has she got a sister?*

When we answer a question, we often use a short answer.

*Have you got a pencil? Yes, I have.*

*Has Jill got a sister? No, she hasn't.*

### Questions

Have I got ... ?

Have you got ... ?

Has he got ... ?

Has she got ... ?

Has it got ... ?

Have we got ... ?

Have you got ... ?

Have they got ... ?

### Short answers

Yes, I have.

No, I haven't.

Yes, you have.

No, you haven't.

Yes, he has.

No, he hasn't.

Yes, she has.

No, she hasn't.

Yes, it has.

No, it hasn't.

Yes, we have.

No, we haven't.

Yes, you have.

No, you haven't.

Yes, they have.

No, they haven't.

\* 11






Work in groups. Write your group's names in the table. Then ask questions and complete the table with ticks ✓ or crosses X.



Use the information in the table in exercise 11. Write sentences.

Has Mike got a phone?

Yes, he has.

Names			
Mike	✓	✓	X
Rosy	X	✓	✓
Oscar	X	✓	X

Mike has got a phone. He hasn't got a bike. Rosy and Oscar have got phones. They haven't got computers.

**\*13** Find the mistake in each sentence.  
Write correct sentences.

▶ Pete have got red hair.

Pete has got red hair.

1 Have got you a phone?

Have you got a phone?

2 Julia and I got blue eyes.

Julia and I have got blue eyes.

3 Has the children got a new teacher?

Have the children got a new teacher?

4 Suzy haven't got long hair.

Suzy hasn't got long hair.


5 They got a computer?

Have they got a computer?

6 We's got two cars.

We have got two cars.



**\*15**  **7.7** Listen to the dialogue and complete the sentences.



book dress hat jeans phone  
shoes T-shirts

**Mum** Have you got everything for the holiday?

**Daisy** Yes! I've got T-shirts, <sup>1</sup> \_\_\_\_\_ and  
<sup>2</sup> \_\_\_\_\_.

**Mum** Good. Have you got a <sup>3</sup> \_\_\_\_\_?

**Daisy** Oh ... No, I haven't.

**Mum** And have you got a <sup>4</sup> \_\_\_\_\_?

**Daisy** No. I haven't got a <sup>5</sup> \_\_\_\_\_.

**Mum** It's hot in Spain. You need a <sup>6</sup> \_\_\_\_\_.

**Daisy** I've got my <sup>7</sup> \_\_\_\_\_.

**Mum** But have you got a <sup>8</sup> \_\_\_\_\_ to read?

**Daisy** Yes, I have. I've got *Oliver Twist*.

8

## Writing Time

Write about your favourite character from a book or cartoon.



### Find ideas

Find a photo of your character.  
Make a list of words describing his/her face, body and personality.



### Draft

- Write a paragraph about his/her face and body.  
*(Your character's name) has got a really friendly face. ...*
- Write a paragraph about his/her personality.  
*He/She isn't very clever but ...*

16


GAME


Work in pairs. Choose a person in the picture, but don't tell your partner. Your partner asks questions and guesses the person.

*Has she got dark hair?*

*No, she hasn't.*



**\*17**  Write sentences about one of the people in the picture in exercise 16. Then write sentences about yourself.

 Carla has got dark hair. She's got a red shirt, ....

 I've got ...

**\*16** **GAME** Work in pairs. Choose a person in the picture, but don't tell your partner. Your partner asks questions and guesses the person.

*Has she got dark hair?*  
*No, she hasn't.*



# The Body and Face

1 Write the words.

hair eye leg body hand nose arm  
ear head mouth foot face feet



a r m



Now check your answers in your Primary i-Dictionary!

2

Write the words and match.

1 rea ..... ear

2 gel .....

3 oens .....

4 tofo .....

5 ounht .....

6 nadh .....

7 ehda .....





3 What hasn't the teddy bear got? Draw, write and colour.



1 This teddy bear hasn't got any ..... eyes .....



2 This teddy bear hasn't got a .....



3 This teddy bear hasn't got a .....



4 This teddy bear hasn't got any .....



5 This teddy bear hasn't got any .....



6 This teddy bear hasn't got any .....

4 Read and colour the picture.

Hello! My name is Dinny.  
 My faces are green and my tails are blue. I've got two long, green arms. My hair is red. I've got three blue eyes and three brown eyes. Look at my feet! Colour them pink.  
 Today I'm wearing a yellow T-shirt and red shorts.  
 Goodbye!

