



# **Wordbuilding.**

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(словообразование)

# Read the words and divide them into groups

activity  
comfortable  
seriously  
difference  
excitement  
happiness  
wonderful  
badly  
discussion

activity  
comfortable  
seriously  
difference  
excitement  
happiness  
wonderful  
badly  
discussion

Adjectives

Nouns

Adverbs



# What are they?

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**Nouns:** -(t)ion, -ssion, -ty, -ment, -ness

**Adjectives:** - able, -ive, -(c)al, -ful, -less

**Adverbs:** -ly

# Образование существительных от глаголов

## - ment, - ion (-ation, -tion, -sion, -ssion)

(поступок, действие, результат)

to achieve – achiev**ment** (достижение)

to argue – argu**ment** (спор)

to form – form**ation** (образование)

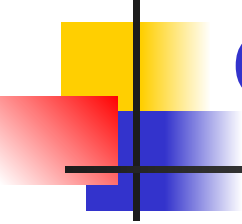
to collect – collect**ion** (собрание)

to include – inclu**sion** (включение)

to discuss – discuss**ion** (обсуждение)

to transmit – transmiss**ion** (передача)

# Образование существительных от прилагательных



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**- ness, -ty (-ity, -ability, ibility)**

(состояние, качество)

active – activ**ity** (занятие)

safe - saf**ety** (безопасность)

happy – happi**ness** (счастье)

special - special**ty** (особенность)

kind – kind**ness** (доброта)



# Образование прилагательных от существительных

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**-ful, -less**

(наличие или отсутствие признака)

care – care**less/ful** (неаккуратный/аккуратный)

use – use**less/ful** (бесполезный/полезный)

# Образование прилагательных от глаголов

## **-able, -ible**

(возможность подвергнуться действию, выраженному соответствующим глаголом)

to accept – accept**able** (приемлемый)

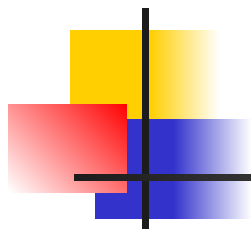
to change – change**able** (изменчивый)

to convert – convert**ible** (обратимый)

to compare – compar**able** (сравнимый)

# Form the new words using a dictionary

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to educate (v)	→ (n)	education (обучение)
able (adj)	→ (n)	ability (способность)
busy (adj)	→ (n)	business (дело, бизнес)
to solve (v)	→ (n)	solution (решение)
to know (v)	→ (n)	knowledge (знания)
effective (adj)	→ (adv)	effectively (эффективно)
to manage (v)	→ (n)	management (управление)





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## **Задание № 1**

***Обозначь суффиксы в словах, приведённых в таблице. Что означают эти суффиксы? Добавь свои примеры.***

	<b>suffi x</b>	<b>meaning</b>	<b>to form from *</b>	<b>a new word</b>	<b>your example</b>
<b>Hopeful, useful, beautiful</b>	<b>ful</b>	<b>наличие признака</b>	<b>wonder</b>	<b>wonderfu l</b>	
<b>Education, information</b>					
<b>Advertisement, arrangement</b>					
<b>Difficulty, activity</b>					
<b>Useless, painless</b>					
<b>Changeable, acceptable</b>					
<b>Seriously, quickly</b>					

**•depart, soft, breath, accommodate, access, original**



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## **Задание № 2.**

***Преобразуйте слова, напечатанные заглавными буквами так, чтобы они грамматически и лексически соответствовали содержанию текста. Затем проверьте себя.***

(0) **Communication** skills. You should be able to use your speaking, writing, listening and reading skills (1) \_\_\_\_\_ for different tasks, for example, to take part in a (2) \_\_\_\_\_, to write documents or to give a short talk.

**Skills in problem** (3) \_\_\_\_\_. Using your initiative you should understand problems and find the answer.

**Team working skills.** Belonging to a group is necessary for (4) \_\_\_\_\_ success. This skill is (5) \_\_\_\_\_ not only at work, but in school and at home too!

(6) \_\_\_\_\_ to learn. We live in a world where newer ways of doing things appear all the time. (7) \_\_\_\_\_ doesn't end when you leave school. People who can learn new skills and get new (8) \_\_\_\_\_ are valued.

**IT\* (ICT) skills.** Computers are used almost everywhere. You should be able to write a letter, report or presentation, use the Internet to find (9) \_\_\_\_\_.

**Time** (10) \_\_\_\_\_ skills. It means scheduling (11) \_\_\_\_\_ from the most to least important. If you learn to do it (12) \_\_\_\_\_, you will be able to do more things that you want to do.

- (0) COMMUNICATE
- (1) EFFECTIVE
- (2) DISCUSS
- (3) SOLVE
- (4) BUSY
- (5) USE
- (6) ABLE
- (7) EDUCATE
- (8) KNOW
- (9) INFORM
- (10) MANAGE
- (11) ACTIVE
- (12) WISE