

**Hello, how are you?**

**Fine. Glad to see you.**

**Hope you are too.**

*(как в алфавите)*

**Закрытый слог**

**big**

**still**

**map**

**Открытый слог**

**name**

**he**

**deny**

Where  
are you  
from?

I'm from  
Russia



**What are we  
going  
to learn today?**



**net**

**bed**

**nest**

**belt**



A little cow goes to its house.

Its house is brown.




It isn't in our town.

Now let's count!



rainbow colours!

Послушай, как собеседники обсуждают цвета предметов, и назови цвета, которые они упоминают,  (52).

- 1) What colour is your car, Jack? — It's ...
- 2) What colour is your cow, Tom? — It's ...
- 3) What colour are their desks? — They are ...
- 4) What colour are these birds? — They are ...
- 5) Kate, what colour are your flowers? — My flowers? Oh, they are ... and ...
- 6) And what colour is your bike, Sam? — My bike is ... and ...
- 7) What colour is the plate? — It's ...
- 8) What colour is the school? — It's ...

Выполните задание в парах. Обсудите цвета предметов и животных на картинке по образцу.

*Образец:* What colour is the bird in the tree? — It is grey.  
 What colour are the birds in the sky? — They are brown.





Выполните задание в парах. Обсудите цвета предметов и животных на картинке по образцу.

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It is grey.

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They are brown.



Задайте вопросы о цвете предметов  
и ответьте на них

the sky, the night, the sun, the evening,  
the morning, the rainbow

Образец 1: **What colour is the lake? – It is green.**

grapes, oranges, lemons, plums, bananas,  
cherries, apples

Образец 2: **What colour are grapes? –  
They are purple and green and yellow.**

1

Послушай вопросы и ответы на них, (53). Сравни ответы с рисунками и скажи, в каких случаях диктор ошибся.



No



Yes



Yes



No



Yes



Yes



Yes



Yes



No



Yes



Yes

# Познакомься с буквосочетанием

gh ← ght → [t]

(не читается)

eight  
night  
light  
bright

~~ght~~ [t]

a bright morning  
the bright sun  
bright colours

bright blue  
bright green  
bright yellow

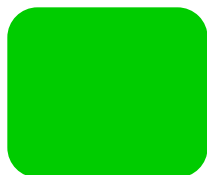
light  
bright

[lait]  
[brait]

светлый  
яркий



light blue  
light green  
light yellow







- What colour **is** the **jug**?
- It's light blue, mum.
- **Is it** big?
- Yes, it is.





- What colour            the            ?

- They are red and white,  
grandad.

-                       big?

- Yes, they are.





- What colour \_\_\_\_\_ the \_\_\_\_\_ ?
- They are bright pink, Emma.
- \_\_\_\_\_ big?
- No, they aren't.

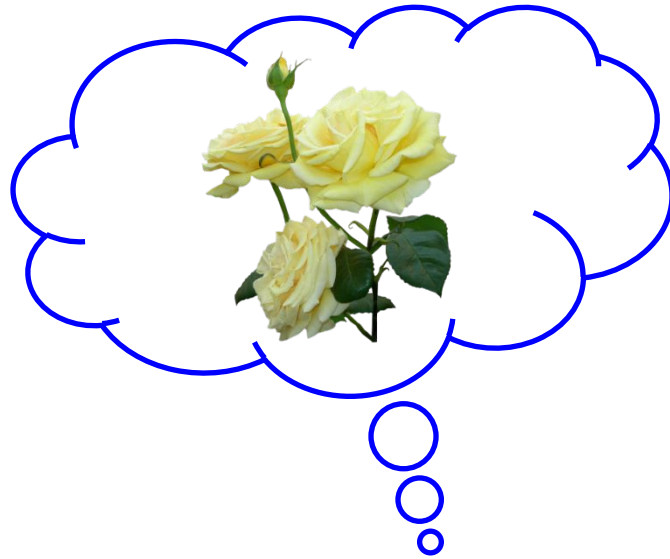




- What colour \_\_\_\_\_ the \_\_\_\_\_ ?
- They are bright yellow.
- \_\_\_\_\_ big?
- No, they aren't, David.







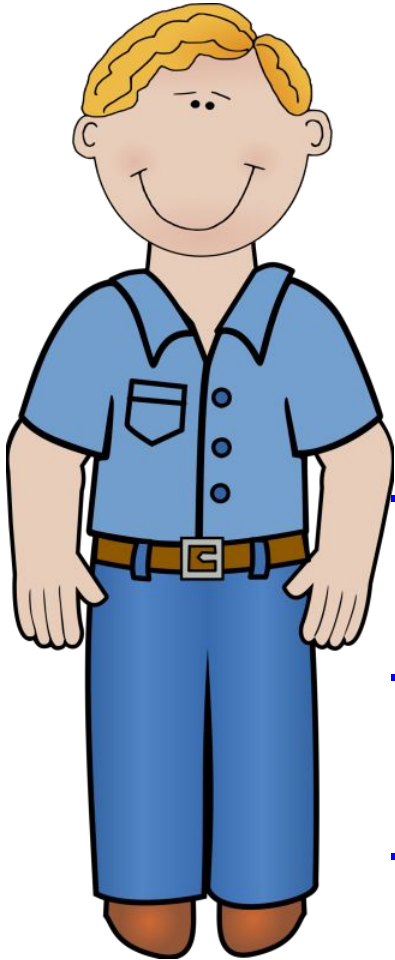
- What colour \_\_\_\_\_ the \_\_\_\_\_ ?

- They are white and yellow,  
grandma.

- \_\_\_\_\_ big?

- Yes, they are. They're big.





-What colour \_\_\_\_\_ the \_\_\_\_\_ ?

- It is dark blue, dad.

- \_\_\_\_\_ big?

-No, it isn't. It is little.



Образец: Mike can see English books.



## Модальный глагол **can**

Для того чтобы сказать, что кто-то умеет что-то делать, мы используем глагол **can**:

I can see a little ant.

She can read and speak English.

He can swim well.

Chimps can jump very well.

Для того чтобы сказать, что кто-то не умеет или не может что-то сделать, используйте отрицательную форму **can't** или **cannot**.


Little Bob **can't** read.

I **can't** swim.

Lizzy **cannot** read.

They **cannot** speak English.



Прочитай эти предложения вслух. Проверь себя,  (57).

- 1) I can't see lemons but I can see oranges on the plate.
- 2) They can't sing English songs, they can sing Russian songs.
- 3) We can't play in the street but we can play in the park.
- 4) Will can't speak Russian, he can speak English.
- 5) Polly can't eat oranges but she can eat bananas.
- 6) You can't see white turtles, you can see green and brown turtles.
- 7) Jane and Mary can't ride horses but they can ride their bikes.

*Образец:* Emily can see red and purple flowers  
but she can't see a boat.



