



# PICTURE STORIES

# Love Trap





■  
railway, n



tie, v  
untie, v



■  
annoyed, adj



 **furious, adj**



**priest, n**



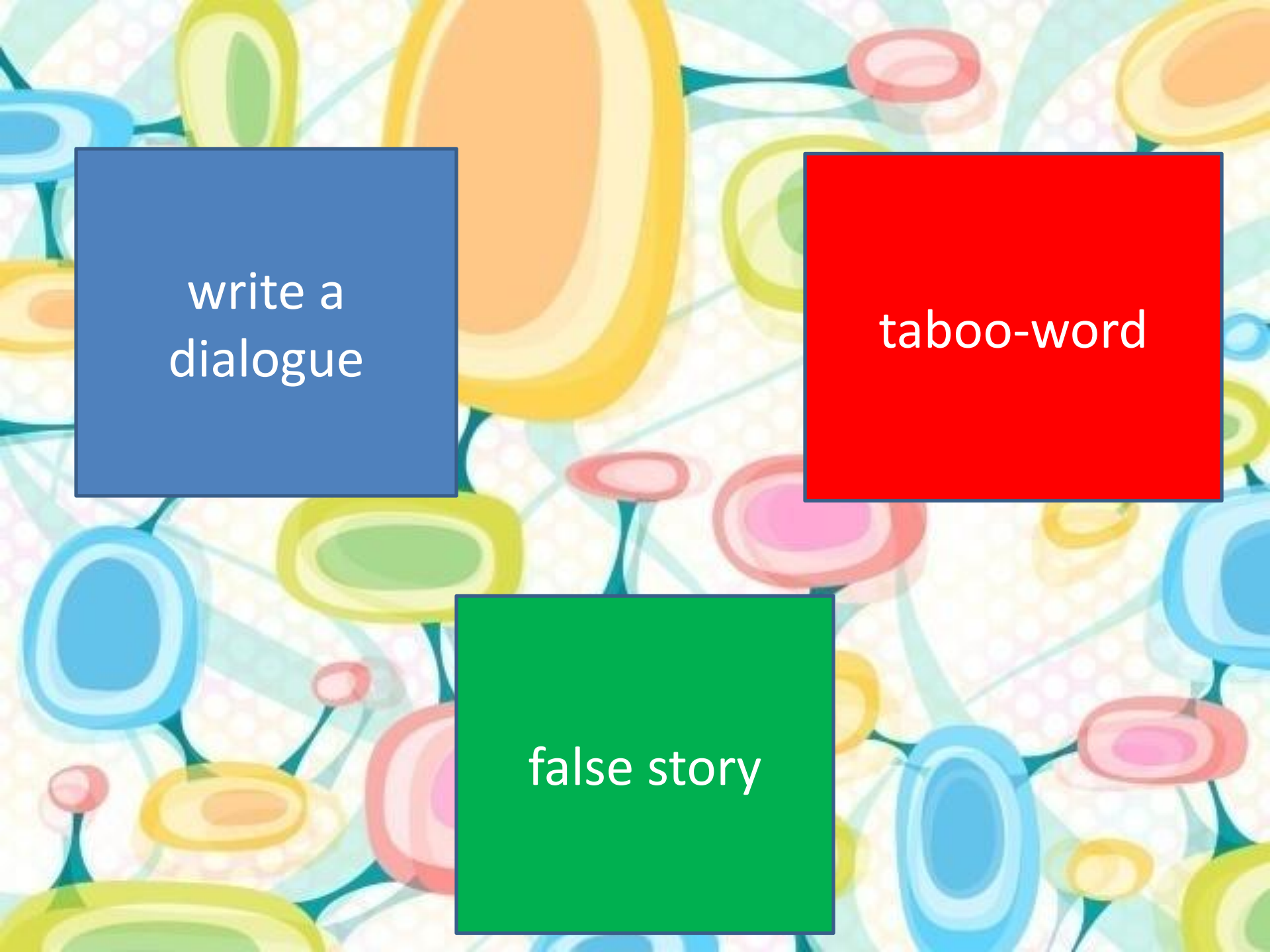
**date, n**



 **get married**

## Use the following vocabulary

- lie on the railway
- be tied to smth
- untie smb
- go on a date
- fall in love with smb
- get married to smb
- get annoyed with smb
- horrible
- get furious with smb

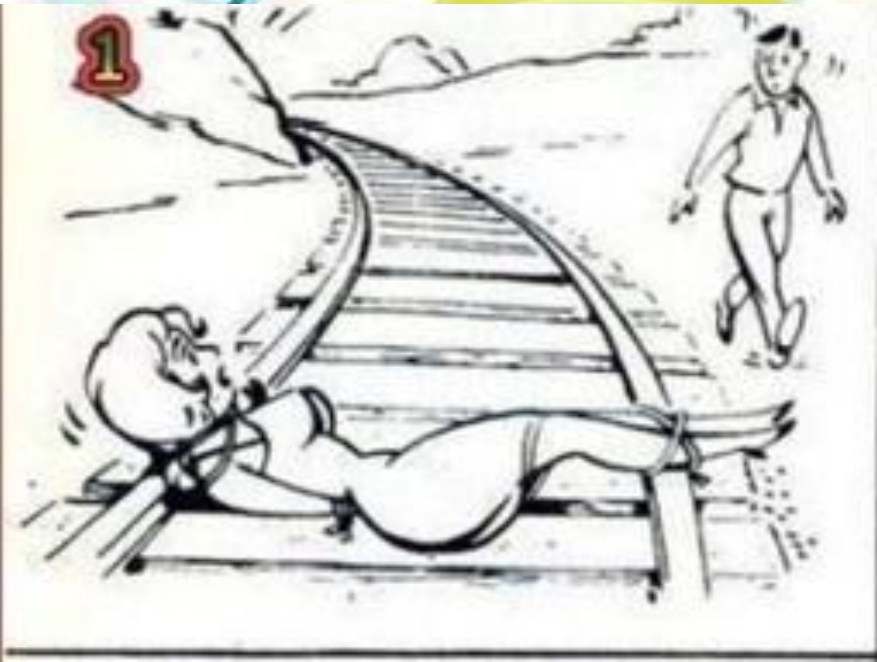


write a  
dialogue

taboo-word

false story

Compare the first and the last pictures of the story.  
How have their feelings changed?



# How to use picture stories

- choose the best title
- put pictures in the correct order
- make up questions for pictures
- answer questions about pictures
- tell what is happening in the picture
- taboo-word
- act out
- create a false story
- tell the whole story
- make predictions
- discuss the story



1. **Cut up the pictures** & give a picture to each student. Without showing each other their picture, i.e. they explain their pictures, they put the story in order. At the end they show the pictures to see if they were right.
2. Give out each picture at a time & the students discuss what might come next. Teach **predictive language first**.
3. Give just the beginning/the end/ the middle/the beginning & end/ & the students predict & write the rest. They look at the missing parts to see if they were right.
5. Each student acts out his or her picture in the correct order of the story.
6. Give the description of the picture & the students draw the picture & then they put their pictures in order.
7. For picture stories with speech bubbles, tippex out the text & students fill them in.