

# THEME OF THE LESSON

● OFFERING AND  
ASKING FOR HELP

# Learning objectives

- 8.S7 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics
- 8.S5 interact with peers to negotiate, agree and organise priorities and plans for completing classroom tasks

- Ex 2 p 14

## Listen to the dialogue Tapescript 1.13

Lucy A barbecue was a great idea, Adam.  
Adam Yes, thanks. I'm looking forward to it.  
Lucy Do you want me to help you with anything?  
Adam I'd really appreciate it if you don't mind.  
Lucy Have we got everything?  
Adam Well, we've got enough food, but there isn't much to drink.  
Lucy Shall I get a few cartons of juice or something? There's a shop near here.  
Adam Do you mind?  
Lucy No, that's fine.  
Adam Thanks, Lucy. Have you got enough money?  
Lucy Yes. If you want, I can get a bag of ice, too. We haven't got any.  
Adam Good idea! Oh, and we need bags for the rubbish. Could you get some?  
Lucy OK, no problem. I'll see what they've got.

- Task 1 Ex 3 p 14
- Cover the dialogue and complete the key phrases.  
Tapescript 1.14

## KEY PHRASES Offering and asking for help

Do you want me to <sup>1</sup>\_\_\_?

I'd really appreciate it if you don't mind.

Shall I <sup>2</sup>\_\_\_?

Do you mind?

If you want, I can <sup>3</sup>\_\_\_.

Could you <sup>4</sup>\_\_\_?

OK, no problem. I'll <sup>5</sup>\_\_\_

## Ex 4. p 14 Match pictures with words and listen to the audio Tapescript 1.15

1. A bag of ice
2. A box of matches
3. A bottle of fizzy drinks
4. A lot of bananas and apples
5. A carton of juice

A



B



C



D



E



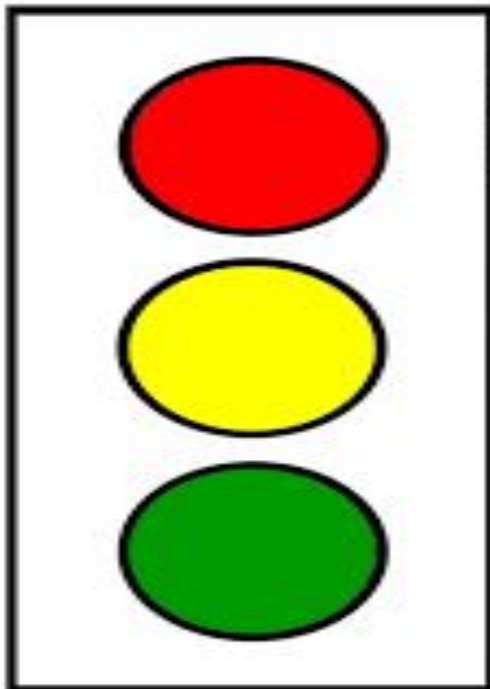
# Task 2 Ex 5 p 14

**5** Study the key phrases again. Then complete the sentences with your own ideas.

- 1 Your room is very dirty. Shall I \_\_\_?
- 2 This homework is too difficult.  
OK, no problem. I'll \_\_\_.
- 3 I don't want to go alone.  
Shall I \_\_\_?
- 4 You're very noisy. Could you \_\_\_?
- 5 There isn't any sugar left. Do you want me  
to \_\_\_?
- 6 We need to phone Alibek. Shall I \_\_\_?



# Choose one colour



I don't get it!  
I need some  
help  
understanding.

I think I  
understand  
but I need a  
little support.

I understand  
and can try  
this on my  
own.

# Feedback

- I have known .....today
- I will know....

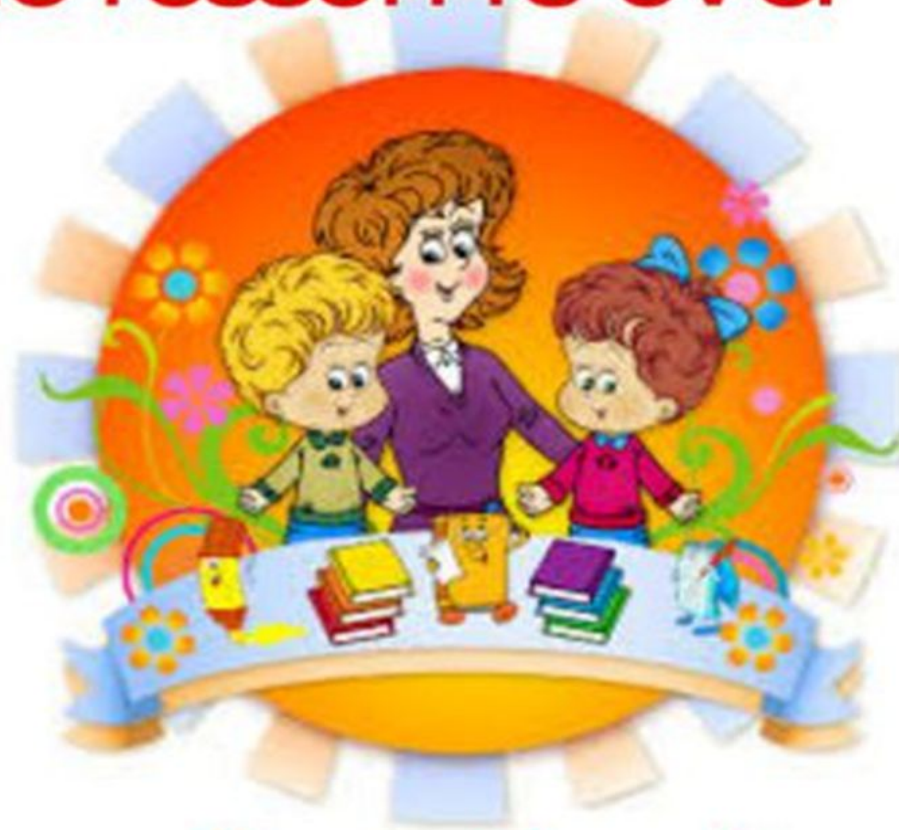




# ● Home task

**Make a shopping list and  
prepare a new dialogue**

The lesson is over



Good bye!