It is interesting to know that..

MI.School
Age is the most
a favorable
period for
mastering a
foreign language
language

The training takes place in a playful way in the form Of Exciting Practical exercises

R

ex ne of

coherent speech based on English songs, poems and Early learning games. foreign language contributes to the development of mental processes, creative abilities and emotional and

volitional

qualities of the

Our

training is

based on

the child's

emotional

Perception of

Υy

Training contributes to the improvement of all aspects of native speech.

«CREATE and LEARN and PLAY»

The idea of teaching: Todevelop students' general linguistic, intellectual, cognitive and creative abilities.

- * The purpose of the training :To arouse the steady interest of schoolchildren in learning English and on this basis create prerequisites for the intellectual improvement of the child.
- Form of training: Learning is a game, any task can be turned into an interesting and doable task for a child. Each lesson is emotionally colored, poems, songs, riddles, rhymes are selected according to the content of the lesson.

We walk up the steps and study English



4 year of study

Expanding the vocabulary of foreign words. Getting acquainted with the English alphabet.

3 year of study

New words, phrases, sentences and sounds.We improve phonetic and grammatical skills.

2 year of study

New words and sounds.

We master grammatical structures and accumulate a lexical stock of foreign words. Improving phonetic skills.

1 year of study

Acquaintance.

We learn to understand foreign speech by ear and participate in a simple conversation; Forming a phonetic skill.



I like cucumbers...
I like tomatoes...
Oranges and lemons also I like.

Learning by playing



Learning short dialogues

- -Take, please an orange -Thank you.
- -Take, please a cucumber -Thank you.
- -Take, please a lemon -Thank you.



Cognition + creativity

Do you know?

In the process of MODELING, children develop an eye, motor-tactile sensations, fine motor skills of the fingers of the hands, creative imagination. In the process of APPLICATION, the shape, color and size of the depicted object, as well as the composition of several elements, are vividly presented. There fore, the application process especially contributes to the development of asense of rhythm, color and shape. DRAWING introduces children to a ction with paints, shades of different colors. By drawing or modeling, children learn to think in dependently and actively. They develop a fantasy, imaginative perception of the world, creative representation of what is seen in drawings, modeling, applications, a esthetic experiences, inevitably arising at the same time.

Therefore, THE INTEGRATION of artistic and creative activity children in English classes not only contributes to the development of creative abilities, but also consolidation in a relaxed man ner the lexical and grammatical material studied during the lesson.

Английский в кругу семьи.

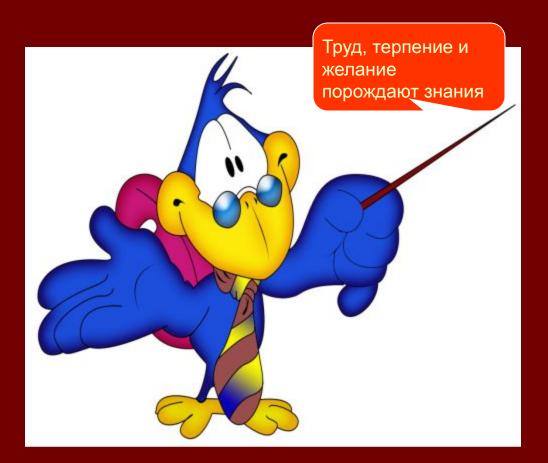
Наши советы

В наше время знание английского языка-уже не прихоть или хобби, а зачастую необходимость

Только совместные усилия родителей и педагогов могут привести к успеху в обучении.

Помогите своему малышу в освоении иностранных слов. Совсем немного времени, капелька

терпения и вы будете поражены результатами.







Папы и мамы учатся с нами.

Возьмите на заметку

Интересуйтесь тем, что ребенок нового узнал на занятиях английского языка – это необходимо для поддержания интереса к изучению языка.



Помогайте детям готовиться к занятиям: подбирать картинки, игрушки, наклеивать фотографии рисовать на заданную тему

Слушайте фонозаписи песен, стихов, рифмовок вместе с ребенком.



Обращайте внимание на особенности усвоения ребенком нового языка. Обращайте внимание на особенности памяти и мышления ребенка. Контролируйте и помогайте при выполнении домашних заданий по языку.



