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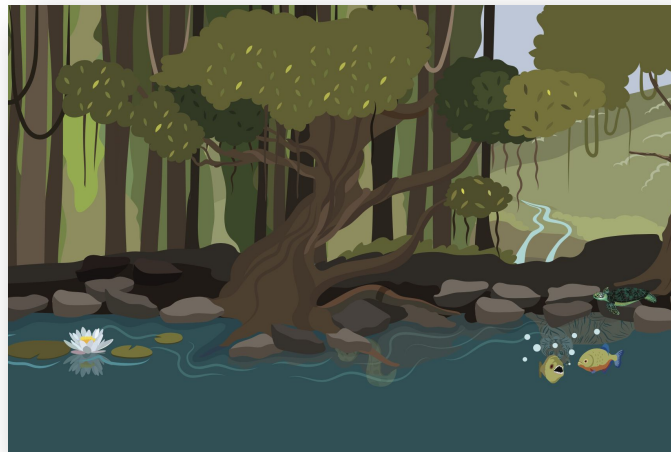
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# Unit 6 Lesson 3

## Brazil- Amazon



# Reading comprehension:



# Reading comprehension:



This is the daily plan. Every day at the Lodge, guests wake up at 7am and bring water from the well. They use this water to brush their teeth and take a shower.

Next, guests go to the kitchen and help make breakfast. After that, school starts. It's like homeschooling. At half past eight, we'll study jungle animals and plants. There is a photography class at ten. Eleven-thirty is lunchtime. We go tree-climbing or do sports after lunch. Then, we go home at 4pm.

Hi! I'm Paul Ward. This is bigger than a hut ... and nicer.

I don't think we need to bring water from the well to shower ...

Ahh, this is the Three Tree Lodge, not the Free Tree Lodge ... Oops.

helmet





**take a shower**



**take a bath**



**brush your teeth**



**wake up**





**brush your hair**



**make breakfast**



**eat breakfast**



**get dressed**

# Game time!



# Get ready to move around your home!

wake up

eat breakfast



Every day, I ...

Every day, she / he ...

take a shower

go to school

read

Grammar we grind



do/don't-

does/doesn't

# Present Simple- Negative:

**Don't**  
run

I

we

you

they

she

he

**Doesn't**  
run

it



## Exercise 1

Look at the Reading Comprehension and circle the correct answer.

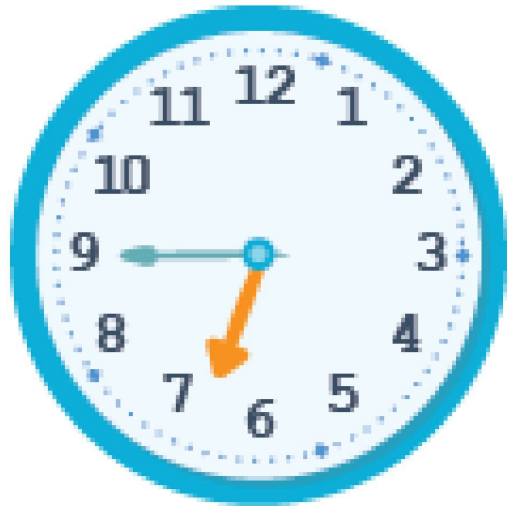
e.g. Mr Ward **stays** / **doesn't stay** with the family at the hotel.

- a) Paul **likes** / **doesn't like** Brazil.
- b) They **see** / **don't see** a jaguar.
- c) Alison **takes** / **doesn't take** photos.
- d) They **ride** / **don't ride** in a jeep.
- e) The jungle homeschool **teaches** / **doesn't teach** about animals and plants.
- f) At the Free Tree Lodge, guests **wake up** / **don't wake up** at 6am.
- g) Children **wear** / **don't wear** helmets when tree-climbing.
- h) The Three Tree Lodge is **bigger** / **smaller** than a hut.
- i) On the way, Kim reads about the **right** / **wrong** hotel.

# Game time!



What does Paul do at \_\_\_\_\_?



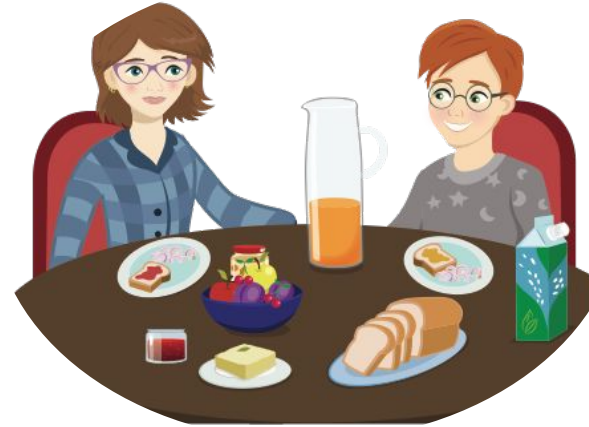
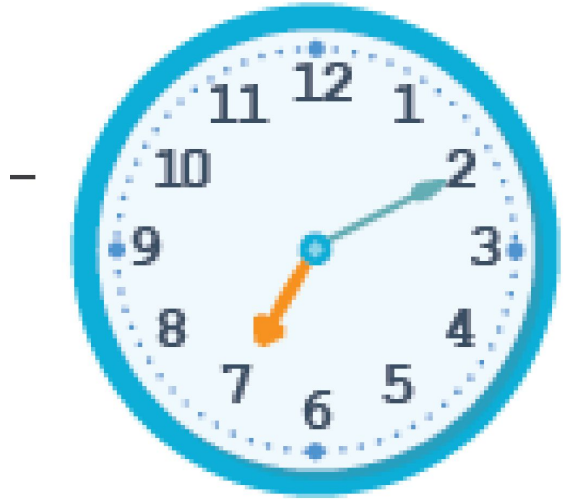
What does Paul do at \_\_\_\_\_?



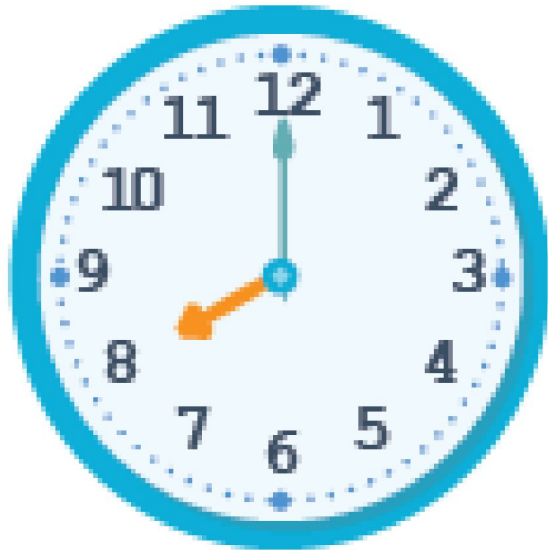
What does Paul do at \_\_\_\_\_?



What does Paul and Kim do at \_\_\_\_\_?



What does Kim do at \_\_\_\_\_?



# Comparatives and Superlatives:

## Adjective



The wolf is **big**.

## Comparative



The tiger is **bigger**.

## Superlative



The elephant is **the biggest**.



# Game time!



Adjective



Comparative



Superlative



**Exercise 1**

Complete the chart.

Adjective	Comparative	Superlative
<p>e.g. </p> <p>Paul is <u>good</u> at running. _____ is <b>better</b> at running. _____ is <b>the best</b> at running.</p>	<p>a) </p>	<p></p>
<p>b) </p> <p>A spider is _____.</p>	<p></p> <p>A bear is <b>faster</b>.</p>	<p></p> <p>A lion is <b>the</b> _____.</p>
<p>c) </p> <p>A hippo is _____.</p>	<p></p> <p>A _____ is _____.</p>	<p></p> <p>A _____ is <b>the slowest</b>.</p>
<p>d) </p> <p>Paul is <b>tall</b>.</p>	<p></p> <p>Kim is _____.</p>	<p></p> <p>Mr Ward is <b>the</b> _____.</p>
<p>e) </p> <p>A _____ is _____.</p>	<p></p> <p>A fish is <b>smaller</b>.</p>	<p></p> <p>A frog is <b>the</b> _____.</p>
<p>f) </p> <p>Kim is _____.</p>	<p></p> <p>Mr Ward is <b>older</b>.</p>	<p></p> <p>Grandma Suzy is <b>the</b> _____.</p>

# Game time!




# Listening:

## Exercise 1

Listen and circle the correct animal.

e.g.	flamingo	parrot	giraffe
a)	cat	lion	tiger
b)	elephant	wolf	hippo
c)	frog	snake	lizard
d)	koala	kangaroo	brown bear
e)	horse	cow	sheep



Goodbye and thank  
you! 

# Homework:

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