



English for kids

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TASKS

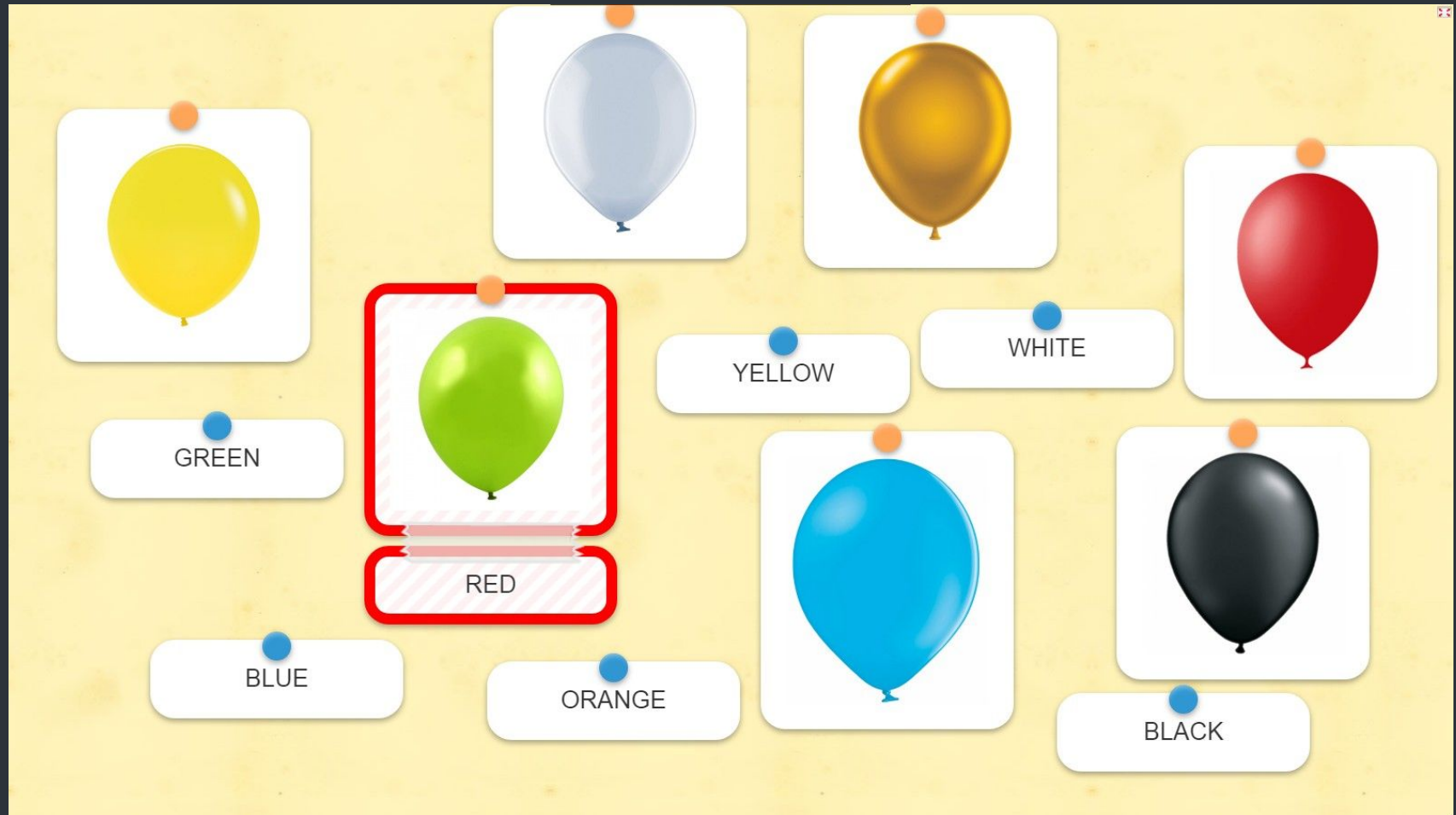
- study the theoretical material on the methodology of teaching English to kids;
- explore the area of interest of the kindergarten group (what topics are interesting, available);
- interview with the kindergarten teachers;
- select visual digital material;
- find a digital platform for the course;
- create a course from a set of exercises;
- test the course in a group of kids;
- summarize the results.

Interview and its results

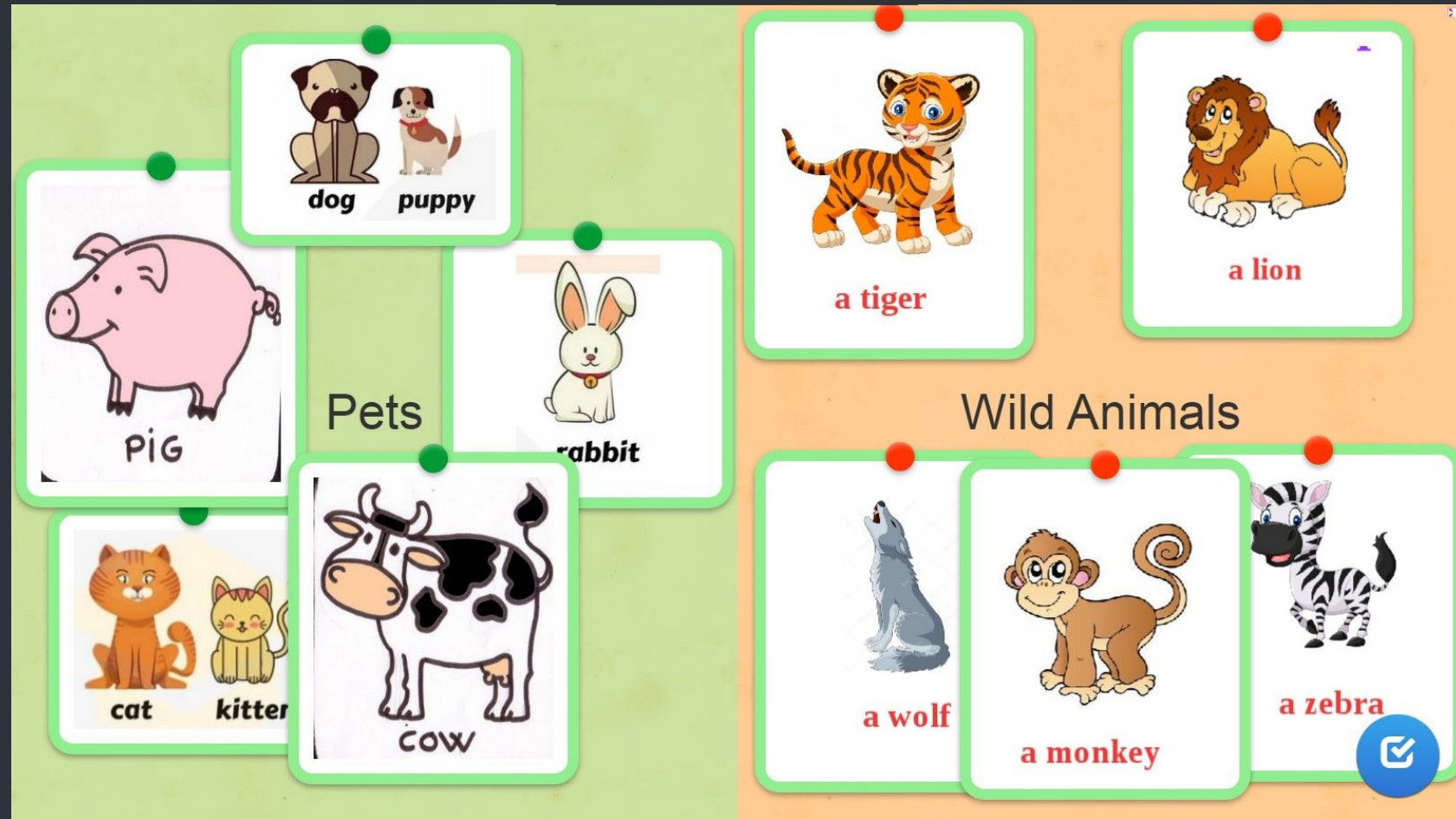
After visiting the kindergarten, I conducted a survey with kindergarten teachers on key issues and aspects.



Lesson 1



Lesson 2



Lesson 3

1
one

2
two

3
three

4
four

5
five

6
six

8
eight

7
seven

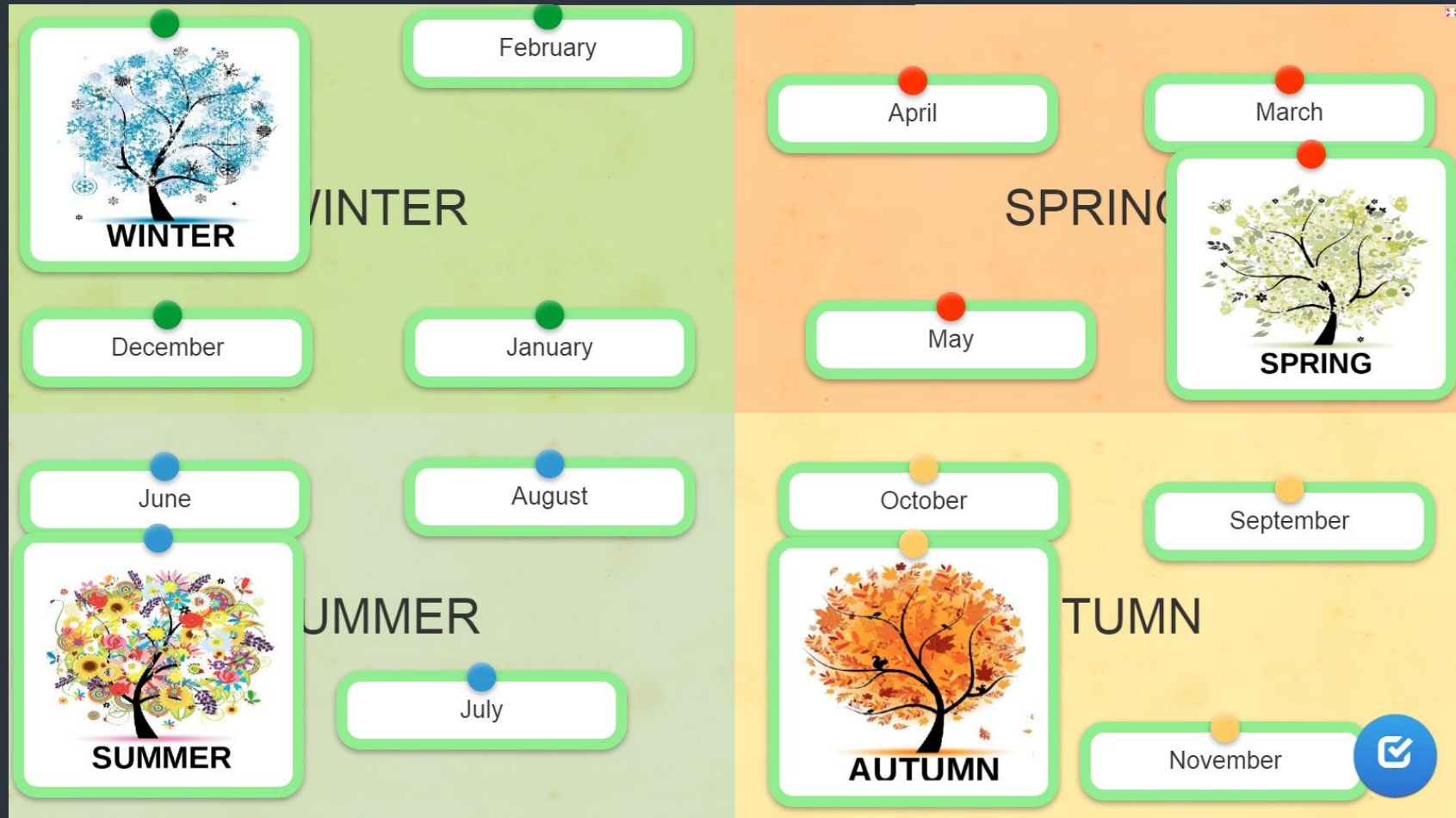
9
nine

10
ten

The biggest

☒

Lesson 4



Inference

Visualization and perception by ear have become the most important points in our work for better mastering of the material.





Results

- The work I have done has helped to understand the importance of learning English by preschoolers.
- I learned to find the most important and key points for making a specific action plan.
- I was able to test the finished product in practice, getting good and significant results.
- I learned how to use digital platforms and create interactive tasks.



Conclusion

- I managed to create a mini-digital course for preschoolers to learn English.
- During the re-creation of my idea, I learned many things related to children's memory features.
- I learned the best ways to learn English.



Resources

- <https://cambridge.ua/blog/uchim-anglijskij-effektivnye-metodiki-dlya-detej-5-6-let/> (18.03.21)
- <https://www.eg.ru/digest/angliiskii-dlja-malyshei.html> (18.03.21)
- <https://learningapps.org/myapps.php> (19.03.21)