



English for kids

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TASKS

- study the theoretical material on the methodology of teaching English to kids;
- explore the area of interest of the kindergarten group (what topics are interesting, available);
- interview with the kindergarten teachers;
- select visual digital material;
- find a digital platform for the course;
- create a course from a set of exercises;
- test the course in a group of kids;
- summarize the results.

Interview and its results

After visiting the kindergarten, I conducted a survey with kindergarten teachers on key issues and aspects.



Lesson 1



Lesson 2

Pets

- dog puppy
- dog
- puppy
- pig
- cat
- kitter
- rabbit
- cow

Wild Animals

- a tiger
- a lion
- a wolf
- a monkey
- a zebra

✓

Lesson 3

one
two
three
four
five
six
eight
seven
nine
ten

The biggest

✓

Lesson 4

The graphic is a seasonal calendar divided into four quadrants, each with a different background color and a tree illustration. The quadrants are:

- Winter (Green background):** Features a tree with blue and white snowflakes. The word "WINTER" is written in black. Months included are February, December, and January.
- Spring (Orange background):** Features a tree with green leaves and small flowers. The word "SPRING" is written in black. Months included are April, March, and May.
- Summer (Light Green background):** Features a tree with colorful flowers and leaves. The word "SUMMER" is written in black. Months included are June, August, and July.
- Autumn (Yellow background):** Features a tree with orange and yellow autumn leaves. The word "AUTUMN" is written in black. Months included are October, September, and November.

A blue circular icon with a white checkmark is located in the bottom right corner of the graphic.

Inference

Visualization and perception by ear have become the most important points in our work for better mastering of the material.





Results

- The work I have done has helped to understand the importance of learning English by preschoolers.
- I learned to find the most important and key points for making a specific action plan.
- I was able to test the finished product in practice, getting good and significant results.
- I learned how to use digital platforms and create interactive tasks.



Conclusion

- I managed to create a mini-digital course for preschoolers to learn English.
- During the re-creation of my idea, I learned many things related to children's memory features.
- I learned the best ways to learn English.



Resources

- <https://cambridge.ua/blog/uchim-anglijskij-effektivnye-metodiki-dlya-detej-5-6-let/> (18.03.21)
- <https://www.eg.ru/digest/angliiskii-dlja-malyshei.html> (18.03.21)
- <https://learningapps.org/myapps.php> (19.03.21)