# English for kids

Completed by Maria Timoshenko 9A

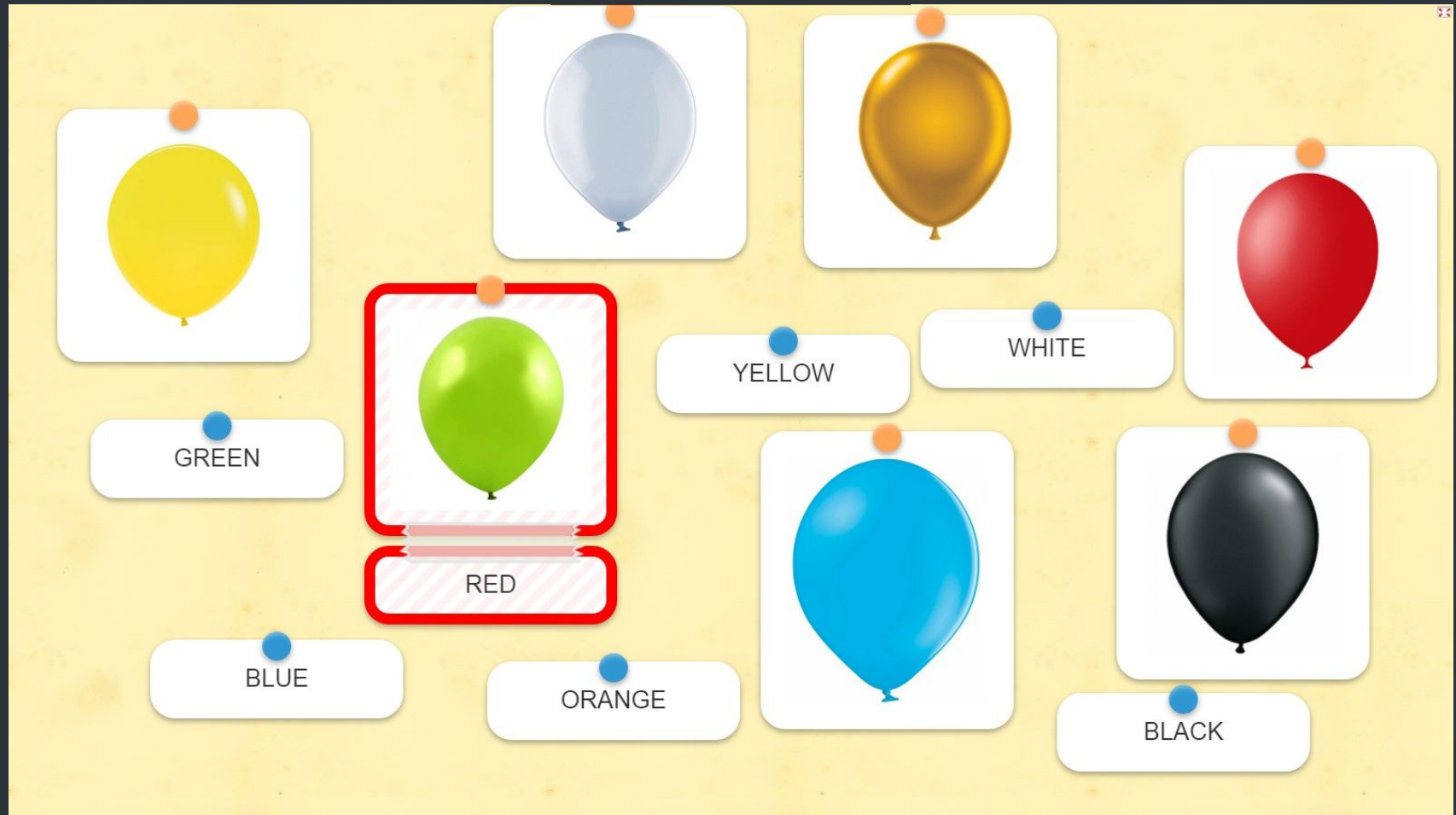Assistant teacher Svetlana Viktorovna Tkacheva

# TASKS

- study the theoretical material on the methodology of teaching English to kids;

- explore the area of interest of the kindergarten group (what topics are interesting, available);

- interview with the kindergarten teachers;

- select visual digital material;

- find a digital platform for the course;

- create a course from a set of exercises;

- test the course in a group of kids;

- summarize the results.

# Interview and its results

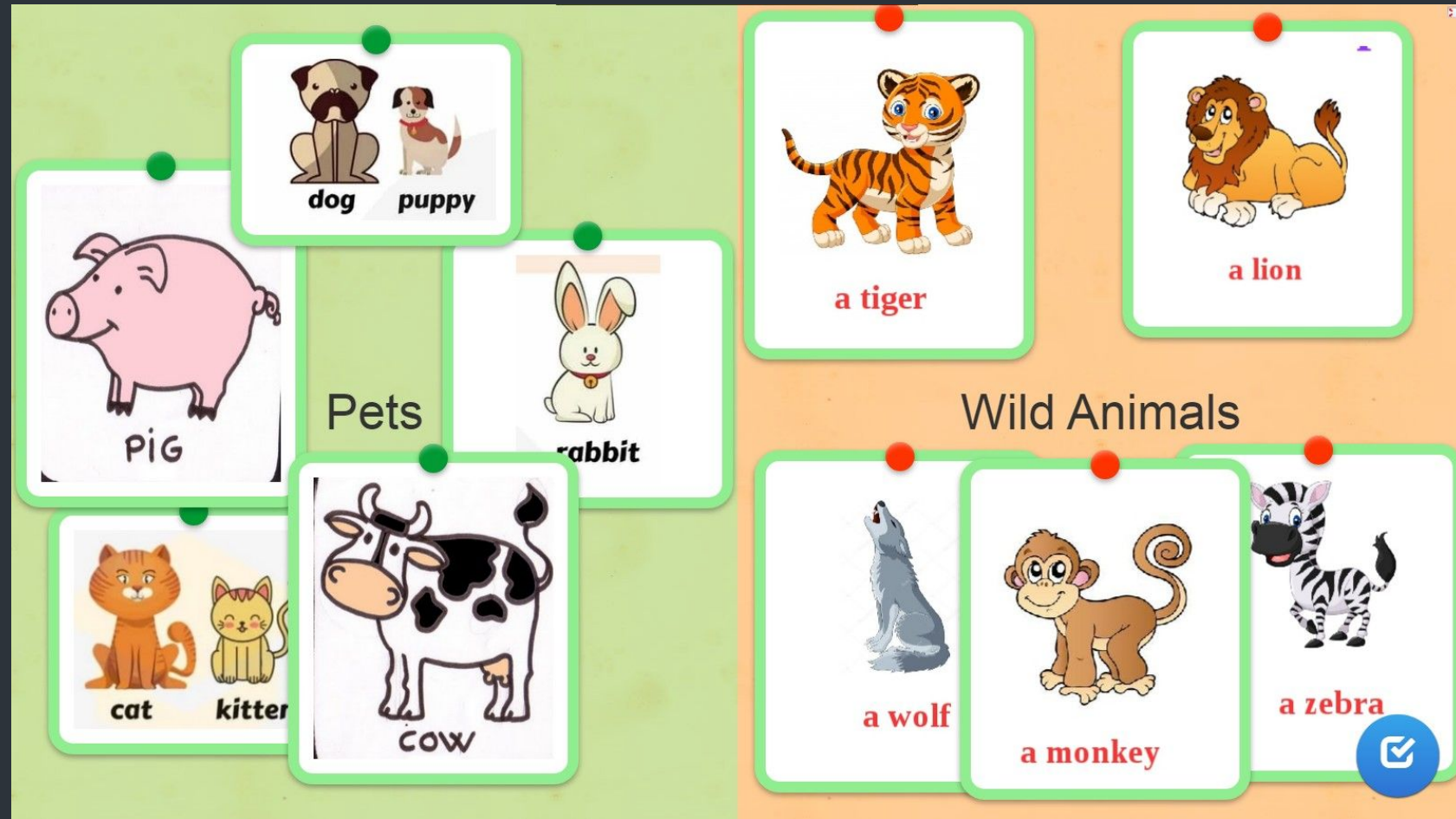After visiting the kindergarten, I conducted a survey with kindergarten teachers on key issues and aspects.
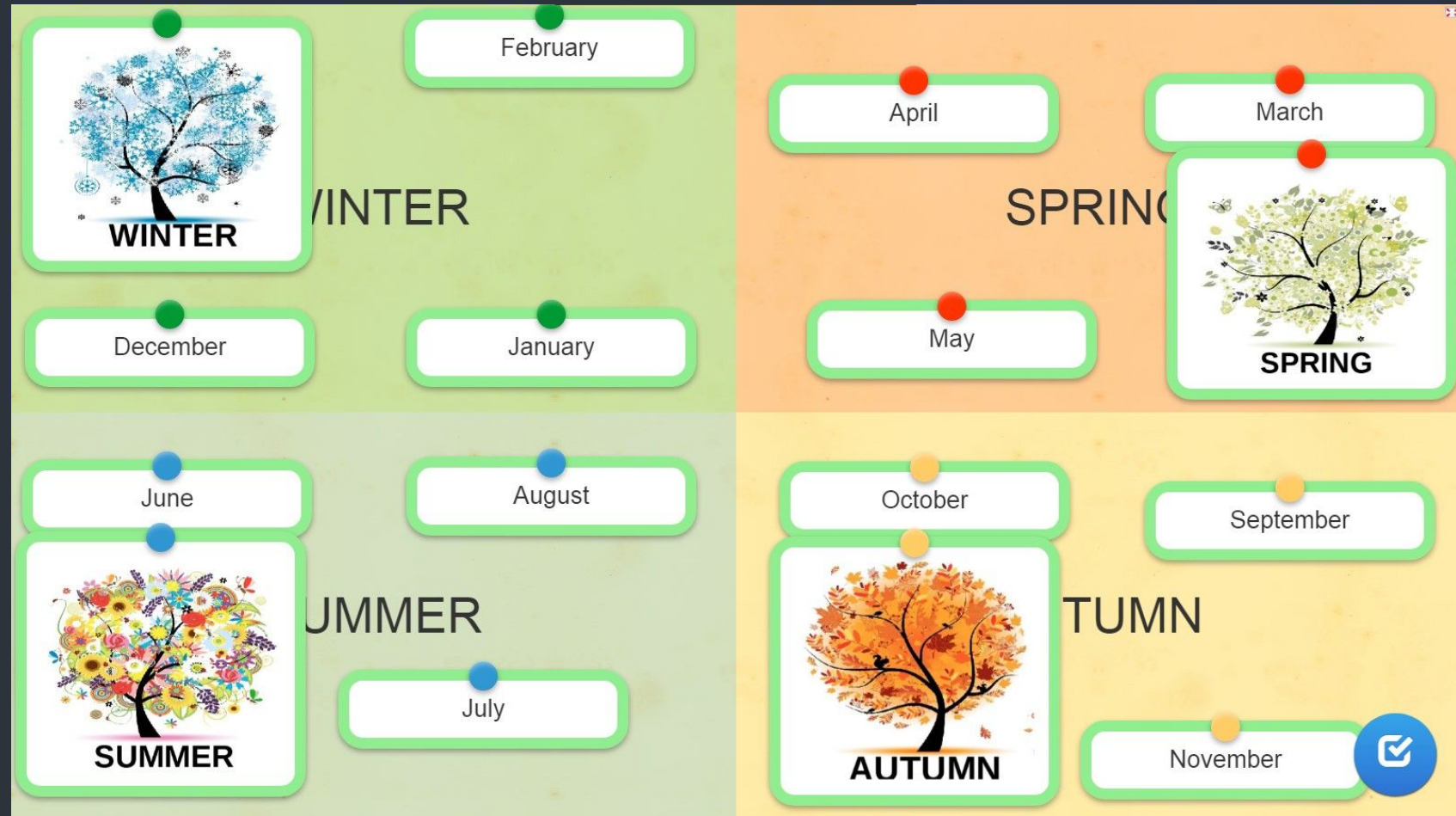
# Lesson 1

# Lesson 2

# Lesson 3

# Lesson 4

# Inference

Visualization and perception by ear have become the most important points in our work for better mastering of the material.

# Results

☐ The work I have done has helped to understand the importance of learning English by preschoolers.

☐ I learned to find the most important and key points for making a specific action plan.

☐ I was able to test the finished product in practice, getting good and significant results.

☐ I learned how to use digital platforms and create interactive tasks.

# Conclusion

- I managed to create a mini-digital course for preschoolers to learn English.

- During the re-creation of my idea, I learned many things related to children's memory features.

- I learned the best ways to learn English.

# Resources

- https://cambridge.ua/blog/uchim-anglijskij-effektivnye-metodiki-dlya-detej-5-6-let/ (18.03.21)

- https://www.eg.ru/digest/angliiskii-dlja-malyshei.html (18.03.21)

- https://learningapps.org/myapps.php (19.03.21)