



English for kids

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TASKS

- study the theoretical material on the methodology of teaching English to kids;
- explore the area of interest of the kindergarten group (what topics are interesting, available);
- interview with the kindergarten teachers;
- select visual digital material;
- find a digital platform for the course;
- create a course from a set of exercises;
- test the course in a group of kids;
- summarize the results.

Interview and its results

After visiting the kindergarten, I conducted a survey with kindergarten teachers on key issues and aspects.



Lesson 1



Lesson 2

Pets

- dog puppy
- dog
- puppy
- pig
- cat
- kitter
- rabbit
- cow

Wild Animals

- a tiger
- a lion
- a wolf
- a monkey
- a zebra

Lesson 3

1
one

2
two

3
three

4
four

5
five

6
six

8
eight

7
seven

9
nine

10
ten

The biggest

The image shows a grid of ten cards, each representing a number from 1 to 10. Each card features a colorful, stylized number with a small animal illustration integrated into its shape. The numbers 1 through 5 are in the top row, and 6 through 10 are in the bottom row. The cards for the numbers 8 and 7 are highlighted with a red border, while the others have a green border. A small white box with the text 'The biggest' is positioned below the '10' card. In the bottom right corner, there is a blue circular button with a white checkmark icon.

Lesson 4

The graphic is a seasonal calendar divided into four quadrants, each representing a season. Each quadrant contains a tree illustration, the season name, and the months. The months are arranged in a circular pattern around the tree. A blue checkmark icon is located in the bottom right corner of the Autumn quadrant.

Season	Months
WINTER	December, January, February
SPRING	March, April, May
SUMMER	June, July, August
AUTUMN	September, October, November

Inference

Visualization and perception by ear have become the most important points in our work for better mastering of the material.





Results

- The work I have done has helped to understand the importance of learning English by preschoolers.
- I learned to find the most important and key points for making a specific action plan.
- I was able to test the finished product in practice, getting good and significant results.
- I learned how to use digital platforms and create interactive tasks.



Conclusion

- I managed to create a mini-digital course for preschoolers to learn English.
- During the re-creation of my idea, I learned many things related to children's memory features.
- I learned the best ways to learn English.



Resources

- <https://cambridge.ua/blog/uchim-anglijskij-effektivnye-metodiki-dlya-detej-5-6-let/> (18.03.21)
- <https://www.eg.ru/digest/angliiskii-dlja-malyshei.html> (18.03.21)
- <https://learningapps.org/myapps.php> (19.03.21)