

# Числа 1, 2, 3



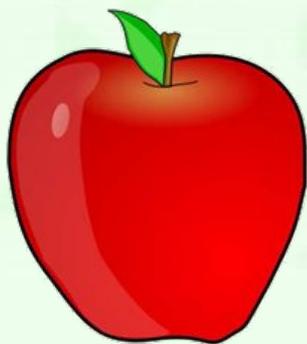
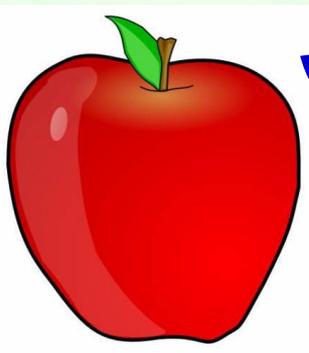
Расставь цифры по местам

5 3 6 9 1 4 7 2

1 2 3 4 5 6 7 9

Покажите число, которое соответствует количеству предметов на рисунке

3



5



# Задачка!

*Ёжик по лесу шёл,  
На обед грибы нашёл:  
Два – под берёзой,  
Один у осины.  
Сколько их будет  
В плетёной корзине?*





3



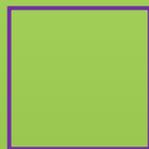
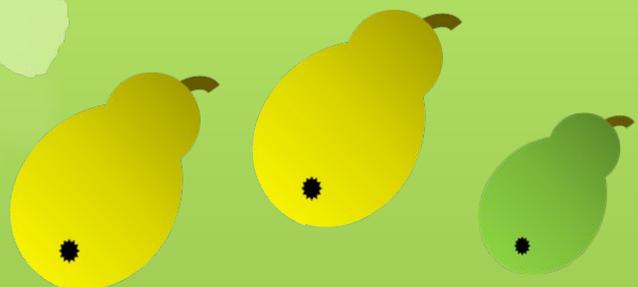
2



1

4. Помоги Вове сосчитать число груш.:

Сколько груш было?



Сколько стало?

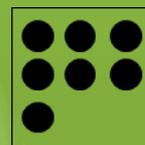
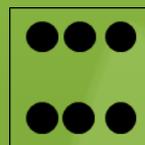
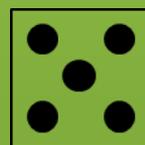
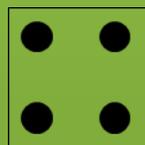
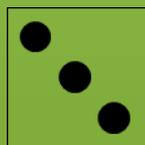
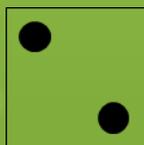


? Что изменилось?

**Внимание!**

*Данное задание можно выполнить интерактивно.*

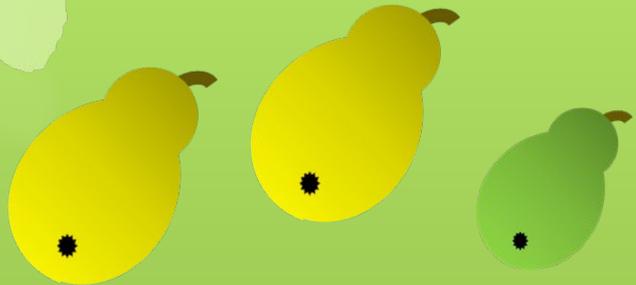
*Для этого презентацию надо перевести в режим редактирования.*



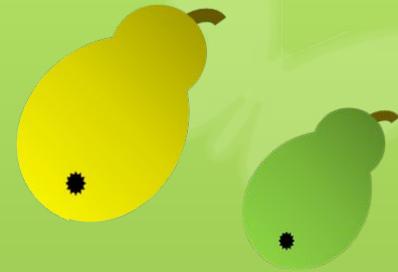
# Урок 17. Число три. Цифра 3

4. Помоги Вове сосчитать число груш.:

Сколько груш было?

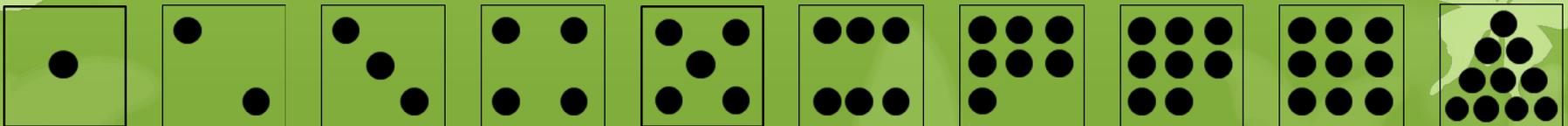


Сколько стало?



**ПРОВЕРЬ!**

? Что изменилось?

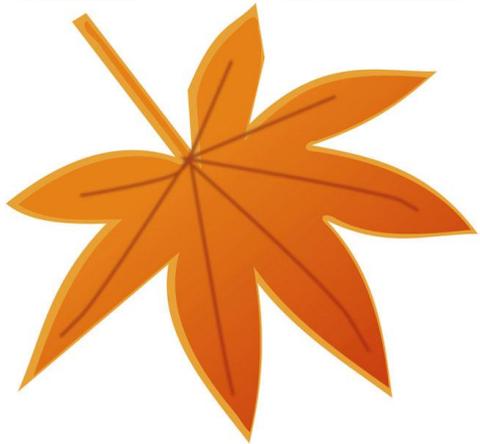


# Введение в тему

## Что заметили?



3



1



2

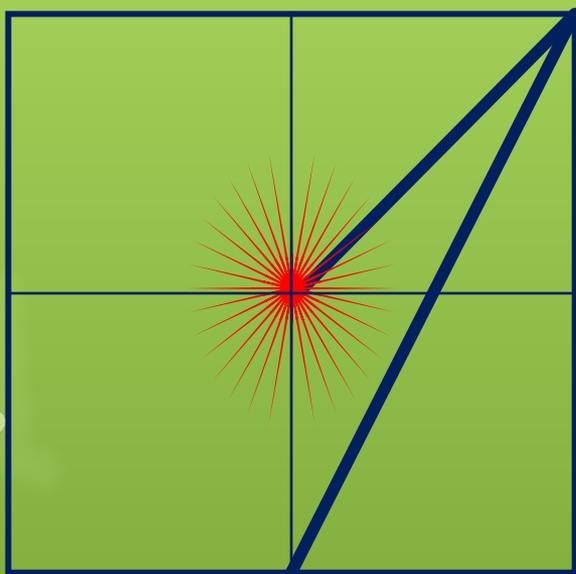




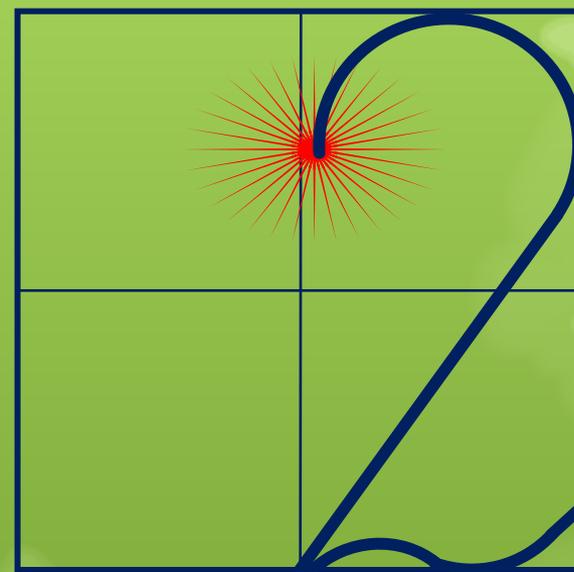


**4.** Повторение написания цифры 1 и цифры 2 перед выполнением задания.

Число один записывают знаком - **цифрой 1.**

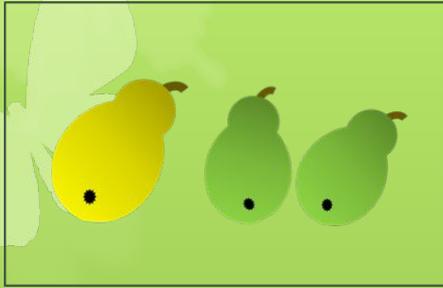


Число два записывают знаком - **цифрой 2.**

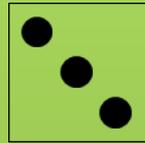
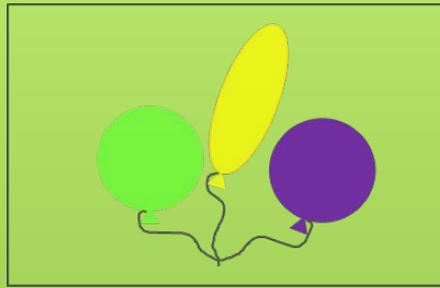


# Урок 17. Число три. Цифра 3

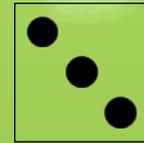
2. Назови число предметов на каждом рисунке:



три

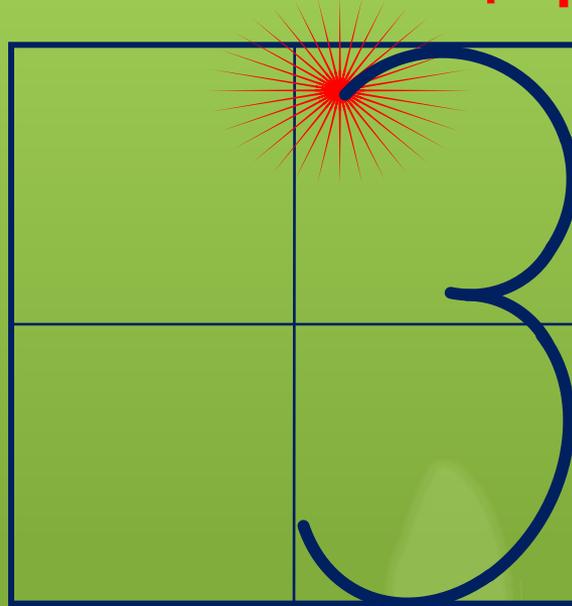


три



три

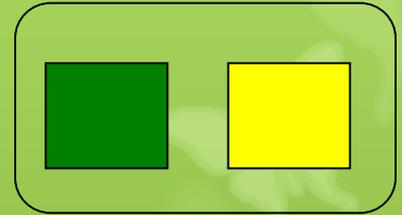
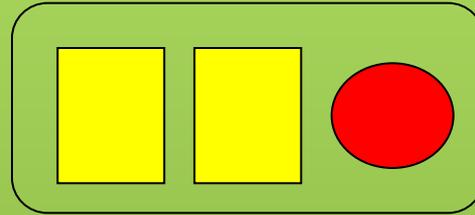
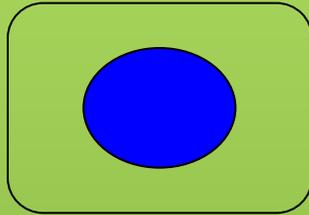
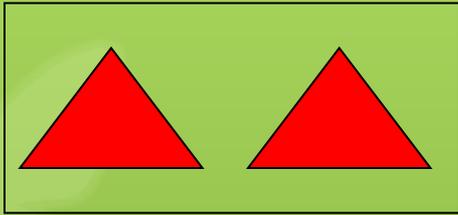
Число три записывают знаком - **цифрой 3.**



Перебрался Колобок через реку и увидел на берегу что – то непонятное.

- Давайте, поможем Колобку.

- Подберите для каждого мешка подходящую запись и проведите линию.

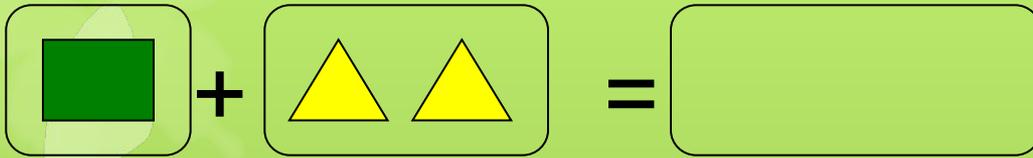


1

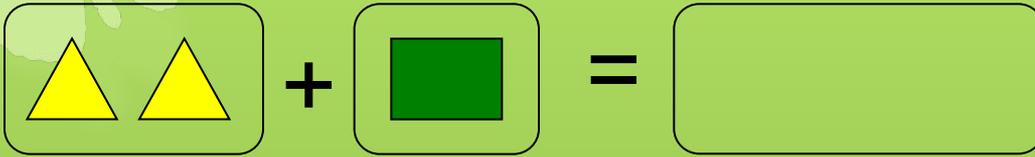
2

1+1

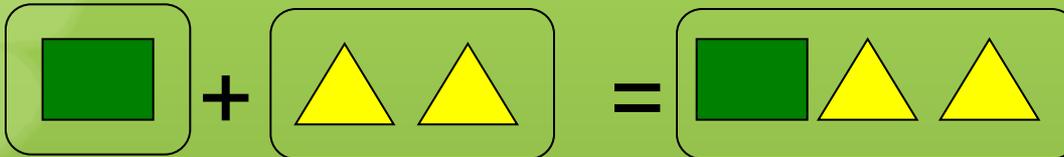
2+1



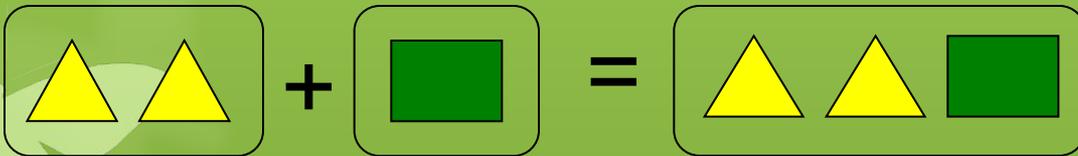
$1+2=$



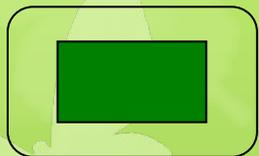
$2+1=$



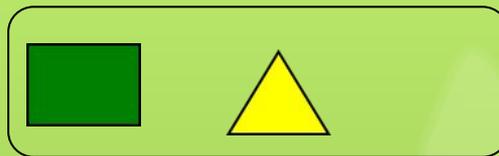
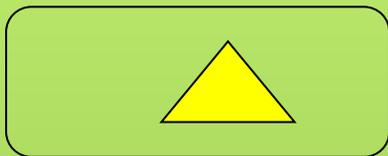
$1+2=$



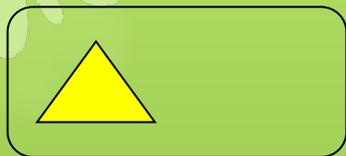
$2+1=$



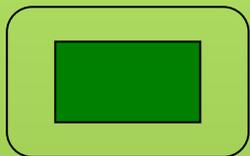
и



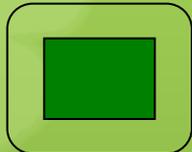
2



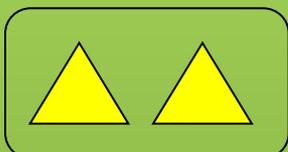
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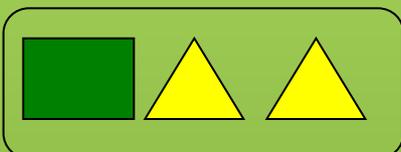
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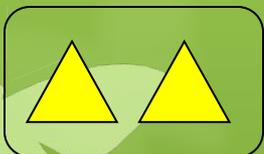
+



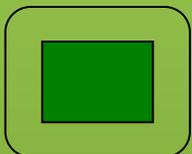
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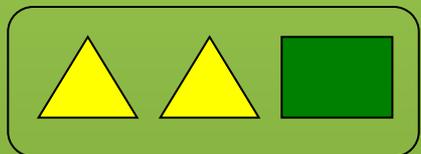
3



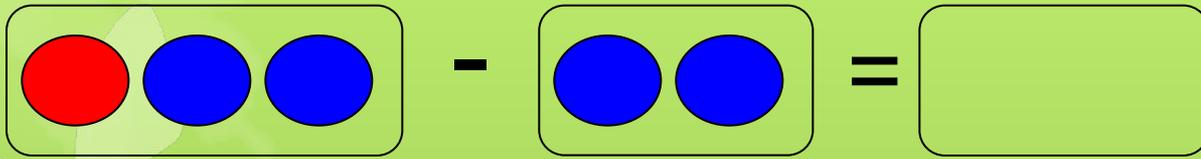
+



=

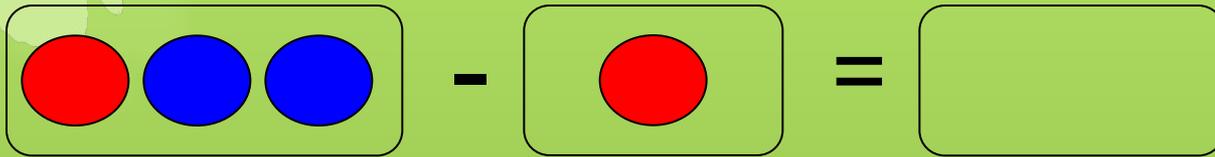


3



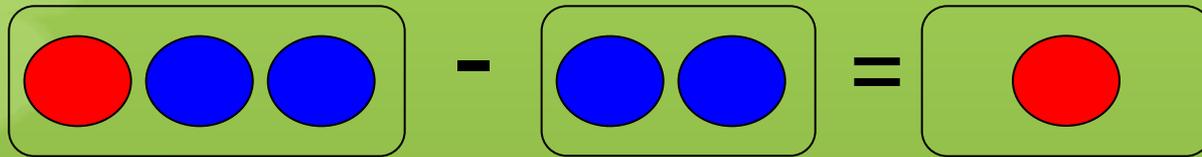
A diagram illustrating the subtraction 3 - 2. On the left, a rounded rectangle contains three circles: one red and two blue. A minus sign follows. To the right, another rounded rectangle contains two blue circles. An equals sign follows. On the far right, an empty rounded rectangle is provided for the answer.

$3-2=$



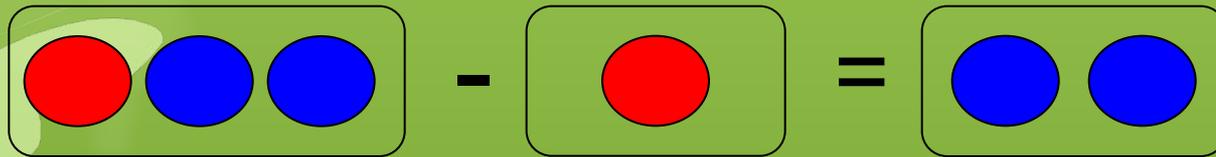
A diagram illustrating the subtraction 3 - 1. On the left, a rounded rectangle contains three circles: one red and two blue. A minus sign follows. To the right, another rounded rectangle contains one red circle. An equals sign follows. On the far right, an empty rounded rectangle is provided for the answer.

$3-1=$



A diagram illustrating the subtraction 3 - 2. On the left, a rounded rectangle contains three circles: one red and two blue. A minus sign follows. To the right, another rounded rectangle contains two blue circles. An equals sign follows. On the far right, a rounded rectangle contains one red circle, representing the result of the subtraction.

$3-2=$



A diagram illustrating the subtraction 3 - 1. On the left, a rounded rectangle contains three circles: one red and two blue. A minus sign follows. To the right, another rounded rectangle contains one red circle. An equals sign follows. On the far right, a rounded rectangle contains two blue circles, representing the result of the subtraction.

$3-1=$

# Подведем итог

- Чему нового узнали?
- Для чего мы должны знать цифры и уметь их писать?
- Что было трудным? Как справиться с этими трудностями?
- Оцените свою работу на уроке:



