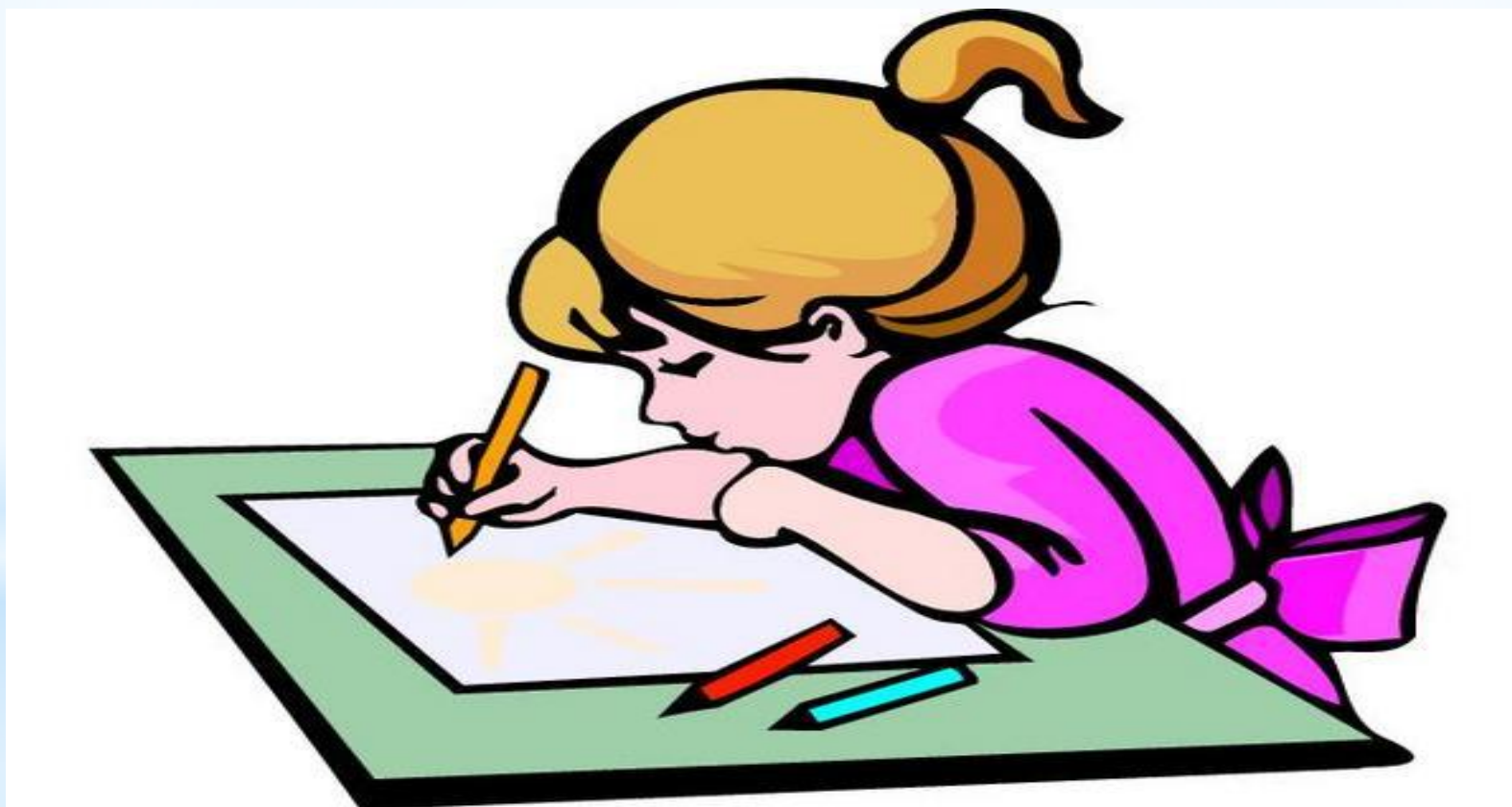
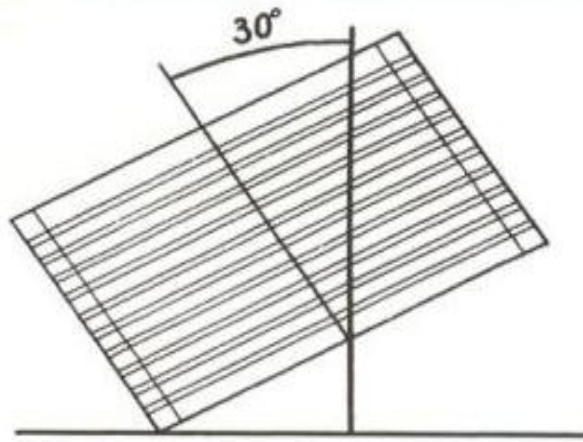
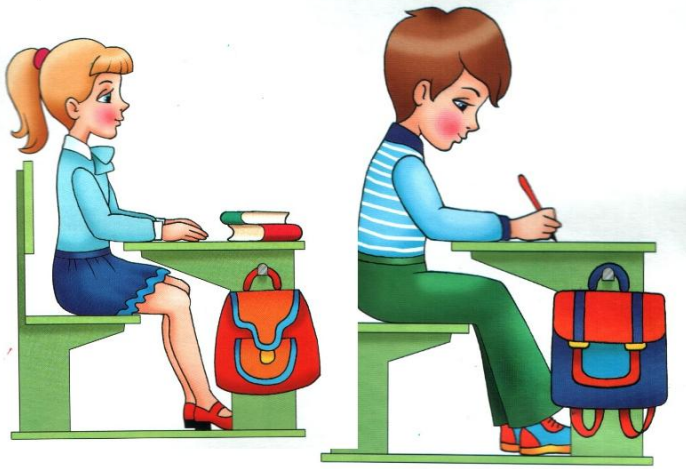


# ОБВОДКА ПО КОНТУРНЫМ ОРИЕНТИРАМ



**Мы пришли сюда учиться.  
Не лениться, а трудиться.  
Слушаем внимательно,  
Работаем старательно.**

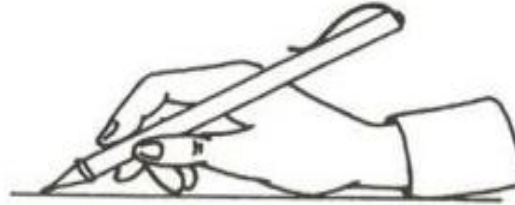




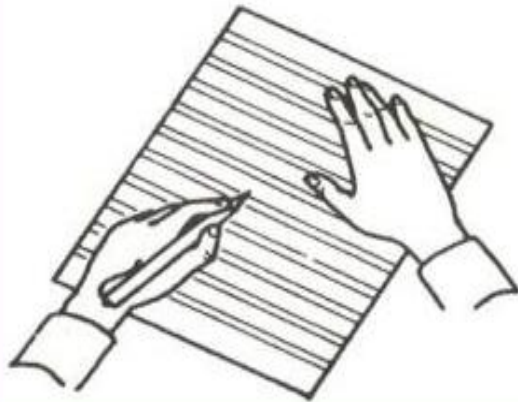
**Я тетрадь свою открою  
И наклонно положу.  
Я от вас, друзья, не скрою  
Ручку я вот так держу.  
Сяду прямо, не согнусь,  
За работу я возьмусь.**

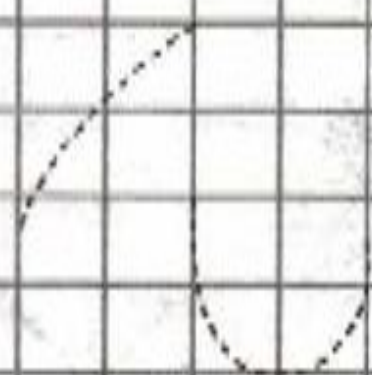
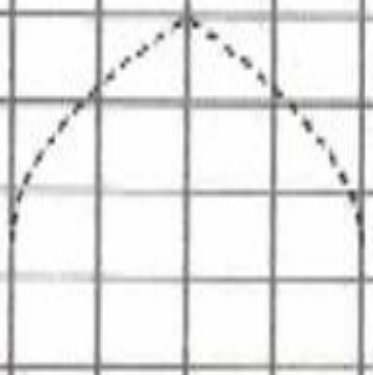
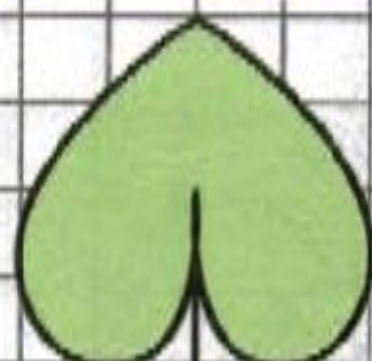
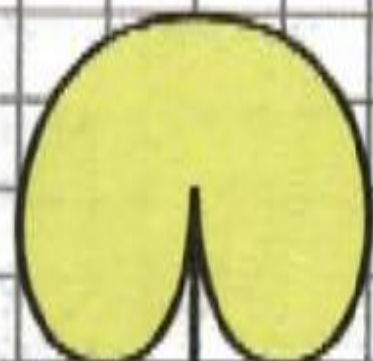
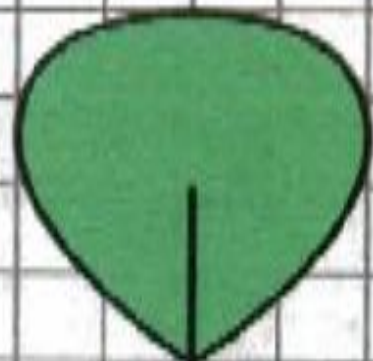
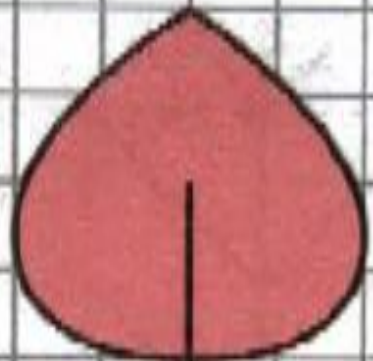
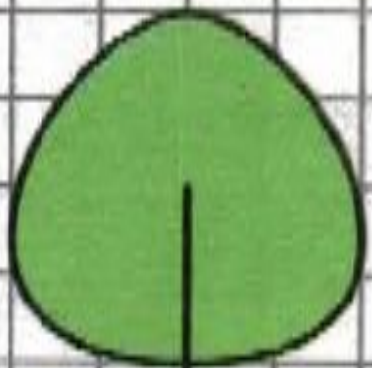


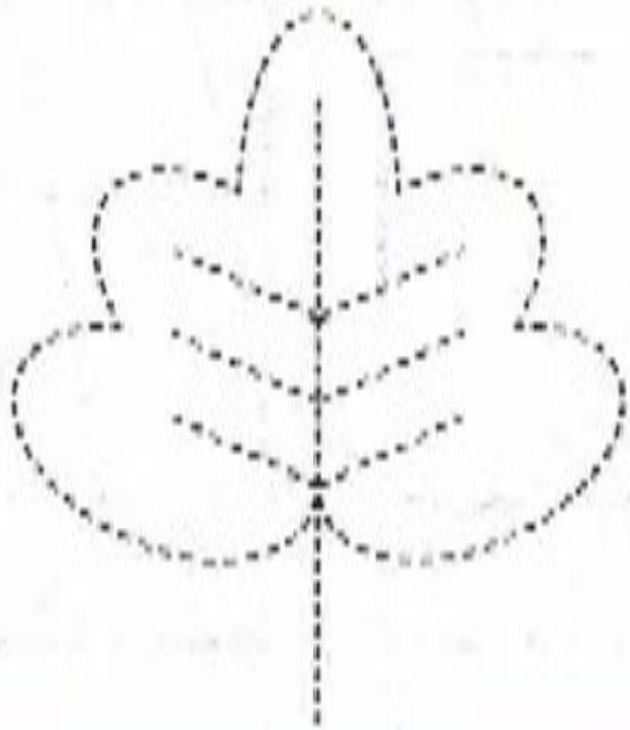
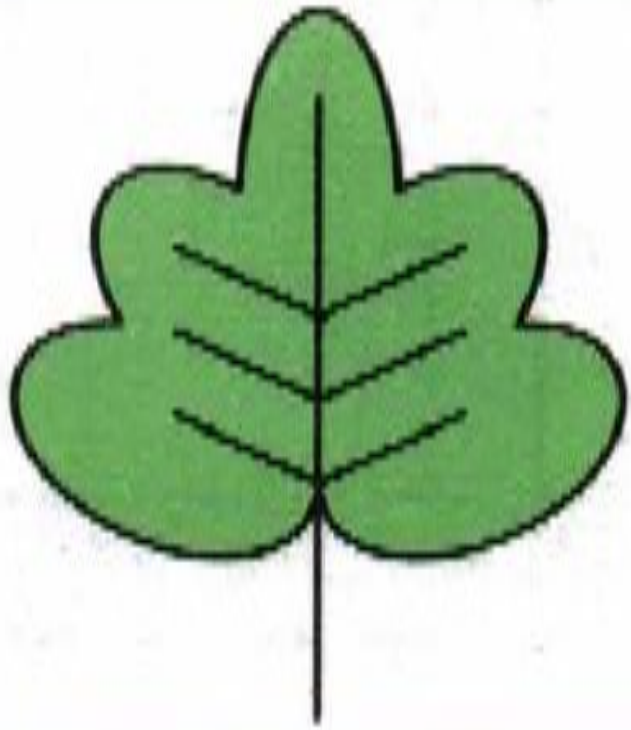
**Левая рука**

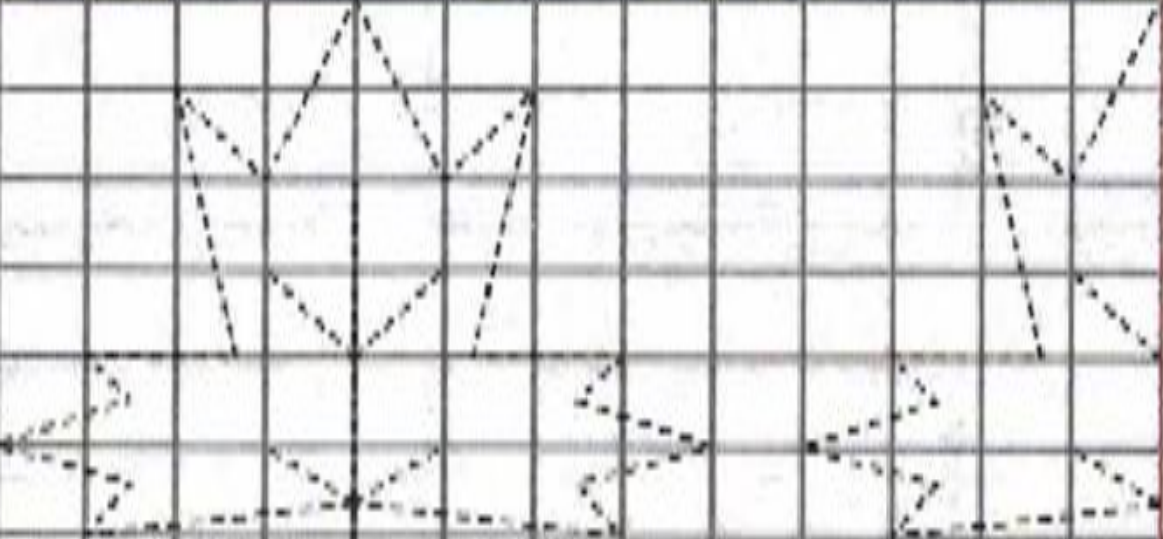
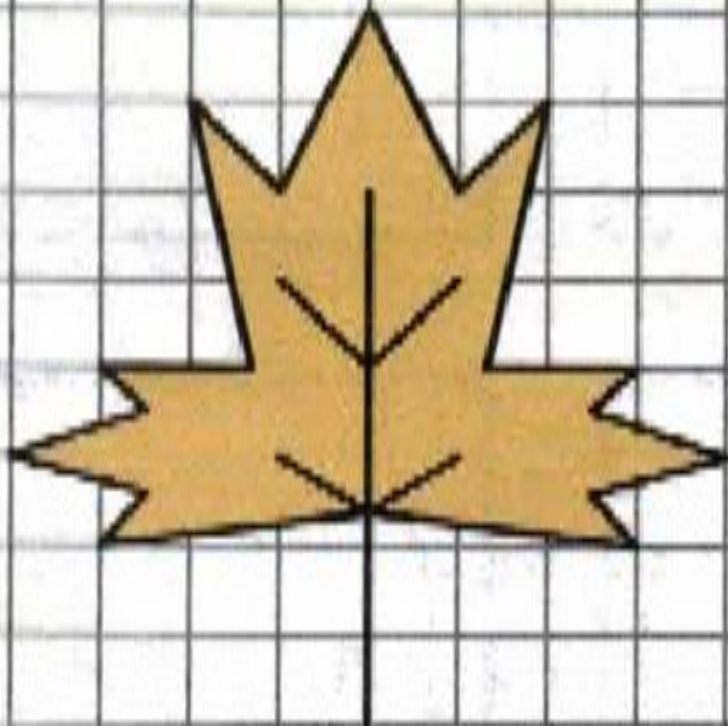


**Правая рука**



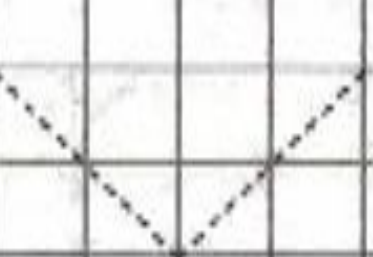
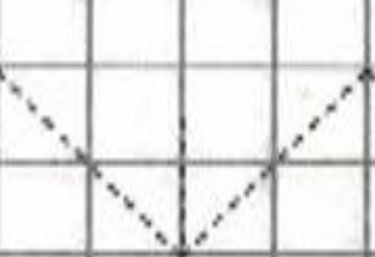
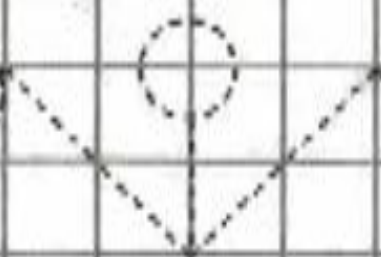
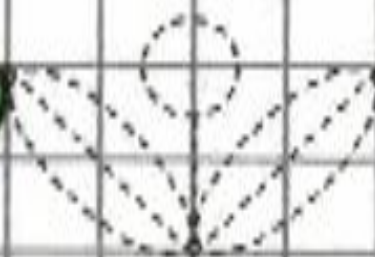
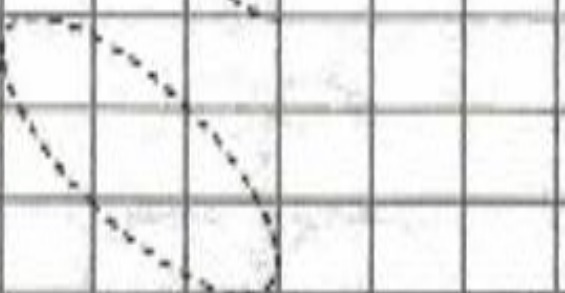
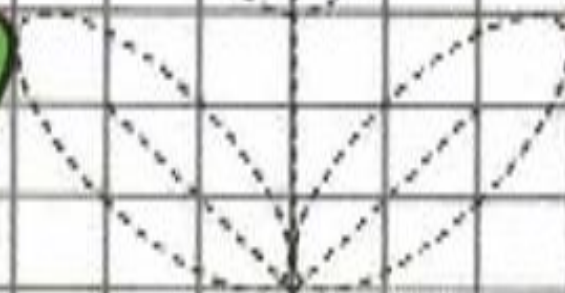
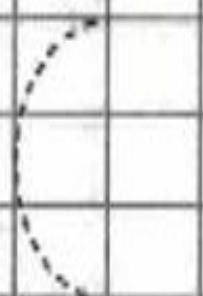
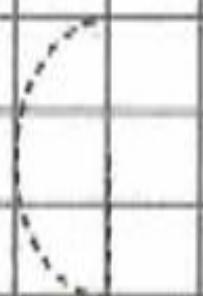
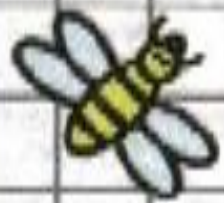






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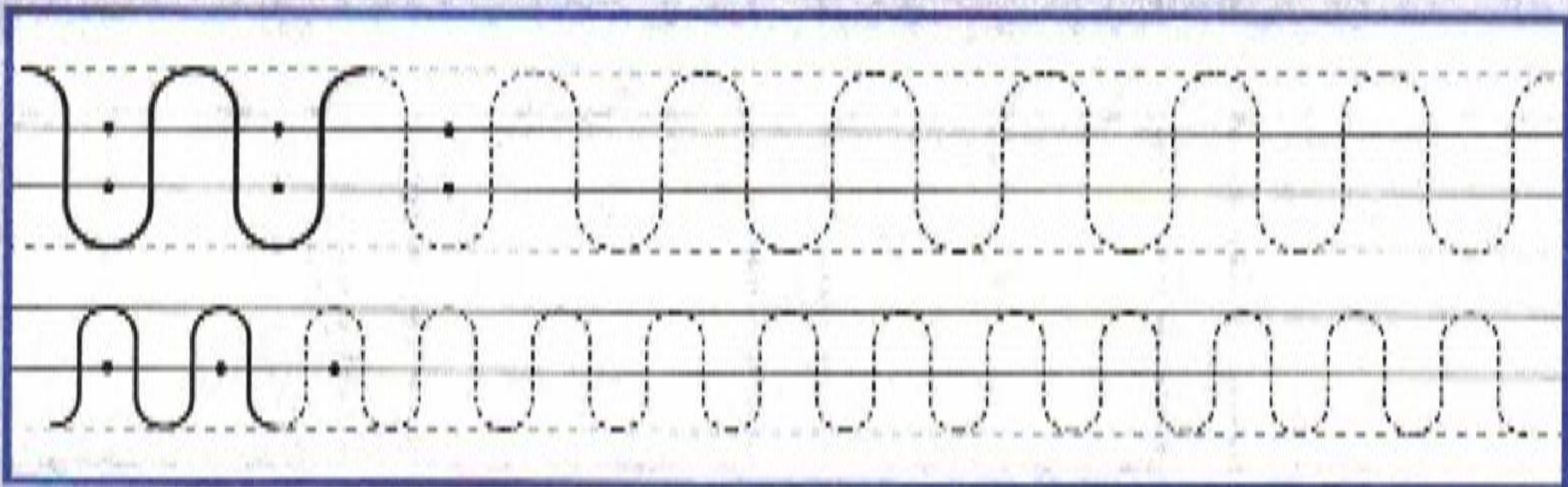


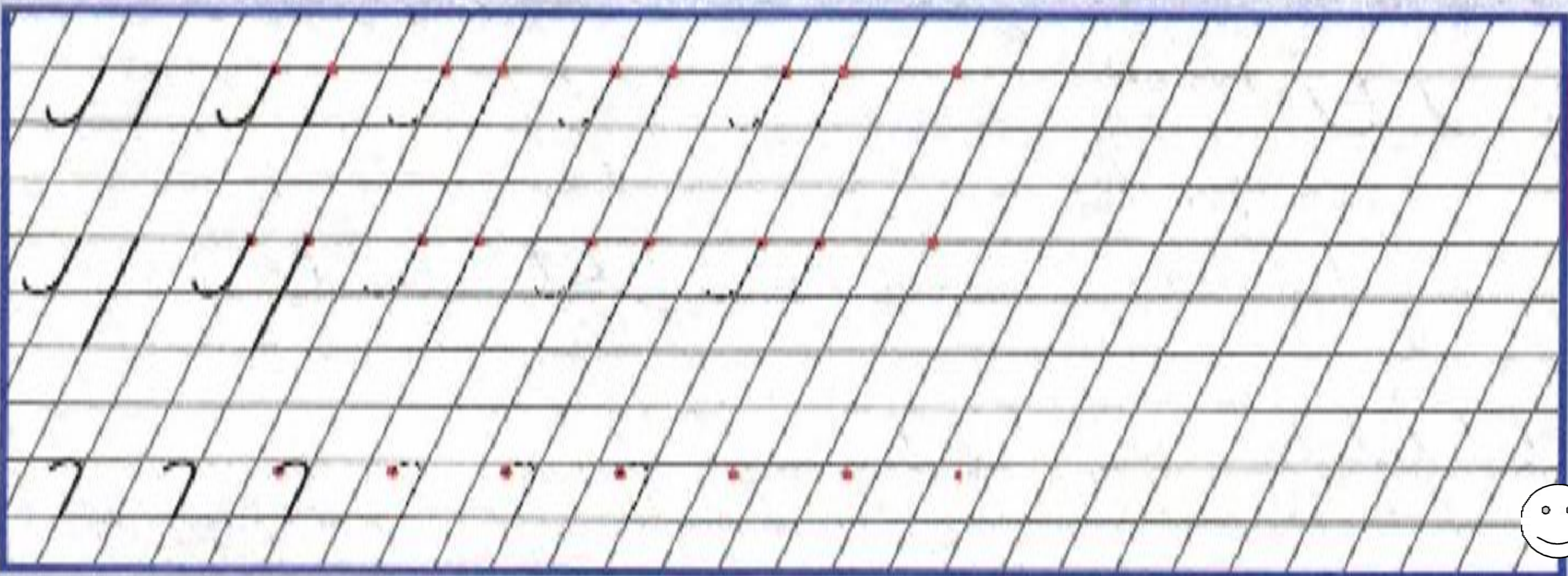




Handwriting practice sheet with three rows of lines. Each row consists of a top dashed line, a middle solid line, and a bottom solid line.

- Row 1:** A continuous zigzag pattern. The first two peaks are solid black lines with a black dot at their apex. The remaining peaks are dashed lines. The pattern starts at a red dot on the middle line and ends at the middle line.
- Row 2:** A continuous zigzag pattern. The first two valleys are solid black lines with a black dot at their trough. The remaining valleys are dashed lines. The pattern starts at a red dot on the middle line and ends at the middle line.
- Row 3:** A series of six 'W' shapes. The first 'W' is solid black with a red dot at its top-left peak. The second 'W' is solid black with a red dot at its bottom-left valley. The remaining four 'W' shapes are dashed lines. The pattern starts at a red dot on the middle line and ends at the middle line.





СЛАДКО!!!

**Тема:** Обводка по контуру. Подготовка к письму букв.

**Цель:** Знакомить учащихся с разлиновкой тетради, учить находить рабочую строку.

**Задачи:** Развивать у детей мелкую моторику руки, координацию движений, глазомер; формировать умение обводить рисунки и элементы по контуру; развивать восприятие, внимание, мышление, речь, воображение.