

1 Match the questions with the answers. Write down your sentences.

What's this?
your name?

My name's Lulu.
My name's Chuckles.
It's a school bag.
It's a rubber.
My name's Vanya.
It's a pencil.

1. What's this?
2. What's your name?

2 Circle the correct answer.

1. What's your name?

a. My name's Mike.

b. I'm four.

c. It's a dog.

2. What's this?

a. He's seven.

b. Lulu.

c. It's a pencil.

1. What's this?
2. What's your name?

3. What's her name?
 - a. It's my Dad.
 - b. Her name's Lia.
 - c. She's eleven.
4. What are these?
 - a. It's a tortoise.
 - b. These are books.
 - c. They're six.
5. What's its name?
 - a. It's name's Chuckles.
 - b. They're ten.
 - c. It's a rubber.

1. What are these?
2. What's her name?
3. What's its name?

5 Write the short forms as in the example.

Example: *I am nine.* – *I'm nine.*

1. He is eleven. _____ eleven.

2. My name is Harry. My _____ Harry.

3. I am in year 3. _____ in year 3.

4. They are at school. _____ at school.

5. What is your name? _____ your name?

6. It is a pencil. _____ a pencil.

7. What is this? _____ this?

8. Jack is ten. _____ ten.

9. Her name is Lulu. Her _____ Lulu.

10. It is English. _____ English.

He is =he's

She is = she's

It is =it's

You are

=you're

I am =I'm

They are

=they're

We are =we're

6 Write the numbers.

Example: Three = 3

1. Eleven = _____

2. Twenty = _____

3. Eighteen = _____

4. Seventeen = _____

5. Five = _____

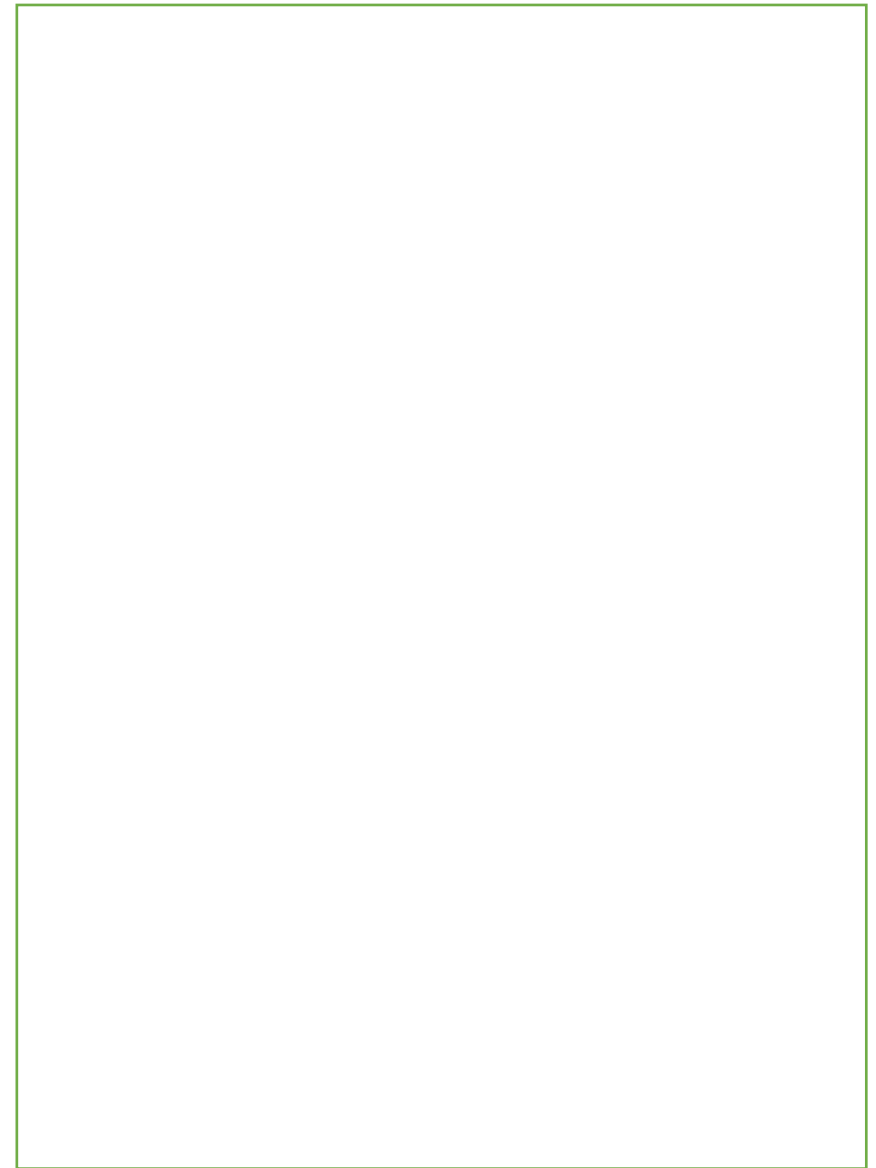
6. One = _____

7. Seven = _____

8. Ten = _____

9. Nineteen = _____

10. Thirteen = _____



8 Read, count and write.

Example: One plus three is four.

1. Two plus one is _____

2. Five plus two is _____

3. Three plus five is _____

4. Nine plus two is _____

5. Eight plus four is _____

Three
Seven
Eight
Eleven
twelve

9 Complete the sentences as in the example.

Example: Be late! Don't be late!

1. Take the pencil case! — _____ take the pencil case!
2. Count to five! — _____ count to five!
3. Stamp your feet! — _____ stamp your feet!



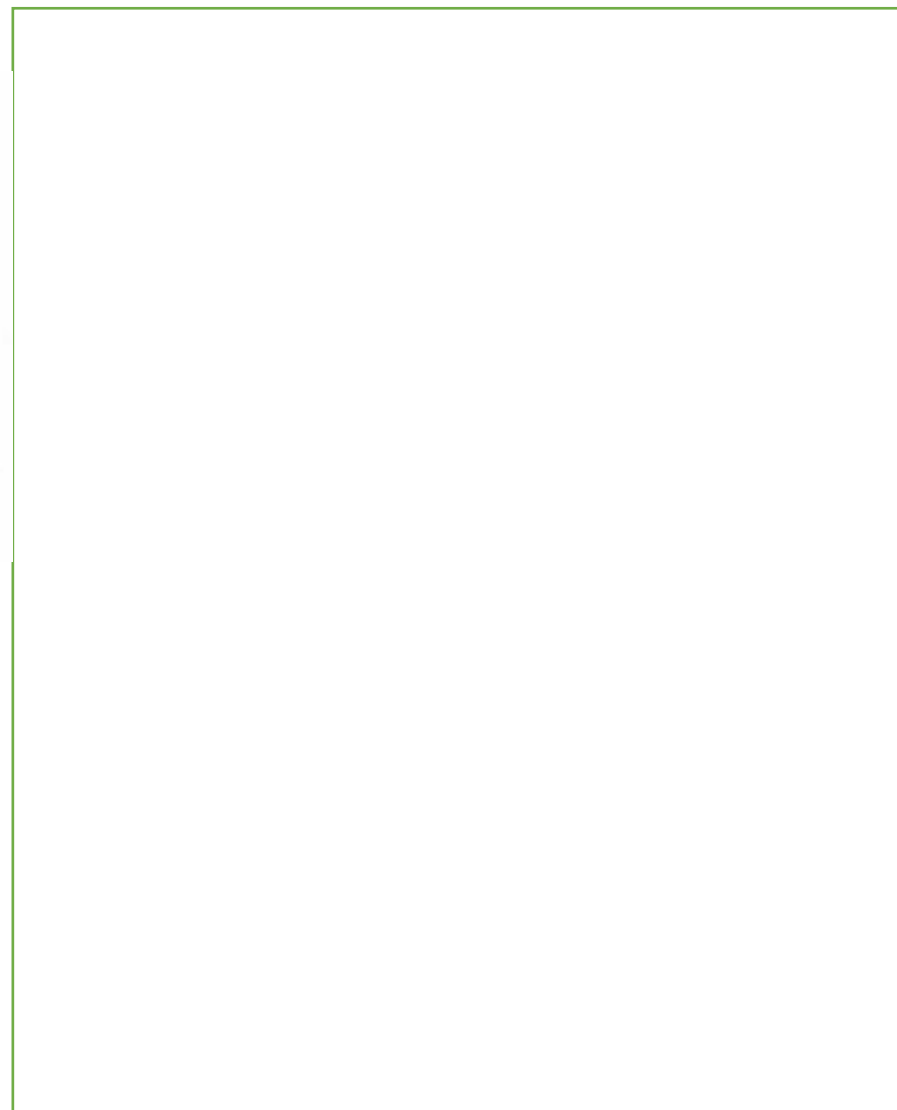
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4. Be late! — _____ be late!
 5. Clap your hands! — _____ clap your hands!

Sit down!
Don't sit down!
Don't take
Don't count
Don't stamp
Don't be
Don't clap

10 Make up the word combinations.

1. open
2. clap
3. sit
4. stand
5. stamp

- your feet
- up
- your hands
- down
- your book



11 Read and write. Use *stand, answer, sit, close, stamp*.

1. Don't _____ your eyes! Look at the teacher.
2. _____ the question.
3. Don't _____ your feet!
4. _____ down, please!
5. Don't _____ up at the lesson!



Stand – вставать

Answer –

отвечать

Sit – садиться

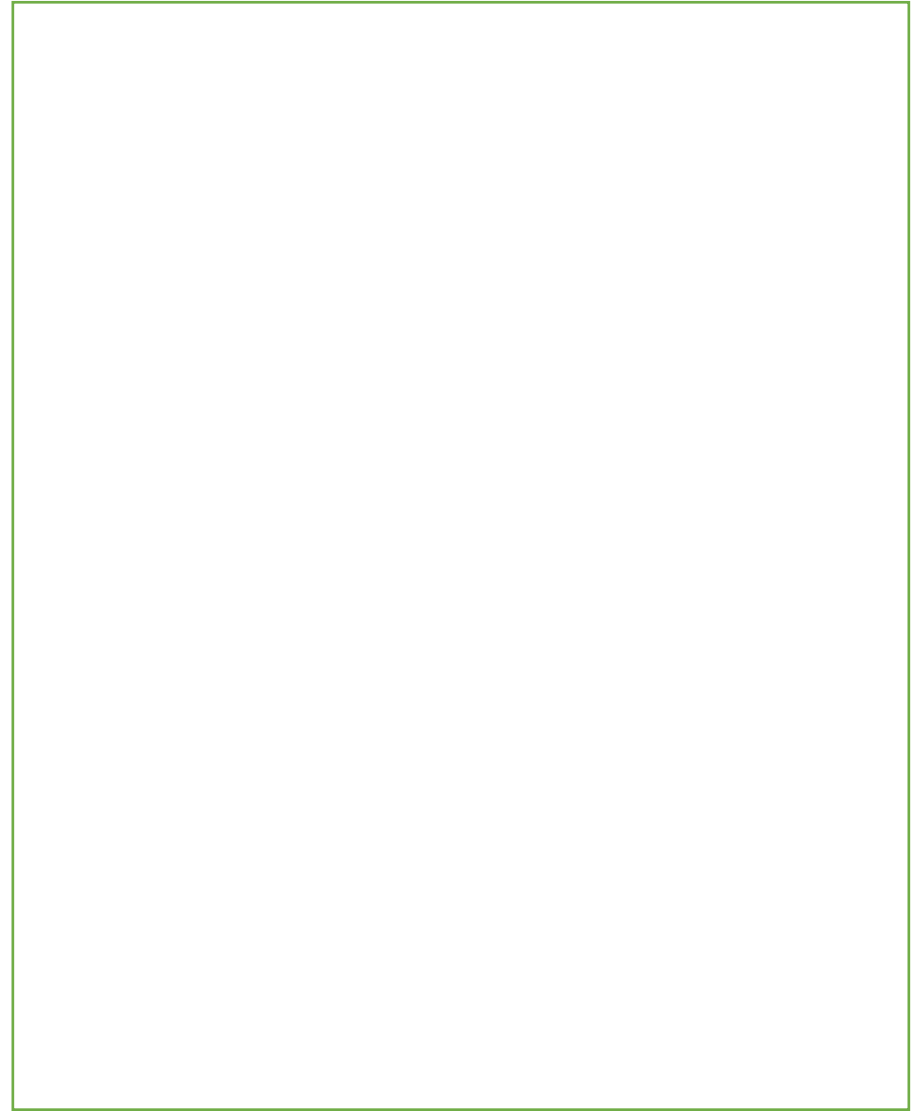
Close –

закрывать

Stamp – топтать

12 Make up the sentences.

1. your / Stamp / feet _____.
2. your / books / Open / now _____.
3. One / three / is / plus / four _____.
4. is / Two / five / plus / seven _____.
5. name / his / What's _____?



13 Match the sentences.

1. Stamp your feet!
2. Don't stand up!
3. Clap your hands!
4. Open your books!
5. Don't take the pencil!

- a. Откройте книги!
- b. Топайте ногами!
- c. Не бери карандаш!
- d. Хлопайте в ладоши!
- e. Не вставай!

