

Complete the sentences using the words provided in the box !

- a) Marker
- b) Chair
- c) Fan
- d) Pencil sharpener
- e) Bag
- f) Clock
- g) Broom
- h) Ruler
- i) Pencil case
- j) Picture

1. I need ___ to write on the white board.
2. I need ___ to sharpen my pencil.
3. I put my pencil and eraser in the ___
4. My books are put in the ___
5. If it is hot, I turn on the ___ in the class.
6. I sweep the floor using ___
7. The ___ tells me the time.
8. To measure the length, I use ___
9. There is a ___ of president in my classroom.
10. I sit on the ___

h.T for Tuesday:

1. Write a letter 90-110 words

2. Listen and retell

(write a plan10 sent!) the second part of the story



ComputerHope.com

Vladimir
Russia
15/06/15

Dear John,

Thanks for your letter. It was great to hear from you again!

I'm sorry you don't get on well with your parents. As for me, I have practically no problems with mine, although we sometimes have arguments because I spend too much time playing computer games. In this case I try to talk to them and find the way out. Unfortunately, I can meet my friends only at weekends as I'm too busy at school. We usually play football together. It's our favourite game.

Well, you're lucky to have a sister. Do you get on well with her? What games do you play together? Do you help her with her homework?

Anyway, keep smiling whatever happens! I'd better go now as I've got loads of homework to do.

Write back soon!

All the best,

Igor

Your handwriting!!!

Bigfoot

Matt and his brother David were going on a camping trip in the Sierra Mountains.

"You set up the tent," said Matt "and I will gather the firewood."

Later that night, they woke to the sound of foot steps, "What is that?", asked David.

The sound grew louder, "Do you think it is a bear?" asked Matt.

"I think, it is Bigfoot", yelled David. They got their flashlights and went outside to investigate. Everything was quiet and still.

The next morning, when they suddenly froze. In the mud surrounding their tent were the most gigantic foot prints they had ever seen.

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The end.

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The two older brothers looked at Ben's new coat, his new books and the silver cup on the table. One of them picked it up. He got very angry. 'We have a wish too! Give us our dinner! We want it this minute!' he said.

The empty bowls were suddenly full of vegetable soup. The brothers couldn't believe it!

'Cup!' the oldest brother shouted. 'Give me a room full of money.'

'Give me more money than my brother and a room full of sweets,' the other brother said.

Suddenly, there were sweets and money everywhere. The brothers began to fight.

'Give me that cup!' one shouted.

'No!' the other one said. 'It's mine. It's not yours. Give it to me!'

The cup fell on the ground and broke, and all the sweets, the money, the vegetable soup, Ben's warm coat and his 100 new books disappeared.

They were nowhere in the house.



I felt very sad when my uncle told me that part of the story. But then he added, 'But the cup couldn't make all the stories about the world disappear from Ben's head. And when Ben was a man, he visited all the countries in the world and wrote lots of stories about the animals and people who lived there to tell to children.'

I never knew my uncle's first name. I just called him Uncle.


Perhaps, just perhaps, it was Ben.

F What does Ben say to his brother?


Choose the best answer. Write a letter (A-H).

Example:  Where's my dinner?


 **B**

1  Why didn't you make any soup?




2  You can't read!




3  What are you reading about?



4  And where did you find that silver cup?



5  Give that cup to me!



- A Yes, I can.
- B I haven't made it.
- C OK, but hold it carefully.
- D Can you eat it?
- E No, they're in that box.
- F Different parts of the world.
- G Because I wanted to read.
- H It was in the field.

B Right or wrong?

Tick the right or wrong box.

Example: The girl heard this story in the summer.

- 1 The story was about three brothers.
- 2 Ben was the youngest brother.
- 3 Ben's brothers were kind to him.
- 4 The cup that Ben found was made of gold.
- 5 Ben looked for the new books in the tree.
- 6 The cup broke when it fell on the floor.

right	wrong
<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
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<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
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C Who's talking about this story?

Tick the right box.

A



I liked it because the brothers are funny. My favourite part was when Ben went shopping.

B



I liked it when Ben's books fell out of the tree. I didn't like it when the brothers got angry.

C



The brothers were lucky because they lived on a farm. I liked it when Ben cooked the onion soup for dinner.



Simple/ INDEFINITE



ACTIVE

Действительный залог

CONTINUOUS



PERFECT



PERFECT CONTINUOUS



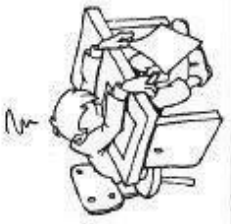

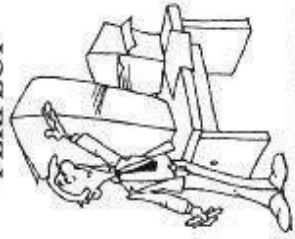

PRESENT	Do/does V, Vs I write. Я пишу (часто).	am is + Ving are I am writing. Я пишу (сейчас).	have + Ved, V ₁ has I have written. Я написал (уже, только что).	have + been + Ving has I have been writing. Я пишу (уже час, с 2-х часов).	
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Рутина,змея,
сумка

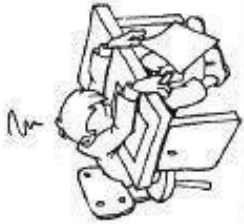

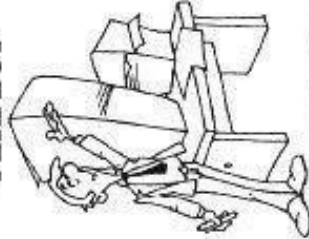

eat



ACTIVE
Действительный залог

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Prison 9: "В кафе"	
In the cafe	
See-saw -seen	<i>Видеть</i>
Увидел я какой-то блин .	
In the menu	
Read-read-read	<i>Читать</i>
Прочитал какой-то бред.	
The waitress	
Give-gave-given	<i>Давать</i>
Подала какой-то бивень.	
Что за странное кафе?	
А мои блины-то где?	

Prison 9: "Новый Дом"	
Leave – left – left	<i>Покидать</i>
Я край родной,	
Choose – chose – chosen	<i>Выбирать</i>
Дом другой,	
О котором	
Dream – dreamt – dreamt	<i>Мечтать</i>
А теперь уж	
Hold – held – held.	<i>Держать / вести</i>

Prison 9: "Дом"	
Break – broke – broken	<i>Ломать</i>
Старый дом	
Очень скучно было в нем!	
Новый дом мы	
Draw – drew – drawn	<i>Рисовать</i>
Build – built – built	<i>Строить</i>
И заживем.	

Prison 9: "Удача"	
Мы с врагами	
Fight – fought – fought	<i>Драться</i>
Их в ловушку	
Catch – caught – caught	<i>Ловить</i>
День удачу	
Bring – brought – brought	<i>Приносить</i>
Мы награду	
Get – got – got.	<i>Получать</i>

video

Turn around to the walls and recite the poems!

GAMES

Связь прошлого(действия) и настоящего(результата, следа)

Не важно когда!!!! (Не известно точное время)

1.News at English Club:

-English Club has become the best school !



And your news? Tell us now.

Связь прошлого(действия) и настоящего(результата, следа)

Не важно когда!!!! (Не известно точное время)

2. Checking homework:

-Have you done your homework?

-I have done my presentation.



And you? Show me now.

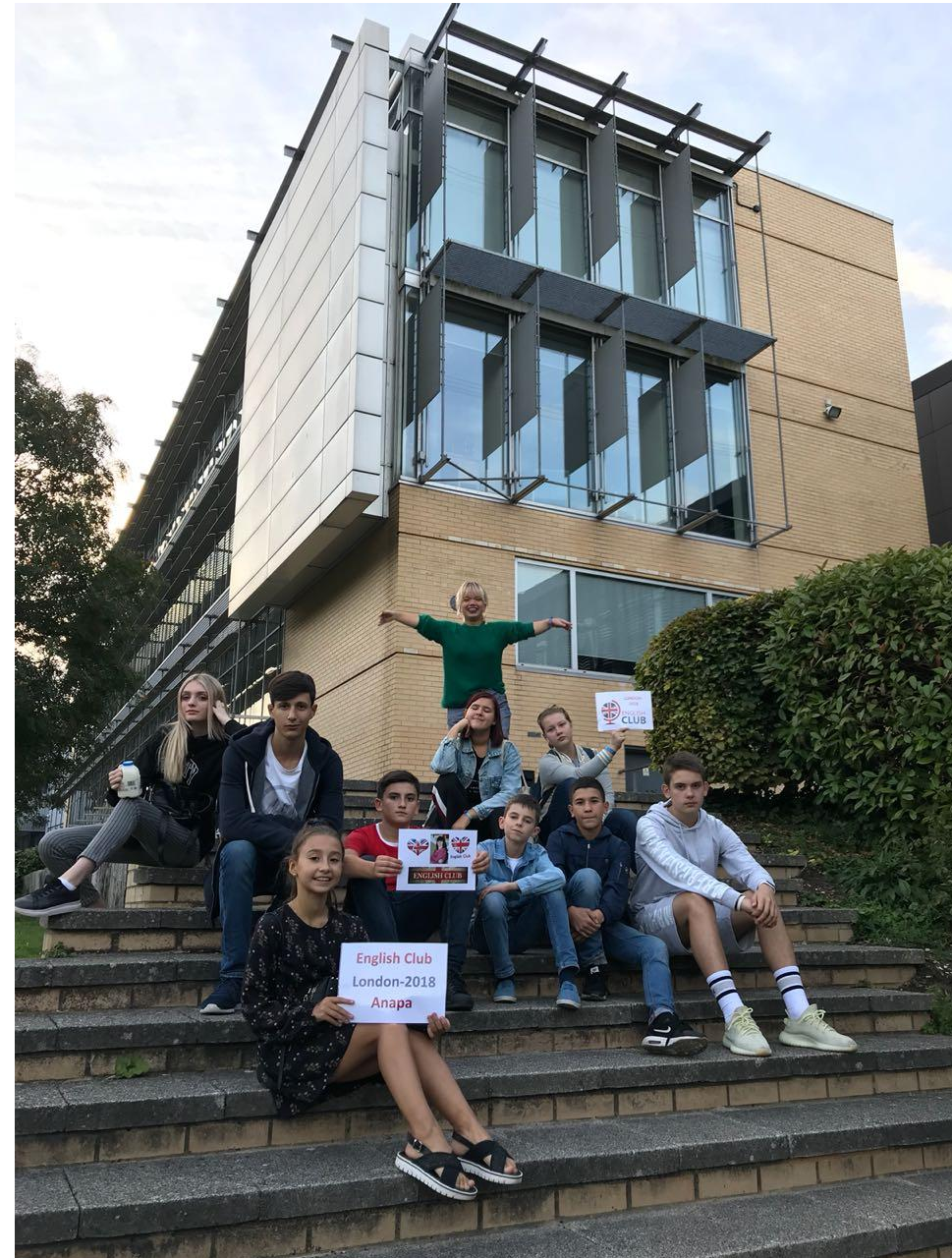
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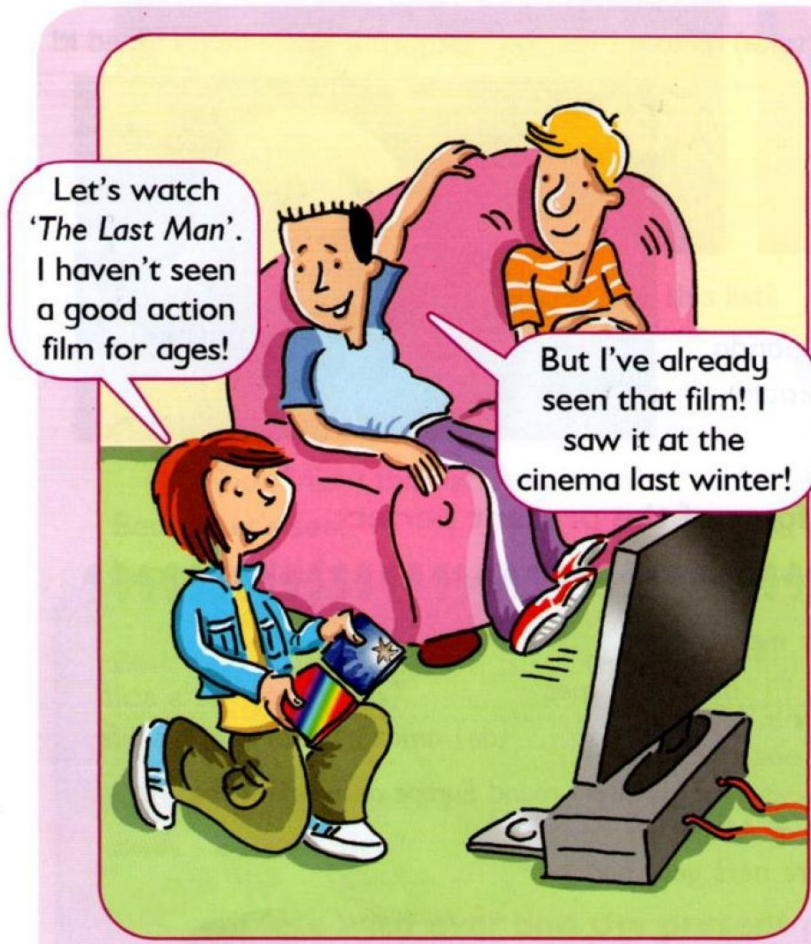
Не важно когда!!!!

3. Get to know about each other's lives: (interview)

-Have you ever been **to** London?

-I have already been **to** London.
(I haven't been **to** London yet.)





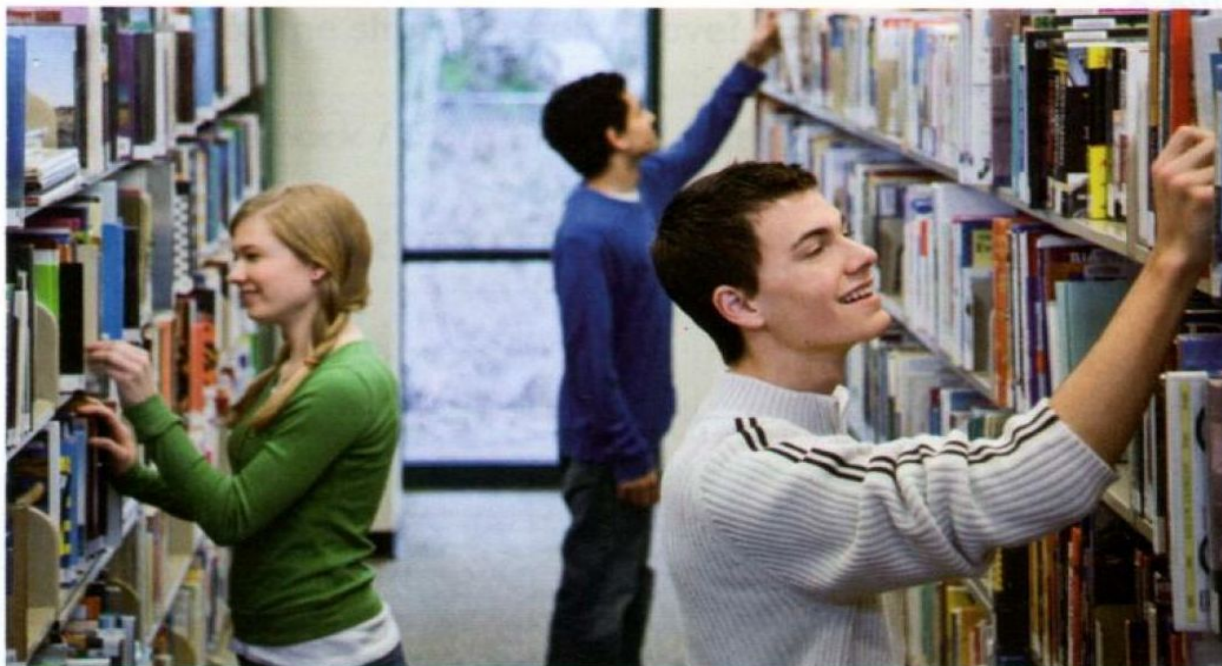
1

Complete the table.

<i>just</i>	Beth has just come back. He just phoned.
<i>already</i>	I've already seen this film. We've done our homework.
<i>yet</i>	The football matchn't started yet. They haven't left she come back yet? Have they gone home?
<i>How long?</i>	How long he been in his room? How have they lived here?
<i>for</i>	Beth hasn't seen a good action film for ages. Theyn't called for days.
<i>since</i>	She's been a doctor since 2003. We haven't seen them Monday.

3

Circle the correct answer.



- 1 Peter's **already / yet** seen *The Secret*.
- 2 Have you e-mailed Matt **yet / just**?
- 3 Oh no! I've **already / just** broken my brother's favourite CD!
- 4 Tony and Pam are still at the library. They haven't come back **yet / just**.
- 5 We're not hungry. We've **already / yet** had lunch.
- 6 I haven't read this book. I've **already / just** bought it.
- 7 Eric's watching a DVD. He hasn't gone to bed **already / yet**.
- 8 I've **already / yet** done the washing-up.

4

Write sentences. Use *just* and the present perfect.

1 **A:** Where's Tess?

B: *She's just left* (she / leave)

2 **A:** (I / buy / a new computer)

B: Really? Can I see it?

3 **A:** (Dave and Becky / move / to Brighton)

B: I know. Ben told me last night.

4 **A:** (I / tell / Kim / about the picnic)

B: Good. Is she coming?

5 **A:** Would you like a biscuit?

B: No, thanks. (I / have / one)

6 **A:** (we / come back / from our holiday)

B: Did you have a good time?

6

Complete with *for* or *since*.

- 1 We've lived in this house *since* 2005.
- 2 They've lived here three years.
- 3 We haven't seen Jon days.
- 4 I haven't seen Kelly Friday.
- 5 We've had our car three months.
- 6 I've had this bike October.
- 7 Jenny's been in Italy last week.
- 8 They've been in Madrid a week.

listening



Listen and draw lines. There is one example.

Sarah

William

Paul

Emma



Vicky

Michael

Richard

Part 2
– 5 questions –

Listen and write. There is one example.



Redbridge Police Station

Name: ELISSA Jones

1 **Has lost a:**

2 **Where lost:** In the.....

3 **Things inside:** books

4 **Colour:**

5 **Name inside:** Jones

Part 1 5 marks

Lines should be drawn between:

- 1 William and pirate, dancing
- 2 Vicky and girl dressed as nurse, next to doctor
- 3 Sarah and girl with long, blonde hair, carrying glasses
- 4 Michael and boy with short, brown hair, sitting down
- 5 Richard and boy in shorts, waving hands

Part 2 5 marks

- 1 bag / backpack
- 2 park
- 3 history
- 4 black
- 5 A-N-D-R-E-W

Part 3 5 marks

- 1 H
- 2 C
- 3 D
- 4 E
- 5 B

Part 4 5 marks

- 1 C
- 2 B
- 3 C
- 4 A
- 5 B

Part 5 5 marks

- 1 Colour the woman's striped scarf - red
- 2 Draw and colour cloud in sky above forest - yellow
- 3 Colour the drum - green
- 4 Write 'North' above 'Castle' on the flag
- 5 Colour the swan on the river - pink

4-Scooby Doo(5min)

The next day, Daphne is captured by Zarkos, who also steals the Daemon Ritus. All the friends become strange. Shaggy and Scooby run away from them.



Home task:



- 1 3 gr exer-s**
- 2 complete the dialogue**
- 3 prison9-dictation**
- 4 rewrite a letter**

