

4. Nu	mber the sentences from 1 to 4 to make a job advertisement.								
a	Please call Zoe at 7894 5656.								
b	Our fashionable boutique requires an experienced sales assistant for afternoons only.								
c	Part-time sales assistant wanted.								
d	Fashion or design qualifications would be an advantage.								
	must qualifications part-time call requires								
(a)_	English teacher wanted. Bridge Street High School								
(p)_	an English teacher three days a week. You (c)								
have	at least five years teaching experience and relevant teaching								
(d)_	. Please (e) Mrs. Adams at 5986 1252								
duri									

Unit 1 The right job

Alice, Sonia and Bobby are looking at the employment section of their local newspaper. They are looking at advertisements for different types of jobs.

'Why don't you apply for the job as a waiter, Bobby?' said Alice.

'Do you really think I'd have a chance?'

Bobby replied.

'Of course you would,' said Alice. 'You're certainly honest and reliable. Everyone trusts you, and you're never late.'

'I think Sonia should apply for the job as

a nanny,' Bobby said.

'Yes, Sonia,' Alice said. 'You always work so hard and you love children. You would

be perfect!"

'I'd love to do it,' Sonia said, 'but the advertisement says they want someone experienced. I don't have any experience or qualifications. But what about you, Alice?'

'Yes, Alice,' Bobby said. 'Which job would you like?'

'I think I should become a careers advisor!' said Alice.

NANNY WANTED

Kind, hard-working nanny wanted to look after three friendly children.

Must be experienced and have childcare qualifications. Please call Sally at 6798 4451 between 10 a.m. and 3 p.m.

PART-TIME WAITER

Busy café needs honest and reliable waiting staff for weekends. Must enjoy working in a team and dealing with customers.

Call Serge at 9556 2476 after 6 p.m.

DELIVERY PERSON

Young, fit person required to deliver heavy boxes of books. Must have a current driver's licence and be able to carry heavy boxes. We are looking for a trustworthy person for this position.

Call Gary at 0414 805 987 any time.

Put the verbs in brackets into the -ing form or the infinitive without "to".



	Last night I heard car breaks screeching (screech) and people 2)
C	4)(lie) in the street. Next, I saw the driver of
	the car 5)
	(look) very anxious. 8)(watch) the drama from
	my window, I began 9) (consider) the boy's
	family. Then a few minutes later, I saw a young woman 10)
The state of the s	(run) towards the scene and 11)
	(push) her way through the crowd. Soon,
I heard an ambulance siren 12)	(scream) in the distance 13)(get) closer
and closer. Then I saw the ambulance stop in front	of my house. I watched the ambulance men 14)
사이트 아이트 아이들 아이들 아이들 때문에 가장 아이들이 되었다면 하는데 아이들이 아이들이 아이들이 아이들이 아이들이 아이들이 아이들이 아이들	ured boy. Minutes later I saw them 16)(run
back) to their ambulance with the boy on a stretche	[[] : [[] : [[] : [[] : [[] : [] : [] :

Fill in infinitive with or without "to", or the -ing form.

1. Charlie goes swimming	(swim) every morning in summer.
2. Thompson admitted	
3. He left England	(live) in another country.
4. I think you'd better	(go) home.
5. It was kind of you	(lend) me your jacket.
6. He ran all the way home without	(stop).

The **BEACH**

Find your question by rolling your die twice. The 1st roll determines the number on the top. The 2nd roll determines the number on the left. Talk for one / two minute(s) about that topic. Your classmates will ask you follow-up questions. Your classmates can ask you anything if you land on "Ask Any Question".





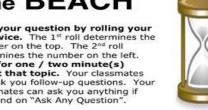




























Describe

what a

crab looks

like.

Is surfing dangerous? Why? / Why not?

Would you like to live on a small island?

Would you like to be a Ask any lifeguard? question!









question!



Compare

an ocean

an a

lake.

Is it easy to learn how to swim?

Would you

like to

be a

fish?



Describe

what a

jellyfish

looks like.









Are you



and a fish. Why do

people

wear sun-

glasses?

seashell looks like.

your favorite beach.

Talk about



some lakes and oceans polluted?

Why are







Compare a Describe whale what a

question!

Do you like to travel by boat?





Ask any question!

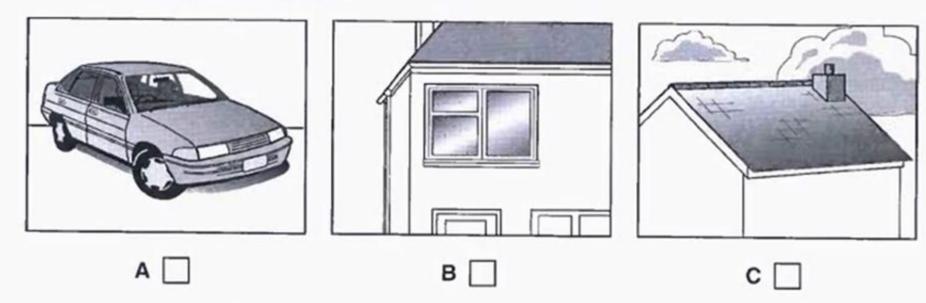
Talk about Compare why people mud like to go and fishing. sand.

Would you like to live near a beach?

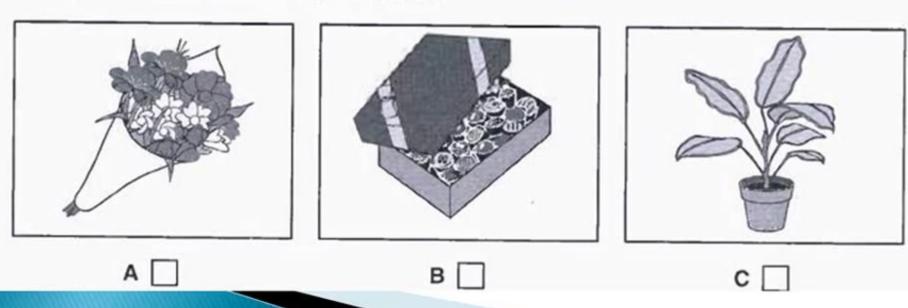




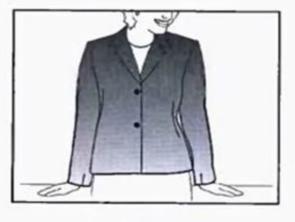
1 What was damaged in the storm?



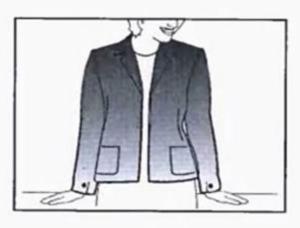
What present does the man decide to take?



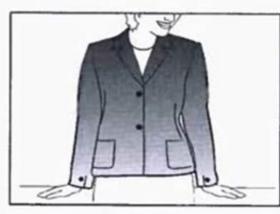
3 Which is the woman's jacket?



A 🗌

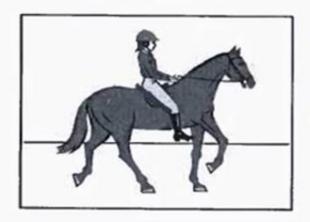


В



c 🗌

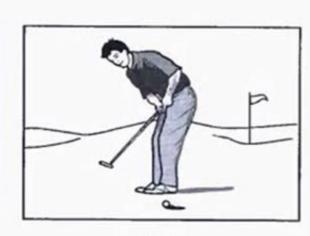
4 Which sport is <u>not</u> included in the price of the holiday?



A [



В



c 🗌

5 Which postcard will they send?





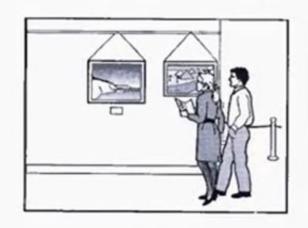


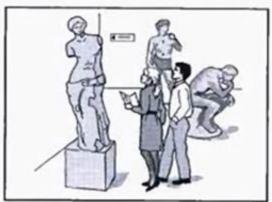
A 🗌

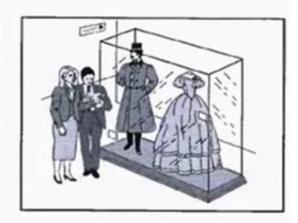
В

c 🗌

6 Where do they decide to go?





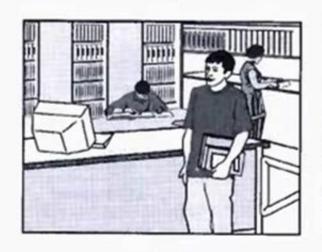


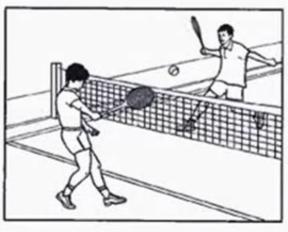
A

В

c \square

7 What will the boy do first?







A 🗌

В

c \square

Other Ways of Saying...

BEAUTIFUL

GORGEOUS

Extremelly pretty and attractive
For example: She looked gorgeous in
that red dress.

STUNNING

Extremely impressive or attractive For example: Take a photo of this stunning couple.

- Великолепный
- Ошеломляющий
- Ослепительный
- Чарующий, очаровательный
- Блистательный

DAZZLING

Extremely impressive, beautiful For example: Jane looke dazzlinh at her wedding.

BEWITCHING

Enchanting or delightful For example: He had the most bewitching blue eyes.

RESPLENDENT

Impressive, richly colourful For example: I bought that resplendent sea-green dress.



Put the verbs in brackets into the present simple or the present continuous.

Hi Isabel,
I'm in the beautiful city of Oxford. I 1) . am.studying (study) German and Russian at the
university here. I 2) (find) both languages interesting but German
3) (be) more difficult. All the other students on the course 4)
(feel) the same way, too. We 5) (meet) once a week to discuss the lectures.
This week, we 6) (go) to the theatre in London to see a play.
I 7) (stay) on the campus for the moment but a few of us
8)
9)
(have) lunch at a restaurant nearby.
I hope to hear from you soon.
Take care,
Bill



Put the verbs in brackets into the past simple or the present perfect.

A:	Whendid.you.move	4	A:	How long
	(you/move) house, David?			(you/live) in America?
B:	Three days ago but I		B:	1
	(not/unpack) yet.			(come) here in 2004.
A:	Do you like Chinese food?	5	A:	
B:	Actually, I			(you/type) the letters yet?
	(never/try) it.		B:	Yes, I
A:	1			(finish) them half an hour ago and
	(just/finish) my essay.			
B:	Really? I			(give) them to Mr Harris.
	(write) mine vesterday evening.			
	B: A: B:	B: Three days ago but I	(you/move) house, David? B: Three days ago but I	(you/move) house, David? B: Three days ago but I

6	Glo	oria thinks footb	all is	the most		sport she plays.
	A	favourite	В	interesting	С	nice
7	Wh	en Gloria plays	, she	÷	abou	t everything else and just thinks about football.
	A	leaves	В	forgets	С	loses
8	Afte	er school, Gloria	a	on h	er fo	otball boots and plays with her friends.
	A	runs	В	changes	С	puts
9	Wh	nen Gloria is old	er, s	he hopes that	she	cansome money from playing football.
	A	earn	В	bring	С	take
10	On	e day Gloria wa	ınts 1	to play football	for h	ner in the World Cup.
	A	country	В	nationality	С	group

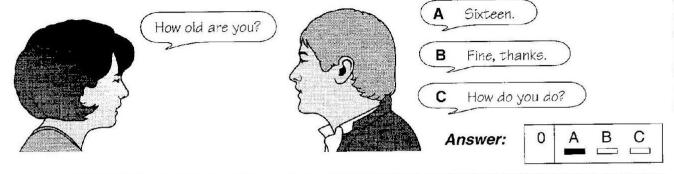
PART 3

QUESTIONS 11-15

Complete the five conversations.

For questions 11–15, mark A, B or C on your answer sheet.

Example:



- 11 Hello. This is 245-6780.A I'll call again later.B Thank you for your help.
 - C I'd like to speak to John, please.
- 12 I'm going to have a party on Saturday. A Who will come?
 - B Where to?
 - C How often is it?
- 13 What do I do at the traffic lights? A That's right.
 - 3 Turn left.
 - C You can't.
- 14 I'll take these grapes, please. A Can I help you?
 - 3 They're over there.
 - C Would you like a bag?

15 What colour will you paint the room?

- A I hope it was right.
- B We can't decide.
- It wasn't very difficult.

- 9. What do you think it would be like to be a bird? What kind of bird would you be and why? Where would you live and what kinds of exotic lands would you migrate to?
- 10. What is your favorite book? Write a different ending to that book. What would happen to the main characters at the end?
- 11. Write a sequel to your favorite movie. If it was a serious movie, write a humorous sequel and vice versa.