

5 STEPS

WRITE YOUR SUBTITLE HERE

SLIDES

1

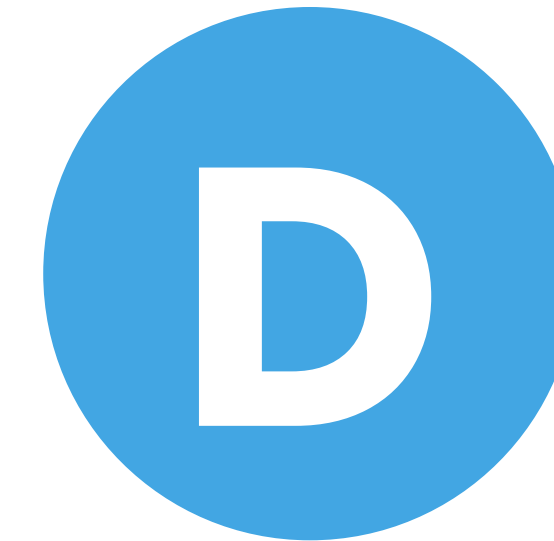
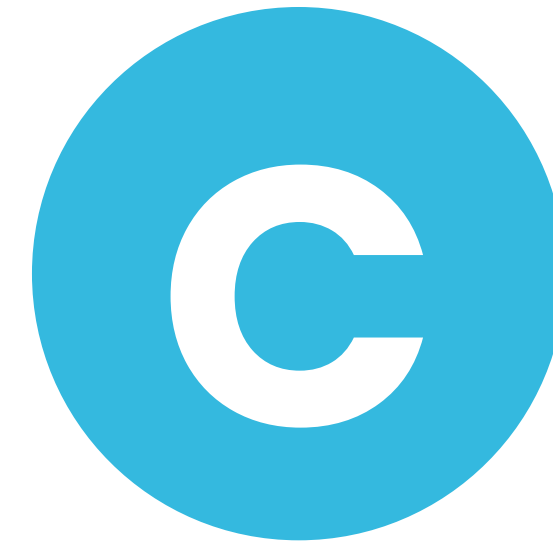
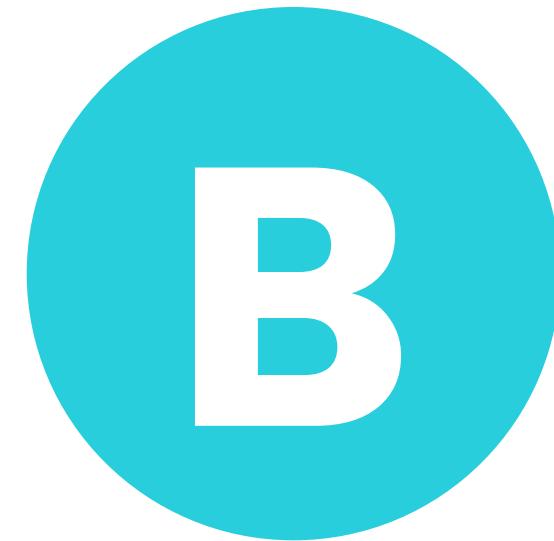
PRE-CONTEMPLATION

CONTEMPLATION

PREPARATION

ACTION

MAINTENANCE



TITLE 01

It's important to realize that by implementing change, you require employees to step outside of their comfort zone. They aren't going to do so willingly unless you can.

TITLE 02

Understanding that there's a need for change and wanting change to happen are two different things. When people honestly want to see positive change, they'll go.

TITLE 03

There's no point in trying to implement change unless the people whose jobs are changing know how to get things done. Getting through this step could be as simple as.

TITLE 04

Knowing how to do something doesn't necessarily mean that you can do it in practice. Here's a simple example. When you were a kid, you knew that to ride a.

TITLE 05

During this stage, you should also be on the lookout for areas where the new process isn't serving you or is demotivating your staff. For instance, if you've.

ENABLEMENT ZONE

ENGAGEMENT ZONE

5 STEPS

WRITE YOUR SUBTITLE HERE

SLIDES



TITLE 01

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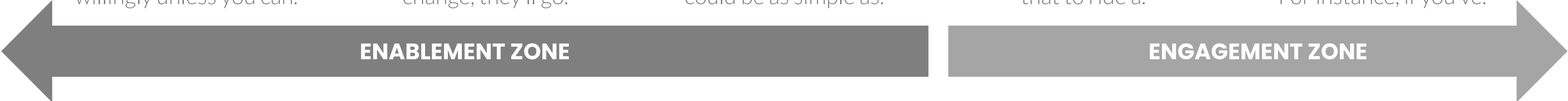
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5 STEPS

SLIDES

WRITE YOUR SUBTITLE HERE

TITLE 01

To create awareness of the need for change, you need everybody who is affected by it to be aware of the issues that triggered the initiative. That might mean sharing some uncomfortable truths, but if people don't understand the problem with the old way of

TITLE 02

To instill a desire for change, people need to know why it's good for them. For example, they might not care that the business's profits are low. But they will care if they know that low profitability may lead to the business freezing wage increases, having to implement layoffs, or even closing down.

TITLE 03

There's no point in trying to implement change unless the people whose jobs are changing know how to get things done. Getting through this step could be as simple as showing them how you want them to work from now on and where they fit into the process flow. However, people might also need training.

TITLE 04

When you implement a new process, you don't want to risk any "oops" moments. Hands-on training is the best training, and once people have demonstrated their ability, you can be reasonably confident that there won't be any costly errors later on.

TITLE 05

During this stage, you should also be on the lookout for areas where the new process isn't serving you or is demotivating your staff. For instance, if you've overestimated a person or department's capacity and there's a bottleneck in the process, people will feel overworked and stressed out.

5 STEPS

WRITE YOUR SUBTITLE HERE

SLIDES

A	WRITE HERE YOUR PROJECT DESCRIPTION
B	WRITE HERE YOUR PROJECT DESCRIPTION
C	WRITE HERE YOUR PROJECT DESCRIPTION
D	WRITE HERE YOUR PROJECT DESCRIPTION
E	WRITE HERE YOUR PROJECT DESCRIPTION

5 STEPS

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TITTLE 01

To create awareness of the need for change, you need everybody who is affected by it to be aware of the issues that triggered the initiative. That might mean sharing some uncomfortable truths, but if people don't.



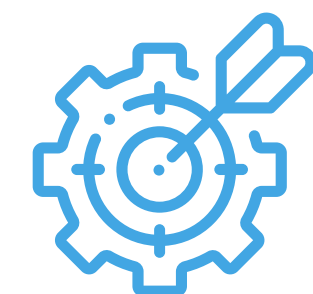
TITTLE 02

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TITTLE 05

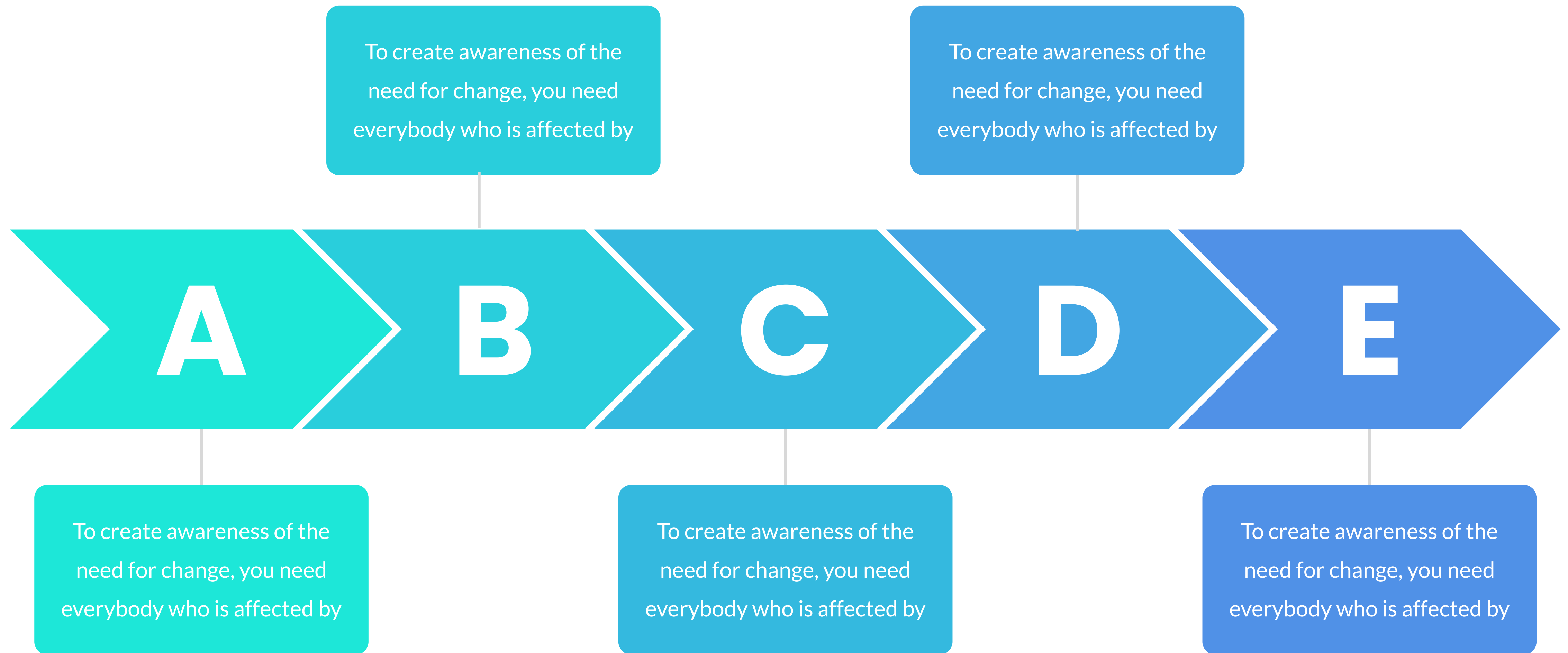
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5 STEPS

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SLIDES

6

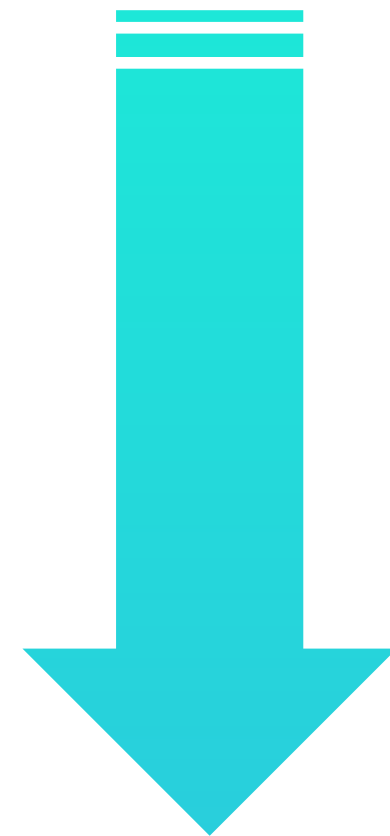


5 STEPS

WRITE YOUR SUBTITLE HERE

SLIDES

CURRENT



A

WRITE HERE YOUR PROJECT
DESCRIPTION

B

WRITE HERE YOUR PROJECT
DESCRIPTION

TRANSITION



C

WRITE HERE YOUR PROJECT
DESCRIPTION

D

WRITE HERE YOUR PROJECT
DESCRIPTION

FUTURE



E

WRITE HERE YOUR PROJECT
DESCRIPTION

5 STEPS

WRITE YOUR SUBTITLE HERE

SLIDES

8

A

It's important to realize that by implementing change, you require employees to step outside of their comfort zone. They aren't going to do so willingly unless you can.

B

Understanding that there's a need for change and wanting change to happen are two different things. When people honestly want to see positive change, they'll go.

C

There's no point in trying to implement change unless the people whose jobs are changing know how to get things done. Getting through this step could be as simple as.

D

Knowing how to do something doesn't necessarily mean that you can do it in practice. Here's a simple example. When you were a kid, you knew that to ride a.

E

During this stage, you should also be on the lookout for areas where the new process isn't serving you or is demotivating your staff. For instance, if you've.

**TITLE
01**

TITLE 02

TITTLE 03

TITTLE 04

TITLE 05

5 STEPS

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SLIDES



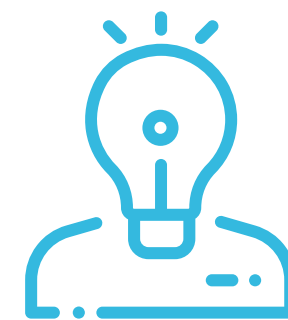
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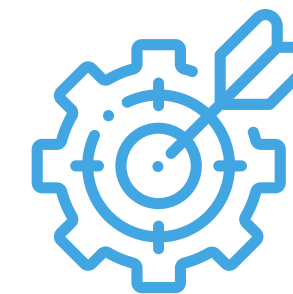
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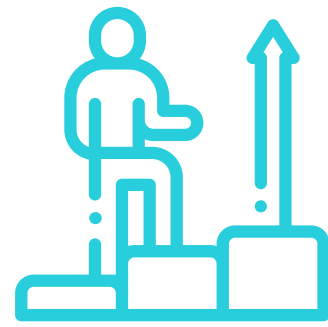
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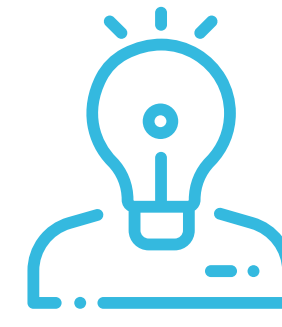
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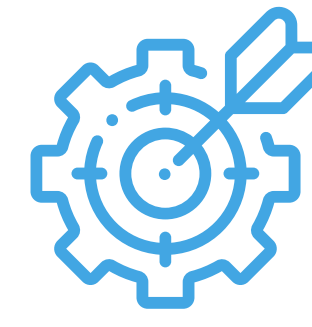
TITLE 02

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TITLE 04

Knowing how to do something doesn't necessarily mean that you can do it in practice. Here's a simple example. When you were a kid, you knew that to ride a bicycle, you would.



TITLE 05

During this stage, you should also be on the lookout for areas where the new process isn't serving you or is demotivating your staff. For instance, if you've overestimated a person.

5 STEPS

SLIDES

WRITE YOUR SUBTITLE HERE

11

TITTLE 01

It's important to realize that by implementing change, you require employees to step outside of their comfort zone. They aren't going to do so willingly unless you can.

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TITTLE 02

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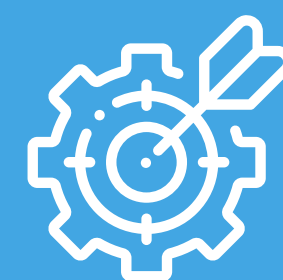
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13



**TITTLE
01**

50%



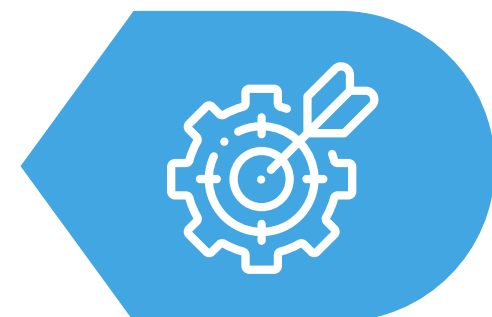
TITTLE 02

65%



TITTLE 03

90%



TITTLE 04

75%



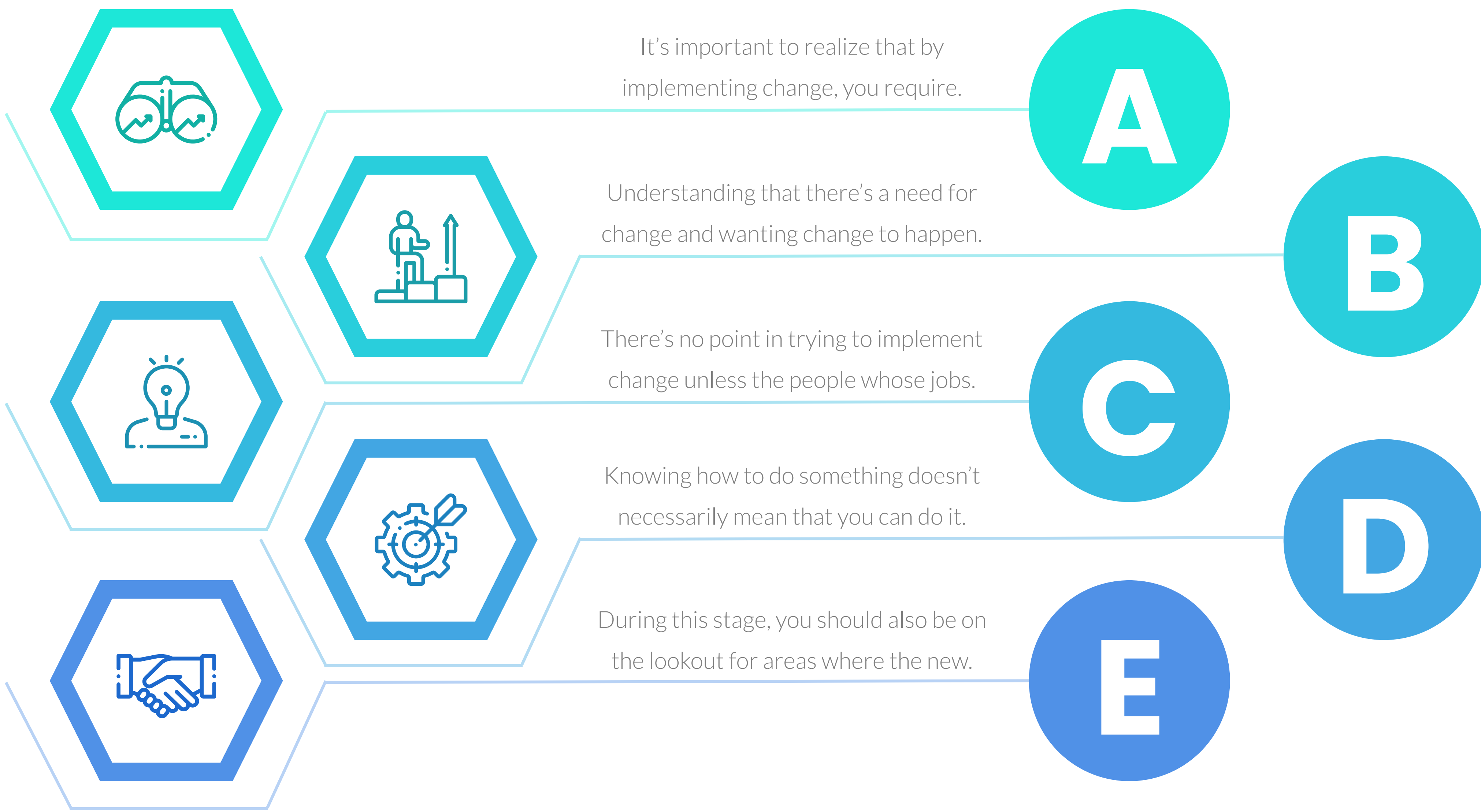
TITTLE 05

40%

5 STEPS

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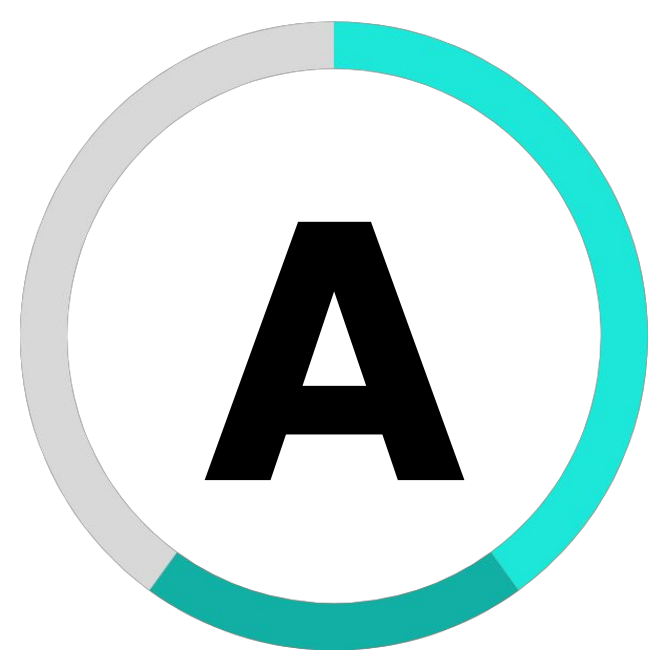
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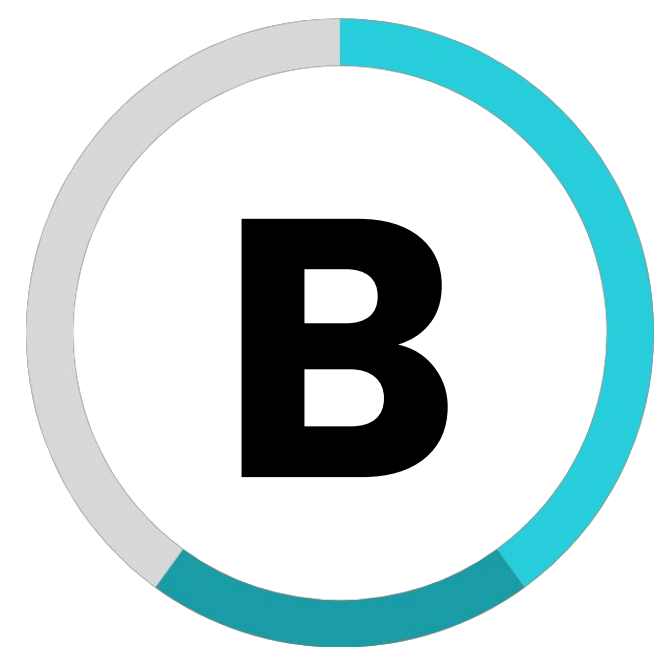
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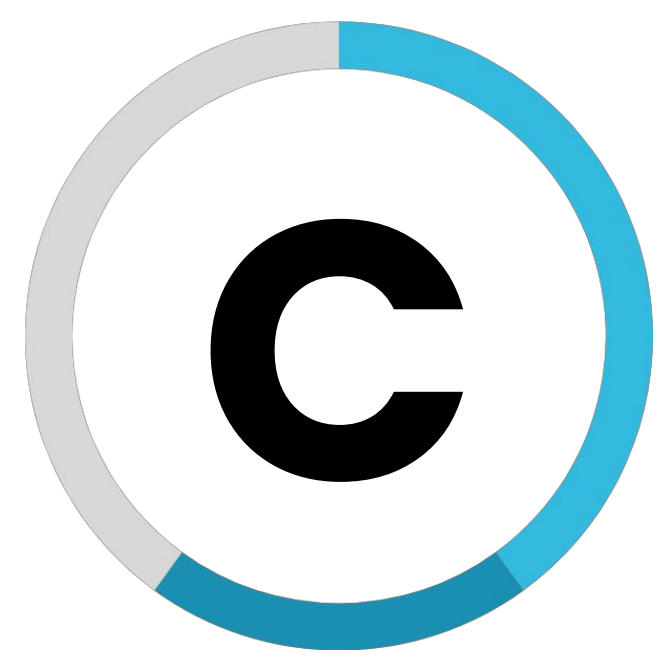
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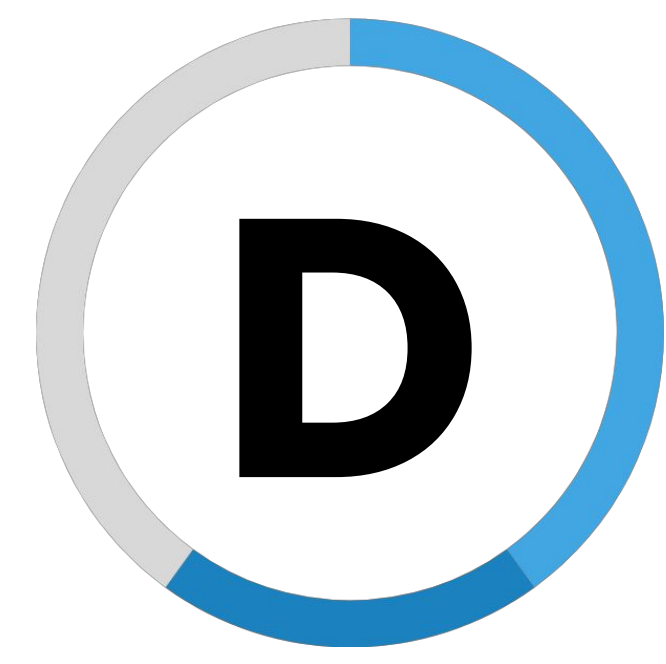
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There's no point in trying to implement change unless the people whose jobs are changing know how to get things done. Getting through this step could be.



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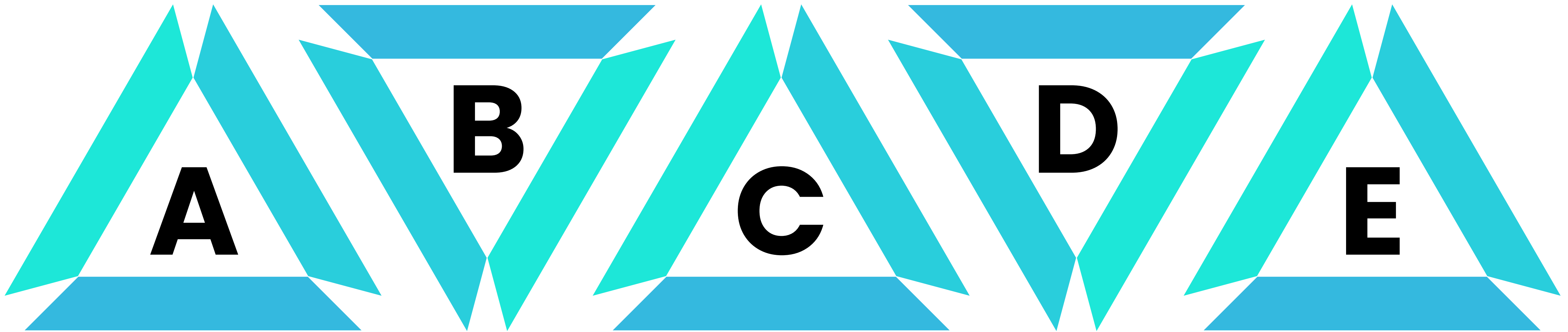


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17

TITTLE 01

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TITTLE 05

During this stage, you should also be on the lookout for areas where the new process isn't.

5 STEPS

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TITTLE 05

5 STEPS

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C

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